

2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **BASSETT MIDDLE**

Campus Number: **071902049**

2013 Accountability Rating: **Improvement Required**

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District Name: EL PASO ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 745
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	68%	53%	67%	47%	68%	*	*	*	100%	21%	51%	18%
	2012	76%	72%	63%	68%	60%	66%	*	*	*	86%	37%	62%	31%
Mathematics	2013	74%	74%	55%	75%	48%	73%	*	*	*	83%	29%	53%	26%
	2012	77%	79%	62%	68%	60%	67%	*	*	*	86%	26%	61%	40%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	74%	58%	65%	54%	81%	*	*	*	*	23%	56%	18%
	2012	77%	74%	66%	63%	67%	69%	*	*	*	*	42%	64%	30%
Mathematics	2013	72%	74%	53%	59%	50%	74%	*	*	*	*	17%	52%	21%
	2012	71%	73%	58%	50%	59%	59%	*	*	*	*	35%	58%	22%
Writing	2013	71%	64%	48%	53%	45%	58%	*	*	*	*	*	45%	*
	2012	73%	69%	63%	43%	67%	71%	*	*	*	*	38%	62%	30%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	78%	62%	63%	60%	76%	*	*	*	*	26%	61%	19%
	2012	81%	78%	74%	79%	70%	84%	*	-	*	*	44%	72%	29%
Mathematics	2013	76%	74%	39%	47%	39%	38%	-	*	*	*	18%	38%	23%
	2012	73%	73%	34%	53%	30%	29%	*	-	*	-	32%	32%	26%
Science	2013	75%	71%	59%	73%	56%	71%	*	*	*	*	39%	57%	25%
	2012	71%	67%	62%	57%	58%	76%	*	-	*	*	26%	61%	32%
Social Studies	2013	64%	57%	48%	45%	47%	55%	*	*	*	*	50%	46%	*
	2012	61%	54%	43%	57%	40%	46%	*	-	*	*	*	40%	*
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
Algebra I	2013	78%	81%	97%	*	97%	100%	*	*	-	-	*	97%	-
Geometry	2013	85%	86%	*	-	-	*	-	-	-	-	-	*	-

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	76%	59%	67%	55%	72%	78%	60%	38%	87%	26%	56%	22%
	2012	77%	76%	61%	59%	60%	66%	80%	54%	59%	68%	32%	59%	30%
Reading	2013	80%	78%	63%	74%	59%	78%	*	*	56%	92%	26%	61%	22%
	2012	79%	77%	67%	70%	65%	74%	100%	*	58%	75%	41%	66%	30%
Mathematics	2013	79%	82%	60%	71%	57%	76%	*	*	*	83%	25%	59%	27%
	2012	77%	81%	59%	57%	59%	60%	75%	*	58%	67%	30%	58%	34%
Writing	2013	63%	58%	48%	53%	45%	58%	*	*	*	*	*	45%	*
	2012	67%	63%	63%	43%	67%	71%	*	*	*	*	38%	62%	30%
Science	2013	82%	80%	59%	73%	56%	71%	*	*	*	*	39%	57%	25%
	2012	80%	79%	62%	57%	58%	76%	*	-	*	*	26%	61%	32%
Social Studies	2013	76%	72%	48%	45%	47%	55%	*	*	*	*	50%	46%	*
	2012	79%	75%	43%	57%	40%	46%	*	-	*	*	*	40%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	19%	17%	17%	33%	56%	25%	0%	39%	4%	18%	3%
	2012	33%	30%	20%	16%	19%	28%	40%	31%	21%	26%	7%	19%	7%
Reading	2013	41%	37%	23%	26%	20%	37%	*	*	0%	42%	3%	21%	2%
	2012	38%	34%	24%	18%	23%	30%	63%	*	25%	25%	8%	23%	6%
Mathematics	2013	34%	36%	20%	10%	18%	39%	*	*	*	50%	4%	19%	5%
	2012	33%	35%	21%	16%	20%	25%	38%	*	8%	33%	5%	20%	12%
Writing	2013	32%	27%	11%	12%	9%	23%	*	*	*	*	*	10%	*
	2012	34%	29%	17%	10%	18%	18%	*	*	*	*	19%	15%	4%
Science	2013	33%	28%	23%	27%	22%	29%	*	*	*	*	11%	22%	5%
	2012	29%	24%	20%	17%	15%	39%	*	-	*	*	5%	16%	4%

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STAAR Percent at Final Level II or Above														
All Grades														
Social Studies	2013	26%	20%	11%	9%	10%	15%	*	*	*	*	0%	11%	*
	2012	23%	18%	10%	17%	6%	24%	*	-	*	*	*	9%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	6%	2%	4%	15%	33%	25%	0%	19%	1%	5%	0%
	2012	12%	10%	5%	4%	5%	7%	0%	23%	6%	10%	1%	5%	1%
Reading	2013	17%	14%	10%	7%	7%	23%	*	*	0%	33%	1%	9%	1%
	2012	15%	13%	7%	5%	7%	5%	0%	*	8%	8%	1%	6%	1%
Mathematics	2013	15%	15%	5%	0%	3%	14%	*	*	*	17%	1%	4%	0%
	2012	14%	14%	6%	3%	6%	8%	0%	*	8%	17%	1%	6%	1%
Writing	2013	4%	3%	0%	0%	0%	0%	*	*	*	*	*	0%	*
	2012	6%	4%	0%	3%	0%	0%	*	*	*	*	0%	0%	0%
Science	2013	10%	7%	3%	0%	3%	10%	*	*	*	*	0%	4%	0%
	2012	9%	6%	5%	0%	4%	16%	*	-	*	*	0%	4%	0%
Social Studies	2013	9%	6%	3%	0%	1%	15%	*	*	*	*	0%	3%	*
	2012	9%	5%	3%	4%	2%	8%	*	-	*	*	*	2%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	50%	59%	48%	53%	*	*	*	67%	44%	n/a	-
Mathematics	2013	59%	58%	44%	41%	44%	44%	*	*	*	56%	43%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	10%	11%	10%	13%	*	*	*	11%	11%	n/a	-
Mathematics	2013	16%	16%	5%	4%	4%	8%	*	*	*	0%	7%	n/a	-

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Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	41%	30%	45%	27%	44%	-	*	*	*	17%	27%	11%
Mathematics	2013	46%	51%	27%	50%	27%	19%	-	*	*	*	9%	27%	15%
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	22%	38%	37%	40%	24%	*	*	*	*	74%	39%	81%
STAAR Cumulative Met Standard														
	2013	90%	87%	79%	92%	77%	86%	*	*	*	*	39%	77%	35%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	26%	61%	53%	61%	63%	-	*	*	*	82%	62%	77%
STAAR Cumulative Met Standard														
	2013	86%	85%	58%	78%	56%	62%	-	-	*	*	*	57%	35%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	100%	98%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	84%	69%	87%	79%	60%	67%	100%	82%	80%	86%	64%
Not Included in Accountability													
Mobile	4%	4%	10%	29%	6%	18%	40%	23%	0%	18%	11%	8%	6%
Other Exclusions	3%	7%	5%	0%	7%	1%	0%	10%	0%	0%	9%	6%	30%
Not Tested	1%	1%	1%	1%	0%	2%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	1%	1%	0%	2%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.6%	94.8%	95.9%	94.9%	93.7%	94.5%	96.8%	93.9%	92.4%	93.7%	94.7%	95.0%
2010-11	95.7%	95.6%	95.0%	95.9%	95.2%	93.6%	96.1%	*	97.1%	92.9%	94.0%	95.0%	95.0%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.2%	0.2%	0.0%	0.0%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
2010-11	0.2%	0.1%	0.1%	0.0%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.2%	0.8%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	745	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	4.5%
Kindergarten	0	0.0%	7.4%	7.7%
Grade 1	0	0.0%	7.9%	7.8%
Grade 2	0	0.0%	7.4%	7.7%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.1%	7.4%
Grade 6	258	34.6%	7.1%	7.5%
Grade 7	250	33.6%	7.1%	7.5%
Grade 8	237	31.8%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	65	8.7%	4.1%	12.7%
Hispanic	541	72.6%	82.6%	51.3%
White	105	14.1%	10.6%	30.0%
American Indian	5	0.7%	0.2%	0.4%
Asian	10	1.3%	1.1%	3.6%
Pacific Islander	13	1.7%	0.3%	0.1%
Two or More Races	6	0.8%	1.2%	1.8%
Economically Disadvantaged	637	85.5%	69.7%	60.4%
Non-Educationally Disadvantaged	108	14.5%	30.3%	39.6%
English Language Learners (ELL)	122	16.4%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	118	11.6%	3.1%	1.7%
At-Risk	360	48.3%	55.6%	44.7%
Mobility (2011-2012)	298	29.2%	20.4%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	2.1%	-	4.3%	9.7%
Grade 1	-	7.1%	4.4%	-	16.0%	8.2%
Grade 2	-	2.9%	2.9%	-	3.1%	3.9%
Grade 3	-	2.4%	2.1%	-	2.4%	1.6%
Grade 4	-	1.5%	1.0%	-	1.1%	1.0%
Grade 5	-	0.2%	0.5%	-	0.6%	0.7%
Grade 6	1.3%	0.4%	0.6%	0.0%	0.2%	1.0%
Grade 7	0.5%	0.7%	1.0%	0.0%	0.5%	1.4%
Grade 8	0.0%	0.5%	0.7%	0.0%	0.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	-	17.3	19.5
Grade 2	-	16.7	19.4
Grade 3	-	16.9	19.3
Grade 4	-	16.0	19.5
Grade 5	-	19.1	21.4
Grade 6	15.5	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	12.2	15.2	17.4
Foreign Languages	20.8	18.5	19.0
Mathematics	17.3	18.0	18.0
Science	18.5	18.7	19.0
Social Studies	16.3	19.6	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.0	100.0%	100.0%	100.0%
Professional Staff:	60.0	98.4%	69.9%	63.9%
Teachers	47.7	78.2%	52.7%	51.0%
Professional Support	8.3	13.6%	13.7%	9.0%
Campus Administration (School Leadership)	4.0	6.6%	2.8%	2.9%
Educational Aides:	1.0	1.6%	5.2%	9.3%
Total Minority Staff:	48.0	78.7%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.6	3.3%	2.4%	9.4%
Hispanic	33.2	69.6%	66.0%	24.9%
White	8.9	18.8%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	3.0	6.3%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.1%	1.4%	1.1%
Males	24.3	51.0%	31.3%	23.2%
Females	23.4	49.0%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	3.8	7.9%	3.1%	7.0%
1-5 Years Experience	9.2	19.4%	22.0%	26.1%
6-10 Years Experience	19.4	40.6%	27.1%	22.7%
11-20 Years Experience	8.3	17.4%	27.0%	26.9%
Over 20 Years Experience	7.0	14.7%	20.9%	17.3%
Number of Students per Teacher	15.6	n/a	15.2	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.1	12.7	11.5
Average Years Experience of Teachers with District:	8.8	10.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,732	\$42,731	\$41,878
1-5 Years Experience	\$45,342	\$44,941	\$44,354
6-10 Years Experience	\$46,856	\$46,656	\$46,784
11-20 Years Experience	\$49,274	\$49,839	\$50,587
Over 20 Years Experience	\$57,528	\$57,892	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$48,304	\$49,366	\$48,821
Professional Support	\$58,737	\$58,108	\$57,253
Campus Administration (School Leadership)	\$64,752	\$72,448	\$71,259
Instructional Staff Percent:	n/a	65.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.