

2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **LAMAR EL**

Campus Number: **071902125**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Top 25 Percent Student Progress

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District Name: EL PASO ISD
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 Campus Number: 071902125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 605
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	84%	86%	*	85%	*	*	-	-	-	*	85%	71%
	2012	78%	80%	91%	-	91%	-	*	-	-	-	*	89%	82%
Mathematics	2013	70%	77%	90%	*	90%	*	*	-	-	-	*	90%	86%
	2012	69%	74%	75%	-	74%	-	*	-	-	-	*	71%	73%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	73%	84%	-	84%	-	*	-	-	-	*	82%	85%
	2012	77%	80%	84%	-	83%	*	-	*	-	-	71%	82%	76%
Mathematics	2013	69%	77%	94%	-	94%	-	*	-	-	-	*	93%	100%
	2012	69%	78%	94%	-	93%	*	-	*	-	-	86%	93%	91%
Writing	2013	70%	73%	88%	-	87%	-	*	*	-	-	83%	86%	90%
	2012	72%	76%	80%	-	80%	*	-	-	-	-	*	79%	67%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	78%	89%	*	89%	*	-	-	-	-	100%	90%	81%
	2012	78%	80%	91%	-	91%	-	-	-	-	-	*	91%	71%
Mathematics	2013	74%	82%	91%	*	90%	*	-	-	-	-	80%	90%	83%
	2012	78%	85%	95%	-	95%	-	-	-	-	-	*	95%	86%
Science	2013	73%	78%	99%	-	99%	*	-	-	-	-	*	99%	97%
	2012	73%	76%	97%	-	97%	-	-	-	-	-	*	97%	86%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	76%	93%	*	92%	100%	100%	*	-	-	90%	92%	92%
	2012	77%	76%	89%	-	88%	100%	*	*	-	-	76%	88%	78%
Reading	2013	80%	78%	90%	*	90%	*	*	-	-	-	90%	89%	87%
	2012	79%	77%	88%	-	87%	*	*	*	-	-	80%	87%	77%
Mathematics	2013	79%	82%	95%	*	94%	*	*	-	-	-	90%	94%	97%
	2012	77%	81%	90%	-	90%	*	*	*	-	-	73%	89%	87%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	58%	88%	-	87%	-	*	*	-	-	83%	86%	90%
	2012	67%	63%	80%	-	80%	*	-	-	-	-	*	79%	67%
Science	2013	82%	80%	99%	-	99%	*	-	-	-	-	*	99%	97%
	2012	80%	79%	97%	-	97%	-	-	-	-	-	*	97%	86%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	51%	*	51%	75%	40%	*	-	-	55%	49%	40%
	2012	33%	30%	44%	-	44%	63%	*	*	-	-	41%	43%	28%
Reading	2013	41%	37%	36%	*	36%	*	*	-	-	-	50%	33%	20%
	2012	38%	34%	38%	-	39%	*	*	*	-	-	27%	36%	19%
Mathematics	2013	34%	36%	64%	*	64%	*	*	-	-	-	70%	63%	53%
	2012	33%	35%	53%	-	52%	*	*	*	-	-	60%	51%	44%
Writing	2013	32%	27%	48%	-	48%	-	*	*	-	-	50%	43%	43%
	2012	34%	29%	26%	-	26%	*	-	-	-	-	*	25%	6%
Science	2013	33%	28%	59%	-	58%	*	-	-	-	-	*	60%	53%
	2012	29%	24%	58%	-	58%	-	-	-	-	-	*	58%	71%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	20%	*	20%	25%	20%	*	-	-	3%	17%	12%
	2012	12%	10%	13%	-	14%	0%	*	*	-	-	5%	13%	6%
Reading	2013	17%	14%	15%	*	15%	*	*	-	-	-	0%	12%	6%
	2012	15%	13%	13%	-	14%	*	*	*	-	-	0%	12%	4%
Mathematics	2013	15%	15%	33%	*	33%	*	*	-	-	-	10%	30%	24%
	2012	14%	14%	18%	-	18%	*	*	*	-	-	7%	17%	12%
Writing	2013	4%	3%	5%	-	5%	-	*	*	-	-	0%	1%	2%
	2012	6%	4%	0%	-	0%	*	-	-	-	-	*	0%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	7%	14%	-	13%	*	-	-	-	-	*	14%	7%
	2012	9%	6%	17%	-	17%	-	-	-	-	-	*	17%	14%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	54%	-	54%	*	*	-	-	-	*	n/a	*
Mathematics	2013	59%	58%	78%	-	78%	*	*	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	15%	-	14%	*	*	-	-	-	*	n/a	*
Mathematics	2013	16%	16%	41%	-	40%	*	*	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	41%	90%	-	90%	-	-	-	-	-	*	90%	88%
Mathematics	2013	46%	51%	64%	-	64%	-	-	-	-	-	*	62%	100%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	22%	11%	*	11%	*	-	-	-	-	0%	10%	19%
STAAR Cumulative Met Standard														
	2013	87%	90%	99%	-	99%	*	-	-	-	-	*	99%	97%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	18%	9%	*	10%	*	-	-	-	-	20%	10%	17%
STAAR Cumulative Met Standard														
	2013	88%	93%	98%	-	97%	*	-	-	-	-	*	97%	97%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	*	-	-	97%	100%	99%
Included in Accountability	92%	88%	80%	40%	80%	100%	100%	*	-	-	81%	79%	66%
Not Included in Accountability													
Mobile	4%	4%	4%	60%	4%	0%	0%	*	-	-	0%	4%	3%
Other Exclusions	3%	7%	16%	0%	16%	0%	0%	*	-	-	17%	17%	30%
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	-	-	3%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	-	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.6%	97.1%	*	97.1%	97.3%	*	*	-	*	96.3%	97.1%	97.4%
2010-11	95.7%	95.6%	97.3%	*	97.3%	97.4%	*	-	-	*	97.5%	97.3%	97.4%

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Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 605
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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	605	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	54	8.9%	4.0%	4.5%
Kindergarten	104	17.2%	7.4%	7.7%
Grade 1	103	17.0%	7.9%	7.8%
Grade 2	77	12.7%	7.4%	7.7%
Grade 3	85	14.0%	7.4%	7.6%
Grade 4	91	15.0%	7.2%	7.5%
Grade 5	91	15.0%	7.1%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	2	0.3%	4.1%	12.7%
Hispanic	591	97.7%	82.6%	51.3%
White	4	0.7%	10.6%	30.0%
American Indian	4	0.7%	0.2%	0.4%
Asian	4	0.7%	1.1%	3.6%
Pacific Islander	0	0.0%	0.3%	0.1%
Two or More Races	0	0.0%	1.2%	1.8%
Economically Disadvantaged	572	94.5%	69.7%	60.4%
Non-Educationally Disadvantaged	33	5.5%	30.3%	39.6%
English Language Learners (ELL)	355	58.7%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	2	0.3%	3.1%	1.7%
At-Risk	464	76.7%	55.6%	44.7%
Mobility (2011-2012)	104	20.4%	20.4%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.1%	0.7%	2.1%	16.7%	4.3%	9.7%
Grade 1	17.3%	7.1%	4.4%	16.7%	16.0%	8.2%
Grade 2	5.8%	2.9%	2.9%	0.0%	3.1%	3.9%
Grade 3	12.1%	2.4%	2.1%	0.0%	2.4%	1.6%
Grade 4	11.8%	1.5%	1.0%	14.3%	1.1%	1.0%
Grade 5	1.3%	0.2%	0.5%	0.0%	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.2%	1.0%
Grade 7	-	0.7%	1.0%	-	0.5%	1.4%
Grade 8	-	0.5%	0.7%	-	0.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	17.2	17.3	19.5
Grade 2	15.4	16.7	19.4
Grade 3	17.0	16.9	19.3
Grade 4	18.2	16.0	19.5
Grade 5	22.6	19.1	21.4
Grade 6	-	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	15.2	17.4
Foreign Languages	-	18.5	19.0
Mathematics	-	18.0	18.0
Science	-	18.7	19.0
Social Studies	-	19.6	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.4	100.0%	100.0%	100.0%
Professional Staff:	46.5	94.0%	69.9%	63.9%
Teachers	38.2	77.3%	52.7%	51.0%
Professional Support	6.3	12.7%	13.7%	9.0%
Campus Administration (School Leadership)	2.0	4.0%	2.8%	2.9%
Educational Aides:	3.0	6.0%	5.2%	9.3%
Total Minority Staff:	43.7	88.4%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	9.4%
Hispanic	34.4	90.2%	66.0%	24.9%
White	3.7	9.8%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	7.5	19.6%	31.3%	23.2%
Females	30.7	80.4%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.4	3.7%	3.1%	7.0%
1-5 Years Experience	9.0	23.5%	22.0%	26.1%
6-10 Years Experience	6.0	15.7%	27.1%	22.7%
11-20 Years Experience	9.3	24.3%	27.0%	26.9%
Over 20 Years Experience	12.5	32.8%	20.9%	17.3%
Number of Students per Teacher	15.8	n/a	15.2	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.6	12.7	11.5
Average Years Experience of Teachers with District:	13.8	10.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$33,829	\$42,731	\$41,878
1-5 Years Experience	\$45,474	\$44,941	\$44,354
6-10 Years Experience	\$47,544	\$46,656	\$46,784
11-20 Years Experience	\$49,588	\$49,839	\$50,587
Over 20 Years Experience	\$60,791	\$57,892	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$51,399	\$49,366	\$48,821
Professional Support	\$52,244	\$58,108	\$57,253
Campus Administration (School Leadership)	\$67,620	\$72,448	\$71,259
Instructional Staff Percent:	n/a	65.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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