

2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **COOLEY EL**

Campus Number: **071902111**

2013 Accountability Rating: **Met Standard**

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District Name: EL PASO ISD
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 Campus Number: 071902111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 535
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	84%	77%	-	76%	*	-	-	-	-	*	73%	*
	2012	78%	80%	66%	-	66%	-	-	-	-	-	*	63%	*
Mathematics	2013	70%	77%	77%	-	76%	*	-	-	-	-	*	73%	*
	2012	69%	74%	69%	-	69%	-	-	-	-	-	*	67%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	73%	60%	-	60%	-	-	-	-	-	*	58%	32%
	2012	77%	80%	73%	-	73%	-	-	-	-	-	*	71%	68%
Mathematics	2013	69%	77%	84%	-	84%	-	-	-	-	-	*	83%	82%
	2012	69%	78%	87%	-	87%	-	-	-	-	-	67%	86%	83%
Writing	2013	70%	73%	51%	-	51%	-	-	-	-	-	*	49%	21%
	2012	72%	76%	66%	-	66%	-	-	-	-	-	*	63%	53%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	78%	67%	-	67%	-	-	-	-	-	38%	65%	39%
	2012	78%	80%	77%	-	77%	-	-	-	-	-	*	78%	68%
Mathematics	2013	74%	82%	83%	-	83%	-	-	-	-	-	38%	83%	75%
	2012	78%	85%	85%	-	85%	-	-	-	-	-	*	86%	73%
Science	2013	73%	78%	73%	-	73%	-	-	-	-	-	*	71%	50%
	2012	73%	76%	64%	-	64%	-	-	-	-	-	*	64%	45%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	76%	75%	-	75%	*	-	-	-	-	49%	74%	56%
	2012	77%	76%	74%	-	74%	-	-	-	-	-	46%	74%	64%
Reading	2013	80%	78%	75%	-	75%	*	-	-	-	-	50%	74%	53%
	2012	79%	77%	73%	-	73%	-	-	-	-	-	43%	73%	64%
Mathematics	2013	79%	82%	87%	-	87%	*	-	-	-	-	64%	86%	78%
	2012	77%	81%	83%	-	83%	-	-	-	-	-	64%	82%	77%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	58%	51%	-	51%	-	-	-	-	-	*	49%	21%
	2012	67%	63%	66%	-	66%	-	-	-	-	-	*	63%	53%
Science	2013	82%	80%	73%	-	73%	-	-	-	-	-	*	71%	50%
	2012	80%	79%	64%	-	64%	-	-	-	-	-	*	64%	45%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	28%	-	28%	*	-	-	-	-	18%	26%	15%
	2012	33%	30%	28%	-	28%	-	-	-	-	-	12%	27%	20%
Reading	2013	41%	37%	19%	-	19%	*	-	-	-	-	14%	18%	5%
	2012	38%	34%	25%	-	25%	-	-	-	-	-	7%	23%	16%
Mathematics	2013	34%	36%	45%	-	45%	*	-	-	-	-	29%	43%	29%
	2012	33%	35%	41%	-	41%	-	-	-	-	-	29%	40%	36%
Writing	2013	32%	27%	11%	-	11%	-	-	-	-	-	*	10%	3%
	2012	34%	29%	16%	-	16%	-	-	-	-	-	*	16%	8%
Science	2013	33%	28%	27%	-	27%	-	-	-	-	-	*	24%	18%
	2012	29%	24%	15%	-	15%	-	-	-	-	-	*	16%	5%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	9%	-	8%	*	-	-	-	-	0%	7%	4%
	2012	12%	10%	9%	-	9%	-	-	-	-	-	2%	8%	4%
Reading	2013	17%	14%	5%	-	5%	*	-	-	-	-	0%	4%	2%
	2012	15%	13%	6%	-	6%	-	-	-	-	-	0%	4%	3%
Mathematics	2013	15%	15%	18%	-	17%	*	-	-	-	-	0%	16%	7%
	2012	14%	14%	16%	-	16%	-	-	-	-	-	7%	16%	9%
Writing	2013	4%	3%	2%	-	2%	-	-	-	-	-	*	2%	0%
	2012	6%	4%	4%	-	4%	-	-	-	-	-	*	3%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	7%	3%	-	3%	-	-	-	-	-	*	2%	5%
	2012	9%	6%	6%	-	6%	-	-	-	-	-	*	6%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	53%	-	53%	-	-	-	-	-	*	n/a	73%
Mathematics	2013	59%	58%	69%	-	69%	-	-	-	-	-	*	n/a	*
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	11%	-	11%	-	-	-	-	-	*	n/a	27%
Mathematics	2013	16%	16%	28%	-	28%	-	-	-	-	-	*	n/a	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	41%	43%	-	43%	-	-	-	-	-	20%	43%	43%
Mathematics	2013	46%	51%	76%	-	76%	-	-	-	-	-	*	76%	72%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	22%	33%	-	33%	-	-	-	-	-	63%	35%	61%
STAAR Cumulative Met Standard														
	2013	87%	90%	90%	-	90%	-	-	-	-	-	*	90%	82%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	18%	17%	-	17%	-	-	-	-	-	63%	17%	25%
STAAR Cumulative Met Standard														
	2013	88%	93%	94%	-	94%	-	-	-	-	-	71%	93%	86%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	-	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	92%	88%	73%	-	73%	*	-	-	-	-	93%	72%	54%
Not Included in Accountability													
Mobile	4%	4%	5%	-	5%	*	-	-	-	-	7%	5%	5%
Other Exclusions	3%	7%	22%	-	22%	*	-	-	-	-	0%	23%	41%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.6%	96.3%	*	96.3%	*	*	*	-	-	94.7%	96.3%	96.3%
2010-11	95.7%	95.6%	96.0%	-	95.9%	*	*	-	-	-	94.5%	95.9%	96.2%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	535	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	21	3.9%	0.3%	0.3%
Pre-Kindergarten	48	9.0%	4.0%	4.5%
Kindergarten	87	16.3%	7.4%	7.7%
Grade 1	76	14.2%	7.9%	7.8%
Grade 2	81	15.1%	7.4%	7.7%
Grade 3	79	14.8%	7.4%	7.6%
Grade 4	72	13.5%	7.2%	7.5%
Grade 5	71	13.3%	7.1%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	1	0.2%	4.1%	12.7%
Hispanic	530	99.1%	82.6%	51.3%
White	2	0.4%	10.6%	30.0%
American Indian	1	0.2%	0.2%	0.4%
Asian	1	0.2%	1.1%	3.6%
Pacific Islander	0	0.0%	0.3%	0.1%
Two or More Races	0	0.0%	1.2%	1.8%
Economically Disadvantaged	510	95.3%	69.7%	60.4%
Non-Educationally Disadvantaged	25	4.7%	30.3%	39.6%
English Language Learners (ELL)	335	62.6%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	3.1%	1.7%
At-Risk	423	79.1%	55.6%	44.7%
Mobility (2011-2012)	78	17.4%	20.4%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	2.1%	0.0%	4.3%	9.7%
Grade 1	4.6%	7.1%	4.4%	-	16.0%	8.2%
Grade 2	0.0%	2.9%	2.9%	0.0%	3.1%	3.9%
Grade 3	4.2%	2.4%	2.1%	0.0%	2.4%	1.6%
Grade 4	0.0%	1.5%	1.0%	0.0%	1.1%	1.0%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.2%	1.0%
Grade 7	-	0.7%	1.0%	-	0.5%	1.4%
Grade 8	-	0.5%	0.7%	-	0.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	15.0	17.3	19.5
Grade 2	20.3	16.7	19.4
Grade 3	19.8	16.9	19.3
Grade 4	13.5	16.0	19.5
Grade 5	19.8	19.1	21.4
Grade 6	-	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	15.2	17.4
Foreign Languages	-	18.5	19.0
Mathematics	-	18.0	18.0
Science	-	18.7	19.0
Social Studies	-	19.6	19.7

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Total Students: 535
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.2	100.0%	100.0%	100.0%
Professional Staff:	44.3	83.3%	69.9%	63.9%
Teachers	35.1	66.1%	52.7%	51.0%
Professional Support	7.2	13.5%	13.7%	9.0%
Campus Administration (School Leadership)	2.0	3.8%	2.8%	2.9%
Educational Aides:	8.9	16.7%	5.2%	9.3%
Total Minority Staff:	47.6	89.4%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	9.4%
Hispanic	30.6	87.2%	66.0%	24.9%
White	4.5	12.8%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	7.8	22.2%	31.3%	23.2%
Females	27.3	77.8%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.8%	3.1%	7.0%
1-5 Years Experience	3.0	8.5%	22.0%	26.1%
6-10 Years Experience	7.6	21.7%	27.1%	22.7%
11-20 Years Experience	11.5	32.7%	27.0%	26.9%
Over 20 Years Experience	12.0	34.1%	20.9%	17.3%
Number of Students per Teacher	15.2	n/a	15.2	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	16.2	12.7	11.5
Average Years Experience of Teachers with District:	15.9	10.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,734	\$42,731	\$41,878
1-5 Years Experience	\$45,067	\$44,941	\$44,354
6-10 Years Experience	\$46,968	\$46,656	\$46,784
11-20 Years Experience	\$50,475	\$49,839	\$50,587
Over 20 Years Experience	\$58,489	\$57,892	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$51,795	\$49,366	\$48,821
Professional Support	\$52,475	\$58,108	\$57,253
Campus Administration (School Leadership)	\$67,663	\$72,448	\$71,259
Instructional Staff Percent:	n/a	65.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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