2017-18 Texas Academic Performance Report

District Name: EL PASO ISD

Campus Name: LEE EL

Campus Number: 071902150

2018 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TAAR Performance Rates by Tested G	rade, Sub	ject, and I	Performanc	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	82%	69%	-	68%	*	-	-	-	*	*	68%	*
	2017	73%	74%	62%	*	60%	*	-	-	-	-	*	63%	*
At Meets Grade Level or Above	2018	43%	47%	27%	-	28%	*	-	-	-	*	*	29%	*
	2017	45%	45%	35%	*	35%	*	-	-	-	-	*	36%	*
At Masters Grade Level	2018	25%	26%	12%	-	12%	*	-	-	-	*	*	13%	*
	2017	29%	28%	25%	*	24%	*	-	_	-	_	*	25%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	81%	69%	-	68%	*	-	-	-	*	*	68%	*
	2017	77%	78%	65%	*	65%	*	-	-	-	-	*	66%	*
At Meets Grade Level or Above	2018	47%	49%	31%	-	30%	*	-	_	-	*	*	29%	*
	2017	49%	47%	37%	*	35%	*	-	-	-	-	*	38%	*
At Masters Grade Level	2018	23%	24%	12%	-	12%	*	-	_	_	*	*	11%	*
	2010	26%	23%	15%	*	15%	*	_	_	_	_	*	16%	*
	2017	2070	2370	1370		1370							1070	
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	67%	*	66%	-	-	-	-	-	*	66%	*
. PP	2017	70%	74%	69%	*	70%	*	-	_	*	*	*	67%	*
At Meets Grade Level or Above	2018	46%	48%	47%	*	47%	-	-	-	-	-	*	48%	*
	2017	44%	45%	28%	*	29%	*	-	_	*	*	*	30%	*
At Masters Grade Level	2018	24%	25%	23%	*	23%	_	_	_	_	_	*	23%	*
At Masters Glade Level	2010	24%	23%	23 <i>%</i> 16%	*	16%	*			*	*	*	17%	*
Grade 4 Mathematics	2017	2470	23%	1070		10%		-	-				1770	
At Approaches Grade Level or Above	2018	78%	81%	83%	*	83%	_	_	_	_	_	*	83%	*
An Approaches Grade Level of Above	2010	76%	77%	82%	*	84%	*	_	_	*	*	*	81%	84%
At Meets Grade Level or Above	2017	49%	50%	32%	*	31%		-	-			*	31%	*
At Meets Grade Level of Above	2018		30% 46%	52% 51%	*	52%	-	-	-	-	-	*	52%	
At Marstern Cristian Large		47%			*			-	-			*		46% *
At Masters Grade Level	2018	27%	25%	12%	*	11%	-	-	-	-	- *	*	12%	
	2017	27%	24%	16%	*	17%	*	-	-	*	*	*	17%	14%
Grade 4 Writing	2010	C20/	700/	*	*	*						*	*	*
At Approaches Grade Level or Above	2018	63%	70%	*	*	*	-	-	-	-	- *	*	*	- -
	2017	65%	68%				*	-	-				*	*
At Meets Grade Level or Above	2018	39%	44%	*	*	*	-	-	-	-	-	*		
	2017	34%	35%	*	*	*	*	-	-	*	*	*	*	*
At Masters Grade Level	2018	11%	11%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	9%	*	*	*	*	-	-	*	*	*	*	*
Grade 5 Reading ^ ^														
At Approaches Grade Level or Above	2018	84%	88%	76%	-	75%	*	-	-	*	*	*	77%	72%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or		_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	85%	72%	*	70%	*	-	-	-	-	*	72%	*
At Meets Grade Level or Above	2018	54%	55%	34%	-	34%	*	-	-	*	*	*	35%	28%
	2017	48%	50%	34%	*	32%	*	-	-	-	-	*	34%	*
At Masters Grade Level	2018	26%	25%	14%	-	14%	*	-	-	*	*	*	15%	12%
	2017	25%	24%	14%	*	13%	*	-	-	-	-	*	13%	*
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	93%	91%	-	90%	*	-	-	*	*	*	92%	86%
	2017	87%	89%	76%	*	75%	*	-	-	-	-	*	76%	*
At Meets Grade Level or Above	2018	58%	62%	43%	-	44%	*	-	-	*	*	*	44%	35%
	2017	50%	52%	31%	*	32%	*	-	-	-	-	*	33%	*
At Masters Grade Level	2018	30%	30%	14%	-	15%	*	-	-	*	*	*	15%	12%
	2017	24%	24%	11%	*	11%	*	-	-	-	-	*	12%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	80%	*	-	*	*	-	-	*	*	*	*	*
	2017	74%	73%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	43%	*	-	*	*	-	-	*	*	*	*	*
	2017	42%	40%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	16%	*	-	*	*	-	-	*	*	*	*	*
	2017	18%	16%	*	*	*	*	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sub	ject, and	Performanc	e Levels^										
All Grades All Subjects		-												
At Approaches Grade Level or Above	2018	77%	75%	75%	*	74%	*	-	-	*	*	*	74%	66%
	2017	75%	73%	66%	*	65%	*	-	-	*	*	*	66%	62%
At Meets Grade Level or Above	2018	48%	45%	35%	*	35%	*	-	-	*	*	*	35%	25%
	2017	45%	41%	32%	*	32%	*	-	-	*	*	*	33%	28%
At Masters Grade Level	2018	22%	19%	12%	*	12%	*	-	-	*	*	*	12%	7%
	2017	20%	16%	14%	*	14%	*	-	-	*	*	*	14%	10%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	71%	71%	*	70%	*	-	-	*	*	*	71%	62%
	2017	72%	69%	67%	*	66%	*	-	-	*	*	*	67%	62%
At Meets Grade Level or Above	2018	46%	43%	36%	*	37%	*	-	-	*	*	*	38%	27%
	2017	44%	40%	33%	*	32%	*	-	-	*	*	*	33%	27%
At Masters Grade Level	2018	19%	16%	16%	*	16%	*	-	-	*	*	*	17%	9%
	2017	19%	15%	18%	*	18%	*	-	-	*	*	*	18%	10%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	82%	*	81%	*	-	-	*	*	*	82%	75%
	2017	79%	78%	74%	*	74%	*	-	-	*	*	*	74%	70%
At Meets Grade Level or Above	2018	50%	49%	36%	*	36%	*	-	-	*	*	*	35%	25%
	2017	46%	42%	39%	*	40%	*	-	-	*	*	*	41%	36%
At Masters Grade Level	2018	24%	24%	13%	*	13%	*	-	-	*	*	*	13%	9%
	2017	22%	18%	14%	*	14%	*	-	-	*	*	*	15%	11%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	68%	*	*	*	-	-	-	-	-	*	*	*
	2017	67%	68%	*	*	*	*	-	-	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	41%	*	*	*	-	-	-	-	-	*	*	*
	2017	36%	34%	*	*	*	*	-	-	*	*	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	9%	*	*	*	*	-	-	*	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	*	-	*	*	-	-	*	*	*	*	*
••	2017	79%	76%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	45%	*	-	*	*	-	-	*	*	*	*	*
	2017	49%	43%	*	*	*	*	-	_	-	-	*	*	*
														*
At Masters Grade Level	2018	23%	17%	*	-	*	*	-	-	*	*	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acade	mic Growth Sco	<u>State</u> re by Gra	District de and Su		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	66 67	71 69	*	72 70	-	- -	-	-	-	* *	71 69	59 70
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	79 82	81 65	-	80 64	*	-	-	*	*	83 *	80 64	73 62
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 68 71	72 76 67	* * *	71 76 67	* * *	- - -	- -	* * *	* * *	60 67 54	71 76 67	66 67 65

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient St	udents													
Sum of Grades 4-8														
Reading	2018	38%	41%	35%	-	34%	-	-	-	-	*	*	36%	23%
	2017 2018 2017	35% 47% 43%	37% 51% 45%	33% 59% 56%	* - *	32% 58% 55%	* - *	- -	-	- -	* * -	* * *	33% 59% 55%	29% 55% 59%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Le	vel on Fi	rst STAAR	Administrat	tion										
	2018	79%	84%	69%	-	68%	*	-	-	*	*	*	70%	50%
	ion 2018	21%	16%	31%	-	32%	*	-	-	*	*	*	30%	50%
STAAR Cumulative Met Standard	2018	84%	88%	76%	_	75%	*	_	_	*	*	*	77%	60%
STAAR Non-Proficient Students Promote						/ 3 /0							///0	0070
	2017	97%	96%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Le	vel on Fil 2018	rst STAAR 85%	Administrat 87%	tion 83%		84%	*			*	*	*	84%	80%
Students Requiring Accelerated Instructi	ion				-			-	-					
	2018	15%	13%	17%	-	16%	*	-	-	*	*	*	16%	20%
	2018	90%	93%	90%	-	89%	*	-	-	*	*	83%	90%	83%
STAAR Non-Proficient Students Promote	ed by Gra 2017	ade Placen 96%	nent Comm 95%	ittee 100%	*	100%	-	-	-	-	-	*	100%	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 534 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perform	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	75%	75%	60%	*	-	*	-	-	-	-	*	60%	59%
	2017	75%	73%	66%	57%	57%	-	-	-	-	-	-	*	57%	56%
At Meets Grade Level or Above	2018	48%	45%	35%	16%	*	-	*	-	-	-	-	*	16%	17%
	2017	45%	41%	32%	22%	22%	-	-	-	-	-	-	*	22%	21%
At Masters Grade Level	2018	22%	19%	12%	4%	*	-	*	-	-	-	-	*	4%	3%
	2017	20%	16%	14%	6%	6%	-	-	-	-	-	-	*	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	71%	71%	*	*	-	*	-	-	-	-	*	*	*
	2017	72%	69%	67%	57%	57%	-	-	-	-	-	-	*	57%	55%
At Meets Grade Level or Above	2018	46%	43%	36%	*	*	-	*	-	-	-	-	*	*	*
	2017	44%	40%	33%	19%	19%	-	-	-	-	-	-	*	19%	18%
At Masters Grade Level	2018	19%	16%	16%	*	*	-	*	-	-	-	-	*	*	*
	2017	19%	15%	18%	8%	8%	-	-	-	-	-	-	*	8%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	82%	*	*	-	*	-	-	-	-	*	*	*
	2017	79%	78%	74%	*	*	-	-	-	-	-	-	*	*	66%
At Meets Grade Level or Above	2018	50%	49%	36%	*	*	-	*	-	-	-	-	*	*	*
	2017	46%	42%	39%	*	*	-	-	-	-	-	-	*	*	28%
At Masters Grade Level	2018	24%	24%	13%	*	*	-	*	-	-	-	-	*	*	*
	2017	22%	18%	14%	*	*	-	-	-	-	-	-	*	*	6%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	68%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	67%	68%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	41%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	36%	34%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	11%	9%	*	*	*	-	-	-	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	79%	76%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	45%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	49%	43%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	17%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	19%	13%	*	*	*	-	-	-	-	-	-	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	70	72	64	64	-	-	-	-	-	-	75	64	66

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 534 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	•	l BE-Trans n Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	68	76	65	65	-	-	-	-	-	-	83	65	67
All Grades Mathematics	2018	70	71	67	63	63	-	-	-	-	-	-	*	63	64
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	41%	35%	28%	28%	-	-	-	-	-	-	*	28%	23%
	2017	35%	37%	33%	32%	32%	-	-	-	-	-	-	*	32%	29%
Mathematics	2018	47%	51%	59%	58%	58%	-	-	-	-	-	-	*	58%	55%
	2017	43%	45%	56%	60%	60%	-	-	-	-	-	-	*	60%	59%

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Participation

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	*	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	94%	67%	95%	100%	-	-	*	63%	84%	95%	92%
Mobile	4%	4%	4%	33%	3%	0%	-	-	*	38%	16%	3%	4%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	-	*	0%	0%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	92%	100%	92%	100%	-	*	*	*	91%	92%	90%
Mobile	4%	4%	7%	0%	7%	0%	-	*	*	*	4%	6%	7%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	*	*	*	5%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	Jiale	District	Campus	American	mspanic	winte	indian	Asian	Islander	Races	Lu	DISduv	(Current)
Attendance Rate													
2016-17	95.7%	95.3%	96.3%	95.6%	96.4%	95.0%	-	-	*	*	95.9%	96.4%	96.9%
2015-16	95.8%	95.9%	96. 7%	96.6%	96.8%	94.9%	-	-	-	*	95.5%	96.8%	96.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	_	_	_	_	_	_	_	_	_	_	_
2015-16	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.5%											
		2.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017													
Graduated	89.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	85.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,			-										
and Continuers	94.1%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	5.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	9.6%					_		_				
Graduates and TxCHSE	89.6%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE, Graduates, TXCHSE,	09.0%	05.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	90.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate Class of 2016	e (Gr 9-12)												
Graduated	91.6%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.7%	-	_	-	_	_	-	_	-	-	-	-
Continued HS	1.2%	1.0%	-	_	-	_	_	-	_	-	-	-	-
Dropped Out	6.6%	10.0%				_	_		_				
Graduates and TxCHSE	92.2%	89.0%	_	-	_	-	-	-	-	-	-	-	_
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.2%	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	87.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate	e (Gr 9-12)												
Class of 2015	(=: = :=)												
Graduated	91.8%	85.7%	-	_	_	_	_	_	_	_	-	-	-
Glaudaleu	51.070	03.7 70	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

									- ·c	Two or	e	_	
	State	District	Campus	African American	Hispanic	White	American Indian	Acian	Pacific Islander	More	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	<u>State</u> 1.0%	District 2.6%	Campus	American	HISPANIC	white	indian	Asian	Islander	Races	Eu	DISauv	(Current)
Continued HS	0.6%	0.5%		_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	11.3%		_		_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	88.2%		_		_	_	_	_	_	_	_	_
Graduates, TxCHSE,	52.070	00.270											
and Continuers	93.3%	88.7%											
Class of 2014	95.570	00.7 70	-	-	-	-	-	-	-	-	-	-	-
	00.00/	05.00/											
Graduated	90.9%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	89.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate		lusions (Gr 9	-12)										
Class of 2017	89.7%	82.9%	-12)										
Class of 2016	89.1%	82.6%	_										
	09.170	02.070	-	-	_	-	_	_	-	_	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2017	88.5%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FUCE DLA Creductor (Longitud	inal Data)												
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (Graduates (I	ongitudinal F	Rate)										
Class of 2017	85.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
	00.170	55.570											
RHSP/DAP Graduates (Annual R	late)												
2016-17	87.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	93.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	(ata)												
FHSP-DLA Graduates (Annual R		01 00/											
2016-17	56.5%	91.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	88.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (Graduates (A	nnual Rate)											
2016-17	84.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	93.7%	-	-	-	-	-	-	-	-	-	-	-
2010 10	00.070	55.770	-										

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,883	334,424
By Ethnicity:				
African American	-	-	155	42,132
Hispanic	-	-	3,251	164,446
White	-	-	365	105,748
American Indian	-	-	7	1,254
Asian	-	-	51	14,036
Pacific Islander	-	-	8	525
Two or More Races	-	-	46	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	268	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,554	252,091
Foundation H.S. Program (No Endorsement)	-	-	5	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	56	25,399
Special Education Graduates	-	-	286	25,105
Economically Disadvantaged Graduates	-	-	2,230	159,476
LEP Graduates	-	-	402	17,579
At-Risk Graduates	-	-	1,899	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates		Achievement)	American	Hispanic	white	inulari	Asiali	Islander	Races	Eu	DISduv	(Current)
College, Career, and Military Ready	/ (Annual Gr	raduates)											
2016-17	54.2%	56.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	49.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17	53.2%	57.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	42.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	23.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (/ Any Subject	Annual Grad	luates)											
2016-17	20.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	iraduates)												
2016-17	13.2%	13.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificati 2016-17	on (Annual) 2.7%	Graduates) 1.7%											
2010-17	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Vorkforce R 1.0%	Readiness (1.0%	Annual Graduate	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	with Industr 17.9%	y-Based Certific -	ations (Annua -	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Anr 2016-17	ual Graduat 2.2%	tes) 2.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
	_		_	African			American		Pacific	More	Special	Econ	EL
TCIA Describer (Freedomination	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >=) Reading	Criterion) (Annu	al Graduates)										
2016-17	23.4%	37.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	39.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	37.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	23.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	41.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	43.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.070	0.070											
2016-17	1.4%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.470	0.470	-	-	-	-	-	-	_	-	-	-	-
2016-17	0.2%	0.0%		-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	20.5%									n/a		n/2
2017	25.5%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
English Language Arts	23.570	21.070	-	-	-	-	-	-	-	-	n/a	-	11/d
	1 - 00/	10 20/											
2017 2016	15.9%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
	15.5%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	7 20/	6 20/									1		
2017	7.2%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	8.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grac	les 11-12)											
2017	49.1%	47.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	48.1%	-	-	-	_	-	-	-	-	n/a	-	n/a
English Language Arts	13.370	10.170									n/a		104
2017	41.3%	40.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	41.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	37.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	47.4%	-	_	-	-	-	-	-	-	n/a	_	n/a
Science	54.070	77.770	-								1,74		1,74
2017	38.3%	30.2%	_								n/a		n/a
2017	35.1%	27.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2010	55.170	27.470	-	-	-	-	-	-	-	-	II/d	-	II/d

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	State	District	Cumpus	7 incrican	Inspanie	White	Indian	Asian	isianaci	Ruces	Lu	DISUUV	(currenty
2017	41.4%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	37.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	13.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	957	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1270	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	476	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	827	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	481	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	443	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 Science	20.5	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	20.6	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 534 Grade Span: PK - 05 School Type: Elementary

T.....

									Two or			
			African			American		Pacific	More	Special	Econ	EL
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
												,
•												
37.1%	37.3%	-	-	-	-	-	-	-	-	-	-	-
35.9%	35.4%	-	-	-	-	-	-	-	-	-	-	-
16.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
	14.9%	-	-	-	-	-	-	-	-	-	-	-
19.5%	18.1%	-	-	-	-	-	-	-	-	-	-	-
19.3%	17.4%	-	-	-	-	-	-	-	-	-	-	-
5.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
5.1%		-	-	-	-	-	-	-	-	-	-	-
21.8%	22.9%	-	-	-	-	-	-	-	-	-	-	-
20.8%	19.8%	-	-	-	-	-	-	-	-	-	-	-
as Institution of Hig	aher Educatio	on (TX IHE)										
51.8%	57.3%	-	-	-	-	-	-	-	-	-	-	-
56.1%	58.8%	-	-	-	-	-	-	-	-	-	-	-
pleting One Year W	ithout Enrol	lment in a De	evelopmental	Education Cou	irse							
55.7%	51.0%	-	-	-	-	-	-	-	-	-	-	-
55.6%	47.9%	-	-	-	-	-	-	-	-	-	-	-
ā	37.1% 35.9% 16.8% 16.2% 19.5% 19.3% 5.7% 5.1% 21.8% 20.8% as Institution of Hig 51.8% 56.1% pleting One Year W 55.7%	arse Completion (Grades 9-12) 37.1% 37.3% 35.9% 35.4% 16.8% 12.8% 16.2% 14.9% 19.5% 18.1% 19.3% 17.4% 5.7% 4.4% 5.1% 4.6% 21.8% 22.9% 20.8% 19.8% as Institution of Higher Education 51.8% 56.1% 58.8% pleting One Year Without Enrol 55.7% 51.0%	37.1% 37.3% - 35.9% 35.4% - 16.8% 12.8% - 16.2% 14.9% - 19.5% 18.1% - 19.5% 18.1% - 19.5% 18.1% - 19.3% 17.4% - 5.7% 4.4% - 21.8% 22.9% - 20.8% 19.8% - as Institution of Higher Education (TX IHE) 51.8% 57.3% 56.1% 58.8% - pleting One Year Without Enrollment in a Dec 55.7% 51.0%	State District Campus American 37.1% 37.3% - - 35.9% 35.4% - - 16.8% 12.8% - - 16.2% 14.9% - - 19.5% 18.1% - - 19.5% 18.1% - - 19.5% 18.1% - - 19.5% 18.1% - - 19.5% 18.1% - - 19.3% 17.4% - - 5.1% 4.6% - - 21.8% 22.9% - - 20.8% 19.8% - - as Institution of Higher Education (TX IHE) - - 51.8% 57.3% - - 56.1% 58.8% - -	State District Campus American Hispanic urse Completion (Grades 9-12) 37.1% 37.3% - - - 35.9% 35.4% - - - - 35.9% 35.4% - - - - 16.8% 12.8% - - - - 16.2% 14.9% - - - - 19.5% 18.1% - - - - 19.5% 18.1% - - - - 5.7% 4.4% - - - - 5.1% 4.6% - - - - 21.8% 22.9% - - - - 20.8% 19.8% - - - - as Institution of Higher Education (TX IHE) - - - - 51.8% 57.3% - - - - -	State District Campus American Hispanic White urse Completion (Grades 9-12) 37.1% 37.3% -	State District Campus American Hispanic White Indian JTSE Completion (Grades 9-12) 37.1% 37.3% - - <td>State District Campus American Hispanic White Indian Asian JTSE Completion (Grades 9-12) 37.1% 37.3% -<td>State District Campus American Hispanic White Indian Asian Islander JTSE Completion (Grades 9-12) 37.1% 37.3% - <td< td=""><td>StateDistrictCampusAfricanHispanicMericanIndianAsianPacificMore Racesurse Completion (Grades 9-12)$37.1\%$$37.3\%$<t< td=""><td>State StateDistrict DistrictCampus CampusAmerican Hereican HispanicAmerican WhiteAmerican IndianPacific AsianMore RacesSpecial Ed$37.1\%$$37.3\%$<t< td=""><td>StateDistrictCampusAmericanHispanicMenicanAmericanAmericanAmericanAmericanBase of the second of the secon</td></t<></td></t<></td></td<></td></td>	State District Campus American Hispanic White Indian Asian JTSE Completion (Grades 9-12) 37.1% 37.3% - <td>State District Campus American Hispanic White Indian Asian Islander JTSE Completion (Grades 9-12) 37.1% 37.3% - <td< td=""><td>StateDistrictCampusAfricanHispanicMericanIndianAsianPacificMore Racesurse Completion (Grades 9-12)$37.1\%$$37.3\%$<t< td=""><td>State StateDistrict DistrictCampus CampusAmerican Hereican HispanicAmerican WhiteAmerican IndianPacific AsianMore RacesSpecial Ed$37.1\%$$37.3\%$<t< td=""><td>StateDistrictCampusAmericanHispanicMenicanAmericanAmericanAmericanAmericanBase of the second of the secon</td></t<></td></t<></td></td<></td>	State District Campus American Hispanic White Indian Asian Islander JTSE Completion (Grades 9-12) 37.1% 37.3% - <td< td=""><td>StateDistrictCampusAfricanHispanicMericanIndianAsianPacificMore Racesurse Completion (Grades 9-12)$37.1\%$$37.3\%$<t< td=""><td>State StateDistrict DistrictCampus CampusAmerican Hereican HispanicAmerican WhiteAmerican IndianPacific AsianMore RacesSpecial Ed$37.1\%$$37.3\%$<t< td=""><td>StateDistrictCampusAmericanHispanicMenicanAmericanAmericanAmericanAmericanBase of the second of the secon</td></t<></td></t<></td></td<>	StateDistrictCampusAfricanHispanicMericanIndianAsianPacificMore Racesurse Completion (Grades 9-12) 37.1% 37.3% <t< td=""><td>State StateDistrict DistrictCampus CampusAmerican Hereican HispanicAmerican WhiteAmerican IndianPacific AsianMore RacesSpecial Ed$37.1\%$$37.3\%$<t< td=""><td>StateDistrictCampusAmericanHispanicMenicanAmericanAmericanAmericanAmericanBase of the second of the secon</td></t<></td></t<>	State StateDistrict DistrictCampus CampusAmerican Hereican HispanicAmerican WhiteAmerican IndianPacific AsianMore RacesSpecial Ed 37.1% 37.3% <t< td=""><td>StateDistrictCampusAmericanHispanicMenicanAmericanAmericanAmericanAmericanBase of the second of the secon</td></t<>	StateDistrictCampusAmericanHispanicMenicanAmericanAmericanAmericanAmericanBase of the second of the secon

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Car			
Student Information	Count	Percent	District	State
Total Students	534	100.0%	58,178	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	92	17.2%	5.1%	4.30
Kindergarten	71	13.3%	6.5%	6.9
Grade 1	72	13.5%	6.9%	7.2
Grade 2	83	15.5%	7.0%	7.39
Grade 3	65	12.2%	6.8%	7.6
Grade 4	71	13.3%	7.2%	7.79
Grade 5	80	15.0%	7.2%	7.70
Grade 6	0	0.0%	7.0%	7.59
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	7.1%	7.49
Grade 9	0	0.0%	8.6%	8.0
Grade 10	0	0.0%	8.2%	7.49
Grade 11	0	0.0%	7.8%	6.94
Grade 12	0	0.0%	7.4%	6.40
Ethnic Distribution:				
African American	7	1.3%	3.5%	12.6
Hispanic	509	95.3%	83.6%	52.4
White	11	2.1%	9.5%	27.8
American Indian	0	0.0%	0.2%	0.4
Asian	0	0.0%	1.2%	4.4
Pacific Islander	3	0.6%	0.4%	0.1
Two or More Races	4	0.7%	1.6%	2.3
Economically Disadvantaged	495	92.7%	69.9%	58.8
Non-Educationally Disadvantaged	39	7.3%	30.1%	41.20
English Learners (EL)	254	47.6%	28.1%	18.89
Students w/ Disciplinary Placements (2016-17)	1	0.2%	1.6%	1.39
At-Risk	369	69.1%	56.3%	50.89
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	35			
Students with Intellectual Disabilities	**	**	48.8%	43.39
Students with Physical Disabilities	18	51.4%	25.7%	21.9
Students with Autism	0	0.0%	**	13.2
Students with Behavioral Disabilities	*	*	15.4%	20.39
Students with Non-Categorical Early Childhood	0	0.0%	*	1.49
Mobility (2016-17):				
Total Mobile Students	88	20.8%	17.2%	16.0%
By Ethnicity:				
African American	8	1.9%		
Hispanic	75	17.7%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: EL PASO ISD Campus Name: LEE EL Campus Number: 071902150

	Ca			
tudent Information	Count	Percent	District	State
White	3	0.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.5%		

	Non-S	special Education F	Rates	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	0.6%	1.8%	0.0%	1.5%	6.9%		
Grade 1	1.6%	5.2%	3.4%	12.5%	9.8%	6.2%		
Grade 2	3.2%	2.7%	2.1%	0.0%	5.1%	2.6%		
Grade 3	1.7%	1.7%	1.3%	0.0%	1.8%	1.0%		
Grade 4	0.0%	1.0%	0.6%	0.0%	1.4%	0.5%		
Grade 5	0.0%	0.7%	0.7%	0.0%	0.5%	0.6%		
Grade 6	-	0.4%	0.5%	-	0.0%	0.6%		
Grade 7	-	1.0%	0.7%	-	0.0%	0.6%		
Grade 8	-	0.5%	0.6%	-	0.5%	0.8%		
Grade 9	-	9.4%	8.0%	-	18.4%	13.5%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.2	16.1	18.7
Grade 1	14.5	16.2	18.8
Grade 2	16.7	16.0	18.8
Grade 3	16.3	15.6	19.0
Grade 4	17.7	14.9	19.2
Grade 5	19.8	18.0	21.2
Grade 6	-	16.3	20.3
Secondary:			
English/Language Arts	-	13.7	16.7
Foreign Languages	-	16.5	18.6
Mathematics	-	15.8	17.9
Science	-	16.8	19.0
Social Studies	-	17.1	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

Staff Information	Count/Average	Percent	District	Chat
		reicent	District	State
Total Staff	46.5	100.0%	100.0%	100.0%
Professional Staff:	43.7	93.9%	66.7%	64.1%
Teachers	34.0	73.1%	50.2%	50.1%
Professional Support	7.7	16.6%	12.9%	9.8%
Campus Administration (School Leadership)	2.0	4.3%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	94.0	4,429.
Part-time	0.0	n/a	0.0	578.
Counselors				
Full-time	1.0	n/a	153.0	12,131.
Part-time	0.0	n/a	0.0	1,148.
Educational Aides:	2.8	6.1%	5.9%	10.1%
Total Minority Staff:	44.5	95.7%	80.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.2%	10.4%
Hispanic	33.0	97.1%	71.9%	27.2%
White	1.0	2.9%	23.4%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.9%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.2%	1.19
Males	4.2	12.2%	30.8%	23.7%
Females	29.8	87.8%	69.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.4%
Bachelors	27.0	79.4%	71.8%	74.19
Masters	7.0	20.6%	26.7%	23.8%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.6	7.5%	3.9%	8.2%
1-5 Years Experience	7.0	20.6%	21.0%	29.19
6-10 Years Experience	3.4	10.1%	18.9%	19.19
11-20 Years Experience	17.0	50.0%	35.7%	28.2%
Over 20 Years Experience	4.0	11.8%	20.6%	15.3%
Over 20 Teals Experience	4.0	11.070	20.070	15.3%
Number of Students per Teacher	15.7	n/a	14.4	15.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: LEE EL Campus Number: 071902150

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.3	6.3
Average Years Experience of Principals with District	5.0	5.2	5.4
Average Years Experience of Assistant Principals	1.0	5.6	5.2
Average Years Experience of Assistant Principals with District	1.0	5.4	4.6
Average Years Experience of Teachers:	12.1	13.2	10.9
Average Years Experience of Teachers with District:	10.1	11.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$19,802	\$40,418	\$47,667
1-5 Years Experience	\$47,774	\$48,113	\$49,663
6-10 Years Experience	\$50,271	\$50,440	\$52,056
11-20 Years Experience	\$52,732	\$53,972	\$55,246
Over 20 Years Experience	\$60,547	\$60,061	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$49,905	\$52,809	\$53,334
Professional Support	\$50,525	\$60,527	\$63,165
Campus Administration (School Leadership)	\$67,127	\$74,945	\$77,712
Instructional Staff Percent:	n/a	62.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EL PASO ISD Campus Name: LEE EL Campus Number: 071902150

Total Students: 534 Grade Span: PK - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	305	57.1%	32.0%	18.9%
Career & Technical Education	0	0.0%	27.5%	25.8%
Gifted & Talented Education	9	1.7%	12.5%	7.9%
Special Education	35	6.6%	10.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.7%	3.4%	6.1%
Career & Technical Education	0.0	0.0%	4.6%	4.7%
Compensatory Education	0.0	0.0%	0.3%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.8%
Regular Education	31.9	93.9%	82.4%	72.3%
Special Education	1.5	4.4%	6.6%	9.0%
Other	0.0	0.0%	0.0%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report