

2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **BARRON EL**

Campus Number: **071902165**

2013 Accountability Rating: **Met Standard**

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District Name: EL PASO ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 536
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	84%	78%	60%	84%	78%	*	-	-	*	*	73%	*
	2012	78%	80%	82%	67%	85%	82%	-	*	-	*	69%	84%	*
Mathematics	2013	70%	77%	73%	70%	77%	67%	*	-	-	*	*	64%	*
	2012	69%	74%	67%	56%	72%	55%	-	*	-	*	*	64%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	73%	74%	83%	70%	89%	-	-	-	-	63%	72%	*
	2012	77%	80%	82%	75%	86%	69%	-	*	-	*	64%	81%	80%
Mathematics	2013	69%	77%	66%	*	66%	67%	-	-	-	-	44%	60%	42%
	2012	69%	78%	71%	67%	73%	69%	-	*	-	*	*	67%	45%
Writing	2013	70%	73%	71%	*	70%	78%	-	-	-	-	65%	71%	46%
	2012	72%	76%	71%	83%	72%	54%	-	*	-	*	*	67%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	78%	77%	80%	76%	73%	-	-	-	*	43%	81%	38%
	2012	78%	80%	75%	*	84%	70%	*	-	-	*	55%	68%	*
Mathematics	2013	74%	82%	74%	80%	69%	91%	-	-	-	*	43%	72%	38%
	2012	78%	85%	85%	100%	89%	80%	*	-	-	*	73%	79%	*
Science	2013	73%	78%	72%	89%	73%	56%	-	-	-	*	*	75%	*
	2012	73%	76%	81%	100%	77%	90%	*	-	-	*	64%	68%	*
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	76%	77%	78%	77%	75%	*	-	-	76%	52%	75%	51%
	2012	77%	76%	77%	75%	79%	70%	*	100%	-	65%	51%	72%	54%
Reading	2013	80%	78%	79%	76%	80%	81%	*	-	-	86%	53%	78%	45%
	2012	79%	77%	80%	68%	85%	74%	*	*	-	71%	63%	79%	69%
Mathematics	2013	79%	82%	77%	80%	78%	74%	*	-	-	71%	47%	73%	55%
	2012	77%	81%	74%	71%	78%	68%	*	*	-	*	43%	70%	47%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	58%	71%	*	70%	78%	-	-	-	-	65%	71%	46%
	2012	67%	63%	71%	83%	72%	54%	-	*	-	*	*	67%	*
Science	2013	82%	80%	72%	89%	73%	56%	-	-	-	*	*	75%	*
	2012	80%	79%	81%	100%	77%	90%	*	-	-	*	64%	68%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	36%	31%	37%	35%	*	-	-	53%	29%	35%	14%
	2012	33%	30%	36%	29%	36%	36%	*	80%	-	40%	14%	28%	7%
Reading	2013	41%	37%	39%	36%	38%	44%	*	-	-	71%	28%	38%	5%
	2012	38%	34%	38%	32%	39%	35%	*	*	-	43%	17%	29%	6%
Mathematics	2013	34%	36%	35%	20%	39%	33%	*	-	-	29%	31%	33%	20%
	2012	33%	35%	33%	25%	34%	35%	*	*	-	*	11%	28%	6%
Writing	2013	32%	27%	36%	*	37%	33%	-	-	-	-	35%	35%	15%
	2012	34%	29%	32%	33%	30%	23%	-	*	-	*	*	28%	*
Science	2013	33%	28%	29%	44%	27%	11%	-	-	-	*	*	27%	*
	2012	29%	24%	41%	29%	42%	60%	*	-	-	*	27%	26%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	12%	12%	13%	10%	*	-	-	24%	6%	11%	0%
	2012	12%	10%	13%	8%	14%	13%	*	60%	-	5%	2%	8%	0%
Reading	2013	17%	14%	14%	12%	13%	15%	*	-	-	43%	9%	12%	0%
	2012	15%	13%	16%	11%	17%	15%	*	*	-	0%	6%	13%	0%
Mathematics	2013	15%	15%	14%	4%	17%	7%	*	-	-	14%	3%	12%	0%
	2012	14%	14%	13%	7%	13%	18%	*	*	-	*	0%	7%	0%
Writing	2013	4%	3%	6%	*	4%	0%	-	-	-	-	6%	6%	0%
	2012	6%	4%	5%	0%	8%	0%	-	*	-	*	*	2%	*

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	7%	10%	22%	8%	11%	-	-	-	*	*	12%	*
	2012	9%	6%	11%	14%	12%	10%	*	-	-	*	0%	3%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	57%	64%	57%	50%	-	-	-	*	50%	n/a	-
Mathematics	2013	59%	58%	63%	79%	60%	65%	-	-	-	*	42%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	12%	21%	10%	6%	-	-	-	*	0%	n/a	-
Mathematics	2013	16%	16%	21%	14%	23%	24%	-	-	-	*	17%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	41%	35%	*	38%	*	-	-	-	-	*	38%	29%
Mathematics	2013	46%	51%	40%	*	43%	20%	-	-	-	*	20%	39%	38%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	22%	23%	20%	24%	27%	-	-	-	*	57%	19%	63%
STAAR Cumulative Met Standard														
	2013	87%	90%	87%	89%	88%	78%	-	-	-	*	*	88%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	18%	26%	20%	31%	9%	-	-	-	*	57%	28%	63%
STAAR Cumulative Met Standard														
	2013	88%	93%	91%	100%	92%	89%	-	-	-	*	*	92%	83%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	-	*	100%	100%	100%	100%
Included in Accountability	92%	88%	86%	93%	84%	90%	*	-	*	89%	97%	86%	50%
Not Included in Accountability													
Mobile	4%	4%	5%	7%	4%	10%	*	-	*	11%	0%	4%	4%
Other Exclusions	3%	7%	8%	0%	11%	0%	*	-	*	0%	3%	10%	45%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.6%	97.2%	97.3%	97.2%	96.9%	*	*	-	98.3%	96.3%	97.0%	97.3%
2010-11	95.7%	95.6%	96.9%	97.7%	96.9%	96.3%	*	*	-	97.5%	96.4%	96.9%	97.3%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	536	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	38	7.1%	4.0%	4.5%
Kindergarten	89	16.6%	7.4%	7.7%
Grade 1	78	14.6%	7.9%	7.8%
Grade 2	79	14.7%	7.4%	7.7%
Grade 3	99	18.5%	7.4%	7.6%
Grade 4	75	14.0%	7.2%	7.5%
Grade 5	78	14.6%	7.1%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	45	8.4%	4.1%	12.7%
Hispanic	373	69.6%	82.6%	51.3%
White	97	18.1%	10.6%	30.0%
American Indian	1	0.2%	0.2%	0.4%
Asian	3	0.6%	1.1%	3.6%
Pacific Islander	1	0.2%	0.3%	0.1%
Two or More Races	16	3.0%	1.2%	1.8%
Economically Disadvantaged	382	71.3%	69.7%	60.4%
Non-Educationally Disadvantaged	154	28.7%	30.3%	39.6%
English Language Learners (ELL)	94	17.5%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	3.1%	1.7%
At-Risk	247	46.1%	55.6%	44.7%
Mobility (2011-2012)	83	17.9%	20.4%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.6%	0.7%	2.1%	0.0%	4.3%	9.7%
Grade 1	0.0%	7.1%	4.4%	0.0%	16.0%	8.2%
Grade 2	0.0%	2.9%	2.9%	0.0%	3.1%	3.9%
Grade 3	1.7%	2.4%	2.1%	0.0%	2.4%	1.6%
Grade 4	1.4%	1.5%	1.0%	0.0%	1.1%	1.0%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.2%	1.0%
Grade 7	-	0.7%	1.0%	-	0.5%	1.4%
Grade 8	-	0.5%	0.7%	-	0.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	17.8	17.3	19.5
Grade 2	16.3	16.7	19.4
Grade 3	17.3	16.9	19.3
Grade 4	15.8	16.0	19.5
Grade 5	15.9	19.1	21.4
Grade 6	-	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	15.2	17.4
Foreign Languages	-	18.5	19.0
Mathematics	-	18.0	18.0
Science	-	18.7	19.0
Social Studies	-	19.6	19.7

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Total Students: 536
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.4	100.0%	100.0%	100.0%
Professional Staff:	44.7	90.5%	69.9%	63.9%
Teachers	34.1	69.0%	52.7%	51.0%
Professional Support	8.6	17.5%	13.7%	9.0%
Campus Administration (School Leadership)	2.0	4.1%	2.8%	2.9%
Educational Aides:	4.7	9.5%	5.2%	9.3%
Total Minority Staff:	39.4	79.7%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	9.4%
Hispanic	25.1	73.6%	66.0%	24.9%
White	7.0	20.5%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	2.9%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.9%	1.4%	1.1%
Males	6.0	17.6%	31.3%	23.2%
Females	28.1	82.4%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.2	3.7%	3.1%	7.0%
1-5 Years Experience	6.4	18.9%	22.0%	26.1%
6-10 Years Experience	11.4	33.4%	27.1%	22.7%
11-20 Years Experience	10.0	29.4%	27.0%	26.9%
Over 20 Years Experience	5.0	14.7%	20.9%	17.3%
Number of Students per Teacher	15.7	n/a	15.2	15.5

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Staff Information	Campus	District	State	
Average Years Experience of Teachers:	11.8	12.7	11.5	
Average Years Experience of Teachers with District:	9.2	10.9	8.0	
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers	\$44,267	\$42,731	\$41,878	
1-5 Years Experience	\$43,549	\$44,941	\$44,354	
6-10 Years Experience	\$47,188	\$46,656	\$46,784	
11-20 Years Experience	\$50,341	\$49,839	\$50,587	
Over 20 Years Experience	\$57,655	\$57,892	\$58,291	
Average Actual Teacher Salaries (regular duties only):				
Teachers	\$48,854	\$49,366	\$48,821	
Professional Support	\$49,330	\$58,108	\$57,253	
Campus Administration (School Leadership)	\$77,559	\$72,448	\$71,259	
Instructional Staff Percent:	n/a	65.7%	64.2%	
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8	
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	79	14.7%	21.8%	16.6%
Career & Technical Education	0	0.0%	25.3%	22.0%
Gifted & Talented Education	23	4.3%	11.8%	7.7%
Special Education	68	12.7%	8.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.0%	5.3%
Career & Technical Education	0.0	0.0%	4.6%	4.1%
Compensatory Education	0.0	0.0%	0.8%	2.9%
Gifted & Talented Education	0.6	1.7%	3.6%	2.0%
Regular Education	31.8	93.3%	81.9%	73.2%
Special Education	1.7	5.0%	8.3%	9.2%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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