

2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **MARGUERITE J LUNDY EL**

Campus Number: **071902177**

2013 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 715
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	84%	90%	*	91%	86%	*	100%	-	*	*	*	*
	2012	78%	80%	97%	*	94%	100%	-	100%	-	100%	*	100%	*
Mathematics	2013	70%	77%	83%	*	79%	86%	*	83%	-	*	*	*	*
	2012	69%	74%	94%	*	92%	96%	-	100%	-	100%	*	100%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	73%	91%	*	91%	92%	-	100%	-	*	*	92%	77%
	2012	77%	80%	96%	-	96%	96%	-	*	-	*	*	91%	100%
Mathematics	2013	69%	77%	93%	*	94%	95%	-	100%	-	*	*	85%	85%
	2012	69%	78%	96%	-	98%	92%	-	*	-	*	*	91%	88%
Writing	2013	70%	73%	88%	*	86%	92%	-	100%	-	*	*	77%	69%
	2012	72%	76%	99%	-	100%	96%	-	*	-	*	*	100%	100%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	78%	96%	-	95%	96%	-	*	*	*	*	100%	67%
	2012	78%	80%	97%	*	96%	97%	-	100%	-	*	*	93%	*
Mathematics	2013	74%	82%	97%	-	97%	96%	-	*	*	*	*	90%	100%
	2012	78%	85%	99%	*	98%	100%	-	100%	-	*	*	93%	*
Science	2013	73%	78%	90%	-	88%	92%	-	*	*	*	*	70%	*
	2012	73%	76%	90%	*	91%	89%	-	100%	-	*	*	93%	*
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	76%	92%	100%	91%	92%	*	97%	*	76%	57%	86%	78%
	2012	77%	76%	96%	100%	96%	96%	-	100%	-	96%	91%	94%	87%
Reading	2013	80%	78%	93%	*	93%	91%	*	100%	*	83%	56%	93%	75%
	2012	79%	77%	97%	*	95%	98%	-	100%	-	100%	89%	94%	92%
Mathematics	2013	79%	82%	92%	*	92%	93%	*	93%	*	*	78%	89%	85%
	2012	77%	81%	97%	*	96%	97%	-	100%	-	100%	100%	94%	77%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	58%	88%	*	86%	92%	-	100%	-	*	*	77%	69%
	2012	67%	63%	99%	-	100%	96%	-	*	-	*	*	100%	100%
Science	2013	82%	80%	90%	-	88%	92%	-	*	*	*	*	70%	*
	2012	80%	79%	90%	*	91%	89%	-	100%	-	*	*	93%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	59%	40%	56%	66%	*	72%	*	47%	13%	43%	31%
	2012	33%	30%	61%	60%	56%	68%	-	73%	-	67%	39%	59%	37%
Reading	2013	41%	37%	62%	*	61%	66%	*	64%	*	50%	11%	37%	40%
	2012	38%	34%	63%	*	61%	63%	-	79%	-	70%	44%	63%	31%
Mathematics	2013	34%	36%	61%	*	58%	64%	*	86%	*	*	11%	59%	35%
	2012	33%	35%	61%	*	51%	76%	-	71%	-	60%	33%	66%	38%
Writing	2013	32%	27%	57%	*	49%	74%	-	83%	-	*	*	54%	23%
	2012	34%	29%	62%	-	63%	65%	-	*	-	*	*	45%	50%
Science	2013	33%	28%	47%	-	43%	62%	-	*	*	*	*	0%	*
	2012	29%	24%	59%	*	48%	62%	-	100%	-	*	*	47%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	29%	10%	24%	38%	*	47%	*	29%	9%	22%	2%
	2012	12%	10%	33%	40%	25%	42%	-	38%	-	58%	17%	24%	0%
Reading	2013	17%	14%	35%	*	31%	43%	*	50%	*	33%	11%	19%	5%
	2012	15%	13%	37%	*	31%	42%	-	43%	-	60%	33%	25%	0%
Mathematics	2013	15%	15%	35%	*	31%	41%	*	50%	*	*	11%	33%	0%
	2012	14%	14%	39%	*	27%	55%	-	50%	-	60%	0%	44%	0%
Writing	2013	4%	3%	13%	*	6%	21%	-	50%	-	*	*	23%	0%
	2012	6%	4%	11%	-	9%	15%	-	*	-	*	*	0%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	7%	13%	-	8%	27%	-	*	*	*	*	0%	*
	2012	9%	6%	22%	*	15%	27%	-	17%	-	*	*	0%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	63%	*	63%	67%	-	63%	*	*	*	n/a	-
Mathematics	2013	59%	58%	76%	*	79%	73%	-	88%	*	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	19%	*	18%	24%	-	13%	*	*	*	n/a	-
Mathematics	2013	16%	16%	38%	*	42%	33%	-	38%	*	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	41%	67%	-	73%	*	-	-	-	-	*	*	*
Mathematics	2013	46%	51%	89%	-	100%	80%	-	-	-	*	-	*	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	22%	4%	-	5%	4%	-	*	*	*	*	0%	33%
STAAR Cumulative Met Standard														
	2013	87%	90%	97%	-	97%	96%	-	*	*	*	*	100%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	18%	3%	-	3%	4%	-	*	*	*	*	10%	0%
STAAR Cumulative Met Standard														
	2013	88%	93%	100%	-	100%	100%	-	*	*	*	*	100%	100%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	88%	89%	100%	86%	94%	*	90%	*	100%	92%	75%	44%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	2%	4%	*	0%	*	0%	0%	9%	2%
Other Exclusions	3%	7%	8%	0%	11%	2%	*	10%	*	0%	8%	17%	55%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.6%	97.3%	97.9%	97.3%	97.2%	*	97.9%	-	96.7%	96.2%	97.2%	97.3%
2010-11	95.7%	95.6%	97.2%	98.6%	97.2%	97.2%	-	97.7%	-	97.2%	96.8%	97.0%	97.4%

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	715	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	4.5%
Kindergarten	118	16.5%	7.4%	7.7%
Grade 1	124	17.3%	7.9%	7.8%
Grade 2	118	16.5%	7.4%	7.7%
Grade 3	119	16.6%	7.4%	7.6%
Grade 4	140	19.6%	7.2%	7.5%
Grade 5	96	13.4%	7.1%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	13	1.8%	4.1%	12.7%
Hispanic	454	63.5%	82.6%	51.3%
White	203	28.4%	10.6%	30.0%
American Indian	2	0.3%	0.2%	0.4%
Asian	28	3.9%	1.1%	3.6%
Pacific Islander	1	0.1%	0.3%	0.1%
Two or More Races	14	2.0%	1.2%	1.8%
Economically Disadvantaged	66	9.2%	69.7%	60.4%
Non-Educationally Disadvantaged	649	90.8%	30.3%	39.6%
English Language Learners (ELL)	138	19.3%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	3.1%	1.7%
At-Risk	325	45.5%	55.6%	44.7%
Mobility (2011-2012)	43	7.6%	20.4%	17.9%

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<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	2.1%	0.0%	4.3%	9.7%
Grade 1	4.1%	7.1%	4.4%	37.5%	16.0%	8.2%
Grade 2	0.0%	2.9%	2.9%	0.0%	3.1%	3.9%
Grade 3	0.0%	2.4%	2.1%	0.0%	2.4%	1.6%
Grade 4	0.0%	1.5%	1.0%	0.0%	1.1%	1.0%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.2%	1.0%
Grade 7	-	0.7%	1.0%	-	0.5%	1.4%
Grade 8	-	0.5%	0.7%	-	0.3%	1.5%

<u>Class Size Information</u>	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	20.7	17.3	19.5
Grade 2	19.7	16.7	19.4
Grade 3	19.8	16.9	19.3
Grade 4	17.7	16.0	19.5
Grade 5	21.5	19.1	21.4
Grade 6	-	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	15.2	17.4
Foreign Languages	-	18.5	19.0
Mathematics	-	18.0	18.0
Science	-	18.7	19.0
Social Studies	-	19.6	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.5	100.0%	100.0%	100.0%
Professional Staff:	49.5	98.1%	69.9%	63.9%
Teachers	44.4	87.9%	52.7%	51.0%
Professional Support	3.1	6.2%	13.7%	9.0%
Campus Administration (School Leadership)	2.0	4.0%	2.8%	2.9%
Educational Aides:	1.0	1.9%	5.2%	9.3%
Total Minority Staff:	28.0	55.4%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	9.4%
Hispanic	23.0	51.9%	66.0%	24.9%
White	21.4	48.1%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.4	14.4%	31.3%	23.2%
Females	38.0	85.6%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.2%	3.1%	7.0%
1-5 Years Experience	14.5	32.8%	22.0%	26.1%
6-10 Years Experience	10.0	22.5%	27.1%	22.7%
11-20 Years Experience	13.0	29.3%	27.0%	26.9%
Over 20 Years Experience	5.8	13.2%	20.9%	17.3%
Number of Students per Teacher	16.1	n/a	15.2	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.1	12.7	11.5
Average Years Experience of Teachers with District:	9.7	10.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,739	\$42,731	\$41,878
1-5 Years Experience	\$44,330	\$44,941	\$44,354
6-10 Years Experience	\$46,936	\$46,656	\$46,784
11-20 Years Experience	\$47,341	\$49,839	\$50,587
Over 20 Years Experience	\$56,519	\$57,892	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$47,391	\$49,366	\$48,821
Professional Support	\$58,989	\$58,108	\$57,253
Campus Administration (School Leadership)	\$72,193	\$72,448	\$71,259
Instructional Staff Percent:	n/a	65.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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