

2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **HUGHEY EL**

Campus Number: **071902123**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

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District Name: EL PASO ISD
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TEXAS EDUCATION AGENCY
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2012-13 Campus Performance

Total Students: 811
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	84%	84%	86%	81%	88%	-	-	-	*	*	81%	*
	2012	78%	80%	77%	78%	74%	92%	-	-	-	*	*	76%	*
Mathematics	2013	70%	77%	76%	*	76%	81%	-	-	-	*	60%	74%	*
	2012	69%	74%	59%	*	56%	85%	-	-	-	*	*	57%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	73%	74%	54%	78%	77%	-	-	-	*	*	75%	57%
	2012	77%	80%	84%	75%	82%	92%	-	-	*	-	71%	81%	73%
Mathematics	2013	69%	77%	69%	54%	68%	85%	-	-	-	*	*	68%	71%
	2012	69%	78%	71%	63%	74%	67%	-	-	*	-	*	71%	80%
Writing	2013	70%	73%	67%	38%	71%	69%	-	-	-	*	*	66%	64%
	2012	72%	76%	65%	67%	68%	58%	-	-	*	-	*	64%	60%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	78%	78%	75%	73%	88%	-	*	*	100%	64%	75%	33%
	2012	78%	80%	82%	100%	78%	100%	*	-	*	*	69%	79%	58%
Mathematics	2013	74%	82%	77%	75%	75%	75%	-	*	*	100%	36%	73%	33%
	2012	78%	85%	91%	100%	91%	83%	*	-	*	*	77%	91%	83%
Science	2013	73%	78%	81%	80%	77%	92%	-	-	*	100%	55%	78%	64%
	2012	73%	76%	84%	100%	80%	100%	*	-	*	*	69%	81%	75%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	76%	78%	66%	78%	85%	-	-	*	94%	54%	77%	64%
	2012	77%	76%	78%	72%	78%	83%	*	-	75%	83%	61%	76%	69%
Reading	2013	80%	78%	81%	73%	81%	86%	-	-	*	91%	60%	80%	60%
	2012	79%	77%	81%	82%	78%	94%	*	-	*	71%	65%	79%	66%
Mathematics	2013	79%	82%	78%	67%	77%	86%	-	-	*	100%	57%	77%	67%
	2012	77%	81%	77%	59%	78%	77%	*	-	*	86%	54%	76%	76%

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All Grades														
Writing	2013	63%	58%	67%	38%	71%	69%	-	-	-	*	*	66%	64%
	2012	67%	63%	65%	67%	68%	58%	-	-	*	-	*	64%	60%
Science	2013	82%	80%	81%	80%	77%	92%	-	-	*	100%	55%	78%	64%
	2012	80%	79%	84%	100%	80%	100%	*	-	*	*	69%	81%	75%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	38%	37%	36%	44%	-	-	*	52%	18%	36%	25%
	2012	33%	30%	44%	43%	42%	55%	*	-	42%	61%	38%	42%	21%
Reading	2013	41%	37%	41%	40%	38%	48%	-	-	*	55%	20%	39%	27%
	2012	38%	34%	45%	50%	43%	55%	*	-	*	43%	31%	43%	14%
Mathematics	2013	34%	36%	41%	37%	41%	40%	-	-	*	55%	17%	39%	37%
	2012	33%	35%	45%	27%	44%	58%	*	-	*	71%	42%	44%	28%
Writing	2013	32%	27%	22%	23%	23%	23%	-	-	-	*	*	21%	0%
	2012	34%	29%	27%	44%	24%	33%	-	-	*	-	*	29%	20%
Science	2013	33%	28%	45%	50%	38%	62%	-	-	*	80%	18%	41%	18%
	2012	29%	24%	49%	80%	44%	83%	*	-	*	*	54%	44%	25%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	16%	11%	14%	22%	-	-	*	32%	3%	15%	8%
	2012	12%	10%	19%	16%	17%	31%	*	-	0%	22%	19%	16%	5%
Reading	2013	17%	14%	18%	13%	14%	33%	-	-	*	27%	3%	17%	7%
	2012	15%	13%	19%	32%	14%	35%	*	-	*	29%	12%	15%	0%
Mathematics	2013	15%	15%	19%	13%	20%	19%	-	-	*	36%	3%	19%	17%
	2012	14%	14%	21%	5%	23%	29%	*	-	*	14%	15%	20%	10%
Writing	2013	4%	3%	1%	0%	1%	0%	-	-	-	*	*	0%	0%
	2012	6%	4%	4%	0%	2%	17%	-	-	*	-	*	3%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	7%	18%	10%	17%	15%	-	-	*	60%	0%	16%	0%
	2012	9%	6%	22%	20%	21%	50%	*	-	*	*	46%	19%	8%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	52%	44%	49%	63%	-	-	*	71%	60%	n/a	-
Mathematics	2013	59%	58%	61%	75%	58%	58%	-	-	*	71%	90%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	14%	19%	9%	21%	-	-	*	43%	10%	n/a	-
Mathematics	2013	16%	16%	31%	50%	26%	26%	-	-	*	57%	50%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	41%	39%	50%	33%	*	-	-	-	*	44%	39%	33%
Mathematics	2013	46%	51%	52%	58%	46%	60%	-	-	-	*	53%	51%	58%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	22%	22%	25%	27%	13%	-	*	*	0%	36%	25%	67%
STAAR Cumulative Met Standard														
	2013	87%	90%	88%	90%	85%	92%	-	-	*	100%	91%	87%	73%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	18%	23%	25%	25%	25%	-	*	*	0%	64%	27%	67%
STAAR Cumulative Met Standard														
	2013	88%	93%	92%	90%	92%	92%	-	-	*	100%	64%	90%	73%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	-	100%	100%	100%	100%	100%	99%
Included in Accountability	92%	88%	78%	84%	78%	78%	-	0%	38%	100%	89%	79%	51%
Not Included in Accountability													
Mobile	4%	4%	13%	16%	10%	21%	-	100%	63%	0%	11%	11%	7%
Other Exclusions	3%	7%	8%	0%	12%	1%	-	0%	0%	0%	0%	9%	42%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	0%	0%	0%	0%	1%
Absent	1%	1%	0%	0%	1%	0%	-	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.6%	95.9%	95.9%	95.9%	95.7%	*	97.2%	95.5%	96.5%	95.9%	95.6%	96.8%
2010-11	95.7%	95.6%	96.0%	98.3%	95.8%	96.0%	*	*	*	97.2%	95.1%	95.9%	96.4%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	811	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	70	8.6%	4.0%	4.5%
Kindergarten	142	17.5%	7.4%	7.7%
Grade 1	149	18.4%	7.9%	7.8%
Grade 2	134	16.5%	7.4%	7.7%
Grade 3	96	11.8%	7.4%	7.6%
Grade 4	123	15.2%	7.2%	7.5%
Grade 5	97	12.0%	7.1%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	108	13.3%	4.1%	12.7%
Hispanic	492	60.7%	82.6%	51.3%
White	171	21.1%	10.6%	30.0%
American Indian	1	0.1%	0.2%	0.4%
Asian	13	1.6%	1.1%	3.6%
Pacific Islander	5	0.6%	0.3%	0.1%
Two or More Races	21	2.6%	1.2%	1.8%
Economically Disadvantaged	627	77.3%	69.7%	60.4%
Non-Educationally Disadvantaged	184	22.7%	30.3%	39.6%
English Language Learners (ELL)	160	19.7%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	4	0.5%	3.1%	1.7%
At-Risk	405	49.9%	55.6%	44.7%
Mobility (2011-2012)	162	25.4%	20.4%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	0.7%	2.1%	12.5%	4.3%	9.7%
Grade 1	8.9%	7.1%	4.4%	41.7%	16.0%	8.2%
Grade 2	5.2%	2.9%	2.9%	8.3%	3.1%	3.9%
Grade 3	0.0%	2.4%	2.1%	0.0%	2.4%	1.6%
Grade 4	0.0%	1.5%	1.0%	0.0%	1.1%	1.0%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.2%	1.0%
Grade 7	-	0.7%	1.0%	-	0.5%	1.4%
Grade 8	-	0.5%	0.7%	-	0.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	18.6	17.3	19.5
Grade 2	19.0	16.7	19.4
Grade 3	15.4	16.9	19.3
Grade 4	17.1	16.0	19.5
Grade 5	20.7	19.1	21.4
Grade 6	-	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	15.2	17.4
Foreign Languages	-	18.5	19.0
Mathematics	-	18.0	18.0
Science	-	18.7	19.0
Social Studies	-	19.6	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.5	100.0%	100.0%	100.0%
Professional Staff:	56.6	92.0%	69.9%	63.9%
Teachers	47.2	76.7%	52.7%	51.0%
Professional Support	7.8	12.7%	13.7%	9.0%
Campus Administration (School Leadership)	1.6	2.6%	2.8%	2.9%
Educational Aides:	4.9	8.0%	5.2%	9.3%
Total Minority Staff:	44.6	72.5%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	9.4%
Hispanic	32.7	69.2%	66.0%	24.9%
White	13.5	28.7%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.1%	1.4%	1.1%
Males	10.9	23.1%	31.3%	23.2%
Females	36.3	76.9%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	3.6	7.5%	3.1%	7.0%
1-5 Years Experience	9.0	19.1%	22.0%	26.1%
6-10 Years Experience	14.1	29.9%	27.1%	22.7%
11-20 Years Experience	14.5	30.7%	27.0%	26.9%
Over 20 Years Experience	6.0	12.8%	20.9%	17.3%
Number of Students per Teacher	17.2	n/a	15.2	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.0	12.7	11.5
Average Years Experience of Teachers with District:	9.3	10.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,475	\$42,731	\$41,878
1-5 Years Experience	\$44,057	\$44,941	\$44,354
6-10 Years Experience	\$46,010	\$46,656	\$46,784
11-20 Years Experience	\$49,783	\$49,839	\$50,587
Over 20 Years Experience	\$57,986	\$57,892	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$48,060	\$49,366	\$48,821
Professional Support	\$53,487	\$58,108	\$57,253
Campus Administration (School Leadership)	\$60,878	\$72,448	\$71,259
Instructional Staff Percent:	n/a	65.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8
	</		

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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