

2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **MORENO EL**

Campus Number: **071902167**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

Academic Achievement in Top 25 Percent Student Progress

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District Name: EL PASO ISD
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Campus Number: 071902167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 532
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	84%	65%	-	64%	*	-	-	-	-	*	64%	*
	2012	78%	80%	68%	*	64%	*	-	-	-	-	83%	67%	*
Mathematics	2013	70%	77%	70%	-	68%	*	-	-	-	-	63%	68%	*
	2012	69%	74%	80%	*	82%	*	-	-	-	-	83%	79%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	73%	73%	-	74%	*	-	-	-	-	63%	73%	65%
	2012	77%	80%	74%	-	74%	*	-	-	-	-	57%	73%	60%
Mathematics	2013	69%	77%	88%	-	89%	*	-	-	-	-	75%	91%	90%
	2012	69%	78%	90%	-	90%	*	-	-	-	-	71%	91%	88%
Writing	2013	70%	73%	75%	-	75%	*	-	-	-	-	63%	76%	71%
	2012	72%	76%	73%	-	72%	*	-	-	-	-	79%	73%	60%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	78%	82%	-	82%	-	-	-	-	-	90%	81%	69%
	2012	78%	80%	87%	-	86%	*	-	-	-	*	67%	85%	68%
Mathematics	2013	74%	82%	92%	-	92%	-	-	-	-	-	90%	92%	90%
	2012	78%	85%	100%	-	100%	*	-	-	-	*	100%	100%	100%
Science	2013	73%	78%	80%	-	80%	-	-	-	-	-	75%	79%	75%
	2012	73%	76%	75%	-	74%	*	-	-	-	*	*	73%	47%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	76%	84%	-	84%	63%	-	-	-	-	76%	84%	79%
	2012	77%	76%	82%	*	81%	90%	-	-	-	*	72%	81%	69%
Reading	2013	80%	78%	81%	-	82%	*	-	-	-	-	75%	81%	73%
	2012	79%	77%	78%	*	77%	*	-	-	-	*	66%	77%	61%
Mathematics	2013	79%	82%	91%	-	92%	*	-	-	-	-	82%	92%	91%
	2012	77%	81%	92%	*	93%	*	-	-	-	*	83%	92%	88%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	58%	75%	-	75%	*	-	-	-	-	63%	76%	71%
	2012	67%	63%	73%	-	72%	*	-	-	-	-	79%	73%	60%
Science	2013	82%	80%	80%	-	80%	-	-	-	-	-	75%	79%	75%
	2012	80%	79%	75%	-	74%	*	-	-	-	*	*	73%	47%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	49%	-	49%	38%	-	-	-	-	49%	47%	38%
	2012	33%	30%	38%	*	37%	50%	-	-	-	*	28%	37%	19%
Reading	2013	41%	37%	37%	-	37%	*	-	-	-	-	46%	34%	24%
	2012	38%	34%	34%	*	33%	*	-	-	-	*	31%	33%	13%
Mathematics	2013	34%	36%	63%	-	64%	*	-	-	-	-	61%	63%	57%
	2012	33%	35%	48%	*	48%	*	-	-	-	*	38%	47%	29%
Writing	2013	32%	27%	41%	-	40%	*	-	-	-	-	38%	40%	26%
	2012	34%	29%	23%	-	24%	*	-	-	-	-	7%	22%	12%
Science	2013	33%	28%	50%	-	50%	-	-	-	-	-	33%	50%	38%
	2012	29%	24%	40%	-	38%	*	-	-	-	*	*	38%	16%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	17%	-	17%	38%	-	-	-	-	7%	16%	10%
	2012	12%	10%	15%	*	15%	10%	-	-	-	*	5%	14%	3%
Reading	2013	17%	14%	10%	-	10%	*	-	-	-	-	0%	9%	3%
	2012	15%	13%	15%	*	14%	*	-	-	-	*	7%	14%	4%
Mathematics	2013	15%	15%	29%	-	29%	*	-	-	-	-	14%	28%	22%
	2012	14%	14%	22%	*	22%	*	-	-	-	*	7%	21%	4%
Writing	2013	4%	3%	5%	-	4%	*	-	-	-	-	13%	4%	3%
	2012	6%	4%	4%	-	4%	*	-	-	-	-	0%	4%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	7%	15%	-	15%	-	-	-	-	-	0%	16%	8%
	2012	9%	6%	12%	-	10%	*	-	-	-	*	*	9%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	61%	-	62%	*	-	-	-	-	*	n/a	-
Mathematics	2013	59%	58%	75%	-	75%	*	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	21%	-	20%	*	-	-	-	-	*	n/a	-
Mathematics	2013	16%	16%	22%	-	23%	*	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	41%	59%	-	61%	*	-	-	-	-	67%	59%	59%
Mathematics	2013	46%	51%	77%	-	81%	*	-	-	-	-	88%	77%	81%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	22%	18%	-	18%	-	-	-	-	-	10%	19%	31%
STAAR Cumulative Met Standard														
	2013	87%	90%	93%	-	93%	-	-	-	-	-	100%	93%	88%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	18%	8%	-	8%	-	-	-	-	-	10%	8%	10%
STAAR Cumulative Met Standard														
	2013	88%	93%	100%	-	100%	-	-	-	-	-	100%	100%	100%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	92%	88%	77%	-	76%	100%	-	-	-	-	83%	76%	67%
Not Included in Accountability													
Mobile	4%	4%	7%	-	7%	0%	-	-	-	-	3%	7%	4%
Other Exclusions	3%	7%	17%	-	17%	0%	-	-	-	-	14%	17%	29%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.6%	96.9%	*	97.0%	94.8%	-	-	-	-	95.8%	96.9%	97.1%
2010-11	95.7%	95.6%	97.0%	-	97.0%	*	-	-	-	-	96.4%	97.0%	97.4%

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2012-13 Campus Profile

Total Students: 532
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	532	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	55	10.3%	4.0%	4.5%
Kindergarten	83	15.6%	7.4%	7.7%
Grade 1	82	15.4%	7.9%	7.8%
Grade 2	96	18.0%	7.4%	7.7%
Grade 3	73	13.7%	7.4%	7.6%
Grade 4	63	11.8%	7.2%	7.5%
Grade 5	80	15.0%	7.1%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	1	0.2%	4.1%	12.7%
Hispanic	521	97.9%	82.6%	51.3%
White	10	1.9%	10.6%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	1.1%	3.6%
Pacific Islander	0	0.0%	0.3%	0.1%
Two or More Races	0	0.0%	1.2%	1.8%
Economically Disadvantaged	502	94.4%	69.7%	60.4%
Non-Educationally Disadvantaged	30	5.6%	30.3%	39.6%
English Language Learners (ELL)	337	63.3%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	3	0.5%	3.1%	1.7%
At-Risk	402	75.6%	55.6%	44.7%
Mobility (2011-2012)	62	14.2%	20.4%	17.9%

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<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	2.1%	0.0%	4.3%	9.7%
Grade 1	3.3%	7.1%	4.4%	0.0%	16.0%	8.2%
Grade 2	3.1%	2.9%	2.9%	0.0%	3.1%	3.9%
Grade 3	6.8%	2.4%	2.1%	0.0%	2.4%	1.6%
Grade 4	0.0%	1.5%	1.0%	0.0%	1.1%	1.0%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.2%	1.0%
Grade 7	-	0.7%	1.0%	-	0.5%	1.4%
Grade 8	-	0.5%	0.7%	-	0.3%	1.5%

<u>Class Size Information</u>	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	16.0	17.3	19.5
Grade 2	15.2	16.7	19.4
Grade 3	16.4	16.9	19.3
Grade 4	15.2	16.0	19.5
Grade 5	19.4	19.1	21.4
Grade 6	-	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	15.2	17.4
Foreign Languages	-	18.5	19.0
Mathematics	-	18.0	18.0
Science	-	18.7	19.0
Social Studies	-	19.6	19.7

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Total Students: 532
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.9	100.0%	100.0%	100.0%
Professional Staff:	42.2	90.0%	69.9%	63.9%
Teachers	34.3	73.2%	52.7%	51.0%
Professional Support	5.8	12.5%	13.7%	9.0%
Campus Administration (School Leadership)	2.0	4.3%	2.8%	2.9%
Educational Aides:	4.7	10.0%	5.2%	9.3%
Total Minority Staff:	40.9	87.4%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	9.4%
Hispanic	28.4	82.8%	66.0%	24.9%
White	4.9	14.3%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	2.9%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	8.0	23.3%	31.3%	23.2%
Females	26.3	76.7%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.9	5.5%	3.1%	7.0%
1-5 Years Experience	3.0	8.7%	22.0%	26.1%
6-10 Years Experience	10.0	29.1%	27.1%	22.7%
11-20 Years Experience	14.1	41.2%	27.0%	26.9%
Over 20 Years Experience	5.3	15.4%	20.9%	17.3%
Number of Students per Teacher	15.5	n/a	15.2	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.0	12.7	11.5
Average Years Experience of Teachers with District:	11.3	10.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,731	\$42,731	\$41,878
1-5 Years Experience	\$44,950	\$44,941	\$44,354
6-10 Years Experience	\$47,318	\$46,656	\$46,784
11-20 Years Experience	\$49,683	\$49,839	\$50,587
Over 20 Years Experience	\$61,870	\$57,892	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$50,137	\$49,366	\$48,821
Professional Support	\$56,857	\$58,108	\$57,253
Campus Administration (School Leadership)	\$67,242	\$72,448	\$71,259
Instructional Staff Percent:	n/a	65.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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