

2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **GUILLEN MIDDLE**

Campus Number: **071902044**

2013 Accountability Rating: **Met Standard**

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District Name: EL PASO ISD
 Campus Name: GUILLEN MIDDLE
 Campus Number: 071902044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 874
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	68%	50%	-	50%	*	-	-	-	-	47%	50%	23%
	2012	76%	72%	52%	*	52%	*	-	-	-	*	48%	52%	23%
Mathematics	2013	74%	74%	79%	-	79%	*	-	-	-	-	47%	79%	58%
	2012	77%	79%	75%	*	76%	*	-	-	-	*	45%	76%	64%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	74%	50%	*	50%	*	-	-	-	*	37%	49%	22%
	2012	77%	74%	56%	*	56%	*	-	-	-	-	46%	56%	34%
Mathematics	2013	72%	74%	80%	*	79%	*	-	-	-	*	60%	80%	62%
	2012	71%	73%	73%	*	73%	*	-	-	-	-	46%	73%	65%
Writing	2013	71%	64%	47%	*	46%	*	-	-	-	*	30%	47%	18%
	2012	73%	69%	50%	*	49%	*	-	-	-	-	39%	49%	25%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	78%	62%	*	62%	*	-	-	-	-	24%	62%	31%
	2012	81%	78%	60%	-	60%	-	-	-	-	-	38%	60%	25%
Mathematics	2013	76%	74%	77%	*	77%	*	-	-	-	-	65%	78%	69%
	2012	73%	73%	82%	-	82%	-	-	-	-	-	45%	82%	70%
Science	2013	75%	71%	73%	*	72%	*	-	-	-	-	44%	72%	48%
	2012	71%	67%	68%	-	68%	-	-	-	-	-	57%	67%	45%
Social Studies	2013	64%	57%	58%	*	58%	*	-	-	-	-	28%	58%	35%
	2012	61%	54%	48%	-	48%	-	-	-	-	-	35%	47%	31%
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
Algebra I	2013	78%	81%	100%	-	100%	-	-	-	-	-	-	100%	*

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	76%	68%	86%	68%	84%	-	-	-	*	48%	68%	46%
	2012	77%	76%	63%	*	63%	80%	-	-	-	*	45%	62%	42%
Reading	2013	80%	78%	60%	*	59%	83%	-	-	-	*	46%	59%	32%
	2012	79%	77%	56%	*	56%	83%	-	-	-	*	45%	56%	29%
Mathematics	2013	79%	82%	85%	*	85%	100%	-	-	-	*	61%	85%	71%
	2012	77%	81%	77%	*	77%	*	-	-	-	*	45%	77%	66%
Writing	2013	63%	58%	47%	*	46%	*	-	-	-	*	30%	47%	18%
	2012	67%	63%	50%	*	49%	*	-	-	-	-	39%	49%	25%
Science	2013	82%	80%	73%	*	72%	*	-	-	-	-	44%	72%	48%
	2012	80%	79%	68%	-	68%	-	-	-	-	-	57%	67%	45%
Social Studies	2013	76%	72%	58%	*	58%	*	-	-	-	-	28%	58%	35%
	2012	79%	75%	48%	-	48%	-	-	-	-	-	35%	47%	31%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	25%	71%	25%	11%	-	-	-	*	26%	25%	11%
	2012	33%	30%	23%	*	23%	27%	-	-	-	*	19%	23%	10%
Reading	2013	41%	37%	21%	*	21%	0%	-	-	-	*	25%	21%	6%
	2012	38%	34%	18%	*	17%	17%	-	-	-	*	16%	17%	4%
Mathematics	2013	34%	36%	37%	*	37%	33%	-	-	-	*	34%	37%	23%
	2012	33%	35%	36%	*	36%	*	-	-	-	*	25%	36%	24%
Writing	2013	32%	27%	13%	*	13%	*	-	-	-	*	20%	13%	4%
	2012	34%	29%	12%	*	12%	*	-	-	-	-	22%	11%	2%
Science	2013	33%	28%	26%	*	26%	*	-	-	-	-	17%	26%	9%
	2012	29%	24%	21%	-	21%	-	-	-	-	-	14%	20%	8%

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STAAR Percent at Final Level II or Above														
All Grades														
Social Studies	2013	26%	20%	12%	*	11%	*	-	-	-	-	11%	11%	2%
	2012	23%	18%	10%	-	10%	-	-	-	-	-	15%	10%	3%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	6%	0%	6%	5%	-	-	-	*	5%	6%	1%
	2012	12%	10%	5%	*	5%	13%	-	-	-	*	0%	5%	1%
Reading	2013	17%	14%	8%	*	8%	0%	-	-	-	*	8%	7%	1%
	2012	15%	13%	4%	*	4%	17%	-	-	-	*	1%	4%	0%
Mathematics	2013	15%	15%	7%	*	7%	17%	-	-	-	*	8%	7%	3%
	2012	14%	14%	10%	*	10%	*	-	-	-	*	0%	10%	3%
Writing	2013	4%	3%	0%	*	0%	*	-	-	-	*	0%	0%	0%
	2012	6%	4%	0%	*	0%	*	-	-	-	-	0%	0%	0%
Science	2013	10%	7%	5%	*	5%	*	-	-	-	-	0%	5%	1%
	2012	9%	6%	3%	-	3%	-	-	-	-	-	0%	3%	0%
Social Studies	2013	9%	6%	4%	*	4%	*	-	-	-	-	0%	4%	0%
	2012	9%	5%	3%	-	3%	-	-	-	-	-	0%	3%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	56%	*	56%	*	-	-	-	*	50%	n/a	-
Mathematics	2013	59%	58%	59%	*	59%	*	-	-	-	*	55%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	15%	*	15%	*	-	-	-	*	11%	n/a	-
Mathematics	2013	16%	16%	7%	*	7%	*	-	-	-	*	5%	n/a	-

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Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	41%	35%	*	35%	*	-	-	-	-	20%	34%	23%
Mathematics	2013	46%	51%	62%	-	62%	*	-	-	-	-	43%	61%	58%
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	22%	38%	*	38%	*	-	-	-	-	76%	38%	69%
STAAR Cumulative Met Standard														
	2013	90%	87%	78%	*	78%	*	-	-	-	-	61%	78%	48%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	26%	23%	*	23%	*	-	-	-	-	35%	22%	31%
STAAR Cumulative Met Standard														
	2013	86%	85%	94%	*	94%	*	-	-	-	-	89%	94%	89%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	-	-	-	*	100%	99%	100%
Included in Accountability	92%	88%	84%	100%	84%	100%	-	-	-	*	95%	84%	68%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	5%	0%	-	-	-	*	1%	4%	6%
Other Exclusions	3%	7%	11%	0%	11%	0%	-	-	-	*	3%	11%	25%
Not Tested	1%	1%	0%	0%	1%	0%	-	-	-	*	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.6%	94.7%	*	94.8%	93.0%	-	-	-	*	92.7%	94.8%	94.6%
2010-11	95.7%	95.6%	94.9%	*	94.9%	95.1%	-	-	-	-	92.9%	95.0%	94.9%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.2%	0.3%	*	0.3%	0.0%	-	-	-	-	0.0%	0.3%	0.3%
2010-11	0.2%	0.1%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	874	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	4.5%
Kindergarten	0	0.0%	7.4%	7.7%
Grade 1	0	0.0%	7.9%	7.8%
Grade 2	0	0.0%	7.4%	7.7%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.1%	7.4%
Grade 6	275	31.5%	7.1%	7.5%
Grade 7	298	34.1%	7.1%	7.5%
Grade 8	301	34.4%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	2	0.2%	4.1%	12.7%
Hispanic	863	98.7%	82.6%	51.3%
White	7	0.8%	10.6%	30.0%
American Indian	1	0.1%	0.2%	0.4%
Asian	0	0.0%	1.1%	3.6%
Pacific Islander	0	0.0%	0.3%	0.1%
Two or More Races	1	0.1%	1.2%	1.8%
Economically Disadvantaged	855	97.8%	69.7%	60.4%
Non-Educationally Disadvantaged	19	2.2%	30.3%	39.6%
English Language Learners (ELL)	377	43.1%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	71	7.1%	3.1%	1.7%
At-Risk	614	70.3%	55.6%	44.7%
Mobility (2011-2012)	184	18.4%	20.4%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	2.1%	-	4.3%	9.7%
Grade 1	-	7.1%	4.4%	-	16.0%	8.2%
Grade 2	-	2.9%	2.9%	-	3.1%	3.9%
Grade 3	-	2.4%	2.1%	-	2.4%	1.6%
Grade 4	-	1.5%	1.0%	-	1.1%	1.0%
Grade 5	-	0.2%	0.5%	-	0.6%	0.7%
Grade 6	1.6%	0.4%	0.6%	0.0%	0.2%	1.0%
Grade 7	0.4%	0.7%	1.0%	0.0%	0.5%	1.4%
Grade 8	0.4%	0.5%	0.7%	0.0%	0.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	-	17.3	19.5
Grade 2	-	16.7	19.4
Grade 3	-	16.9	19.3
Grade 4	-	16.0	19.5
Grade 5	-	19.1	21.4
Grade 6	17.0	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	11.7	15.2	17.4
Foreign Languages	14.3	18.5	19.0
Mathematics	18.9	18.0	18.0
Science	19.5	18.7	19.0
Social Studies	21.5	19.6	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	68.6	100.0%	100.0%	100.0%
Professional Staff:	65.7	95.7%	69.9%	63.9%
Teachers	53.8	78.5%	52.7%	51.0%
Professional Support	8.8	12.9%	13.7%	9.0%
Campus Administration (School Leadership)	3.0	4.4%	2.8%	2.9%
Educational Aides:	2.9	4.3%	5.2%	9.3%
Total Minority Staff:	60.5	88.3%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	3.0	5.6%	2.4%	9.4%
Hispanic	42.8	79.6%	66.0%	24.9%
White	6.0	11.1%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	1.9%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.9%	1.4%	1.1%
Males	17.7	32.8%	31.3%	23.2%
Females	36.2	67.2%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.9%	3.1%	7.0%
1-5 Years Experience	13.7	25.4%	22.0%	26.1%
6-10 Years Experience	11.2	20.7%	27.1%	22.7%
11-20 Years Experience	15.0	27.9%	27.0%	26.9%
Over 20 Years Experience	13.0	24.2%	20.9%	17.3%
Number of Students per Teacher	16.2	n/a	15.2	15.5

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Staff Information	Campus	District	State	
Average Years Experience of Teachers:	13.1	12.7	11.5	
Average Years Experience of Teachers with District:	11.8	10.9	8.0	
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers	\$45,750	\$42,731	\$41,878	
1-5 Years Experience	\$44,980	\$44,941	\$44,354	
6-10 Years Experience	\$46,040	\$46,656	\$46,784	
11-20 Years Experience	\$49,712	\$49,839	\$50,587	
Over 20 Years Experience	\$60,355	\$57,892	\$58,291	
Average Actual Teacher Salaries (regular duties only):				
Teachers	\$50,247	\$49,366	\$48,821	
Professional Support	\$54,114	\$58,108	\$57,253	
Campus Administration (School Leadership)	\$66,801	\$72,448	\$71,259	
Instructional Staff Percent:	n/a	65.7%	64.2%	
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8	
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	328	37.5%	21.8%	16.6%
Career & Technical Education	194	22.2%	25.3%	22.0%
Gifted & Talented Education	130	14.9%	11.8%	7.7%
Special Education	89	10.2%	8.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	1.3%	1.0%	5.3%
Career & Technical Education	0.9	1.7%	4.6%	4.1%
Compensatory Education	3.1	5.7%	0.8%	2.9%
Gifted & Talented Education	3.2	6.0%	3.6%	2.0%
Regular Education	40.0	74.3%	81.9%	73.2%
Special Education	5.9	11.0%	8.3%	9.2%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.