

# 2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **VILAS EL**

Campus Number: **071902144**

2013 Accountability Rating: **Met Standard**

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 Campus Number: 071902144

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 286  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 3</b>														
Reading	2013	81%	84%	<b>89%</b>	-	89%	-	-	-	-	-	*	88%	*
	2012	78%	80%	<b>94%</b>	-	93%	*	-	-	-	-	*	93%	90%
Mathematics	2013	70%	77%	<b>89%</b>	-	89%	-	-	-	-	-	*	88%	*
	2012	69%	74%	<b>80%</b>	-	79%	*	-	-	-	-	*	77%	78%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 4</b>														
Reading	2013	72%	73%	<b>61%</b>	*	61%	*	-	-	-	-	*	58%	33%
	2012	77%	80%	<b>77%</b>	-	76%	*	-	-	-	-	*	75%	57%
Mathematics	2013	69%	77%	<b>92%</b>	*	92%	*	-	-	-	-	*	92%	89%
	2012	69%	78%	<b>87%</b>	-	86%	*	-	-	-	-	*	86%	93%
Writing	2013	70%	73%	<b>82%</b>	*	81%	*	-	-	-	-	*	81%	78%
	2012	72%	76%	<b>90%</b>	-	90%	*	-	-	-	-	*	89%	86%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 5</b>														
Reading	2013	77%	78%	<b>77%</b>	-	79%	*	-	-	-	-	*	74%	69%
	2012	78%	80%	<b>68%</b>	*	67%	-	-	-	-	-	*	67%	*
Mathematics	2013	74%	82%	<b>77%</b>	-	76%	*	-	-	-	-	*	79%	81%
	2012	78%	85%	<b>81%</b>	*	80%	-	-	-	-	-	*	83%	75%
Science	2013	73%	78%	<b>86%</b>	-	86%	*	-	-	-	-	*	85%	67%
	2012	73%	76%	<b>50%</b>	*	52%	-	-	-	-	-	*	52%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	77%	76%	<b>84%</b>	*	84%	89%	-	-	-	-	75%	83%	73%
	2012	77%	76%	<b>77%</b>	*	77%	100%	-	-	-	-	50%	77%	66%
Reading	2013	80%	78%	<b>76%</b>	*	76%	*	-	-	-	-	71%	74%	56%
	2012	79%	77%	<b>77%</b>	*	76%	*	-	-	-	-	50%	75%	58%
Mathematics	2013	79%	82%	<b>93%</b>	*	93%	*	-	-	-	-	71%	92%	91%
	2012	77%	81%	<b>83%</b>	*	82%	*	-	-	-	-	58%	83%	83%

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
Writing	2013	63%	58%	<b>82%</b>	*	81%	*	-	-	-	-	*	81%	78%
	2012	67%	63%	<b>90%</b>	-	90%	*	-	-	-	-	*	89%	86%
Science	2013	82%	80%	<b>86%</b>	-	86%	*	-	-	-	-	*	85%	67%
	2012	80%	79%	<b>50%</b>	*	52%	-	-	-	-	-	*	52%	*
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	32%	<b>39%</b>	*	39%	33%	-	-	-	-	45%	38%	26%
	2012	33%	30%	<b>36%</b>	*	36%	60%	-	-	-	-	21%	36%	24%
Reading	2013	41%	37%	<b>39%</b>	*	40%	*	-	-	-	-	57%	36%	19%
	2012	38%	34%	<b>38%</b>	*	36%	*	-	-	-	-	33%	36%	22%
Mathematics	2013	34%	36%	<b>44%</b>	*	44%	*	-	-	-	-	43%	44%	41%
	2012	33%	35%	<b>39%</b>	*	40%	*	-	-	-	-	25%	39%	31%
Writing	2013	32%	27%	<b>29%</b>	*	28%	*	-	-	-	-	*	28%	17%
	2012	34%	29%	<b>50%</b>	-	48%	*	-	-	-	-	*	50%	29%
Science	2013	33%	28%	<b>35%</b>	-	34%	*	-	-	-	-	*	38%	17%
	2012	29%	24%	<b>10%</b>	*	10%	-	-	-	-	-	*	10%	*
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	10%	<b>10%</b>	*	10%	0%	-	-	-	-	0%	10%	1%
	2012	12%	10%	<b>11%</b>	*	12%	0%	-	-	-	-	3%	11%	9%
Reading	2013	17%	14%	<b>15%</b>	*	16%	*	-	-	-	-	0%	15%	0%
	2012	15%	13%	<b>12%</b>	*	12%	*	-	-	-	-	8%	10%	6%
Mathematics	2013	15%	15%	<b>11%</b>	*	11%	*	-	-	-	-	0%	12%	3%
	2012	14%	14%	<b>12%</b>	*	12%	*	-	-	-	-	0%	11%	14%
Writing	2013	4%	3%	<b>0%</b>	*	0%	*	-	-	-	-	*	0%	0%
	2012	6%	4%	<b>20%</b>	-	21%	*	-	-	-	-	*	21%	14%

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<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
Science	2013	10%	7%	5%	-	6%	*	-	-	-	-	*	6%	0%
	2012	9%	6%	0%	*	0%	-	-	-	-	-	*	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	60%	60%	*	63%	*	-	-	-	-	-	n/a	-
Mathematics	2013	59%	58%	51%	*	51%	*	-	-	-	-	*	n/a	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	13%	18%	*	17%	*	-	-	-	-	-	n/a	-
Mathematics	2013	16%	16%	28%	*	28%	*	-	-	-	-	*	n/a	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	41%	56%	-	53%	*	-	-	-	-	*	56%	50%
Mathematics	2013	46%	51%	86%	-	86%	-	-	-	-	-	*	85%	86%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	23%	22%	23%	-	21%	*	-	-	-	-	*	26%	31%
<b>STAAR Cumulative Met Standard</b>														
	2013	87%	90%	89%	-	89%	*	-	-	-	-	*	88%	83%
<b>Grade 5 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	26%	18%	23%	-	24%	*	-	-	-	-	*	21%	19%
<b>STAAR Cumulative Met Standard</b>														
	2013	88%	93%	95%	-	94%	*	-	-	-	-	*	94%	92%

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	*	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	92%	88%	<b>65%</b>	*	64%	100%	-	*	-	-	74%	65%	45%
Not Included in Accountability													
Mobile	4%	4%	<b>9%</b>	*	9%	0%	-	*	-	-	11%	8%	9%
Other Exclusions	3%	7%	<b>26%</b>	*	26%	0%	-	*	-	-	15%	27%	45%
Not Tested	1%	1%	<b>0%</b>	*	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	*	-	-	0%	0%	0%

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<b>Attendance Rate</b>													
2011-12	95.9%	95.6%	<b>96.5%</b>	*	96.6%	*	-	*	-	-	95.4%	96.6%	96.4%
2010-11	95.7%	95.6%	<b>96.7%</b>	*	96.8%	*	-	*	-	-	96.3%	96.7%	96.6%

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**2012-13 Campus Profile**

Total Students: 286  
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 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	286	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	6	2.1%	0.3%	0.3%
Pre-Kindergarten	26	9.1%	4.0%	4.5%
Kindergarten	33	11.5%	7.4%	7.7%
Grade 1	42	14.7%	7.9%	7.8%
Grade 2	41	14.3%	7.4%	7.7%
Grade 3	53	18.5%	7.4%	7.6%
Grade 4	44	15.4%	7.2%	7.5%
Grade 5	41	14.3%	7.1%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	4	1.4%	4.1%	12.7%
Hispanic	275	96.2%	82.6%	51.3%
White	3	1.0%	10.6%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	4	1.4%	1.1%	3.6%
Pacific Islander	0	0.0%	0.3%	0.1%
Two or More Races	0	0.0%	1.2%	1.8%
Economically Disadvantaged	270	94.4%	69.7%	60.4%
Non-Educationally Disadvantaged	16	5.6%	30.3%	39.6%
English Language Learners (ELL)	191	66.8%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	2	0.5%	3.1%	1.7%
At-Risk	228	79.7%	55.6%	44.7%
Mobility (2011-2012)	48	19.3%	20.4%	17.9%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	2.1%	0.0%	4.3%	9.7%
Grade 1	7.5%	7.1%	4.4%	0.0%	16.0%	8.2%
Grade 2	2.1%	2.9%	2.9%	0.0%	3.1%	3.9%
Grade 3	0.0%	2.4%	2.1%	0.0%	2.4%	1.6%
Grade 4	0.0%	1.5%	1.0%	0.0%	1.1%	1.0%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.2%	1.0%
Grade 7	-	0.7%	1.0%	-	0.5%	1.4%
Grade 8	-	0.5%	0.7%	-	0.3%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	14.0	17.3	19.5
Grade 2	13.3	16.7	19.4
Grade 3	21.1	16.9	19.3
Grade 4	28.4	16.0	19.5
Grade 5	24.1	19.1	21.4
Grade 6	-	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	15.2	17.4
Foreign Languages	-	18.5	19.0
Mathematics	-	18.0	18.0
Science	-	18.7	19.0
Social Studies	-	19.6	19.7

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	30.8	100.0%	100.0%	100.0%
Professional Staff:	27.8	90.4%	69.9%	63.9%
Teachers	20.7	67.2%	52.7%	51.0%
Professional Support	6.1	19.9%	13.7%	9.0%
Campus Administration (School Leadership)	1.0	3.2%	2.8%	2.9%
Educational Aides:	3.0	9.6%	5.2%	9.3%
Total Minority Staff:	26.9	87.4%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	9.4%
Hispanic	17.9	86.3%	66.0%	24.9%
White	2.8	13.7%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.4	16.3%	31.3%	23.2%
Females	17.3	83.7%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.8%	3.1%	7.0%
1-5 Years Experience	2.9	13.9%	22.0%	26.1%
6-10 Years Experience	11.0	53.1%	27.1%	22.7%
11-20 Years Experience	5.5	26.6%	27.0%	26.9%
Over 20 Years Experience	0.3	1.6%	20.9%	17.3%
Number of Students per Teacher	13.8	n/a	15.2	15.5

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.1	12.7	11.5
Average Years Experience of Teachers with District:	7.5	10.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,734	\$42,731	\$41,878
1-5 Years Experience	\$44,892	\$44,941	\$44,354
6-10 Years Experience	\$44,191	\$46,656	\$46,784
11-20 Years Experience	\$50,469	\$49,839	\$50,587
Over 20 Years Experience	\$54,792	\$57,892	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$46,104	\$49,366	\$48,821
Professional Support	\$52,405	\$58,108	\$57,253
Campus Administration (School Leadership)	\$80,701	\$72,448	\$71,259
Instructional Staff Percent:	n/a	65.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8

<b>Program Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	181	63.3%	21.8%	16.6%
Career & Technical Education	0	0.0%	25.3%	22.0%
Gifted & Talented Education	24	8.4%	11.8%	7.7%
Special Education	22	7.7%	8.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	3.5%	1.0%	5.3%
Career & Technical Education	0.0	0.0%	4.6%	4.1%
Compensatory Education	0.0	0.0%	0.8%	2.9%
Gifted & Talented Education	0.0	0.0%	3.6%	2.0%
Regular Education	19.5	94.1%	81.9%	73.2%
Special Education	0.5	2.4%	8.3%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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