

2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **TRANSMOUNTAIN EARLY COLLEGE H S**

Campus Number: **071902015**

2013 Accountability Rating: **Met Standard**

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District Name: EL PASO ISD
 Campus Name: TRANSMOUNTAIN EARLY COLLEGE H S
 Campus Number: 071902015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 391
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above End of Course														
ELA Reading I	2013	69%	67%	92%	*	92%	92%	-	-	-	*	-	90%	*
ELA Reading II	2013	79%	74%	98%	*	97%	100%	-	*	-	*	-	97%	-
ELA Reading III	2013	83%	74%	*	*	-	-	-	-	-	-	-	-	-
Algebra I	2013	78%	81%	90%	*	91%	*	-	-	-	-	-	88%	*
Geometry	2013	85%	86%	96%	*	95%	100%	-	-	-	*	-	98%	-
Algebra II	2013	97%	97%	100%	*	100%	100%	-	*	-	*	-	100%	-
ELA Writing I	2013	55%	52%	91%	*	92%	87%	-	-	-	*	-	90%	*
ELA Writing II	2013	55%	48%	81%	*	77%	100%	-	*	-	*	-	77%	-
ELA Writing III	2013	75%	33%	*	*	-	-	-	-	-	-	-	-	-
Biology	2013	84%	82%	96%	*	98%	86%	-	-	-	*	-	97%	*
Chemistry	2013	84%	78%	95%	*	95%	90%	-	*	-	*	-	95%	-
World Geography	2013	75%	72%	98%	100%	99%	93%	-	-	-	*	-	99%	*
World History	2013	71%	62%	82%	*	82%	90%	-	*	-	*	-	82%	-
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	93%	100%	*	100%	100%	-	-	-	*	*	100%	-
	2012	94%	92%	100%	100%	100%	100%	*	*	-	*	-	100%	-
Mathematics	2013	89%	89%	99%	*	99%	100%	-	-	-	*	*	99%	-
	2012	91%	92%	97%	100%	96%	100%	*	*	-	*	-	96%	-
Science	2013	95%	92%	99%	*	99%	100%	-	-	-	*	*	99%	-
	2012	93%	93%	100%	100%	100%	100%	*	*	-	*	-	100%	-

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TAKS Met Standard														
TAKS Grade 11														
Social Studies	2013	98%	96%	100%	*	100%	100%	-	-	-	*	*	100%	-
	2012	98%	98%	100%	100%	100%	100%	*	*	-	*	-	100%	-
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	76%	94%	91%	95%	94%	-	100%	-	100%	100%	94%	100%
	2012	77%	76%	94%	91%	93%	98%	*	100%	-	100%	100%	93%	-
Reading	2013	80%	78%	96%	92%	96%	97%	-	*	-	*	*	95%	*
	2012	79%	77%	93%	90%	92%	100%	*	*	-	*	*	92%	-
Mathematics	2013	79%	82%	97%	100%	96%	97%	-	*	-	*	*	97%	*
	2012	77%	81%	97%	100%	97%	100%	*	*	-	*	*	98%	-
Writing	2013	63%	58%	87%	88%	86%	92%	-	*	-	*	-	85%	*
	2012	67%	63%	76%	*	75%	83%	-	*	-	*	*	74%	-
Science	2013	82%	80%	96%	92%	97%	91%	-	*	-	*	*	97%	*
	2012	80%	79%	98%	100%	98%	100%	*	*	-	*	*	98%	-
Social Studies	2013	76%	72%	94%	85%	94%	94%	-	*	-	*	*	94%	*
	2012	79%	75%	95%	80%	95%	100%	*	*	-	*	*	95%	-
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	38%	29%	39%	37%	-	60%	-	39%	0%	34%	100%
	2012	33%	30%	33%	18%	31%	46%	*	50%	-	56%	20%	31%	-
Reading	2013	41%	37%	53%	58%	53%	52%	-	*	-	*	*	49%	*
	2012	38%	34%	35%	10%	34%	50%	*	*	-	*	*	33%	-
Mathematics	2013	34%	36%	34%	9%	35%	31%	-	*	-	*	*	32%	*
	2012	33%	35%	34%	10%	33%	53%	*	*	-	*	*	34%	-
Writing	2013	32%	27%	53%	50%	54%	44%	-	*	-	*	-	49%	*
	2012	34%	29%	57%	*	54%	67%	-	*	-	*	*	58%	-

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STAAR Percent at Final Level II or Above All Grades														
Science	2013	33%	28%	29%	17%	29%	28%	-	*	-	*	*	24%	*
	2012	29%	24%	22%	20%	21%	33%	*	*	-	*	*	20%	-
Social Studies	2013	26%	20%	27%	15%	27%	31%	-	*	-	*	*	21%	*
	2012	23%	18%	26%	20%	25%	33%	*	*	-	*	*	23%	-
STAAR Percent at Level III Advanced All Grades														
All Subjects	2013	13%	10%	9%	7%	9%	11%	-	30%	-	11%	0%	7%	0%
	2012	12%	10%	7%	2%	5%	16%	*	29%	-	11%	0%	5%	-
Reading	2013	17%	14%	18%	17%	17%	29%	-	*	-	*	*	15%	*
	2012	15%	13%	4%	0%	3%	10%	*	*	-	*	*	4%	-
Mathematics	2013	15%	15%	15%	9%	16%	13%	-	*	-	*	*	13%	*
	2012	14%	14%	15%	10%	14%	29%	*	*	-	*	*	12%	-
Writing	2013	4%	3%	2%	0%	2%	4%	-	*	-	*	-	1%	*
	2012	6%	4%	1%	*	0%	8%	-	*	-	*	*	1%	-
Science	2013	10%	7%	3%	8%	3%	3%	-	*	-	*	*	2%	*
	2012	9%	6%	3%	0%	2%	11%	*	*	-	*	*	2%	-
Social Studies	2013	9%	6%	4%	0%	4%	6%	-	*	-	*	*	2%	*
	2012	9%	5%	8%	0%	6%	22%	*	*	-	*	*	6%	-
STAAR Percent Met or Exceeded Progress All Grades														
Reading	2013	62%	60%	74%	83%	72%	87%	-	*	-	*	-	n/a	-
Mathematics	2013	59%	58%	19%	*	23%	*	-	-	-	-	-	n/a	-
Writing	2013	45%	50%	36%	*	37%	*	-	*	-	*	-	n/a	-
STAAR Percent Exceeded Progress All Grades														
Reading	2013	15%	13%	15%	17%	14%	13%	-	*	-	*	-	n/a	-

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STAAR Percent Exceeded Progress														
All Grades														
Mathematics	2013	16%	16%	4%	*	5%	*	-	-	-	-	-	n/a	-
Writing	2013	1%	1%	1%	*	1%	*	-	*	-	*	-	n/a	-
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
Mathematics	2013	64%	59%	*	-	*	-	-	-	-	-	-	*	-

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	88%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other Exclusions	3%	7%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.6%	97.0%	98.0%	97.0%	96.6%	*	*	-	97.0%	*	97.2%	-
2010-11	95.7%	95.6%	97.8%	98.3%	97.9%	97.2%	*	*	-	97.1%	*	97.7%	98.7%
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	3.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	*	0.0%	-
2010-11	2.4%	2.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	*	0.0%	0.0%
RHSP/DAP Graduates													
Class of 2012	80.5%	90.4%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	-
Class of 2011	80.1%	90.4%	*	-	*	-	-	-	-	-	-	-	-
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	29.7%	86.5%	100.0%	84.7%	93.0%	*	*	-	100.0%	*	86.6%	-
2010-11	30.3%	27.8%	86.3%	100.0%	84.5%	88.9%	*	*	-	100.0%	*	84.4%	57.1%
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	58%	97%	*	96%	100%	-	-	-	*	*	97%	-
2012	61%	57%	80%	67%	79%	88%	*	*	-	*	-	77%	-
Mathematics													
2013	66%	65%	90%	*	90%	100%	-	-	-	*	*	91%	-
2012	73%	75%	89%	83%	89%	100%	*	*	-	*	-	88%	-
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	63%	87%	*	88%	93%	-	-	-	*	*	84%	-
Class of 2011	64%	58%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
Class of 2012	70%	71%	92%	*	92%	93%	-	-	-	*	*	94%	-
Class of 2011	67%	65%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
Class of 2012	57%	54%	81%	*	82%	86%	-	-	-	*	*	80%	-
Class of 2011	52%	47%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results													
Tested													
Class of 2012	66.9%	79.1%	93.0%	*	89.2%	100.0%	-	-	-	*	n/a	88.0%	n/a
Class of 2011	68.9%	79.8%	*	-	*	-	-	-	-	-	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	15.9%	21.3%	0.0%	22.4%	28.6%	-	-	-	*	n/a	15.9%	n/a
Class of 2011	25.7%	16.8%	*	-	*	-	-	-	-	-	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1418	1405	1304	1410	1447	-	-	-	*	n/a	1370	n/a

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Average ACT Score													
Class of 2012	20.5	18.4	19.4	-	19.5	*	-	-	-	*	n/a	18.4	n/a
Class of 2011	20.5	18.4	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	61.5%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	60.7%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	391	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	4.5%
Kindergarten	0	0.0%	7.4%	7.7%
Grade 1	0	0.0%	7.9%	7.8%
Grade 2	0	0.0%	7.4%	7.7%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.1%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.9%	7.2%
Grade 9	117	29.9%	8.9%	8.0%
Grade 10	94	24.0%	7.7%	6.9%
Grade 11	93	23.8%	7.1%	6.5%
Grade 12	87	22.3%	6.5%	6.0%
Ethnic Distribution:				
African American	19	4.9%	4.1%	12.7%
Hispanic	320	81.8%	82.6%	51.3%
White	42	10.7%	10.6%	30.0%
American Indian	2	0.5%	0.2%	0.4%
Asian	3	0.8%	1.1%	3.6%
Pacific Islander	0	0.0%	0.3%	0.1%
Two or More Races	5	1.3%	1.2%	1.8%
Economically Disadvantaged	252	64.5%	69.7%	60.4%
Non-Educationally Disadvantaged	139	35.5%	30.3%	39.6%
English Language Learners (ELL)	1	0.3%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	13	3.2%	3.1%	1.7%
At-Risk	74	18.9%	55.6%	44.7%
Mobility (2011-2012)	32	8.0%	20.4%	17.9%
Graduates (Class of 2012):				
Total Graduates	86	100.0%	4,163	292,636
By Ethnicity (incl. Special Ed.):				
African American	4	4.7%	199	38,213
Hispanic	65	75.6%	3,366	131,106
White	14	16.3%	502	105,767
American Indian	0	0.0%	7	1,427
Asian	0	0.0%	47	10,871
Pacific Islander	0	0.0%	8	396
Two or More Races	3	3.5%	34	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	400	57,010
Recommended H.S. Program/DAP	86	100.0%	3,763	235,626
Special Education Graduates	1	1.2%	265	25,213

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	-	17.3	19.5
Grade 2	-	16.7	19.4
Grade 3	-	16.9	19.3
Grade 4	-	16.0	19.5
Grade 5	-	19.1	21.4
Grade 6	-	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	18.7	15.2	17.4
Foreign Languages	17.8	18.5	19.0
Mathematics	15.5	18.0	18.0
Science	17.6	18.7	19.0
Social Studies	18.7	19.6	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	25.3	100.0%	100.0%	100.0%
Professional Staff:	25.3	100.0%	69.9%	63.9%
Teachers	21.3	84.2%	52.7%	51.0%
Professional Support	2.0	7.9%	13.7%	9.0%
Campus Administration (School Leadership)	2.0	7.9%	2.8%	2.9%
Educational Aides:	0.0	0.0%	5.2%	9.3%
Total Minority Staff:	18.3	72.3%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	4.7%	2.4%	9.4%
Hispanic	15.3	71.8%	66.0%	24.9%
White	4.0	18.8%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	4.7%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	10.0	47.0%	31.3%	23.2%
Females	11.3	53.0%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.3	6.1%	3.1%	7.0%
1-5 Years Experience	7.0	32.9%	22.0%	26.1%
6-10 Years Experience	8.0	37.6%	27.1%	22.7%
11-20 Years Experience	3.0	14.1%	27.0%	26.9%
Over 20 Years Experience	2.0	9.4%	20.9%	17.3%
Number of Students per Teacher	18.4	n/a	15.2	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.4	12.7	11.5
Average Years Experience of Teachers with District:	6.2	10.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$37,530	\$42,731	\$41,878
1-5 Years Experience	\$45,061	\$44,941	\$44,354
6-10 Years Experience	\$47,478	\$46,656	\$46,784
11-20 Years Experience	\$50,297	\$49,839	\$50,587
Over 20 Years Experience	\$55,003	\$57,892	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$47,183	\$49,366	\$48,821
Professional Support	\$56,387	\$58,108	\$57,253
Campus Administration (School Leadership)	\$89,407	\$72,448	\$71,259
Instructional Staff Percent:	n/a	65.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.5	12.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	21.8%	16.6%
Career & Technical Education	391	100.0%	25.3%	22.0%
Gifted & Talented Education	109	27.9%	11.8%	7.7%
Special Education	2	0.5%	8.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.0%	5.3%
Career & Technical Education	2.0	9.4%	4.6%	4.1%
Compensatory Education	0.0	0.0%	0.8%	2.9%
Gifted & Talented Education	0.9	4.3%	3.6%	2.0%
Regular Education	18.0	84.8%	81.9%	73.2%
Special Education	0.0	0.0%	8.3%	9.2%
Other	0.3	1.6%	0.0%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.