

# 2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **WILLIAM C HERRERA EL**

Campus Number: **071902174**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/ELA**

**Academic Achievement in Mathematics**

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 462  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 3</b>														
Reading	2013	81%	84%	<b>89%</b>	*	90%	*	-	-	-	-	86%	86%	*
	2012	78%	80%	<b>89%</b>	*	87%	100%	-	-	-	-	*	88%	*
Mathematics	2013	70%	77%	<b>87%</b>	*	88%	*	-	-	-	-	86%	83%	*
	2012	69%	74%	<b>79%</b>	*	80%	71%	-	-	-	-	*	76%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 4</b>														
Reading	2013	72%	73%	<b>75%</b>	-	76%	71%	-	-	-	-	*	81%	91%
	2012	77%	80%	<b>92%</b>	-	91%	*	-	-	-	-	83%	94%	100%
Mathematics	2013	69%	77%	<b>85%</b>	-	85%	86%	-	-	-	-	*	89%	91%
	2012	69%	78%	<b>96%</b>	-	98%	*	-	-	-	-	83%	97%	100%
Writing	2013	70%	73%	<b>83%</b>	-	85%	71%	-	-	-	-	*	86%	100%
	2012	72%	76%	<b>88%</b>	-	91%	*	-	-	-	-	100%	91%	100%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 5</b>														
Reading	2013	77%	78%	<b>80%</b>	*	78%	*	-	-	-	-	83%	79%	40%
	2012	78%	80%	<b>79%</b>	*	77%	*	-	-	-	-	*	77%	*
Mathematics	2013	74%	82%	<b>91%</b>	*	92%	*	-	-	-	-	100%	90%	80%
	2012	78%	85%	<b>91%</b>	*	91%	*	-	-	-	-	100%	88%	83%
Science	2013	73%	78%	<b>82%</b>	*	83%	*	-	-	-	-	*	89%	75%
	2012	73%	76%	<b>79%</b>	*	77%	*	-	-	-	-	71%	77%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	77%	76%	<b>86%</b>	71%	87%	82%	-	-	-	-	71%	89%	85%
	2012	77%	76%	<b>87%</b>	100%	87%	84%	-	-	-	-	81%	86%	84%
Reading	2013	80%	78%	<b>85%</b>	*	86%	83%	-	-	-	-	74%	88%	79%
	2012	79%	77%	<b>86%</b>	*	84%	100%	-	-	-	-	67%	86%	80%
Mathematics	2013	79%	82%	<b>90%</b>	*	90%	92%	-	-	-	-	74%	91%	88%
	2012	77%	81%	<b>90%</b>	*	91%	77%	-	-	-	-	93%	88%	95%

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
Writing	2013	63%	58%	<b>83%</b>	-	85%	71%	-	-	-	-	*	86%	100%
	2012	67%	63%	<b>88%</b>	-	91%	*	-	-	-	-	100%	91%	100%
Science	2013	82%	80%	<b>82%</b>	*	83%	*	-	-	-	-	*	89%	75%
	2012	80%	79%	<b>79%</b>	*	77%	*	-	-	-	-	71%	77%	*
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	32%	<b>44%</b>	57%	43%	55%	-	-	-	-	31%	44%	31%
	2012	33%	30%	<b>44%</b>	60%	42%	53%	-	-	-	-	43%	43%	40%
Reading	2013	41%	37%	<b>42%</b>	*	40%	58%	-	-	-	-	32%	40%	29%
	2012	38%	34%	<b>39%</b>	*	37%	54%	-	-	-	-	27%	34%	10%
Mathematics	2013	34%	36%	<b>51%</b>	*	50%	58%	-	-	-	-	37%	53%	38%
	2012	33%	35%	<b>51%</b>	*	50%	54%	-	-	-	-	60%	53%	75%
Writing	2013	32%	27%	<b>42%</b>	-	41%	43%	-	-	-	-	*	42%	45%
	2012	34%	29%	<b>46%</b>	-	47%	*	-	-	-	-	40%	51%	42%
Science	2013	33%	28%	<b>31%</b>	*	29%	*	-	-	-	-	*	28%	0%
	2012	29%	24%	<b>35%</b>	*	32%	*	-	-	-	-	43%	33%	*
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	10%	<b>16%</b>	57%	13%	33%	-	-	-	-	2%	14%	6%
	2012	12%	10%	<b>12%</b>	0%	12%	22%	-	-	-	-	0%	12%	7%
Reading	2013	17%	14%	<b>18%</b>	*	13%	58%	-	-	-	-	0%	14%	4%
	2012	15%	13%	<b>14%</b>	*	12%	31%	-	-	-	-	0%	11%	5%
Mathematics	2013	15%	15%	<b>20%</b>	*	19%	25%	-	-	-	-	0%	18%	8%
	2012	14%	14%	<b>15%</b>	*	15%	15%	-	-	-	-	0%	16%	10%
Writing	2013	4%	3%	<b>6%</b>	-	7%	0%	-	-	-	-	*	8%	9%
	2012	6%	4%	<b>10%</b>	-	11%	*	-	-	-	-	0%	11%	8%

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<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
Science	2013	10%	7%	<b>8%</b>	*	4%	*	-	-	-	-	*	8%	0%
	2012	9%	6%	<b>4%</b>	*	2%	*	-	-	-	-	0%	2%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	60%	<b>63%</b>	*	61%	75%	-	-	-	-	*	n/a	*
Mathematics	2013	59%	58%	<b>65%</b>	*	63%	75%	-	-	-	-	*	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	13%	<b>9%</b>	*	7%	25%	-	-	-	-	*	n/a	*
Mathematics	2013	16%	16%	<b>32%</b>	*	30%	38%	-	-	-	-	*	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	41%	<b>40%</b>	-	40%	-	-	-	-	-	*	43%	*
Mathematics	2013	46%	51%	<b>64%</b>	-	56%	*	-	-	-	-	*	71%	-
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	23%	22%	<b>20%</b>	*	22%	*	-	-	-	-	17%	21%	60%
<b>STAAR Cumulative Met Standard</b>														
	2013	87%	90%	<b>92%</b>	*	92%	*	-	-	-	-	71%	97%	63%
<b>Grade 5 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	26%	18%	<b>9%</b>	*	8%	*	-	-	-	-	0%	10%	20%
<b>STAAR Cumulative Met Standard</b>														
	2013	88%	93%	<b>98%</b>	*	98%	*	-	-	-	-	86%	100%	88%

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	99%	100%	-	-	-	-	94%	99%	100%
Included in Accountability	92%	88%	<b>84%</b>	100%	83%	100%	-	-	-	-	73%	81%	49%
Not Included in Accountability													
Mobile	4%	4%	<b>2%</b>	0%	2%	0%	-	-	-	-	0%	2%	4%
Other Exclusions	3%	7%	<b>13%</b>	0%	15%	0%	-	-	-	-	21%	16%	47%
Not Tested	1%	1%	<b>1%</b>	0%	1%	0%	-	-	-	-	6%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	1%	0%	0%
Other	0%	0%	<b>1%</b>	0%	1%	0%	-	-	-	-	4%	1%	0%

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<b>Attendance Rate</b>													
2011-12	95.9%	95.6%	<b>97.5%</b>	*	97.4%	97.2%	*	*	-	-	97.1%	97.5%	97.8%
2010-11	95.7%	95.6%	<b>97.0%</b>	98.5%	96.9%	96.7%	*	*	-	-	94.6%	96.9%	97.6%

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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	462	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	11	2.4%	0.3%	0.3%
Pre-Kindergarten	35	7.6%	4.0%	4.5%
Kindergarten	67	14.5%	7.4%	7.7%
Grade 1	88	19.0%	7.9%	7.8%
Grade 2	71	15.4%	7.4%	7.7%
Grade 3	72	15.6%	7.4%	7.6%
Grade 4	60	13.0%	7.2%	7.5%
Grade 5	58	12.6%	7.1%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	11	2.4%	4.1%	12.7%
Hispanic	416	90.0%	82.6%	51.3%
White	34	7.4%	10.6%	30.0%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	1.1%	3.6%
Pacific Islander	0	0.0%	0.3%	0.1%
Two or More Races	0	0.0%	1.2%	1.8%
Economically Disadvantaged	336	72.7%	69.7%	60.4%
Non-Educationally Disadvantaged	126	27.3%	30.3%	39.6%
English Language Learners (ELL)	169	36.6%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	3.1%	1.7%
At-Risk	310	67.1%	55.6%	44.7%
Mobility (2011-2012)	41	11.9%	20.4%	17.9%



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<b>Student Information</b>	<b>----- Non-Special Education Rates -----</b>			<b>----- Special Education Rates -----</b>		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	2.1%	20.0%	4.3%	9.7%
Grade 1	4.8%	7.1%	4.4%	0.0%	16.0%	8.2%
Grade 2	3.3%	2.9%	2.9%	0.0%	3.1%	3.9%
Grade 3	0.0%	2.4%	2.1%	0.0%	2.4%	1.6%
Grade 4	0.0%	1.5%	1.0%	0.0%	1.1%	1.0%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.2%	1.0%
Grade 7	-	0.7%	1.0%	-	0.5%	1.4%
Grade 8	-	0.5%	0.7%	-	0.3%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	14.6	17.3	19.5
Grade 2	17.0	16.7	19.4
Grade 3	12.8	16.9	19.3
Grade 4	14.7	16.0	19.5
Grade 5	15.3	19.1	21.4
Grade 6	-	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	15.2	17.4
Foreign Languages	-	18.5	19.0
Mathematics	-	18.0	18.0
Science	-	18.7	19.0
Social Studies	-	19.6	19.7

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	48.9	100.0%	100.0%	100.0%
Professional Staff:	43.0	87.9%	69.9%	63.9%
Teachers	34.8	71.1%	52.7%	51.0%
Professional Support	6.2	12.7%	13.7%	9.0%
Campus Administration (School Leadership)	2.0	4.1%	2.8%	2.9%
Educational Aides:	5.9	12.1%	5.2%	9.3%
Total Minority Staff:	37.0	75.6%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	9.4%
Hispanic	22.9	65.8%	66.0%	24.9%
White	9.9	28.5%	28.8%	62.8%
American Indian	1.0	2.9%	0.3%	0.4%
Asian	1.0	2.9%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.8	16.6%	31.3%	23.2%
Females	29.0	83.4%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.9%	3.1%	7.0%
1-5 Years Experience	13.7	39.3%	22.0%	26.1%
6-10 Years Experience	9.8	28.3%	27.1%	22.7%
11-20 Years Experience	3.0	8.6%	27.0%	26.9%
Over 20 Years Experience	7.3	20.9%	20.9%	17.3%
Number of Students per Teacher	13.3	n/a	15.2	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.8	12.7	11.5
Average Years Experience of Teachers with District:	9.7	10.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,290	\$42,731	\$41,878
1-5 Years Experience	\$44,925	\$44,941	\$44,354
6-10 Years Experience	\$47,172	\$46,656	\$46,784
11-20 Years Experience	\$50,420	\$49,839	\$50,587
Over 20 Years Experience	\$57,551	\$57,892	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$48,510	\$49,366	\$48,821
Professional Support	\$52,793	\$58,108	\$57,253
Campus Administration (School Leadership)	\$67,519	\$72,448	\$71,259
Instructional Staff Percent:	n/a	65.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8
</			

[Link to:](#)  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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