

2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **MESITA EL**

Campus Number: **071902130**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 869
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	84%	95%	*	94%	100%	-	*	-	*	80%	89%	82%
	2012	78%	80%	89%	-	87%	100%	-	*	-	*	*	76%	*
Mathematics	2013	70%	77%	88%	*	89%	88%	-	*	-	*	60%	80%	82%
	2012	69%	74%	90%	-	88%	100%	-	*	-	*	*	82%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	73%	86%	-	86%	90%	-	*	-	*	*	77%	65%
	2012	77%	80%	95%	-	96%	89%	-	*	-	*	71%	94%	88%
Mathematics	2013	69%	77%	90%	-	90%	95%	-	*	-	*	*	85%	79%
	2012	69%	78%	83%	-	85%	78%	-	*	-	*	*	81%	79%
Writing	2013	70%	73%	88%	-	87%	95%	-	*	-	*	*	86%	74%
	2012	72%	76%	93%	-	93%	89%	-	*	-	*	*	93%	92%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	78%	91%	-	92%	92%	-	*	-	*	33%	85%	76%
	2012	78%	80%	91%	*	91%	100%	*	-	-	-	50%	85%	78%
Mathematics	2013	74%	82%	87%	-	87%	92%	-	*	-	*	33%	80%	73%
	2012	78%	85%	91%	*	88%	100%	*	-	-	-	58%	83%	67%
Science	2013	73%	78%	84%	-	85%	75%	-	*	-	*	*	77%	71%
	2012	73%	76%	78%	*	74%	100%	*	-	-	-	38%	66%	*
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	76%	91%	*	91%	93%	-	79%	-	100%	45%	86%	77%
	2012	77%	76%	89%	*	88%	97%	*	75%	-	*	49%	83%	77%
Reading	2013	80%	78%	92%	*	92%	96%	-	*	-	*	50%	86%	74%
	2012	79%	77%	92%	*	92%	98%	*	*	-	*	50%	86%	82%
Mathematics	2013	79%	82%	92%	*	93%	94%	-	*	-	*	54%	88%	84%
	2012	77%	81%	88%	*	87%	95%	*	*	-	*	50%	82%	72%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	58%	88%	-	87%	95%	-	*	-	*	*	86%	74%
	2012	67%	63%	93%	-	93%	89%	-	*	-	*	*	93%	92%
Science	2013	82%	80%	84%	-	85%	75%	-	*	-	*	*	77%	71%
	2012	80%	79%	78%	*	74%	100%	*	-	-	-	38%	66%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	59%	*	57%	72%	-	71%	-	38%	25%	48%	38%
	2012	33%	30%	56%	*	52%	77%	*	75%	-	*	18%	41%	41%
Reading	2013	41%	37%	66%	*	65%	73%	-	*	-	*	29%	53%	39%
	2012	38%	34%	64%	*	61%	84%	*	*	-	*	21%	47%	38%
Mathematics	2013	34%	36%	54%	*	52%	64%	-	*	-	*	25%	42%	40%
	2012	33%	35%	51%	*	48%	66%	*	*	-	*	17%	41%	46%
Writing	2013	32%	27%	67%	-	64%	84%	-	*	-	*	*	56%	47%
	2012	34%	29%	62%	-	59%	89%	-	*	-	*	*	57%	46%
Science	2013	33%	28%	47%	-	44%	75%	-	*	-	*	*	40%	12%
	2012	29%	24%	39%	*	31%	79%	*	-	-	-	0%	15%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	30%	*	28%	42%	-	36%	-	0%	5%	18%	9%
	2012	12%	10%	26%	*	23%	47%	*	38%	-	*	0%	15%	11%
Reading	2013	17%	14%	38%	*	36%	55%	-	*	-	*	7%	23%	6%
	2012	15%	13%	36%	*	33%	55%	*	*	-	*	0%	22%	18%
Mathematics	2013	15%	15%	29%	*	28%	36%	-	*	-	*	7%	19%	16%
	2012	14%	14%	24%	*	21%	41%	*	*	-	*	0%	14%	10%
Writing	2013	4%	3%	19%	-	18%	32%	-	*	-	*	*	10%	6%
	2012	6%	4%	16%	-	13%	44%	-	*	-	*	*	11%	4%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	7%	20%	-	18%	25%	-	*	-	*	*	8%	0%
	2012	9%	6%	14%	*	7%	47%	*	-	-	-	0%	3%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	70%	-	69%	68%	-	*	-	*	*	n/a	86%
Mathematics	2013	59%	58%	68%	-	67%	77%	-	*	-	*	*	n/a	*
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	25%	-	26%	20%	-	*	-	*	*	n/a	14%
Mathematics	2013	16%	16%	30%	-	28%	38%	-	*	-	*	*	n/a	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	41%	38%	-	37%	*	-	*	-	-	18%	35%	29%
Mathematics	2013	46%	51%	62%	-	60%	*	-	*	-	*	20%	47%	30%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	22%	9%	-	8%	8%	-	*	-	*	67%	15%	24%
STAAR Cumulative Met Standard														
	2013	87%	90%	97%	-	97%	100%	-	*	-	*	71%	94%	88%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	18%	13%	-	13%	8%	-	*	-	*	67%	20%	27%
STAAR Cumulative Met Standard														
	2013	88%	93%	98%	-	98%	100%	-	*	-	*	86%	96%	94%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	*	100%	98%	-	100%	-	100%	99%	99%	99%
Included in Accountability	92%	88%	84%	*	83%	92%	-	78%	-	100%	77%	78%	52%
Not Included in Accountability													
Mobile	4%	4%	2%	*	2%	1%	-	0%	-	0%	3%	2%	4%
Other Exclusions	3%	7%	13%	*	15%	4%	-	22%	-	0%	19%	19%	43%
Not Tested	1%	1%	1%	*	0%	2%	-	0%	-	0%	1%	1%	1%
Absent	1%	1%	0%	*	0%	1%	-	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	*	0%	1%	-	0%	-	0%	0%	1%	1%

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Attendance Rate													
2011-12	95.9%	95.6%	97.0%	*	97.0%	97.1%	*	96.0%	-	*	95.3%	96.9%	96.9%
2010-11	95.7%	95.6%	97.4%	*	97.4%	97.2%	*	97.9%	*	95.4%	96.6%	97.5%	97.6%

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2012-13 Campus Profile

Total Students: 869
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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	869	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	22	2.5%	4.0%	4.5%
Kindergarten	123	14.2%	7.4%	7.7%
Grade 1	170	19.6%	7.9%	7.8%
Grade 2	147	16.9%	7.4%	7.7%
Grade 3	143	16.5%	7.4%	7.6%
Grade 4	141	16.2%	7.2%	7.5%
Grade 5	123	14.2%	7.1%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	5	0.6%	4.1%	12.7%
Hispanic	754	86.8%	82.6%	51.3%
White	89	10.2%	10.6%	30.0%
American Indian	1	0.1%	0.2%	0.4%
Asian	15	1.7%	1.1%	3.6%
Pacific Islander	0	0.0%	0.3%	0.1%
Two or More Races	5	0.6%	1.2%	1.8%
Economically Disadvantaged	440	50.6%	69.7%	60.4%
Non-Educationally Disadvantaged	429	49.4%	30.3%	39.6%
English Language Learners (ELL)	309	35.6%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	3.1%	1.7%
At-Risk	479	55.1%	55.6%	44.7%
Mobility (2011-2012)	38	5.5%	20.4%	17.9%

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<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.8%	0.7%	2.1%	33.3%	4.3%	9.7%
Grade 1	7.8%	7.1%	4.4%	0.0%	16.0%	8.2%
Grade 2	3.1%	2.9%	2.9%	0.0%	3.1%	3.9%
Grade 3	2.4%	2.4%	2.1%	9.1%	2.4%	1.6%
Grade 4	0.9%	1.5%	1.0%	0.0%	1.1%	1.0%
Grade 5	0.9%	0.2%	0.5%	0.0%	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.2%	1.0%
Grade 7	-	0.7%	1.0%	-	0.5%	1.4%
Grade 8	-	0.5%	0.7%	-	0.3%	1.5%

<u>Class Size Information</u>	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	20.6	17.3	19.5
Grade 2	17.3	16.7	19.4
Grade 3	17.2	16.9	19.3
Grade 4	17.0	16.0	19.5
Grade 5	18.2	19.1	21.4
Grade 6	-	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	15.2	17.4
Foreign Languages	-	18.5	19.0
Mathematics	-	18.0	18.0
Science	-	18.7	19.0
Social Studies	-	19.6	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	68.9	100.0%	100.0%	100.0%
Professional Staff:	64.0	92.9%	69.9%	63.9%
Teachers	54.1	78.4%	52.7%	51.0%
Professional Support	6.9	10.1%	13.7%	9.0%
Campus Administration (School Leadership)	3.0	4.4%	2.8%	2.9%
Educational Aides:	4.9	7.1%	5.2%	9.3%
Total Minority Staff:	47.5	69.0%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	9.4%
Hispanic	37.3	68.9%	66.0%	24.9%
White	12.8	23.7%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	1.8%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	3.0	5.5%	1.4%	1.1%
Males	6.1	11.2%	31.3%	23.2%
Females	48.0	88.8%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.1%	7.0%
1-5 Years Experience	17.0	31.4%	22.0%	26.1%
6-10 Years Experience	16.3	30.1%	27.1%	22.7%
11-20 Years Experience	13.0	24.0%	27.0%	26.9%
Over 20 Years Experience	7.8	14.4%	20.9%	17.3%
Number of Students per Teacher	16.1	n/a	15.2	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.8	12.7	11.5
Average Years Experience of Teachers with District:	11.0	10.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$42,731	\$41,878
1-5 Years Experience	\$45,360	\$44,941	\$44,354
6-10 Years Experience	\$46,942	\$46,656	\$46,784
11-20 Years Experience	\$50,109	\$49,839	\$50,587
Over 20 Years Experience	\$61,241	\$57,892	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$49,272	\$49,366	\$48,821
Professional Support	\$54,697	\$58,108	\$57,253
Campus Administration (School Leadership)	\$75,969	\$72,448	\$71,259
Instructional Staff Percent:	n/a	65.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8
	</		

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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