

2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **PARK EL**

Campus Number: **071902134**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

Academic Achievement in Mathematics

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 582
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	84%	84%	*	78%	100%	-	-	-	*	*	78%	*
	2012	78%	80%	87%	*	86%	*	-	-	-	*	86%	87%	*
Mathematics	2013	70%	77%	75%	*	70%	91%	-	-	-	*	*	64%	*
	2012	69%	74%	73%	*	70%	*	-	-	-	*	*	74%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	73%	75%	*	76%	56%	-	-	-	*	*	70%	*
	2012	77%	80%	92%	*	90%	100%	-	-	-	*	*	91%	78%
Mathematics	2013	69%	77%	68%	*	70%	*	-	-	-	*	33%	61%	50%
	2012	69%	78%	77%	*	76%	88%	-	-	-	*	*	72%	56%
Writing	2013	70%	73%	72%	*	71%	67%	-	-	-	*	44%	67%	*
	2012	72%	76%	88%	*	87%	88%	-	-	-	*	*	84%	56%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	78%	82%	*	84%	71%	-	-	-	*	56%	77%	83%
	2012	78%	80%	89%	*	87%	100%	-	*	-	*	56%	87%	*
Mathematics	2013	74%	82%	78%	*	82%	57%	-	-	-	*	44%	77%	83%
	2012	78%	85%	84%	*	81%	92%	-	*	-	*	78%	80%	*
Science	2013	73%	78%	77%	*	75%	80%	-	-	-	*	63%	71%	67%
	2012	73%	76%	75%	*	75%	85%	-	*	-	*	*	73%	*
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	76%	79%	95%	79%	75%	-	-	-	92%	45%	73%	63%
	2012	77%	76%	83%	85%	82%	93%	-	*	-	79%	51%	81%	63%
Reading	2013	80%	78%	84%	100%	83%	81%	-	-	-	*	42%	79%	59%
	2012	79%	77%	89%	100%	88%	100%	-	*	-	78%	60%	88%	73%
Mathematics	2013	79%	82%	78%	88%	79%	71%	-	-	-	*	44%	71%	75%
	2012	77%	81%	78%	80%	76%	92%	-	*	-	78%	60%	75%	67%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	58%	72%	*	71%	67%	-	-	-	*	44%	67%	*
	2012	67%	63%	88%	*	87%	88%	-	-	-	*	*	84%	56%
Science	2013	82%	80%	77%	*	75%	80%	-	-	-	*	63%	71%	67%
	2012	80%	79%	75%	*	75%	85%	-	*	-	*	*	73%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	41%	30%	39%	51%	-	-	-	50%	23%	34%	14%
	2012	33%	30%	39%	33%	38%	48%	-	*	-	38%	13%	36%	9%
Reading	2013	41%	37%	44%	50%	42%	55%	-	-	-	*	25%	39%	6%
	2012	38%	34%	46%	40%	44%	60%	-	*	-	33%	20%	42%	7%
Mathematics	2013	34%	36%	39%	13%	38%	48%	-	-	-	*	22%	29%	25%
	2012	33%	35%	36%	30%	35%	40%	-	*	-	33%	10%	33%	20%
Writing	2013	32%	27%	45%	*	44%	56%	-	-	-	*	25%	42%	*
	2012	34%	29%	36%	*	32%	38%	-	-	-	*	*	27%	0%
Science	2013	33%	28%	31%	*	29%	40%	-	-	-	*	13%	24%	0%
	2012	29%	24%	36%	*	35%	46%	-	*	-	*	*	33%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	16%	15%	14%	26%	-	-	-	25%	5%	12%	7%
	2012	12%	10%	15%	7%	15%	14%	-	*	-	17%	4%	13%	2%
Reading	2013	17%	14%	23%	25%	21%	32%	-	-	-	*	8%	17%	6%
	2012	15%	13%	21%	20%	19%	32%	-	*	-	11%	10%	17%	0%
Mathematics	2013	15%	15%	15%	13%	13%	26%	-	-	-	*	0%	13%	5%
	2012	14%	14%	14%	0%	16%	4%	-	*	-	22%	0%	14%	7%
Writing	2013	4%	3%	4%	*	4%	11%	-	-	-	*	13%	4%	*
	2012	6%	4%	4%	*	2%	13%	-	-	-	*	*	2%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	7%	9%	*	8%	20%	-	-	-	*	0%	7%	0%
	2012	9%	6%	11%	*	13%	0%	-	*	-	*	*	9%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	57%	*	60%	36%	-	-	-	*	*	n/a	-
Mathematics	2013	59%	58%	62%	*	64%	57%	-	-	-	*	45%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	13%	*	14%	14%	-	-	-	*	*	n/a	-
Mathematics	2013	16%	16%	20%	*	21%	29%	-	-	-	*	0%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	41%	50%	-	58%	*	-	-	-	-	40%	53%	40%
Mathematics	2013	46%	51%	46%	*	50%	*	-	-	-	-	31%	46%	56%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	22%	18%	*	16%	29%	-	-	-	*	44%	23%	17%
STAAR Cumulative Met Standard														
	2013	87%	90%	95%	*	98%	82%	-	-	-	*	88%	93%	100%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	18%	22%	*	18%	43%	-	-	-	*	56%	23%	17%
STAAR Cumulative Met Standard														
	2013	88%	93%	94%	*	98%	73%	-	-	-	*	75%	90%	100%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	99%	-	-	-	92%	97%	98%	98%
Included in Accountability	92%	88%	83%	83%	83%	82%	-	-	-	92%	77%	80%	43%
Not Included in Accountability													
Mobile	4%	4%	8%	17%	7%	17%	-	-	-	0%	16%	10%	18%
Other Exclusions	3%	7%	7%	0%	9%	0%	-	-	-	0%	3%	8%	38%
Not Tested	1%	1%	1%	0%	1%	1%	-	-	-	8%	3%	2%	2%
Absent	1%	1%	0%	0%	0%	1%	-	-	-	0%	2%	0%	0%
Other	0%	0%	1%	0%	1%	0%	-	-	-	8%	1%	1%	2%

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Attendance Rate													
2011-12	95.9%	95.6%	97.2%	97.4%	97.2%	97.2%	-	*	*	98.0%	96.5%	97.0%	97.5%
2010-11	95.7%	95.6%	96.7%	96.9%	96.8%	96.1%	*	*	*	97.6%	97.0%	96.5%	96.8%

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Total Students: 582
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	582	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	42	7.2%	4.0%	4.5%
Kindergarten	97	16.7%	7.4%	7.7%
Grade 1	91	15.6%	7.9%	7.8%
Grade 2	90	15.5%	7.4%	7.7%
Grade 3	89	15.3%	7.4%	7.6%
Grade 4	100	17.2%	7.2%	7.5%
Grade 5	73	12.5%	7.1%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	18	3.1%	4.1%	12.7%
Hispanic	473	81.3%	82.6%	51.3%
White	72	12.4%	10.6%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	4	0.7%	1.1%	3.6%
Pacific Islander	3	0.5%	0.3%	0.1%
Two or More Races	12	2.1%	1.2%	1.8%
Economically Disadvantaged	416	71.5%	69.7%	60.4%
Non-Educationally Disadvantaged	166	28.5%	30.3%	39.6%
English Language Learners (ELL)	106	18.2%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	1	0.2%	3.1%	1.7%
At-Risk	320	55.0%	55.6%	44.7%
Mobility (2011-2012)	108	22.0%	20.4%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	2.1%	0.0%	4.3%	9.7%
Grade 1	4.8%	7.1%	4.4%	66.7%	16.0%	8.2%
Grade 2	3.7%	2.9%	2.9%	20.0%	3.1%	3.9%
Grade 3	2.9%	2.4%	2.1%	0.0%	2.4%	1.6%
Grade 4	1.5%	1.5%	1.0%	0.0%	1.1%	1.0%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.2%	1.0%
Grade 7	-	0.7%	1.0%	-	0.5%	1.4%
Grade 8	-	0.5%	0.7%	-	0.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	17.5	17.3	19.5
Grade 2	18.0	16.7	19.4
Grade 3	16.7	16.9	19.3
Grade 4	18.5	16.0	19.5
Grade 5	17.8	19.1	21.4
Grade 6	-	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	15.2	17.4
Foreign Languages	-	18.5	19.0
Mathematics	-	18.0	18.0
Science	-	18.7	19.0
Social Studies	-	19.6	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.8	100.0%	100.0%	100.0%
Professional Staff:	44.9	91.9%	69.9%	63.9%
Teachers	38.5	78.8%	52.7%	51.0%
Professional Support	4.4	9.0%	13.7%	9.0%
Campus Administration (School Leadership)	2.0	4.1%	2.8%	2.9%
Educational Aides:	3.9	8.1%	5.2%	9.3%
Total Minority Staff:	35.0	71.7%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.6%	2.4%	9.4%
Hispanic	24.0	62.5%	66.0%	24.9%
White	12.5	32.4%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	2.6%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	10.8	28.0%	31.3%	23.2%
Females	27.7	72.0%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.1%	7.0%
1-5 Years Experience	6.0	15.6%	22.0%	26.1%
6-10 Years Experience	18.3	47.4%	27.1%	22.7%
11-20 Years Experience	9.0	23.4%	27.0%	26.9%
Over 20 Years Experience	5.2	13.6%	20.9%	17.3%
Number of Students per Teacher	15.1	n/a	15.2	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.1	12.7	11.5
Average Years Experience of Teachers with District:	9.3	10.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$42,731	\$41,878
1-5 Years Experience	\$45,004	\$44,941	\$44,354
6-10 Years Experience	\$46,817	\$46,656	\$46,784
11-20 Years Experience	\$48,409	\$49,839	\$50,587
Over 20 Years Experience	\$58,125	\$57,892	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$48,444	\$49,366	\$48,821
Professional Support	\$49,755	\$58,108	\$57,253
Campus Administration (School Leadership)	\$65,531	\$72,448	\$71,259
Instructional Staff Percent:	n/a	65.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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