

2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **ROSS MIDDLE**

Campus Number: **071902042**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

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District Name: EL PASO ISD
 Campus Name: ROSS MIDDLE
 Campus Number: 071902042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 986
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 6														
Reading	2013	72%	68%	75%	86%	72%	83%	-	*	*	100%	47%	71%	37%
	2012	76%	72%	72%	82%	67%	89%	*	*	-	88%	45%	68%	26%
Mathematics	2013	74%	74%	78%	82%	75%	83%	-	*	*	100%	56%	75%	58%
	2012	77%	79%	85%	91%	83%	96%	*	*	-	88%	52%	84%	57%
STAAR Percent at Phase-in 1 Level II or Above Grade 7														
Reading	2013	78%	74%	73%	83%	68%	94%	*	*	-	89%	34%	67%	*
	2012	77%	74%	77%	72%	76%	81%	*	100%	*	100%	61%	74%	23%
Mathematics	2013	72%	74%	65%	70%	62%	78%	*	*	-	89%	31%	60%	*
	2012	71%	73%	75%	76%	72%	86%	*	*	*	100%	68%	70%	23%
Writing	2013	71%	64%	64%	78%	61%	76%	*	*	-	56%	33%	59%	*
	2012	73%	69%	72%	60%	72%	77%	*	100%	*	100%	57%	69%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 8														
Reading	2013	83%	78%	78%	70%	77%	86%	-	83%	*	91%	50%	75%	22%
	2012	81%	78%	74%	79%	69%	95%	-	*	-	83%	61%	69%	24%
Mathematics	2013	76%	74%	74%	77%	72%	82%	-	*	*	86%	60%	72%	39%
	2012	73%	73%	73%	83%	70%	78%	-	*	-	*	75%	67%	48%
Science	2013	75%	71%	82%	73%	80%	91%	-	100%	*	100%	59%	78%	*
	2012	71%	67%	73%	83%	69%	86%	-	*	-	83%	67%	69%	38%
Social Studies	2013	64%	57%	60%	62%	56%	76%	-	100%	*	80%	38%	54%	*
	2012	61%	54%	46%	54%	40%	67%	-	*	-	*	41%	39%	*
STAAR Percent at Phase-in 1 Level II or Above End of Course														
Algebra I	2013	78%	81%	100%	100%	100%	100%	-	*	-	100%	*	100%	-

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	76%	75%	76%	71%	86%	*	100%	87%	91%	48%	70%	27%
	2012	77%	76%	73%	76%	70%	85%	*	93%	*	88%	58%	69%	29%
Reading	2013	80%	78%	78%	82%	74%	91%	*	100%	100%	97%	46%	74%	28%
	2012	79%	77%	74%	77%	71%	88%	*	100%	*	90%	56%	70%	24%
Mathematics	2013	79%	82%	77%	77%	74%	85%	*	100%	*	97%	53%	74%	38%
	2012	77%	81%	80%	85%	78%	90%	*	89%	*	90%	64%	77%	42%
Writing	2013	63%	58%	64%	78%	61%	76%	*	*	-	56%	33%	59%	*
	2012	67%	63%	72%	60%	72%	77%	*	100%	*	100%	57%	69%	*
Science	2013	82%	80%	82%	73%	80%	91%	-	100%	*	100%	59%	78%	*
	2012	80%	79%	73%	83%	69%	86%	-	*	-	83%	67%	69%	38%
Social Studies	2013	76%	72%	60%	62%	56%	76%	-	100%	*	80%	38%	54%	*
	2012	79%	75%	46%	54%	40%	67%	-	*	-	*	41%	39%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	35%	32%	32%	46%	*	77%	47%	52%	22%	30%	9%
	2012	33%	30%	32%	29%	29%	46%	*	70%	*	51%	29%	27%	5%
Reading	2013	41%	37%	38%	41%	34%	50%	*	67%	40%	52%	21%	32%	8%
	2012	38%	34%	34%	31%	31%	51%	*	67%	*	48%	32%	30%	6%
Mathematics	2013	34%	36%	39%	30%	37%	50%	*	89%	*	59%	25%	35%	15%
	2012	33%	35%	39%	32%	36%	52%	*	78%	*	60%	29%	34%	8%
Writing	2013	32%	27%	18%	26%	15%	22%	*	*	-	33%	17%	15%	*
	2012	34%	29%	28%	16%	28%	29%	*	80%	*	33%	30%	23%	*
Science	2013	33%	28%	42%	31%	40%	50%	-	100%	*	60%	28%	38%	*
	2012	29%	24%	32%	38%	25%	58%	-	*	-	50%	33%	24%	5%

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STAAR Percent at Final Level II or Above														
All Grades														
Social Studies	2013	26%	20%	22%	19%	16%	50%	-	60%	*	40%	16%	17%	*
	2012	23%	18%	12%	17%	9%	19%	-	*	-	*	15%	6%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	12%	10%	10%	18%	*	45%	27%	16%	4%	9%	1%
	2012	12%	10%	11%	10%	9%	15%	*	37%	*	20%	3%	8%	0%
Reading	2013	17%	14%	13%	11%	12%	20%	*	44%	0%	23%	5%	10%	0%
	2012	15%	13%	11%	11%	11%	13%	*	33%	*	19%	2%	9%	0%
Mathematics	2013	15%	15%	15%	13%	13%	21%	*	56%	*	16%	5%	11%	3%
	2012	14%	14%	15%	15%	13%	22%	*	67%	*	20%	3%	12%	0%
Writing	2013	4%	3%	1%	0%	0%	5%	*	*	-	11%	0%	0%	*
	2012	6%	4%	5%	0%	5%	6%	*	20%	*	17%	10%	3%	*
Science	2013	10%	7%	12%	8%	10%	15%	-	80%	*	10%	3%	9%	*
	2012	9%	6%	7%	8%	4%	19%	-	*	-	17%	4%	4%	0%
Social Studies	2013	9%	6%	7%	8%	5%	18%	-	20%	*	10%	3%	5%	*
	2012	9%	5%	3%	0%	2%	8%	-	*	-	*	0%	0%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	61%	55%	61%	61%	*	71%	*	77%	61%	n/a	-
Mathematics	2013	59%	58%	55%	67%	53%	63%	*	86%	*	64%	51%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	15%	15%	14%	23%	*	43%	*	9%	18%	n/a	-
Mathematics	2013	16%	16%	11%	7%	11%	13%	*	57%	*	14%	5%	n/a	-

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Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	41%	40%	55%	34%	83%	-	*	-	*	30%	39%	4%
Mathematics	2013	46%	51%	41%	44%	38%	44%	-	-	-	*	35%	40%	16%
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	22%	22%	30%	23%	14%	-	17%	*	9%	50%	25%	78%
STAAR Cumulative Met Standard														
	2013	90%	87%	87%	77%	86%	94%	-	100%	*	100%	59%	85%	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	26%	26%	23%	28%	18%	-	*	*	14%	40%	28%	61%
STAAR Cumulative Met Standard														
	2013	86%	85%	84%	76%	82%	93%	-	*	*	100%	71%	84%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	99%	*	100%	95%	100%	99%	100%	100%
Included in Accountability	92%	88%	88%	88%	90%	78%	*	82%	68%	93%	90%	88%	48%
Not Included in Accountability													
Mobile	4%	4%	9%	11%	6%	20%	*	18%	14%	7%	8%	7%	13%
Other Exclusions	3%	7%	3%	0%	4%	1%	*	0%	14%	0%	1%	4%	39%
Not Tested	1%	1%	0%	1%	0%	1%	*	0%	5%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	5%	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.6%	95.8%	97.2%	95.7%	95.4%	*	97.5%	*	96.7%	94.8%	95.5%	95.8%
2010-11	95.7%	95.6%	95.8%	98.1%	95.5%	95.2%	*	98.3%	*	97.4%	93.6%	95.6%	96.2%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2010-11	0.2%	0.1%	0.3%	0.0%	0.0%	2.1%	*	*	*	0.0%	0.0%	0.2%	0.0%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	986	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	4.5%
Kindergarten	0	0.0%	7.4%	7.7%
Grade 1	0	0.0%	7.9%	7.8%
Grade 2	0	0.0%	7.4%	7.7%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.1%	7.4%
Grade 6	336	34.1%	7.1%	7.5%
Grade 7	343	34.8%	7.1%	7.5%
Grade 8	307	31.1%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	87	8.8%	4.1%	12.7%
Hispanic	724	73.4%	82.6%	51.3%
White	132	13.4%	10.6%	30.0%
American Indian	2	0.2%	0.2%	0.4%
Asian	10	1.0%	1.1%	3.6%
Pacific Islander	7	0.7%	0.3%	0.1%
Two or More Races	24	2.4%	1.2%	1.8%
Economically Disadvantaged	711	72.1%	69.7%	60.4%
Non-Educationally Disadvantaged	275	27.9%	30.3%	39.6%
English Language Learners (ELL)	77	7.8%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	40	3.8%	3.1%	1.7%
At-Risk	290	29.4%	55.6%	44.7%
Mobility (2011-2012)	200	19.1%	20.4%	17.9%

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<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	2.1%	-	4.3%	9.7%
Grade 1	-	7.1%	4.4%	-	16.0%	8.2%
Grade 2	-	2.9%	2.9%	-	3.1%	3.9%
Grade 3	-	2.4%	2.1%	-	2.4%	1.6%
Grade 4	-	1.5%	1.0%	-	1.1%	1.0%
Grade 5	-	0.2%	0.5%	-	0.6%	0.7%
Grade 6	0.0%	0.4%	0.6%	0.0%	0.2%	1.0%
Grade 7	1.6%	0.7%	1.0%	0.0%	0.5%	1.4%
Grade 8	0.0%	0.5%	0.7%	0.0%	0.3%	1.5%

<u>Class Size Information</u>	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	-	17.3	19.5
Grade 2	-	16.7	19.4
Grade 3	-	16.9	19.3
Grade 4	-	16.0	19.5
Grade 5	-	19.1	21.4
Grade 6	21.5	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	19.3	15.2	17.4
Foreign Languages	24.7	18.5	19.0
Mathematics	23.3	18.0	18.0
Science	24.2	18.7	19.0
Social Studies	23.7	19.6	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	72.7	100.0%	100.0%	100.0%
Professional Staff:	71.7	98.6%	69.9%	63.9%
Teachers	58.1	79.8%	52.7%	51.0%
Professional Support	9.7	13.3%	13.7%	9.0%
Campus Administration (School Leadership)	4.0	5.5%	2.8%	2.9%
Educational Aides:	1.0	1.4%	5.2%	9.3%
Total Minority Staff:	55.2	75.9%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	1.7%	2.4%	9.4%
Hispanic	40.1	69.0%	66.0%	24.9%
White	14.0	24.1%	28.8%	62.8%
American Indian	1.0	1.7%	0.3%	0.4%
Asian	1.0	1.7%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.7%	1.4%	1.1%
Males	17.4	29.9%	31.3%	23.2%
Females	40.7	70.1%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.7	4.7%	3.1%	7.0%
1-5 Years Experience	17.0	29.3%	22.0%	26.1%
6-10 Years Experience	15.9	27.3%	27.1%	22.7%
11-20 Years Experience	14.0	24.1%	27.0%	26.9%
Over 20 Years Experience	8.5	14.6%	20.9%	17.3%
Number of Students per Teacher	17.0	n/a	15.2	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.9	12.7	11.5
Average Years Experience of Teachers with District:	9.6	10.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,737	\$42,731	\$41,878
1-5 Years Experience	\$45,460	\$44,941	\$44,354
6-10 Years Experience	\$47,351	\$46,656	\$46,784
11-20 Years Experience	\$49,826	\$49,839	\$50,587
Over 20 Years Experience	\$57,407	\$57,892	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$48,690	\$49,366	\$48,821
Professional Support	\$52,171	\$58,108	\$57,253
Campus Administration (School Leadership)	\$69,582	\$72,448	\$71,259
Instructional Staff Percent:	n/a	65.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.