

2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **ROBERTS EL**

Campus Number: **071902136**

2013 Accountability Rating: **Met Standard**

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District Name: EL PASO ISD
 Campus Name: ROBERTS EL
 Campus Number: 071902136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	84%	60%	-	59%	*	-	-	-	-	*	59%	*
	2012	78%	80%	63%	-	62%	*	-	-	-	-	60%	62%	*
Mathematics	2013	70%	77%	57%	-	56%	*	-	-	-	-	*	56%	*
	2012	69%	74%	45%	-	44%	*	-	-	-	-	80%	43%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	73%	47%	-	48%	*	-	-	-	-	43%	46%	27%
	2012	77%	80%	67%	*	65%	*	-	-	-	-	56%	66%	52%
Mathematics	2013	69%	77%	48%	-	49%	*	-	-	-	-	*	48%	38%
	2012	69%	78%	75%	*	75%	*	-	-	-	-	56%	73%	63%
Writing	2013	70%	73%	53%	-	54%	*	-	-	-	-	57%	52%	47%
	2012	72%	76%	60%	*	60%	*	-	-	-	-	*	60%	37%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	78%	58%	-	57%	*	-	-	-	-	33%	58%	35%
	2012	78%	80%	52%	-	52%	*	*	-	-	-	31%	51%	36%
Mathematics	2013	74%	82%	75%	-	77%	*	-	-	-	-	44%	73%	68%
	2012	78%	85%	70%	-	70%	*	*	-	-	-	50%	69%	68%
Science	2013	73%	78%	75%	-	74%	*	-	-	-	-	*	73%	56%
	2012	73%	76%	73%	-	71%	*	*	-	-	-	69%	72%	50%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	76%	64%	-	64%	59%	-	-	-	-	47%	62%	49%
	2012	77%	76%	65%	*	64%	66%	*	-	-	-	55%	64%	49%
Reading	2013	80%	78%	62%	-	62%	*	-	-	-	-	50%	60%	44%
	2012	79%	77%	59%	*	58%	73%	*	-	-	-	46%	57%	44%
Mathematics	2013	79%	82%	65%	-	66%	*	-	-	-	-	40%	64%	53%
	2012	77%	81%	68%	*	68%	55%	*	-	-	-	60%	66%	58%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	58%	53%	-	54%	*	-	-	-	-	57%	52%	47%
	2012	67%	63%	60%	*	60%	*	-	-	-	-	*	60%	37%
Science	2013	82%	80%	75%	-	74%	*	-	-	-	-	*	73%	56%
	2012	80%	79%	73%	-	71%	*	*	-	-	-	69%	72%	50%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	22%	-	22%	29%	-	-	-	-	12%	21%	7%
	2012	33%	30%	21%	*	21%	3%	*	-	-	-	20%	18%	9%
Reading	2013	41%	37%	19%	-	19%	*	-	-	-	-	13%	18%	4%
	2012	38%	34%	19%	*	19%	0%	*	-	-	-	14%	15%	6%
Mathematics	2013	34%	36%	25%	-	25%	*	-	-	-	-	7%	23%	9%
	2012	33%	35%	24%	*	24%	9%	*	-	-	-	23%	21%	18%
Writing	2013	32%	27%	13%	-	13%	*	-	-	-	-	14%	13%	7%
	2012	34%	29%	17%	*	16%	*	-	-	-	-	*	16%	4%
Science	2013	33%	28%	35%	-	35%	*	-	-	-	-	*	34%	12%
	2012	29%	24%	23%	-	22%	*	*	-	-	-	25%	21%	4%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	8%	-	8%	12%	-	-	-	-	1%	7%	1%
	2012	12%	10%	6%	*	6%	0%	*	-	-	-	2%	5%	2%
Reading	2013	17%	14%	7%	-	7%	*	-	-	-	-	0%	7%	1%
	2012	15%	13%	6%	*	6%	0%	*	-	-	-	0%	4%	2%
Mathematics	2013	15%	15%	11%	-	11%	*	-	-	-	-	3%	10%	1%
	2012	14%	14%	8%	*	8%	0%	*	-	-	-	3%	6%	3%
Writing	2013	4%	3%	0%	-	0%	*	-	-	-	-	0%	0%	0%
	2012	6%	4%	1%	*	1%	*	-	-	-	-	*	2%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	7%	13%	-	14%	*	-	-	-	-	*	8%	4%
	2012	9%	6%	8%	-	7%	*	*	-	-	-	6%	6%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	51%	-	51%	*	-	-	-	-	*	n/a	*
Mathematics	2013	59%	58%	68%	-	69%	*	-	-	-	-	71%	n/a	*
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	7%	-	6%	*	-	-	-	-	*	n/a	*
Mathematics	2013	16%	16%	35%	-	35%	*	-	-	-	-	43%	n/a	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	41%	36%	-	36%	-	-	-	-	-	40%	33%	28%
Mathematics	2013	46%	51%	40%	-	40%	*	-	-	-	-	13%	41%	35%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	22%	42%	-	43%	*	-	-	-	-	67%	42%	65%
STAAR Cumulative Met Standard														
	2013	87%	90%	82%	-	82%	*	-	-	-	-	67%	80%	76%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	18%	25%	-	23%	*	-	-	-	-	56%	27%	32%
STAAR Cumulative Met Standard														
	2013	88%	93%	91%	-	92%	*	-	-	-	-	67%	92%	92%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	92%	88%	79%	-	79%	100%	-	-	-	*	98%	78%	65%
Not Included in Accountability													
Mobile	4%	4%	7%	-	7%	0%	-	-	-	*	0%	7%	7%
Other Exclusions	3%	7%	14%	-	14%	0%	-	-	-	*	2%	15%	28%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.6%	96.3%	*	96.3%	97.1%	*	-	-	-	96.5%	96.3%	96.4%
2010-11	95.7%	95.6%	96.1%	*	96.1%	95.7%	*	-	-	-	95.2%	96.0%	96.4%

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2012-13 Campus Profile

Total Students: 542
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	542	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	36	6.6%	4.0%	4.5%
Kindergarten	88	16.2%	7.4%	7.7%
Grade 1	96	17.7%	7.9%	7.8%
Grade 2	71	13.1%	7.4%	7.7%
Grade 3	75	13.8%	7.4%	7.6%
Grade 4	97	17.9%	7.2%	7.5%
Grade 5	79	14.6%	7.1%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	5	0.9%	4.1%	12.7%
Hispanic	520	95.9%	82.6%	51.3%
White	14	2.6%	10.6%	30.0%
American Indian	1	0.2%	0.2%	0.4%
Asian	1	0.2%	1.1%	3.6%
Pacific Islander	0	0.0%	0.3%	0.1%
Two or More Races	1	0.2%	1.2%	1.8%
Economically Disadvantaged	518	95.6%	69.7%	60.4%
Non-Educationally Disadvantaged	24	4.4%	30.3%	39.6%
English Language Learners (ELL)	286	52.8%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	2	0.3%	3.1%	1.7%
At-Risk	461	85.1%	55.6%	44.7%
Mobility (2011-2012)	82	16.6%	20.4%	17.9%

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<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	0.7%	2.1%	0.0%	4.3%	9.7%
Grade 1	12.5%	7.1%	4.4%	14.3%	16.0%	8.2%
Grade 2	1.4%	2.9%	2.9%	0.0%	3.1%	3.9%
Grade 3	1.2%	2.4%	2.1%	0.0%	2.4%	1.6%
Grade 4	0.0%	1.5%	1.0%	0.0%	1.1%	1.0%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.2%	1.0%
Grade 7	-	0.7%	1.0%	-	0.5%	1.4%
Grade 8	-	0.5%	0.7%	-	0.3%	1.5%

<u>Class Size Information</u>	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	19.2	17.3	19.5
Grade 2	17.8	16.7	19.4
Grade 3	18.0	16.9	19.3
Grade 4	13.7	16.0	19.5
Grade 5	19.9	19.1	21.4
Grade 6	-	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	15.2	17.4
Foreign Languages	-	18.5	19.0
Mathematics	-	18.0	18.0
Science	-	18.7	19.0
Social Studies	-	19.6	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.0	100.0%	100.0%	100.0%
Professional Staff:	46.1	94.0%	69.9%	63.9%
Teachers	37.6	76.7%	52.7%	51.0%
Professional Support	7.5	15.2%	13.7%	9.0%
Campus Administration (School Leadership)	1.0	2.0%	2.8%	2.9%
Educational Aides:	3.0	6.0%	5.2%	9.3%
Total Minority Staff:	39.0	79.6%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	9.4%
Hispanic	30.6	81.4%	66.0%	24.9%
White	7.0	18.6%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	8.3	22.2%	31.3%	23.2%
Females	29.3	77.8%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	3.8	10.0%	3.1%	7.0%
1-5 Years Experience	7.8	20.8%	22.0%	26.1%
6-10 Years Experience	5.0	13.3%	27.1%	22.7%
11-20 Years Experience	14.0	37.2%	27.0%	26.9%
Over 20 Years Experience	7.0	18.6%	20.9%	17.3%
Number of Students per Teacher	14.4	n/a	15.2	15.5

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Staff Information	Campus	District	State	
Average Years Experience of Teachers:	12.8	12.7	11.5	
Average Years Experience of Teachers with District:	11.4	10.9	8.0	
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers	\$43,733	\$42,731	\$41,878	
1-5 Years Experience	\$44,355	\$44,941	\$44,354	
6-10 Years Experience	\$47,080	\$46,656	\$46,784	
11-20 Years Experience	\$50,716	\$49,839	\$50,587	
Over 20 Years Experience	\$58,038	\$57,892	\$58,291	
Average Actual Teacher Salaries (regular duties only):				
Teachers	\$49,571	\$49,366	\$48,821	
Professional Support	\$56,457	\$58,108	\$57,253	
Campus Administration (School Leadership)	\$68,953	\$72,448	\$71,259	
Instructional Staff Percent:	n/a	65.7%	64.2%	
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8	
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	252	46.5%	21.8%	16.6%
Career & Technical Education	0	0.0%	25.3%	22.0%
Gifted & Talented Education	88	16.2%	11.8%	7.7%
Special Education	48	8.9%	8.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.7%	1.0%	5.3%
Career & Technical Education	0.0	0.0%	4.6%	4.1%
Compensatory Education	0.0	0.0%	0.8%	2.9%
Gifted & Talented Education	2.0	5.3%	3.6%	2.0%
Regular Education	33.1	88.0%	81.9%	73.2%
Special Education	1.5	4.0%	8.3%	9.2%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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