

# **2012-13 Texas Academic Performance Report**

District Name: **EL PASO ISD**

Campus Name: **HAWKINS EL**

Campus Number: **071902119**

2013 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 270  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 3</b>														
Reading	2013	81%	84%	<b>88%</b>	-	88%	-	-	-	-	-	*	88%	*
	2012	78%	80%	<b>82%</b>	-	82%	-	-	-	-	-	-	82%	*
Mathematics	2013	70%	77%	<b>82%</b>	-	82%	-	-	-	-	-	*	82%	*
	2012	69%	74%	<b>77%</b>	-	77%	-	-	-	-	-	-	77%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 4</b>														
Reading	2013	72%	73%	<b>78%</b>	-	78%	-	-	-	-	-	*	77%	78%
	2012	77%	80%	<b>90%</b>	*	89%	-	-	-	-	-	*	89%	82%
Mathematics	2013	69%	77%	<b>92%</b>	-	92%	-	-	-	-	-	*	91%	100%
	2012	69%	78%	<b>92%</b>	*	92%	-	-	-	-	-	*	94%	88%
Writing	2013	70%	73%	<b>100%</b>	-	100%	-	-	-	-	-	*	100%	100%
	2012	72%	76%	<b>92%</b>	*	92%	-	-	-	-	-	*	92%	88%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 5</b>														
Reading	2013	77%	78%	<b>66%</b>	*	64%	-	-	-	-	-	*	68%	33%
	2012	78%	80%	<b>69%</b>	*	68%	-	-	-	-	-	*	69%	*
Mathematics	2013	74%	82%	<b>90%</b>	*	90%	-	-	-	-	-	*	90%	100%
	2012	78%	85%	<b>85%</b>	*	86%	-	-	-	-	-	75%	85%	78%
Science	2013	73%	78%	<b>83%</b>	*	82%	-	-	-	-	-	*	82%	64%
	2012	73%	76%	<b>72%</b>	*	70%	-	-	-	-	-	*	72%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	77%	76%	<b>90%</b>	100%	90%	-	-	-	-	-	89%	90%	90%
	2012	77%	76%	<b>83%</b>	92%	82%	-	-	-	-	-	61%	83%	76%
Reading	2013	80%	78%	<b>87%</b>	*	87%	-	-	-	-	-	100%	87%	88%
	2012	79%	77%	<b>80%</b>	*	79%	-	-	-	-	-	50%	79%	70%
Mathematics	2013	79%	82%	<b>94%</b>	*	93%	-	-	-	-	-	86%	93%	100%
	2012	77%	81%	<b>86%</b>	*	86%	-	-	-	-	-	83%	87%	87%

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
Writing	2013	63%	58%	<b>100%</b>	-	100%	-	-	-	-	-	*	100%	100%
	2012	67%	63%	<b>92%</b>	*	92%	-	-	-	-	-	*	92%	88%
Science	2013	82%	80%	<b>83%</b>	*	82%	-	-	-	-	-	*	82%	64%
	2012	80%	79%	<b>72%</b>	*	70%	-	-	-	-	-	*	72%	*
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	32%	<b>42%</b>	50%	42%	-	-	-	-	-	53%	42%	27%
	2012	33%	30%	<b>40%</b>	75%	38%	-	-	-	-	-	31%	39%	36%
Reading	2013	41%	37%	<b>32%</b>	*	33%	-	-	-	-	-	43%	32%	13%
	2012	38%	34%	<b>32%</b>	*	29%	-	-	-	-	-	0%	31%	20%
Mathematics	2013	34%	36%	<b>45%</b>	*	45%	-	-	-	-	-	71%	46%	42%
	2012	33%	35%	<b>42%</b>	*	42%	-	-	-	-	-	67%	41%	47%
Writing	2013	32%	27%	<b>54%</b>	-	54%	-	-	-	-	-	*	53%	38%
	2012	34%	29%	<b>62%</b>	*	62%	-	-	-	-	-	*	61%	59%
Science	2013	33%	28%	<b>45%</b>	*	42%	-	-	-	-	-	*	46%	18%
	2012	29%	24%	<b>31%</b>	*	27%	-	-	-	-	-	*	31%	*
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	10%	<b>13%</b>	17%	13%	-	-	-	-	-	11%	13%	4%
	2012	12%	10%	<b>13%</b>	33%	12%	-	-	-	-	-	0%	12%	6%
Reading	2013	17%	14%	<b>9%</b>	*	9%	-	-	-	-	-	0%	8%	0%
	2012	15%	13%	<b>14%</b>	*	13%	-	-	-	-	-	0%	13%	10%
Mathematics	2013	15%	15%	<b>17%</b>	*	16%	-	-	-	-	-	14%	18%	8%
	2012	14%	14%	<b>15%</b>	*	15%	-	-	-	-	-	0%	14%	7%
Writing	2013	4%	3%	<b>11%</b>	-	11%	-	-	-	-	-	*	12%	13%
	2012	6%	4%	<b>8%</b>	*	8%	-	-	-	-	-	*	8%	0%

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<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
Science	2013	10%	7%	<b>18%</b>	*	18%	-	-	-	-	-	*	18%	0%
	2012	9%	6%	<b>8%</b>	*	5%	-	-	-	-	-	*	8%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	60%	<b>41%</b>	*	42%	-	-	-	-	-	-	n/a	-
Mathematics	2013	59%	58%	<b>59%</b>	*	60%	-	-	-	-	-	-	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	13%	<b>4%</b>	*	4%	-	-	-	-	-	-	n/a	-
Mathematics	2013	16%	16%	<b>20%</b>	*	19%	-	-	-	-	-	-	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	41%	<b>50%</b>	-	50%	-	-	-	-	-	-	50%	*
Mathematics	2013	46%	51%	<b>100%</b>	-	100%	-	-	-	-	-	-	100%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	23%	22%	<b>34%</b>	*	36%	-	-	-	-	-	*	33%	67%
<b>STAAR Cumulative Met Standard</b>														
	2013	87%	90%	<b>95%</b>	*	95%	-	-	-	-	-	*	95%	91%
<b>Grade 5 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	26%	18%	<b>10%</b>	*	10%	-	-	-	-	-	*	10%	0%
<b>STAAR Cumulative Met Standard</b>														
	2013	88%	93%	<b>100%</b>	*	100%	-	-	-	-	-	*	100%	100%

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	-	-	-	-	-	100%	100%	99%
Included in Accountability	92%	88%	<b>82%</b>	100%	81%	-	-	-	-	-	86%	82%	57%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	0%	5%	-	-	-	-	-	5%	5%	6%
Other Exclusions	3%	7%	<b>13%</b>	0%	14%	-	-	-	-	-	9%	13%	36%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	1%

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<b>Attendance Rate</b>													
2011-12	95.9%	95.6%	<b>97.2%</b>	*	97.1%	-	-	-	-	-	96.7%	97.2%	97.2%
2010-11	95.7%	95.6%	<b>97.3%</b>	*	97.3%	-	-	-	-	-	96.8%	97.3%	97.5%

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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	270	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	18	6.7%	4.0%	4.5%
Kindergarten	43	15.9%	7.4%	7.7%
Grade 1	42	15.6%	7.9%	7.8%
Grade 2	48	17.8%	7.4%	7.7%
Grade 3	39	14.4%	7.4%	7.6%
Grade 4	38	14.1%	7.2%	7.5%
Grade 5	42	15.6%	7.1%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	3	1.1%	4.1%	12.7%
Hispanic	267	98.9%	82.6%	51.3%
White	0	0.0%	10.6%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	1.1%	3.6%
Pacific Islander	0	0.0%	0.3%	0.1%
Two or More Races	0	0.0%	1.2%	1.8%
Economically Disadvantaged	260	96.3%	69.7%	60.4%
Non-Educationally Disadvantaged	10	3.7%	30.3%	39.6%
English Language Learners (ELL)	146	54.1%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	2	0.6%	3.1%	1.7%
At-Risk	191	70.7%	55.6%	44.7%
Mobility (2011-2012)	50	19.5%	20.4%	17.9%



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<b>Student Information</b>	<b>----- Non-Special Education Rates -----</b>			<b>----- Special Education Rates -----</b>		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	2.1%	0.0%	4.3%	9.7%
Grade 1	0.0%	7.1%	4.4%	16.7%	16.0%	8.2%
Grade 2	12.5%	2.9%	2.9%	0.0%	3.1%	3.9%
Grade 3	7.1%	2.4%	2.1%	0.0%	2.4%	1.6%
Grade 4	2.4%	1.5%	1.0%	0.0%	1.1%	1.0%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.2%	1.0%
Grade 7	-	0.7%	1.0%	-	0.5%	1.4%
Grade 8	-	0.5%	0.7%	-	0.3%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	8.3	17.3	19.5
Grade 2	15.2	16.7	19.4
Grade 3	12.6	16.9	19.3
Grade 4	13.8	16.0	19.5
Grade 5	16.1	19.1	21.4
Grade 6	-	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	15.2	17.4
Foreign Languages	-	18.5	19.0
Mathematics	-	18.0	18.0
Science	-	18.7	19.0
Social Studies	-	19.6	19.7

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	27.2	100.0%	100.0%	100.0%
Professional Staff:	27.2	100.0%	69.9%	63.9%
Teachers	21.0	77.3%	52.7%	51.0%
Professional Support	5.2	19.0%	13.7%	9.0%
Campus Administration (School Leadership)	1.0	3.7%	2.8%	2.9%
Educational Aides:	0.0	0.0%	5.2%	9.3%
Total Minority Staff:	24.0	88.2%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	9.4%
Hispanic	18.0	85.7%	66.0%	24.9%
White	3.0	14.3%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	2.0	9.6%	31.3%	23.2%
Females	19.0	90.4%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.1%	7.0%
1-5 Years Experience	6.0	28.6%	22.0%	26.1%
6-10 Years Experience	6.0	28.6%	27.1%	22.7%
11-20 Years Experience	3.0	14.3%	27.0%	26.9%
Over 20 Years Experience	6.0	28.6%	20.9%	17.3%
Number of Students per Teacher	12.8	n/a	15.2	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.5	12.7	11.5
Average Years Experience of Teachers with District:	11.7	10.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$42,731	\$41,878
1-5 Years Experience	\$44,987	\$44,941	\$44,354
6-10 Years Experience	\$46,733	\$46,656	\$46,784
11-20 Years Experience	\$48,974	\$49,839	\$50,587
Over 20 Years Experience	\$55,898	\$57,892	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$49,177	\$49,366	\$48,821
Professional Support	\$53,694	\$58,108	\$57,253
Campus Administration (School Leadership)	\$52,976	\$72,448	\$71,259
Instructional Staff Percent:	n/a	65.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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