

2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **RUSK EL**

Campus Number: **071902138**

2013 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 447
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	84%	73%	-	71%	*	*	-	-	-	*	68%	*
	2012	78%	80%	63%	*	63%	*	-	-	-	-	*	63%	*
Mathematics	2013	70%	77%	85%	-	83%	*	*	-	-	-	*	82%	*
	2012	69%	74%	44%	*	42%	*	-	-	-	-	*	44%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	73%	64%	*	63%	*	*	-	-	-	*	65%	56%
	2012	77%	80%	63%	-	63%	-	-	-	-	-	*	65%	58%
Mathematics	2013	69%	77%	70%	*	69%	*	*	-	-	-	*	71%	56%
	2012	69%	78%	59%	-	59%	-	-	-	-	-	*	60%	54%
Writing	2013	70%	73%	70%	*	69%	*	*	-	-	-	*	71%	68%
	2012	72%	76%	49%	-	49%	-	-	-	-	-	*	50%	43%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	78%	69%	-	69%	-	-	-	-	-	80%	70%	50%
	2012	78%	80%	83%	-	82%	-	*	-	-	-	*	80%	65%
Mathematics	2013	74%	82%	75%	-	75%	-	-	-	-	-	60%	74%	68%
	2012	78%	85%	76%	-	76%	-	*	-	-	-	*	78%	76%
Science	2013	73%	78%	74%	-	74%	-	-	-	-	-	*	76%	68%
	2012	73%	76%	69%	-	68%	-	*	-	-	-	*	65%	59%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	76%	76%	*	76%	100%	*	-	-	-	87%	77%	71%
	2012	77%	76%	64%	*	64%	*	*	-	-	-	39%	64%	56%
Reading	2013	80%	78%	75%	*	75%	*	*	-	-	-	91%	75%	68%
	2012	79%	77%	70%	*	70%	*	*	-	-	-	67%	70%	60%
Mathematics	2013	79%	82%	82%	*	82%	*	*	-	-	-	91%	82%	76%
	2012	77%	81%	62%	*	62%	*	*	-	-	-	*	63%	58%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	58%	70%	*	69%	*	*	-	-	-	*	71%	68%
	2012	67%	63%	49%	-	49%	-	-	-	-	-	*	50%	43%
Science	2013	82%	80%	74%	-	74%	-	-	-	-	-	*	76%	68%
	2012	80%	79%	69%	-	68%	-	*	-	-	-	*	65%	59%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	25%	*	25%	38%	*	-	-	-	43%	25%	17%
	2012	33%	30%	22%	*	21%	*	*	-	-	-	9%	21%	16%
Reading	2013	41%	37%	20%	*	19%	*	*	-	-	-	27%	19%	8%
	2012	38%	34%	26%	*	25%	*	*	-	-	-	8%	25%	19%
Mathematics	2013	34%	36%	33%	*	33%	*	*	-	-	-	73%	33%	26%
	2012	33%	35%	20%	*	19%	*	*	-	-	-	*	20%	19%
Writing	2013	32%	27%	14%	*	13%	*	*	-	-	-	*	15%	16%
	2012	34%	29%	8%	-	8%	-	-	-	-	-	*	8%	0%
Science	2013	33%	28%	31%	-	31%	-	-	-	-	-	*	32%	21%
	2012	29%	24%	31%	-	32%	-	*	-	-	-	*	28%	29%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	7%	*	7%	13%	*	-	-	-	7%	7%	1%
	2012	12%	10%	4%	*	4%	*	*	-	-	-	3%	4%	2%
Reading	2013	17%	14%	6%	*	6%	*	*	-	-	-	0%	4%	0%
	2012	15%	13%	6%	*	6%	*	*	-	-	-	0%	5%	2%
Mathematics	2013	15%	15%	13%	*	13%	*	*	-	-	-	18%	13%	4%
	2012	14%	14%	4%	*	3%	*	*	-	-	-	*	4%	2%
Writing	2013	4%	3%	0%	*	0%	*	*	-	-	-	*	0%	0%
	2012	6%	4%	0%	-	0%	-	-	-	-	-	*	0%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	7%	5%	-	5%	-	-	-	-	-	*	5%	0%
	2012	9%	6%	2%	-	2%	-	*	-	-	-	*	3%	6%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	49%	*	51%	*	*	-	-	-	*	n/a	50%
Mathematics	2013	59%	58%	75%	*	77%	*	*	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	12%	*	11%	*	*	-	-	-	*	n/a	0%
Mathematics	2013	16%	16%	27%	*	27%	*	*	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	41%	55%	-	57%	-	*	-	-	-	80%	56%	63%
Mathematics	2013	46%	51%	63%	-	65%	-	*	-	-	-	100%	64%	67%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	22%	31%	-	31%	-	-	-	-	-	20%	30%	50%
STAAR Cumulative Met Standard														
	2013	87%	90%	91%	-	91%	-	-	-	-	-	100%	90%	85%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	18%	25%	-	25%	-	-	-	-	-	40%	26%	32%
STAAR Cumulative Met Standard														
	2013	88%	93%	95%	-	95%	-	-	-	-	-	100%	95%	100%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	*	100%	100%	100%	-	-	-	100%	100%	100%
Included in Accountability	92%	88%	76%	*	76%	80%	100%	-	-	-	75%	76%	63%
Not Included in Accountability													
Mobile	4%	4%	6%	*	6%	0%	0%	-	-	-	0%	6%	3%
Other Exclusions	3%	7%	17%	*	18%	20%	0%	-	-	-	25%	18%	34%
Not Tested	1%	1%	0%	*	0%	0%	0%	-	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	0%	-	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	0%	-	-	-	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.6%	96.8%	*	96.8%	97.4%	*	-	-	-	95.9%	96.8%	97.3%
2010-11	95.7%	95.6%	96.8%	*	96.8%	97.1%	*	-	-	-	96.3%	96.8%	97.3%

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Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 447
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<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	447	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	42	9.4%	4.0%	4.5%
Kindergarten	66	14.8%	7.4%	7.7%
Grade 1	99	22.1%	7.9%	7.8%
Grade 2	69	15.4%	7.4%	7.7%
Grade 3	62	13.9%	7.4%	7.6%
Grade 4	58	13.0%	7.2%	7.5%
Grade 5	51	11.4%	7.1%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	3	0.7%	4.1%	12.7%
Hispanic	436	97.5%	82.6%	51.3%
White	7	1.6%	10.6%	30.0%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	1.1%	3.6%
Pacific Islander	0	0.0%	0.3%	0.1%
Two or More Races	0	0.0%	1.2%	1.8%
Economically Disadvantaged	423	94.6%	69.7%	60.4%
Non-Educationally Disadvantaged	24	5.4%	30.3%	39.6%
English Language Learners (ELL)	253	56.6%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	4	0.7%	3.1%	1.7%
At-Risk	367	82.1%	55.6%	44.7%
Mobility (2011-2012)	106	27.5%	20.4%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	2.1%	0.0%	4.3%	9.7%
Grade 1	6.6%	7.1%	4.4%	0.0%	16.0%	8.2%
Grade 2	10.9%	2.9%	2.9%	0.0%	3.1%	3.9%
Grade 3	6.7%	2.4%	2.1%	0.0%	2.4%	1.6%
Grade 4	0.0%	1.5%	1.0%	16.7%	1.1%	1.0%
Grade 5	0.0%	0.2%	0.5%	14.3%	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.2%	1.0%
Grade 7	-	0.7%	1.0%	-	0.5%	1.4%
Grade 8	-	0.5%	0.7%	-	0.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	19.8	17.3	19.5
Grade 2	17.3	16.7	19.4
Grade 3	20.7	16.9	19.3
Grade 4	14.5	16.0	19.5
Grade 5	25.5	19.1	21.4
Grade 6	-	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	15.2	17.4
Foreign Languages	-	18.5	19.0
Mathematics	-	18.0	18.0
Science	-	18.7	19.0
Social Studies	-	19.6	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.5	100.0%	100.0%	100.0%
Professional Staff:	36.5	92.5%	69.9%	63.9%
Teachers	27.3	69.1%	52.7%	51.0%
Professional Support	7.4	18.6%	13.7%	9.0%
Campus Administration (School Leadership)	1.9	4.8%	2.8%	2.9%
Educational Aides:	3.0	7.5%	5.2%	9.3%
Total Minority Staff:	35.2	89.1%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	9.4%
Hispanic	24.0	88.0%	66.0%	24.9%
White	3.3	12.0%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.3	23.0%	31.3%	23.2%
Females	21.0	77.0%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.7%	3.1%	7.0%
1-5 Years Experience	3.0	11.0%	22.0%	26.1%
6-10 Years Experience	9.0	33.0%	27.1%	22.7%
11-20 Years Experience	12.3	45.0%	27.0%	26.9%
Over 20 Years Experience	2.0	7.3%	20.9%	17.3%
Number of Students per Teacher	16.4	n/a	15.2	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.3	12.7	11.5
Average Years Experience of Teachers with District:	10.8	10.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,734	\$42,731	\$41,878
1-5 Years Experience	\$44,850	\$44,941	\$44,354
6-10 Years Experience	\$46,939	\$46,656	\$46,784
11-20 Years Experience	\$49,433	\$49,839	\$50,587
Over 20 Years Experience	\$60,166	\$57,892	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$48,684	\$49,366	\$48,821
Professional Support	\$52,745	\$58,108	\$57,253
Campus Administration (School Leadership)	\$61,757	\$72,448	\$71,259
Instructional Staff Percent:	n/a	65.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	217	48.5%	21.8%	16.6%
Career & Technical Education	0	0.0%	25.3%	22.0%
Gifted & Talented Education	11	2.5%	11.8%	7.7%
Special Education	27	6.0%	8.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.0%	5.3%
Career & Technical Education	0.0	0.0%	4.6%	4.1%
Compensatory Education	0.0	0.0%	0.8%	2.9%
Gifted & Talented Education	0.0	0.0%	3.6%	2.0%
Regular Education	26.3	96.3%	81.9%	73.2%
Special Education	1.0	3.7%	8.3%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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