

2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **BROWN MIDDLE**

Campus Number: **071902056**

2013 Accountability Rating: **Met Standard**

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District Name: EL PASO ISD
 Campus Name: BROWN MIDDLE
 Campus Number: 071902056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 918
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	68%	75%	*	74%	86%	-	*	-	-	63%	67%	*
	2012	76%	72%	83%	*	83%	88%	*	*	-	*	44%	78%	55%
Mathematics	2013	74%	74%	75%	*	74%	85%	-	*	-	-	50%	69%	50%
	2012	77%	79%	82%	*	81%	83%	*	*	-	*	33%	76%	55%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	74%	86%	83%	84%	100%	*	*	*	*	73%	80%	57%
	2012	77%	74%	82%	*	80%	94%	-	*	-	-	36%	72%	36%
Mathematics	2013	72%	74%	82%	83%	81%	88%	*	*	*	*	41%	77%	71%
	2012	71%	73%	77%	*	75%	85%	-	*	-	-	38%	68%	50%
Writing	2013	71%	64%	78%	*	77%	83%	*	*	*	*	48%	71%	38%
	2012	73%	69%	76%	*	73%	94%	-	*	-	-	57%	66%	32%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	78%	87%	71%	86%	94%	-	100%	-	*	61%	81%	50%
	2012	81%	78%	88%	*	90%	79%	*	86%	*	*	44%	85%	*
Mathematics	2013	76%	74%	80%	67%	81%	75%	-	*	-	*	43%	77%	79%
	2012	73%	73%	86%	*	86%	86%	*	*	*	*	54%	83%	*
Science	2013	75%	71%	76%	*	75%	84%	-	100%	-	*	41%	68%	45%
	2012	71%	67%	75%	*	73%	82%	*	86%	*	*	48%	72%	*
Social Studies	2013	64%	57%	61%	*	59%	81%	-	*	-	*	32%	51%	25%
	2012	61%	54%	61%	*	60%	68%	*	86%	*	*	28%	57%	*
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
Algebra I	2013	78%	81%	100%	*	100%	100%	-	*	-	-	-	100%	*

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	76%	80%	72%	79%	89%	*	94%	100%	100%	55%	74%	50%
	2012	77%	76%	79%	77%	78%	85%	80%	91%	*	85%	43%	73%	46%
Reading	2013	80%	78%	85%	87%	84%	95%	*	92%	*	*	71%	78%	44%
	2012	79%	77%	84%	77%	84%	87%	*	93%	*	83%	42%	78%	45%
Mathematics	2013	79%	82%	84%	87%	83%	89%	*	100%	*	*	54%	78%	70%
	2012	77%	81%	83%	85%	82%	86%	*	93%	*	83%	44%	77%	53%
Writing	2013	63%	58%	78%	*	77%	83%	*	*	*	*	48%	71%	38%
	2012	67%	63%	76%	*	73%	94%	-	*	-	-	57%	66%	32%
Science	2013	82%	80%	76%	*	75%	84%	-	100%	-	*	41%	68%	45%
	2012	80%	79%	75%	*	73%	82%	*	86%	*	*	48%	72%	*
Social Studies	2013	76%	72%	61%	*	59%	81%	-	*	-	*	32%	51%	25%
	2012	79%	75%	61%	*	60%	68%	*	86%	*	*	28%	57%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	38%	28%	36%	50%	*	78%	33%	70%	18%	27%	11%
	2012	33%	30%	39%	44%	38%	44%	30%	74%	*	55%	16%	31%	16%
Reading	2013	41%	37%	44%	47%	42%	57%	*	83%	*	*	29%	32%	11%
	2012	38%	34%	44%	46%	43%	48%	*	64%	*	50%	14%	34%	10%
Mathematics	2013	34%	36%	43%	20%	42%	55%	*	83%	*	*	18%	34%	17%
	2012	33%	35%	45%	38%	43%	51%	*	79%	*	50%	17%	36%	20%
Writing	2013	32%	27%	25%	*	24%	38%	*	*	*	*	14%	16%	15%
	2012	34%	29%	34%	*	32%	38%	-	*	-	-	19%	20%	9%
Science	2013	33%	28%	33%	*	31%	48%	-	60%	-	*	5%	20%	5%
	2012	29%	24%	34%	*	31%	39%	*	71%	*	*	20%	29%	*

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STAAR Percent at Final Level II or Above														
All Grades														
Social Studies	2013	26%	20%	20%	*	17%	35%	-	*	-	*	0%	7%	0%
	2012	23%	18%	23%	*	21%	25%	*	71%	*	*	12%	20%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	14%	12%	12%	23%	*	44%	0%	0%	3%	7%	2%
	2012	12%	10%	14%	18%	13%	17%	0%	46%	*	30%	3%	9%	2%
Reading	2013	17%	14%	17%	27%	15%	29%	*	42%	*	*	3%	10%	2%
	2012	15%	13%	17%	23%	16%	22%	*	50%	*	33%	5%	11%	0%
Mathematics	2013	15%	15%	16%	7%	15%	23%	*	58%	*	*	4%	8%	6%
	2012	14%	14%	15%	23%	14%	20%	*	50%	*	33%	0%	9%	2%
Writing	2013	4%	3%	2%	*	3%	0%	*	*	*	*	5%	1%	0%
	2012	6%	4%	7%	*	7%	6%	-	*	-	-	0%	2%	0%
Science	2013	10%	7%	11%	*	9%	23%	-	40%	-	*	0%	2%	0%
	2012	9%	6%	12%	*	11%	14%	*	43%	*	*	4%	10%	*
Social Studies	2013	9%	6%	11%	*	9%	26%	-	*	-	*	0%	3%	0%
	2012	9%	5%	9%	*	9%	7%	*	29%	*	*	8%	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	57%	75%	56%	54%	*	73%	*	*	60%	n/a	-
Mathematics	2013	59%	58%	61%	*	61%	61%	*	73%	*	*	53%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	15%	25%	14%	19%	*	18%	*	*	23%	n/a	-
Mathematics	2013	16%	16%	9%	*	8%	14%	*	36%	*	*	3%	n/a	-

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Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	41%	48%	*	47%	57%	*	-	-	*	50%	48%	28%
Mathematics	2013	46%	51%	52%	-	52%	50%	-	-	-	*	44%	48%	65%
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	22%	13%	29%	14%	6%	-	0%	-	*	39%	19%	50%
STAAR Cumulative Met Standard														
	2013	90%	87%	93%	86%	93%	97%	-	100%	-	*	77%	90%	65%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	26%	20%	33%	19%	25%	-	*	-	*	57%	23%	21%
STAAR Cumulative Met Standard														
	2013	86%	85%	91%	83%	92%	89%	-	*	-	*	73%	89%	89%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	98%	100%	100%	99%	99%	99%
Included in Accountability	92%	88%	93%	100%	94%	91%	*	80%	100%	56%	88%	94%	59%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	2%	8%	*	4%	0%	44%	9%	2%	8%
Other Exclusions	3%	7%	3%	0%	3%	0%	*	13%	0%	0%	2%	3%	32%
Not Tested	1%	1%	0%	0%	0%	0%	*	2%	0%	0%	1%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	*	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	1%	0%	1%

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Attendance Rate													
2011-12	95.9%	95.6%	96.8%	98.0%	96.8%	96.0%	*	97.6%	*	97.2%	95.1%	96.4%	96.5%
2010-11	95.7%	95.6%	96.8%	98.3%	96.8%	96.2%	*	97.8%	*	*	95.4%	96.7%	96.8%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2010-11	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	918	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	4.5%
Kindergarten	0	0.0%	7.4%	7.7%
Grade 1	0	0.0%	7.9%	7.8%
Grade 2	0	0.0%	7.4%	7.7%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.1%	7.4%
Grade 6	302	32.9%	7.1%	7.5%
Grade 7	305	33.2%	7.1%	7.5%
Grade 8	311	33.9%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	20	2.2%	4.1%	12.7%
Hispanic	794	86.5%	82.6%	51.3%
White	86	9.4%	10.6%	30.0%
American Indian	1	0.1%	0.2%	0.4%
Asian	14	1.5%	1.1%	3.6%
Pacific Islander	2	0.2%	0.3%	0.1%
Two or More Races	1	0.1%	1.2%	1.8%
Economically Disadvantaged	452	49.2%	69.7%	60.4%
Non-Educationally Disadvantaged	466	50.8%	30.3%	39.6%
English Language Learners (ELL)	88	9.6%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	16	1.6%	3.1%	1.7%
At-Risk	283	30.8%	55.6%	44.7%
Mobility (2011-2012)	90	9.3%	20.4%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	2.1%	-	4.3%	9.7%
Grade 1	-	7.1%	4.4%	-	16.0%	8.2%
Grade 2	-	2.9%	2.9%	-	3.1%	3.9%
Grade 3	-	2.4%	2.1%	-	2.4%	1.6%
Grade 4	-	1.5%	1.0%	-	1.1%	1.0%
Grade 5	-	0.2%	0.5%	-	0.6%	0.7%
Grade 6	0.4%	0.4%	0.6%	0.0%	0.2%	1.0%
Grade 7	2.6%	0.7%	1.0%	0.0%	0.5%	1.4%
Grade 8	0.0%	0.5%	0.7%	0.0%	0.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	-	17.3	19.5
Grade 2	-	16.7	19.4
Grade 3	-	16.9	19.3
Grade 4	-	16.0	19.5
Grade 5	-	19.1	21.4
Grade 6	20.8	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	13.4	15.2	17.4
Foreign Languages	22.9	18.5	19.0
Mathematics	23.0	18.0	18.0
Science	23.4	18.7	19.0
Social Studies	22.6	19.6	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.3	100.0%	100.0%	100.0%
Professional Staff:	59.3	95.3%	69.9%	63.9%
Teachers	48.4	77.6%	52.7%	51.0%
Professional Support	8.0	12.8%	13.7%	9.0%
Campus Administration (School Leadership)	3.0	4.8%	2.8%	2.9%
Educational Aides:	3.0	4.7%	5.2%	9.3%
Total Minority Staff:	39.4	63.3%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	9.4%
Hispanic	28.0	57.9%	66.0%	24.9%
White	18.4	38.0%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	2.1%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.1%	1.4%	1.1%
Males	17.4	35.9%	31.3%	23.2%
Females	31.0	64.1%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.1%	7.0%
1-5 Years Experience	12.8	26.5%	22.0%	26.1%
6-10 Years Experience	15.0	31.0%	27.1%	22.7%
11-20 Years Experience	16.0	33.1%	27.0%	26.9%
Over 20 Years Experience	4.6	9.4%	20.9%	17.3%
Number of Students per Teacher	19.0	n/a	15.2	15.5

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Staff Information	Campus	District	State	
Average Years Experience of Teachers:	11.3	12.7	11.5	
Average Years Experience of Teachers with District:	9.2	10.9	8.0	
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers	-	\$42,731	\$41,878	
1-5 Years Experience	\$45,431	\$44,941	\$44,354	
6-10 Years Experience	\$46,978	\$46,656	\$46,784	
11-20 Years Experience	\$50,171	\$49,839	\$50,587	
Over 20 Years Experience	\$57,433	\$57,892	\$58,291	
Average Actual Teacher Salaries (regular duties only):				
Teachers	\$48,611	\$49,366	\$48,821	
Professional Support	\$58,066	\$58,108	\$57,253	
Campus Administration (School Leadership)	\$82,873	\$72,448	\$71,259	
Instructional Staff Percent:	n/a	65.7%	64.2%	
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8	
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	46	5.0%	21.8%	16.6%
Career & Technical Education	326	35.5%	25.3%	22.0%
Gifted & Talented Education	178	19.4%	11.8%	7.7%
Special Education	69	7.5%	8.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.0%	5.3%
Career & Technical Education	2.0	4.1%	4.6%	4.1%
Compensatory Education	0.3	0.5%	0.8%	2.9%
Gifted & Talented Education	3.9	8.1%	3.6%	2.0%
Regular Education	39.4	81.4%	81.9%	73.2%
Special Education	2.8	5.8%	8.3%	9.2%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.