# Texas Education Agency 2017-18 Federal Report Card for Texas Public Schools Campus Name: LINCOLN MIDDLE Campus ID: 071902051 District Name: EL PASO ISD

Part (i): General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system:

The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

										Two			EL
			All	African			American		Pacific	or More	Econ	Special	(Current and
			Students	American I	lispanic	White	Indian	Asian	Islander	Races	Disadv	Éduc	Former)
Academic Performance (At Meets		Baseline 2016-17											
Grade Level or Above)	Reading/ELA	Rates 2017-18 through 2021-	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		2017-18 through 2021- 22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		2022-23 through 2026-		0270	01 /0	0070	4070	7470	4070	0070	0070	1070	2070
		27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
		2027-28 through 2031-											
		32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
		2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
	Mathematics	Baseline 2016-17 Rates	46%	31%	400/	500/	450/	0.00/	50%	E 40/	200/	0.00/	400/
	Mathematics	2017-18 through 2021-		31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		2017-10 through 2021-	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		2022-23 through 2026-		0.70		0070	1070	0270	00/0	0.70	0070	2070	
		27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
		2027-28 through 2031-											
		32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
		2032-33 Baseline 2016-17	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
EL Progress		Rates											41%
EE 1 logicis		2017-18 through 2021-											4170
		22											42%
		2022-23 through 2026-											
		27											44%
		2027-28 through 2031-											100/
Creduction Retaid Veer Longitudine		32 Baseline 2016-17											46%
Graduation Rate:4-Year Longitudinal Rate		Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
Nate		2017-18 through 2021-	0070	0070	01 /0	5070	0070	5070	0070	52 /0	0070	1070	12/0
		22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
		2022-23 through 2026-											
		27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
		2027-28 through 2031-	0.40/	0.407	0.40/	0.404	0.494	0.494	0.40/	0.40/	0.40/	0.40/	0.40/
		32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)

b. Other Academic Indicator for Non-High Schools: STAAR Growth Status

c. Graduation Rate: Federal Graduation Status

e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including: (aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
-	Other Academic Indicator	50%
	English Learner Language proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
	4-Year Graduation Rate	10%
	English Learner Language proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-00), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance;

Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i); The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18 performance data

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing

targeted support and Improvement plans under subsection (d)(2); <u>Comprehensive Support and Improvement Schools</u> and <u>Additional Targeted Support Schools</u> list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status. To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

											Two											
										B	or	_	Non									
		State	District	Campus	African American	Hispani		America Indian		Pacific Islander				/CWD	cwor	) EL	Male	Female	Migrant	Homeless	Foste	
																						<b>,</b>
STAAR Percent Grade 6	t at Appro	aches	Grade	Level or	Above																	
Reading	All Students	68%	65%	70%	*	67%	87%	-	*	-	*	56%	89%	39%	74%	37%	5 70%	70%	*	-	-	86%
		35%	32%	39%	*	33%	*	-	-	-	-	33%	50%	39%	-	*	50%	*	-	-	-	-
	CWOD		69%	74%	*	71%	89%	-	*	-	*	60%	93%	-	74%	41%	5 73%	74%	*	-	-	86%
	EL	42%	32%	37%	-	37%	-	-	-	-	-	34%	*	*	41%	37%	6 46%	32%	*	-	-	-
	Male	63%	63%	70%	*	66%	89%	-	-	-	-	54%	88%	50%			5 70%	-	*	-	-	*
	Female	72%	67%	70%	*	68%	85%	-	*	-	*	59%	89%	*	74%	32%	<b>b</b> -	70%	-	-	-	*
Mathematics	s All Students	76%	71%	81%	*	81%	87%	-	*	-	*	77%	87%	55%	85%	64%	84%	78%	*	-	-	86%
		50%	43%	55%	*	52%	*	-	-	-	-	50%	64%	55%	-	*	55%	56%	-	-	-	-
	CWOD		75%	85%	*	85%	85%	-	*	-	*	81%	90%	-	85%	73%	5 90%		*	-	-	86%
	EL	61%	49%	64%	-	64%	-	-	-	-	-	66%	*	*	73%	64%	57%	65%	*	-	-	-
	Male	76%	71%	84%	*	85%	83%	-	-	-	-	80%	90%	55%			5 <b>8</b> 4%	-	*	-	-	*
	Female	77%	71%	78%	*	78%	85%	-	*	-	*	74%	84%	56%	80%	65%	<b>b</b> -	78%	-	-	-	*
Grade 7																						
Reading	All Students	73%	70%	73%	-	71%	85%	*	*	-	*	63%	88%	33%	78%	28%	5 73%	73%	*	*	-	*
		37%	36%	33%	-	33%	*	*	-	-	-	33%	*	33%	-	*	44%	*	-	*	-	*
	CWOD		73%	78%	-	76%	87%	-	*	-	*	68%	91%	-			5 77%		*	-	-	*
	EL	44%	35%	28%	-	28%	-	-	-	-	-	28%	*	*			30%	26%	*	-	-	*
	Male	69%	65%	73%	-	70%	89%	*	*	-	-	63%	86%	44%			5 73%	-	*	*	-	*
	Female	79%	75%	73%	-	72%	79%	-		-		63%	90%		79%	20%	<b>b</b> -	73%		-	-	
Mathematics	s All Students	71%	67%	69%	-	66%	88%	*	*	-	*	58%	85%	33%	74%	30%	5 76%	62%	*	*	-	*
	CWD	42%	35%	33%	-	30%	*	*	-	-	-	29%	*	33%	-	*	50%	*	-	*	-	*
	CWOD		71%	74%	-	71%	90%	-	*	-	*	64%	87%	-	74%		5 80%		*	-	-	*
	EL	52%	44%	30%	-	30%	-	-	-	-	-	30%	*	*	32%		45%	*	*	-	-	*
		69%	66%	76%	-	73%	95%	*	*	-	-	69%	86%	50%		45%	5 76%	-	*	*	-	*
	Female	73%	68%	62%	-	59%	79%	-		-		49%	84%		68%		-	62%		-	-	-
Grade 8																						
Reading	All Students	85%	81%	84%	*	82%	93%	*	-	-	*	78%	93%	46%	90%	43%	5 82%	87%	*	*	-	*
		49%	47%	46%	*	44%	*	-	-	-	*	44%	50%	46%	-	*	43%		-	*	-	-
	CWOD		85%	90%	*	88%	95%	*	-	-	-	84%	97% *	-			90% 90%		*	-	-	*
	EL	58% 82%	44% 79%	43% 82%	-	43%	- 89%	-	-	-	-	43%	- 90%	4.20/			5 44% 5 82%	40%	*	-	-	-
	Male Female		79% 84%	82% 87%	*	80% 85%	100%	-	-	-	-	75% 81%	90% 98%	43% 56%	90% 90%			- 87%	-	-	-	*
	1 ontaio	0070	0170	0170		0070	10070					0170	0070	0070	0070	10 /	5	0170				
Mathematics	S All Students	85%	85%	74%	*	74%	81%	-	-	-	*	71%	80%	47%	80%	57%	69%	81%	-	*	-	*
	CWD	53%	58%	47%	*	44%	*	-	-	-	*	46%	*	47%	-	*	35%	86%	-	*	-	-
	CWOD		89%	80%	*	80%	79%	-	-	-	-	78%	84%	-			80%	80%	-	-	-	*
	EL	73%	72%	57%	-	57%	-	-	-	-	-	57%	700/	250/			54%	62%	-	-	-	-
	Male Female	82% 87%	82% 88%	69% 81%	-	69% 79%	73% 100%	-	-	-	-	65% 78%	76% 88%	35% 86%	80% 80%		69%	- 81%	-	-	-	*
Science		75%		72%	*	70%	84%	*	-	-	*	63%		37%					*	*	-	*
0010100	Students		12/0	12/0		10/0	0170					0070	01/0	01.70	11.70	02 /	5 7 1 70	1270				
	CWD			37%	*	35%	*	-	-	-	*	30%		37%			35%		-	*	-	-
	CWOD		76%	77%	*	75%	83%	*	-	-	-	70%	86%	-			5 78%		*	-	-	*
	EL	46%	40%	32%	- *	32%	-	-	-	-	-	31%	*	*			6 40%		*	-	-	-
	Male			71%	*	71%	74%	*	-	-	*	67%		35%					*	*	-	*
	Female	10%	/ 5%	72%		68%	100%	-	-	-	-	59%	95%	-	75%	-	-	72%	-	-	-	
End of Course	•																					
Algebra I	All Students			99%	*	99%	100%	*	-	-	-	98%			100%	*	100%	98%	*	-	-	*
	CWD			83%	- *	83%	-	- *	-	-	-	*	*	83%	-	- *	*	*	-	-	-	-
	CWOD EL	86% 67%	88% 72%	100% *		100%	100%	-	-	-	-	100%	100%	-	100%	• * *	100%	5 100%	*	-	-	
	⊑∟ Male		72% 81%	100%	-	100%	- 100%	- *	-	-	-		- 100%	*	100%	*	100%	-	*	-	-	*
	Female			98%	*	97%	100%	-	-	-	-	95%	100%		100%		-	98%	-	-	-	-

STAAR Percent at Meets Grade Level or Above Grade 6

/2019									201	/-10 Fed		topon	ouru									
											Two or		Non									
		State	District	Camnu	African sAmericar	nHisnani		Americar		Pacific nIslander			Econ Disady	CWD	cwor	) FI	Male	FemaleN	ligrantHo	meless	Foste	
Reading	All		34%	36%	*	33%	45%	-	лыа *	-	*	28%		21%					*	-	-	43%
	Students CWD	22%	17%	21%	*	17%	*	-	-	-	-	17%	30%	21%	-	*	30%	*	-	-	-	-
	CWOD	40%	36%	38%	*	35%	46%	-	*	-	*	29%	48%	-			37%	38%	*	-	-	43%
	EL Male	14% 34%	9% 31%	11% 36%	-	11% 35%	- 39%	-	-	-	-	13% 26%	* 47%	* 30%			23% 36%	5% -	*	-	-	- *
	Female		37%	36%	*	32%	54%	-	*	-	*	20%	47%	*	38%			- 36%	-	-	-	*
<b>N A</b> - 41 41		400/	0.00/		*	400/	070/		+			0.40/	000/	470/	500/	050/	500/	470/				000/
Mathematics	All Students	43%	36%	49%	-	46%	67%	-	-	-		34%	69%	17%	53%	25%	50%	47%	-	-	-	29%
	CWD	23%	20%	17%	*	16%	*	-	-	-	-	11%	27%	17%	-	*	25%	0%	-	-	-	-
	CWOD EL	46% 24%	38% 16%	53% 25%	*	50% 25%	70% -	-	*	-	*	37% 25%	73%	-			55% 21%	51% 26%	*	-	-	29%
	Male	44%	38%	20%	*	47%	- 67%	-	-	-	-	32%	71%	25%			50%	-	*	-	-	*
	Female	42%	34%	47%	*	45%	62%	-	*	-	*	36%	65%	0%	51%	26%	- 0	47%	-	-	-	*
Grade 7																						
Reading	All	47%	42%	49%	-	46%	67%	*	*	-	*	42%	59%	13%	54%	12%	43%	55%	*	*	-	*
	Students CWD	23%	22%	13%	-	11%	*	*	_	_	_	17%	*	13%	_	*	22%	*	_	*	_	*
	CWOD		44%	54%	-	51%	68%	-	*	-	*	47%	63%	-	54%	11%	46%	61%	*	-	-	*
	EL	16%	11%	12%	-	12%	-	-	-	-	-	10%	*	*			20%	4%	*	-	-	*
	Male Female	42%	37% 48%	43% 55%	-	40% 52%	63% 71%	-	*	-	- *	38% 46%	50% 70%	22% *	46% 61%		43% -	- 55%	*	-	-	*
																					-	
Mathematics		39%	35%	40%	-	35%	67%	*	*	-	*	27%	58%	27%	42%	9%	46%	35%	*	*	-	*
	Students CWD	20%	19%	27%	-	26%	*	*	-	-	-	29%	*	27%	-	*	44%	*	-	*	-	*
	CWOD	41%	37%	42%	-	37%	68%	-	*	-	*	27%	61%	-	42%		45%	39%	*	-	-	*
	EL Mala	17% 38%	14% 36%	9% 46%	-	9% 40%	- 79%	- *	- *	-	-	8% 35%	* 59%	* 44%	8% 45%		15% 46%	*	*	-	-	*
	Male Female		35%	40% 35%	-	40% 31%	79% 50%	-	*	-	*	35% 21%	59% 58%	44 <i>7</i> 0 *	45% 39%	13%	- 40	- 35%	*	-	-	*
Grade 8 Reading	All	48%	43%	49%	*	45%	70%	*	-	-	*	40%	62%	14%	55%	7%	45%	55%	*	*	-	*
	Students																					
	CWD	23%	20%	14%	*	13% 51%	*	-	-	-	*	11%	20% 66%	14%	-	*	11%	22%	- *	*	-	- *
	CWOD EL	13%	46% 7%	55% 7%	-	7%	71% -	-	-	-	-	46% 8%	*	*	55% 9%	9% 7%		58% 0%	*	-	-	-
	Male	44%	39%	45%	*	42%	59%	*	-	-	*	39%	54%	11%	52%	11%	45%	-	*	*	-	*
	Female	9 53%	48%	55%	*	49%	88%	-	-	-	-	42%	77%	22%	58%	0%	-	55%	-	-	-	*
Mathematics	All	50%	42%	26%	*	24%	43%	-	-	-	*	21%	38%	13%	29%	11%	22%	32%	-	*	-	*
	Students		0.00/	4 20/	*	100/	*				*	100/	*	4.20/		*	00/	29%		*		
	CWD CWOD	25% 53%	23% 45%	13% 29%	*	12% 27%	42%	-	-	-	_	13% 23%	41%	13%	- 29%		9% 26%	29% 33%	-	-	-	-
	EL	30%	21%	11%	-	11%	-	-	-	-	-	11%	*	*	14%	11%	13%	8%	-	-	-	-
	Male Female	48%	41% 44%	22% 32%	*	19% 31%	40% 50%	-	-	-	*	13% 29%	36% 41%	9% 29%	26% 33%		22%	- 32%	-	*	-	- *
	i emale	: 00 /0	44 /0	JZ /0	-	5170	5070	-	-	-	-	2370	4170	2370	5570	0 /0	-	52 /0	-	-	-	
Science	All	50%	46%	41%	*	36%	65%	*	-	-	*	31%	54%	23%	43%	9%	41%	41%	*	*	-	*
	Students CWD	23%	22%	23%	*	23%	*	-	-	-	*	19%	33%	23%	-	*	23%	*	-	*	-	-
	CWOD	53%	49%	43%	*	38%	66%	*	-	-	-	34%	56%	-	43%		44%	42%	*	-	-	*
	EL Male	19% 51%	15% 47%	9% 41%	- *	9% 37%	- 59%	- *	-	-	-*	10% 33%	* 51%	* 23%	9% 44%	9% 10%	10% 41%	*	*	- *	-	- *
	Female		47 %	41%	*	35%	75%	-	-	-	-	29%	60%	×2370	44 %	*	-	- 41%	-	-	-	*
End (Original																						
End of Course Algebra I	All	53%	59%	88%	*	87%	91%	*	-	-	-	87%	89%	67%	89%	*	88%	89%	*	-	-	*
Ū.	Students		000/			070/								070/								
	CWD CWOD	19% 58%	23% 64%	67% 89%	- *	67% 89%	- 91%	- *	-	-	-	* 90%	* 88%	67% -	- 89%	- *	* 87%	* 93%	- *	-	-	- *
	EL	29%	34%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	*	-	-	-
	Male Female	49%	55% 63%	88% 89%	- *	88% 86%	83% 100%	*	-	-	-	88% 85%	87% 92%	*	87% 93%	*	88%	- 89%	*	-	-	*
	remaie	: 50 /0	0370	09 /0		00 /0	100 /0	-	-	-	-	0570	92 /0		9370	-	-	0970	-	-	-	-
TAAR Percent	at Moot-	re Cr	do Low	ol																		
Grade 6	ลเพเสรโต	a 5 Gra	IGE LEV	<b>CI</b>																		
Reading	All	18%	15%	17%	*	15%	23%	-	*	-	*	10%	26%	0%	19%	0%	17%	16%	*	-	-	14%
	Students CWD	8%	6%	0%	*	0%	*	-	-	-	-	0%	0%	0%	-	*	0%	*	-	-	-	-
	CWOD	20%	16%	19%	*	17%	25%	-	*	-	*	11%	29%	-	19%		20%	17%	*	-	-	14%
	EL Male	4% 15%	3% 13%	0% 17%	- *	0% 16%	- 22%	-	-	-	-	0% 10%	* 25%	* 0%	0% 20%	0% 0%		0% -	*	-	-	- *
	Female		13%	16%	*	16%	22% 23%	-	*	-	*	10% 9%	25% 28%	0% *	20% 17%			- 16%	-	-	-	*
Mathematic					*				-					<u></u>					*			0.01
Mathematics	All Students	18%	14%	25%	-	22%	47%	-	^	-	-	14%	41%	3%	28%	υ%	23%	27%		-	-	0%
	CWD	9%	8%	3%	*	4%	*	-	-	-	-	6%	0%	3%	-	*	5%	0%	-	-	-	-
	CWOD EL	19% 6%	15% 4%	28% 0%	*	24% 0%	52%	-	*	-	*	15% 0%	45% *	- *	28% 0%	0% 0%		29% 0%	*	-	-	0%
	EL Male	6% 18%	4% 15%	23%	- *	0% 22%	- 33%	-	-	-	-	0% 13%	36%	5%	0% 27%		0% 23%	-	*	-	-	*
	Female		13%	27%	*	22%	62%	-	*	-	*	14%	47%	0%	29%			27%	-	-	-	*
Grade 7																						
Reading	All	28%	23%	29%	-	28%	33%	*	*	-	*	22%	40%	10%	32%	7%	28%	31%	*	*	-	*
	Students CWD	10%	8%	10%	-	11%	*	*	-	-	-	13%	*	10%	-	*	17%	*	-	*	-	*
	5110	1070	0.0	/0	-	1170			-	-	-	10 /0		10/0	_		., /0					

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		State	Distric	tCampu	African sAmerican	Hienani		America		Pacific			Non Econ	/CWD	cwon	FI	Malo	Fomalo	MigrantH	omoloss	Foster	
	CWOD		25%	32%	-	30%	35%	- Inulan	*	-	*	24%	42%	-	32%				*	-	- Care	winitary *
	EL	6%	4%	7%	-	7%	-	-	-	-	-	8%	*	*	5%	7%			*	-	-	*
	Male	24%	20%	28%	-	25%	42%	*	*	-	-	22%	36%	17%			28%	-	*	*	-	*
	Female	33%	27%	31%	-	30%	21%	-		-		22%	44%		34%	4%	-	31%		-	-	
Mathematics	All	18%	15%	19%	-	16%	33%	*	*	-	*	8%	34%	3%	21%	5%	20%	17%	*	*	-	*
:	Students	70/	00/	00/		40/						40/	*	00/			00/					
	CWD CWOD	7% 19%	6% 16%	3% 21%	-	4% 18%	35%	_	- *	-	- *	4% 9%	36%	3% -	- 21%	^ 3%	6% 23%	18%	- *	_	-	*
	EL	5%	3%	5%	-	5%	-	-	-	-	-	3%	*	*	3%	5%		*	*	-	-	*
	Male	17%	15%	20%	-	18%	37%	*	*	-	-	10%	34%	6% *		10%	20%		*	*	-	*
	Female	18%	15%	17%	-	14%	29%	-	^	-	Ŷ	6%	34%	^	18%	^	-	17%	•	-	-	^
Grade 8																						
Reading	All	26%	21%	25%	*	23%	37%	*	-	-	*	21%	31%	5%	28%	2%	21%	31%	*	*	-	*
;	Students CWD	8%	4%	5%	*	6%	*	-	-	-	*	7%	0%	5%		*	0%	22%	-	*	-	
	CWOD		23%	28%	*	25%	39%	*	-	-	-	24%	34%	-	28%	3%			*	-	-	*
	EL	4%	2%	2%	-	2%	-	-	-	-	-	3%	*	*	3%	2%	4%	0%	*	-	-	-
	Male Female	22% 30%	18% 25%	21% 31%	*	20% 26%	22% 63%	_	-	-	_	20% 22%	21% 47%	0% 22%	25% 32%	4% 0%	21%	- 31%	_	_	-	*
	i cinaic	0070	2070	01/0		2070	0070					2270	47.70	2270	02 /0	070		0170				
Mathematics	All	15%	7%	3%	*	3%	5%	-	-	-	*	3%	4%	3%	3%	0%	3%	3%	-	*	-	*
:	Students CWD	9%	5%	3%	*	4%	*	-	-	-	*	4%	*	3%	-	*	0%	14%	-	*	-	-
	CWOD		7%	3%	*	3%	5%	-	-	-	-	2%	5%	-	- 3%	0%	4%	2%	-	-	-	*
	EL	6%	3%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male Female	14%	7% 7%	3% 3%	*	3% 3%	7% 0%	-	-	-	*	2% 4%	6% 0%	0% 14%	4% 2%	0% 0%	3% -	- 3%	-	*	-	- *
	i citale	1070	1 /0	J /0	-	J /0	0 /0	-	-	-	-	- <b>t</b> /0	0 /0	1 <b>-1</b> /0	∠ /0	U /0	-	0 /0	-	-	-	
Science	All	27%	22%	17%	*	12%	40%	*	-	-	*	10%	26%	6%	18%	0%	15%	18%	*	*	-	*
:	Students CWD	8%	7%	6%	*	6%	*	_	_	-	*	0%	22%	6%	_	*	8%	*	_	*	_	_
	CWOD		24%	18%	*	13%	41%	*	-	-	-	12%	26%	-	- 18%	0%	17%	20%	*	-	-	*
	EL	6%	4%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	*	*	-	-	-
	Male Female	29%	24% 20%	15% 18%	*	11% 13%	33% 50%	*	-	-	*	10% 11%	23% 30%	8%	17% 20%	0%	15%	- 18%	*	*	-	*
	remaie	2370	2070	10 /6		1370	50 %	-	-	-	-	1170	30 /0		20 /0		-	10 /0	-	-	-	
End of Course																						
Algebra I	All	31%	38%	64%	*	63%	68%	*	-	-	-	56%	72%	33%	66%	*	67%	61%	*	-	-	*
	Students CWD	7%	9%	33%	-	33%	-	-	-	-	-	*	*	33%	-	-	*	*	-	-	-	-
	CWOD		42%	66%	*	65%	68%	*	-	-	-	58%	73%	-	66%	*	68%	64%	*	-	-	*
	EL	12%	16%	*	-	*	-	-	-	-	-	*	-	- *	*	*	* 67%	-	*	-	-	-
	Male Female	28% 34%	36% 40%	67% 61%	- *	64% 60%	75% 60%	-	-	-	-	65% 40%	68% 77%	*	68% 64%	-	- 07 %	- 61%	-	-	-	-
STAAR Percent	at Appro	ache	s Grade	e Level o	or Above																	
All Grades																						
All Subjects	All	77%	75%	76%	63%	75%	88%	*	90%	-	78%	68%	88%	43%	81%	42%	77%	75%	71%	*	-	80%
	Students CWD	45%	45%	43%	*	40%	75%	*	-	-	*	38%	56%	43%	-	17%	46%	36%	-	*	-	*
	CWOD	80%	79%	81%	83%	79%	89%	*	90%	-	83%	73%	91%	-	81%			79%	71%	-	-	90%
	EL	60%	57%	42%	- 50%	42%	- 86%	- *	- *	-	-	41% 70%	47%	17% 46%	47%			36%	56% 67%	-	-	* 88%
	Male Female	74% 79%	72% 77%	77% 75%	50% 78%	76% 73%	90%	-	100%	-	83%	70% 66%	86% 90%		83% 79%			- 75%	*	-	-	00% 74%
Reading	All	73%	70%	76%	75%	74%	89%	*	100%	-	*	66%	90%	40%	81%	36%	75%	77%	*	*	-	81%
:	Students CWD	39%	37%	40%	*	37%	*	*	-	-	*	38%	46%	40%	-	*	45%	28%	-	*	-	*
	CWOD		74%	81%	*	79%	91%	*	100%	-	*	71%	94%	-	81%	41%			*	-	-	92%
	EL Mala	52%	47%	36%	- *	36%	-	-	- *	-	- *	35%	*	*	41%				*	- *	-	*
	Male Female	69% 77%	66% 74%	75% 77%	*	73% 75%	89% 88%	-	*	-	*	65% 67%	88% 92%	45% 28%	81% 81%			- 77%	*	-	-	86% 78%
Mathematics		80%	80%	78%	*	77%	89%	*	*	-	*	72%	88%	47%	83%	51%	81%	75%	83%	*	-	75%
:	Students CWD	52%	53%	47%	*	45%	86%	*	-	-	*	41%	63%	47%		24%	50%	42%	-	*	-	*
	CWOD		84%	83%	*	43 <i>%</i> 82%	89%	*	*	-	*	77%	90%	-	- 83%				- 83%	-	-	85%
	EL	70%	70%	51%	- *	51%	-	-	-	-	- *	51%	*		57%	51%	56%	45%	*	-	-	*
	Male Female	78% 82%	79% 81%	81% 75%	*	80% 73%	89% 88%	*	*	-	*	76% 68%	88% 87%	50% 42%	87% 78%			- 75%	*	*	-	86% 67%
	i citale	UZ /0	01/0	1 3 /0		10/0	0070	-		-		00 /0	01 /0	-⊤∠ /0	10/0	тЈ /0		1 0 /0		-	-	J1 /0
Science	All	79%	77%	72%	*	70%	84%	*	-	-	*	63%	84%	37%	77%	32%	71%	72%	*	*	-	*
:	Students CWD	480%	40%	270/	*	35%	*	_	_	_	*	30%	56%	370/		*	35%	*	_	*	_	_
	CWD	48% 82%	49% 81%	37% 77%	*	35% 75%	83%	- *	-	-	-	30% 70%	56% 86%	37% -	- 77%			75%	- *	-	-	- *
	EL	58%	55%	32%	-	32%	-	-	-	-	-	31%	*	*	37%	32%	40%	*	*	-	-	-
	Male	78%	76% 78%	71% 72%	*	71% 68%	74% 100%	*	-	-	*	67% 59%	77% 95%	35% *	78% 75%	40%	71%	- 72%	*	*	-	*
	Female	00%	78%	1 270		00%	100%	-	-	-	-	J9%	ອບ%		10%		-	ı ∠70	-	-	-	
		_																				
TAAR Percent	at Meets	Grad	e Leve	l or Abo	ve																	
All Grades All Subjects	All	47%	44%	45%	37%	42%	64%	*	80%	-	56%	35%	60%	20%	49%	12%	44%	46%	21%	*	-	46%
	Students																					
	CWD	23%		20%	*	18%	44%	*	- 80%	-	*	16%	28%	20%	-		24%		-	*	-	*
	CWOD EL		47% 24%	49% 12%	50% -	45% 12%	66% -	_	o∪% -	-	83% -	38% 12%	62% 16%	- 8%	49% 13%		48% 16%		21% 0%	-	-	52% *
		_0/0	_ 1/0	/0		12/0	-					/0	.070	3,0	.070	/0		270	0.70			

													0									
		04-4-		<b>.</b>	African			America		Pacific			Non Econ					<b>F</b>			Foster	
	Male	45%	43%	Campus 44%	American I 30%	42%	61%		Asian	Islandel	r Races	35%	56%		48%				8%	meless *	Care	
	Female		43% 46%	44% 46%	30% 44%	42% 42%	70%	-	100%	-	83%	35% 35%	56% 64%	24% 9%	48% 49%	8%	44%	46%	8% *	-	-	56% 37%
Deciliar			400/	450/	500/	400/	0.00/	*	0.00/		÷		500/	4.00/	400/	400/	400/	400/	•	÷		4.40/
Reading	All Students	46%	42%	45%	50%	42%	62%		80%	-		37%	56%	16%	49%	10%	42%	49%			-	44%
	CWD	22%	19%	16%	*	13%	*	*	-	-	*	14%	19%	16%	-	*	20%	7%	-	*	-	*
	CWOD		45%	49%	*	46%	63%	*	80%	-	*	41%	59%	-	49%		46%		*	-	-	54%
	EL	21%	20%	10%	-	10%	-	-	-	-	-	10%	*	*	10%		17%		*	-	-	*
	Male	41%	38%	42%	*	39%	55%	*	*	-	*	35%	50%	20%	46%		42%		*	*	-	43%
	Female	50%	46%	49%	*	45%	72%	-	*	-	*	39%	64%	7%	52%	3%	-	49%	*	-	-	44%
Mathematics		48%	48%	47%	*	44%	67%	*	*	-	*	35%	65%	22%	51%	16%	49%	45%	33%	*	-	38%
	Students	000/	0.001			000/	400/					400/	000/	000/		=0/	000/	00/				*
	CWD	26%	26%	22%		22%	43%	<u>.</u>	-	-	Ĵ.	18%	33%	22%	-		30%		-	^	-	
	CWOD		51%	51%	Ŷ	47%	69%	•	^	-	<b>^</b>	38%	67% *	-	51%		52%		33%	-	-	38%
	EL	33%	32%	16%	-	16%	-	-	-	-	-	15%		5%	18%		18%		÷	-	-	
	Male	47%	48%	49%	*	46%	68%		*	-	*	36%	65%	30%	52%		49%		*	-	-	57%
	Female	49%	48%	45%		42%	65%	-		-		33%	65%	6%	49%	13%	-	45%		-	-	22%
Science	All Students	49%	44%	41%	*	36%	65%	*	-	-	*	31%	54%	23%	43%	9%	41%	41%	*	*	-	*
	CWD	23%	21%	23%	*	23%	*	-	-	-	*	19%	33%	23%	-	*	23%	*	-	*	-	-
	CWOD		47%	43%	*	38%	66%	*	-	-	-	34%	56%	-	43%	9%	44%		*	-	-	*
	EL	21%	17%	9%	-	9%	-	-	-	-	-	10%	*	*	9%	9%	10%		*	-	-	-
	Male	50%	44%	41%	*	37%	59%	*	-	-	*	33%	51%	23%	44%		41%		*	*	-	*
	Female		43%	41%	*	35%	75%	-	-	-	-	29%	60%	*	42%	*	-	41%	-	-	-	*
All Grades All Subjects	All Students	21%	18%	23%	16%	20%	36%	*	50%	-	44%	15%	34%	5%	25%	2%	22%	24%	7%	*	-	23%
	CWD	8%	7%	5%	*	6%	0%	*	_	_	*	5%	7%	5%	_	4%	6%	4%	_	*	_	*
	CWOD		20%	25%	25%	23%	38%	*	- 50%	-	67%	17%	37%	-	- 25%	2%	25%		- 7%	_	-	28%
	EL	9%	8%	2%	2070	2%	- 30 /0	_	5070	-	07.70	2%	5%	- 4%	23%	2%	4%	1%	0%	-	-	207
	Male	20%	18%	22%	10%	20%	- 32%	*	*	-	*	16%	30%	6%	25%	4%	22%		0%	*	-	19%
	Female		19%	24%	22%	20%	41%	-	67%	-	67%	14%	39%	4%	25%	1%	-	24%	*	-	_	26%
Reading	All	19%	16%	24%	25%	22%	32%	*	60%		*	18%	32%	5%	26%		22%		*	*		19%
0	Students				2070				0070	-					2070						-	
	CWD	7%	6%	5%	*	6%	*	*	-	-	*	7%	0%	5%	-	*	5%	7%	-	*	-	*
	CWOD		17%	26%	*	24%	34%	*	60%	-	*	20%	35%	-	26%	3%	25%		*	-	-	23%
	EL	7%	7%	3%	-	3%	-	-	-	-	-	4%	*	*	3%	3%	5%	2%	*	-	-	*
	Male	16%	14%	22%	*	20%	28%	*	*	-	*	18%	27%	5%	25%		22%		*	*	-	14%
	Female	22%	19%	26%	*	24%	37%	-	*	-	*	18%	39%	7%	27%	2%	-	26%	*	-	-	22%
Mathematics	All Students	23%	23%	24%	*	22%	39%	*	*	-	*	14%	39%	5%	27%	3%	25%	23%	0%	*	-	19%
	CWD	10%	10%	5%	*	6%	0%	*	-	-	*	4%	7%	5%	-	5%	6%	3%	-	*	-	*
	CWOD	25%	25%	27%	*	24%	41%	*	*	-	*	16%	42%	-	27%	2%	29%	25%	0%	-	-	23%
	EL	13%	13%	3%	-	3%	-	-	-	-	-	2%	*	5%	2%	3%	5%	0%	*	-	-	*
	Male	23%	23%	25%	*	24%	37%	*	*	-	*	17%	37%	6%	29%	5%	25%		*	*	-	14%
	Female		23%	23%	*	20%	42%	-	*	-	*	11%	42%	3%	25%	0%	-	23%	*	-	-	22%
Science	All Students	22%	16%	17%	*	12%	40%	*	-	-	*	10%	26%	6%	18%	0%	15%	18%	*	*	-	*
	CWD	7%	5%	6%	*	6%	*	_	_	-	*	0%	22%	6%	_	*	8%	*	-	*	_	_
	CWOD		17%	18%	*	13%	41%	*	-	-	_	12%	22%	- 0.20	- 18%	0%	17%	20%	*	-	-	*
	EL	24 % 5%	4%	0%		0%	41/0	_	-	-	-	0%	20 /0	*	0%	0%	0%	*	*	-	2	-
	Male	23%	4 % 17%	15%	*	11%	33%	*	-	-	*	10%	23%	8%	17%	0%	15%		*	*	-	*
	Female		15%	18%	*	13%	50%	-	-	-	_	11%	30%	*	20%	*	-	18%	-	-	-	*
	i citiale	21/0	10/0	10 /0		10 /0	50 /0	-	-	-	-	11/0	50 /0		20 /0		-	10/0	-	-	-	

**!**\*! Indicates results are masked due to small numbers to protect student confidentiality.

ų, Indicates zero observations reported for this group.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score			-								
Reading											
All Students	64	*	64	64	*	*	-	*	64	56	63
CWD	56	*	57	*	*	-	-	*	65	56	48
CWOD	66	*	65	65	*	*	-	*	63	-	67
EL	63	-	63	-	-	-	-	-	62	48	63
Male	63	*	63	62	*	*	-	*	63	55	57
Female	66	*	66	66	-	*	-	*	64	60	69
Mathematics											
All Students	68	*	67	75	*	*	-	*	64	61	61
CWD	61	*	62	*	*	-	-	*	63	61	62
CWOD	69	*	67	76	*	*	-	*	65	-	61
EL	61	-	61	-	-	-	-	-	61	62	61
Male	71	*	70	78	*	*	-	*	67	64	61

	All	African			American		Pacific	Two or More	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL
Female	64	*	63	72	-	*	-	*	62	55	61

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates.

Federal Graduation Rates	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
4-year Longitudinal Cohort Grad	uation Rate	e (Gr 9-12):	Class of 20	17									
All Students	-	- '	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-

1\*1 Indicates results are masked due to small numbers to protect student confidentiality. e. Indicates there are no students in the group.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency.

Total EL in Class	Proficiency of EL	Rate of Proficiency
120	16	13%

1\*1 Indicates results are masked due to small numbers to protect student confidentiality. Q,

Indicates zero observations reported for this group.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

Student Success (Student Achie			Hispanic STAAR C	White omponen	American Indian It Only)	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
STAAR Component Score	48	*	46	63	*	73	-	*	39	23	19
School Quality (College, Career	, and Military	Readines	s Performa	nce)							
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

1\*1 Indicates results are masked due to small numbers to protect student confidentiality.

ų, Indicates there are no students in the group.

Indicates the student group is not applicable to this report. 'n/a'

#### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
STAAR Performance Status											
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y		Y	Y					Y	N	Y
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N		N	N					N	N	N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N		N	N					N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N		N	N					N	N	N
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	Y		Y	Y					N	Y	N
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N		N	Y					N	N	N
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N		N	N					N	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N		N	N					N	N	N

English Learner Language Proficiency Status

Interim Goals (2018-2022) Target Met Interim Goals (2023-2027)

42% Ν

Target Met Interim Goals (2028-2032) Target Met Long-Term Goals Target Met	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL + N 46% N 46% N
Federal Graduation Status											
Interim Goals (2018-2022) Target Met	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Interim Goals (2023-2027) Target Met	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Interim Goals (2028-2032) Target Met	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Long-Term Goals Target Met	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

'+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria.

## Source: 2018 Accountability Closing the Gaps Status Table

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

		Campus	African American	Hienanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Fomalo	Migrant
Participation Rat	e	Campus	American	пізрапіс	winte	mulan	Asian	ISIAIIUEI	Races	Disauv	Disauv	CWD	CWOD		Wale	Feiliale	wigrant
All Subjects	All Students CWD CWOD	99% 99% 99%	100% 100% 100%	99% 99% 99%	100% 100% 100%	100% * *	100% - 100%	- -	100% * 100%	99% 99% 99%	100% 98% 100%	99% 99% -	99% - 99%	97% 98% 97%	99% 99% 99%	100% 100% 100%	100% - 100%
	EL Male Female	97% 99% 100%	- 100% 100%	97% 99% 100%	- 99% 100%	- 100% -	- * 100%	- - -	- * 100%	97% 98% 100%	100% 100% 100%	98% 99% 100%	97% 99% 100%	97% 95% 100%	95% 99% -	100% - 100%	100% 100% *
Reading	All Students CWD	100%	100% *	100% 100%	100% 100%	*	100% -	-	*	100% 100%	100% 100%	100% 100%	100% -	99% 100%	100% 100%	100% 100%	100% -
	CWOD EL Male	100% 99% 100%	100% - *	100% 99% 100%	100% - 100%	* - *	100% - *	- -	* - *	100% 99% 100%	100% 100% 100%	- 100% 100%	100% 99% 100%	99% 99% 98%	100% 98% 100%	100% 100% -	100% * 100%
Mathematics	Female All Students	100% 99%	* 100%	100% 99%	100% 99%	-	* 100%	-	*	100% 99%	100% 100%	100% 99%	100% 99%	100% 97%	- 99%	100% 100%	* 100%
Mathematics	CWD CWOD	99% 99%	100%	99% 99%	99% 100% 99%	*	- 100%	-	*	99% 99%	100% 100%	99% -	- 99%	95% 97%	98% 99%	100% 100%	- 100%
	EL Male Female	97% 99% 100%	- * *	97% 99% 100%	- 98% 100%	- * -	- * *	- -	- * *	97% 98% 100%	100% 99% 100%	95% 98% 100%	97% 99% 100%	97% 94% 100%	94% 99% -	100% - 100%	* 100% *
Science	All Students CWD	98% 97%	*	97% 97%	100% *	* -	-	-	*	97% 100%	99% 89%	97% 97%	98% -	93% 100%	96% 96%	100% 100%	*
	CWOD EL	98% 93% 96%	* - *	98% 93% 96%	100% - 100%	* - *	-	-	- - *	97% 93% 95%	100% * 99%	100% 96%	98% 92% 96%	92% 93% 90%	96% 90% 96%	100% 100%	* *
Non-Participation	Male Female n <b>Rate</b>	100%	*	100%	100%	-	-	-	-	93 <i>%</i> 100%	100%	100%	100%	100%	-	- 100%	-
All Subjects	All Students CWD	1% 1%	0% 0%	1% 1%	0% 0%	0% *	0% -	-	0% *	1% 1%	0% 2%	1% 1%	1% -	3% 2%	1% 1%	0% 0%	0% -
	CWOD EL Male	1% 3% 1%	0% - 0%	1% 3% 1%	0% - 1%	* _ 0%	0% - *	- -	0% - *	1% 3% 2%	0% 0% 0%	- 2% 1%	1% 3% 1%	3% 3% 5%	1% 5% 1%	0% 0% -	0% 0% 0%
Reading	Female All Students	0%	0% 0%	0% 0%	0% 0%	-	0% 0%	-	0% *	0% 0%	0% 0%	0% 0%	0% 0%	0% 1%	- 0%	0% 0%	*
Reading	CWD CWOD	0% 0%	0%	0% 0%	0% 0%	*	- 0%	-	*	0% 0%	0% 0%	0%	- 0%	0% 1%	0% 0%	0% 0%	- 0%
	EL Male Female	1% 0% 0%	- * *	1% 0% 0%	- 0% 0%	- * -	- * *	- -	- * *	1% 0% 0%	0% 0% 0%	0% 0% 0%	1% 0% 0%	1% 2% 0%	2% 0% -	0% - 0%	0% *
Mathematics	All Students CWD CWOD	1% 1% 1%	0% * 0%	1% 1% 1%	1% 0% 1%	* *	0% - 0%	-	* *	1% 1% 1%	0% 0% 0%	1% 1% -	1% - 1%	3% 5% 3%	1% 2% 1%	0% 0%	0%
	EL Male Female	1% 3% 1% 0%	U% - *	1% 3% 1% 0%	1% - 2% 0%	- *	0% - *	-	- * *	1% 3% 2% 0%	0% 0% 1% 0%	- 5% 2% 0%	1% 3% 1% 0%	3% 3% 6% 0%	6% 1% -	0% 0% - 0%	0% * 0%
Science	All Students	2%	*	3%	0% *	*	-	-	*	3%	1%	3%	2%	7%	4%	0%	*
	CWD CWOD EL	3% 2% 7%	*	3% 2% 7%	* 0% -	- * -	- -	- -	-	0% 3% 7%	11% 0% *	3% - 0%	- 2% 8%	0% 8% 7%	4% 4% 10%	0% 0% 0%	- * *
	Male Female	4% 0%	*	4% 0%	0% 0%	* -	- -	-	* -	5% 0%	1% 0%	4% 0%	4% 0%	10% 0%	4% -	- 0%	* -

					Two or		Non						
African		American		Pacific	More	Econ	Econ						
Campus American Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWD	CWOD	EL	Male	Female	Migrant

1\*1 Indicates results are masked due to small numbers to protect student confidentiality.

 $\mathbf{v}$ Indicates zero observations reported for this group.

## Part (viii): Civil Rights Data

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabili	ties											
In-School Suspensions	Mala		*	74	0				*	00		
	Male	83 25	*	71 23	8	*	*	*	*	23 8		
	Female Total	25 108	*	23 94	10	*	*	*	*	8 31		
Out-of-School Suspensions		100		54	10					51		
	Male	44	*	40	*	*	*	*	*	19		
	Female	13	*	13	*	*	*	*	*	*		
	Total	57	*	53	*	*	*	*	*	21		
Expulsions												
With Educational Services		*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Without Educational Servi		*	*	*	*	*	*	*	*	×		
	Female	*	*	*	*	*	*	*	*	*		
Under Zero Tolerance Pol	Total licies Male	*	*	*	*	*	*	*	*	*		
Under Zero Tolerance For	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
School-Related Arrests	Total											
	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Referrals to Law Enforceme												
	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
Studente With Dischilities	Total	*	*	*	*	*	*	*	*	*		
Students With Disabilities In-School Suspensions	i											
III-School Suspensions	Male	24	*	20	*	*	*	*	*	11		11
	Female	*	*	*	*	*	*	*	*	*		*
	Total	26	*	22	*	*	*	*	*	13		11
Out-of-School Suspensions												
	Male	17	*	13	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	19	*	15	*	*	*	*	*	6		6
Expulsions												
With Educational Services		*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
Without Educational Servi	Total ices Male	*	*	*	*	*	*	*	*	*		*
Without Educational Servi	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Under Zero Tolerance Pol		*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
School-Related Arrests												
	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
Potorrolo to Low Enforcement	Total	^	^	-	^	â	*	*		Ŷ		-
Referrals to Law Enforceme		*	*	*	*	*	*	*	*	*		*
	Male Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
All Students	iolai											
Chronic Absenteeism												
	Male	40	*	35	5	*	*	*	*	8	8	*
	Female	43	*	38	5	*	*	*	*	8	8	*
	Total	83	*	73	10	*	*	*	*	16	16	*

Incidents of Violence

Incidents of rape or attempted rape

Incidents of sexual assault (other than rape)

Incidents of robbery with a weapon

Incidents of robbery with a firearm or explosive device

Incidents of robbery without a weapon Incidents of physical attack or fight with a weapon

Incidents of physical attack or fight with a firearm or explosive device

Incidents of physical attack or fight without a weapon

Incidents of threats of physical attack with a weapon

Incidents of threats of physical attack with a firearm or explosive device Incidents of threats of physical attack without a weapon

Total ÷ \*

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Incidents of possession of a firearm or explosive device Allegations of Harassment or bullying On the basis of sex On the basis of race On the basis of disability

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

Preschool Programs		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
Accelerated Coursework											
Advanced Placement Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
International Baccalaureate Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-

<sup>1\*1</sup> Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

Indicates there are no students in the group. Blank cell indicates the student group is not applicable to this report.

 $\mathcal{Q}$ 

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All S	chool
Inexperienced Teachers, Principals, and Other School Leaders	Number 4.9	Percent 8.4%
Teachers Teaching with Emergency or Provisional Credentials	4.0	7.2%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	7.1	12.9%

Indicates there are no data available in the group.

Blank cell Indicates data are not applicable to this report.

#### Source: TEA Division of Research and Analysis

#### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs).

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual nonpersonnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3 Reading	6,019	1%	88	2%	-	-
Mathematics	6,020	1%	88	2%	-	
Grade 4 Reading	6,061	1%	66	2%	-	-
Mathematics	6,056	1%	66	2%	-	-
Grade 5 Reading	6,162	2%	82	2%		-
Mathematics	6,160	1%	82	2%	-	-

9		2017-18 Federal Report Card										
		State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2					
	Science	6,164	1%	82	2%	-	-					
	Grade 6 Reading	5,678	1%	60	2%	*	*					
	Mathematics	5,677	1%	60	1%	*	*					
	Grade 7 Reading	5,298	1%	55	1%	5	2%					
	Mathematics	5,294	1%	55	1%	5	2%					
	Grade 8 Reading	5,088	1%	49	1%	6	2%					
	Mathematics	5,087	2%	49	2%	6	4%					
	Science	5,087	1%	49	1%	6	2%					
	End of Course English I	4,868	1%	40	1%	-	-					
	English II	4,556	1%	28	0%	-	-					
	Algebra I	4,884	1%	41	1%	-	-					
	Biology	4,861	1%	44	1%	-						
	All Grades All Subjects	99,020	1%	1,084	1%	36	2%					
	Reading	43,730	1%	468	1%	15	2%					
	Mathematics	39,178	1%	441	2%	15	2%					
	Science	16,112	1%	175	1%	6	2%					

1\*1 Indicates results are masked due to small numbers to protect student confidentiality. Indicates zero observations reported for this group.

Q.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

## State Level: 2017 Percentages at NAEP Achievement Levels

Grade Grade 4         Subject Overall         Student Group         TX         US         TX         US         TX         US         TX         US           Grade 4         Reading         Overall         40         32         32         31         23         27         5         9           Black         44         49         46         31         32         16         19         3         4           White         21         22         34         32         35         34         10         13           American Indian         *         52         *         28         *         17         *         32           Asian         6         62         25         42         37         19         22           Pacific Islander         *         42         *         31         *         23         *         41           Econ Disadv         50         46         32         32         16         18         2         31           Mathematics         Overall         18         20         40         39         33         32         8         8           Black         30
Grade 4         Reading         Overall         40         32         32         31         23         27         5         9           Black         44         49         34         31         19         17         3         3           White         21         22         34         32         35         34         10         13           Asian         16         16         23         25         42         37         19         22           Pacific Islander         *         42         *         31         29         30         8         11           Con Disadv         50         46         32         32         16         18         2         3           Econ Disadv         50         46         32         32         16         18         2         3           Mathematics         Overall         18         20         40         39         33         32         8         8           Black         30         37         46         44         22         17         3         2           Mathematics         Overall         9         12         32         37
Black         44         49         34         31         19         17         3         3           Hispanic         49         46         31         32         16         19         3         4           White         21         22         34         32         35         34         10         13           American Indian         *         52         *         28         *         17         *         3           Asian         *         52         *         28         *         17         *         3           Asian         *         50         46         32         32         16         18         2         3           Two or More Races         30         46         32         32         16         18         2         3         1         2         3         1         16         1         2         3         3         2         8         8         1
White       21       22       34       32       35       34       10       13         American Indian       *       52       *       28       *       17       *       32         Asian       16       16       23       25       42       37       *       42         Pacific Islander       *       42       *       31       *       23       *       4         Two or More Races       33       27       29       31       29       30       8       11         Econ Disadv       50       46       32       32       16       18       2       3         Students with Disabilities       70       68       20       20       9       10       1       2         English Language Learners       63       68       25       23       11       8       1       1       1         Mathematics       Overall       18       20       40       39       33       32       8       8       3       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1
White       21       22       34       32       35       34       10       13         American Indian       *       52       *       28       *       17       *       3         Asian       16       16       23       25       42       37       19       22         Pacific Islander       *       42       *       31       *       23       *       4         Two or More Races       33       27       29       31       29       30       8       11         Econ Disadv       50       46       32       32       16       18       2       3         Students with Disabilities       70       68       20       20       9       10       1       2         English Language Learners       63       68       25       23       11       8       1       1       1         Mathematics       Overall       18       20       40       39       33       32       8       8       3       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1
Asian       16       16       16       23       25       17       52         Pacific Islander       *       42       *       31       *       23       *       4         Two or More Races       33       27       29       31       29       30       8       11         Econ Disadv       50       46       32       32       16       18       2       3         Students with Disabilities       70       68       20       20       9       10       1       2         English Language Learners       63       68       25       23       11       8       1       1         Mathematics       Overall       18       20       40       39       33       32       8       8         Black       30       37       46       44       29       23       5       3         White       9       12       32       37       46       40       13       11         American Indian       *       1       *       44       *       25       *       4         Two or More Races       13       15       30       39       41 </td
Pacific Islander       *       42       *       31       *       23       *       4         Two or More Races       33       27       29       31       29       30       8       11         Econ Disadv       50       46       32       32       16       18       2       3         Students with Disabilities       70       68       20       20       9       10       1       2         English Language Learners       63       68       25       23       11       8       1       1         Mathematics       Overall       18       20       40       39       33       32       8       8         Black       30       37       46       44       22       17       3       2         White       9       12       32       37       46       40       13       11         American Indian       *       31       *       44       *       21       *       35         Asian       8       8       18       25       40       42       *       42       *       4         Yoor More Races       13       15
Pacific Islander       *       42       *       31       *       23       *       44         Two or More Races       33       27       29       31       29       30       8       11         Econ Disadv       50       46       32       32       16       18       2       3         Students with Disabilities       70       68       20       20       9       10       1       2         English Language Learners       63       68       25       23       11       8       1       1         Mathematics       Overall       18       20       40       39       33       32       8       8         Black       30       37       46       44       22       17       3       2         White       9       12       32       37       46       40       13       11         American Indian       *       31       *       44       *       21       *       3         Asian       8       8       18       25       40       42       *       4         Yo or More Races       13       15       30       39
Econ Disadv       50       46       32       32       16       18       2       3         Students with Disabilities       70       68       20       20       9       10       1       2         Mathematics       Overall       18       20       40       39       33       32       8       8         Black       30       37       46       44       22       17       3       2         White       9       12       32       37       46       44       29       23       5       3         White       9       12       32       37       46       40       13       11         American Indian       *       31       *       44       *       21       *       34       25         Pacific Islander       *       29       *       42       *       25       *       4         Two or More Races       13       15       30       39       41       35       17       11         Grade 8       Reading       Overall       29       47       44       39       23       13       4       2       33
Econ Disadv       50       46       32       32       16       18       2       3         Students with Disabilities       70       68       20       20       9       10       1       2         English Language Learners       63       68       25       23       11       8       1       1         Mathematics       Overall       18       20       40       39       33       32       8       8         Black       30       37       46       44       22       17       3       2         White       9       12       32       37       46       40       13       11         American Indian       *       31       *       44       *       21       *       3         Asian       8       8       18       25       40       42       34       25         Pacific Islander       *       29       *       42       *       25       *       4         Two or More Races       13       15       30       39       41       35       17       11         Econ Disadv       23       31       46       44
Students with Disabilities       70       68       20       20       9       10       1       2         Mathematics       Overall       18       20       40       39       33       32       8       8         Black       30       37       46       44       22       17       3       2         White       9       12       32       37       46       44       29       23       5       3         White       9       12       32       37       46       40       13       11         American Indian       *       31       *       44       *21       *       3         Asian       8       8       18       25       40       42       34       25         Pacific Islander       *       23       31       46       44       25       22       4       3         Econ Disadv       23       31       46       44       25       22       4       3         Econ Disadv       23       31       46       44       25       22       4       3         Econ Disadv       23       31       38 <t< td=""></t<>
Mathematics         Overall         18         20         40         39         33         32         8         8           Black         30         37         46         44         22         17         3         2           Hispanic         21         29         45         44         22         17         3         2           White         9         12         32         37         46         40         13         11           American Indian         *         31         *         44         *         21         *         3           Asian         8         8         18         25         40         42         34         25           Pacific Islander         *         29         *         42         *         25         *         4           Two or More Races         13         15         30         39         41         35         17         11           Econ Disadv         23         31         46         44         25         22         4         3           Students with Disabilities         43         51         38         32         16         14
Black       30       37       46       44       22       17       3       2         Hispanic       21       29       45       44       29       23       5       3         White       9       12       32       37       46       40       13       11         American Indian       *       31       *       44       *       21       34       25         Pacific Islander       *       29       *       42       *       25       *       4         Two or More Races       13       15       30       39       41       35       17       11         Econ Disadv       23       31       46       44       25       22       4       3         Students with Disabilities       43       51       38       32       16       14       2       3         Grade 8       Reading       Overall       29       24       44       40       26       32       2       4         Mispanic       42       40       43       42       14       17       n/a       1         Grade 8       Reading       Overall       29
Black       30       37       46       44       22       17       3       2         Hispanic       21       29       45       44       29       23       5       3         White       9       12       32       37       46       40       13       11         American Indian       *       31       *       44       *       21       34       25         Pacific Islander       *       29       *       42       *       25       *       4         Two or More Races       13       15       30       39       41       35       17       11         Econ Disadv       23       31       46       44       25       22       4       3         Students with Disabilities       43       51       38       32       16       14       2       3         Grade 8       Reading       Overall       29       24       44       40       26       32       2       4         Mispanic       42       40       43       42       14       17       n/a       1         Grade 8       Reading       Overall       29
Hispanic       21       29       45       44       29       23       5       3         White       9       12       32       37       46       40       13       11         American Indian       *       31       *       44       *       21       *       33         Asian       8       8       18       25       40       42       34       25         Pacific Islander       *       29       *       42       *       25       *       4         Two or More Races       13       15       30       39       41       35       17       11         Econ Disadv       23       31       46       44       25       22       4       3         Students with Disabilities       43       51       38       32       16       14       2       3         Grade 8       Reading       Overall       29       24       44       40       26       32       2       4         Black       42       40       43       42       2       4       4       2       4       1         Hispanic       34       33
White       9       12       32       37       46       40       13       11         American Indian       *       31       *       44       *       21       *       3         Asian       8       8       18       25       40       42       34       25         Pacific Islander       *       29       *       42       *       25       *       4         Two or More Races       13       15       30       39       41       35       17       11         Econ Disadv       23       31       46       44       25       22       4       3         Students with Disabilities       43       51       38       32       16       14       2       3         Grade 8       Reading       Overall       29       24       44       40       26       32       2       4         Hispanic       42       40       43       42       14       17       n/a       1         Mite       17       16       43       39       37       39       3       6
American Indian       *       31       *       44       *       21       *       3         Asian       8       8       18       25       40       42       34       25         Pacific Islander       *       29       *       42       *       25       *       4         Two or More Races       13       15       30       39       41       35       17       11         Econ Disadv       23       31       46       44       25       22       4       3         Students with Disabilities       43       51       38       32       16       14       2       3         Grade 8       Reading       Overall       29       24       44       40       26       32       2       4         Black       42       40       43       42       14       17       n/a       1         Hispanic       34       33       45       44       20       22       1       1         Minite       17       16       43       39       37       39       3       6
Grade 8     Reading     Overall     29     24     25     40     21     34     25       Grade 8     Reading     Overall     29     29     42     42     42     42     42     44     25     40     42     34     25       Main     8     8     13     15     30     39     41     35     17     11       Econ Disadv     23     31     46     44     25     22     4     33       Students with Disabilities     43     51     38     32     16     14     2     3       Black     42     40     44     39     23     13     4     2       Mite     17     16     43     39     37     39     3     6
Pacific Islander       *       29       *       42       *       25       *       4         Two or More Races       13       15       30       39       41       35       17       11         Econ Disadv       23       31       46       44       25       22       4       3         Students with Disabilities       43       51       38       32       16       14       2       3         Grade 8       Reading       Overall       29       24       44       40       26       32       2       4         Black       42       40       43       42       14       17       n/a       1         Hispanic       34       33       45       44       20       22       1       1         White       17       16       43       39       37       39       3       6
Grade 8       Reading       Overall       29       42       23       42       23       41         Grade 8       Reading       Overall       23       31       46       44       25       22       4       3         Grade 8       Reading       Overall       29       47       44       39       23       13       4       2         Mispanic       29       24       44       40       26       32       2       4         Mispanic       34       33       45       44       20       22       1       1         White       17       16       43       39       37       39       3       6
Econ Disadv         23         31         46         44         25         22         4         3           Students with Disabilities         43         51         38         32         16         14         2         3           English Language Learners         29         47         44         39         23         13         4         2           Grade 8         Reading         Overall         29         24         44         40         26         32         2         4           Black         42         40         43         42         14         17         n/a         1           Hispanic         34         33         45         44         20         22         1         1           White         17         16         43         39         37         39         3         6
Students with Disabilities English Language Learners         43 29         51 47         38 44         32 39         16 39         14 23         2 13         2 4         2 2         3 2           Grade 8         Reading         Overall Black         29         24         44         40         26         32         2         4           Hispanic White         34         33         45         44         20         22         1         1
English Language Learners         29         47         44         39         23         13         4         2           Grade 8         Reading         Overall         29         24         44         40         26         32         2         4           Black         42         40         43         42         14         17         n/a         1           Hispanic         34         33         45         44         20         22         1         1           White         17         16         43         39         37         39         3         6
Grade 8         Reading         Overall         29         24         44         40         26         32         2         4           Black         42         40         43         42         14         17         n/a         1           Hispanic         34         33         45         44         20         22         1         1           White         17         16         43         39         37         39         3         6
Black         42         40         43         42         14         17         n/a         1           Hispanic         34         33         45         44         20         22         1         1           White         17         16         43         39         37         39         3         6
Black         42         40         43         42         14         17         n/a         1           Hispanic         34         33         45         44         20         22         1         1           White         17         16         43         39         37         39         3         6
Hispanic 34 33 45 44 20 22 1 1 White 17 16 43 39 37 39 3 6
White 17 16 43 39 37 39 3 6
Asian 8 13 29 30 53 45 10 12
Pacific Islander * 35 * 42 * 22 * 2
Two of More Races 23 18 42 40 31 36 5 6
Econ Disady 38 35 45 43 16 20 1 1
Students with Disabilities 65 61 29 29 6 9 n/a 1
English Language Learners 62 68 33 27 5 5 n/a n/a
Mathematics         Overall         30         30         37         36         24         24         9         10
Black 44 53 41 34 13 11 1 2
Hispanic 38 43 39 37 19 16 4 4

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			% Belo	w Basic	% At or Al	oove Basic	% At or Abo	ve Proficient	% At or Abo	ve Advanced
Grade	Subject	Student Group	тх	US	тх	US	тх	US	тх	US
	-	White	16	20	33	37	35	31	16	13
		American Indian	*	44	*	38	*	14	*	4
		Asian	3	12	19	24	37	32	40	32
		Pacific Islander	*	36	*	39	*	18	*	6
		Two or More Races	24	27	43	36	24	25	8	13
		Econ Disadv	40	45	40	37	17	15	3	3
		Students with Disabilities	67	69	23	22	8	7	2	2
		English Language Learners	61	71	32	23	7	5	1	1

#### State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

<b>Grade</b> Grade 4	Subject Reading	Student Group Students with Disabilities Limited English Proficient	<b>%</b> 81 94
	Mathematics	Students with Disabilities Limited English Proficient	79 94
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 94
	Mathematics	Students with Disabilities Limited English Proficient	82 96

'\*' Indicates reporting standards not met.'n/a' Indicates data reporting is not applicable for this group.

## Source: TEA Division of Student Assessment

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.

Texas Education Agency | Academics | Performance Reporting

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