

2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **BURNET EL**

Campus Number: **071902108**

2013 Accountability Rating: **Met Standard**

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District Name: EL PASO ISD
 Campus Name: BURNET EL
 Campus Number: 071902108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 349
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	84%	66%	*	65%	-	-	-	-	-	*	61%	*
	2012	78%	80%	52%	*	47%	*	-	-	*	-	*	50%	*
Mathematics	2013	70%	77%	55%	*	58%	-	-	-	-	-	67%	52%	*
	2012	69%	74%	44%	*	36%	*	-	-	*	-	*	41%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	73%	56%	*	50%	*	-	-	*	-	*	54%	33%
	2012	77%	80%	78%	*	74%	*	-	-	-	-	*	77%	50%
Mathematics	2013	69%	77%	60%	*	58%	*	-	-	*	-	*	61%	33%
	2012	69%	78%	75%	*	70%	*	-	-	-	-	*	73%	*
Writing	2013	70%	73%	51%	*	47%	*	-	-	*	-	*	51%	33%
	2012	72%	76%	72%	*	67%	*	-	-	-	-	*	70%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	78%	60%	*	58%	*	-	-	-	-	33%	61%	44%
	2012	78%	80%	68%	*	71%	*	-	-	-	-	*	68%	*
Mathematics	2013	74%	82%	63%	*	58%	*	-	-	-	-	50%	61%	50%
	2012	78%	85%	70%	*	74%	*	-	-	-	-	*	71%	*
Science	2013	73%	78%	60%	*	58%	*	-	-	-	-	*	56%	*
	2012	73%	76%	56%	*	58%	*	-	-	-	-	*	55%	*
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	76%	63%	73%	61%	87%	-	-	*	-	51%	61%	42%
	2012	77%	76%	66%	57%	65%	100%	-	-	*	-	39%	65%	43%
Reading	2013	80%	78%	65%	83%	61%	100%	-	-	*	-	56%	62%	38%
	2012	79%	77%	68%	*	67%	100%	-	-	*	-	*	67%	50%
Mathematics	2013	79%	82%	68%	*	67%	*	-	-	*	-	61%	67%	53%
	2012	77%	81%	67%	*	65%	100%	-	-	*	-	50%	65%	40%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	58%	51%	*	47%	*	-	-	*	-	*	51%	33%
	2012	67%	63%	72%	*	67%	*	-	-	-	-	*	70%	*
Science	2013	82%	80%	60%	*	58%	*	-	-	-	-	*	56%	*
	2012	80%	79%	56%	*	58%	*	-	-	-	-	*	55%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	23%	40%	21%	33%	-	-	*	-	18%	20%	4%
	2012	33%	30%	30%	7%	29%	69%	-	-	*	-	7%	29%	6%
Reading	2013	41%	37%	24%	50%	20%	40%	-	-	*	-	17%	20%	6%
	2012	38%	34%	29%	*	28%	50%	-	-	*	-	*	27%	6%
Mathematics	2013	34%	36%	26%	*	24%	*	-	-	*	-	28%	24%	6%
	2012	33%	35%	37%	*	36%	83%	-	-	*	-	20%	37%	13%
Writing	2013	32%	27%	14%	*	11%	*	-	-	*	-	*	15%	0%
	2012	34%	29%	28%	*	22%	*	-	-	-	-	*	27%	*
Science	2013	33%	28%	23%	*	27%	*	-	-	-	-	*	19%	*
	2012	29%	24%	17%	*	18%	*	-	-	-	-	*	18%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	9%	20%	8%	7%	-	-	*	-	2%	8%	1%
	2012	12%	10%	13%	0%	13%	19%	-	-	*	-	0%	13%	2%
Reading	2013	17%	14%	11%	33%	8%	20%	-	-	*	-	0%	8%	3%
	2012	15%	13%	18%	*	19%	17%	-	-	*	-	*	17%	6%
Mathematics	2013	15%	15%	12%	*	12%	*	-	-	*	-	6%	12%	0%
	2012	14%	14%	16%	*	16%	33%	-	-	*	-	0%	17%	0%
Writing	2013	4%	3%	0%	*	0%	*	-	-	*	-	*	0%	0%
	2012	6%	4%	0%	*	0%	*	-	-	-	-	*	0%	*

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	7%	7%	*	8%	*	-	-	-	-	*	7%	*
	2012	9%	6%	3%	*	3%	*	-	-	-	-	*	3%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	54%	*	50%	*	-	-	-	-	*	n/a	-
Mathematics	2013	59%	58%	56%	*	56%	*	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	21%	*	16%	*	-	-	-	-	*	n/a	-
Mathematics	2013	16%	16%	28%	*	28%	*	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	41%	25%	-	25%	-	-	-	-	-	67%	25%	21%
Mathematics	2013	46%	51%	44%	-	44%	-	-	-	-	-	*	44%	42%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	22%	40%	*	42%	*	-	-	-	-	67%	39%	56%
STAAR Cumulative Met Standard														
	2013	87%	90%	77%	*	73%	*	-	-	-	-	*	74%	58%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	18%	37%	*	42%	*	-	-	-	-	50%	39%	50%
STAAR Cumulative Met Standard														
	2013	88%	93%	90%	*	88%	*	-	-	-	-	83%	89%	83%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	*	-	100%	100%	99%
Included in Accountability	92%	88%	75%	100%	73%	88%	-	-	*	-	90%	75%	57%
Not Included in Accountability													
Mobile	4%	4%	8%	0%	9%	12%	-	-	*	-	0%	8%	8%
Other Exclusions	3%	7%	16%	0%	18%	0%	-	-	*	-	10%	17%	35%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	*	-	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	-	-	*	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	-	0%	0%	1%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2011-12	95.9%	95.6%	96.1%	97.2%	96.1%	95.2%	*	*	*	*	96.8%	96.1%	96.4%
2010-11	95.7%	95.6%	96.2%	97.4%	96.1%	95.7%	-	-	*	*	95.0%	96.1%	95.9%

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2012-13 Campus Profile

Total Students: 349
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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	349	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	41	11.7%	4.0%	4.5%
Kindergarten	61	17.5%	7.4%	7.7%
Grade 1	53	15.2%	7.9%	7.8%
Grade 2	40	11.5%	7.4%	7.7%
Grade 3	62	17.8%	7.4%	7.6%
Grade 4	51	14.6%	7.2%	7.5%
Grade 5	41	11.7%	7.1%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	22	6.3%	4.1%	12.7%
Hispanic	281	80.5%	82.6%	51.3%
White	33	9.5%	10.6%	30.0%
American Indian	1	0.3%	0.2%	0.4%
Asian	4	1.1%	1.1%	3.6%
Pacific Islander	1	0.3%	0.3%	0.1%
Two or More Races	7	2.0%	1.2%	1.8%
Economically Disadvantaged	302	86.5%	69.7%	60.4%
Non-Educationally Disadvantaged	47	13.5%	30.3%	39.6%
English Language Learners (ELL)	147	42.1%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	1	0.2%	3.1%	1.7%
At-Risk	255	73.1%	55.6%	44.7%
Mobility (2011-2012)	144	40.8%	20.4%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	2.1%	0.0%	4.3%	9.7%
Grade 1	16.3%	7.1%	4.4%	18.2%	16.0%	8.2%
Grade 2	2.0%	2.9%	2.9%	0.0%	3.1%	3.9%
Grade 3	0.0%	2.4%	2.1%	0.0%	2.4%	1.6%
Grade 4	0.0%	1.5%	1.0%	0.0%	1.1%	1.0%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.2%	1.0%
Grade 7	-	0.7%	1.0%	-	0.5%	1.4%
Grade 8	-	0.5%	0.7%	-	0.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	17.7	17.3	19.5
Grade 2	12.4	16.7	19.4
Grade 3	14.1	16.9	19.3
Grade 4	12.7	16.0	19.5
Grade 5	15.3	19.1	21.4
Grade 6	-	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	15.2	17.4
Foreign Languages	-	18.5	19.0
Mathematics	-	18.0	18.0
Science	-	18.7	19.0
Social Studies	-	19.6	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.5	100.0%	100.0%	100.0%
Professional Staff:	31.6	94.1%	69.9%	63.9%
Teachers	23.8	71.0%	52.7%	51.0%
Professional Support	6.2	18.6%	13.7%	9.0%
Campus Administration (School Leadership)	1.5	4.5%	2.8%	2.9%
Educational Aides:	2.0	5.9%	5.2%	9.3%
Total Minority Staff:	26.2	78.2%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.4	6.1%	2.4%	9.4%
Hispanic	17.1	71.6%	66.0%	24.9%
White	4.3	18.2%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	4.2%	1.4%	1.1%
Males	3.2	13.6%	31.3%	23.2%
Females	20.6	86.4%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.9	7.9%	3.1%	7.0%
1-5 Years Experience	5.4	22.8%	22.0%	26.1%
6-10 Years Experience	2.0	8.4%	27.1%	22.7%
11-20 Years Experience	5.8	24.3%	27.0%	26.9%
Over 20 Years Experience	8.7	36.5%	20.9%	17.3%
Number of Students per Teacher	14.6	n/a	15.2	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.6	12.7	11.5
Average Years Experience of Teachers with District:	13.7	10.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,654	\$42,731	\$41,878
1-5 Years Experience	\$44,497	\$44,941	\$44,354
6-10 Years Experience	\$46,950	\$46,656	\$46,784
11-20 Years Experience	\$50,533	\$49,839	\$50,587
Over 20 Years Experience	\$58,957	\$57,892	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$51,306	\$49,366	\$48,821
Professional Support	\$40,959	\$58,108	\$57,253
Campus Administration (School Leadership)	\$73,873	\$72,448	\$71,259
Instructional Staff Percent:	n/a	65.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	127	36.4%	21.8%	16.6%
Career & Technical Education	0	0.0%	25.3%	22.0%
Gifted & Talented Education	24	6.9%	11.8%	7.7%
Special Education	33	9.5%	8.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.0%	5.3%
Career & Technical Education	0.0	0.0%	4.6%	4.1%
Compensatory Education	0.0	0.0%	0.8%	2.9%
Gifted & Talented Education	1.0	4.2%	3.6%	2.0%
Regular Education	20.3	85.1%	81.9%	73.2%
Special Education	2.5	10.7%	8.3%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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