# 2012-13 Texas Academic Performance Report

District Name: EL PASO ISD

Campus Name: LOGAN EL

Campus Number: 071902128

2013 Accountability Rating: Met Standard

**Distinction Designations:** 

Academic Achievement in Reading/ELA

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#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in	1 Level II or Abo	ove												
Grade 3														
Reading	2013	81%	84%	84%	92%	80%	83%	-	-	-	*	67%	80%	*
	2012	78%	80%	89%	80%	80%	100%	-	-	*	*	*	91%	-
Mathematics	2013	70%	77%	74%	75%	76%	67%	-	-	-	*	50%	70%	*
	2012	69%	74%	80%	80%	56%	100%	-	-	*	*	*	79%	-
STAAR Percent at Phase-in Grade 4	n 1 Level II or Abo	ove												
Reading	2013	72%	73%	73%	83%	65%	93%	-	-	*	*	*	74%	*
5	2012	77%	80%	83%	100%	74%	91%	-	-	*	*	58%	82%	*
Mathematics	2013	69%	77%	71%	100%	60%	80%	-	-	*	*	*	68%	*
	2012	69%	78%	7 <b>8</b> %	100%	72%	73%	-	-	*	*	*	76%	*
Writing	2013	70%	73%	73%	100%	75%	73%	-	-	*	*	*	74%	*
-	2012	72%	76%	71%	100%	59%	82%	-	-	*	*	*	69%	*
STAAR Percent at Phase-in Grade 5	n 1 Level II or Abo	ove												
Reading	2013	77%	78%	57%	86%	52%	56%	-	*	*	*	13%	54%	22%
-	2012	78%	80%	69%	*	70%	73%	-	-	*	*	45%	66%	*
Mathematics	2013	74%	82%	73%	71%	77%	44%	-	*	*	*	33%	68%	44%
	2012	78%	85%	69%	*	61%	82%	-	-	*	*	45%	66%	*
Science	2013	73%	78%	63%	71%	55%	86%	-	*	*	*	40%	64%	*
	2012	73%	76%	55%	*	45%	80%	-	-	*	*	45%	53%	*
STAAR Percent at Phase-in All Grades	n 1 Level II or Abo	ove												
All Subjects	2013	77%	76%	75%	87%	70%	80%	-	*	*	68%	48%	73%	40%
-	2012	77%	76%	75%	82%	65%	87%	-	-	88%	100%	46%	73%	21%
Reading	2013	80%	78%	79%	92%	72%	88%	-	*	*	*	57%	77%	40%
2	2012	79%	77%	81%	80%	74%	90%	-	-	*	100%	54%	79%	*
Mathematics	2013	79%	82%	76%	84%	74%	75%	-	*	*	86%	48%	73%	47%
	2012	77%	81%	76%	84%	65%	87%	-	-	*	100%	43%	73%	*

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-i	n 1 Level II or Abc													
All Grades														
Writing	2013	63%	58%	73%	100%	75%	73%	-	-	*	*	*	74%	*
	2012	67%	63%	71%	100%	59%	82%	-	-	*	*	*	69%	*
Science	2013	82%	80%	63%	71%	55%	86%	-	*	*	*	40%	64%	*
	2012	80%	79%	55%	*	45%	80%	-	-	*	*	45%	53%	*
STAAR Percent at Final Le All Grades	evel II or Above													
All Subjects	2013	35%	32%	36%	40%	34%	41%	-	*	*	37%	25%	38%	21%
	2012	33%	30%	38%	43%	29%	52%	-	-	50%	57%	20%	34%	2%
Reading	2013	41%	37%	42%	56%	38%	45%	-	*	*	*	33%	43%	20%
-	2012	38%	34%	42%	52%	32%	46%	-	-	*	80%	14%	35%	*
Mathematics	2013	34%	36%	33%	20%	33%	40%	-	*	*	57%	21%	35%	27%
	2012	33%	35%	37%	36%	31%	51%	-	-	*	20%	25%	33%	*
Writing	2013	32%	27%	36%	50%	40%	33%	-	-	*	*	*	37%	*
-	2012	34%	29%	41%	44%	31%	73%	-	-	*	*	*	39%	*
Science	2013	33%	28%	31%	43%	26%	43%	-	*	*	*	20%	31%	*
	2012	29%	24%	25%	*	9%	50%	-	-	*	*	27%	22%	*
STAAR Percent at Level III All Grades	Advanced													
All Subjects	2013	13%	10%	14%	13%	13%	20%	-	*	*	5%	11%	16%	16%
	2012	12%	10%	15%	15%	10%	24%	-	-	13%	36%	9%	13%	0%
Reading	2013	17%	14%	18%	20%	17%	23%	-	*	*	*	10%	20%	13%
	2012	15%	13%	19%	28%	13%	21%	-	-	*	60%	7%	16%	*
Mathematics	2013	15%	15%	15%	8%	13%	23%	-	*	*	14%	12%	17%	20%
	2012	14%	14%	16%	8%	10%	33%	-	-	*	20%	11%	13%	*
Writing	2013	4%	3%	9%	17%	5%	13%	-	-	*	*	*	11%	*
-	2012	6%	4%	10%	11%	8%	9%	-	-	*	*	*	8%	*

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Level III	Advanced			•		•								
All Grades														
Science	2013	10%	7%	6%	0%	10%	0%	-	*	*	*	13%	5%	*
	2012	9%	6%	8%	*	5%	20%	-	-	*	*	9%	8%	*
STAAR Percent Met or Exc All Grades	eeded Progress													
Reading	2013	62%	60%	55%	89%	56%	43%	-	-	*	*	*	n/a	-
Mathematics	2013	59%	58%	67%	67%	66%	71%	-	-	*	*	*	n/a	-
STAAR Percent Exceeded F All Grades	Progress													
Reading	2013	15%	13%	27%	56%	24%	21%	-	-	*	*	*	n/a	-
Mathematics	2013	16%	16%	26%	33%	23%	29%	-	-	*	*	*	n/a	-
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perco	ent of Faile	ers Passing	STAAR)										
Reading	2013	43%	41%	12%	*	14%	-	-	-	*	*	10%	14%	13%
Mathematics	2013	46%	51%	44%	*	39%	*	-	-	*	*	21%	36%	17%
Student Success Initiative														
Grade 5 Reading Students Requiring Ac	celerated Instruc	tion												
0	2013	23%	22%	43%	14%	48%	44%	-	*	*	*	87%	46%	78%
STAAR Cumulative Met	Standard													
	2013	87%	90%	78%	100%	71%	86%	-	*	*	*	53%	77%	*
Grade 5 Mathematics Students Requiring Ac	celerated Instruc	tion												
-	2013	26%	18%	27%	29%	23%	56%	-	*	*	*	67%	32%	56%
STAAR Cumulative Met	Standard													
	2013	88%	93%	84%	86%	81%	86%	-	*	*	*	47%	79%	56%

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Performance

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	7 <b>9</b> %	89%	73%	88%	-	38%	100%	90%	74%	76%	39%
Not Included in Accountability Mobile	4%	4%	12%	11%	11%	12%	-	38%	0%	10%	18%	13%	17%
Other Exclusions	3%	7%	9%	0%	16%	0%	-	25%	0%	0%	8%	11%	43%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%

District Name: EL PASO ISD

Campus Name: LOGAN EL Campus Number: 071902128

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Performance

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate													
2011-12	95.9%	95.6%	96.1%	97.7%	95.6%	96.0%	*	*	97.5%	94.1%	95.1%	95.9%	96.0%
2010-11	95.7%	95.6%	97.2%	97.3%	97.2%	97.1%	*	*	*	97.1%	96.4%	97.1%	97.2%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Profile

	Car	Campus				
Student Information	Count	Percent	District	State		
Total Students:	639	100.0%	62,884	5,058,93		
Students by Grade:						
Early Childhood Education	0	0.0%	0.3%	0.3%		
Pre-Kindergarten	93	14.6%	4.0%	4.5%		
Kindergarten	118	18.5%	7.4%	7.79		
Grade 1	114	17.8%	7.9%	7.89		
Grade 2	90	14.1%	7.4%	7.79		
Grade 3	93	14.6%	7.4%	7.69		
Grade 4	68	10.6%	7.2%	7.59		
Grade 5	63	9.9%	7.1%	7.49		
Grade 6	0	0.0%	7.1%	7.59		
Grade 7	0	0.0%	7.1%	7.5		
Grade 8	0	0.0%	6.9%	7.2		
Grade 9	0	0.0%	8.9%	8.0		
Grade 10	0	0.0%	7.7%	6.9		
Grade 11	0	0.0%	7.1%	6.5		
Grade 12	0	0.0%	6.5%	6.0		
Ethnic Distribution:						
African American	75	11.7%	4.1%	12.7		
Hispanic	285	44.6%	82.6%	51.3		
White	228	35.7%	10.6%	30.0		
American Indian	4	0.6%	0.2%	0.4		
Asian	9	1.4%	1.1%	3.6		
Pacific Islander	10	1.6%	0.3%	0.1		
Two or More Races	28	4.4%	1.2%	1.8		
Economically Disadvantaged	481	75.3%	69.7%	60.4		
Non-Educationally Disadvantaged	158	24.7%	30.3%	39.6		
English Language Learners (ELL)	104	16.3%	24.6%	17.1		
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	3.1%	1.7		
At-Risk	324	50.7%	55.6%	44.7		
Mobility (2011-2012)	185	36.3%	20.4%	17.99		

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Profile

	Non-	Special Education R	lates	Spe	ecial Education Rate	s
Student Information	Campus	District	State	Campus	District	Stat
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	2.1%	0.0%	4.3%	9.79
Grade 1	5.3%	7.1%	4.4%	21.4%	16.0%	8.2
Grade 2	0.0%	2.9%	2.9%	0.0%	3.1%	3.9
Grade 3	2.0%	2.4%	2.1%	0.0%	2.4%	1.6
Grade 4	5.9%	1.5%	1.0%	0.0%	1.1%	1.0
Grade 5	0.0%	0.2%	0.5%	0.0%	0.6%	0.79
Grade 6	-	0.4%	0.6%	-	0.2%	1.0
Grade 7	-	0.7%	1.0%	-	0.5%	1.4
Grade 8	-	0.5%	0.7%	-	0.3%	1.5
Class Size Information	Cam	nus		Dist	rict	Stat
		•				Bui
Class Size Averages by Grade and Subject (De		•				Stat
Class Size Averages by Grade and Subject (De		•				
Class Size Averages by Grade and Subject (De Elementary: Kindergarten	erived from teacher responsibility rec	ords):			10.8	19
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1	erived from teacher responsibility rec	ords): - 17.7			10.8 17.3	19. 19.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility reco 1 1	ords): - 17.7 16.9			10.8 17.3 16.7	19 19 19
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility reco 1 1 1	ords): - 17.7 16.9 15.7			10.8 17.3 16.7 16.9	19 19 19 19
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility reco 1 1 1	ords): - 17.7 16.9			10.8 17.3 16.7	19 19 19 19
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility reco 1 1 1 1 1 1	ords): - 17.7 16.9 15.7			10.8 17.3 16.7 16.9	19
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility reco 1 1 1 1 1 1	ords): - 17.7 16.9 15.7 15.7			10.8 17.3 16.7 16.9 16.0	19 19 19 19 19 21
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	erived from teacher responsibility reco 1 1 1 1 1 1	ords): - - - - - - - - - - - - - - - - - - -			10.8 17.3 16.7 16.9 16.0 19.1	19 19 19 19 19 21 21
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Mixed Grades Secondary:	erived from teacher responsibility reco 1 1 1 1 1 1	ords): - - - - - - - - - - - - - - - - - - -		-	10.8 17.3 16.7 16.9 16.0 19.1 18.3	19 19 19 19 21 21 24
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Mixed Grades Secondary: English/Language Arts	erived from teacher responsibility reco 1 1 1 1 1 1	ords): - - - - - - - - - - - - - - - - - - -		-	10.8 17.3 16.7 16.9 16.0 19.1 18.3 -	19 19 19 19 21 21 24
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Mixed Grades Secondary:	erived from teacher responsibility reco 1 1 1 1 1 1	ords): - - - - - - - - - - - - - - - - - - -		-	10.8 17.3 16.7 16.9 16.0 19.1 18.3	19 19 19 19 19 21 21
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Mixed Grades Secondary: English/Language Arts	erived from teacher responsibility reco 1 1 1 1 1 1	ords): - - - - - - - - - - - - - - - - - - -		-	10.8 17.3 16.7 16.9 16.0 19.1 18.3 -	19 19 19 19 21 21 24
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Mixed Grades Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility reco 1 1 1 1 1 1	ords): - - - - - - - - - - - - - - - - - - -		-	10.8 17.3 16.7 16.9 16.0 19.1 18.3 - 15.2 18.5	19 19 19 19 21 21 24 17 19

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2012-13 Campus Profile

Campus Staff Information District District											
Staff Information	Count/Average	Percent	District	State							
Total Staff	59.0	100.0%	100.0%	100.0%							
Professional Staff:	51.1	86.7%	69.9%	63.9%							
Teachers	40.8	69.1%	52.7%	51.0%							
Professional Support	8.4	14.2%	13.7%	9.0%							
Campus Administration (School Leadership)	2.0	3.4%	2.8%	2.9%							
Educational Aides:	7.9	13.3%	5.2%	9.3%							
Total Minority Staff:	38.8	65.8%	75.1%	45.1%							
Teachers by Ethnicity and Sex:											
African American	2.8	6.8%	2.4%	9.4%							
Hispanic	23.7	58.2%	66.0%	24.9%							
White	14.3	34.9%	28.8%	62.8%							
American Indian	0.0	0.0%	0.3%	0.4%							
Asian	0.0	0.0%	1.1%	1.4%							
Pacific Islander	0.0	0.0%	0.0%	0.1%							
Two or More Races	0.0	0.0%	1.4%	1.1%							
Males	5.2	12.9%	31.3%	23.2%							
Females	35.5	87.1%	68.7%	76.8%							
Teachers by Years of Experience:											
Beginning Teachers	3.8	9.3%	3.1%	7.0%							
1-5 Years Experience	10.0	24.5%	22.0%	26.1%							
6-10 Years Experience	8.0	19.7%	27.1%	22.7%							
11-20 Years Experience	13.0	31.9%	27.0%	26.9%							
Over 20 Years Experience	5.9	14.6%	20.9%	17.3%							
Number of Students per Teacher	15.7	n/a	15.2	15.5							

#### TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2012-13 Campus Profile

Total Students: 639 Grade Span: PK - 05 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.5	12.7	11.5
Average Years Experience of Teachers with District:	10.5	10.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,738	\$42,731	\$41,878
1-5 Years Experience	\$45,602	\$44,941	\$44,354
6-10 Years Experience	\$45,397	\$46,656	\$46,784
11-20 Years Experience	\$49,892	\$49,839	\$50,587
Over 20 Years Experience	\$56,695	\$57,892	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$48,280	\$49,366	\$48,821
Professional Support	\$55,107	\$58,108	\$57,253
Campus Administration (School Leadership)	\$64,090	\$72,448	\$71,259
Instructional Staff Percent:	n/a	65.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8
	Campus		

	Car	npus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	78	12.2%	21.8%	16.6%
Career & Technical Education	0	0.0%	25.3%	22.0%
Gifted & Talented Education	54	8.5%	11.8%	7.7%
Special Education	110	17.2%	8.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.0%	5.3%
Career & Technical Education	0.0	0.0%	4.6%	4.1%
Compensatory Education	0.0	0.0%	0.8%	2.9%
Gifted & Talented Education	0.0	0.0%	3.6%	2.0%
Regular Education	32.0	78.6%	81.9%	73.2%
Special Education	8.7	21.4%	8.3%	9.2%
Other	0.0	0.0%	0.0%	3.3%

#### Link to: **PEIMS Financial Standard Reports/** 2011-2012 Financial Actual Report

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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