

2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **BURGES H S**

Campus Number: **071902004**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

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District Name: EL PASO ISD
Campus Name: BURGESS H S
Campus Number: 071902004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 1,451
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA Reading I	2013	69%	67%	63%	69%	60%	92%	-	*	*	*	48%	57%	32%
ELA Reading II	2013	79%	74%	74%	80%	73%	86%	*	*	-	*	47%	71%	42%
ELA Reading III	2013	83%	74%	*	-	*	-	-	-	-	-	*	*	-
Algebra I	2013	78%	81%	78%	92%	76%	87%	-	*	*	*	58%	74%	46%
Geometry	2013	85%	86%	85%	78%	86%	80%	-	-	-	*	50%	85%	69%
Algebra II	2013	97%	97%	96%	*	96%	100%	*	*	-	-	-	94%	-
ELA Writing I	2013	55%	52%	51%	57%	50%	64%	-	*	*	*	36%	49%	23%
ELA Writing II	2013	55%	48%	47%	50%	45%	67%	*	*	-	*	41%	43%	25%
ELA Writing III	2013	75%	33%	*	-	*	-	-	-	-	-	-	*	-
Biology	2013	84%	82%	81%	93%	79%	100%	*	*	-	*	61%	77%	58%
Chemistry	2013	84%	78%	75%	88%	75%	79%	-	*	-	-	70%	72%	54%
Physics	2013	82%	97%	*	-	*	-	-	-	-	-	-	*	-
World Geography	2013	75%	72%	76%	88%	74%	100%	-	*	*	*	66%	71%	31%
World History	2013	71%	62%	61%	*	59%	83%	*	*	-	-	40%	56%	31%
U.S. History	2013	72%	66%	*	-	*	-	-	-	-	-	*	*	-
TAKS Met Standard														
TAKS Grade 11														
English Language Arts	2013	95%	93%	87%	73%	88%	81%	-	*	-	*	41%	84%	50%
	2012	94%	92%	90%	100%	90%	93%	-	*	-	*	48%	88%	45%
Mathematics	2013	89%	89%	92%	82%	93%	82%	-	*	-	*	74%	92%	77%
	2012	91%	92%	90%	91%	90%	100%	-	*	-	*	57%	88%	73%

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TAKS Met Standard														
TAKS Grade 11														
Science	2013	95%	92%	88%	82%	89%	82%	-	*	-	*	39%	88%	64%
	2012	93%	93%	90%	91%	90%	94%	-	*	-	*	39%	88%	91%
Social Studies	2013	98%	96%	95%	82%	96%	88%	-	*	-	*	58%	94%	86%
	2012	98%	98%	97%	100%	97%	100%	-	*	-	*	70%	95%	91%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	76%	75%	78%	74%	84%	100%	100%	*	68%	52%	71%	45%
	2012	77%	76%	80%	88%	79%	91%	-	69%	-	67%	48%	77%	51%
Reading	2013	80%	78%	73%	74%	72%	87%	*	100%	*	*	46%	69%	39%
	2012	79%	77%	80%	95%	79%	90%	-	*	-	*	55%	77%	37%
Mathematics	2013	79%	82%	86%	85%	86%	85%	*	100%	*	*	60%	85%	62%
	2012	77%	81%	86%	85%	86%	93%	-	*	-	*	40%	84%	71%
Writing	2013	63%	58%	49%	54%	48%	65%	*	*	*	*	38%	46%	24%
	2012	67%	63%	54%	56%	52%	79%	-	*	-	*	29%	49%	*
Science	2013	82%	80%	82%	88%	81%	88%	*	100%	-	*	54%	79%	58%
	2012	80%	79%	85%	95%	85%	90%	-	*	-	*	45%	83%	65%
Social Studies	2013	76%	72%	77%	80%	76%	91%	*	100%	*	*	60%	73%	42%
	2012	79%	75%	85%	90%	84%	98%	-	*	-	*	57%	82%	60%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	24%	25%	23%	37%	40%	35%	*	23%	19%	22%	8%
	2012	33%	30%	23%	19%	22%	40%	-	31%	-	0%	12%	22%	9%
Reading	2013	41%	37%	33%	35%	32%	49%	*	40%	*	*	27%	30%	15%
	2012	38%	34%	27%	30%	26%	44%	-	*	-	*	19%	26%	7%
Mathematics	2013	34%	36%	24%	24%	24%	31%	*	40%	*	*	17%	23%	10%
	2012	33%	35%	24%	15%	24%	33%	-	*	-	*	8%	23%	13%

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STAAR Percent at Final Level II or Above All Grades														
Writing	2013	32%	27%	24%	21%	23%	35%	*	*	*	*	21%	21%	4%
	2012	34%	29%	31%	33%	29%	63%	-	*	-	*	21%	25%	*
Science	2013	33%	28%	20%	26%	19%	31%	*	20%	-	*	11%	18%	3%
	2012	29%	24%	20%	15%	18%	35%	-	*	-	*	10%	18%	8%
Social Studies	2013	26%	20%	19%	17%	18%	36%	*	20%	*	*	19%	17%	4%
	2012	23%	18%	19%	10%	18%	35%	-	*	-	*	9%	17%	10%
STAAR Percent at Level III Advanced All Grades														
All Subjects	2013	13%	10%	5%	3%	5%	7%	0%	9%	*	5%	2%	4%	0%
	2012	12%	10%	4%	2%	4%	10%	-	15%	-	0%	2%	4%	2%
Reading	2013	17%	14%	7%	9%	7%	13%	*	0%	*	*	4%	6%	0%
	2012	15%	13%	4%	5%	4%	10%	-	*	-	*	3%	4%	0%
Mathematics	2013	15%	15%	10%	6%	10%	10%	*	20%	*	*	0%	9%	1%
	2012	14%	14%	8%	0%	8%	10%	-	*	-	*	0%	7%	5%
Writing	2013	4%	3%	1%	0%	1%	0%	*	*	*	*	8%	1%	0%
	2012	6%	4%	1%	0%	1%	4%	-	*	-	*	4%	1%	*
Science	2013	10%	7%	2%	0%	2%	0%	*	20%	-	*	0%	2%	0%
	2012	9%	6%	2%	5%	2%	8%	-	*	-	*	2%	2%	3%
Social Studies	2013	9%	6%	4%	0%	4%	11%	*	0%	*	*	1%	3%	0%
	2012	9%	5%	3%	0%	3%	15%	-	*	-	*	0%	3%	3%
STAAR Percent Met or Exceeded Progress All Grades														
Reading	2013	62%	60%	54%	64%	52%	71%	-	*	-	*	*	n/a	-
Mathematics	2013	59%	58%	27%	*	26%	*	-	*	-	*	*	n/a	-
Writing	2013	45%	50%	39%	*	37%	50%	-	*	-	-	*	n/a	-

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STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	7%	7%	7%	6%	-	*	-	*	*	n/a	-
Mathematics	2013	16%	16%	2%	*	1%	*	-	*	-	*	*	n/a	-
Writing	2013	1%	1%	0%	*	0%	0%	-	*	-	-	*	n/a	-
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	53%	28%	-	32%	*	-	-	-	-	25%	25%	25%
Mathematics	2013	64%	59%	63%	-	67%	*	-	-	-	-	50%	60%	33%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	100%	98%	98%	100%	100%	63%	100%	97%	98%	98%
Included in Accountability	92%	88%	88%	93%	88%	88%	100%	100%	50%	81%	90%	87%	54%
Not Included in Accountability													
Mobile	4%	4%	5%	7%	5%	7%	0%	0%	13%	19%	6%	5%	8%
Other Exclusions	3%	7%	5%	0%	5%	3%	0%	0%	0%	0%	1%	6%	37%
Not Tested	1%	1%	2%	0%	2%	2%	0%	0%	38%	0%	3%	2%	2%
Absent	1%	1%	2%	0%	2%	2%	0%	0%	38%	0%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%

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Attendance Rate													
2011-12	95.9%	95.6%	94.9%	96.8%	94.7%	96.2%	*	97.4%	*	*	93.9%	94.6%	95.0%
2010-11	95.7%	95.6%	94.1%	95.9%	94.0%	94.4%	*	93.3%	*	*	93.0%	93.6%	93.4%
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	3.1%	1.5%	0.0%	1.6%	0.9%	*	0.0%	*	0.0%	1.8%	1.7%	3.9%
2010-11	2.4%	2.6%	2.4%	0.0%	2.6%	0.8%	*	10.0%	*	*	1.6%	3.0%	8.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	83.3%	87.7%	88.2%	87.6%	87.5%	-	*	*	-	76.5%	87.1%	53.1%
Received GED	1.0%	2.3%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
Continued HS	5.0%	6.0%	3.7%	0.0%	4.2%	0.0%	-	*	*	-	14.7%	4.0%	12.5%
Dropped Out	6.3%	8.4%	8.6%	11.8%	8.2%	12.5%	-	*	*	-	8.8%	8.9%	34.4%
Graduates and GED	88.7%	85.6%	87.7%	88.2%	87.6%	87.5%	-	*	*	-	76.5%	87.1%	53.1%
Grads, GED, & Cont	93.7%	91.6%	91.4%	88.2%	91.8%	87.5%	-	*	*	-	91.2%	91.1%	65.6%
Class of 2011													
Graduated	85.9%	82.6%	87.0%	100.0%	86.1%	96.4%	-	*	-	-	86.1%	83.7%	50.0%
Received GED	1.1%	1.9%	1.1%	0.0%	1.2%	0.0%	-	*	-	-	0.0%	1.4%	0.0%
Continued HS	6.2%	7.8%	4.7%	0.0%	4.9%	3.6%	-	*	-	-	11.1%	6.8%	0.0%
Dropped Out	6.8%	7.7%	7.2%	0.0%	7.7%	0.0%	-	*	-	-	2.8%	8.1%	50.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	87.6%	91.1%	100.0%	90.4%	96.4%	-	*	-	-	91.9%	89.5%	47.6%
Received GED	1.4%	2.4%	1.7%	0.0%	1.5%	3.6%	-	*	-	-	0.0%	2.3%	0.0%
Continued HS	1.6%	1.6%	0.8%	0.0%	0.9%	0.0%	-	*	-	-	5.4%	0.9%	4.8%
Dropped Out	7.9%	8.4%	6.4%	0.0%	7.1%	0.0%	-	*	-	-	2.7%	7.3%	47.6%
Graduates and GED	90.5%	90.0%	92.8%	100.0%	92.0%	100.0%	-	*	-	-	91.9%	91.8%	47.6%
Grads, GED, & Cont	92.1%	91.6%	93.6%	100.0%	92.9%	100.0%	-	*	-	-	97.3%	92.7%	52.4%
Class of 2010 (without exclusions)													
Graduated	88.0%	84.4%	82.9%	86.7%	82.3%	84.8%	-	n/a	n/a	n/a	70.6%	82.0%	53.3%
Received GED	1.6%	2.8%	3.5%	6.7%	3.8%	0.0%	-	n/a	n/a	n/a	5.9%	5.0%	6.7%
Continued HS	1.8%	2.2%	2.2%	0.0%	2.6%	0.0%	-	n/a	n/a	n/a	14.7%	3.5%	6.7%
Dropped Out	8.6%	10.6%	11.4%	6.7%	11.3%	15.2%	-	n/a	n/a	n/a	8.8%	9.5%	33.3%
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	85.2%	83.5%	86.7%	83.1%	84.8%	-	n/a	n/a	n/a	71.4%	83.8%	53.3%
Received GED	1.9%	3.2%	3.8%	6.7%	4.1%	0.0%	-	n/a	n/a	n/a	5.7%	5.1%	6.7%
Continued HS	0.7%	0.6%	1.6%	0.0%	1.9%	0.0%	-	n/a	n/a	n/a	14.3%	1.5%	6.7%
Dropped Out	8.7%	11.0%	11.1%	6.7%	10.9%	15.2%	-	n/a	n/a	n/a	8.6%	9.6%	33.3%
Graduates and GED	90.6%	88.4%	87.3%	93.3%	87.2%	84.8%	-	n/a	n/a	n/a	77.1%	88.9%	60.0%
Grads, GED, & Cont	91.3%	89.0%	88.9%	93.3%	89.1%	84.8%	-	n/a	n/a	n/a	91.4%	90.4%	66.7%

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4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	82.3%	86.2%	88.2%	86.2%	84.0%	-	*	*	-	68.4%	85.9%	51.5%
Class of 2011	85.9%	81.2%	86.3%	100.0%	85.4%	96.4%	-	*	-	-	86.5%	83.1%	47.6%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	86.1%	90.7%	100.0%	89.9%	96.4%	-	*	-	-	92.1%	89.3%	45.5%
Class of 2010	88.0%	84.4%	82.9%	86.7%	82.3%	84.8%	-	n/a	n/a	n/a	70.6%	82.0%	53.3%
RHSP/DAP Graduates													
Class of 2012	80.5%	90.4%	80.2%	86.7%	79.6%	81.8%	-	*	*	-	18.2%	77.5%	57.1%
Class of 2011	80.1%	90.4%	82.9%	90.0%	84.6%	60.7%	-	*	-	-	22.0%	79.6%	86.7%
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	29.7%	24.4%	24.1%	23.8%	32.7%	*	25.0%	*	*	4.5%	20.4%	12.6%
2010-11	30.3%	27.8%	22.7%	16.9%	23.0%	21.1%	*	37.5%	*	*	8.0%	19.3%	11.7%
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	58%	49%	70%	49%	39%	-	*	-	*	8%	45%	0%
2012	61%	57%	61%	45%	59%	92%	*	*	-	*	18%	54%	5%
Mathematics													
2013	66%	65%	67%	80%	65%	79%	-	*	-	*	36%	67%	33%
2012	73%	75%	72%	64%	73%	71%	*	*	-	*	27%	69%	53%
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	63%	63%	43%	64%	60%	-	*	*	-	7%	61%	0%
Class of 2011	64%	58%	60%	57%	59%	75%	-	*	-	-	16%	59%	0%
Mathematics													
Class of 2012	70%	71%	67%	43%	68%	70%	-	*	*	-	27%	68%	44%
Class of 2011	67%	65%	70%	57%	70%	75%	-	*	-	-	28%	68%	64%
Both Subjects													
Class of 2012	57%	54%	52%	29%	52%	60%	-	*	*	-	7%	48%	0%
Class of 2011	52%	47%	49%	43%	48%	63%	-	*	-	-	11%	47%	0%
AP/IB Results													
Tested													
2012	21.9%	19.2%	23.7%	15.4%	24.6%	20.0%	*	0.0%	*	*	n/a	21.2%	n/a
Examinees >= Criterion													
2012	50.8%	47.3%	55.3%	*	57.7%	50.0%	-	-	*	-	n/a	59.8%	n/a
2011	49.3%	43.5%	50.0%	0.0%	51.7%	60.0%	-	*	*	-	n/a	n/a	n/a
SAT/ACT Results													
Tested													
Class of 2012	66.9%	79.1%	68.9%	86.7%	67.1%	81.8%	-	*	*	-	n/a	61.0%	n/a
Class of 2011	68.9%	79.8%	84.5%	60.0%	84.7%	87.5%	-	*	-	-	n/a	n/a	n/a

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At/Above Criterion													
Class of 2012	24.9%	15.9%	13.1%	0.0%	13.2%	16.7%	-	*	*	-	n/a	6.0%	n/a
Class of 2011	25.7%	16.8%	12.6%	33.3%	11.6%	14.3%	-	*	-	-	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1418	1320	1137	1325	1378	-	-	*	-	n/a	1302	n/a
Average ACT Score													
Class of 2012	20.5	18.4	18.6	17.7	18.5	19.4	-	*	*	-	n/a	17.9	n/a
Class of 2011	20.5	18.4	18.6	20.2	18.5	19.9	-	*	-	-	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	61.5%	65.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	60.7%	62.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,451	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	4.5%
Kindergarten	0	0.0%	7.4%	7.7%
Grade 1	0	0.0%	7.9%	7.8%
Grade 2	0	0.0%	7.4%	7.7%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.1%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.9%	7.2%
Grade 9	426	29.4%	8.9%	8.0%
Grade 10	408	28.1%	7.7%	6.9%
Grade 11	326	22.5%	7.1%	6.5%
Grade 12	291	20.1%	6.5%	6.0%
Ethnic Distribution:				
African American	52	3.6%	4.1%	12.7%
Hispanic	1,297	89.4%	82.6%	51.3%
White	85	5.9%	10.6%	30.0%
American Indian	3	0.2%	0.2%	0.4%
Asian	7	0.5%	1.1%	3.6%
Pacific Islander	1	0.1%	0.3%	0.1%
Two or More Races	6	0.4%	1.2%	1.8%
Economically Disadvantaged	1,001	69.0%	69.7%	60.4%
Non-Educationally Disadvantaged	450	31.0%	30.3%	39.6%
English Language Learners (ELL)	165	11.4%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	97	5.9%	3.1%	1.7%
At-Risk	913	62.9%	55.6%	44.7%
Mobility (2011-2012)	287	17.6%	20.4%	17.9%
Graduates (Class of 2012):				
Total Graduates	344	100.0%	4,163	292,636
By Ethnicity (incl. Special Ed.):				
African American	15	4.4%	199	38,213
Hispanic	304	88.4%	3,366	131,106
White	22	6.4%	502	105,767
American Indian	0	0.0%	7	1,427
Asian	2	0.6%	47	10,871
Pacific Islander	1	0.3%	8	396
Two or More Races	0	0.0%	34	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	68	19.8%	400	57,010
Recommended H.S. Program/DAP	276	80.2%	3,763	235,626
Special Education Graduates	33	9.6%	265	25,213

District Name: EL PASO ISD
Campus Name: BURGESS H S
Campus Number: 071902004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 1,451
Grade Span: 09 - 12
School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	-	17.3	19.5
Grade 2	-	16.7	19.4
Grade 3	-	16.9	19.3
Grade 4	-	16.0	19.5
Grade 5	-	19.1	21.4
Grade 6	-	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	16.3	15.2	17.4
Foreign Languages	24.5	18.5	19.0
Mathematics	21.7	18.0	18.0
Science	19.8	18.7	19.0
Social Studies	19.0	19.6	19.7

District Name: EL PASO ISD
 Campus Name: BURGESS HS
 Campus Number: 071902004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 1,451
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	128.1	100.0%	100.0%	100.0%
Professional Staff:	117.3	91.6%	69.9%	63.9%
Teachers	97.3	75.9%	52.7%	51.0%
Professional Support	15.0	11.7%	13.7%	9.0%
Campus Administration (School Leadership)	5.0	3.9%	2.8%	2.9%
Educational Aides:	10.8	8.4%	5.2%	9.3%
Total Minority Staff:	94.4	73.7%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.9	2.0%	2.4%	9.4%
Hispanic	61.9	63.7%	66.0%	24.9%
White	26.4	27.1%	28.8%	62.8%
American Indian	2.0	2.1%	0.3%	0.4%
Asian	3.0	3.1%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	2.1%	1.4%	1.1%
Males	51.3	52.7%	31.3%	23.2%
Females	46.0	47.3%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.8	2.9%	3.1%	7.0%
1-5 Years Experience	15.1	15.5%	22.0%	26.1%
6-10 Years Experience	17.6	18.1%	27.1%	22.7%
11-20 Years Experience	36.5	37.6%	27.0%	26.9%
Over 20 Years Experience	25.2	26.0%	20.9%	17.3%
Number of Students per Teacher	14.9	n/a	15.2	15.5

District Name: EL PASO ISD
 Campus Name: BURGESS HS
 Campus Number: 071902004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 1,451
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State	
Average Years Experience of Teachers:	14.6	12.7	11.5	
Average Years Experience of Teachers with District:	11.8	10.9	8.0	
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers	\$43,736	\$42,731	\$41,878	
1-5 Years Experience	\$45,207	\$44,941	\$44,354	
6-10 Years Experience	\$46,864	\$46,656	\$46,784	
11-20 Years Experience	\$49,500	\$49,839	\$50,587	
Over 20 Years Experience	\$58,399	\$57,892	\$58,291	
Average Actual Teacher Salaries (regular duties only):				
Teachers	\$50,500	\$49,366	\$48,821	
Professional Support	\$52,111	\$58,108	\$57,253	
Campus Administration (School Leadership)	\$79,894	\$72,448	\$71,259	
Instructional Staff Percent:	n/a	65.7%	64.2%	
Contracted Instructional Staff (not incl. above):	1.0	12.0	1,556.8	
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	140	9.6%	21.8%	16.6%
Career & Technical Education	971	66.9%	25.3%	22.0%
Gifted & Talented Education	152	10.5%	11.8%	7.7%
Special Education	160	11.0%	8.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.3%	1.0%	5.3%
Career & Technical Education	10.5	10.8%	4.6%	4.1%
Compensatory Education	1.5	1.6%	0.8%	2.9%
Gifted & Talented Education	1.2	1.2%	3.6%	2.0%
Regular Education	70.4	72.4%	81.9%	73.2%
Special Education	13.2	13.6%	8.3%	9.2%
Other	0.2	0.2%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.