# **2013-14 Texas Academic Performance Report**

District Name: **EL PASO ISD** 

Campus Name: BURGES H S

Campus Number: 071902004

2014 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Social Studies

**Top 25 Percent: Closing Performance Gaps** 

Postsecondary Readiness

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# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
STAAR Percent at Phase-in Sa End of Course	atisfactory Sta	ndard or A	bove											
English I/Reading I	2014	67%	63%	63%	68%	61%	92%	-	*	*	*	48%	59%	27%
English II/Reading II	2014	69%	65%	63%	73%	62%	67%	-	*	-	*	66%	57%	30%
Algebra I	2014	80%	80%	77%	67%	77%	74%	-	*	*	*	75%	75%	52%
	2013	78%	81%	78%	92%	76%	87%	-	*	*	*	58%	74%	46%
Biology	2014	89%	86%	86%	89%	85%	96%	-	*	*	100%	68%	82%	55%
	2013	84%	82%	81%	93%	79%	100%	*	*	-	*	61%	77%	58%
U.S. History	2014	92%	90%	91%	*	90%	100%	-	*	-	*	73%	88%	78%
STAAR Percent at Phase-in Sa All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2014	77%	77%	74%	76%	73%	86%	-	86%	100%	69%	64%	70%	46%
	2013	77%	76%	75%	78%	74%	84%	100%	100%	*	68%	52%	71%	45%
Reading	2014	76%	75%	63%	71%	62%	81%	-	*	*	*	54%	58%	28%
	2013	80%	78%	73%	74%	72%	87%	*	100%	*	*	46%	69%	39%
Mathematics	2014	78%	81%	77%	67%	77%	74%	-	*	*	*	75%	75%	52%
	2013	79%	82%	86%	85%	86%	85%	*	100%	*	*	60%	85%	62%
Science	2014	78%	78%	86%	89%	85%	96%	-	*	*	100%	68%	82%	55%
	2013	82%	80%	82%	88%	81%	88%	*	100%	-	*	54%	79%	58%
Social Studies	2014	76%	71%	91%	*	90%	100%	-	*	-	*	73%	88%	78%
	2013	76%	72%	77%	80%	76%	91%	*	100%	*	*	60%	73%	42%
STAAR Percent at Postsecond All Grades	dary Readines	s Standard	l											
Two or More Subjects	2014	41%	39%	44%	47%	43%	54%	-	*	*	*	26%	40%	11%
Reading	2014	45%	44%	49%	50%	48%	62%	-	*	*	*	31%	44%	21%
Mathematics	2014	39%	41%	29%	*	31%	31%	-	*	*	*	27%	26%	*

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postseco All Grades	ondary Readines	s Standard		•										
Science	2014	43%	40%	47%	47%	47%	54%	-	*	*	*	21%	44%	*
Social Studies	2014	39%	32%	45%	*	44%	63%	-	*	-	*	*	42%	*
STAAR Percent at Advance All Grades	ed Standard													
All Subjects	2014	15%	13%	6%	*	6%	5%	-	*	*	*	5%	5%	4%
Reading	2014	15%	13%	4%	*	4%	*	-	*	*	*	5%	3%	*
Mathematics	2014	17%	18%	5%	*	6%	*	-	*	*	*	*	5%	*
Science	2014	14%	11%	6%	*	6%	*	-	*	*	*	*	6%	*
Social Studies	2014	15%	10%	14%	*	13%	31%	-	*	-	*	*	13%	*
STAAR Percent Met or Exc All Grades	eeded Progress													
Reading	2014	61%	59%	*	*	*	-	-	-	-	-	*	*	*
5	2013	62%	60%	54%	64%	52%	71%	-	*	-	*	*	n/a	-
Mathematics	2014	60%	59%	32%	*	33%	*	-	-	*	*	*	29%	*
	2013	59%	58%	27%	*	26%	*	-	*	-	*	*	n/a	-
STAAR Percent Exceeded F All Grades	Progress													
Reading	2014	17%	16%	*	*	*	-	-	-	-	-	*	*	*
	2013	15%	13%	7%	7%	7%	6%	-	*	-	*	*	n/a	-
Mathematics	2014	18%	19%	5%	*	6%	*	-	-	*	*	*	5%	*
	2013	16%	16%	2%	*	1%	*	-	*	-	*	*	n/a	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading STAAR Met Standard (Failed Promoted to Grade 9	<b>d in Previous</b> 2014	<b>Year)</b> 10%	9%	*	*	*	*	-	-	-	-	*	*	*
Grade 8 Mathematics STAAR Met Standard (Failed Promoted to Grade 9	<b>1 in Previous</b> 2014	<b>Year)</b> 44%	47%	48%	*	50%	-	-	-	-	-	*	54%	*

TEXAS EDUCATION AGENCY

## **Texas Academic Performance Report**

2013-14 Campus Performance

Total Students: 1,433

Grade Span: 09 - 12

Campus Name: BURGES H S Campus Number: 071902004

District Name: EL PASO ISD

Bilingual	Education/English	ac a Socon	
Diiiriyuai	Education/English	as a Secon	u Language

(Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa All Grades	atisfactory St	andard or	Above												
All Subjects	2014	77%	77%	74%	-	-	-	-	-	46%	46%	-	47%	46%	46%
	2013	77%	76%	75%	-	-	-	-	-	45%	45%	-	44%	45%	45%
Reading	2014	76%	75%	63%	-	-	-	-	-	28%	28%	-	*	28%	28%
	2013	80%	78%	73%	-	-	-	-	-	37%	37%	-	45%	37%	39%
Mathematics	2014	78%	81%	77%	-	-	-	-	-	55%	55%	-	*	55%	52%
	2013	79%	82%	86%	-	-	-	-	-	65%	65%	-	53%	65%	62%
Science	2014	78%	78%	86%	-	-	-	-	-	53%	53%	-	*	53%	55%
	2013	82%	80%	82%	-	-	-	-	-	60%	60%	-	50%	60%	58%
Social Studies	2014	76%	71%	91%	-	-	-	-	-	79%	79%	-	75%	79%	78%
	2013	76%	72%	77%	-	-	-	-	-	45%	45%	-	31%	45%	42%
STAAR Percent at Postsecon All Grades	dary Readine	ss Standaı	rd												
Two or More Subjects	2014	41%	39%	44%	-	-	-	-	-	14%	14%	-	*	14%	11%
Reading	2014	45%	44%	49%	-	-	-	-	-	*	*	-	*	*	21%
Mathematics	2014	39%	41%	29%	-	-	-	-	-	*	*	-	*	*	*
Science	2014	43%	40%	47%	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2014	39%	32%	45%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced All Grades	Standard														
All Subjects	2014	15%	13%	6%	-	-	-	-	-	5%	5%	-	*	5%	4%
Reading	2014	15%	13%	4%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2014	17%	18%	5%	-	-	-	-	-	*	*	-	*	*	*
Science	2014	14%	11%	6%	-	-	-	-	-	*	*	-	*	*	*

TEXAS EDUCATION AGENCY

## **Texas Academic Performance Report**

District Name: EL PASO ISD

Campus Name: BURGES H S Campus Number: 071902004 **2013-14 Campus Performance** Bilingual Education/English as a Second Language Total Students: 1,433 Grade Span: 09 - 12

(Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced All Grades	Standard														
Social Studies	2014	15%	10%	14%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Excee All Grades	eded Progress														
Reading	2014	61%	59%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	60%	59%	32%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Exceeded Pro All Grades	ogress														
Reading	2014	17%	16%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	18%	19%	5%	-	-	-	-	-	*	*	-	*	*	*

Campus Number: 071902004

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	100%	98%	98%	-	100%	100%	100%	98%	98%	99%
Included in Accountability Not Included in Accountability	93%	91%	88%	91%	88%	92%	-	88%	100%	94%	90%	86%	61%
Mobile	4%	4%	6%	9%	6%	4%	-	0%	0%	6%	4%	6%	9%
Other Exclusions	2%	4%	4%	0%	5%	2%	-	13%	0%	0%	4%	6%	29%
Not Tested	1%	1%	2%	0%	2%	2%	-	0%	0%	0%	2%	2%	1%
Absent	1%	1%	2%	0%	2%	2%	-	0%	0%	0%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	100%	98%	98%	100%	100%	63%	100%	97%	98%	98%
Included in Accountability Not Included in Accountability	92%	88%	88%	93%	88%	88%	100%	100%	50%	81%	90%	87%	54%
Mobile	4%	4%	5%	7%	5%	7%	0%	0%	13%	19%	6%	5%	8%
Other Exclusions	3%	7%	5%	0%	5%	3%	0%	0%	0%	0%	1%	6%	37%
Not Tested	1%	1%	2%	0%	2%	2%	0%	0%	38%	0%	3%	2%	2%
Absent	1%	1%	2%	0%	2%	2%	0%	0%	38%	0%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%

Campus Number: 071902004

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

Total Students: 1,433 Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.6%	94.3%	96.4%	94.1%	95.0%	*	98.4%	*	95.5%	92.9%	94.0%	94.1%
2011-12	95.9%	95.6%	94.9%	96.8%	94.7%	96.2%	*	97.4%	*	*	93.9%	94.6%	95.0%
Annual Dropout Rate (Gr 9-12													
2012-13	2.2%	3.1%	3.0%	5.1%	2.9%	4.0%	*	0.0%	*	0.0%	4.5%	3.3%	10.3%
2011-12	2.4%	3.1%	1.5%	0.0%	1.6%	0.9%	*	0.0%	*	0.0%	1.8%	1.7%	3.9%
4-Year Longitudinal Rate (Gr Class of 2013	9-12)												
Graduated	88.0%	81.4%	83.1%	100.0%	82.6%	81.3%	*	*	-	*	55.6%	79.5%	41.4%
Received GED	0.8%	2.4%	0.9%	0.0%	0.7%	6.3%	*	*	-	*	0.0%	1.3%	3.4%
Continued HS	4.6%	7.5%	9.5%	0.0%	9.9%	6.3%	*	*	-	*	36.1%	11.2%	20.7%
Dropped Out	6.6%	8.7%	6.4%	0.0%	6.8%	6.3%	*	*	-	*	8.3%	8.0%	34.5%
Graduates and GED	88.9%	83.8%	84.0%	100.0%	83.3%	87.5%	*	*	-	*	55.6%	80.8%	44.8%
Grads, GED, & Cont	93.4%	91.3%	93.6%	100.0%	93.2%	93.8%	*	*	-	*	91.7%	92.0%	65.5%
Class of 2012													
Graduated	87.7%	83.3%	87.7%	88.2%	87.6%	87.5%	-	*	*	-	76.5%	87.1%	53.1%
Received GED	1.0%	2.3%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
Continued HS	5.0%	6.0%	3.7%	0.0%	4.2%	0.0%	-	*	*	-	14.7%	4.0%	12.5%
Dropped Out	6.3%	8.4%	8.6%	11.8%	8.2%	12.5%	-	*	*	-	8.8%	8.9%	34.4%
Graduates and GED	88.7%	85.6%	87.7%	88.2%	87.6%	87.5%	-	*	*	-	76.5%	87.1%	53.1%
Grads, GED, & Cont	93.7%	91.6%	91.4%	88.2%	91.8%	87.5%	-	*	*	-	91.2%	91.1%	65.6%
5-Year Extended Longitudina	IRate (Gr 9-12)	)											
Class of 2012													
Graduated	90.4%	87.3%	90.1%	88.2%	90.4%	87.5%	-	*	*	-	79.4%	89.6%	62.5%
Received GED	1.2%	2.6%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
Continued HS	1.3%	1.4%	1.2%	0.0%	1.3%	0.0%	-	*	*	-	11.8%	1.4%	6.3%
Dropped Out	7.1%	8.8%	8.7%	11.8%	8.3%	12.5%	-	*	*	-	8.8%	9.0%	31.3%
Graduates and GED	91.6%	89.9%	90.1%	88.2%	90.4%	87.5%	-	*	*	-	79.4%	89.6%	62.5%
Grads, GED, & Cont	92.9%	91.2%	91.3%	88.2%	91.7%	87.5%	-	*	*	-	91.2%	91.0%	68.8%
Class of 2011													
Graduated	89.1%	87.6%	91.1%	100.0%	90.4%	96.4%	-	*	-	-	91.9%	89.5%	47.6%
Received GED	1.4%	2.4%	1.7%	0.0%	1.5%	3.6%	-	*	-	-	0.0%	2.3%	0.0%
Continued HS	1.6%	1.6%	0.8%	0.0%	0.9%	0.0%	-	*	-	-	5.4%	0.9%	4.8%
Dropped Out	7.9%	8.4%	6.4%	0.0%	7.1%	0.0%	-	*	-	-	2.7%	7.3%	47.6%
Graduates and GED	90.5%	90.0%	92.8%	100.0%	92.0%	100.0%	-	*	-	-	91.9%	91.8%	47.6%
Grads, GED, & Cont	92.1%	91.6%	93.6%	100.0%	92.9%	100.0%	-	*	-	-	97.3%	92.7%	52.4%
6-Year Extended Longitudina	I Rate (Gr 9-12)	)											
Class of 2011	00.00/	00.00/	01 70/	100.00/	01 00/	06 40/		*			07.00/		FO 40/
Graduated	89.8%	88.6%	91.7%	100.0%	91.0%	96.4%	-	*	-	-	97.3%	90.5%	52.4%
Received GED	1.5%	2.5%	1.7%	0.0%	1.5%	3.6%	-	*	-	-	0.0%	2.3%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	8.1%	8.3%	6.7%	0.0%	7.4%	0.0%	-	*	-	-	2.7%	7.3%	47.6%
Graduates and GED	91.3%	91.1%	93.3%	100.0%	92.6%	100.0%	-	*	-	-	97.3%	92.7%	52.4%
Grads, GED, & Cont	91.9%	91.7%	93.3%	100.0%	92.6%	100.0%	-	*	-	-	97.3%	92.7%	52.4%

Campus Number: 071902004

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

Total Students: 1,433 Grade Span: 09 - 12

School Type: High School

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander N	lore Races	Ed	Disadv	ELL
6-Year Extended Longitudina Class of 2010 (without excl													
Graduated	88.7%	85.2%	83.5%	86.7%	83.1%	84.8%	-	n/a	n/a	n/a	71.4%	83.8%	53.3%
Received GED	1.9%	3.2%	3.8%	6.7%	4.1%	0.0%	-	n/a	n/a	n/a	5.7%	5.1%	6.7%
Continued HS	0.7%	0.6%	1.6%	0.0%	1.9%	0.0%	-	n/a	n/a	n/a	14.3%	1.5%	6.7%
Dropped Out	8.7%	11.0%	11.1%	6.7%	10.9%	15.2%	-	n/a	n/a	n/a	8.6%	9.6%	33.3%
Graduates and GED	90.6%	88.4%	87.3%	93.3%	87.2%	84.8%	-	n/a	n/a	n/a	77.1%	88.9%	60.0%
Grads, GED, & Cont	91.3%	89.0%	88.9%	93.3%	89.1%	84.8%	-	n/a	n/a	n/a	91.4%	90.4%	66.7%
4-Year Federal Graduation Ra	ate Without Exc	lusions (Gr 9	9-12)										
Class of 2013	88.0%	80.1%	82.1%	100.0%	81.5%	81.3%	*	*	-	*	55.6%	78.4%	40.0%
Class of 2012	87.7%	82.3%	86.2%	88.2%	86.2%	84.0%	-	*	*	-	68.4%	85.9%	51.5%
5-Year Extended Federal Grad	duation Rate W	ithout Exclus	sions (Gr 9-1										
Class of 2012	90.4%	86.0%	89.1%	88.2%	89.5%	84.0%	-	*	*	-	71.1%	88.8%	60.6%
Class of 2011	89.1%	86.1%	90.7%	100.0%	89.9%	96.4%	-	*	-	-	92.1%	89.3%	45.5%
RHSP/DAP Graduates (Longi	itudinal Rate)												
Class of 2013	83.5%	96.1%	90.0%	83.3%	90.5%	92.3%	*	*	-	*	15.0%	88.8%	83.3%
Class of 2012	82.9%	92.8%	85.0%	93.3%	84.3%	85.7%	-	*	*	-	n/a	n/a	n/a
RHSP/DAP Graduates (Annua	al Rate)												
2012-13	81.6%	93.6%	87.2%	85.7%	87.6%	85.7%	*	*	-	*	7.4%	85.7%	75.0%
2011-12	80.5%	90.4%	80.2%	86.7%	79.6%	81.8%	-	*	*	-	18.2%	77.5%	57.1%
Advanced Course/Dual Enrol	Iment Completi												
2012-13	31.4%	35.6%	28.3%	33.3%	27.1%	41.1%	*	50.0%	*	14.3%	5.6%	23.7%	10.4%
2011-12	30.6%	29.7%	24.4%	24.1%	23.8%	32.7%	*	25.0%	*	*	4.5%	20.4%	12.6%
College-Ready Graduates English Language Arts													
Class of 2013	65%	59%	61%	36%	60%	92%	*	*	-	*	0%	50%	0%
Class of 2012	69%	63%	63%	43%	64%	60%	-	*	*	-	7%	61%	0%
Mathematics													
Class of 2013	74%	74%	68%	57%	68%	92%	*	*	-	*	14%	59%	33%
Class of 2012	70%	71%	67%	43%	68%	70%	-	*	*	-	27%	68%	44%
Both Subjects													
Class of 2013	56%	53%	51%	29%	50%	83%	*	*	-	*	0%	38%	0%
Class of 2012	57%	54%	52%	29%	52%	60%	-	*	*	-	7%	48%	0%
AP/IB Results Tested													
2013	22.1%	20.3%	20.8%	13.0%	19.3%	44.7%	*	*	-	*	n/a	18.3%	n/a
2012	21.9%	19.2%	23.7%	15.4%	24.6%	20.0%	*	0.0%	*	*	n/a	21.2%	n/a
Examinees>= Criterion													
2013	50.9%	48.1%	45.0%	*	44.9%	35.3%	-	*	-	-	n/a	48.6%	n/a
2012	50.8%	47.3%	55.3%	*	57.7%	50.0%	-	-	*	-	n/a	59.8%	n/a

Campus Number: 071902004

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

Total Students: 1,433 Grade Span: 09 - 12

#### School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results Tested													
Class of 2013	63.8%	80.9%	78.6%	2	75.9%	85.7%	*	*	_	*	n/a	80.7%	n/a
Class of 2012	66.9%	79.1%	68.9%		67.1%	81.8%	-	*	*	-	n/a	61.0%	n/a
At/Above Criterion													
Class of 2013	25.4%	14.8%	7.7%	6.7%	5.8%	33.3%	*	*	-	*	n/a	4.1%	n/a
Class of 2012	24.9%	15.9%	13.1%	0.0%	13.2%	16.7%	-	*	*	-	n/a	6.0%	n/a
Average SAT Score													
Class of 2013	1422	1430	1354	1152	1394	*	-	-	-	-	n/a	1309	n/a
Class of 2012	1422	1418	1320	1137	1325	1378	-	-	*	-	n/a	1302	n/a
Average ACT Score													
Class of 2013	20.6	18.7	18.5	18.1	18.3	21.7	*	*	-	*	n/a	17.9	n/a
Class of 2012	20.5	18.4	18.6	17.7	18.5	19.4	-	*	*	-	n/a	17.9	n/a
Graduates Enrolled in TX Ir	nstitution of Highe	er Education	(IHE)										
2011-12	57.3%	61.3%	64.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	61.5%	65.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Comp	leting One Year W	/ithout Reme	diation										
2011-12	69.0%	64.5%	61.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	60.7%	62.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

	Count 1,433	Percent	District	Stat
Total Students: Students by Grade:	1 433			
Students by Grade	1,-55	100.0%	61,290	5,135,88
Early Childhood Education	0	0.0%	0.2%	0.2
Pre-Kindergarten	0	0.0%	3.8%	4.4
Kindergarten	0	0.0%	7.1%	7.6
Grade 1	0	0.0%	8.0%	8.0
Grade 2	0	0.0%	7.5%	7.7
Grade 3	0	0.0%	7.3%	7.6
Grade 4	0	0.0%	7.3%	7.5
Grade 5	0	0.0%	7.3%	7.5
Grade 6	0	0.0%	6.9%	7.3
Grade 7	0	0.0%	7.3%	7.5
Grade 8	0	0.0%	7.1%	7.4
Grade 9	437	30.5%	8.6%	7.9
Grade 10	358	25.0%	7.7%	7.1
Grade 11	318	22.2%	6.9%	6.4
Grade 12	320	22.3%	7.0%	5.9
Ethnic Distribution:				
African American	49	3.4%	3.9%	12.7
Hispanic	1,265	88.3%	82.8%	51.8
White	94	6.6%	10.4%	29.4
American Indian	1	0.1%	0.2%	0.4
Asian	9	0.6%	1.1%	3.7
Pacific Islander	5	0.3%	0.3%	0.1
Two or More Races	10	0.7%	1.3%	1.9
Economically Disadvantaged	974	68.0%	69.7%	60.2
Non-Educationally Disadvantaged	459	32.0%	30.3%	39.8
English Language Learners (ELL)	146	10.2%	24.6%	17.5
Students w/ Disciplinary Placements (2012-2013)	105	6.6%	2.9%	1.6
At-Risk	1,089	76.0%	59.9%	49.9
Mobility (2012-2013)	273	17.2%	19.6%	17.1
Graduates (Class of 2013):				
Total Graduates	281	100.0%	3,944	301,4
By Ethnicity (incl. Special Ed.):				
African American	14	5.0%	152	38,79
Hispanic	249	88.6%	3,269	139,78
White	14	5.0%	418	104,4
American Indian	1	0.4%	9	1,31
Asian	2	0.7%	54	11,65
Pacific Islander	0	0.0%	10	39
Two or More Races	1	0.4%	32	5,01
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	36	12.8%	254	55,39
Recommended H.S. Program/DAP	245	87.2%	3,690	246,02
Special Education Graduates	27	9.6%	204	24,74

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived	from teacher responsibility records):		
Elementary:			
Kindergarten	-	15.0	19.4
Grade 1	-	17.1	19.5
Grade 2	-	17.2	19.3
Grade 3	-	17.0	19.3
Grade 4	-	15.7	19.3
Grade 5	-	19.3	21.2
Grade 6	-	18.7	20.6
Secondary:			
English/Language Arts	16.7	15.3	17.4
Foreign Languages	24.3	19.2	18.9
Mathematics	17.4	17.2	18.1
Science	17.6	18.3	19.1
Social Studies	20.2	19.9	19.6

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	128.1	100.0%	100.0%	100.0%
Professional Staff:	116.9	91.2%	67.2%	64.2%
Teachers	96.1	75.0%	50.4%	51.0%
Professional Support	15.8	12.3%	13.3%	9.3%
Campus Administration (School Leadership)	5.0	3.9%	2.8%	2.9%
Educational Aides:	11.2	8.8%	5.0%	9.4%
Total Minority Staff:	92.1	71.9%	76.9%	45.7%
Teachers by Ethnicity and Sex:				
African American	1.9	2.0%	2.4%	9.6%
Hispanic	62.6	65.2%	67.2%	25.2%
White	26.5	27.6%	27.6%	62.3%
American Indian	1.0	1.0%	0.3%	0.4%
Asian	2.0	2.1%	1.0%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	2.1%	1.4%	1.1%
Males	52.9	55.0%	30.9%	23.3%
Females	43.2	45.0%	69.1%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	4.5	4.7%	3.7%	8.3%
1-5 Years Experience	14.0	14.6%	20.3%	25.3%
6-10 Years Experience	19.4	20.2%	25.6%	22.8%
11-20 Years Experience	34.0	35.4%	29.6%	27.0%
Over 20 Years Experience	24.1	25.1%	20.8%	16.5%
Number of Students per Teacher	14.9	n/a	14.9	15.4

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.4	12.8	11.2
Average Years Experience of Teachers with District:	11.8	11.0	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,147	\$43,510	\$43,480
1-5 Years Experience	\$45,981	\$45,814	\$45,379
6-10 Years Experience	\$49.170	\$47.797	\$47.855
11-20 Years Experience	\$51,160	\$50.734	\$51,493
Over 20 Years Experience	\$59,262	\$59,059	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$51,705	\$50.446	\$49,692
Professional Support	\$54.674	\$59.263	\$58,551
Campus Administration (School Leadership)	\$81,677	\$74,750	\$72,764
Instructional Staff Percent:	n/a	63.5%	64.4%
Contracted Instructional Staff (not incl. above):	1.0	13.0	1,984.1

## TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2013-14 Campus Profile

Total Students: 1.433 Grade Span: 09 - 12 School Type: High School

Campus			
Count	Percent	District	State
122	8.5%	22.3%	17.1%
916	63.9%	26.0%	22.2%
167	11.7%	12.2%	7.6%
170	11.9%	9.5%	8.5%
0.2	0.2%	1.2%	5.8%
11.2	11.7%	4.6%	4.2%
0.0	0.0%	0.5%	3.0%
1.4	1.4%	3.7%	1.9%
70.7	73.5%	80.8%	72.7%
12.5	13.0%	9.1%	9.1%
0.1	0.1%	0.0%	3.3%
	Count 122 916 167 170 0.2 11.2 0.0 1.4 70.7 12.5	Count     Percent       122     8.5%       916     63.9%       167     11.7%       170     11.9%       0.2     0.2%       11.2     11.7%       0.0     0.0%       1.4     1.4%       70.7     73.5%       12.5     13.0%	Count     Percent     District       122     8.5%     22.3%       916     63.9%     26.0%       167     11.7%     12.2%       170     11.9%     9.5%       0.2     0.2%     1.2%       11.2     11.7%     4.6%       0.0     0.0%     0.5%       1.4     1.4%     3.7%       70.7     73.5%     80.8%       12.5     13.0%     9.1%

#### Link to: **PEIMS Financial Standard Reports/** 2012-2013 Financial Actual Report

'\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'Provide the data for this item were statistically improbable, or were reported outside a reasonable range.
'Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.