

2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **GREEN EL**

Campus Number: **071902162**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

Academic Achievement in Top 25 Percent Student Progress

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 447
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	84%	97%	*	96%	100%	-	-	-	*	100%	100%	*
	2012	78%	80%	95%	-	97%	83%	-	*	-	-	89%	91%	100%
Mathematics	2013	70%	77%	97%	*	96%	100%	-	-	-	*	100%	88%	*
	2012	69%	74%	85%	-	85%	83%	-	*	-	-	67%	78%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	73%	88%	*	86%	100%	-	*	-	*	*	85%	75%
	2012	77%	80%	85%	*	87%	73%	-	*	*	-	*	88%	64%
Mathematics	2013	69%	77%	93%	*	91%	100%	-	*	-	*	83%	91%	88%
	2012	69%	78%	96%	*	97%	100%	-	*	*	-	100%	92%	100%
Writing	2013	70%	73%	89%	*	89%	100%	-	*	-	*	*	82%	88%
	2012	72%	76%	87%	*	87%	91%	-	*	*	-	*	83%	64%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	78%	95%	*	96%	88%	-	-	-	-	80%	93%	73%
	2012	78%	80%	92%	*	89%	100%	-	*	-	*	*	86%	*
Mathematics	2013	74%	82%	95%	*	94%	100%	-	-	-	-	80%	97%	91%
	2012	78%	85%	96%	*	95%	100%	-	*	-	*	100%	95%	*
Science	2013	73%	78%	92%	*	91%	100%	-	-	-	-	100%	88%	86%
	2012	73%	76%	80%	*	81%	80%	-	*	-	*	*	69%	*
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	76%	94%	75%	93%	100%	-	100%	-	100%	90%	91%	89%
	2012	77%	76%	90%	67%	90%	89%	-	100%	*	100%	77%	85%	76%
Reading	2013	80%	78%	94%	*	94%	100%	-	*	-	*	89%	93%	89%
	2012	79%	77%	90%	*	91%	85%	-	100%	*	*	74%	88%	80%
Mathematics	2013	79%	82%	96%	*	95%	100%	-	*	-	*	95%	94%	89%
	2012	77%	81%	93%	*	93%	96%	-	100%	*	*	84%	89%	85%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	58%	89%	*	89%	100%	-	*	-	*	*	82%	88%
	2012	67%	63%	87%	*	87%	91%	-	*	*	-	*	83%	64%
Science	2013	82%	80%	92%	*	91%	100%	-	-	-	-	100%	88%	86%
	2012	80%	79%	80%	*	81%	80%	-	*	-	*	*	69%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	63%	38%	59%	77%	-	100%	-	100%	57%	52%	43%
	2012	33%	30%	56%	42%	53%	64%	-	64%	*	100%	48%	43%	19%
Reading	2013	41%	37%	68%	*	62%	88%	-	*	-	*	63%	58%	37%
	2012	38%	34%	61%	*	56%	78%	-	80%	*	*	37%	49%	15%
Mathematics	2013	34%	36%	63%	*	62%	67%	-	*	-	*	58%	55%	47%
	2012	33%	35%	53%	*	52%	56%	-	60%	*	*	53%	39%	20%
Writing	2013	32%	27%	46%	*	41%	63%	-	*	-	*	*	39%	38%
	2012	34%	29%	56%	*	59%	45%	-	*	*	-	*	54%	27%
Science	2013	33%	28%	65%	*	63%	88%	-	-	-	-	60%	46%	57%
	2012	29%	24%	49%	*	44%	70%	-	*	-	*	*	28%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	32%	25%	29%	42%	-	50%	-	57%	18%	22%	6%
	2012	12%	10%	23%	17%	20%	36%	-	29%	*	67%	13%	12%	4%
Reading	2013	17%	14%	39%	*	34%	63%	-	*	-	*	16%	30%	5%
	2012	15%	13%	30%	*	25%	52%	-	40%	*	*	16%	14%	5%
Mathematics	2013	15%	15%	34%	*	32%	38%	-	*	-	*	21%	24%	11%
	2012	14%	14%	20%	*	19%	22%	-	20%	*	*	5%	13%	5%
Writing	2013	4%	3%	7%	*	7%	0%	-	*	-	*	*	6%	0%
	2012	6%	4%	15%	*	15%	18%	-	*	*	-	*	13%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	7%	31%	*	30%	38%	-	-	-	-	20%	19%	0%
	2012	9%	6%	20%	*	13%	50%	-	*	-	*	*	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	68%	*	64%	86%	-	*	-	*	*	n/a	-
Mathematics	2013	59%	58%	72%	*	72%	64%	-	*	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	22%	*	19%	36%	-	*	-	*	*	n/a	-
Mathematics	2013	16%	16%	32%	*	30%	43%	-	*	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	41%	67%	*	*	*	-	-	-	-	*	60%	*
Mathematics	2013	46%	51%	57%	*	40%	*	-	-	-	-	*	50%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	22%	5%	*	4%	13%	-	-	-	-	20%	7%	27%
STAAR Cumulative Met Standard														
	2013	87%	90%	100%	*	100%	100%	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	18%	5%	*	6%	0%	-	-	-	-	20%	3%	9%
STAAR Cumulative Met Standard														
	2013	88%	93%	100%	*	100%	100%	-	-	-	-	100%	100%	100%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	-	100%	-	100%	100%	99%	99%
Included in Accountability	92%	88%	77%	73%	74%	89%	-	75%	-	100%	96%	66%	33%
Not Included in Accountability													
Mobile	4%	4%	5%	27%	6%	0%	-	0%	-	0%	0%	7%	11%
Other Exclusions	3%	7%	17%	0%	19%	10%	-	25%	-	0%	4%	27%	55%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	1%	1%

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Attendance Rate													
2011-12	95.9%	95.6%	96.7%	96.4%	96.7%	96.9%	*	97.0%	*	*	96.3%	96.4%	97.0%
2010-11	95.7%	95.6%	96.8%	97.2%	96.8%	96.5%	*	96.3%	*	*	95.3%	96.7%	96.5%

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2012-13 Campus Profile

Total Students: 447
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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	447	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	4	0.9%	0.3%	0.3%
Pre-Kindergarten	36	8.1%	4.0%	4.5%
Kindergarten	67	15.0%	7.4%	7.7%
Grade 1	67	15.0%	7.9%	7.8%
Grade 2	74	16.6%	7.4%	7.7%
Grade 3	67	15.0%	7.4%	7.6%
Grade 4	72	16.1%	7.2%	7.5%
Grade 5	60	13.4%	7.1%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	17	3.8%	4.1%	12.7%
Hispanic	352	78.7%	82.6%	51.3%
White	61	13.6%	10.6%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	12	2.7%	1.1%	3.6%
Pacific Islander	0	0.0%	0.3%	0.1%
Two or More Races	5	1.1%	1.2%	1.8%
Economically Disadvantaged	265	59.3%	69.7%	60.4%
Non-Educationally Disadvantaged	182	40.7%	30.3%	39.6%
English Language Learners (ELL)	158	35.3%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	1	0.2%	3.1%	1.7%
At-Risk	277	62.0%	55.6%	44.7%
Mobility (2011-2012)	86	20.0%	20.4%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	0.7%	2.1%	27.3%	4.3%	9.7%
Grade 1	5.0%	7.1%	4.4%	16.7%	16.0%	8.2%
Grade 2	1.7%	2.9%	2.9%	0.0%	3.1%	3.9%
Grade 3	1.7%	2.4%	2.1%	33.3%	2.4%	1.6%
Grade 4	3.5%	1.5%	1.0%	0.0%	1.1%	1.0%
Grade 5	3.0%	0.2%	0.5%	20.0%	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.2%	1.0%
Grade 7	-	0.7%	1.0%	-	0.5%	1.4%
Grade 8	-	0.5%	0.7%	-	0.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	13.4	17.3	19.5
Grade 2	14.8	16.7	19.4
Grade 3	16.8	16.9	19.3
Grade 4	15.8	16.0	19.5
Grade 5	17.0	19.1	21.4
Grade 6	-	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	15.2	17.4
Foreign Languages	-	18.5	19.0
Mathematics	-	18.0	18.0
Science	-	18.7	19.0
Social Studies	-	19.6	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.1	100.0%	100.0%	100.0%
Professional Staff:	41.1	93.4%	69.9%	63.9%
Teachers	34.1	77.4%	52.7%	51.0%
Professional Support	5.1	11.5%	13.7%	9.0%
Campus Administration (School Leadership)	2.0	4.5%	2.8%	2.9%
Educational Aides:	2.9	6.6%	5.2%	9.3%
Total Minority Staff:	21.9	49.7%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	9.4%
Hispanic	17.0	49.9%	66.0%	24.9%
White	17.1	50.1%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.1	17.8%	31.3%	23.2%
Females	28.0	82.2%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.9%	3.1%	7.0%
1-5 Years Experience	7.0	20.5%	22.0%	26.1%
6-10 Years Experience	6.0	17.6%	27.1%	22.7%
11-20 Years Experience	12.1	35.4%	27.0%	26.9%
Over 20 Years Experience	7.0	20.5%	20.9%	17.3%
Number of Students per Teacher	13.1	n/a	15.2	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.6	12.7	11.5
Average Years Experience of Teachers with District:	10.2	10.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,734	\$42,731	\$41,878
1-5 Years Experience	\$45,304	\$44,941	\$44,354
6-10 Years Experience	\$47,092	\$46,656	\$46,784
11-20 Years Experience	\$49,250	\$49,839	\$50,587
Over 20 Years Experience	\$56,429	\$57,892	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$49,210	\$49,366	\$48,821
Professional Support	\$57,174	\$58,108	\$57,253
Campus Administration (School Leadership)	\$66,228	\$72,448	\$71,259
Instructional Staff Percent:	n/a	65.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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