

2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **AUSTIN H S**

Campus Number: **071902002**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Top 25 Percent Student Progress

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District Name: EL PASO ISD
 Campus Name: AUSTIN H S
 Campus Number: 071902002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 1,566
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above End of Course														
ELA Reading I	2013	69%	67%	60%	93%	58%	84%	*	*	*	*	34%	58%	22%
ELA Reading II	2013	79%	74%	66%	85%	63%	82%	*	*	*	*	44%	63%	21%
ELA Reading III	2013	83%	74%	83%	-	*	*	-	-	-	-	*	*	*
Algebra I	2013	78%	81%	66%	100%	64%	73%	-	*	*	*	38%	65%	50%
Geometry	2013	85%	86%	82%	81%	81%	100%	*	*	*	-	62%	80%	79%
Algebra II	2013	97%	97%	94%	*	94%	*	-	*	*	*	*	93%	*
ELA Writing I	2013	55%	52%	42%	86%	39%	68%	*	*	*	*	13%	38%	11%
ELA Writing II	2013	55%	48%	30%	57%	27%	38%	*	*	*	*	*	26%	*
ELA Writing III	2013	75%	33%	*	-	*	*	-	-	-	*	*	*	*
Biology	2013	84%	82%	76%	88%	75%	88%	*	*	*	*	49%	75%	49%
Chemistry	2013	84%	78%	75%	82%	74%	84%	*	*	*	*	40%	73%	61%
Physics	2013	82%	97%	*	*	-	*	-	*	-	-	-	-	-
World Geography	2013	75%	72%	63%	94%	61%	80%	*	*	*	*	27%	61%	42%
World History	2013	71%	62%	53%	73%	52%	56%	*	*	*	*	33%	51%	42%
U.S. History	2013	72%	66%	*	-	*	-	-	-	-	-	*	*	*
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	93%	88%	85%	88%	100%	*	-	-	-	55%	88%	35%
	2012	94%	92%	91%	80%	91%	100%	*	*	*	*	38%	90%	45%
Mathematics	2013	89%	89%	86%	83%	85%	92%	-	-	-	-	50%	85%	70%
	2012	91%	92%	89%	86%	89%	93%	*	*	*	*	50%	89%	50%

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TAKS Met Standard														
TAKS Grade 11														
Science	2013	95%	92%	90%	92%	89%	100%	-	-	-	-	50%	89%	74%
	2012	93%	93%	95%	87%	95%	100%	*	*	*	*	71%	95%	*
Social Studies	2013	98%	96%	97%	100%	97%	100%	-	-	-	-	73%	97%	86%
	2012	98%	98%	98%	100%	98%	100%	*	*	*	*	79%	97%	78%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	76%	67%	85%	65%	80%	90%	100%	100%	71%	40%	65%	40%
	2012	77%	76%	72%	81%	70%	86%	100%	95%	83%	100%	49%	69%	34%
Reading	2013	80%	78%	69%	88%	67%	87%	*	*	*	*	44%	66%	24%
	2012	79%	77%	66%	73%	63%	88%	*	*	*	*	46%	62%	18%
Mathematics	2013	79%	82%	79%	87%	78%	88%	*	*	*	83%	48%	78%	65%
	2012	77%	81%	83%	86%	82%	90%	*	*	*	*	50%	82%	65%
Writing	2013	63%	58%	37%	71%	34%	55%	*	*	*	*	14%	34%	9%
	2012	67%	63%	33%	*	30%	54%	*	*	*	*	*	28%	*
Science	2013	82%	80%	79%	85%	78%	90%	*	*	*	*	47%	78%	57%
	2012	80%	79%	83%	86%	82%	95%	*	*	*	*	66%	81%	41%
Social Studies	2013	76%	72%	69%	90%	67%	76%	*	*	*	83%	43%	66%	50%
	2012	79%	75%	79%	91%	77%	92%	*	*	*	*	59%	76%	40%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	18%	36%	16%	31%	50%	94%	93%	55%	10%	16%	4%
	2012	33%	30%	14%	12%	12%	34%	38%	32%	22%	44%	16%	12%	3%
Reading	2013	41%	37%	28%	50%	26%	38%	*	*	*	*	20%	26%	5%
	2012	38%	34%	15%	14%	14%	30%	*	*	*	*	20%	13%	2%
Mathematics	2013	34%	36%	20%	41%	17%	31%	*	*	*	50%	9%	18%	10%
	2012	33%	35%	16%	14%	14%	40%	*	*	*	*	18%	15%	8%

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STAAR Percent at Final Level II or Above														
All Grades														
Writing	2013	32%	27%	15%	43%	14%	18%	*	*	*	*	0%	13%	0%
	2012	34%	29%	14%	*	12%	29%	*	*	*	*	*	11%	*
Science	2013	33%	28%	14%	25%	12%	29%	*	*	*	*	5%	12%	4%
	2012	29%	24%	11%	5%	9%	38%	*	*	*	*	12%	9%	0%
Social Studies	2013	26%	20%	14%	25%	12%	35%	*	*	*	50%	14%	12%	1%
	2012	23%	18%	11%	9%	10%	33%	*	*	*	*	20%	11%	2%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	3%	9%	3%	12%	0%	31%	33%	13%	2%	3%	0%
	2012	12%	10%	2%	6%	1%	8%	15%	16%	0%	0%	0%	1%	0%
Reading	2013	17%	14%	5%	15%	4%	16%	*	*	*	*	5%	4%	0%
	2012	15%	13%	2%	5%	1%	5%	*	*	*	*	0%	1%	0%
Mathematics	2013	15%	15%	8%	13%	7%	14%	*	*	*	17%	5%	7%	3%
	2012	14%	14%	5%	10%	3%	13%	*	*	*	*	0%	4%	2%
Writing	2013	4%	3%	0%	4%	0%	5%	*	*	*	*	0%	0%	0%
	2012	6%	4%	1%	*	0%	0%	*	*	*	*	*	0%	*
Science	2013	10%	7%	1%	3%	1%	6%	*	*	*	*	0%	1%	0%
	2012	9%	6%	1%	5%	0%	8%	*	*	*	*	0%	0%	0%
Social Studies	2013	9%	6%	2%	10%	1%	16%	*	*	*	0%	1%	1%	0%
	2012	9%	5%	2%	5%	1%	13%	*	*	*	*	0%	1%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	65%	87%	64%	64%	*	*	*	*	46%	n/a	-
Mathematics	2013	59%	58%	30%	*	27%	*	-	-	-	*	*	n/a	-
Writing	2013	45%	50%	50%	*	51%	50%	*	*	*	*	60%	n/a	-

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STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	7%	7%	6%	12%	*	*	*	*	4%	n/a	-
Mathematics	2013	16%	16%	7%	*	4%	*	-	-	-	*	*	n/a	-
Writing	2013	1%	1%	0%	*	0%	0%	*	*	*	*	7%	n/a	-
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	53%	51%	*	48%	*	-	-	-	-	50%	52%	36%
Mathematics	2013	64%	59%	52%	*	48%	*	-	-	-	-	33%	52%	38%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	96%	99%	96%	95%	71%	100%	100%	100%	93%	96%	96%
Included in Accountability	92%	88%	84%	86%	84%	80%	71%	100%	94%	82%	85%	84%	54%
Not Included in Accountability													
Mobile	4%	4%	5%	12%	5%	15%	0%	0%	6%	18%	7%	5%	7%
Other Exclusions	3%	7%	6%	0%	7%	0%	0%	0%	0%	0%	1%	7%	34%
Not Tested	1%	1%	4%	1%	4%	5%	29%	0%	0%	0%	7%	4%	4%
Absent	1%	1%	4%	1%	4%	5%	29%	0%	0%	0%	7%	4%	4%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.6%	93.0%	94.5%	92.8%	94.7%	96.0%	99.6%	90.4%	*	92.2%	92.9%	91.9%
2010-11	95.7%	95.6%	92.8%	95.0%	92.7%	92.4%	96.2%	*	*	-	92.3%	92.6%	92.3%
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	3.1%	3.1%	2.7%	3.3%	0.9%	0.0%	0.0%	0.0%	*	3.7%	3.4%	6.1%
2010-11	2.4%	2.6%	1.8%	1.2%	1.9%	1.1%	0.0%	*	*	-	1.4%	1.9%	2.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	83.3%	82.5%	93.8%	82.1%	84.0%	-	*	-	-	65.2%	84.6%	50.0%
Received GED	1.0%	2.3%	2.4%	0.0%	2.4%	4.0%	-	*	-	-	4.3%	2.4%	3.8%
Continued HS	5.0%	6.0%	6.0%	0.0%	6.2%	4.0%	-	*	-	-	13.0%	4.3%	15.4%
Dropped Out	6.3%	8.4%	9.0%	6.3%	9.3%	8.0%	-	*	-	-	17.4%	8.7%	30.8%
Graduates and GED	88.7%	85.6%	84.9%	93.8%	84.5%	88.0%	-	*	-	-	69.6%	87.0%	53.8%
Grads, GED, & Cont	93.7%	91.6%	91.0%	93.8%	90.7%	92.0%	-	*	-	-	82.6%	91.3%	69.2%
Class of 2011													
Graduated	85.9%	82.6%	85.2%	93.3%	84.6%	90.0%	*	*	-	-	84.2%	85.5%	60.0%
Received GED	1.1%	1.9%	1.4%	0.0%	1.6%	0.0%	*	*	-	-	0.0%	1.1%	2.2%
Continued HS	6.2%	7.8%	6.7%	0.0%	7.5%	0.0%	*	*	-	-	0.0%	6.9%	8.9%
Dropped Out	6.8%	7.7%	6.7%	6.7%	6.3%	10.0%	*	*	-	-	15.8%	6.5%	28.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	87.6%	90.1%	93.3%	90.1%	90.0%	*	*	-	-	85.0%	90.3%	66.7%
Received GED	1.4%	2.4%	1.7%	0.0%	1.9%	0.0%	*	*	-	-	0.0%	1.6%	2.2%
Continued HS	1.6%	1.6%	0.3%	0.0%	0.3%	0.0%	*	*	-	-	0.0%	0.4%	2.2%
Dropped Out	7.9%	8.4%	8.0%	6.7%	7.7%	10.0%	*	*	-	-	15.0%	7.8%	28.9%
Graduates and GED	90.5%	90.0%	91.8%	93.3%	92.0%	90.0%	*	*	-	-	85.0%	91.9%	68.9%
Grads, GED, & Cont	92.1%	91.6%	92.0%	93.3%	92.3%	90.0%	*	*	-	-	85.0%	92.2%	71.1%
Class of 2010 (without exclusions)													
Graduated	88.0%	84.4%	79.3%	93.8%	77.8%	84.6%	*	n/a	n/a	n/a	83.3%	81.1%	70.2%
Received GED	1.6%	2.8%	3.9%	0.0%	4.0%	7.7%	*	n/a	n/a	n/a	0.0%	3.6%	3.5%
Continued HS	1.8%	2.2%	2.8%	6.3%	2.8%	0.0%	*	n/a	n/a	n/a	5.6%	3.1%	0.0%
Dropped Out	8.6%	10.6%	14.0%	0.0%	15.3%	7.7%	*	n/a	n/a	n/a	11.1%	12.2%	26.3%
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	85.2%	79.9%	93.8%	78.5%	84.6%	*	n/a	n/a	n/a	83.3%	82.4%	70.2%
Received GED	1.9%	3.2%	4.2%	0.0%	4.5%	7.7%	*	n/a	n/a	n/a	0.0%	4.1%	3.5%
Continued HS	0.7%	0.6%	0.7%	6.3%	0.4%	0.0%	*	n/a	n/a	n/a	5.6%	0.0%	0.0%
Dropped Out	8.7%	11.0%	15.2%	0.0%	16.7%	7.7%	*	n/a	n/a	n/a	11.1%	13.5%	26.3%
Graduates and GED	90.6%	88.4%	84.1%	93.8%	82.9%	92.3%	*	n/a	n/a	n/a	83.3%	86.5%	73.7%
Grads, GED, & Cont	91.3%	89.0%	84.8%	100.0%	83.3%	92.3%	*	n/a	n/a	n/a	88.9%	86.5%	73.7%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	82.3%	81.9%	93.8%	81.4%	84.0%	-	*	-	-	65.2%	84.4%	48.1%
Class of 2011	85.9%	81.2%	80.9%	93.3%	79.8%	90.0%	*	*	-	-	84.2%	80.3%	52.9%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	86.1%	85.9%	93.3%	85.4%	90.0%	*	*	-	-	85.0%	85.5%	61.5%
Class of 2010	88.0%	84.4%	79.3%	93.8%	77.8%	84.6%	*	n/a	n/a	n/a	83.3%	81.1%	70.2%
RHSP/DAP Graduates													
Class of 2012	80.5%	90.4%	94.9%	100.0%	94.5%	95.5%	*	-	-	-	62.5%	94.5%	75.0%
Class of 2011	80.1%	90.4%	92.7%	92.3%	92.5%	94.4%	*	*	-	-	22.2%	92.9%	79.4%
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	29.7%	21.8%	38.8%	20.8%	26.8%	33.3%	20.0%	12.5%	*	5.1%	19.8%	3.3%
2010-11	30.3%	27.8%	22.0%	36.6%	20.6%	32.1%	28.6%	*	*	-	3.3%	19.1%	5.7%
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	58%	47%	67%	45%	75%	*	-	-	-	15%	41%	4%
2012	61%	57%	45%	64%	43%	50%	*	*	*	*	10%	43%	0%
Mathematics													
2013	66%	65%	55%	45%	55%	75%	-	-	-	-	8%	55%	26%
2012	73%	75%	64%	71%	63%	75%	*	*	*	*	10%	64%	33%
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	63%	52%	71%	50%	71%	*	-	-	-	7%	49%	0%
Class of 2011	64%	58%	47%	64%	45%	65%	*	*	-	-	17%	45%	4%
Mathematics													
Class of 2012	70%	71%	55%	41%	57%	57%	*	-	-	-	29%	58%	6%
Class of 2011	67%	65%	53%	64%	51%	71%	*	*	-	-	0%	51%	27%
Both Subjects													
Class of 2012	57%	54%	38%	41%	37%	48%	*	-	-	-	0%	37%	0%
Class of 2011	52%	47%	34%	55%	32%	47%	*	*	-	-	0%	33%	5%
AP/IB Results													
Tested													
2012	21.9%	19.2%	11.1%	10.3%	10.6%	15.8%	*	*	*	*	n/a	10.4%	n/a
Examinees >= Criterion													
2012	50.8%	47.3%	25.4%	*	22.0%	50.0%	-	*	*	-	n/a	23.5%	n/a
2011	49.3%	43.5%	27.7%	28.6%	28.9%	11.1%	*	-	-	-	n/a	n/a	n/a
SAT/ACT Results													
Tested													
Class of 2012	66.9%	79.1%	99.4%	?	97.0%	100.0%	*	?	-	-	n/a	93.9%	n/a
Class of 2011	68.9%	79.8%	98.1%	91.7%	97.5%	?	*	*	-	-	n/a	n/a	n/a

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At/Above Criterion													
Class of 2012	24.9%	15.9%	5.5%	9.5%	3.8%	22.7%	*	*	-	-	n/a	4.3%	n/a
Class of 2011	25.7%	16.8%	8.4%	27.3%	6.9%	15.8%	*	*	-	-	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1418	1195	1304	1168	*	-	-	-	-	n/a	1179	n/a
Average ACT Score													
Class of 2012	20.5	18.4	17.2	18.2	16.9	19.5	*	*	-	-	n/a	16.9	n/a
Class of 2011	20.5	18.4	17.4	21.5	17.2	19.0	*	*	-	-	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	61.5%	57.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	60.7%	49.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,566	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	4.5%
Kindergarten	0	0.0%	7.4%	7.7%
Grade 1	0	0.0%	7.9%	7.8%
Grade 2	0	0.0%	7.4%	7.7%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.1%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.9%	7.2%
Grade 9	527	33.7%	8.9%	8.0%
Grade 10	425	27.1%	7.7%	6.9%
Grade 11	327	20.9%	7.1%	6.5%
Grade 12	287	18.3%	6.5%	6.0%
Ethnic Distribution:				
African American	63	4.0%	4.1%	12.7%
Hispanic	1,407	89.8%	82.6%	51.3%
White	72	4.6%	10.6%	30.0%
American Indian	4	0.3%	0.2%	0.4%
Asian	4	0.3%	1.1%	3.6%
Pacific Islander	9	0.6%	0.3%	0.1%
Two or More Races	7	0.4%	1.2%	1.8%
Economically Disadvantaged	1,215	77.6%	69.7%	60.4%
Non-Educationally Disadvantaged	351	22.4%	30.3%	39.6%
English Language Learners (ELL)	227	14.5%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	105	5.6%	3.1%	1.7%
At-Risk	900	57.5%	55.6%	44.7%
Mobility (2011-2012)	418	22.7%	20.4%	17.9%
Graduates (Class of 2012):				
Total Graduates	312	100.0%	4,163	292,636
By Ethnicity (incl. Special Ed.):				
African American	17	5.4%	199	38,213
Hispanic	271	86.9%	3,366	131,106
White	22	7.1%	502	105,767
American Indian	2	0.6%	7	1,427
Asian	0	0.0%	47	10,871
Pacific Islander	0	0.0%	8	396
Two or More Races	0	0.0%	34	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	16	5.1%	400	57,010
Recommended H.S. Program/DAP	296	94.9%	3,763	235,626
Special Education Graduates	16	5.1%	265	25,213

District Name: EL PASO ISD
Campus Name: AUSTIN H S
Campus Number: 071902002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 1,566
Grade Span: 09 - 12
School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	10.8	19.6
Grade 1	-	17.3	19.5
Grade 2	-	16.7	19.4
Grade 3	-	16.9	19.3
Grade 4	-	16.0	19.5
Grade 5	-	19.1	21.4
Grade 6	-	18.3	21.1
Mixed Grades	-	-	24.6

Secondary:

English/Language Arts	18.0	15.2	17.4
Foreign Languages	19.1	18.5	19.0
Mathematics	21.0	18.0	18.0
Science	24.1	18.7	19.0
Social Studies	22.1	19.6	19.7

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 1,566
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	122.3	100.0%	100.0%	100.0%
Professional Staff:	114.5	93.6%	69.9%	63.9%
Teachers	95.1	77.8%	52.7%	51.0%
Professional Support	14.3	11.7%	13.7%	9.0%
Campus Administration (School Leadership)	5.0	4.1%	2.8%	2.9%
Educational Aides:	7.9	6.4%	5.2%	9.3%
Total Minority Staff:	82.0	67.0%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	3.4	3.6%	2.4%	9.4%
Hispanic	57.7	60.6%	66.0%	24.9%
White	30.0	31.6%	28.8%	62.8%
American Indian	1.0	1.1%	0.3%	0.4%
Asian	3.0	3.2%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	51.4	54.0%	31.3%	23.2%
Females	43.7	46.0%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	2.1%	3.1%	7.0%
1-5 Years Experience	21.4	22.5%	22.0%	26.1%
6-10 Years Experience	25.9	27.2%	27.1%	22.7%
11-20 Years Experience	25.2	26.5%	27.0%	26.9%
Over 20 Years Experience	20.7	21.7%	20.9%	17.3%
Number of Students per Teacher	16.5	n/a	15.2	15.5

District Name: EL PASO ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 1,566
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.0	12.7	11.5
Average Years Experience of Teachers with District:	10.0	10.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,734	\$42,731	\$41,878
1-5 Years Experience	\$43,603	\$44,941	\$44,354
6-10 Years Experience	\$46,767	\$46,656	\$46,784
11-20 Years Experience	\$50,393	\$49,839	\$50,587
Over 20 Years Experience	\$55,801	\$57,892	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$48,915	\$49,366	\$48,821
Professional Support	\$53,401	\$58,108	\$57,253
Campus Administration (School Leadership)	\$80,614	\$72,448	\$71,259
Instructional Staff Percent:	n/a	65.7%	64.2%
Contracted Instructional Staff (not incl. above):	1.0	12.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	191	12.2%	21.8%	16.6%
Career & Technical Education	1,051	67.1%	25.3%	22.0%
Gifted & Talented Education	93	5.9%	11.8%	7.7%
Special Education	122	7.8%	8.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.2%	1.0%	5.3%
Career & Technical Education	11.2	11.7%	4.6%	4.1%
Compensatory Education	2.6	2.7%	0.8%	2.9%
Gifted & Talented Education	1.0	1.1%	3.6%	2.0%
Regular Education	70.6	74.2%	81.9%	73.2%
Special Education	9.6	10.1%	8.3%	9.2%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.