

2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **BRADLEY EL**

Campus Number: **071902158**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

Academic Achievement in Mathematics

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District Name: EL PASO ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 397
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	84%	91%	100%	90%	86%	-	*	-	*	*	89%	*
	2012	78%	80%	93%	*	97%	*	-	*	-	*	88%	89%	*
Mathematics	2013	70%	77%	85%	83%	87%	71%	-	*	-	*	63%	81%	*
	2012	69%	74%	93%	*	93%	*	-	*	-	*	88%	89%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	73%	83%	100%	87%	*	-	*	-	*	*	78%	100%
	2012	77%	80%	78%	67%	81%	100%	-	-	-	*	*	73%	*
Mathematics	2013	69%	77%	83%	100%	82%	83%	-	*	-	*	*	89%	75%
	2012	69%	78%	72%	50%	72%	100%	-	-	-	*	*	68%	*
Writing	2013	70%	73%	79%	100%	79%	*	-	*	-	*	*	78%	*
	2012	72%	76%	70%	58%	70%	100%	-	-	-	*	*	63%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	78%	81%	75%	81%	100%	-	*	-	*	36%	77%	80%
	2012	78%	80%	84%	100%	78%	100%	-	*	-	-	*	79%	*
Mathematics	2013	74%	82%	80%	67%	81%	89%	-	*	-	*	36%	73%	80%
	2012	78%	85%	84%	88%	83%	83%	-	*	-	-	*	83%	*
Science	2013	73%	78%	84%	82%	84%	100%	-	*	-	*	50%	81%	*
	2012	73%	76%	75%	63%	75%	83%	-	*	-	-	*	72%	*
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	76%	86%	92%	87%	85%	-	100%	-	65%	64%	85%	83%
	2012	77%	76%	80%	71%	80%	94%	-	100%	-	63%	64%	76%	77%
Reading	2013	80%	78%	88%	95%	90%	82%	-	*	-	*	61%	85%	100%
	2012	79%	77%	84%	79%	83%	100%	-	*	-	*	67%	80%	82%
Mathematics	2013	79%	82%	88%	91%	87%	86%	-	*	-	86%	70%	88%	83%
	2012	77%	81%	82%	71%	83%	91%	-	*	-	71%	62%	80%	91%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	58%	79%	100%	79%	*	-	*	-	*	*	78%	*
	2012	67%	63%	70%	58%	70%	100%	-	-	-	*	*	63%	*
Science	2013	82%	80%	84%	82%	84%	100%	-	*	-	*	50%	81%	*
	2012	80%	79%	75%	63%	75%	83%	-	*	-	-	*	72%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	43%	37%	43%	46%	-	70%	-	35%	23%	41%	34%
	2012	33%	30%	40%	32%	39%	54%	-	80%	-	32%	31%	34%	19%
Reading	2013	41%	37%	43%	32%	42%	55%	-	*	-	*	26%	41%	42%
	2012	38%	34%	44%	29%	43%	68%	-	*	-	*	29%	38%	9%
Mathematics	2013	34%	36%	46%	45%	46%	41%	-	*	-	43%	22%	43%	33%
	2012	33%	35%	45%	42%	44%	50%	-	*	-	43%	38%	40%	36%
Writing	2013	32%	27%	34%	60%	38%	*	-	*	-	*	*	35%	*
	2012	34%	29%	31%	33%	30%	43%	-	-	-	*	*	24%	*
Science	2013	33%	28%	40%	18%	39%	67%	-	*	-	*	10%	37%	*
	2012	29%	24%	25%	13%	24%	42%	-	*	-	-	*	19%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	17%	12%	14%	29%	-	60%	-	15%	3%	17%	3%
	2012	12%	10%	15%	7%	14%	22%	-	60%	-	21%	13%	13%	0%
Reading	2013	17%	14%	20%	18%	16%	36%	-	*	-	*	0%	18%	0%
	2012	15%	13%	22%	17%	20%	32%	-	*	-	*	14%	18%	0%
Mathematics	2013	15%	15%	21%	14%	19%	27%	-	*	-	43%	4%	21%	8%
	2012	14%	14%	18%	4%	18%	23%	-	*	-	29%	14%	16%	0%
Writing	2013	4%	3%	4%	0%	5%	*	-	*	-	*	*	5%	*
	2012	6%	4%	0%	0%	0%	0%	-	-	-	*	*	0%	*

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	7%	10%	0%	5%	33%	-	*	-	*	0%	12%	*
	2012	9%	6%	7%	0%	5%	17%	-	*	-	-	*	4%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	54%	44%	52%	75%	-	*	-	*	67%	n/a	-
Mathematics	2013	59%	58%	64%	75%	58%	83%	-	*	-	83%	67%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	10%	19%	8%	8%	-	*	-	*	25%	n/a	-
Mathematics	2013	16%	16%	25%	38%	20%	17%	-	*	-	67%	17%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	41%	47%	*	57%	*	-	-	-	*	56%	50%	-
Mathematics	2013	46%	51%	80%	80%	82%	*	-	-	-	*	70%	87%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	22%	19%	25%	19%	0%	-	*	-	*	64%	23%	20%
STAAR Cumulative Met Standard														
	2013	87%	90%	90%	91%	92%	100%	-	*	-	*	60%	88%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	18%	20%	33%	19%	11%	-	*	-	*	64%	27%	20%
STAAR Cumulative Met Standard														
	2013	88%	93%	94%	91%	92%	100%	-	*	-	*	70%	93%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	88%	86%	95%	86%	82%	-	67%	-	100%	82%	84%	55%
Not Included in Accountability													
Mobile	4%	4%	9%	5%	8%	18%	-	20%	-	0%	18%	11%	11%
Other Exclusions	3%	7%	4%	0%	6%	0%	-	13%	-	0%	0%	5%	34%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.6%	97.1%	97.5%	96.9%	97.4%	-	97.2%	-	98.6%	97.1%	96.9%	97.5%
2010-11	95.7%	95.6%	97.1%	97.7%	96.9%	97.1%	-	*	-	97.3%	96.5%	97.1%	97.1%

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	397	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	2	0.5%	0.3%	0.3%
Pre-Kindergarten	38	9.6%	4.0%	4.5%
Kindergarten	55	13.9%	7.4%	7.7%
Grade 1	57	14.4%	7.9%	7.8%
Grade 2	62	15.6%	7.4%	7.7%
Grade 3	58	14.6%	7.4%	7.6%
Grade 4	58	14.6%	7.2%	7.5%
Grade 5	67	16.9%	7.1%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	49	12.3%	4.1%	12.7%
Hispanic	274	69.0%	82.6%	51.3%
White	48	12.1%	10.6%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	12	3.0%	1.1%	3.6%
Pacific Islander	0	0.0%	0.3%	0.1%
Two or More Races	14	3.5%	1.2%	1.8%
Economically Disadvantaged	279	70.3%	69.7%	60.4%
Non-Educationally Disadvantaged	118	29.7%	30.3%	39.6%
English Language Learners (ELL)	49	12.3%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	3	0.6%	3.1%	1.7%
At-Risk	216	54.4%	55.6%	44.7%
Mobility (2011-2012)	47	13.5%	20.4%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	2.1%	5.9%	4.3%	9.7%
Grade 1	8.5%	7.1%	4.4%	12.5%	16.0%	8.2%
Grade 2	4.2%	2.9%	2.9%	0.0%	3.1%	3.9%
Grade 3	0.0%	2.4%	2.1%	0.0%	2.4%	1.6%
Grade 4	0.0%	1.5%	1.0%	0.0%	1.1%	1.0%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.2%	1.0%
Grade 7	-	0.7%	1.0%	-	0.5%	1.4%
Grade 8	-	0.5%	0.7%	-	0.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	14.3	17.3	19.5
Grade 2	15.5	16.7	19.4
Grade 3	19.0	16.9	19.3
Grade 4	16.0	16.0	19.5
Grade 5	15.5	19.1	21.4
Grade 6	-	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	15.2	17.4
Foreign Languages	-	18.5	19.0
Mathematics	-	18.0	18.0
Science	-	18.7	19.0
Social Studies	-	19.6	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.8	100.0%	100.0%	100.0%
Professional Staff:	35.8	90.1%	69.9%	63.9%
Teachers	28.1	70.7%	52.7%	51.0%
Professional Support	6.4	16.1%	13.7%	9.0%
Campus Administration (School Leadership)	1.3	3.3%	2.8%	2.9%
Educational Aides:	3.9	9.9%	5.2%	9.3%
Total Minority Staff:	23.7	59.5%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	3.6%	2.4%	9.4%
Hispanic	16.1	57.2%	66.0%	24.9%
White	7.3	26.0%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	3.6%	1.1%	1.4%
Pacific Islander	1.0	3.6%	0.0%	0.1%
Two or More Races	1.7	6.1%	1.4%	1.1%
Males	2.0	7.1%	31.3%	23.2%
Females	26.1	92.9%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.1%	7.0%
1-5 Years Experience	6.7	23.9%	22.0%	26.1%
6-10 Years Experience	10.0	35.6%	27.1%	22.7%
11-20 Years Experience	6.1	21.6%	27.0%	26.9%
Over 20 Years Experience	5.3	18.9%	20.9%	17.3%
Number of Students per Teacher	14.1	n/a	15.2	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.9	12.7	11.5
Average Years Experience of Teachers with District:	11.1	10.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$42,731	\$41,878
1-5 Years Experience	\$45,284	\$44,941	\$44,354
6-10 Years Experience	\$46,760	\$46,656	\$46,784
11-20 Years Experience	\$51,345	\$49,839	\$50,587
Over 20 Years Experience	\$48,547	\$57,892	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$47,738	\$49,366	\$48,821
Professional Support	\$53,819	\$58,108	\$57,253
Campus Administration (School Leadership)	\$83,102	\$72,448	\$71,259
Instructional Staff Percent:	n/a	65.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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