

2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **HART EL**

Campus Number: **071902118**

2013 Accountability Rating: **Met Standard**

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District Name: EL PASO ISD
 Campus Name: HART EL
 Campus Number: 071902118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 574
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	84%	48%	-	45%	-	-	-	-	*	*	48%	46%
	2012	78%	80%	70%	-	70%	-	-	-	-	-	*	70%	58%
Mathematics	2013	70%	77%	38%	-	40%	-	-	-	-	*	*	38%	46%
	2012	69%	74%	61%	-	61%	-	-	-	-	-	*	61%	60%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	73%	36%	-	36%	*	-	-	-	-	*	36%	24%
	2012	77%	80%	71%	-	71%	-	-	-	-	-	*	71%	60%
Mathematics	2013	69%	77%	36%	-	34%	*	-	-	-	-	*	36%	29%
	2012	69%	78%	67%	-	67%	-	-	-	-	-	*	67%	62%
Writing	2013	70%	73%	22%	-	22%	*	-	-	-	-	*	22%	19%
	2012	72%	76%	63%	-	63%	-	-	-	-	-	*	63%	52%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	78%	51%	-	51%	-	-	-	-	-	33%	51%	31%
	2012	78%	80%	56%	-	56%	-	-	-	-	-	*	55%	25%
Mathematics	2013	74%	82%	67%	-	67%	-	-	-	-	-	11%	67%	45%
	2012	78%	85%	68%	-	68%	-	-	-	-	-	*	68%	45%
Science	2013	73%	78%	67%	-	67%	-	-	-	-	-	*	67%	35%
	2012	73%	76%	60%	-	60%	-	-	-	-	-	*	59%	37%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	76%	54%	-	54%	*	-	-	-	*	30%	54%	37%
	2012	77%	76%	65%	-	65%	-	-	-	-	-	31%	64%	50%
Reading	2013	80%	78%	58%	-	58%	*	-	-	-	*	36%	58%	40%
	2012	79%	77%	65%	-	65%	-	-	-	-	-	*	65%	48%
Mathematics	2013	79%	82%	56%	-	57%	*	-	-	-	*	50%	56%	43%
	2012	77%	81%	67%	-	67%	-	-	-	-	-	50%	67%	56%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	58%	22%	-	22%	*	-	-	-	-	*	22%	19%
	2012	67%	63%	63%	-	63%	-	-	-	-	-	*	63%	52%
Science	2013	82%	80%	67%	-	67%	-	-	-	-	-	*	67%	35%
	2012	80%	79%	60%	-	60%	-	-	-	-	-	*	59%	37%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	18%	-	17%	*	-	-	-	*	10%	18%	7%
	2012	33%	30%	23%	-	23%	-	-	-	-	-	5%	23%	11%
Reading	2013	41%	37%	16%	-	15%	*	-	-	-	*	14%	16%	6%
	2012	38%	34%	19%	-	19%	-	-	-	-	-	*	19%	7%
Mathematics	2013	34%	36%	22%	-	22%	*	-	-	-	*	14%	22%	12%
	2012	33%	35%	29%	-	29%	-	-	-	-	-	7%	29%	16%
Writing	2013	32%	27%	2%	-	2%	*	-	-	-	-	*	2%	2%
	2012	34%	29%	22%	-	22%	-	-	-	-	-	*	22%	14%
Science	2013	33%	28%	25%	-	25%	-	-	-	-	-	*	25%	3%
	2012	29%	24%	18%	-	18%	-	-	-	-	-	*	18%	4%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	5%	-	6%	*	-	-	-	*	0%	5%	1%
	2012	12%	10%	8%	-	8%	-	-	-	-	-	0%	8%	2%
Reading	2013	17%	14%	4%	-	4%	*	-	-	-	*	0%	4%	0%
	2012	15%	13%	7%	-	7%	-	-	-	-	-	*	7%	2%
Mathematics	2013	15%	15%	10%	-	11%	*	-	-	-	*	0%	10%	2%
	2012	14%	14%	12%	-	12%	-	-	-	-	-	0%	12%	2%
Writing	2013	4%	3%	0%	-	0%	*	-	-	-	-	*	0%	0%
	2012	6%	4%	3%	-	3%	-	-	-	-	-	*	3%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	7%	3%	-	3%	-	-	-	-	-	*	3%	0%
	2012	9%	6%	10%	-	10%	-	-	-	-	-	*	10%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	57%	-	58%	*	-	-	-	-	*	n/a	71%
Mathematics	2013	59%	58%	60%	-	61%	*	-	-	-	-	-	n/a	*
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	18%	-	18%	*	-	-	-	-	*	n/a	29%
Mathematics	2013	16%	16%	31%	-	31%	*	-	-	-	-	-	n/a	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	41%	29%	-	29%	-	-	-	-	-	50%	29%	23%
Mathematics	2013	46%	51%	29%	-	29%	-	-	-	-	-	*	29%	19%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	22%	49%	-	49%	-	-	-	-	-	67%	49%	69%
STAAR Cumulative Met Standard														
	2013	87%	90%	78%	-	78%	-	-	-	-	-	56%	78%	57%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	18%	33%	-	33%	-	-	-	-	-	89%	33%	55%
STAAR Cumulative Met Standard														
	2013	88%	93%	78%	-	78%	-	-	-	-	-	67%	78%	60%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	-	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	92%	88%	64%	-	64%	*	-	-	-	*	78%	64%	52%
Not Included in Accountability													
Mobile	4%	4%	8%	-	8%	*	-	-	-	*	14%	7%	8%
Other Exclusions	3%	7%	29%	-	29%	*	-	-	-	*	8%	29%	40%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	*	0%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2011-12	95.9%	95.6%	95.9%	-	95.9%	*	-	-	-	-	94.7%	95.9%	95.8%
2010-11	95.7%	95.6%	96.3%	*	96.3%	*	-	-	-	*	94.6%	96.4%	96.4%

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2012-13 Campus Profile

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	574	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	43	7.5%	4.0%	4.5%
Kindergarten	75	13.1%	7.4%	7.7%
Grade 1	103	17.9%	7.9%	7.8%
Grade 2	88	15.3%	7.4%	7.7%
Grade 3	90	15.7%	7.4%	7.6%
Grade 4	85	14.8%	7.2%	7.5%
Grade 5	90	15.7%	7.1%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	1	0.2%	4.1%	12.7%
Hispanic	572	99.7%	82.6%	51.3%
White	1	0.2%	10.6%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	1.1%	3.6%
Pacific Islander	0	0.0%	0.3%	0.1%
Two or More Races	0	0.0%	1.2%	1.8%
Economically Disadvantaged	565	98.4%	69.7%	60.4%
Non-Educationally Disadvantaged	9	1.6%	30.3%	39.6%
English Language Learners (ELL)	463	80.7%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	4	0.6%	3.1%	1.7%
At-Risk	537	93.6%	55.6%	44.7%
Mobility (2011-2012)	163	29.4%	20.4%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	2.1%	0.0%	4.3%	9.7%
Grade 1	16.9%	7.1%	4.4%	0.0%	16.0%	8.2%
Grade 2	6.3%	2.9%	2.9%	0.0%	3.1%	3.9%
Grade 3	3.5%	2.4%	2.1%	0.0%	2.4%	1.6%
Grade 4	2.2%	1.5%	1.0%	0.0%	1.1%	1.0%
Grade 5	1.3%	0.2%	0.5%	0.0%	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.2%	1.0%
Grade 7	-	0.7%	1.0%	-	0.5%	1.4%
Grade 8	-	0.5%	0.7%	-	0.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	20.6	17.3	19.5
Grade 2	17.5	16.7	19.4
Grade 3	17.8	16.9	19.3
Grade 4	21.3	16.0	19.5
Grade 5	22.0	19.1	21.4
Grade 6	-	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	15.2	17.4
Foreign Languages	-	18.5	19.0
Mathematics	-	18.0	18.0
Science	-	18.7	19.0
Social Studies	-	19.6	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	42.6	100.0%	100.0%	100.0%
Professional Staff:	42.6	100.0%	69.9%	63.9%
Teachers	34.6	81.4%	52.7%	51.0%
Professional Support	5.9	13.9%	13.7%	9.0%
Campus Administration (School Leadership)	2.0	4.7%	2.8%	2.9%
Educational Aides:	0.0	0.0%	5.2%	9.3%
Total Minority Staff:	38.1	89.5%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	9.4%
Hispanic	31.2	90.0%	66.0%	24.9%
White	3.4	10.0%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.2	15.0%	31.3%	23.2%
Females	29.4	85.0%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.8%	3.1%	7.0%
1-5 Years Experience	5.8	16.6%	22.0%	26.1%
6-10 Years Experience	12.0	34.6%	27.1%	22.7%
11-20 Years Experience	9.5	27.3%	27.0%	26.9%
Over 20 Years Experience	6.5	18.7%	20.9%	17.3%
Number of Students per Teacher	16.6	n/a	15.2	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.2	12.7	11.5
Average Years Experience of Teachers with District:	11.1	10.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,748	\$42,731	\$41,878
1-5 Years Experience	\$45,176	\$44,941	\$44,354
6-10 Years Experience	\$44,397	\$46,656	\$46,784
11-20 Years Experience	\$49,752	\$49,839	\$50,587
Over 20 Years Experience	\$51,905	\$57,892	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$47,369	\$49,366	\$48,821
Professional Support	\$42,517	\$58,108	\$57,253
Campus Administration (School Leadership)	\$68,695	\$72,448	\$71,259
Instructional Staff Percent:	n/a	65.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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