

2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **LEE EL**

Campus Number: **071902150**

2013 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 725
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	84%	66%	-	65%	*	-	-	-	-	*	65%	75%
	2012	78%	80%	58%	*	53%	*	-	*	-	-	*	58%	*
Mathematics	2013	70%	77%	66%	-	65%	*	-	-	-	-	*	65%	67%
	2012	69%	74%	63%	*	58%	*	-	*	-	-	*	65%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	73%	58%	*	55%	*	-	*	-	-	50%	55%	40%
	2012	77%	80%	60%	*	61%	-	-	-	-	-	*	59%	52%
Mathematics	2013	69%	77%	75%	*	73%	*	-	*	-	-	50%	75%	60%
	2012	69%	78%	71%	*	73%	-	-	-	-	-	*	70%	73%
Writing	2013	70%	73%	54%	*	52%	*	-	*	-	-	*	51%	31%
	2012	72%	76%	63%	*	65%	-	-	-	-	-	*	63%	55%
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	78%	65%	*	64%	-	-	-	-	*	67%	65%	47%
	2012	78%	80%	64%	*	64%	*	-	-	-	-	45%	62%	*
Mathematics	2013	74%	82%	71%	*	72%	-	-	-	-	*	44%	72%	60%
	2012	78%	85%	79%	*	78%	*	-	-	-	-	73%	78%	73%
Science	2013	73%	78%	63%	*	64%	-	-	-	-	*	*	63%	54%
	2012	73%	76%	66%	*	66%	*	-	-	-	-	55%	65%	40%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	76%	70%	75%	69%	100%	-	83%	-	*	53%	69%	59%
	2012	77%	76%	66%	50%	66%	100%	-	*	-	-	48%	66%	52%
Reading	2013	80%	78%	69%	*	68%	*	-	*	-	*	63%	68%	58%
	2012	79%	77%	61%	*	61%	*	-	*	-	-	33%	60%	39%
Mathematics	2013	79%	82%	79%	*	78%	*	-	*	-	*	54%	79%	73%
	2012	77%	81%	73%	*	72%	*	-	*	-	-	67%	72%	66%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	58%	54%	*	52%	*	-	*	-	-	*	51%	31%
	2012	67%	63%	63%	*	65%	-	-	-	-	-	*	63%	55%
Science	2013	82%	80%	63%	*	64%	-	-	-	-	*	*	63%	54%
	2012	80%	79%	66%	*	66%	*	-	-	-	-	55%	65%	40%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	23%	17%	23%	63%	-	50%	-	*	12%	22%	11%
	2012	33%	30%	25%	19%	24%	80%	-	*	-	-	20%	23%	10%
Reading	2013	41%	37%	20%	*	20%	*	-	*	-	*	8%	18%	9%
	2012	38%	34%	22%	*	20%	*	-	*	-	-	5%	21%	3%
Mathematics	2013	34%	36%	30%	*	29%	*	-	*	-	*	21%	29%	19%
	2012	33%	35%	28%	*	27%	*	-	*	-	-	33%	26%	20%
Writing	2013	32%	27%	17%	*	15%	*	-	*	-	-	*	15%	3%
	2012	34%	29%	21%	*	21%	-	-	-	-	-	*	20%	6%
Science	2013	33%	28%	22%	*	21%	-	-	-	-	*	*	20%	0%
	2012	29%	24%	27%	*	27%	*	-	-	-	-	27%	25%	0%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	8%	8%	7%	25%	-	17%	-	*	3%	7%	3%
	2012	12%	10%	8%	6%	7%	40%	-	*	-	-	5%	7%	1%
Reading	2013	17%	14%	8%	*	7%	*	-	*	-	*	4%	6%	3%
	2012	15%	13%	9%	*	8%	*	-	*	-	-	0%	8%	2%
Mathematics	2013	15%	15%	12%	*	11%	*	-	*	-	*	0%	11%	4%
	2012	14%	14%	10%	*	9%	*	-	*	-	-	0%	9%	2%
Writing	2013	4%	3%	1%	*	1%	*	-	*	-	-	*	1%	3%
	2012	6%	4%	1%	*	1%	-	-	-	-	-	*	1%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	7%	4%	*	4%	-	-	-	-	*	*	4%	0%
	2012	9%	6%	8%	*	7%	*	-	-	-	-	18%	7%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	51%	*	50%	*	-	*	-	-	*	n/a	*
Mathematics	2013	59%	58%	68%	*	66%	*	-	*	-	-	100%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	10%	*	10%	*	-	*	-	-	*	n/a	*
Mathematics	2013	16%	16%	23%	*	22%	*	-	*	-	-	40%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	41%	45%	*	43%	-	-	-	-	-	60%	46%	38%
Mathematics	2013	46%	51%	45%	*	44%	-	-	*	-	-	36%	48%	50%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	22%	35%	*	36%	-	-	-	-	*	33%	35%	53%
STAAR Cumulative Met Standard														
	2013	87%	90%	83%	*	83%	-	-	-	-	*	88%	83%	72%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	18%	29%	*	28%	-	-	-	-	*	56%	28%	40%
STAAR Cumulative Met Standard														
	2013	88%	93%	89%	*	90%	-	-	-	-	*	75%	89%	92%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	92%	88%	79%	100%	78%	100%	-	100%	-	*	89%	78%	56%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	4%	0%	-	0%	-	*	0%	4%	5%
Other Exclusions	3%	7%	17%	0%	17%	0%	-	0%	-	*	11%	18%	38%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.6%	96.7%	98.2%	96.7%	95.4%	-	*	-	-	95.8%	96.8%	97.1%
2010-11	95.7%	95.6%	96.6%	97.3%	96.6%	95.6%	-	*	-	*	96.0%	96.7%	96.8%

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Total Students: 725
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	725	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	71	9.8%	4.0%	4.5%
Kindergarten	128	17.7%	7.4%	7.7%
Grade 1	120	16.6%	7.9%	7.8%
Grade 2	103	14.2%	7.4%	7.7%
Grade 3	104	14.3%	7.4%	7.6%
Grade 4	101	13.9%	7.2%	7.5%
Grade 5	98	13.5%	7.1%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	19	2.6%	4.1%	12.7%
Hispanic	683	94.2%	82.6%	51.3%
White	18	2.5%	10.6%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	0.4%	1.1%	3.6%
Pacific Islander	0	0.0%	0.3%	0.1%
Two or More Races	2	0.3%	1.2%	1.8%
Economically Disadvantaged	700	96.6%	69.7%	60.4%
Non-Educationally Disadvantaged	25	3.4%	30.3%	39.6%
English Language Learners (ELL)	349	48.1%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	1	0.1%	3.1%	1.7%
At-Risk	531	73.2%	55.6%	44.7%
Mobility (2011-2012)	133	22.2%	20.4%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	2.1%	0.0%	4.3%	9.7%
Grade 1	5.5%	7.1%	4.4%	0.0%	16.0%	8.2%
Grade 2	5.0%	2.9%	2.9%	0.0%	3.1%	3.9%
Grade 3	3.4%	2.4%	2.1%	0.0%	2.4%	1.6%
Grade 4	0.0%	1.5%	1.0%	0.0%	1.1%	1.0%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.2%	1.0%
Grade 7	-	0.7%	1.0%	-	0.5%	1.4%
Grade 8	-	0.5%	0.7%	-	0.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	19.8	17.3	19.5
Grade 2	17.2	16.7	19.4
Grade 3	17.4	16.9	19.3
Grade 4	20.2	16.0	19.5
Grade 5	25.6	19.1	21.4
Grade 6	-	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	15.2	17.4
Foreign Languages	-	18.5	19.0
Mathematics	-	18.0	18.0
Science	-	18.7	19.0
Social Studies	-	19.6	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.7	100.0%	100.0%	100.0%
Professional Staff:	50.8	92.8%	69.9%	63.9%
Teachers	42.7	78.2%	52.7%	51.0%
Professional Support	6.0	11.0%	13.7%	9.0%
Campus Administration (School Leadership)	2.0	3.7%	2.8%	2.9%
Educational Aides:	3.9	7.2%	5.2%	9.3%
Total Minority Staff:	38.7	70.7%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	9.4%
Hispanic	29.7	69.6%	66.0%	24.9%
White	10.0	23.4%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	2.3%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	4.7%	1.4%	1.1%
Males	4.0	9.4%	31.3%	23.2%
Females	38.7	90.6%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.1%	7.0%
1-5 Years Experience	10.0	23.4%	22.0%	26.1%
6-10 Years Experience	6.2	14.6%	27.1%	22.7%
11-20 Years Experience	13.0	30.4%	27.0%	26.9%
Over 20 Years Experience	13.5	31.6%	20.9%	17.3%
Number of Students per Teacher	17.0	n/a	15.2	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.1	12.7	11.5
Average Years Experience of Teachers with District:	13.0	10.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$42,731	\$41,878
1-5 Years Experience	\$45,068	\$44,941	\$44,354
6-10 Years Experience	\$47,296	\$46,656	\$46,784
11-20 Years Experience	\$49,994	\$49,839	\$50,587
Over 20 Years Experience	\$57,061	\$57,892	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$50,679	\$49,366	\$48,821
Professional Support	\$56,562	\$58,108	\$57,253
Campus Administration (School Leadership)	\$75,096	\$72,448	\$71,259
Instructional Staff Percent:	n/a	65.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	325	44.8%	21.8%	16.6%
Career & Technical Education	0	0.0%	25.3%	22.0%
Gifted & Talented Education	21	2.9%	11.8%	7.7%
Special Education	49	6.8%	8.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.0%	5.3%
Career & Technical Education	0.0	0.0%	4.6%	4.1%
Compensatory Education	0.0	0.0%	0.8%	2.9%
Gifted & Talented Education	0.0	0.0%	3.6%	2.0%
Regular Education	40.7	95.3%	81.9%	73.2%
Special Education	2.0	4.7%	8.3%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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