

2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **TRAVIS EL**

Campus Number: **071902143**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Top 25 Percent Student Progress

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District Name: EL PASO ISD
 Campus Name: TRAVIS EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 401
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	84%	80%	-	83%	71%	-	-	-	-	*	81%	*
	2012	78%	80%	73%	*	73%	*	-	-	-	*	60%	67%	*
Mathematics	2013	70%	77%	80%	-	78%	86%	-	-	-	-	*	76%	*
	2012	69%	74%	68%	*	73%	*	-	-	-	*	70%	61%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	73%	67%	*	62%	83%	-	-	-	-	60%	62%	62%
	2012	77%	80%	77%	*	76%	86%	-	-	-	*	100%	76%	57%
Mathematics	2013	69%	77%	84%	*	85%	83%	-	-	-	-	60%	81%	85%
	2012	69%	78%	58%	*	57%	86%	-	-	-	*	83%	57%	57%
Writing	2013	70%	73%	77%	*	74%	83%	-	-	-	-	80%	73%	62%
	2012	72%	76%	66%	*	67%	63%	-	-	-	*	*	64%	50%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	78%	75%	*	72%	88%	-	-	*	*	60%	73%	50%
	2012	78%	80%	89%	*	88%	86%	-	*	-	-	*	86%	*
Mathematics	2013	74%	82%	77%	*	72%	88%	-	-	*	*	80%	77%	67%
	2012	78%	85%	86%	*	88%	86%	-	*	-	-	*	83%	*
Science	2013	73%	78%	68%	*	66%	75%	-	-	-	*	*	69%	*
	2012	73%	76%	76%	*	71%	83%	-	*	-	-	*	71%	*
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	76%	80%	93%	79%	84%	-	-	-	83%	71%	78%	72%
	2012	77%	76%	73%	75%	72%	79%	-	100%	-	*	65%	70%	65%
Reading	2013	80%	78%	81%	100%	80%	81%	-	-	-	*	75%	79%	74%
	2012	79%	77%	79%	83%	78%	82%	-	*	-	*	73%	77%	68%
Mathematics	2013	79%	82%	87%	*	86%	90%	-	-	-	*	65%	84%	87%
	2012	77%	81%	68%	*	68%	82%	-	*	-	*	68%	66%	68%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	58%	77%	*	74%	83%	-	-	-	-	80%	73%	62%
	2012	67%	63%	66%	*	67%	63%	-	-	-	*	*	64%	50%
Science	2013	82%	80%	68%	*	66%	75%	-	-	-	*	*	69%	*
	2012	80%	79%	76%	*	71%	83%	-	*	-	-	*	71%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	33%	67%	30%	36%	-	-	-	50%	40%	32%	25%
	2012	33%	30%	27%	31%	23%	46%	-	83%	-	*	35%	25%	11%
Reading	2013	41%	37%	33%	80%	30%	33%	-	-	-	*	40%	30%	30%
	2012	38%	34%	32%	33%	28%	53%	-	*	-	*	41%	31%	9%
Mathematics	2013	34%	36%	37%	*	35%	38%	-	-	-	*	50%	37%	35%
	2012	33%	35%	25%	*	22%	47%	-	*	-	*	41%	23%	23%
Writing	2013	32%	27%	23%	*	21%	17%	-	-	-	-	20%	24%	15%
	2012	34%	29%	23%	*	18%	50%	-	-	-	*	*	22%	0%
Science	2013	33%	28%	30%	*	24%	50%	-	-	-	*	*	29%	*
	2012	29%	24%	24%	*	17%	17%	-	*	-	-	*	14%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	10%	27%	8%	13%	-	-	-	33%	4%	9%	4%
	2012	12%	10%	7%	6%	5%	10%	-	67%	-	*	7%	6%	2%
Reading	2013	17%	14%	9%	20%	8%	10%	-	-	-	*	0%	8%	0%
	2012	15%	13%	9%	0%	6%	18%	-	*	-	*	9%	7%	0%
Mathematics	2013	15%	15%	13%	*	12%	14%	-	-	-	*	5%	13%	13%
	2012	14%	14%	8%	*	7%	12%	-	*	-	*	9%	6%	5%
Writing	2013	4%	3%	2%	*	0%	0%	-	-	-	-	0%	3%	0%
	2012	6%	4%	0%	*	0%	0%	-	-	-	*	*	0%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	7%	9%	*	5%	25%	-	-	-	*	*	11%	*
	2012	9%	6%	12%	*	8%	0%	-	*	-	-	*	7%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	54%	*	53%	63%	-	-	-	*	*	n/a	-
Mathematics	2013	59%	58%	83%	*	81%	88%	-	-	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	14%	*	15%	13%	-	-	-	*	*	n/a	-
Mathematics	2013	16%	16%	36%	*	33%	38%	-	-	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	41%	61%	*	57%	*	-	-	-	-	60%	59%	63%
Mathematics	2013	46%	51%	69%	*	68%	*	-	-	-	-	33%	65%	67%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	22%	25%	*	28%	13%	-	-	*	*	40%	27%	50%
STAAR Cumulative Met Standard														
	2013	87%	90%	92%	*	93%	88%	-	-	-	*	100%	91%	88%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	18%	23%	*	28%	13%	-	-	*	*	20%	23%	33%
STAAR Cumulative Met Standard														
	2013	88%	93%	92%	*	90%	100%	-	-	-	*	*	91%	88%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	*	100%	100%	100%	100%
Included in Accountability	92%	88%	79%	63%	78%	95%	-	-	*	75%	92%	80%	54%
Not Included in Accountability													
Mobile	4%	4%	11%	38%	9%	5%	-	-	*	25%	5%	9%	9%
Other Exclusions	3%	7%	10%	0%	13%	0%	-	-	*	0%	3%	12%	37%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.6%	96.2%	96.6%	96.3%	95.4%	*	*	-	96.2%	94.9%	96.1%	96.5%
2010-11	95.7%	95.6%	96.7%	98.0%	96.6%	96.1%	*	*	*	97.1%	96.0%	96.6%	96.9%

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2012-13 Campus Profile

Total Students: 401
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	401	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	41	10.2%	4.0%	4.5%
Kindergarten	72	18.0%	7.4%	7.7%
Grade 1	61	15.2%	7.9%	7.8%
Grade 2	64	16.0%	7.4%	7.7%
Grade 3	45	11.2%	7.4%	7.6%
Grade 4	53	13.2%	7.2%	7.5%
Grade 5	65	16.2%	7.1%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	30	7.5%	4.1%	12.7%
Hispanic	296	73.8%	82.6%	51.3%
White	55	13.7%	10.6%	30.0%
American Indian	1	0.2%	0.2%	0.4%
Asian	2	0.5%	1.1%	3.6%
Pacific Islander	2	0.5%	0.3%	0.1%
Two or More Races	15	3.7%	1.2%	1.8%
Economically Disadvantaged	352	87.8%	69.7%	60.4%
Non-Educationally Disadvantaged	49	12.2%	30.3%	39.6%
English Language Learners (ELL)	140	34.9%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	5	1.0%	3.1%	1.7%
At-Risk	238	59.4%	55.6%	44.7%
Mobility (2011-2012)	123	32.2%	20.4%	17.9%

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<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	2.1%	0.0%	4.3%	9.7%
Grade 1	6.3%	7.1%	4.4%	18.2%	16.0%	8.2%
Grade 2	2.4%	2.9%	2.9%	0.0%	3.1%	3.9%
Grade 3	3.1%	2.4%	2.1%	8.3%	2.4%	1.6%
Grade 4	0.0%	1.5%	1.0%	0.0%	1.1%	1.0%
Grade 5	2.9%	0.2%	0.5%	0.0%	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.2%	1.0%
Grade 7	-	0.7%	1.0%	-	0.5%	1.4%
Grade 8	-	0.5%	0.7%	-	0.3%	1.5%

<u>Class Size Information</u>	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.5	10.8	19.6
Grade 1	14.7	17.3	19.5
Grade 2	15.3	16.7	19.4
Grade 3	13.9	16.9	19.3
Grade 4	11.3	16.0	19.5
Grade 5	17.2	19.1	21.4
Grade 6	-	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	15.2	17.4
Foreign Languages	-	18.5	19.0
Mathematics	-	18.0	18.0
Science	-	18.7	19.0
Social Studies	-	19.6	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.5	100.0%	100.0%	100.0%
Professional Staff:	34.5	87.5%	69.9%	63.9%
Teachers	25.7	65.0%	52.7%	51.0%
Professional Support	7.6	19.2%	13.7%	9.0%
Campus Administration (School Leadership)	1.3	3.3%	2.8%	2.9%
Educational Aides:	4.9	12.5%	5.2%	9.3%
Total Minority Staff:	33.2	84.2%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	9.4%
Hispanic	21.4	83.4%	66.0%	24.9%
White	3.3	12.7%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.1%	1.4%
Pacific Islander	1.0	3.9%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.4	21.2%	31.3%	23.2%
Females	20.2	78.8%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.9	7.2%	3.1%	7.0%
1-5 Years Experience	1.4	5.4%	22.0%	26.1%
6-10 Years Experience	14.4	56.3%	27.1%	22.7%
11-20 Years Experience	6.0	23.4%	27.0%	26.9%
Over 20 Years Experience	2.0	7.8%	20.9%	17.3%
Number of Students per Teacher	15.6	n/a	15.2	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.2	12.7	11.5
Average Years Experience of Teachers with District:	10.2	10.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,731	\$42,731	\$41,878
1-5 Years Experience	\$46,109	\$44,941	\$44,354
6-10 Years Experience	\$45,207	\$46,656	\$46,784
11-20 Years Experience	\$50,478	\$49,839	\$50,587
Over 20 Years Experience	\$63,067	\$57,892	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$47,772	\$49,366	\$48,821
Professional Support	\$52,632	\$58,108	\$57,253
Campus Administration (School Leadership)	\$65,586	\$72,448	\$71,259
Instructional Staff Percent:	n/a	65.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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