

# 2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **PUTNAM EL**

Campus Number: **071902135**

2013 Accountability Rating: **Met Standard**

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District Name: EL PASO ISD  
 Campus Name: PUTNAM EL  
 Campus Number: 071902135

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 481  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 3</b>														
Reading	2013	81%	84%	<b>88%</b>	*	86%	*	-	-	-	*	60%	84%	*
	2012	78%	80%	<b>81%</b>	*	81%	78%	-	*	-	*	67%	77%	*
Mathematics	2013	70%	77%	<b>83%</b>	*	86%	*	-	-	-	*	*	88%	*
	2012	69%	74%	<b>89%</b>	*	88%	100%	-	*	-	*	78%	86%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 4</b>														
Reading	2013	72%	73%	<b>79%</b>	*	75%	89%	-	*	-	*	43%	74%	54%
	2012	77%	80%	<b>67%</b>	*	65%	75%	-	-	-	-	*	59%	57%
Mathematics	2013	69%	77%	<b>82%</b>	*	81%	78%	-	*	-	*	50%	78%	69%
	2012	69%	78%	<b>76%</b>	*	78%	63%	-	-	-	-	78%	75%	81%
Writing	2013	70%	73%	<b>66%</b>	*	58%	89%	-	*	-	*	*	61%	38%
	2012	72%	76%	<b>55%</b>	*	51%	75%	-	-	-	-	*	50%	43%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 5</b>														
Reading	2013	77%	78%	<b>72%</b>	*	69%	100%	-	-	-	-	50%	70%	39%
	2012	78%	80%	<b>80%</b>	86%	78%	83%	-	*	-	*	40%	77%	*
Mathematics	2013	74%	82%	<b>88%</b>	*	88%	100%	-	-	-	-	60%	84%	83%
	2012	78%	85%	<b>81%</b>	71%	84%	*	-	*	-	*	*	79%	*
Science	2013	73%	78%	<b>73%</b>	*	70%	100%	-	-	-	-	*	69%	53%
	2012	73%	76%	<b>73%</b>	71%	73%	*	-	*	-	*	33%	68%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	77%	76%	<b>81%</b>	92%	79%	90%	-	*	-	100%	45%	78%	67%
	2012	77%	76%	<b>75%</b>	78%	74%	77%	-	100%	-	100%	48%	71%	60%
Reading	2013	80%	78%	<b>84%</b>	100%	82%	94%	-	*	-	*	50%	81%	67%
	2012	79%	77%	<b>76%</b>	83%	74%	78%	-	*	-	*	48%	71%	57%
Mathematics	2013	79%	82%	<b>87%</b>	*	87%	82%	-	*	-	*	53%	86%	83%
	2012	77%	81%	<b>82%</b>	75%	82%	78%	-	*	-	*	55%	80%	79%

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
Writing	2013	63%	58%	<b>66%</b>	*	58%	89%	-	*	-	*	*	61%	38%
	2012	67%	63%	<b>55%</b>	*	51%	75%	-	-	-	-	*	50%	43%
Science	2013	82%	80%	<b>73%</b>	*	70%	100%	-	-	-	-	*	69%	53%
	2012	80%	79%	<b>73%</b>	71%	73%	*	-	*	-	*	33%	68%	*
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	32%	<b>39%</b>	15%	36%	63%	-	*	-	100%	21%	35%	20%
	2012	33%	30%	<b>38%</b>	19%	37%	47%	-	60%	-	100%	11%	32%	20%
Reading	2013	41%	37%	<b>38%</b>	20%	34%	71%	-	*	-	*	22%	34%	14%
	2012	38%	34%	<b>43%</b>	25%	41%	57%	-	*	-	*	15%	36%	18%
Mathematics	2013	34%	36%	<b>47%</b>	*	46%	59%	-	*	-	*	25%	44%	31%
	2012	33%	35%	<b>43%</b>	17%	45%	39%	-	*	-	*	12%	39%	36%
Writing	2013	32%	27%	<b>33%</b>	*	23%	67%	-	*	-	*	*	26%	8%
	2012	34%	29%	<b>16%</b>	*	14%	25%	-	-	-	-	*	14%	5%
Science	2013	33%	28%	<b>28%</b>	*	28%	40%	-	-	-	-	*	27%	18%
	2012	29%	24%	<b>31%</b>	14%	29%	*	-	*	-	*	7%	21%	*
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	10%	<b>15%</b>	0%	14%	21%	-	*	-	80%	4%	13%	4%
	2012	12%	10%	<b>16%</b>	9%	15%	25%	-	40%	-	0%	3%	11%	5%
Reading	2013	17%	14%	<b>16%</b>	0%	15%	18%	-	*	-	*	0%	13%	3%
	2012	15%	13%	<b>19%</b>	8%	16%	43%	-	*	-	*	6%	14%	0%
Mathematics	2013	15%	15%	<b>22%</b>	*	20%	29%	-	*	-	*	6%	20%	6%
	2012	14%	14%	<b>21%</b>	8%	22%	22%	-	*	-	*	3%	16%	14%
Writing	2013	4%	3%	<b>5%</b>	*	4%	11%	-	*	-	*	*	2%	0%
	2012	6%	4%	<b>0%</b>	*	0%	0%	-	-	-	-	*	0%	0%

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<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
Science	2013	10%	7%	<b>7%</b>	*	6%	20%	-	-	-	-	*	7%	6%
	2012	9%	6%	<b>7%</b>	14%	7%	*	-	*	-	*	0%	4%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	60%	<b>58%</b>	*	59%	50%	-	*	-	*	*	n/a	-
Mathematics	2013	59%	58%	<b>63%</b>	*	63%	62%	-	*	-	*	45%	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	13%	<b>18%</b>	*	17%	17%	-	*	-	*	*	n/a	-
Mathematics	2013	16%	16%	<b>30%</b>	*	30%	23%	-	*	-	*	18%	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	41%	<b>56%</b>	-	54%	*	-	-	-	-	27%	57%	58%
Mathematics	2013	46%	51%	<b>59%</b>	-	56%	*	-	-	-	-	40%	54%	20%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	23%	22%	<b>28%</b>	*	31%	0%	-	-	-	-	50%	30%	61%
<b>STAAR Cumulative Met Standard</b>														
	2013	87%	90%	<b>87%</b>	*	86%	100%	-	-	-	-	*	87%	72%
<b>Grade 5 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	26%	18%	<b>13%</b>	*	12%	0%	-	-	-	-	40%	16%	17%
<b>STAAR Cumulative Met Standard</b>														
	2013	88%	93%	<b>94%</b>	*	93%	100%	-	-	-	-	88%	91%	94%

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	99%	100%	-	*	-	100%	99%	99%	99%
Included in Accountability	92%	88%	<b>77%</b>	68%	75%	94%	-	*	-	100%	79%	73%	50%
Not Included in Accountability													
Mobile	4%	4%	<b>9%</b>	32%	8%	6%	-	*	-	0%	19%	11%	8%
Other Exclusions	3%	7%	<b>14%</b>	0%	16%	0%	-	*	-	0%	2%	15%	40%
Not Tested	1%	1%	<b>1%</b>	0%	1%	0%	-	*	-	0%	1%	1%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%

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<b>Attendance Rate</b>													
2011-12	95.9%	95.6%	<b>96.7%</b>	97.7%	96.8%	95.6%	*	*	*	*	95.3%	96.6%	96.9%
2010-11	95.7%	95.6%	<b>97.3%</b>	94.5%	97.4%	97.3%	*	*	-	96.5%	97.0%	97.4%	97.9%

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	481	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	42	8.7%	4.0%	4.5%
Kindergarten	63	13.1%	7.4%	7.7%
Grade 1	89	18.5%	7.9%	7.8%
Grade 2	70	14.6%	7.4%	7.7%
Grade 3	78	16.2%	7.4%	7.6%
Grade 4	73	15.2%	7.2%	7.5%
Grade 5	66	13.7%	7.1%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	14	2.9%	4.1%	12.7%
Hispanic	405	84.2%	82.6%	51.3%
White	56	11.6%	10.6%	30.0%
American Indian	1	0.2%	0.2%	0.4%
Asian	4	0.8%	1.1%	3.6%
Pacific Islander	0	0.0%	0.3%	0.1%
Two or More Races	1	0.2%	1.2%	1.8%
Economically Disadvantaged	361	75.1%	69.7%	60.4%
Non-Educationally Disadvantaged	120	24.9%	30.3%	39.6%
English Language Learners (ELL)	187	38.9%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	3.1%	1.7%
At-Risk	297	61.7%	55.6%	44.7%
Mobility (2011-2012)	110	25.6%	20.4%	17.9%



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<b>Student Information</b>	<b>----- Non-Special Education Rates -----</b>			<b>----- Special Education Rates -----</b>		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	1.6%	0.7%	2.1%	16.7%	4.3%	9.7%
Grade 1	11.8%	7.1%	4.4%	20.0%	16.0%	8.2%
Grade 2	2.2%	2.9%	2.9%	16.7%	3.1%	3.9%
Grade 3	10.6%	2.4%	2.1%	0.0%	2.4%	1.6%
Grade 4	3.8%	1.5%	1.0%	0.0%	1.1%	1.0%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.2%	1.0%
Grade 7	-	0.7%	1.0%	-	0.5%	1.4%
Grade 8	-	0.5%	0.7%	-	0.3%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	17.3	17.3	19.5
Grade 2	14.7	16.7	19.4
Grade 3	15.9	16.9	19.3
Grade 4	12.4	16.0	19.5
Grade 5	14.3	19.1	21.4
Grade 6	-	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	15.2	17.4
Foreign Languages	-	18.5	19.0
Mathematics	-	18.0	18.0
Science	-	18.7	19.0
Social Studies	-	19.6	19.7

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	45.6	100.0%	100.0%	100.0%
Professional Staff:	41.6	91.4%	69.9%	63.9%
Teachers	32.4	71.1%	52.7%	51.0%
Professional Support	7.2	15.8%	13.7%	9.0%
Campus Administration (School Leadership)	2.0	4.4%	2.8%	2.9%
Educational Aides:	3.9	8.6%	5.2%	9.3%
Total Minority Staff:	35.1	77.0%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	9.4%
Hispanic	25.9	79.9%	66.0%	24.9%
White	6.5	20.1%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.6	14.2%	31.3%	23.2%
Females	27.8	85.8%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.1%	7.0%
1-5 Years Experience	8.0	24.6%	22.0%	26.1%
6-10 Years Experience	7.0	21.6%	27.1%	22.7%
11-20 Years Experience	9.5	29.3%	27.0%	26.9%
Over 20 Years Experience	7.9	24.5%	20.9%	17.3%
Number of Students per Teacher	14.8	n/a	15.2	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.6	12.7	11.5
Average Years Experience of Teachers with District:	13.2	10.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$42,731	\$41,878
1-5 Years Experience	\$45,727	\$44,941	\$44,354
6-10 Years Experience	\$47,136	\$46,656	\$46,784
11-20 Years Experience	\$50,989	\$49,839	\$50,587
Over 20 Years Experience	\$58,976	\$57,892	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$50,816	\$49,366	\$48,821
Professional Support	\$57,773	\$58,108	\$57,253
Campus Administration (School Leadership)	\$63,556	\$72,448	\$71,259
Instructional Staff Percent:	n/a	65.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8
	</		

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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