

# 2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **BEALL EL**

Campus Number: **071902104**

2013 Accountability Rating: **Met Standard**

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Campus Number: 071902104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 517  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 3</b>														
Reading	2013	81%	84%	<b>53%</b>	*	46%	*	-	-	-	-	*	50%	*
	2012	78%	80%	<b>61%</b>	-	61%	-	-	-	-	-	*	61%	55%
Mathematics	2013	70%	77%	<b>33%</b>	*	*	*	-	-	-	-	*	36%	*
	2012	69%	74%	<b>67%</b>	-	67%	-	-	-	-	-	71%	67%	64%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 4</b>														
Reading	2013	72%	73%	<b>52%</b>	-	52%	-	-	-	-	-	70%	52%	42%
	2012	77%	80%	<b>57%</b>	-	57%	-	-	-	-	-	70%	57%	40%
Mathematics	2013	69%	77%	<b>74%</b>	-	74%	-	-	-	-	-	90%	74%	74%
	2012	69%	78%	<b>65%</b>	-	65%	-	-	-	-	-	80%	65%	58%
Writing	2013	70%	73%	<b>48%</b>	-	48%	-	-	-	-	-	*	48%	32%
	2012	72%	76%	<b>61%</b>	-	61%	-	-	-	-	-	70%	61%	39%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 5</b>														
Reading	2013	77%	78%	<b>55%</b>	-	55%	-	-	-	-	-	75%	55%	49%
	2012	78%	80%	<b>62%</b>	-	62%	-	-	-	-	-	79%	62%	43%
Mathematics	2013	74%	82%	<b>64%</b>	-	64%	-	-	-	-	-	42%	64%	58%
	2012	78%	85%	<b>73%</b>	-	73%	-	-	-	-	-	71%	72%	54%
Science	2013	73%	78%	<b>61%</b>	-	61%	-	-	-	-	-	64%	61%	50%
	2012	73%	76%	<b>57%</b>	-	57%	-	-	-	-	-	64%	56%	40%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	77%	76%	<b>65%</b>	*	65%	*	-	-	-	-	73%	65%	58%
	2012	77%	76%	<b>63%</b>	-	63%	-	-	-	-	-	71%	63%	47%
Reading	2013	80%	78%	<b>60%</b>	*	60%	*	-	-	-	-	77%	60%	53%
	2012	79%	77%	<b>60%</b>	-	60%	-	-	-	-	-	71%	60%	43%
Mathematics	2013	79%	82%	<b>79%</b>	*	80%	*	-	-	-	-	85%	80%	79%
	2012	77%	81%	<b>69%</b>	-	69%	-	-	-	-	-	74%	69%	57%

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
Writing	2013	63%	58%	<b>48%</b>	-	48%	-	-	-	-	-	*	48%	32%
	2012	67%	63%	<b>61%</b>	-	61%	-	-	-	-	-	70%	61%	39%
Science	2013	82%	80%	<b>61%</b>	-	61%	-	-	-	-	-	64%	61%	50%
	2012	80%	79%	<b>57%</b>	-	57%	-	-	-	-	-	64%	56%	40%
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	32%	<b>23%</b>	*	23%	*	-	-	-	-	47%	24%	20%
	2012	33%	30%	<b>27%</b>	-	27%	-	-	-	-	-	49%	27%	19%
Reading	2013	41%	37%	<b>21%</b>	*	20%	*	-	-	-	-	35%	21%	17%
	2012	38%	34%	<b>28%</b>	-	28%	-	-	-	-	-	55%	28%	21%
Mathematics	2013	34%	36%	<b>33%</b>	*	33%	*	-	-	-	-	65%	33%	31%
	2012	33%	35%	<b>30%</b>	-	30%	-	-	-	-	-	48%	30%	25%
Writing	2013	32%	27%	<b>9%</b>	-	9%	-	-	-	-	-	*	9%	13%
	2012	34%	29%	<b>21%</b>	-	21%	-	-	-	-	-	50%	21%	13%
Science	2013	33%	28%	<b>21%</b>	-	21%	-	-	-	-	-	45%	21%	10%
	2012	29%	24%	<b>23%</b>	-	23%	-	-	-	-	-	36%	22%	9%
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	10%	<b>6%</b>	*	5%	*	-	-	-	-	10%	6%	4%
	2012	12%	10%	<b>8%</b>	-	8%	-	-	-	-	-	19%	8%	7%
Reading	2013	17%	14%	<b>5%</b>	*	4%	*	-	-	-	-	8%	5%	4%
	2012	15%	13%	<b>8%</b>	-	8%	-	-	-	-	-	23%	8%	9%
Mathematics	2013	15%	15%	<b>7%</b>	*	7%	*	-	-	-	-	8%	7%	4%
	2012	14%	14%	<b>9%</b>	-	9%	-	-	-	-	-	13%	9%	6%
Writing	2013	4%	3%	<b>2%</b>	-	2%	-	-	-	-	-	*	2%	3%
	2012	6%	4%	<b>4%</b>	-	4%	-	-	-	-	-	20%	4%	0%

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<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
Science	2013	10%	7%	<b>7%</b>	-	7%	-	-	-	-	-	18%	7%	3%
	2012	9%	6%	<b>9%</b>	-	9%	-	-	-	-	-	21%	8%	9%
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	60%	<b>43%</b>	-	43%	-	-	-	-	-	*	n/a	47%
Mathematics	2013	59%	58%	<b>73%</b>	-	73%	-	-	-	-	-	*	n/a	59%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	13%	<b>8%</b>	-	8%	-	-	-	-	-	*	n/a	5%
Mathematics	2013	16%	16%	<b>39%</b>	-	39%	-	-	-	-	-	*	n/a	35%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	41%	<b>37%</b>	-	37%	-	-	-	-	-	78%	37%	38%
Mathematics	2013	46%	51%	<b>70%</b>	-	70%	-	-	-	-	-	83%	70%	74%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	23%	22%	<b>45%</b>	-	45%	-	-	-	-	-	25%	45%	51%
<b>STAAR Cumulative Met Standard</b>														
	2013	87%	90%	<b>71%</b>	-	71%	-	-	-	-	-	91%	71%	67%
<b>Grade 5 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	26%	18%	<b>36%</b>	-	36%	-	-	-	-	-	58%	36%	42%
<b>STAAR Cumulative Met Standard</b>														
	2013	88%	93%	<b>96%</b>	-	96%	-	-	-	-	-	100%	96%	97%

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	*	100%	*	-	-	-	-	99%	100%	100%
Included in Accountability	92%	88%	<b>61%</b>	*	60%	*	-	-	-	-	77%	61%	48%
Not Included in Accountability													
Mobile	4%	4%	<b>8%</b>	*	8%	*	-	-	-	-	13%	7%	8%
Other Exclusions	3%	7%	<b>31%</b>	*	32%	*	-	-	-	-	9%	32%	44%
Not Tested	1%	1%	<b>0%</b>	*	0%	*	-	-	-	-	1%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	*	-	-	-	-	1%	0%	0%

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<b>Attendance Rate</b>													
2011-12	95.9%	95.6%	<b>96.4%</b>	-	96.4%	*	-	-	-	-	95.2%	96.4%	96.5%
2010-11	95.7%	95.6%	<b>96.7%</b>	-	96.7%	*	-	-	-	-	95.4%	96.8%	96.7%

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	517	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	68	13.2%	4.0%	4.5%
Kindergarten	73	14.1%	7.4%	7.7%
Grade 1	78	15.1%	7.9%	7.8%
Grade 2	70	13.5%	7.4%	7.7%
Grade 3	86	16.6%	7.4%	7.6%
Grade 4	71	13.7%	7.2%	7.5%
Grade 5	71	13.7%	7.1%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	1	0.2%	4.1%	12.7%
Hispanic	512	99.0%	82.6%	51.3%
White	3	0.6%	10.6%	30.0%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	1.1%	3.6%
Pacific Islander	0	0.0%	0.3%	0.1%
Two or More Races	0	0.0%	1.2%	1.8%
Economically Disadvantaged	509	98.5%	69.7%	60.4%
Non-Educationally Disadvantaged	8	1.5%	30.3%	39.6%
English Language Learners (ELL)	426	82.4%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	6	1.0%	3.1%	1.7%
At-Risk	475	91.9%	55.6%	44.7%
Mobility (2011-2012)	103	22.6%	20.4%	17.9%



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<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	2.1%	0.0%	4.3%	9.7%
Grade 1	1.6%	7.1%	4.4%	28.6%	16.0%	8.2%
Grade 2	0.0%	2.9%	2.9%	11.1%	3.1%	3.9%
Grade 3	0.0%	2.4%	2.1%	0.0%	2.4%	1.6%
Grade 4	0.0%	1.5%	1.0%	0.0%	1.1%	1.0%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.2%	1.0%
Grade 7	-	0.7%	1.0%	-	0.5%	1.4%
Grade 8	-	0.5%	0.7%	-	0.3%	1.5%

<u>Class Size Information</u>	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	18.0	17.3	19.5
Grade 2	16.2	16.7	19.4
Grade 3	16.3	16.9	19.3
Grade 4	13.0	16.0	19.5
Grade 5	14.4	19.1	21.4
Grade 6	-	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	15.2	17.4
Foreign Languages	-	18.5	19.0
Mathematics	-	18.0	18.0
Science	-	18.7	19.0
Social Studies	-	19.6	19.7

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	49.1	100.0%	100.0%	100.0%
Professional Staff:	43.7	89.1%	69.9%	63.9%
Teachers	33.6	68.4%	52.7%	51.0%
Professional Support	8.1	16.6%	13.7%	9.0%
Campus Administration (School Leadership)	2.0	4.1%	2.8%	2.9%
Educational Aides:	5.4	10.9%	5.2%	9.3%
Total Minority Staff:	47.1	96.0%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	9.4%
Hispanic	32.6	97.0%	66.0%	24.9%
White	1.0	3.0%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.5	19.2%	31.3%	23.2%
Females	27.1	80.8%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.0%	3.1%	7.0%
1-5 Years Experience	5.0	14.9%	22.0%	26.1%
6-10 Years Experience	6.0	17.9%	27.1%	22.7%
11-20 Years Experience	13.0	38.7%	27.0%	26.9%
Over 20 Years Experience	8.6	25.6%	20.9%	17.3%
Number of Students per Teacher	15.4	n/a	15.2	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.8	12.7	11.5
Average Years Experience of Teachers with District:	12.8	10.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,734	\$42,731	\$41,878
1-5 Years Experience	\$45,135	\$44,941	\$44,354
6-10 Years Experience	\$45,596	\$46,656	\$46,784
11-20 Years Experience	\$49,521	\$49,839	\$50,587
Over 20 Years Experience	\$59,434	\$57,892	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$50,532	\$49,366	\$48,821
Professional Support	\$50,489	\$58,108	\$57,253
Campus Administration (School Leadership)	\$67,320	\$72,448	\$71,259
Instructional Staff Percent:	n/a	65.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8

[Link to:](#)  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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