

# 2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **SCHOOL-AGE PARENT CTR**

Campus Number: **071902020**

2013 Accountability Rating: **Met Alternative Standard**  
(**evaluated with alternative education accountability provisions**)

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 Campus Name: SCHOOL-AGE PARENT CTR  
 Campus Number: 071902020

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 136  
 Grade Span: 08 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 8</b>														
Reading	2013	83%	78%	<b>29%</b>	-	29%	-	-	-	-	-	-	29%	*
	2012	81%	78%	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2013	76%	74%	<b>40%</b>	-	40%	-	-	-	-	-	-	40%	*
Science	2013	75%	71%	*	-	*	-	-	-	-	-	-	*	-
	2012	71%	67%	*	-	*	-	-	-	-	-	-	*	*
Social Studies	2013	64%	57%	*	-	*	-	-	-	-	-	-	*	-
	2012	61%	54%	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>End of Course</b>														
ELA Reading I	2013	69%	67%	<b>38%</b>	*	*	*	-	-	-	-	*	38%	*
ELA Reading II	2013	79%	74%	*	*	*	*	-	-	-	-	*	*	*
Algebra I	2013	78%	81%	<b>63%</b>	-	71%	*	-	-	-	-	*	63%	*
Geometry	2013	85%	86%	*	*	*	*	-	-	-	-	*	*	*
Algebra II	2013	97%	97%	*	-	*	-	-	-	-	-	-	-	-
ELA Writing I	2013	55%	52%	<b>29%</b>	*	33%	*	-	-	-	-	*	31%	*
ELA Writing II	2013	55%	48%	*	*	*	*	-	-	-	-	*	*	*
Biology	2013	84%	82%	<b>42%</b>	*	50%	*	-	-	-	-	*	42%	*
Chemistry	2013	84%	78%	*	*	*	*	-	-	-	-	*	*	*
World Geography	2013	75%	72%	*	-	*	*	-	-	-	-	*	*	*
World History	2013	71%	62%	*	*	*	*	-	-	-	-	*	*	*

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<b>TAKS Met Standard</b>														
<b>TAKS Grade 11</b>														
English Language Arts	2013	95%	93%	<b>87%</b>	-	86%	*	-	-	-	-	*	86%	*
	2012	94%	92%	<b>100%</b>	*	100%	*	-	-	-	-	*	100%	*
Mathematics	2013	89%	89%	<b>70%</b>	-	74%	*	-	-	-	-	*	68%	*
	2012	91%	92%	<b>92%</b>	*	100%	*	-	-	-	-	*	92%	*
Science	2013	95%	92%	<b>90%</b>	-	90%	*	-	-	-	-	*	90%	*
	2012	93%	93%	<b>85%</b>	*	82%	*	-	-	-	-	*	83%	*
Social Studies	2013	98%	96%	<b>95%</b>	-	95%	*	-	-	-	-	*	95%	*
	2012	98%	98%	<b>100%</b>	*	100%	*	-	-	-	-	*	100%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	77%	76%	<b>56%</b>	42%	60%	*	-	-	-	-	32%	54%	29%
	2012	77%	76%	<b>70%</b>	*	70%	56%	-	-	-	-	65%	68%	42%
Reading	2013	80%	78%	<b>60%</b>	*	63%	*	-	-	-	-	*	59%	*
	2012	79%	77%	<b>73%</b>	*	74%	*	-	-	-	-	*	71%	*
Mathematics	2013	79%	82%	<b>62%</b>	*	68%	*	-	-	-	-	*	59%	*
	2012	77%	81%	<b>95%</b>	*	100%	*	-	-	-	-	*	95%	100%
Writing	2013	63%	58%	<b>29%</b>	*	30%	*	-	-	-	-	*	27%	*
	2012	67%	63%	*	-	*	*	-	-	-	-	*	*	*
Science	2013	82%	80%	<b>64%</b>	*	67%	*	-	-	-	-	*	62%	*
	2012	80%	79%	<b>62%</b>	*	56%	*	-	-	-	-	*	60%	*
Social Studies	2013	76%	72%	<b>56%</b>	*	59%	*	-	-	-	-	*	55%	*
	2012	79%	75%	<b>67%</b>	*	67%	*	-	-	-	-	*	65%	*
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	32%	<b>4%</b>	0%	5%	*	-	-	-	-	0%	3%	0%
	2012	33%	30%	<b>1%</b>	*	1%	0%	-	-	-	-	0%	1%	0%

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<b>STAAR Percent at Final Level II or Above All Grades</b>														
Reading	2013	41%	37%	<b>8%</b>	*	10%	*	-	-	-	-	*	7%	*
	2012	38%	34%	<b>5%</b>	*	5%	*	-	-	-	-	*	5%	*
Mathematics	2013	34%	36%	<b>8%</b>	*	9%	*	-	-	-	-	*	5%	*
	2012	33%	35%	<b>0%</b>	*	0%	*	-	-	-	-	*	0%	0%
Writing	2013	32%	27%	<b>4%</b>	*	4%	*	-	-	-	-	*	0%	*
	2012	34%	29%	<b>*</b>	-	*	*	-	-	-	-	*	*	*
Science	2013	33%	28%	<b>0%</b>	*	0%	*	-	-	-	-	*	0%	*
	2012	29%	24%	<b>0%</b>	*	0%	*	-	-	-	-	*	0%	*
Social Studies	2013	26%	20%	<b>0%</b>	*	0%	*	-	-	-	-	*	0%	*
	2012	23%	18%	<b>0%</b>	*	0%	*	-	-	-	-	*	0%	*
<b>STAAR Percent at Level III Advanced All Grades</b>														
All Subjects	2013	13%	10%	<b>0%</b>	0%	1%	*	-	-	-	-	0%	0%	0%
	2012	12%	10%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%
Reading	2013	17%	14%	<b>0%</b>	*	0%	*	-	-	-	-	*	0%	*
	2012	15%	13%	<b>0%</b>	*	0%	*	-	-	-	-	*	0%	*
Mathematics	2013	15%	15%	<b>3%</b>	*	3%	*	-	-	-	-	*	0%	*
	2012	14%	14%	<b>0%</b>	*	0%	*	-	-	-	-	*	0%	0%
Writing	2013	4%	3%	<b>0%</b>	*	0%	*	-	-	-	-	*	0%	*
	2012	6%	4%	<b>*</b>	-	*	*	-	-	-	-	*	*	*
Science	2013	10%	7%	<b>0%</b>	*	0%	*	-	-	-	-	*	0%	*
	2012	9%	6%	<b>0%</b>	*	0%	*	-	-	-	-	*	0%	*
Social Studies	2013	9%	6%	<b>0%</b>	*	0%	*	-	-	-	-	*	0%	*
	2012	9%	5%	<b>0%</b>	*	0%	*	-	-	-	-	*	0%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	60%	<b>73%</b>	*	88%	*	-	-	-	-	*	n/a	-
Mathematics	2013	59%	58%	*	-	*	-	-	-	-	-	-	n/a	-
Writing	2013	45%	50%	<b>63%</b>	*	*	*	-	-	-	-	*	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	13%	<b>9%</b>	*	13%	*	-	-	-	-	*	n/a	-
Mathematics	2013	16%	16%	*	-	*	-	-	-	-	-	-	n/a	-
Writing	2013	1%	1%	<b>0%</b>	*	*	*	-	-	-	-	*	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	41%	*	-	*	-	-	-	-	-	-	*	-
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>														
<b>Grade 11</b>														
English Language Arts	2013	63%	53%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2013	64%	59%	<b>60%</b>	-	60%	-	-	-	-	-	*	56%	*
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	17%	22%	<b>71%</b>	-	71%	-	-	-	-	-	-	71%	*
<b>STAAR Cumulative Met Standard</b>														
	2013	90%	87%	*	-	*	-	-	-	-	-	-	*	-
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	24%	26%	<b>60%</b>	-	60%	-	-	-	-	-	-	60%	*
<b>STAAR Cumulative Met Standard</b>														
	2013	86%	85%	*	-	*	-	-	-	-	-	-	*	-

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>97%</b>	100%	97%	100%	-	-	-	-	89%	97%	99%
Included in Accountability	92%	88%	<b>56%</b>	92%	53%	78%	-	-	-	-	53%	55%	47%
Not Included in Accountability													
Mobile	4%	4%	<b>38%</b>	8%	40%	22%	-	-	-	-	36%	38%	42%
Other Exclusions	3%	7%	<b>3%</b>	0%	3%	0%	-	-	-	-	0%	3%	10%
Not Tested	1%	1%	<b>3%</b>	0%	3%	0%	-	-	-	-	11%	3%	1%
Absent	1%	1%	<b>3%</b>	0%	3%	0%	-	-	-	-	11%	3%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2011-12	95.9%	95.6%	<b>82.1%</b>	*	81.8%	83.2%	-	-	-	-	88.3%	82.0%	81.7%
2010-11	95.7%	95.6%	<b>80.8%</b>	*	80.6%	84.0%	-	*	-	-	78.4%	81.4%	80.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2011-12	0.3%	0.2%	<b>11.1%</b>	-	11.1%	-	-	-	-	-	*	11.1%	14.3%
2010-11	0.2%	0.1%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2011-12	2.4%	3.1%	<b>12.4%</b>	12.5%	12.0%	18.2%	-	-	-	-	7.7%	13.5%	13.2%
2010-11	2.4%	2.6%	<b>18.7%</b>	14.3%	18.6%	25.0%	-	*	-	-	9.1%	17.4%	29.6%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	87.7%	83.3%	<b>45.6%</b>	*	45.0%	*	-	-	-	-	*	46.9%	11.1%
Received GED	1.0%	2.3%	<b>2.9%</b>	*	3.3%	*	-	-	-	-	*	1.6%	0.0%
Continued HS	5.0%	6.0%	<b>19.1%</b>	*	18.3%	*	-	-	-	-	*	18.8%	22.2%
Dropped Out	6.3%	8.4%	<b>32.4%</b>	*	33.3%	*	-	-	-	-	*	32.8%	66.7%
Graduates and GED	88.7%	85.6%	<b>48.5%</b>	*	48.3%	*	-	-	-	-	*	48.4%	11.1%
Grads, GED, & Cont	93.7%	91.6%	<b>67.6%</b>	*	66.7%	*	-	-	-	-	*	67.2%	33.3%
<b>Class of 2011</b>													
Graduated	85.9%	82.6%	<b>41.1%</b>	*	38.5%	*	-	-	-	-	*	44.9%	16.7%
Received GED	1.1%	1.9%	<b>3.6%</b>	*	3.8%	*	-	-	-	-	*	2.0%	8.3%
Continued HS	6.2%	7.8%	<b>17.9%</b>	*	19.2%	*	-	-	-	-	*	20.4%	25.0%
Dropped Out	6.8%	7.7%	<b>37.5%</b>	*	38.5%	*	-	-	-	-	*	32.7%	50.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.1%	87.6%	<b>44.6%</b>	*	42.3%	*	-	-	-	-	*	49.0%	18.2%
Received GED	1.4%	2.4%	<b>3.6%</b>	*	3.8%	*	-	-	-	-	*	2.0%	9.1%
Continued HS	1.6%	1.6%	<b>5.4%</b>	*	5.8%	*	-	-	-	-	*	6.1%	9.1%
Dropped Out	7.9%	8.4%	<b>46.4%</b>	*	48.1%	*	-	-	-	-	*	42.9%	63.6%
Graduates and GED	90.5%	90.0%	<b>48.2%</b>	*	46.2%	*	-	-	-	-	*	51.0%	27.3%
Grads, GED, & Cont	92.1%	91.6%	<b>53.6%</b>	*	51.9%	*	-	-	-	-	*	57.1%	36.4%
<b>Class of 2010 (without exclusions)</b>													
Graduated	88.0%	84.4%	<b>56.9%</b>	*	57.9%	60.0%	-	n/a	n/a	n/a	*	56.5%	36.4%
Received GED	1.6%	2.8%	<b>5.9%</b>	*	5.3%	0.0%	-	n/a	n/a	n/a	*	5.8%	0.0%
Continued HS	1.8%	2.2%	<b>1.0%</b>	*	1.1%	0.0%	-	n/a	n/a	n/a	*	1.4%	0.0%
Dropped Out	8.6%	10.6%	<b>36.3%</b>	*	35.8%	40.0%	-	n/a	n/a	n/a	*	36.2%	63.6%
<b>6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)</b>													
<b>Class of 2010</b>													
Graduated	88.7%	85.2%	<b>56.9%</b>	*	57.9%	60.0%	-	n/a	n/a	n/a	*	56.5%	38.1%
Received GED	1.9%	3.2%	<b>5.9%</b>	*	5.3%	0.0%	-	n/a	n/a	n/a	*	5.8%	0.0%
Continued HS	0.7%	0.6%	<b>1.0%</b>	*	1.1%	0.0%	-	n/a	n/a	n/a	*	1.4%	0.0%
Dropped Out	8.7%	11.0%	<b>36.3%</b>	*	35.8%	40.0%	-	n/a	n/a	n/a	*	36.2%	61.9%
Graduates and GED	90.6%	88.4%	<b>62.7%</b>	*	63.2%	60.0%	-	n/a	n/a	n/a	*	62.3%	38.1%
Grads, GED, & Cont	91.3%	89.0%	<b>63.7%</b>	*	64.2%	60.0%	-	n/a	n/a	n/a	*	63.8%	38.1%

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<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2012	87.7%	82.3%	<b>43.7%</b>	*	42.9%	*	-	-	-	-	*	45.5%	11.1%
Class of 2011	85.9%	81.2%	<b>39.7%</b>	*	37.0%	*	-	-	-	-	*	44.0%	16.7%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2011	89.1%	86.1%	<b>42.4%</b>	*	40.0%	*	-	-	-	-	*	47.1%	18.2%
Class of 2010	88.0%	84.4%	<b>56.9%</b>	*	57.9%	60.0%	-	n/a	n/a	n/a	*	56.5%	36.4%
<b>RHSP/DAP Graduates</b>													
Class of 2012	80.5%	90.4%	<b>97.1%</b>	*	100.0%	*	-	-	-	-	*	96.8%	*
Class of 2011	80.1%	90.4%	<b>96.2%</b>	*	95.7%	*	-	-	-	-	-	95.8%	100.0%
<b>Advanced Course/Dual Enrollment Completion</b>													
2011-12	30.6%	29.7%	<b>11.6%</b>	42.9%	10.5%	0.0%	-	-	-	-	8.3%	12.0%	3.3%
2010-11	30.3%	27.8%	<b>11.3%</b>	0.0%	11.8%	12.5%	-	-	-	-	0.0%	11.5%	7.1%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>													
<b>English Language Arts</b>													
2013	65%	58%	<b>26%</b>	-	27%	*	-	-	-	-	*	23%	*
2012	61%	57%	<b>42%</b>	*	30%	*	-	-	-	-	*	36%	*
<b>Mathematics</b>													
2013	66%	65%	<b>35%</b>	-	37%	*	-	-	-	-	*	37%	*
2012	73%	75%	<b>75%</b>	*	80%	*	-	-	-	-	*	73%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2012	69%	63%	<b>35%</b>	*	36%	*	-	-	-	-	*	32%	*
Class of 2011	64%	58%	<b>50%</b>	*	42%	*	-	-	-	-	-	46%	*
<b>Mathematics</b>													
Class of 2012	70%	71%	<b>42%</b>	*	41%	*	-	-	-	-	*	36%	*
Class of 2011	67%	65%	<b>64%</b>	*	67%	*	-	-	-	-	-	62%	*
<b>Both Subjects</b>													
Class of 2012	57%	54%	<b>24%</b>	*	24%	*	-	-	-	-	*	24%	*
Class of 2011	52%	47%	<b>43%</b>	*	42%	*	-	-	-	-	-	38%	*
<b>AP/IB Results</b>													
<b>Tested</b>													
2012	21.9%	19.2%	<b>8.7%</b>	*	9.8%	*	-	-	-	-	n/a	6.5%	n/a
<b>Examinees &gt;= Criterion</b>													
2012	50.8%	47.3%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	n/a	*	n/a
2011	49.3%	43.5%	<b>37.5%</b>	-	37.5%	-	-	-	-	-	n/a	n/a	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2012	66.9%	79.1%	<b>17.1%</b>	*	16.1%	*	-	-	-	-	n/a	14.7%	n/a
Class of 2011	68.9%	79.8%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	n/a	n/a	n/a

District Name: EL PASO ISD  
 Campus Name: SCHOOL-AGE PARENT CTR  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 136  
 Grade Span: 08 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>At/Above Criterion</b>													
Class of 2012	24.9%	15.9%	<b>16.7%</b>	-	20.0%	*	-	-	-	-	n/a	20.0%	n/a
Class of 2011	25.7%	16.8%	-	*	-	*	-	-	-	-	n/a	n/a	n/a
<b>Average SAT Score</b>													
Class of 2012	1422	1418	*	-	*	-	-	-	-	-	n/a	*	n/a
<b>Average ACT Score</b>													
Class of 2012	20.5	18.4	*	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2011	20.5	18.4	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2010-11	58.3%	61.5%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2010-11	66.1%	60.7%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 136  
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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	136	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	4.5%
Kindergarten	0	0.0%	7.4%	7.7%
Grade 1	0	0.0%	7.9%	7.8%
Grade 2	0	0.0%	7.4%	7.7%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.1%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	1	0.7%	6.9%	7.2%
Grade 9	23	16.9%	8.9%	8.0%
Grade 10	38	27.9%	7.7%	6.9%
Grade 11	34	25.0%	7.1%	6.5%
Grade 12	40	29.4%	6.5%	6.0%
Ethnic Distribution:				
African American	5	3.7%	4.1%	12.7%
Hispanic	124	91.2%	82.6%	51.3%
White	5	3.7%	10.6%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	1.1%	3.6%
Pacific Islander	1	0.7%	0.3%	0.1%
Two or More Races	1	0.7%	1.2%	1.8%
Economically Disadvantaged	123	90.4%	69.7%	60.4%
Non-Educationally Disadvantaged	13	9.6%	30.3%	39.6%
English Language Learners (ELL)	27	19.9%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	3	1.5%	3.1%	1.7%
At-Risk	135	99.3%	55.6%	44.7%
Mobility (2011-2012)	136	67.3%	20.4%	17.9%
Graduates (Class of 2012):				
Total Graduates	35	100.0%	4,163	292,636
By Ethnicity (incl. Special Ed.):				
African American	2	5.7%	199	38,213
Hispanic	31	88.6%	3,366	131,106
White	2	5.7%	502	105,767
American Indian	0	0.0%	7	1,427
Asian	0	0.0%	47	10,871
Pacific Islander	0	0.0%	8	396
Two or More Races	0	0.0%	34	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	1	2.9%	400	57,010
Recommended H.S. Program/DAP	34	97.1%	3,763	235,626
Special Education Graduates	1	2.9%	265	25,213

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TEXAS EDUCATION AGENCY  
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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	0.7%	2.1%	-	4.3%	9.7%
Grade 1	-	7.1%	4.4%	-	16.0%	8.2%
Grade 2	-	2.9%	2.9%	-	3.1%	3.9%
Grade 3	-	2.4%	2.1%	-	2.4%	1.6%
Grade 4	-	1.5%	1.0%	-	1.1%	1.0%
Grade 5	-	0.2%	0.5%	-	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.2%	1.0%
Grade 7	0.0%	0.7%	1.0%	-	0.5%	1.4%
Grade 8	0.0%	0.5%	0.7%	-	0.3%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	-	17.3	19.5
Grade 2	-	16.7	19.4
Grade 3	-	16.9	19.3
Grade 4	-	16.0	19.5
Grade 5	-	19.1	21.4
Grade 6	-	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	7.2	15.2	17.4
Foreign Languages	4.2	18.5	19.0
Mathematics	3.8	18.0	18.0
Science	5.3	18.7	19.0
Social Studies	8.2	19.6	19.7

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 136  
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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	33.1	100.0%	100.0%	100.0%
Professional Staff:	33.1	100.0%	69.9%	63.9%
Teachers	21.1	63.7%	52.7%	51.0%
Professional Support	10.0	30.3%	13.7%	9.0%
Campus Administration (School Leadership)	2.0	6.0%	2.8%	2.9%
Educational Aides:	0.0	0.0%	5.2%	9.3%
Total Minority Staff:	20.1	60.8%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	2.0	9.5%	2.4%	9.4%
Hispanic	7.6	36.0%	66.0%	24.9%
White	11.5	54.5%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	8.6	40.8%	31.3%	23.2%
Females	12.5	59.2%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.1%	7.0%
1-5 Years Experience	4.5	21.3%	22.0%	26.1%
6-10 Years Experience	1.6	7.5%	27.1%	22.7%
11-20 Years Experience	10.0	47.5%	27.0%	26.9%
Over 20 Years Experience	5.0	23.7%	20.9%	17.3%
Number of Students per Teacher	6.5	n/a	15.2	15.5

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Total Students: 136  
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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	14.3	12.7	11.5
Average Years Experience of Teachers with District:	12.2	10.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$42,731	\$41,878
1-5 Years Experience	\$44,980	\$44,941	\$44,354
6-10 Years Experience	\$46,320	\$46,656	\$46,784
11-20 Years Experience	\$50,232	\$49,839	\$50,587
Over 20 Years Experience	\$58,308	\$57,892	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$50,737	\$49,366	\$48,821
Professional Support	\$53,717	\$58,108	\$57,253
Campus Administration (School Leadership)	\$90,998	\$72,448	\$71,259
Instructional Staff Percent:	n/a	65.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8

<b>Program Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	25	18.4%	21.8%	16.6%
Career & Technical Education	88	64.7%	25.3%	22.0%
Gifted & Talented Education	5	3.7%	11.8%	7.7%
Special Education	10	7.4%	8.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.0%	5.3%
Career & Technical Education	1.9	8.8%	4.6%	4.1%
Compensatory Education	0.4	1.9%	0.8%	2.9%
Gifted & Talented Education	0.0	0.0%	3.6%	2.0%
Regular Education	17.8	84.6%	81.9%	73.2%
Special Education	1.0	4.7%	8.3%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.