

2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **BONHAM EL**

Campus Number: **071902106**

2013 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 357
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	84%	79%	*	78%	*	-	*	-	-	64%	76%	-
	2012	78%	80%	93%	-	93%	*	-	-	-	-	71%	95%	*
Mathematics	2013	70%	77%	82%	*	82%	*	-	*	-	-	73%	79%	-
	2012	69%	74%	93%	-	93%	*	-	-	-	-	86%	91%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	73%	66%	*	68%	*	-	*	-	-	83%	62%	*
	2012	77%	80%	86%	*	86%	*	-	-	-	-	86%	86%	100%
Mathematics	2013	69%	77%	75%	*	78%	*	-	*	-	-	100%	74%	56%
	2012	69%	78%	89%	*	89%	*	-	-	-	-	100%	89%	83%
Writing	2013	70%	73%	68%	*	70%	*	-	*	-	-	83%	65%	*
	2012	72%	76%	97%	*	97%	*	-	-	-	-	100%	97%	100%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	78%	84%	*	83%	*	-	-	-	-	50%	82%	*
	2012	78%	80%	93%	-	93%	100%	-	-	-	-	100%	93%	*
Mathematics	2013	74%	82%	89%	*	89%	*	-	-	-	-	63%	88%	*
	2012	78%	85%	96%	-	95%	100%	-	-	-	-	93%	95%	*
Science	2013	73%	78%	95%	*	94%	*	-	-	-	-	92%	94%	*
	2012	73%	76%	93%	-	93%	100%	-	-	-	-	93%	93%	*
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	76%	81%	*	82%	85%	-	100%	-	-	82%	80%	39%
	2012	77%	76%	93%	*	92%	100%	-	-	-	-	93%	92%	94%
Reading	2013	80%	78%	79%	*	79%	88%	-	*	-	-	72%	76%	*
	2012	79%	77%	91%	*	90%	100%	-	-	-	-	90%	91%	92%
Mathematics	2013	79%	82%	84%	*	85%	88%	-	*	-	-	86%	83%	55%
	2012	77%	81%	93%	*	92%	100%	-	-	-	-	93%	92%	92%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	58%	68%	*	70%	*	-	*	-	-	83%	65%	*
	2012	67%	63%	97%	*	97%	*	-	-	-	-	100%	97%	100%
Science	2013	82%	80%	95%	*	94%	*	-	-	-	-	92%	94%	*
	2012	80%	79%	93%	-	93%	100%	-	-	-	-	93%	93%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	41%	*	42%	45%	-	20%	-	-	55%	40%	15%
	2012	33%	30%	55%	*	56%	40%	-	-	-	-	61%	53%	56%
Reading	2013	41%	37%	37%	*	38%	38%	-	*	-	-	48%	34%	*
	2012	38%	34%	53%	*	54%	29%	-	-	-	-	59%	50%	54%
Mathematics	2013	34%	36%	44%	*	45%	50%	-	*	-	-	55%	46%	27%
	2012	33%	35%	63%	*	64%	29%	-	-	-	-	66%	60%	77%
Writing	2013	32%	27%	34%	*	38%	*	-	*	-	-	83%	29%	*
	2012	34%	29%	51%	*	51%	*	-	-	-	-	86%	51%	33%
Science	2013	33%	28%	54%	*	53%	*	-	-	-	-	58%	51%	*
	2012	29%	24%	43%	-	41%	60%	-	-	-	-	47%	44%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	10%	*	10%	10%	-	0%	-	-	1%	10%	0%
	2012	12%	10%	20%	*	21%	10%	-	-	-	-	13%	18%	6%
Reading	2013	17%	14%	11%	*	12%	0%	-	*	-	-	0%	11%	*
	2012	15%	13%	22%	*	24%	0%	-	-	-	-	7%	19%	8%
Mathematics	2013	15%	15%	13%	*	12%	25%	-	*	-	-	3%	14%	0%
	2012	14%	14%	27%	*	28%	14%	-	-	-	-	21%	26%	8%
Writing	2013	4%	3%	2%	*	3%	*	-	*	-	-	0%	3%	*
	2012	6%	4%	0%	*	0%	*	-	-	-	-	0%	0%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	7%	5%	*	6%	*	-	-	-	-	0%	6%	*
	2012	9%	6%	15%	-	15%	20%	-	-	-	-	13%	15%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	29%	*	28%	*	-	*	-	-	*	n/a	-
Mathematics	2013	59%	58%	39%	*	41%	*	-	*	-	-	-	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	7%	*	8%	*	-	*	-	-	*	n/a	-
Mathematics	2013	16%	16%	11%	*	12%	*	-	*	-	-	-	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	41%	56%	-	56%	-	-	-	-	-	60%	50%	*
Mathematics	2013	46%	51%	50%	*	57%	-	-	-	-	-	*	50%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	22%	16%	*	17%	*	-	-	-	-	50%	18%	*
STAAR Cumulative Met Standard														
	2013	87%	90%	92%	*	92%	*	-	-	-	-	75%	91%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	18%	11%	*	11%	*	-	-	-	-	38%	12%	*
STAAR Cumulative Met Standard														
	2013	88%	93%	97%	*	97%	*	-	-	-	-	92%	97%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	92%	88%	86%	100%	85%	100%	-	100%	-	-	90%	85%	53%
Not Included in Accountability													
Mobile	4%	4%	9%	0%	10%	0%	-	0%	-	-	7%	9%	16%
Other Exclusions	3%	7%	5%	0%	5%	0%	-	0%	-	-	2%	5%	31%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.6%	96.2%	*	96.2%	95.6%	-	*	-	-	95.0%	96.1%	96.6%
2010-11	95.7%	95.6%	96.5%	*	96.5%	*	-	*	-	*	95.5%	96.5%	96.8%

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	357	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	9	2.5%	0.3%	0.3%
Pre-Kindergarten	33	9.2%	4.0%	4.5%
Kindergarten	60	16.8%	7.4%	7.7%
Grade 1	53	14.8%	7.9%	7.8%
Grade 2	61	17.1%	7.4%	7.7%
Grade 3	54	15.1%	7.4%	7.6%
Grade 4	46	12.9%	7.2%	7.5%
Grade 5	41	11.5%	7.1%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	9	2.5%	4.1%	12.7%
Hispanic	315	88.2%	82.6%	51.3%
White	26	7.3%	10.6%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	5	1.4%	1.1%	3.6%
Pacific Islander	0	0.0%	0.3%	0.1%
Two or More Races	2	0.6%	1.2%	1.8%
Economically Disadvantaged	291	81.5%	69.7%	60.4%
Non-Educationally Disadvantaged	66	18.5%	30.3%	39.6%
English Language Learners (ELL)	75	21.0%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	1	0.2%	3.1%	1.7%
At-Risk	209	58.5%	55.6%	44.7%
Mobility (2011-2012)	71	23.7%	20.4%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	2.1%	0.0%	4.3%	9.7%
Grade 1	4.9%	7.1%	4.4%	14.3%	16.0%	8.2%
Grade 2	4.3%	2.9%	2.9%	10.0%	3.1%	3.9%
Grade 3	0.0%	2.4%	2.1%	0.0%	2.4%	1.6%
Grade 4	3.0%	1.5%	1.0%	0.0%	1.1%	1.0%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.2%	1.0%
Grade 7	-	0.7%	1.0%	-	0.5%	1.4%
Grade 8	-	0.5%	0.7%	-	0.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	13.2	17.3	19.5
Grade 2	14.2	16.7	19.4
Grade 3	13.5	16.9	19.3
Grade 4	11.0	16.0	19.5
Grade 5	14.4	19.1	21.4
Grade 6	-	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	15.2	17.4
Foreign Languages	-	18.5	19.0
Mathematics	-	18.0	18.0
Science	-	18.7	19.0
Social Studies	-	19.6	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.0	100.0%	100.0%	100.0%
Professional Staff:	34.1	83.2%	69.9%	63.9%
Teachers	27.5	67.1%	52.7%	51.0%
Professional Support	5.1	12.5%	13.7%	9.0%
Campus Administration (School Leadership)	1.5	3.7%	2.8%	2.9%
Educational Aides:	6.9	16.8%	5.2%	9.3%
Total Minority Staff:	32.1	78.1%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	3.6%	2.4%	9.4%
Hispanic	20.5	74.4%	66.0%	24.9%
White	6.1	22.0%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.0	21.8%	31.3%	23.2%
Females	21.5	78.2%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.1%	7.0%
1-5 Years Experience	7.0	25.4%	22.0%	26.1%
6-10 Years Experience	9.0	32.7%	27.1%	22.7%
11-20 Years Experience	7.0	25.4%	27.0%	26.9%
Over 20 Years Experience	4.5	16.5%	20.9%	17.3%
Number of Students per Teacher	13.0	n/a	15.2	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.9	12.7	11.5
Average Years Experience of Teachers with District:	9.2	10.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$42,731	\$41,878
1-5 Years Experience	\$45,111	\$44,941	\$44,354
6-10 Years Experience	\$46,951	\$46,656	\$46,784
11-20 Years Experience	\$48,875	\$49,839	\$50,587
Over 20 Years Experience	\$58,261	\$57,892	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$48,836	\$49,366	\$48,821
Professional Support	\$60,202	\$58,108	\$57,253
Campus Administration (School Leadership)	\$65,731	\$72,448	\$71,259
Instructional Staff Percent:	n/a	65.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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