

# 2012-13 Texas Academic Performance Report

District Name: **EL PASO ISD**

Campus Name: **AOY EL**

Campus Number: **071902103**

2013 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 551  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 3</b>														
Reading	2013	81%	84%	<b>77%</b>	-	77%	-	-	-	-	-	*	75%	62%
	2012	78%	80%	<b>86%</b>	-	86%	*	-	-	-	-	*	86%	79%
Mathematics	2013	70%	77%	<b>81%</b>	-	81%	-	-	-	-	-	*	79%	69%
	2012	69%	74%	<b>77%</b>	-	76%	*	-	-	-	-	*	77%	71%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 4</b>														
Reading	2013	72%	73%	<b>84%</b>	-	84%	-	-	-	-	-	*	84%	82%
	2012	77%	80%	<b>92%</b>	-	92%	-	-	-	-	-	100%	92%	88%
Mathematics	2013	69%	77%	<b>80%</b>	-	80%	-	-	-	-	-	83%	80%	78%
	2012	69%	78%	<b>96%</b>	-	96%	-	-	-	-	-	88%	96%	96%
Writing	2013	70%	73%	<b>93%</b>	-	93%	-	-	-	-	-	83%	93%	96%
	2012	72%	76%	<b>96%</b>	-	96%	-	-	-	-	-	100%	96%	93%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 5</b>														
Reading	2013	77%	78%	<b>74%</b>	-	74%	-	-	*	-	-	57%	74%	75%
	2012	78%	80%	<b>98%</b>	-	98%	-	-	-	-	-	83%	98%	100%
Mathematics	2013	74%	82%	<b>90%</b>	-	89%	-	-	*	-	-	29%	89%	85%
	2012	78%	85%	<b>95%</b>	-	95%	-	-	-	-	-	*	95%	91%
Science	2013	73%	78%	<b>93%</b>	-	93%	-	-	-	-	-	82%	93%	100%
	2012	73%	76%	<b>86%</b>	-	86%	-	-	-	-	-	*	87%	82%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	77%	76%	<b>90%</b>	-	90%	-	-	-	-	-	86%	89%	85%
	2012	77%	76%	<b>92%</b>	-	92%	*	-	-	-	-	80%	93%	89%
Reading	2013	80%	78%	<b>89%</b>	-	89%	-	-	-	-	-	86%	88%	81%
	2012	79%	77%	<b>94%</b>	-	94%	*	-	-	-	-	94%	94%	88%
Mathematics	2013	79%	82%	<b>87%</b>	-	87%	-	-	-	-	-	90%	87%	79%
	2012	77%	81%	<b>93%</b>	-	92%	*	-	-	-	-	75%	92%	88%

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
Writing	2013	63%	58%	<b>93%</b>	-	93%	-	-	-	-	-	83%	93%	96%
	2012	67%	63%	<b>96%</b>	-	96%	-	-	-	-	-	100%	96%	93%
Science	2013	82%	80%	<b>93%</b>	-	93%	-	-	-	-	-	82%	93%	100%
	2012	80%	79%	<b>86%</b>	-	86%	-	-	-	-	-	*	87%	82%
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	32%	<b>46%</b>	-	46%	-	-	-	-	-	68%	46%	42%
	2012	33%	30%	<b>54%</b>	-	54%	*	-	-	-	-	54%	54%	42%
Reading	2013	41%	37%	<b>36%</b>	-	36%	-	-	-	-	-	52%	35%	31%
	2012	38%	34%	<b>51%</b>	-	50%	*	-	-	-	-	56%	50%	39%
Mathematics	2013	34%	36%	<b>45%</b>	-	45%	-	-	-	-	-	76%	45%	43%
	2012	33%	35%	<b>58%</b>	-	58%	*	-	-	-	-	50%	58%	47%
Writing	2013	32%	27%	<b>57%</b>	-	57%	-	-	-	-	-	83%	57%	51%
	2012	34%	29%	<b>64%</b>	-	64%	-	-	-	-	-	75%	63%	44%
Science	2013	33%	28%	<b>64%</b>	-	64%	-	-	-	-	-	73%	63%	67%
	2012	29%	24%	<b>43%</b>	-	43%	-	-	-	-	-	*	44%	27%
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	10%	<b>10%</b>	-	10%	-	-	-	-	-	8%	10%	8%
	2012	12%	10%	<b>18%</b>	-	18%	*	-	-	-	-	13%	18%	11%
Reading	2013	17%	14%	<b>9%</b>	-	9%	-	-	-	-	-	5%	9%	9%
	2012	15%	13%	<b>13%</b>	-	13%	*	-	-	-	-	6%	13%	2%
Mathematics	2013	15%	15%	<b>13%</b>	-	13%	-	-	-	-	-	14%	12%	9%
	2012	14%	14%	<b>28%</b>	-	27%	*	-	-	-	-	19%	28%	25%
Writing	2013	4%	3%	<b>8%</b>	-	8%	-	-	-	-	-	17%	8%	9%
	2012	6%	4%	<b>20%</b>	-	20%	-	-	-	-	-	25%	18%	4%

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<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
Science	2013	10%	7%	<b>5%</b>	-	5%	-	-	-	-	-	0%	6%	0%
	2012	9%	6%	<b>6%</b>	-	6%	-	-	-	-	-	*	6%	0%
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	60%	<b>43%</b>	-	43%	-	-	-	-	-	*	n/a	*
Mathematics	2013	59%	58%	<b>62%</b>	-	62%	-	-	-	-	-	*	n/a	80%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	13%	<b>13%</b>	-	13%	-	-	-	-	-	*	n/a	*
Mathematics	2013	16%	16%	<b>15%</b>	-	15%	-	-	-	-	-	*	n/a	0%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	41%	<b>67%</b>	-	67%	-	-	-	-	-	*	67%	60%
Mathematics	2013	46%	51%	<b>42%</b>	-	42%	-	-	-	-	-	*	42%	25%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	23%	22%	<b>26%</b>	-	26%	-	-	*	-	-	43%	26%	25%
<b>STAAR Cumulative Met Standard</b>														
	2013	87%	90%	<b>100%</b>	-	100%	-	-	-	-	-	100%	100%	100%
<b>Grade 5 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	26%	18%	<b>10%</b>	-	11%	-	-	*	-	-	71%	11%	15%
<b>STAAR Cumulative Met Standard</b>														
	2013	88%	93%	<b>98%</b>	-	98%	-	-	-	-	-	91%	98%	92%

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	-	100%	-	-	*	-	-	100%	100%	100%
Included in Accountability	92%	88%	<b>63%</b>	-	64%	-	-	*	-	-	69%	64%	47%
Not Included in Accountability													
Mobile	4%	4%	<b>8%</b>	-	8%	-	-	*	-	-	6%	8%	11%
Other Exclusions	3%	7%	<b>28%</b>	-	28%	-	-	*	-	-	25%	29%	42%
Not Tested	1%	1%	<b>0%</b>	-	0%	-	-	*	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	-	0%	-	-	*	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	-	-	*	-	-	0%	0%	0%

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<b>Attendance Rate</b>													
2011-12	95.9%	95.6%	<b>97.3%</b>	*	97.3%	*	-	-	-	-	96.5%	97.2%	97.1%
2010-11	95.7%	95.6%	<b>97.4%</b>	*	97.4%	*	-	-	-	-	96.7%	97.4%	97.4%

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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	551	100.0%	62,884	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	50	9.1%	4.0%	4.5%
Kindergarten	83	15.1%	7.4%	7.7%
Grade 1	97	17.6%	7.9%	7.8%
Grade 2	88	16.0%	7.4%	7.7%
Grade 3	99	18.0%	7.4%	7.6%
Grade 4	71	12.9%	7.2%	7.5%
Grade 5	63	11.4%	7.1%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.9%	7.2%
Grade 9	0	0.0%	8.9%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	7.1%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	0	0.0%	4.1%	12.7%
Hispanic	546	99.1%	82.6%	51.3%
White	5	0.9%	10.6%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	1.1%	3.6%
Pacific Islander	0	0.0%	0.3%	0.1%
Two or More Races	0	0.0%	1.2%	1.8%
Economically Disadvantaged	538	97.6%	69.7%	60.4%
Non-Educationally Disadvantaged	13	2.4%	30.3%	39.6%
English Language Learners (ELL)	434	78.8%	24.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	3.1%	1.7%
At-Risk	466	84.6%	55.6%	44.7%
Mobility (2011-2012)	69	14.7%	20.4%	17.9%



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<b>Student Information</b>	<b>----- Non-Special Education Rates -----</b>			<b>----- Special Education Rates -----</b>		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	2.1%	15.8%	4.3%	9.7%
Grade 1	4.8%	7.1%	4.4%	7.7%	16.0%	8.2%
Grade 2	6.4%	2.9%	2.9%	0.0%	3.1%	3.9%
Grade 3	3.0%	2.4%	2.1%	0.0%	2.4%	1.6%
Grade 4	2.1%	1.5%	1.0%	0.0%	1.1%	1.0%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.2%	1.0%
Grade 7	-	0.7%	1.0%	-	0.5%	1.4%
Grade 8	-	0.5%	0.7%	-	0.3%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	10.8	19.6
Grade 1	17.5	17.3	19.5
Grade 2	16.2	16.7	19.4
Grade 3	17.4	16.9	19.3
Grade 4	16.5	16.0	19.5
Grade 5	18.0	19.1	21.4
Grade 6	-	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	15.2	17.4
Foreign Languages	-	18.5	19.0
Mathematics	-	18.0	18.0
Science	-	18.7	19.0
Social Studies	-	19.6	19.7

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	57.5	100.0%	100.0%	100.0%
Professional Staff:	49.6	86.3%	69.9%	63.9%
Teachers	40.1	69.7%	52.7%	51.0%
Professional Support	7.6	13.1%	13.7%	9.0%
Campus Administration (School Leadership)	2.0	3.5%	2.8%	2.9%
Educational Aides:	7.9	13.7%	5.2%	9.3%
Total Minority Staff:	53.5	93.0%	75.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	9.4%
Hispanic	38.1	95.0%	66.0%	24.9%
White	2.0	5.0%	28.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	2.6	6.6%	31.3%	23.2%
Females	37.4	93.4%	68.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.1%	7.0%
1-5 Years Experience	6.0	15.0%	22.0%	26.1%
6-10 Years Experience	10.0	25.0%	27.1%	22.7%
11-20 Years Experience	11.6	29.0%	27.0%	26.9%
Over 20 Years Experience	12.4	31.0%	20.9%	17.3%
Number of Students per Teacher	13.8	n/a	15.2	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.7	12.7	11.5
Average Years Experience of Teachers with District:	14.2	10.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$42,731	\$41,878
1-5 Years Experience	\$45,000	\$44,941	\$44,354
6-10 Years Experience	\$43,704	\$46,656	\$46,784
11-20 Years Experience	\$48,837	\$49,839	\$50,587
Over 20 Years Experience	\$58,241	\$57,892	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$49,898	\$49,366	\$48,821
Professional Support	\$57,225	\$58,108	\$57,253
Campus Administration (School Leadership)	\$69,370	\$72,448	\$71,259
Instructional Staff Percent:	n/a	65.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	12.0	1,556.8
</			

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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