

2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **JOHNSON EL**

Campus Number: **071902155**

2013 Accountability Rating: **Met Standard**

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District Name: EL PASO ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 587
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	84%	72%	-	73%	*	-	*	-	*	83%	72%	63%
	2012	78%	80%	58%	-	56%	*	-	-	-	*	*	56%	*
Mathematics	2013	70%	77%	59%	-	58%	*	-	*	-	*	*	59%	*
	2012	69%	74%	55%	-	52%	*	-	-	-	*	*	56%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	73%	66%	*	65%	*	*	-	-	*	42%	67%	58%
	2012	77%	80%	81%	*	80%	*	-	-	-	-	100%	78%	56%
Mathematics	2013	69%	77%	73%	*	74%	*	*	-	-	*	42%	71%	63%
	2012	69%	78%	94%	*	94%	*	-	-	-	-	100%	93%	85%
Writing	2013	70%	73%	72%	*	70%	*	*	-	-	*	*	70%	58%
	2012	72%	76%	76%	*	74%	*	-	-	-	-	75%	72%	46%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	78%	72%	*	70%	*	-	-	-	*	50%	72%	48%
	2012	78%	80%	74%	-	73%	*	-	-	-	-	64%	73%	53%
Mathematics	2013	74%	82%	76%	*	75%	*	-	-	-	*	100%	74%	80%
	2012	78%	85%	80%	-	79%	*	-	-	-	-	64%	78%	72%
Science	2013	73%	78%	65%	-	63%	*	-	-	-	*	*	64%	55%
	2012	73%	76%	63%	-	63%	*	-	-	-	-	*	61%	42%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	76%	75%	*	74%	100%	*	*	-	*	56%	74%	62%
	2012	77%	76%	75%	*	74%	89%	-	-	-	*	69%	73%	58%
Reading	2013	80%	78%	76%	*	75%	100%	*	*	-	*	65%	75%	59%
	2012	79%	77%	74%	*	73%	90%	-	-	-	*	75%	72%	52%
Mathematics	2013	79%	82%	79%	*	80%	100%	*	*	-	*	58%	79%	70%
	2012	77%	81%	81%	*	80%	90%	-	-	-	*	75%	80%	76%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	58%	72%	*	70%	*	*	-	-	*	*	70%	58%
	2012	67%	63%	76%	*	74%	*	-	-	-	-	75%	72%	46%
Science	2013	82%	80%	65%	-	63%	*	-	-	-	*	*	64%	55%
	2012	80%	79%	63%	-	63%	*	-	-	-	-	*	61%	42%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	27%	*	26%	55%	*	*	-	*	19%	26%	20%
	2012	33%	30%	30%	*	29%	41%	-	-	-	*	34%	27%	18%
Reading	2013	41%	37%	24%	*	24%	43%	*	*	-	*	23%	25%	13%
	2012	38%	34%	35%	*	33%	50%	-	-	-	*	46%	31%	22%
Mathematics	2013	34%	36%	35%	*	35%	57%	*	*	-	*	19%	36%	29%
	2012	33%	35%	29%	*	28%	30%	-	-	-	*	33%	27%	21%
Writing	2013	32%	27%	25%	*	25%	*	*	-	-	*	*	22%	25%
	2012	34%	29%	40%	*	39%	*	-	-	-	-	38%	38%	18%
Science	2013	33%	28%	17%	-	14%	*	-	-	-	*	*	12%	5%
	2012	29%	24%	15%	-	13%	*	-	-	-	-	*	11%	3%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	9%	*	8%	30%	*	*	-	*	3%	9%	3%
	2012	12%	10%	10%	*	9%	30%	-	-	-	*	4%	8%	2%
Reading	2013	17%	14%	11%	*	11%	29%	*	*	-	*	4%	12%	2%
	2012	15%	13%	13%	*	12%	30%	-	-	-	*	4%	10%	1%
Mathematics	2013	15%	15%	13%	*	11%	43%	*	*	-	*	0%	12%	5%
	2012	14%	14%	11%	*	11%	20%	-	-	-	*	8%	9%	4%
Writing	2013	4%	3%	1%	*	2%	*	*	-	-	*	*	2%	3%
	2012	6%	4%	7%	*	6%	*	-	-	-	-	0%	5%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	7%	1%	-	0%	*	-	-	-	*	*	0%	0%
	2012	9%	6%	5%	-	3%	*	-	-	-	-	*	3%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	48%	*	46%	*	-	-	-	*	*	n/a	*
Mathematics	2013	59%	58%	63%	*	60%	*	-	-	-	*	*	n/a	*
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	19%	*	20%	*	-	-	-	*	*	n/a	*
Mathematics	2013	16%	16%	23%	*	24%	*	-	-	-	*	*	n/a	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	41%	46%	-	47%	-	-	-	-	*	50%	46%	38%
Mathematics	2013	46%	51%	56%	-	58%	-	-	-	-	*	33%	53%	44%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	22%	28%	*	30%	*	-	-	-	*	50%	28%	52%
STAAR Cumulative Met Standard														
	2013	87%	90%	85%	-	84%	*	-	-	-	*	88%	84%	60%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	18%	24%	*	25%	*	-	-	-	*	0%	26%	20%
STAAR Cumulative Met Standard														
	2013	88%	93%	92%	-	92%	*	-	-	-	*	100%	94%	95%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	100%	*	*	-	100%	99%	99%	99%
Included in Accountability	92%	88%	69%	50%	68%	87%	*	*	-	100%	77%	68%	49%
Not Included in Accountability													
Mobile	4%	4%	10%	50%	10%	0%	*	*	-	0%	9%	10%	11%
Other Exclusions	3%	7%	20%	0%	21%	13%	*	*	-	0%	14%	22%	39%
Not Tested	1%	1%	1%	0%	1%	0%	*	*	-	0%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	*	*	-	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.6%	96.0%	95.9%	95.9%	96.3%	*	*	-	*	95.8%	95.9%	96.0%
2010-11	95.7%	95.6%	96.1%	*	96.0%	97.1%	-	*	-	-	96.6%	96.1%	96.0%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	587	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	6	1.0%	0.3%	0.3%
Pre-Kindergarten	44	7.5%	4.0%	4.5%
Kindergarten	82	14.0%	7.4%	7.7%
Grade 1	101	17.2%	7.9%	7.8%
Grade 2	93	15.8%	7.4%	7.7%
Grade 3	93	15.8%	7.4%	7.6%
Grade 4	81	13.8%	7.2%	7.5%
Grade 5	87	14.8%	7.1%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	6	1.0%	4.1%	12.7%
Hispanic	559	95.2%	82.6%	51.3%
White	15	2.6%	10.6%	30.0%
American Indian	1	0.2%	0.2%	0.4%
Asian	2	0.3%	1.1%	3.6%
Pacific Islander	0	0.0%	0.3%	0.1%
Two or More Races	4	0.7%	1.2%	1.8%
Economically Disadvantaged	545	92.8%	69.7%	60.4%
Non-Educationally Disadvantaged	42	7.2%	30.3%	39.6%
English Language Learners (ELL)	336	57.2%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	7	0.9%	3.1%	1.7%
At-Risk	455	77.5%	55.6%	44.7%
Mobility (2011-2012)	116	21.1%	20.4%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	0.7%	2.1%	0.0%	4.3%	9.7%
Grade 1	7.1%	7.1%	4.4%	46.2%	16.0%	8.2%
Grade 2	2.6%	2.9%	2.9%	12.5%	3.1%	3.9%
Grade 3	2.7%	2.4%	2.1%	0.0%	2.4%	1.6%
Grade 4	0.0%	1.5%	1.0%	0.0%	1.1%	1.0%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.2%	1.0%
Grade 7	-	0.7%	1.0%	-	0.5%	1.4%
Grade 8	-	0.5%	0.7%	-	0.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	20.2	17.3	19.5
Grade 2	18.6	16.7	19.4
Grade 3	18.6	16.9	19.3
Grade 4	16.2	16.0	19.5
Grade 5	21.8	19.1	21.4
Grade 6	-	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	15.2	17.4
Foreign Languages	-	18.5	19.0
Mathematics	-	18.0	18.0
Science	-	18.7	19.0
Social Studies	-	19.6	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.1	100.0%	100.0%	100.0%
Professional Staff:	47.2	87.2%	69.9%	63.9%
Teachers	37.2	68.7%	52.7%	51.0%
Professional Support	8.0	14.9%	13.7%	9.0%
Campus Administration (School Leadership)	2.0	3.7%	2.8%	2.9%
Educational Aides:	6.9	12.8%	5.2%	9.3%
Total Minority Staff:	38.3	70.8%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	9.4%
Hispanic	25.2	67.7%	66.0%	24.9%
White	12.0	32.3%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	8.7	23.3%	31.3%	23.2%
Females	28.5	76.7%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.1%	7.0%
1-5 Years Experience	7.0	18.8%	22.0%	26.1%
6-10 Years Experience	7.2	19.3%	27.1%	22.7%
11-20 Years Experience	11.0	29.6%	27.0%	26.9%
Over 20 Years Experience	12.0	32.3%	20.9%	17.3%
Number of Students per Teacher	15.8	n/a	15.2	15.5

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Staff Information	Campus	District	State	
Average Years Experience of Teachers:	14.9	12.7	11.5	
Average Years Experience of Teachers with District:	13.9	10.9	8.0	
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers	-	\$42,731	\$41,878	
1-5 Years Experience	\$45,404	\$44,941	\$44,354	
6-10 Years Experience	\$43,918	\$46,656	\$46,784	
11-20 Years Experience	\$49,460	\$49,839	\$50,587	
Over 20 Years Experience	\$59,310	\$57,892	\$58,291	
Average Actual Teacher Salaries (regular duties only):				
Teachers	\$50,807	\$49,366	\$48,821	
Professional Support	\$58,199	\$58,108	\$57,253	
Campus Administration (School Leadership)	\$66,997	\$72,448	\$71,259	
Instructional Staff Percent:	n/a	65.7%	64.2%	
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8	
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	317	54.0%	21.8%	16.6%
Career & Technical Education	0	0.0%	25.3%	22.0%
Gifted & Talented Education	10	1.7%	11.8%	7.7%
Special Education	69	11.8%	8.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.0%	5.3%
Career & Technical Education	0.0	0.0%	4.6%	4.1%
Compensatory Education	0.0	0.0%	0.8%	2.9%
Gifted & Talented Education	0.0	0.0%	3.6%	2.0%
Regular Education	34.7	93.3%	81.9%	73.2%
Special Education	2.5	6.7%	8.3%	9.2%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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