# 2012-13 Texas Academic Performance Report

District Name: EL PASO ISD

Campus Name: PUTNAM EL

Campus Number: 071902135

2013 Accountability Rating: Met Standard

This page intentionally left blank.

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Performance

Stack Percent at Phase-in Level I or Above Grade 3     2013     B1%     84%     88%     •     86%     •     -     -     -     60%     84%     81%       Reading     2013     81%     84%     88%     •     86%     -     -     -     60%     84%     •       Mathematics     2013     70%     77%     83%     •     86%     •     -     -     -     60%     84%     •     •     67%     77%     88%     •     -     -     -     60%     88%     •     •     0												Two or			
STAR Precent at Phase-in Level II or Above       Grade 3     2012     21%     80%     *     86%     *     -     -     *     60%     84%     84%     78%     -     -     -     *     60%     84%     *       Mathematics     2013     20%     77%     83%     *     86%     -     -     -     *     7%     86%     *     -     -     *     7%     86%     *     -     -     *     7%     86%     *     -     -     *     7%     86%     *     -     -     *     7%     86%     *     -     -     *     4%     5%     5%     5%     5%     5%     5%     5%     5%     5%     5%     5%     5%     5%     *     5%     5%     5%     5%     5%     5%     5%     5%     5%     5%     5%     5%     5%     5%     5%     5%     5%     5%     5%			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Reading   2013   81%   84%   95%   *   80%   *   -   -   -   *   60%   84%   77%     Mathematics   2013   70%   77%   89%   *   86%   *   -   -   -   *   7%   88%   *   86%   -   -   -   *   7%   88%   *   9%   -   -   -   *   7%   88%   *   9%   -   -   -   *   7%   88%   *   9%   -   -   -   *   7%   88%   *   9%   -   -   -   43%   7%   5% <t< td=""><td></td><td>in 1 Level II or Abo</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>		in 1 Level II or Abo													
2012   78%   80%   81%   81%   78%   -   -   -   67%   77%     Mathematics   2013   70%   77%   83%   68%   100%   -   -   -   77%   88%   58%   100%   -   -   -   77%   88%   58%   100%   -   -   -   77%   88%   58%   100%   -   -   -   -   43%   79%   59%   56%   56%   75%   -   -   -   43%   79%   59%   57%   57%   -   -   -   43%   79%   59%   57%   57%   -   -   -   43%   79%   59%   59%   59%   -   -   -   -   50%   79%   69%   59%   63%   -   -   -   -   61%   69%   69%   59%   63%   -   -   -   61%   69%   69%   59%   63%   -   -   -   61%   69%   69%   63%   65%   -   -															
Mathematics   2013   70%   83%   88%   100%   -   -   -   88%   100%   -   -   88%   88%   100%   -   -   88%   88%   100%   -   -   1   88%   88%   100%   -   -   1   88%   88%   100%   -   -   1   88%   88%   100%   -   -   1   88%   88%   100%   -   -   1   88%   86%   54%     Reading   2013   69%   73%   65%   75%   -   -   -   50%   75%   61%   50%   75%   -   -   -   50%   75%   61%   61%   61%   61%   61%   65%   75%   -   -   -   -   60%   61%   65%   51%   75%   -   -   -   60%   61%   65%   51%   75%   -   -   -   60%   61%   65%   65%   65%   75%   75%   75%   75%   -   -   -<	Reading								-	-	-				*
Mathematics   2013   60%   71%   20%   88%   100%   -   -   -   78%   80%     STAR Percent at Phase-in 1 Level II or Above   2012   77%   80%   •   75%   89%   -   •   -   *   78%   86%   •     Reading   2013   72%   73%   79%   •   75%   89%   -   •   -   *   43%   74%   54%   54%     Grade 4   2012   77%   80%   67%   •   65%   75%   89%   -   •   -   *   43%   74%   54%   54%   54%   57%   -   -   -   *   59%   57%   57%   57%   -   -   -   *   59%   57%   65%   57%   57%   -   -   -   *   61%   69%   69%   63%   63%   76%   75%   65%   51%   75%   -   -   -   -   50%   75%   65%   75%   63%   63%   100%   -		2012	78%	80%	81%	*	81%	78%	-	*	-	*	67%	77%	*
STARP Percent at Phase-in 1 Level I or Above   50%   75%   75%   75%   75%   75%   55% <t< td=""><td>Mathematics</td><td>2013</td><td>70%</td><td>77%</td><td>83%</td><td>*</td><td>86%</td><td>*</td><td>-</td><td>-</td><td>-</td><td>*</td><td>*</td><td>88%</td><td>*</td></t<>	Mathematics	2013	70%	77%	83%	*	86%	*	-	-	-	*	*	88%	*
Grade 4     Reading   2012   77%   73%   79%   * 75%   89%   -   -   -   43%   59%   57%     Mathematics   2013   69%   77%   82%   *   81%   78%   -   -   -   43%   59%   59%   59%   59%   59%   59%   59%   59%   59%   59%   59%   59%   59%   59%   69%   78%   69%   -   -   -   50%   78%   68%   89%   -   -   -   -   61%   38%   38%   2012   77%   78%   55%   51%   75%   5   -   -   -   -   61%   38%   38%   38%   5%   51%   75%   5   55%   55%   55%   55%   55%   55%   55%   55%   55%   55%   69%   69%   60%   60%   60%   60%   60%   60%   60%   60%   60%   60%   60%   60%   60%   60%   60%   60%   60%<		2012	69%	74%	89%	*	88%	100%	-	*	-	*	78%	86%	*
2012   77%   80%   67%   65%   75%   -   -   -   59%   57%     Mathematics   2013   69%   77%   82%   *   81%   78%   -   -   -   -   50%   78%   69%     Writing   2013   70%   73%   66%   *   58%   89%   -   -   -   -   50%   78%   69%   81%     Writing   2013   70%   73%   66%   *   58%   89%   -   -   -   -   61%   38%     StARP ercent at Phase-in 1 Level lor Above   -   -   -   -   50%   70%   38%   439     Crade 5   71%   78%   78%   72%   66%   69%   100%   -   -   -   50%   70%   39%     Mathematics   2013   77%   78%   78%   71%   88%   100%   -   -   -   69%   73%   73%   71%   73%   71%   73%   71%   73%   -<		in 1 Level II or Abo	ove												
Mathematics   2012   69%   77%   82%   *   81%   78%   -   -   -   50%   78%   69%     Writing   2012   69%   77%   82%   *   81%   78%   -   -   -   78%   69%   81%     Writing   2013   70%   73%   66%   *   58%   89%   -   -   -   *   61%   88%     STAR Percent at Phase-in 1 Level II or Above   57%   55%   *   59%   78%   63%   -   -   -   50%   70%   88%   43%     Mathematics   2013   77%   78%   68%   69%   100%   -   -   -   50%   70%   99%   99%   -   -   -   50%   70%   88%   100%   -   -   -   60%   84%   83%   100%   -   -   -   60%   84%   83%   100%   -   -   -   60%   86%   75%   2012   73%   76%   71%   70%	Reading	2013	72%	73%	7 <b>9</b> %	*	75%	89%	-	*	-	*	43%	74%	54%
2012   69%   78%   78%   63%   -   -   -   78%   75%   81%     Writing   2013   72%   73%   66%   •   55%   89%   -   •   •   •   61%   38%   38%     STARR Percent at Phase in 1 Level Jor Above   Joint 2   78%   78%   55%   69%   100%   -   •   •   50%   73%   38%     Reading   2013   77%   78%   72%   •   69%   100%   -   •   •   50%   70%   38%   38%   •   88%   •   88%   •   •   69%   70%   38%   -   •   •   50%   70%   38%   38%   •   •   83%   00%   -   •   •   60%   77%   38%   38%   •   •   •   •   60%   77%   78%   83%   •   •   •   •   60%   77%   78%   78%   78%   •   •   •   60%   63%   63%   •	-	2012	77%	80%	67%	*	65%	75%	-	-	-	-	*	59%	57%
Writing   2013   70%   76%   56%   55%   55%   75%   -   -   -   -   -   61%   38%   38%     STARP ercent at Phase-in L we we grade   3013   77%   76%   55%   55%   55%   75%   -   -   -   -   -   61%   58%   38%     Reading   2013   77%   78%   72%   86%   69%   100%   -   -   -   -   50%   70%   38%     Mathematics   2013   77%   78%   88%   100%   -   -   -   -   60%   70% <th< td=""><td>Mathematics</td><td>2013</td><td>69%</td><td>77%</td><td>82%</td><td>*</td><td>81%</td><td>78%</td><td>-</td><td>*</td><td>-</td><td>*</td><td>50%</td><td>78%</td><td>69%</td></th<>	Mathematics	2013	69%	77%	82%	*	81%	78%	-	*	-	*	50%	78%	69%
2012   72%   76%   55%   *   51%   75%   -   -   -   *   50%   43%     STAAR Percent at Phase-in 1 Level Jor Above     Grade 5   2013   77%   78%   80%   86%   69%   100%   -   -   -   50%   70%		2012	69%	78%	76%	*	78%	63%	-	-	-	-	78%	75%	81%
2012   72%   76%   55%   *   51%   75%   -   -   -   *   50%   43%     STAAR Percent at Phase-in 1 Level     Reading   2013   77%   78%   80%   86%   78%   69%   100%   -   -   -   50%   70%   77%   78%   78%   86%   78%   83%   -   -   -   50%   70%   77%   78%   78%   86%   78%   83%   -   -   -   -   50%   77%   78%   78%   86%   78%   83%   -   -   -   -   40%   77%   78%   78%   86%   78%   83%   100%   -   -   -   -   60%   84%   84%   100%   -   -   -   -   68%   78%   78%   78%   78%   78%   78%   70%   100%   -   -   -   -   33%   68%   78%   78%   78%   78%   78%   77%   78%   78%   77%   78%	Writing	2013	70%	73%	66%	*	58%	89%	-	*	-	*	*	61%	38%
Grade 5     Reading   2012   77%   78%   80%   86%   78%   83%   -   -   -   -   50%   77%   89%     Mathematics   2013   74%   82%   88%   *   88%   78%   83%   -   *   -   60%   84%   83%   -   *   -   60%   84%   83%   *   86%   100%   -   -   -   60%   84%   83%   *   86%   100%   -   -   -   60%   84%   83%   *   86%   100%   -   -   -   -   60%   84%   83%   *   *   84%   100%   -   -   -   -   *   69%   53%   *   73%   76%   73%   71%   73%   *   -   *   -   *   33%   68%   76%   76%   73%   76%   73%   76%   76%   76%   76%   76%   76%   76%   76%   76%   76%   76%   76%   76%	-	2012	72%	76%	55%	*	51%	75%	-	-	-	-	*	50%	43%
2012   78%   80%   86%   78%   83%   -   *   -   *   40%   77%     Mathematics   2013   74%   82%   88%   *   88%   100%   -   -   -   60%   84%   83%   83%     Science   2013   73%   78%   73%   *   70%   100%   -   -   -   *   69%   53%     Science   2013   73%   78%   73%   *   70%   100%   -   -   -   *   69%   53%     Stience   2013   73%   76%   73%   71%   73%   *   -   *   -   *   69%   53%     STAAR Percent at Phase-in 1 Level II or Above   All Grades   All Grades   -   *   100%   45%   78%   67%   67%     All Grades   2012   77%   76%   81%   92%   79%   90%   -   *   100%   45%   78%   67%     Reading   2013   79%   78%		in 1 Level II or Abo	ove												
Mathematics   2013   74%   82%   88%   *   88%   100%   -   -   -   -   60%   84%   83%     Science   2013   73%   78%   73%   73%   *   70%   100%   -   -   -   -   *   *   79%   53%     Science   2013   73%   76%   73%   71%   73%   *   -   -   -   -   *   *   69%   53%     Start Present at Phase-in 1 Level   Joint   76%   73%   71%   79%   90%   -   *   -   *   33%   68%   67%     All Subjects   2013   77%   76%   81%   92%   79%   90%   -   *   100%   45%   78%   67%     All Subjects   2013   79%   78%   78%   74%   77%   -   100%   45%   78%   67%     Reading   2013   80%   78%   76%   84%   100%   82%   94%   -   *	Reading	2013	77%	78%	72%	*	69%	100%	-	-	-	-	50%	70%	39%
2012   78%   85%   81%   71%   84%   *   -   *   -   *   79%   53%     Science   2013   73%   78%   73%   *   70%   100%   -   -   -   *   *   69%   53%     Science   2012   73%   76%   73%   *   70%   100%   -   -   -   *   *   69%   53%     Stanspectent at Phase-in 1 Level II or Above   -   *   -   *   *   -   *   *   69%   67%   69%   67%   67%   67%   67%   67%   67%   67%   67%   67%   66%   67%   66%   67%   66%   67%   66%   67%   67%   60%   67%   67%   60%   67%   67%   60%   67%   <	-	2012	78%	80%	80%	86%	78%	83%	-	*	-	*	40%	77%	*
Science   2012   78%   78%   73%   *   70%   100%   -   -   *   -   *   69%   53%     Science   2012   73%   76%   73%   *   70%   100%   -   -   *   69%   53%     Strace   2012   73%   76%   73%   71%   73%   *   -   *   -   *   68%   *     Strace   2012   73%   76%   81%   92%   79%   90%   -   *   -   *   33%   68%   *     Strace   2013   77%   76%   81%   92%   79%   90%   -   *   -   100%   45%   78%   67%     All Subjects   2012   77%   76%   81%   92%   79%   90%   -   *   -   100%   45%   78%   67%     Reading   2013   80%   78%   84%   100%   82%   94%   -   *   -   *   53%   86%   83	Mathematics	2013	74%	82%	88%	*	88%	100%	-	-	-	-	60%	84%	83%
2012   73%   76%   73%   71%   73%   *   -   *   -   *   33%   68%   *     STAAR Percent at Phase-in 1 Level II or Above All Grades     All Subjects   2013   77%   76%   81%   92%   79%   90%   -   *   -   100%   45%   78%   67%     All Subjects   2012   77%   76%   75%   78%   74%   77%   -   100%   45%   78%   67%     Reading   2013   2013   78%   78%   84%   100%   82%   94%   -   *   -   *   50%   81%   67%     Mathematics   2013   79%   82%   87%   87%   82%   -   *   -   *   53%   86%   83%		2012	78%	85%	81%	71%	84%	*	-	*	-	*	*	79%	*
2012   73%   76%   73%   71%   73%   *   -   *   -   *   33%   68%   *     STAAR Percent at Phase-in 1 Level II or Above All Grades     All Subjects   2013   77%   76%   81%   92%   79%   90%   -   *   -   100%   45%   78%   67%     All Subjects   2012   77%   76%   75%   78%   74%   77%   -   100%   45%   78%   67%     Reading   2013   2013   78%   78%   84%   100%   82%   94%   -   *   -   *   50%   81%   67%     Mathematics   2013   79%   82%   87%   87%   82%   -   *   -   *   53%   86%   83%	Science	2013	73%	78%	73%	*	70%	100%	-	-	-	-	*	69%	53%
All Grades     All Subjects   2013   77%   76%   81%   92%   79%   90%   -   *   -   100%   45%   78%   67%     All Subjects   2012   77%   76%   75%   78%   74%   77%   -   *   -   100%   45%   78%   67%     Reading   2013   80%   78%   76%   84%   100%   82%   94%   -   *   -   *   50%   81%   67%     Mathematics   2013   79%   82%   87%   82%   -   *   -   *   53%   86%   83%		2012	73%	76%	73%	71%	73%	*	-	*	-	*	33%	68%	*
2012   77%   76%   75%   78%   74%   77%   -   100%   -   100%   48%   71%   60%     Reading   2013   2013   80%   78%   84%   100%   82%   94%   -   *   -   *   50%   81%   67%     Mathematics   2013   79%   82%   87%   *   87%   82%   -   *   -   *   50%   81%   67%     Mathematics   2013   79%   82%   87%   *   87%   82%   -   *   -   *   53%   86%   83%		in 1 Level II or Abo	ove												
Reading   2013   80%   78%   84%   100%   82%   94%   -   *   -   *   50%   81%   67%     2012   79%   77%   76%   83%   74%   78%   -   *   -   *   50%   81%   67%     Mathematics   2013   79%   82%   87%   *   87%   82%   -   *   -   *   53%   86%   83%	All Subjects	2013	77%	76%	81%	92%	79%	90%	-	*	-	100%	45%	78%	67%
2012   79%   77%   76%   83%   74%   78%   -   *   -   *   48%   71%   57%     Mathematics   2013   79%   82%   87%   *   87%   82%   -   *   -   *   48%   71%   57%	-	2012	77%	76%	75%	78%	74%	77%	-	100%	-	100%	48%	71%	60%
2012   79%   77%   76%   83%   74%   78%   -   *   -   *   48%   71%   57%     Mathematics   2013   79%   82%   87%   *   87%   82%   -   *   -   *   48%   71%   57%	Reading	2013	80%	78%	84%	100%	82%	94%	-	*	-	*	50%	81%	67%
	-								-	*	-	*			57%
	Mathematics	2013	79%	82%	87%	*	87%	82%	-	*	-	*	53%	86%	83%
		2012	77%	81%	82%	75%	82%	78%	-	*	-	*	55%	80%	79%

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Performance

											Two or		_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase- All Grades	in 1 Level II or Abc	ove		•										
Writing	2013	63%	58%	66%	*	58%	89%	-	*	-	*	*	61%	38%
	2012	67%	63%	55%	*	51%	75%	-	-	-	-	*	50%	43%
Science	2013	82%	80%	73%	*	70%	100%	-	-	-	-	*	69%	53%
	2012	80%	79%	73%	71%	73%	*	-	*	-	*	33%	68%	*
STAAR Percent at Final Le All Grades	evel II or Above													
All Subjects	2013	35%	32%	39%	15%	36%	63%	-	*	-	100%	21%	35%	20%
	2012	33%	30%	38%	19%	37%	47%	-	60%	-	100%	11%	32%	20%
Reading	2013	41%	37%	38%	20%	34%	71%	-	*	-	*	22%	34%	14%
	2012	38%	34%	43%	25%	41%	57%	-	*	-	*	15%	36%	18%
Mathematics	2013	34%	36%	47%	*	46%	59%	-	*	-	*	25%	44%	31%
	2012	33%	35%	43%	17%	45%	39%	-	*	-	*	12%	39%	36%
Writing	2013	32%	27%	33%	*	23%	67%	-	*	-	*	*	26%	8%
	2012	34%	29%	16%	*	14%	25%	-	-	-	-	*	14%	5%
Science	2013	33%	28%	28%	*	28%	40%	-	-	-	-	*	27%	18%
	2012	29%	24%	31%	14%	29%	*	-	*	-	*	7%	21%	*
STAAR Percent at Level II All Grades	I Advanced													
All Subjects	2013	13%	10%	15%	0%	14%	21%	-	*	-	80%	4%	13%	4%
	2012	12%	10%	16%	9%	15%	25%	-	40%	-	0%	3%	11%	5%
Reading	2013	17%	14%	16%	0%	15%	18%	-	*	-	*	0%	13%	3%
	2012	15%	13%	19%	8%	16%	43%	-	*	-	*	6%	14%	0%
Mathematics	2013	15%	15%	22%	*	20%	29%	-	*	-	*	6%	20%	6%
	2012	14%	14%	21%	8%	22%	22%	-	*	-	*	3%	16%	14%
Writing	2013	4%	3%	5%	*	4%	11%	-	*	-	*	*	2%	0%
	2012	6%	4%	0%	*	0%	0%	-	-	-	-	*	0%	0%

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Level III A	dvanced			•		•								
All Grades														
Science	2013	10%	7%	7%	*	6%	20%	-	-	-	-	*	7%	6%
	2012	9%	6%	7%	14%	7%	*	-	*	-	*	0%	4%	*
STAAR Percent Met or Exce All Grades	eded Progress													
Reading	2013	62%	60%	58%	*	59%	50%	-	*	-	*	*	n/a	-
Mathematics	2013	59%	58%	63%	*	63%	62%	-	*	-	*	45%	n/a	-
STAAR Percent Exceeded Pr All Grades	rogress													
Reading	2013	15%	13%	18%	*	17%	17%	-	*	-	*	*	n/a	-
Mathematics	2013	16%	16%	30%	*	30%	23%	-	*	-	*	18%	n/a	-
Progress of Prior Year STAA Sum of Grades 4-8	AR Failers (Perco	ent of Faile	ers Passing	STAAR)										
Reading	2013	43%	41%	56%	-	54%	*	-	-	-	-	27%	57%	58%
Mathematics	2013	46%	51%	59%	-	56%	*	-	-	-	-	40%	54%	20%
Student Success Initiative														
Grade 5 Reading Students Requiring Acc	elerated Instruc	tion												
	2013	23%	22%	28%	*	31%	0%	-	-	-	-	50%	30%	61%
STAAR Cumulative Met S	Standard													
	2013	87%	90%	87%	*	86%	100%	-	-	-	-	*	87%	72%
Grade 5 Mathematics Students Requiring Acc	elerated Instruc	tion												
	2013	26%	18%	13%	*	12%	0%	-	-	-	-	40%	16%	17%
STAAR Cumulative Met S	Standard													
	2013	88%	93%	94%	*	93%	100%	-	-	-	-	88%	91%	94%

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Performance

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Participation (All Grades)			_										
All Tests													
Test Participant	99%	99%	<b>99%</b>	100%	99%	100%	-	*	-	100%	99%	99%	99%
Included in Accountability	92%	88%	77%	68%	75%	94%	-	*	-	100%	79%	73%	50%
Not Included in Accountability Mobile	4%	4%	9%	32%	8%	6%	-	*	-	0%	19%	11%	8%
Other Exclusions	3%	7%	14%	0%	16%	0%	-	*	-	0%	2%	15%	40%
Not Tested	1%	1%	1%	0%	1%	0%	-	*	-	0%	1%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: EL PASO ISD Campus Name: PUTNAM EL

Campus Number: 071902135

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Performance

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate													
2011-12	95.9%	95.6%	96.7%	97.7%	96.8%	95.6%	*	*	*	*	95.3%	96.6%	96.9%
2010-11	95.7%	95.6%	97.3%	94.5%	97.4%	97.3%	*	*	-	96.5%	97.0%	97.4%	97.9%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Profile

		npus		
Student Information	Count	Percent	District	Stat
Total Students:	481	100.0%	62,884	5,058,93
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3
Pre-Kindergarten	42	8.7%	4.0%	4.5
Kindergarten	63	13.1%	7.4%	7.7
Grade 1	89	18.5%	7.9%	7.8
Grade 2	70	14.6%	7.4%	7.7
Grade 3	78	16.2%	7.4%	7.6
Grade 4	73	15.2%	7.2%	7.5
Grade 5	66	13.7%	7.1%	7.4
Grade 6	0	0.0%	7.1%	7.5
Grade 7	0	0.0%	7.1%	7.5
Grade 8	0	0.0%	6.9%	7.2
Grade 9	0	0.0%	8.9%	8.0
Grade 10	0	0.0%	7.7%	6.9
Grade 11	0	0.0%	7.1%	6.5
Grade 12	0	0.0%	6.5%	6.0
Ethnic Distribution:				
African American	14	2.9%	4.1%	12.7
Hispanic	405	84.2%	82.6%	51.3
White	56	11.6%	10.6%	30.0
American Indian	1	0.2%	0.2%	0.4
Asian	4	0.8%	1.1%	3.6
Pacific Islander	0	0.0%	0.3%	0.1
Two or More Races	1	0.2%	1.2%	1.8
Economically Disadvantaged	361	75.1%	69.7%	60.4
Non-Educationally Disadvantaged	120	24.9%	30.3%	39.6
English Language Learners (ELL)	187	38.9%	24.6%	17.1
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	3.1%	1.7
At-Risk	297	61.7%	55.6%	44.7
Mobility (2011-2012)	110	25.6%	20.4%	17.9

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Profile

	Non-	Special Education R		Spe	ecial Education Rate	
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.6%	0.7%	2.1%	16.7%	4.3%	9.7%
Grade 1	11.8%	7.1%	4.4%	20.0%	16.0%	8.2%
Grade 2	2.2%	2.9%	2.9%	16.7%	3.1%	3.9%
Grade 3	10.6%	2.4%	2.1%	0.0%	2.4%	1.6%
Grade 4	3.8%	1.5%	1.0%	0.0%	1.1%	1.0%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.2%	1.0%
Grade 7	-	0.7%	1.0%	-	0.5%	1.49
Grade 8	-	0.5%	0.7%	-	0.3%	1.5%
				<b>D</b> .		Chat
Class Size Information Class Size Averages by Grade and Subject (De	Cam erived from teacher responsibility rec	•		Dist	trict	Stat
Class Size Averages by Grade and Subject (De		•		Dist	trict	Stat
Class Size Averages by Grade and Subject (De Elementary:		•				
Class Size Averages by Grade and Subject (De Elementary: Kindergarten	erived from teacher responsibility rec	ords):			10.8	19.
Class Size Averages by Grade and Subject (De Elementary:	erived from teacher responsibility rec	ords): - 17.3			10.8 17.3	19. 19.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten	erived from teacher responsibility rec	ords):			10.8	19.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1	erived from teacher responsibility rec	ords): - 17.3			10.8 17.3	19. 19. 19.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility rec	ords): - 17.3 14.7			10.8 17.3 16.7	19. 19. 19. 19.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec	ords): - 17.3 14.7 15.9			10.8 17.3 16.7 16.9	19. 19. 19. 19. 19. 19.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	ords): - 17.3 14.7 15.9 12.4			10.8 17.3 16.7 16.9 16.0	19. 19. 19. 19. 19. 19. 21.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	erived from teacher responsibility rec	ords): - 17.3 14.7 15.9 12.4			10.8 17.3 16.7 16.9 16.0 19.1	19. 19. 19. 19. 19. 21. 21.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Mixed Grades Secondary:	erived from teacher responsibility rec	ords): - 17.3 14.7 15.9 12.4			10.8 17.3 16.7 16.9 16.0 19.1 18.3	19. 19. 19. 19. 19. 21. 21. 24.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Mixed Grades Secondary: English/Language Arts	erived from teacher responsibility rec	ords): - 17.3 14.7 15.9 12.4			10.8 17.3 16.7 16.9 16.0 19.1 18.3 -	19. 19. 19. 19. 21. 21. 24. 17.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Mixed Grades Secondary:	erived from teacher responsibility rec	ords): - 17.3 14.7 15.9 12.4			10.8 17.3 16.7 16.9 16.0 19.1 18.3	19. 19. 19. 19. 21. 21. 24.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Mixed Grades Secondary: English/Language Arts	erived from teacher responsibility rec	ords): - 17.3 14.7 15.9 12.4			10.8 17.3 16.7 16.9 16.0 19.1 18.3 -	19. 19. 19. 19. 21. 21. 24. 17.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Mixed Grades Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility rec	ords): - 17.3 14.7 15.9 12.4			10.8 17.3 16.7 16.9 16.0 19.1 18.3 - 15.2 18.5	19. 19. 19. 19. 21. 21. 24. 17. 19.

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Profile

Campus										
Staff Information	Count/Average	Percent	District	State						
Total Staff	45.6	100.0%	100.0%	100.0%						
Professional Staff:	41.6	91.4%	69.9%	63.9%						
Teachers	32.4	71.1%	52.7%	51.0%						
Professional Support	7.2	15.8%	13.7%	9.0%						
Campus Administration (School Leadership)	2.0	4.4%	2.8%	2.9%						
Educational Aides:	3.9	8.6%	5.2%	9.3%						
Total Minority Staff:	35.1	77.0%	75.1%	45.1%						
Teachers by Ethnicity and Sex:										
African American	0.0	0.0%	2.4%	9.4%						
Hispanic	25.9	79.9%	66.0%	24.9%						
White	6.5	20.1%	28.8%	62.8%						
American Indian	0.0	0.0%	0.3%	0.4%						
Asian	0.0	0.0%	1.1%	1.4%						
Pacific Islander	0.0	0.0%	0.0%	0.1%						
Two or More Races	0.0	0.0%	1.4%	1.1%						
Males	4.6	14.2%	31.3%	23.2%						
Females	27.8	85.8%	68.7%	76.8%						
Teachers by Years of Experience:										
Beginning Teachers	0.0	0.0%	3.1%	7.0%						
1-5 Years Experience	8.0	24.6%	22.0%	26.1%						
6-10 Years Experience	7.0	21.6%	27.1%	22.7%						
11-20 Years Experience	9.5	29.3%	27.0%	26.9%						
Over 20 Years Experience	7.9	24.5%	20.9%	17.3%						
Number of Students per Teacher	14.8	n/a	15.2	15.5						

#### TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2012-13 Campus Profile

Total Students: 481 Grade Span: PK - 05 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.6	12.7	11.5
Average Years Experience of Teachers with District:	13.2	10.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$42,731	\$41,878
1-5 Years Experience	\$45,727	\$44,941	\$44,354
6-10 Years Experience	\$47,136	\$46,656	\$46,784
11-20 Years Experience	\$50,989	\$49,839	\$50,587
Over 20 Years Experience	\$58,976	\$57,892	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$50,816	\$49.366	\$48.821
Professional Support	\$57.773	\$58.108	\$57.253
Campus Administration (School Leadership)	\$63,556	\$72,448	\$71,259
Instructional Staff Percent:	n/a	65.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8
	Campus		

Program InformationCountPercentStudent Enrollment by Program: Bilingual/ESL Education27056.1%	District	State
Bilingual/ESL Education 270 56.1%		
	21.8%	16.6%
Career & Technical Education 0 0.0%	25.3%	22.0%
Gifted & Talented Education 37 7.7%	11.8%	7.7%
Special Education 54 11.2%	8.8%	8.5%
Teachers by Program (population served):		
Bilingual/ESL Education 0.7 2.1%	1.0%	5.3%
Career & Technical Education 0.0 0.0%	4.6%	4.1%
Compensatory Education 0.0 0.0%	0.8%	2.9%
Gifted & Talented Education 2.7 8.3%	3.6%	2.0%
Regular Education 27.7 85.3%	81.9%	73.2%
Special Education 1.4 4.3%	8.3%	9.2%
Other 0.0 0.0%	0.0%	3.3%

#### Link to: **PEIMS Financial Standard Reports/** 2011-2012 Financial Actual Report

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

This page intentionally left blank.