

2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **TIPPIN EL**

Campus Number: **071902168**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Top 25 Percent Student Progress

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District Name: EL PASO ISD
 Campus Name: TIPPIN EL
 Campus Number: 071902168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 625
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	84%	93%	*	88%	100%	-	*	-	*	*	85%	*
	2012	78%	80%	90%	*	92%	89%	-	*	-	*	*	88%	*
Mathematics	2013	70%	77%	91%	*	88%	96%	-	*	-	*	*	85%	*
	2012	69%	74%	82%	*	82%	82%	-	*	-	*	*	75%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	73%	94%	*	92%	100%	-	100%	-	*	*	100%	89%
	2012	77%	80%	95%	100%	97%	88%	-	100%	-	*	92%	100%	100%
Mathematics	2013	69%	77%	88%	*	87%	90%	-	100%	-	*	*	100%	83%
	2012	69%	78%	84%	*	85%	82%	-	100%	-	*	75%	88%	83%
Writing	2013	70%	73%	80%	*	74%	93%	-	86%	-	*	*	80%	61%
	2012	72%	76%	85%	83%	86%	79%	-	100%	-	*	58%	75%	67%
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	78%	95%	100%	97%	87%	-	100%	-	*	50%	100%	78%
	2012	78%	80%	94%	-	93%	95%	-	*	-	-	82%	82%	67%
Mathematics	2013	74%	82%	95%	100%	95%	93%	-	100%	-	*	83%	95%	78%
	2012	78%	85%	96%	-	94%	100%	-	*	-	-	82%	91%	78%
Science	2013	73%	78%	93%	100%	92%	96%	-	89%	-	*	*	77%	100%
	2012	73%	76%	92%	-	91%	95%	-	*	-	-	89%	82%	86%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	76%	92%	87%	90%	95%	-	96%	-	100%	53%	88%	80%
	2012	77%	76%	90%	80%	90%	87%	-	98%	-	100%	79%	86%	81%
Reading	2013	80%	78%	95%	88%	93%	98%	-	100%	-	*	53%	92%	85%
	2012	79%	77%	93%	100%	95%	90%	-	93%	-	*	88%	91%	88%
Mathematics	2013	79%	82%	92%	88%	91%	93%	-	100%	-	*	60%	90%	81%
	2012	77%	81%	87%	*	88%	86%	-	100%	-	*	77%	87%	79%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	58%	80%	*	74%	93%	-	86%	-	*	*	80%	61%
	2012	67%	63%	85%	83%	86%	79%	-	100%	-	*	58%	75%	67%
Science	2013	82%	80%	93%	100%	92%	96%	-	89%	-	*	*	77%	100%
	2012	80%	79%	92%	-	91%	95%	-	*	-	-	89%	82%	86%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	62%	65%	57%	67%	-	85%	-	100%	35%	55%	35%
	2012	33%	30%	52%	40%	48%	57%	-	80%	-	100%	42%	32%	39%
Reading	2013	41%	37%	63%	75%	56%	73%	-	84%	-	*	33%	58%	30%
	2012	38%	34%	58%	57%	53%	64%	-	87%	-	*	46%	39%	46%
Mathematics	2013	34%	36%	67%	50%	63%	70%	-	95%	-	*	47%	58%	44%
	2012	33%	35%	52%	*	49%	56%	-	80%	-	*	46%	41%	42%
Writing	2013	32%	27%	45%	*	42%	43%	-	71%	-	*	*	53%	33%
	2012	34%	29%	39%	33%	37%	36%	-	71%	-	*	17%	13%	17%
Science	2013	33%	28%	62%	83%	56%	68%	-	78%	-	*	*	41%	25%
	2012	29%	24%	51%	-	43%	70%	-	*	-	-	56%	18%	43%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	32%	30%	25%	39%	-	69%	-	63%	8%	28%	8%
	2012	12%	10%	25%	25%	19%	31%	-	56%	-	60%	8%	8%	3%
Reading	2013	17%	14%	35%	38%	27%	45%	-	68%	-	*	7%	36%	7%
	2012	15%	13%	29%	43%	23%	32%	-	60%	-	*	12%	11%	0%
Mathematics	2013	15%	15%	40%	38%	33%	43%	-	89%	-	*	13%	32%	15%
	2012	14%	14%	27%	*	20%	37%	-	73%	-	*	12%	13%	4%
Writing	2013	4%	3%	13%	*	6%	20%	-	43%	-	*	*	13%	0%
	2012	6%	4%	9%	33%	8%	9%	-	0%	-	*	0%	0%	8%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	7%	20%	17%	14%	29%	-	44%	-	*	*	9%	0%
	2012	9%	6%	24%	-	18%	35%	-	*	-	-	0%	0%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	70%	71%	63%	82%	-	79%	-	*	*	n/a	-
Mathematics	2013	59%	58%	82%	100%	78%	86%	-	100%	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	25%	29%	19%	35%	-	29%	-	*	*	n/a	-
Mathematics	2013	16%	16%	45%	86%	39%	51%	-	57%	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	41%	83%	-	80%	86%	-	*	-	-	*	*	80%
Mathematics	2013	46%	51%	74%	*	75%	75%	-	-	-	-	*	100%	50%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	22%	5%	0%	3%	13%	-	0%	-	*	50%	0%	22%
STAAR Cumulative Met Standard														
	2013	87%	90%	96%	100%	96%	93%	-	100%	-	*	*	91%	88%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	18%	5%	0%	5%	7%	-	0%	-	*	17%	5%	22%
STAAR Cumulative Met Standard														
	2013	88%	93%	95%	100%	95%	93%	-	100%	-	*	*	86%	88%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	88%	88%	100%	88%	90%	-	79%	-	80%	73%	83%	52%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	3%	6%	-	7%	-	20%	15%	8%	3%
Other Exclusions	3%	7%	7%	0%	9%	3%	-	13%	-	0%	13%	9%	45%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.6%	97.5%	99.4%	97.5%	97.2%	*	98.7%	*	*	95.9%	96.7%	97.6%
2010-11	95.7%	95.6%	97.5%	99.1%	97.5%	97.1%	-	98.4%	-	97.9%	97.4%	97.2%	97.8%

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2012-13 Campus Profile

Total Students: 625
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	625	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	4.5%
Kindergarten	64	10.2%	7.4%	7.7%
Grade 1	92	14.7%	7.9%	7.8%
Grade 2	116	18.6%	7.4%	7.7%
Grade 3	109	17.4%	7.4%	7.6%
Grade 4	111	17.8%	7.2%	7.5%
Grade 5	133	21.3%	7.1%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	12	1.9%	4.1%	12.7%
Hispanic	398	63.7%	82.6%	51.3%
White	167	26.7%	10.6%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	42	6.7%	1.1%	3.6%
Pacific Islander	1	0.2%	0.3%	0.1%
Two or More Races	5	0.8%	1.2%	1.8%
Economically Disadvantaged	94	15.0%	69.7%	60.4%
Non-Educationally Disadvantaged	531	85.0%	30.3%	39.6%
English Language Learners (ELL)	125	20.0%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	3.1%	1.7%
At-Risk	250	40.0%	55.6%	44.7%
Mobility (2011-2012)	54	8.7%	20.4%	17.9%

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<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	2.1%	0.0%	4.3%	9.7%
Grade 1	0.0%	7.1%	4.4%	0.0%	16.0%	8.2%
Grade 2	0.0%	2.9%	2.9%	0.0%	3.1%	3.9%
Grade 3	0.0%	2.4%	2.1%	20.0%	2.4%	1.6%
Grade 4	1.7%	1.5%	1.0%	0.0%	1.1%	1.0%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.2%	1.0%
Grade 7	-	0.7%	1.0%	-	0.5%	1.4%
Grade 8	-	0.5%	0.7%	-	0.3%	1.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	17.6	17.3	19.5
Grade 2	17.7	16.7	19.4
Grade 3	16.1	16.9	19.3
Grade 4	15.8	16.0	19.5
Grade 5	20.0	19.1	21.4
Grade 6	-	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	15.2	17.4
Foreign Languages	-	18.5	19.0
Mathematics	-	18.0	18.0
Science	-	18.7	19.0
Social Studies	-	19.6	19.7

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Total Students: 625
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.2	100.0%	100.0%	100.0%
Professional Staff:	48.3	92.5%	69.9%	63.9%
Teachers	41.3	79.1%	52.7%	51.0%
Professional Support	5.0	9.6%	13.7%	9.0%
Campus Administration (School Leadership)	2.0	3.8%	2.8%	2.9%
Educational Aides:	3.9	7.5%	5.2%	9.3%
Total Minority Staff:	30.7	58.8%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	9.4%
Hispanic	24.7	59.8%	66.0%	24.9%
White	16.6	40.2%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.5	8.5%	31.3%	23.2%
Females	37.7	91.5%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	3.1%	7.0%
1-5 Years Experience	5.7	13.7%	22.0%	26.1%
6-10 Years Experience	13.0	31.5%	27.1%	22.7%
11-20 Years Experience	15.6	37.8%	27.0%	26.9%
Over 20 Years Experience	6.0	14.5%	20.9%	17.3%
Number of Students per Teacher	15.1	n/a	15.2	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.9	12.7	11.5
Average Years Experience of Teachers with District:	10.9	10.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,734	\$42,731	\$41,878
1-5 Years Experience	\$45,127	\$44,941	\$44,354
6-10 Years Experience	\$46,959	\$46,656	\$46,784
11-20 Years Experience	\$50,781	\$49,839	\$50,587
Over 20 Years Experience	\$58,776	\$57,892	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$49,793	\$49,366	\$48,821
Professional Support	\$54,213	\$58,108	\$57,253
Campus Administration (School Leadership)	\$70,119	\$72,448	\$71,259
Instructional Staff Percent:	n/a	65.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	72	11.5%	21.8%	16.6%
Career & Technical Education	0	0.0%	25.3%	22.0%
Gifted & Talented Education	127	20.3%	11.8%	7.7%
Special Education	31	5.0%	8.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.0%	5.3%
Career & Technical Education	0.0	0.0%	4.6%	4.1%
Compensatory Education	0.0	0.0%	0.8%	2.9%
Gifted & Talented Education	1.3	3.0%	3.6%	2.0%
Regular Education	38.9	94.3%	81.9%	73.2%
Special Education	1.1	2.7%	8.3%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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