

2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **NEWMAN EL**

Campus Number: **071902133**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

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TEXAS EDUCATION AGENCY
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2012-13 Campus Performance

Total Students: 589
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	84%	91%	*	92%	86%	-	-	-	*	63%	90%	*
	2012	78%	80%	75%	*	71%	100%	-	-	-	-	*	75%	*
Mathematics	2013	70%	77%	70%	*	69%	71%	-	-	-	*	*	67%	*
	2012	69%	74%	58%	*	58%	*	-	-	-	-	*	58%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	73%	71%	*	70%	*	-	-	-	-	*	70%	71%
	2012	77%	80%	86%	*	83%	*	-	*	-	*	*	86%	70%
Mathematics	2013	69%	77%	71%	*	71%	*	-	-	-	-	*	70%	62%
	2012	69%	78%	83%	*	80%	*	-	*	-	*	*	84%	100%
Writing	2013	70%	73%	58%	*	58%	*	-	-	-	-	*	56%	48%
	2012	72%	76%	76%	*	73%	*	-	*	-	*	*	80%	80%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	78%	75%	*	72%	*	*	*	-	*	43%	74%	38%
	2012	78%	80%	80%	*	81%	83%	-	-	*	-	*	78%	56%
Mathematics	2013	74%	82%	73%	*	73%	*	*	*	-	*	14%	72%	44%
	2012	78%	85%	79%	*	78%	83%	-	-	*	-	55%	77%	67%
Science	2013	73%	78%	70%	*	68%	*	*	*	-	*	*	68%	*
	2012	73%	76%	66%	*	64%	100%	-	-	*	-	*	64%	*
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	76%	74%	66%	73%	88%	*	*	-	100%	43%	74%	61%
	2012	77%	76%	76%	77%	74%	91%	-	*	*	89%	31%	76%	63%
Reading	2013	80%	78%	81%	80%	80%	92%	*	*	-	*	48%	81%	68%
	2012	79%	77%	81%	83%	79%	92%	-	*	*	*	32%	80%	57%
Mathematics	2013	79%	82%	76%	70%	75%	85%	*	*	-	*	43%	76%	68%
	2012	77%	81%	75%	75%	73%	85%	-	*	*	*	40%	75%	74%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	58%	58%	*	58%	*	-	-	-	-	*	56%	48%
	2012	67%	63%	76%	*	73%	*	-	*	-	*	*	80%	80%
Science	2013	82%	80%	70%	*	68%	*	*	*	-	*	*	68%	*
	2012	80%	79%	66%	*	64%	100%	-	-	*	-	*	64%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	30%	45%	28%	44%	*	*	-	55%	21%	27%	14%
	2012	33%	30%	35%	32%	34%	47%	-	*	*	44%	12%	35%	26%
Reading	2013	41%	37%	33%	40%	30%	46%	*	*	-	*	22%	30%	10%
	2012	38%	34%	41%	42%	39%	54%	-	*	*	*	12%	40%	26%
Mathematics	2013	34%	36%	30%	60%	27%	38%	*	*	-	*	17%	28%	16%
	2012	33%	35%	34%	25%	33%	46%	-	*	*	*	12%	34%	30%
Writing	2013	32%	27%	24%	*	23%	*	-	-	-	-	*	17%	14%
	2012	34%	29%	31%	*	32%	*	-	*	-	*	*	31%	40%
Science	2013	33%	28%	30%	*	29%	*	*	*	-	*	*	29%	*
	2012	29%	24%	29%	*	28%	50%	-	-	*	-	*	25%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	10%	17%	10%	3%	*	*	-	0%	0%	9%	2%
	2012	12%	10%	12%	6%	12%	18%	-	*	*	11%	0%	11%	6%
Reading	2013	17%	14%	11%	20%	12%	0%	*	*	-	*	0%	10%	0%
	2012	15%	13%	14%	8%	14%	15%	-	*	*	*	0%	12%	9%
Mathematics	2013	15%	15%	13%	20%	13%	8%	*	*	-	*	0%	12%	6%
	2012	14%	14%	14%	8%	14%	23%	-	*	*	*	0%	14%	9%
Writing	2013	4%	3%	0%	*	0%	*	-	-	-	-	*	0%	0%
	2012	6%	4%	6%	*	5%	*	-	*	-	*	*	5%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	7%	9%	*	9%	*	*	*	-	*	*	10%	*
	2012	9%	6%	9%	*	9%	17%	-	-	*	-	*	8%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	44%	*	45%	*	-	*	-	*	*	n/a	*
Mathematics	2013	59%	58%	59%	*	57%	100%	-	*	-	*	56%	n/a	*
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	12%	*	12%	*	-	*	-	*	*	n/a	*
Mathematics	2013	16%	16%	23%	*	23%	20%	-	*	-	*	22%	n/a	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	41%	28%	*	29%	-	-	-	-	-	11%	30%	42%
Mathematics	2013	46%	51%	48%	*	49%	-	-	-	-	*	22%	51%	54%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	22%	25%	*	28%	*	*	*	-	*	57%	26%	63%
STAAR Cumulative Met Standard														
	2013	87%	90%	87%	*	84%	*	*	*	-	*	*	86%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	18%	27%	*	27%	*	*	*	-	*	86%	28%	56%
STAAR Cumulative Met Standard														
	2013	88%	93%	90%	*	88%	*	*	*	-	*	*	89%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%
Included in Accountability	92%	88%	86%	94%	86%	86%	*	*	-	100%	79%	85%	56%
Not Included in Accountability													
Mobile	4%	4%	7%	0%	7%	14%	*	*	-	0%	21%	7%	13%
Other Exclusions	3%	7%	7%	6%	8%	0%	*	*	-	0%	0%	8%	31%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.6%	96.9%	97.1%	96.8%	97.2%	-	*	*	*	96.7%	96.9%	97.1%
2010-11	95.7%	95.6%	97.0%	97.3%	96.9%	97.2%	-	98.0%	*	*	95.9%	96.9%	96.6%

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	589	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	47	8.0%	4.0%	4.5%
Kindergarten	101	17.1%	7.4%	7.7%
Grade 1	94	16.0%	7.9%	7.8%
Grade 2	89	15.1%	7.4%	7.7%
Grade 3	80	13.6%	7.4%	7.6%
Grade 4	100	17.0%	7.2%	7.5%
Grade 5	78	13.2%	7.1%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	29	4.9%	4.1%	12.7%
Hispanic	501	85.1%	82.6%	51.3%
White	53	9.0%	10.6%	30.0%
American Indian	2	0.3%	0.2%	0.4%
Asian	1	0.2%	1.1%	3.6%
Pacific Islander	0	0.0%	0.3%	0.1%
Two or More Races	3	0.5%	1.2%	1.8%
Economically Disadvantaged	523	88.8%	69.7%	60.4%
Non-Educationally Disadvantaged	66	11.2%	30.3%	39.6%
English Language Learners (ELL)	149	25.3%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	3.1%	1.7%
At-Risk	325	55.2%	55.6%	44.7%
Mobility (2011-2012)	121	22.8%	20.4%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	2.1%	0.0%	4.3%	9.7%
Grade 1	8.3%	7.1%	4.4%	44.4%	16.0%	8.2%
Grade 2	7.8%	2.9%	2.9%	0.0%	3.1%	3.9%
Grade 3	1.2%	2.4%	2.1%	7.7%	2.4%	1.6%
Grade 4	1.5%	1.5%	1.0%	0.0%	1.1%	1.0%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.2%	1.0%
Grade 7	-	0.7%	1.0%	-	0.5%	1.4%
Grade 8	-	0.5%	0.7%	-	0.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	18.3	17.3	19.5
Grade 2	17.3	16.7	19.4
Grade 3	16.0	16.9	19.3
Grade 4	18.7	16.0	19.5
Grade 5	23.5	19.1	21.4
Grade 6	-	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	15.2	17.4
Foreign Languages	-	18.5	19.0
Mathematics	-	18.0	18.0
Science	-	18.7	19.0
Social Studies	-	19.6	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.7	100.0%	100.0%	100.0%
Professional Staff:	46.7	97.9%	69.9%	63.9%
Teachers	38.0	79.6%	52.7%	51.0%
Professional Support	6.7	14.1%	13.7%	9.0%
Campus Administration (School Leadership)	2.0	4.2%	2.8%	2.9%
Educational Aides:	1.0	2.1%	5.2%	9.3%
Total Minority Staff:	37.4	78.5%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	2.4	6.3%	2.4%	9.4%
Hispanic	26.3	69.3%	66.0%	24.9%
White	8.2	21.7%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	2.6%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	9.3	24.4%	31.3%	23.2%
Females	28.7	75.6%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.6%	3.1%	7.0%
1-5 Years Experience	9.0	23.7%	22.0%	26.1%
6-10 Years Experience	9.7	25.4%	27.1%	22.7%
11-20 Years Experience	8.3	21.9%	27.0%	26.9%
Over 20 Years Experience	10.0	26.3%	20.9%	17.3%
Number of Students per Teacher	15.5	n/a	15.2	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.8	12.7	11.5
Average Years Experience of Teachers with District:	11.9	10.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,290	\$42,731	\$41,878
1-5 Years Experience	\$44,615	\$44,941	\$44,354
6-10 Years Experience	\$47,089	\$46,656	\$46,784
11-20 Years Experience	\$49,993	\$49,839	\$50,587
Over 20 Years Experience	\$57,226	\$57,892	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$49,603	\$49,366	\$48,821
Professional Support	\$58,042	\$58,108	\$57,253
Campus Administration (School Leadership)	\$64,987	\$72,448	\$71,259
Instructional Staff Percent:	n/a	65.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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