

2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **FANNIN EL**

Campus Number: **071902116**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

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District Name: EL PASO ISD
 Campus Name: FANNIN EL
 Campus Number: 071902116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 556
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	84%	83%	*	86%	70%	-	-	-	-	*	82%	*
	2012	78%	80%	75%	*	78%	*	-	-	-	*	*	70%	*
Mathematics	2013	70%	77%	83%	*	84%	80%	-	-	-	-	*	82%	*
	2012	69%	74%	84%	*	84%	*	-	-	-	*	83%	82%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	73%	81%	*	83%	*	-	-	*	*	56%	78%	79%
	2012	77%	80%	77%	*	76%	90%	-	*	-	*	*	71%	67%
Mathematics	2013	69%	77%	66%	*	69%	*	-	-	*	*	*	62%	71%
	2012	69%	78%	59%	*	59%	70%	-	*	-	*	*	49%	50%
Writing	2013	70%	73%	70%	*	68%	*	-	-	*	*	*	67%	43%
	2012	72%	76%	59%	*	54%	90%	-	*	-	*	*	49%	28%
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	78%	81%	*	78%	89%	-	*	*	*	100%	77%	64%
	2012	78%	80%	86%	*	85%	100%	-	-	-	*	78%	85%	45%
Mathematics	2013	74%	82%	86%	*	85%	100%	-	*	*	*	67%	83%	64%
	2012	78%	85%	90%	*	91%	100%	-	-	-	*	78%	89%	64%
Science	2013	73%	78%	82%	*	81%	100%	-	*	*	*	*	78%	54%
	2012	73%	76%	91%	*	90%	100%	-	-	-	*	78%	89%	73%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	76%	82%	74%	82%	86%	-	*	*	67%	55%	79%	69%
	2012	77%	76%	79%	82%	78%	88%	-	*	-	43%	58%	75%	54%
Reading	2013	80%	78%	85%	88%	86%	83%	-	*	*	*	74%	83%	77%
	2012	79%	77%	80%	83%	80%	90%	-	*	-	*	57%	77%	58%
Mathematics	2013	79%	82%	82%	*	83%	87%	-	*	*	*	58%	80%	77%
	2012	77%	81%	78%	*	79%	81%	-	*	-	*	67%	75%	58%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	58%	70%	*	68%	*	-	-	*	*	*	67%	43%
	2012	67%	63%	59%	*	54%	90%	-	*	-	*	*	49%	28%
Science	2013	82%	80%	82%	*	81%	100%	-	*	*	*	*	78%	54%
	2012	80%	79%	91%	*	90%	100%	-	-	-	*	78%	89%	73%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	38%	47%	36%	59%	-	*	*	33%	23%	34%	18%
	2012	33%	30%	42%	35%	42%	52%	-	*	-	0%	21%	39%	13%
Reading	2013	41%	37%	40%	63%	38%	48%	-	*	*	*	37%	37%	23%
	2012	38%	34%	44%	33%	44%	62%	-	*	-	*	14%	40%	12%
Mathematics	2013	34%	36%	39%	*	39%	52%	-	*	*	*	16%	35%	19%
	2012	33%	35%	40%	*	41%	38%	-	*	-	*	19%	37%	15%
Writing	2013	32%	27%	27%	*	25%	*	-	-	*	*	*	26%	14%
	2012	34%	29%	21%	*	19%	40%	-	*	-	*	*	13%	0%
Science	2013	33%	28%	42%	*	36%	100%	-	*	*	*	*	34%	8%
	2012	29%	24%	59%	*	59%	83%	-	-	-	*	56%	59%	27%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	18%	32%	17%	27%	-	*	*	11%	9%	15%	7%
	2012	12%	10%	18%	24%	17%	26%	-	*	-	0%	7%	16%	1%
Reading	2013	17%	14%	21%	50%	19%	35%	-	*	*	*	11%	18%	6%
	2012	15%	13%	22%	33%	20%	38%	-	*	-	*	0%	20%	0%
Mathematics	2013	15%	15%	21%	*	21%	22%	-	*	*	*	16%	17%	13%
	2012	14%	14%	16%	*	16%	14%	-	*	-	*	10%	14%	3%
Writing	2013	4%	3%	0%	*	0%	*	-	-	*	*	*	0%	0%
	2012	6%	4%	0%	*	0%	0%	-	*	-	*	*	0%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	7%	17%	*	16%	33%	-	*	*	*	*	12%	0%
	2012	9%	6%	27%	*	25%	67%	-	-	-	*	22%	24%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	60%	*	57%	62%	-	*	*	*	70%	n/a	-
Mathematics	2013	59%	58%	66%	*	67%	69%	-	*	*	*	50%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	16%	*	16%	23%	-	*	*	*	10%	n/a	-
Mathematics	2013	16%	16%	37%	*	38%	46%	-	*	*	*	20%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	41%	51%	*	52%	*	-	-	*	*	50%	51%	44%
Mathematics	2013	46%	51%	68%	*	70%	*	-	-	-	*	67%	68%	64%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	22%	19%	*	22%	11%	-	*	*	*	0%	23%	36%
STAAR Cumulative Met Standard														
	2013	87%	90%	91%	*	89%	100%	-	*	*	*	100%	89%	85%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	18%	14%	*	15%	0%	-	*	*	*	33%	17%	36%
STAAR Cumulative Met Standard														
	2013	88%	93%	95%	*	95%	100%	-	*	*	*	100%	94%	92%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	*	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	86%	100%	85%	95%	-	*	67%	75%	93%	85%	58%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	5%	5%	-	*	0%	25%	5%	5%	6%
Other Exclusions	3%	7%	8%	0%	10%	0%	-	*	33%	0%	2%	9%	36%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2011-12	95.9%	95.6%	96.8%	97.5%	96.7%	97.1%	-	*	*	98.4%	96.6%	96.7%	96.8%
2010-11	95.7%	95.6%	96.6%	96.5%	96.6%	96.5%	-	*	*	98.0%	95.9%	96.6%	96.9%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 556
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 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	556	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	13	2.3%	0.3%	0.3%
Pre-Kindergarten	42	7.6%	4.0%	4.5%
Kindergarten	75	13.5%	7.4%	7.7%
Grade 1	89	16.0%	7.9%	7.8%
Grade 2	89	16.0%	7.4%	7.7%
Grade 3	91	16.4%	7.4%	7.6%
Grade 4	73	13.1%	7.2%	7.5%
Grade 5	84	15.1%	7.1%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	22	4.0%	4.1%	12.7%
Hispanic	460	82.7%	82.6%	51.3%
White	58	10.4%	10.6%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	2	0.4%	1.1%	3.6%
Pacific Islander	5	0.9%	0.3%	0.1%
Two or More Races	9	1.6%	1.2%	1.8%
Economically Disadvantaged	479	86.2%	69.7%	60.4%
Non-Educationally Disadvantaged	77	13.8%	30.3%	39.6%
English Language Learners (ELL)	143	25.7%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	3.1%	1.7%
At-Risk	308	55.4%	55.6%	44.7%
Mobility (2011-2012)	87	17.8%	20.4%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	0.7%	2.1%	0.0%	4.3%	9.7%
Grade 1	6.3%	7.1%	4.4%	20.0%	16.0%	8.2%
Grade 2	3.4%	2.9%	2.9%	11.1%	3.1%	3.9%
Grade 3	0.0%	2.4%	2.1%	0.0%	2.4%	1.6%
Grade 4	0.0%	1.5%	1.0%	0.0%	1.1%	1.0%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.2%	1.0%
Grade 7	-	0.7%	1.0%	-	0.5%	1.4%
Grade 8	-	0.5%	0.7%	-	0.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	17.8	17.3	19.5
Grade 2	17.8	16.7	19.4
Grade 3	16.4	16.9	19.3
Grade 4	13.4	16.0	19.5
Grade 5	15.9	19.1	21.4
Grade 6	-	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	15.2	17.4
Foreign Languages	-	18.5	19.0
Mathematics	-	18.0	18.0
Science	-	18.7	19.0
Social Studies	-	19.6	19.7

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Total Students: 556
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.1	100.0%	100.0%	100.0%
Professional Staff:	40.3	89.3%	69.9%	63.9%
Teachers	33.4	74.2%	52.7%	51.0%
Professional Support	4.8	10.7%	13.7%	9.0%
Campus Administration (School Leadership)	2.0	4.4%	2.8%	2.9%
Educational Aides:	4.8	10.7%	5.2%	9.3%
Total Minority Staff:	33.8	75.1%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	2.0	6.0%	2.4%	9.4%
Hispanic	24.2	72.3%	66.0%	24.9%
White	6.3	18.7%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	3.0%	1.4%	1.1%
Males	3.4	10.0%	31.3%	23.2%
Females	30.1	90.0%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.1	3.3%	3.1%	7.0%
1-5 Years Experience	2.0	6.0%	22.0%	26.1%
6-10 Years Experience	12.9	38.5%	27.1%	22.7%
11-20 Years Experience	10.4	31.2%	27.0%	26.9%
Over 20 Years Experience	7.0	20.9%	20.9%	17.3%
Number of Students per Teacher	16.6	n/a	15.2	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.8	12.7	11.5
Average Years Experience of Teachers with District:	14.1	10.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,214	\$42,731	\$41,878
1-5 Years Experience	\$45,575	\$44,941	\$44,354
6-10 Years Experience	\$47,139	\$46,656	\$46,784
11-20 Years Experience	\$46,575	\$49,839	\$50,587
Over 20 Years Experience	\$62,773	\$57,892	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$49,947	\$49,366	\$48,821
Professional Support	\$62,388	\$58,108	\$57,253
Campus Administration (School Leadership)	\$67,513	\$72,448	\$71,259
Instructional Staff Percent:	n/a	65.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	119	21.4%	21.8%	16.6%
Career & Technical Education	0	0.0%	25.3%	22.0%
Gifted & Talented Education	33	5.9%	11.8%	7.7%
Special Education	55	9.9%	8.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.0%	5.3%
Career & Technical Education	0.0	0.0%	4.6%	4.1%
Compensatory Education	0.0	0.0%	0.8%	2.9%
Gifted & Talented Education	1.7	5.2%	3.6%	2.0%
Regular Education	28.8	86.1%	81.9%	73.2%
Special Education	2.9	8.7%	8.3%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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