Texas Education Agency 2017-18 Federal Report Card for Texas Public Schools

Campus Name: ROSS MIDDLE Campus ID: 071902042 District Name: EL PASO ISD

Part (i): General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(1) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

										Two or			EL (Current
			All	African American	Hienanic	White	American Indian	Asian	Pacific Islander	More	Econ	Special Educ	and Former)
Academic Performance (At Meets		Baseline 2016-17	Students	Ailleileall	ilispailic	vviiite	iliulali	Asiaii	isianuei	Naces	Disauv	Luuc	i oriner)
Grade Level or Above)	Reading/ELA	Rates 2017-18 through 2021-	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		2022-23 through 2026- 27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
		2027-28 through 2031-		E 40/	E00/	700/	000/	000/	000/	700/	FF0/	450/	F00/
		32	62% 72%	54% 66%	58% 69%	73%	62%	82% 87%	63% 73%	70% 78%	55%	45% 60%	52% 65%
		2032-33 Baseline 2016-17				80%	72%				67%		
	Mathematics	Rates 2017-18 through 2021-	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		22 2022-23 through 2026-	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		27 2027-28 through 2031-	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
		32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
		2032-33 Baseline 2016-17	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
EL Progress		Rates											41%
		2017-18 through 2021- 22											42%
		2022-23 through 2026- 27											44%
		2027-28 through 2031- 32											46%
Graduation Rate:4-Year Longitudinal		Baseline 2016-17											
Rate		Rates 2017-18 through 2021-	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
		22 2022-23 through 2026-	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
		27 2027-28 through 2031-	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
		32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level) b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including: (aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
,	Other Academic Indicator	50%
	English Learner Language proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
ŭ	4-Year Graduation Rate	10%
	English Learner Language proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

À weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-00), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance;

Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest

five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing

targeted support and improvement plans under subsection (d)(2);

<u>Comprehensive Support and Improvement Schools</u> and <u>Additional Targeted Support Schools</u> list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status.

To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

											Two											
					African			America	n	Pacific	or More	Econ	Non Econ								Foste	r
		State	District	tCampus	American	Hispani	cWhite	Indian	Asian	Islande	rRaces	Disadv	/Disadv	CWD	CWOE) EL	Male	Female	Migrantl	Homeless	Care	Military
STAAR Percent	at Appro	aches	s Grade	Level o	r Above																	
Grade 6	A.II	000/	050/	740/	500/	000/	000/		4000/	4000/	000/	070/	700/	050/	700/	F00/	000/	700/				750/
Reading	All Students	68%	65%	71%	58%	69%	83%		100%	100%	69%	67%	79%	25%	78%	50%	66%	78%	-		-	75%
	CWD	35%	32%	25%	*	21%	*	-	-	-	*	27%	*	25%		*	27%	*	-	-	-	33%
	CWOD		69%	78%	66%	77%	85%	*	100%	100%	82%	75%	85% *	-	78%	58%		84%	-	*	-	83%
	EL Male	42% 63%	32% 63%	50% 66%	- 50%	50% 66%	- 76%	-	*	*	60%	49% 61%	77%	27%	58% 73%	50%	54% 66%	46%	-	*	-	68%
	Female		67%	78%	69%	73%	88%	*	*	100%	*	76%	81%	*	84%	46%		78%	-	-	_	83%
Mathematics	All Students	76%	71%	77%	81%	74%	78%	*	100%	100%	92%	77%	78%	55%	81%	59%	78%	76%	-	*	-	80%
	CWD	50%	43%	55%	*	46%	*	-	-	_	*	60%	*	55%	-	*	65%	36%	-	_	-	52%
	CWOD		75%	81%	78%	79%	83%	*	100%	100%	91%	80%	82%	-	81%	61%	81%	81%	-	*	-	86%
	EL	61%	49%	59%	-	59%	-	-	-	- *	-	60%	*	*	61%	59%		57%	-	-	-	*
	Male Female	76%	71% 71%	78% 76%	70% 94%	75% 74%	90% 68%	*	*	100%	100%	77% 78%	82% 73%	65% 36%	81% 81%	61% 57%		- 76%	-	•	-	80% 81%
	remale	: 11 /0	/ 1 /0	10/0	94 /0	7470	00 /0			100 /6		1070	1370	30 /0	0170	31 /0	-	7070	-	-	-	0170
Grade 7																						
Reading	All	73%	70%	76%	67%	73%	82%	*	*	100%	*	70%	87%	41%	79%	57%	72%	80%	-	*	-	86%
	Students CWD	37%	36%	41%	*	33%	*	_			_	35%	*	41%		*	*	42%		*		*
	CWOD		73%	79%	70%	77%	85%	*	*	100%	*	74%	89%		79%	60%	75%	84%	-	_	-	88%
	EL	44%	35%	57%	*	58%	-	-	-	-	-	56%	*	*	60%		53%	63%	-	*	-	*
	Male	69%	65%	72%	*	69%	84%	-	-	*	*	67%	82%	*	75%	53%		-	-	-	-	87%
	Female	79%	75%	80%	83%	78%	79%	*	*	*	*	73%	93%	42%	84%	63%	-	80%	-	*	-	83%
Mathematics	All	71%	67%	65%	50%	66%	63%	*	*	*	*	63%	70%	30%	69%	55%	67%	63%	*	*	_	70%
	Students																• • • • •					
	CWD	42%	35%	30%	*	*	*	-	-	-	-	28%	*	30%	<u>-</u>	*	*	*	-	*	-	*
	CWOD EL	75% 52%	71% 44%	69% 55%	50% *	71% 56%	61%	*	*	*	*	67% 54%	72% *	*	69% 60%	60% 55%		67% 52%	*	- *	-	73%
	Male	69%	66%	67%	*	67%	68%	-	-	*	*	66%	69%	*	70%		67%	5270	_	_	-	70%
	Female		68%	63%	*	64%	58%	*	*	*	*	60%	70%	*	67%	52%		63%	*	*	-	70%
0 1 0																						
Grade 8 Reading	All	85%	81%	82%	85%	79%	93%	_	*	*	100%	80%	88%	48%	86%	45%	77%	86%	*	_	_	95%
	Students	0070	0170	02/0	0070	1370	30 70				10070	0070	0070	4070	00 70	4070	1170	0070				3370
	CWD	49%	47%	48%	-	50%	*	-	*	-	-	52%	*	48%	-	*	56%	*	-	-	-	*
	CWOD		85%	86%	85%	83%	98%	-	*	*	100%	83%	91% *	-	86%	46%		89%	*	-	-	97%
	EL Male	58% 82%	44% 79%	45% 77%	*	45% 74%	- 92%	-	*	*	*	48% 74%	86%	56%	46% 81%	45% 38%		52%	*	-	-	92%
	Female		84%	86%	100%	83%	95%	-	*	*	*	85%	89%	*	89%	52%		86%	-	-	_	98%
Mathematics		85%	85%	89%	100%	87%	88%	-	*	*	*	86%	97%	82%	89%	78%	84%	93%	*	-	-	98%
	Students CWD	53%	58%	82%		89%	*	_	*	_	_	78%	*	82%	_	100%	81%	71%	_	_	_	*
	CWOD		89%	89%	100%	87%	97%	-	*	*	*	87%	96%	-	89%		85%	93%	*	-	-	98%
	EL	73%	72%	78%	-	78%	-	-	-	-	-	78%	*	100%		78%		87%	*	-	-	-
	Male	82%	82% 88%	84%	100%	82%	84%	-	*	*	*	79%	96%	81%	85%	70%		93%	*	-	-	97%
	Female	0170	0070	93%	100%	92%	93%	-	-			91%	97%	71%	93%	87%	-	9370	-	-	-	100%
Science	All	75%	72%	84%	92%	83%	84%	-	*	*	*	83%	88%	56%	87%	60%	77%	90%	*	-	-	92%
	Students	0001	0001	E60/		000/	_		_			F70/	_	F00/		0001	F00/					*
	CWD CWOD	39% 78%	39% 76%	56% 87%	- 92%	60% 85%	90%	-	*	- *	*	57% 86%	90%	56%	- 87%		56% 80%	92%	*	-	-	93%
	EL	46%	40%	60%	-	60%	-	-	_	_	_	62%	*	63%	60%		60%	60%	*	-	-	-
	Male	74%	70%	77%	*	76%	75%	-	*	*	*	74%	83%	56%	80%		77%	-	*	-	-	89%
	Female	76%	75%	90%	100%	88%	95%	-	*	*	*	90%	91%	*	92%	60%	-	90%	-	-	-	95%
End of Course																						
Algebra I	All	82%	84%	98%	-	100%	92%	-	*	*	-	97%	100%	*	98%	*	100%	97%	-	-	-	100%
	Students																					
	CWD	47%	53%	*	-	*	*	-	-	-	-	*	-	*	-	*	*	*	-	-	-	*
	CWOD EL	67%	88% 72%	98% *	-	100%	91%	-	-	_	-	97% *	100%	*	98%	*	100%	97% *	-	-	-	100%
	Male	78%	81%	100%	-	100%	100%	-	_	_	_	100%	100%	*	100%	*	100%	_	-	-	_	100%
	Female	87%	87%	97%	-	100%	86%	-	*	*	-	95%	100%	*	97%	*	-	97%	-	-	-	100%
STAAR Percent	at Meets	Grad	e Level	or Ahov	'e																	
Grade 6				2	-																	
Reading	All	38%	34%	36%	22%	33%	43%	*	80%	43%	69%	32%	44%	8%	40%	13%	30%	43%	-	*	-	43%
	Students																					

Two

											or		Non									
					African			Americar		Pacific	More		Econ								Foste	
					America:		cWhite	Indian	Asianl	Islande	rRaces *		Disadv		CWOD	EL *		Female	Migran	tHomeless	Care	
	CWD	22% 40%	17% 36%	8% 40%	25%	7% 37%	48%	*	80%	43%	82%	10% 36%	48%	8%	40%	16%	12% 34%	48%	-	*	-	10% 50%
	EL	14%	9%	13%	-	13%	-	-	-	-	-	12%	*	*	16%	13%	12%	14%	_	-	-	*
	Male	34%	31%	30%	15%	29%	33%	-	*	*	60%	27%	37%	12%	34%	12%	30%	-	-	*	-	34%
	Female	42%	37%	43%	31%	38%	52%	*	*	60%	*	38%	52%	*	48%	14%	-	43%	-	-	-	52%
Mathematics	s All	43%	36%	36%	19%	35%	39%	*	100%	57%	54%	35%	39%	10%	40%	12%	36%	37%	_	*	_	40%
maniomano	Students	.070	0070	22,0	.070	0070	0070		.0070	0.70	0.70	0070	0070	.070	.070	,	0070	0. 70				.070
	CWD	23%	20%	10%	*	11%	*	-	-	-	*	13%	*	10%	-	*	15%	0%	-	-	-	10%
	CWOD		38%	40%	22%	39%	43%	*	100%	57%	64%	39%	43%	-	40%	12%	39%	41%	-	*	-	46%
	EL Male	24% 44%	16% 38%	12% 36%	20%	12% 36%	- 29%	-	*	*	- 60%	13% 33%	40%	15%	12% 39%	12% 18%	18% 36%	7% -	-	*	-	40%
	Female		34%	37%	19%	34%	48%	*	*	80%	*	37%	38%	0%	41%	7%	-	37%	-	-	-	40%
Grade 7		470/	400/	400/	000/	400/	450/	_	_	000/	_	070/	570 /	400/	400/	400/	000/	400/		_		·
Reading	All Students	47%	42%	43%	33%	43%	45%	•	•	60%	•	37%	57%	18%	46%	18%	38%	49%	-	•	-	55%
	CWD	23%	22%	18%	*	7%	*	_	_	_	_	12%	*	18%	_	*	*	17%	-	*	-	*
	CWOD		44%	46%	40%	46%	42%	*	*	60%	*	40%	58%	-	46%	19%	40%	52%	-	-	-	57%
	EL	16%	11%	18%	*	18%	-	-	-	-	-	18%	*	*	19%	18%	19%	16%	-	*	-	*
	Male Female	42%	37% 48%	38% 49%	* 50%	39% 48%	42% 47%	*	- *	*	*	33% 41%	51% 63%	* 170/	40%	19% 16%	38%	- 49%	-	*	-	49% 64%
	remale	55%	4070	4970	30%	40%	47 70					4170	03%	17%	52%	1070	-	4970	-		-	0470
Mathematics	s All	39%	35%	34%	17%	34%	34%	*	*	*	*	32%	39%	13%	36%	22%	37%	31%	*	*	-	42%
	Students	_																				
	CWD	20%	19%	13%	*	*	*	-	-	-	-	11%	*	13%	-	*	*	*	-	*	-	*
	CWOD EL	41% 17%	37% 14%	36% 22%	20%	37% 22%	33%	_	_	_	_	34% 22%	41% *	*	36% 24%	24% 22%	40% 21%	33% 22%	*	- *	-	43%
	Male	38%	36%	37%	*	38%	- 47%		-	*	*	33%	46%	*	40%	21%	37%	22 ⁷⁰	_	_	-	43%
	Female		35%	31%	*	31%	21%	*	*	*	*	30%	33%	*		22%	-	31%	*	*	-	41%
Grade 8 Reading	All	48%	43%	42%	23%	38%	59%		*	*	60%	35%	56%	16%	44%	11%	34%	48%	*			53%
Reading	Students	4070	43%	4270	2370	30%	39%	-			60%	35%	30%	1070	44 70	1170	3470	4070		-	-	33%
	CWD	23%	20%	16%	-	20%	*	-	*	-	-	19%	*	16%	-	*	22%	*	-	-	-	*
	CWOD	51%	46%	44%	23%	40%	65%	-	*	*	60%	38%	58%	-	44%	10%	36%	51%	*	-	-	55%
	EL	13%	7%	11%	-	11%		-	-	-	-	10%	*	*	10%	11%	13%	9%	*	-	-	-
	Male	44%	39%	34%	*	30%	50%	-	*	*	*	28%	49%	22%	36%	13%	34%	400/	*	-	-	45%
	Female	53%	48%	48%	38%	45%	70%	-				42%	61%		51%	9%	-	48%	-	-	-	60%
Mathematics	s All	50%	42%	39%	46%	35%	55%	_	*	*	*	32%	56%	18%	41%	22%	32%	45%	*	_	-	54%
	Students																					
	CWD	25%	23%	18%	-	22%	*	-	*	-	-	22%	*	18%	-		25%	0%	-	-	-	*
	CWOD		45%	41%	46%	37%	62%	-	*	*	*	34%	60% *	4.40/	41%	23%	33%	48%	*	-	-	57%
	EL Male	30% 48%	21% 41%	22% 32%	- 0%	22% 30%	- 53%	-	*	*	*	20% 29%	41%	14% 25%	23% 33%	22% 17%	17% 32%	26%	*	-	-	- 47%
	Female		44%	45%	75%	40%	57%	-	-	*	*	35%	69%	0%	48%	26%	-	45%	-	-	-	61%
Science	All	50%	46%	61%	54%	58%	75%	-	*	*	*	56%	72%	28%	64%	36%	60%	62%	*	-	-	74%
	Students	220/	220/	200/		200/	*		*			200/	*	200/		200/	220/	*				*
	CWD	23%	22% 49%	28% 64%	- 54%	30% 61%	80%	-	*	*	*	29% 60%	74%	28%	64%	36%	33% 64%	64%	*	-	-	77%
	EL	19%	15%	36%	-	36%	-	-	-	-	-	38%	*	38%	36%		44%	28%	*	-	-	-
	Male	51%	47%	60%	*	57%	75%	-	*	*	*	57%	69%	33%	64%	44%	60%	-	*	-	-	74%
	Female	50%	45%	62%	63%	58%	75%	-	*	*	*	56%	74%	*	64%	28%	-	62%	-	-	-	75%
End of Course																						
Algebra I	All	53%	59%	97%	_	98%	92%	_	*	*	_	95%	100%	*	96%	*	100%	94%	-	_	-	100%
3	Students																					
	CWD	19%	23%	*	-	*	*	-	-	-	-	*	-	*	-	*	*	*	-	-	-	*
	CWOD		64%	96% *	-	98%	91%	-	*	*	-	94%	100%	-	96%	*	100%	94%	-	-	-	100%
	EL Male	29% 49%	34% 55%	100%	-	100%	100%	-	-	-	-	100%	100%	*	100%	*	100%	_	-	-	-	100%
	Female		63%	94%	-	96%	86%	-	*	*	_	90%	100%	*	94%	*	-	94%	-	-	-	100%
CTAAD Dawa	t at Maata	C	- دا مام	, al																		
STAAR Percent Grade 6	ı at waste	is Gra	ade Le\	rei																		
Reading	All	18%	15%	15%	14%	12%	22%	*	20%	29%	23%	11%	22%	0%	17%	2%	10%	20%	-	*	-	21%
Ü	Students																					
	CWD	8%	6%	0%	*	0%	*	- *	-	-	*	0%	*	0%		*	0%	*	-	- *	-	0%
	CWOD EL	20% 4%	16% 3%	17% 2%	16% -	14% 2%	25%	•	20%	29%	27%	12% 0%	24%	*	17% 2%	2% 2%	12% 4%	23% 0%	-	•	-	25%
	Male	15%	13%	10%	- 5%	10%	10%		*	*	20%	7%	15%	0%	12%	4%	10%	U70 -	-	*	-	11%
	Female		18%	20%	25%	14%	32%	*	*	40%	*	14%	31%	*	23%	0%	-	20%	-	-	-	32%
Mathematics		18%	14%	15%	6%	15%	15%	*	80%	14%	31%	13%	19%	3%	17%	3%	16%	15%	-	*	-	17%
	Students CWD	9%	8%	3%	*	0%	*	_	_	_	*	3%	*	3%	_	*	4%	0%	_	_	_	5%
	CWOD		15%	17%	6%	17%	15%	*	80%	14%	36%	15%	21%	-	- 17%	4%	18%	17%	-	*	-	20%
	EL	6%	4%	3%	-	3%	-	-	-	-	-	4%	*	*	4%	3%	0%	7%	-	-	-	*
	Male	18%	15%	16%	5%	16%	10%	-	*	*	30%	14%	18%	4%	18%	0%	16%	-	-	*	-	18%
	Female	17%	13%	15%	6%	14%	20%	*	*	20%	*	12%	21%	0%	17%	7%	-	15%	-	-	-	16%
Grade 7																						
Reading	All	28%	23%	24%	8%	23%	29%	*	*	40%	*	19%	35%	14%	25%	10%	24%	24%	-	*	_	35%
9	Students									- , 0												
	CWD	10%	8%	14%	*	0%	*	-	-	-	-	6%	*	14%	-	*	*	8%	-	*	-	*
	CWOD		25%	25% 10%	10%	25%	24%	*	*	40%	*	20%	35%	- *	25%		24%	26%	-	- *	-	34%
	EL Male	6% 24%	4% 20%	10% 24%	*	10% 25%	26%	-	-	*	*	10% 19%	36%	*	11% 24%	10% 13%	13% 24%	5% -	-	-	-	32%
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	Female	33%	27%	24%	17%	21%	32%	*	*	*	*	19%	35%	8%	26%	5%	-	24%	-	*	-	39%
Mathamatica	AII	400/	4.50/	470/	00/	470/	240/	*	*	*	*	4.50/	220/	00/	400/	20/	470/	470/	*	*		200/
Mathematics		18%	15%	17%	0%	17%	21%	•	•	^	•	15%	23%	9%	18%	2%	17%	17%	•	•	-	20%
	Students CWD	7%	6%	9%	*	*	*					6%	*	9%		*	*	*		*		*
	CWOD		16%	18%	0%	18%	18%	*	*	*	*	16%	23%	-	18%	2%	18%	18%	*	_	_	19%
	EL	5%	3%	2%	*	2%	-	_	_	_	_	2%	*	*	2%	2%	3%	0%	*	*	_	*
	Male	17%	15%	17%	*	17%	26%	_	_	*	*	14%	26%	*	18%	3%	17%	-	_	_	_	19%
	Female		15%	17%	*	17%	16%	*	*	*	*	16%	20%	*	18%	0%	-	17%	*	*	-	22%
Grade 8																						
Reading	All	26%	21%	19%	15%	16%	36%	-	*	*	0%	12%	37%	0%	21%	0%	13%	25%	*	-	-	29%
	Students	00/	40/	•••		00/	*		_			00/	*	00/		_	00/	_				_
	CWD	8%	4%	0%	-	0%		-	*	-	-	0%		0%	-	~	0%	~	-	-	-	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~
	CWOD		23%	21%	15%	17%	40%	-	*	*	0%	13%	39%	*	21%	0%	15%	26%	*	-	-	31%
	EL Mala	4%	2%	0%	- *	0%	210/	-	*	*	*	0%		0%	0%	0%	0%	0%	*	-	-	100/
	Male Female	22%	18% 25%	13% 25%	25%	11% 19%	21% 55%	-	*	*	*	9% 14%	23% 48%	U 70 *	15% 26%	0% 0%	13%	25%		-	-	18% 40%
	1 Ciliaic	0070	2070	2070	2070	1370	00 /0	_				1470	4070		2070	0 70	_	2070	_	_	_	4070
Mathematics	All	15%	7%	5%	0%	4%	15%	-	*	*	*	3%	10%	0%	6%	4%	5%	5%	*	-	_	11%
	Students			- / -	*									•			•					
	CWD	9%	5%	0%	-	0%	*	-	*	-	-	0%	*	0%	_	0%	0%	0%	-	-	-	*
	CWOD	16%	7%	6%	0%	4%	17%	-	*	*	*	4%	11%	-	6%	5%	6%	6%	*	-	-	12%
	EL	6%	3%	4%	-	4%	-	-	-	-	-	2%	*	0%	5%	4%	4%	4%	*	-	-	-
	Male	14%	7%	5%	0%	4%	11%	-	*	*	*	4%	7%	0%	6%	4%	5%	-	*	-	-	9%
	Female	16%	7%	5%	0%	3%	21%	-	-	*	*	3%	13%	0%	6%	4%	-	5%	-	-	-	13%
Science	All	27%	22%	31%	15%	27%	45%	-	*	*	*	23%	50%	4%	34%	10%	32%	30%	*	-	-	49%
	Students	00/	70/	40/		00/	*					50 /	*	40/		00/	00/					
	CWD	8%	7% 24%	4% 34%	- 15%	0% 30%	48%	-	*	-	-	5% 25%	53%	4% -	34%	0%	6% 36%	32%	-	-	-	50%
	EL	29% 6%	4%	10%	15%	10%	40%	-				9%	33%	0%	12%	12% 10%	8%	32% 12%	*	-	-	50%
	Male	29%	24%	32%	*	29%	42%		*	*	*	26%	49%	6%	36%	8%	32%	-	*		-	47%
	Female		20%	30%	13%	26%	50%	_	*	*	*	20%	51%	*	32%	12%	-	30%	_	_	_	50%
	Torridio	2070	2070	0070	1070	2070	0070					2070	0170		0270	1270		0070				0070
End of Course																						
Algebra I	All	31%	38%	88%	-	87%	92%	-	*	*	-	84%	95%	*	89%	*	96%	83%	-	-	-	100%
•	Students																					
	CWD	7%	9%	*	-	*	*	-	-	-	-	*	-	*	-	*	*	*	-	-	-	*
	CWOD	34%	42%	89%	-	88%	91%	-	*	*	-	86%	95%	-	89%	*	96%	85%	-	-	-	100%
	EL	12%	16%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	*	-	-	-	-
	Male	28%	36%	96%	-	95%	100%	-	-	-	-	94%	100%	*	96%	*	96%	-	-	-	-	100%
	Female	34%	40%	83%	-	80%	86%	-	*	*	-	76%	93%	*	85%	*	-	83%	-	-	-	100%
CTAAD Darsont	at Annua	aabaa	Crada	Lavala	Abovo																	
STAAR Percent All Grades	at Appro	aciies	Graue	Level O	Above																	
All Subjects	All	77%	75%	78%	74%	77%	82%	100%	92%	94%	85%	76%	83%	48%	82%	58%	75%	82%	*	*	_	84%
	Students		1070	1070	7 1 70	1170	0270	10070	0270	0170	0070	1070	0070	1070	0270	0070	1070	0270				0170
	CWD	450/											43%	48%	_	43%	52%	39%	_	*	_	50%
	CVVD	45%	45%	48%	50%	45%	53%	-	*	-	*	49%										
	CWD		45% 79%	48% 82%	50% 76%	45% 80%	53% 86%	- 100%	* 95%	94%	* 89%	49% 79%	86%	-	82%	60%	78%	85%	*	*	-	88%
										94% -					82% 60%		78% 56%		*	*	-	88%
	CWOD EL Male	80% 60% 74%	79% 57% 72%	82% 58% 75%	76% * 63%	80% 58% 73%	86% - 82%	100% - -	95% - 93%	- 93%	89% - 86%	79% 58% 72%	86% 52% 82%	- 43% 52%	60% 78%	58% 56%	56%	85% 59% -	* *	* * *	- - -	88% * 82%
	CWOD EL	80% 60% 74%	79% 57%	82% 58%	76% *	80% 58%	86%	100%	95% -	-	89%	79% 58%	86% 52%	- 43%	60%	58%	56%	85% 59%	* * *	* * *	- - -	88%
Dec dia a	CWOD EL Male Female	80% 60% 74% 79%	79% 57% 72% 77%	82% 58% 75% 82%	76% * 63% 85%	80% 58% 73% 80%	86% - 82% 82%	100% - -	95% - 93% 91%	93% 95%	89% - 86% 85%	79% 58% 72% 80%	86% 52% 82% 85%	- 43% 52% 39%	60% 78% 85%	58% 56% 59%	56% 75% -	85% 59% - 82%	* * *	* * *	-	88% * 82% 87%
Reading	CWOD EL Male Female	80% 60% 74%	79% 57% 72%	82% 58% 75%	76% * 63%	80% 58% 73%	86% - 82%	100% - -	95% - 93%	- 93%	89% - 86%	79% 58% 72%	86% 52% 82%	- 43% 52%	60% 78%	58% 56% 59%	56% 75%	85% 59% -	* * * *	* * * *	-	88% * 82%
	CWOD EL Male Female All Students	80% 60% 74% 79% 73%	79% 57% 72% 77% 70%	82% 58% 75% 82% 76%	76% * 63% 85%	80% 58% 73% 80% 74%	86% - 82% 82% 86%	100% - -	95% - 93% 91%	93% 95%	89% - 86% 85%	79% 58% 72% 80% 72%	86% 52% 82% 85% 84%	- 43% 52% 39% 36%	60% 78% 85%	58% 56% 59% 51%	56% 75% - 71%	85% 59% - 82% 81%	* * *	* * * *	-	88% * 82% 87% 83%
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	CWOD EL Male Female All Students CWD CWOD	80% 60% 74% 79% 73% 39% 77%	79% 57% 72% 77% 70% 37% 74%	82% 58% 75% 82% 76% 36% 81%	76% * 63% 85%	80% 58% 73% 80% 74% 33% 79%	86% - 82% 82% 86%	100% - -	95% - 93% 91%	93% 95%	89% - 86% 85% 82%	79% 58% 72% 80% 72% 37% 77%	86% 52% 82% 85% 84%	- 43% 52% 39% 36% -	60% 78% 85% 81% - 81%	58% 56% 59% 51% 24% 55%	56% 75% - 71% 39% 76%	85% 59% - 82% 81% 30% 86%	* * * * * *	* * * * * * * *	-	88% * 82% 87% 83%
	CWOD EL Male Female All Students CWD	80% 60% 74% 79% 73%	79% 57% 72% 77% 70% 37%	82% 58% 75% 82% 76%	76% * 63% 85% 66% * 71%	80% 58% 73% 80% 74% 33%	86% - 82% 82% 86% 56% 89%	100% - -	95% - 93% 91% - 91%	93% 95% 94%	89% - 86% 85% 82%	79% 58% 72% 80% 72% 37%	86% 52% 82% 85% 84% 32% 88%	- 43% 52% 39% 36%	60% 78% 85% 81%	58% 56% 59% 51% 24% 55% 51%	56% 75% - 71% 39%	85% 59% - 82% 81% 30%	* * * * * * * *	* * * * * * * *	-	88% * 82% 87% 83% 41%
	CWOD EL Male Female All Students CWD CWOD EL	80% 60% 74% 79% 73% 39% 77% 52% 69%	79% 57% 72% 77% 70% 37% 74% 47%	82% 58% 75% 82% 76% 36% 81% 51%	76% * 63% 85% 66% * 71% *	80% 58% 73% 80% 74% 33% 79% 51%	86% - 82% 82% 86% 56% 89%	100% - -	95% - 93% 91% 91% * 100%	93% 95% 94% - 94%	89% - 86% 85% 82% * 90% -	79% 58% 72% 80% 72% 37% 77% 51%	86% 52% 82% 85% 84% 32% 88% *	- 43% 52% 39% 36% - 24%	60% 78% 85% 81% - 81% 55%	58% 56% 59% 51% 24% 55% 51%	56% 75% - 71% 39% 76% 49%	85% 59% - 82% 81% 30% 86% 53%	* * * * - * * -	* * * * * * * * * * *	-	88% * 82% 87% 83% 41% 89% *
	CWOD EL Male Female All Students CWD CWOD EL Male	80% 60% 74% 79% 73% 39% 77% 52% 69%	79% 57% 72% 77% 70% 37% 74% 47% 66%	82% 58% 75% 82% 76% 36% 81% 51% 71%	76% * 63% 85% 66% * 71% * 52% 80%	80% 58% 73% 80% 74% 33% 79% 51% 70%	86% 82% 86% 56% 89% - 84% 88%	100% - - 100% * - *	95% - 93% 91% 91% * 100% - 83%	93% 95% 94% - 94% - 100% 89%	89% - 86% 85% 82% * 90% - 69%	79% 58% 72% 80% 72% 37% 77% 51% 67%	86% 52% 82% 85% 84% 32% 88% *	- 43% 52% 39% 36% - 24% 39% 30%	60% 78% 85% 81% - 81% 55% 76% 86%	58% 56% 59% 51% 24% 55% 51% 49%	56% 75% - 71% 39% 76% 49% 71%	85% 59% - 82% 81% 30% 86% 53%	* * * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * *	-	88% * 82% 87% 83% 41% 89% * 80% 87%
Mathematics	CWOD EL Male Female All Students CWD CWOD EL Male Female	80% 60% 74% 79% 73% 39% 77% 52% 69%	79% 57% 72% 77% 70% 37% 74% 47% 66%	82% 58% 75% 82% 76% 36% 81% 51% 71%	76% * 63% 85% 66% * 71% * 52%	80% 58% 73% 80% 74% 33% 79% 51% 70%	86% - 82% 82% 86% 56% 89% - 84%	100% - - 100% * - *	95% - 93% 91% 91% * 100% - 83%	93% 95% 94% - 94% - 100%	89% - 86% 85% 82% * 90% - 69%	79% 58% 72% 80% 72% 37% 77% 51% 67%	86% 52% 82% 85% 84% 32% 88% *	- 43% 52% 39% 36% - 24% 39% 30%	60% 78% 85% 81% - 81% 55% 76%	58% 56% 59% 51% 24% 55% 51% 49% 53%	56% 75% - 71% 39% 76% 49% 71%	85% 59% - 82% 81% 30% 86% 53%	* * * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * *	-	88% * 82% 87% 83% 41% 89% *
Mathematics	CWOD EL Male Female All Students CWD CWOD EL Male Female All Students	80% 60% 74% 79% 73% 39% 77% 52% 69% 77% 80%	79% 57% 72% 77% 70% 37% 74% 47% 66% 74% 80%	82% 58% 75% 82% 76% 36% 81% 51% 71% 81%	76% * 63% 85% 66% * 71% * 52% 80% 79%	80% 58% 73% 80% 74% 33% 79% 51% 70% 79%	86% - 82% 82% 86% 56% 89% - 84% 88%	100% - - 100% * - *	95% - 93% 91% 91% * 100% - 83% 100%	93% 95% 94% - 94% - 100% 89%	89% - 86% 85% 82% * 90% - 69% 100%	79% 58% 72% 80% 72% 37% 77% 51% 67% 78%	86% 52% 82% 85% 84% 32% 88% * 81% 87%	43% 52% 39% 36% 36% - 24% 39% 30% 57%	60% 78% 85% 81% - 81% 55% 76% 86%	58% 56% 59% 51% 24% 55% 51% 49% 53% 64%	56% 75% - 71% 39% 76% 49% 71% - 77%	85% 59% - 82% 81% 30% 86% 53% - 81% 79%	* * * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * * *	-	88% * 82% 87% 83% 41% 89% * 80% 87%
Mathematics	CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD	80% 60% 74% 79% 73% 39% 77% 52% 69% 77% 80% 52%	79% 57% 72% 77% 70% 37% 74% 47% 66% 74% 80% 53%	82% 58% 75% 82% 76% 36% 81% 51% 71% 81% 78%	76% * 63% 85% 66% * 71% * 52% 80% 79%	80% 58% 73% 80% 74% 33% 79% 51% 70% 79% 77%	86% 82% 86% 56% 89% - 84% 88% 78%	100% - - 100% * - *	95% - 93% 91% 91% * 100% - 83% 100% 91%	93% 95% 94% - 94% - 100% 89% 94%	89% - 86% 85% 82% - 90% - 69% 100% 86%	79% 58% 72% 80% 72% 37% 51% 67% 78% 77%	86% 52% 82% 85% 84% 32% 88% * 81% 81% 53%	- 43% 52% 39% 36% 36% - 24% 39% 30% 57%	60% 78% 85% 81% - 81% 55% 76% 86% 81%	58% 56% 59% 51% 24% 55% 51% 49% 53% 64%	56% 75% - 71% 39% 76% 49% 71% - 77% 65%	85% 59% - 82% 81% 30% 86% 53% - 81% 79%	* * * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * * *	-	88% * 82% 87% 83% 41% 89% * 80% 87% 82% 56%
Mathematics	CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD CWOD CWOD CWOD	80% 60% 74% 79% 73% 39% 77% 52% 69% 77% 80% 52% 83%	79% 57% 72% 77% 70% 37% 74% 47% 66% 74% 80% 53% 84%	82% 58% 75% 82% 76% 36% 81% 51% 71% 81% 78%	76% * 63% 85% 66% * 71% * 52% 80% 79% 83% 78%	80% 58% 73% 80% 74% 33% 79% 51% 70% 79% 77% 52% 80%	86% 82% 86% 56% 89% - 84% 88% 78%	100% - - 100% * - *	95% - 93% 91% 91% * 100% - 83% 100%	93% 95% 94% - 94% - 100% 89%	89% - 86% 85% 82% * 90% - 69% 100%	79% 58% 72% 80% 72% 37% 51% 67% 78% 77%	86% 52% 82% 85% 84% 32% 88% * 81% 87% 81% 83% 84%	- 43% 52% 39% 36% - 24% 39% 30% 57%	60% 78% 85% 81% - 81% 55% 76% 86% 81%	58% 56% 59% 51% 24% 55% 51% 49% 53% 64% 55% 65%	56% 75% - 71% 39% 76% 49% 71% - 77% 65% 79%	85% 59% - 82% 81% 30% 86% 53% - 81% 79% 44% 82%	* * * * * * * * * * * * * * * * * * * *		-	88% * 82% 87% 83% 41% 89% * 80% 87% 82% 56% 86%
Mathematics	CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL CWOD EL CWOD EL	80% 60% 74% 79% 73% 39% 77% 52% 69% 77% 80% 52% 83% 70%	79% 57% 72% 77% 70% 37% 447% 466% 74% 80% 53% 84% 70%	82% 58% 75% 82% 76% 36% 81% 51% 71% 81% 78%	76% * 63% 85% 66% * 71% * 52% 80% 79% 83% 78% *	80% 58% 73% 80% 74% 33% 79% 51% 70% 79% 77%	86% 82% 86% 56% 89% - 84% 88% 78%	100% - - 100% * - *	95% - 93% 91% 91% * 100% - 83% 100% 91% * 90% -	93% 95% 94% - 94% - 100% 89% 94% - 94%	89% - 86% 85% 82% - 90% - 69% 100% 86% - *	79% 58% 72% 80% 72% 37% 77% 51% 67% 78% 77% 58% 79% 64%	86% 52% 82% 85% 84% 32% 88% * 81% 87% 81% 67%	- 43% 52% 39% 36% - 24% 39% 30% 57% - 55%	60% 78% 85% 81% - 81% 55% 86% 81% - 81% 65%	58% 56% 59% 51% 24% 55% 51% 49% 53% 64%	56% 75% - 71% 39% 76% 49% 71% - 77% 65% 79% 63%	85% 59% - 82% 81% 30% 86% 53% - 81% 79% 44% 82% 65%	* * * * * - * - * * * *	* * * * * * * * * * * * * * * * * * * *		88% * 82% 87% 83% 41% 89% * 80% 87% 82% 56% 86% *
Mathematics	CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Male Male Male Male Male Male Male	80% 60% 74% 79% 73% 39% 77% 52% 69% 77% 80% 52% 83% 70% 78%	79% 57% 72% 77% 70% 37% 74% 47% 66% 74% 80% 53% 84% 70% 79%	82% 58% 75% 82% 76% 36% 81% 51% 71% 81% 78% 57% 81% 64% 77%	76% * 63% 85% 66% * 71% * 52% 80% 79% 83% 78% * 71%	80% 58% 73% 80% 74% 33% 79% 51% 70% 79% 77% 52% 80% 64% 75%	86% - 82% 86% 56% 89% - 84% 88% 78% 56% 81%	100% - - 100% * - *	95% - 93% 91% 91% * 100% - 83% 100% 91%	93% 95% 94% - 94% - 100% 89% 94% - - 94%	89% - 86% 85% 82% * 90% - 69% 100% 86% * 100%	79% 58% 72% 80% 72% 37% 77% 51% 67% 78% 77% 58% 79% 64% 75%	86% 52% 82% 85% 84% 32% 88% * * 81% 87% 81% 53% 84% 67% 82%	- 43% 52% 39% 36% - 24% 39% 30% 57% - 55% 65%	60% 78% 85% 81% - 81% 55% 76% 86% 81% 65% 79%	58% 56% 59% 51% 24% 55% 51% 49% 53% 64% 65% 64% 63%	56% 75% - 71% 39% 76% 49% 71% - 77% 65% 79% 63% 77%	85% 59% - 82% 81% 30% 86% 53% - 81% 79% 44% 82% 65%	* * * * * - * * - * * * *			88% * 82% 87% 83% 41% 89% * 80% 87% 82% 56% 86% * 81%
Mathematics	CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL CWOD EL CWOD EL	80% 60% 74% 79% 73% 39% 77% 52% 69% 77% 80% 52% 83% 70% 78%	79% 57% 72% 77% 70% 37% 447% 466% 74% 80% 53% 84% 70%	82% 58% 75% 82% 76% 36% 81% 51% 71% 81% 78%	76% * 63% 85% 66% * 71% * 52% 80% 79% 83% 78% *	80% 58% 73% 80% 74% 33% 79% 51% 70% 79% 77%	86% 82% 86% 56% 89% - 84% 88% 78%	100% 100% * - * - *	95% - 93% 91% 91% * 100% - 83% 100% 91% * 90% -	93% 95% 94% - 94% - 100% 89% 94% - 94%	89% - 86% 85% 82% - 90% - 69% 100% 86% - *	79% 58% 72% 80% 72% 37% 77% 51% 67% 78% 77% 58% 79% 64%	86% 52% 82% 85% 84% 32% 88% * 81% 87% 81% 67%	- 43% 52% 39% 36% - 24% 39% 30% 57% - 55%	60% 78% 85% 81% - 81% 55% 86% 81% - 81% 65%	58% 56% 59% 51% 24% 55% 51% 49% 53% 64%	56% 75% - 71% 39% 76% 49% 71% - 77% 65% 79% 63%	85% 59% - 82% 81% 30% 86% 53% - 81% 79% 44% 82% 65%	* * * * * * * * * * * * * * * * * * * *		-	88% * 82% 87% 83% 41% 89% * 80% 87% 82% 56% 86% *
Mathematics	CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female Female	80% 60% 74% 79% 73% 39% 77% 52% 69% 77% 80% 52% 83% 70% 78% 82%	79% 57% 72% 77% 70% 37% 74% 47% 66% 74% 80% 53% 84% 70% 79% 81%	82% 58% 75% 82% 76% 36% 81% 51% 71% 81% 57% 81% 64% 77%	76% * 63% 85% 66% * 71% * 52% 80% 79% 83% 78% * 71% 87%	80% 58% 73% 80% 74% 33% 79% 51% 70% 77% 52% 80% 64% 75% 79%	86% - 82% 86% 56% 89% - 84% 88% 78% 56% 81% - 83% 73%	100% 100% * - * - *	95% - 93% 91% 91% * 100% - 83% 100% 91% * 90% -	93% 95% 94% - 94% - 100% 89% 94% - - 94%	89% - 86% 85% 82% * 90% - 69% 100% 86% * 100%	79% 58% 72% 80% 72% 37% 51% 67% 78% 77% 58% 79% 64% 75%	86% 52% 82% 85% 84% 88% * 81% 87% 81% 67% 82% 81%	- 43% 52% 39% 36% 36% - 24% 39% 30% 57% - 55% 65% 44%	60% 78% 85% 81% - 81% 55% 76% 86% 81% 65% 79% 82%	58% 56% 59% 51% 24% 55% 51% 49% 53% 64% 65% 64%	56% 75% - 71% 39% 76% 49% 71% - 77% 65% 79% 63% 77%	85% 59% - 82% 81% 30% 86% 53% - 81% 79% 44% 82% 65% - 79%	* * * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * * *		88% * 82% 87% 83% 41% 89% * 80% 87% 82% 56% 86% * 81% 84%
Mathematics Science	CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Male Male Male Male Male Male Male	80% 60% 74% 79% 73% 39% 77% 52% 69% 77% 80% 52% 83% 70% 78% 82%	79% 57% 72% 77% 70% 37% 74% 47% 66% 74% 80% 53% 84% 70% 79%	82% 58% 75% 82% 76% 36% 81% 51% 71% 81% 78% 57% 81% 64% 77%	76% * 63% 85% 66% * 71% * 52% 80% 79% 83% 78% * 71%	80% 58% 73% 80% 74% 33% 79% 51% 70% 79% 77% 52% 80% 64% 75%	86% - 82% 86% 56% 89% - 84% 88% 78% 56% 81%	100% 100% * - * - *	95% - 93% 91% 91% * 100% - 83% 100% 91% * 90% -	93% 95% 94% - 94% - 100% 89% 94% - - 94%	89% - 86% 85% 82% * 90% - 69% 100% 86% * 85% - 100% 67%	79% 58% 72% 80% 72% 37% 77% 51% 67% 78% 77% 58% 79% 64% 75%	86% 52% 82% 85% 84% 32% 88% * * 81% 87% 81% 53% 84% 67% 82%	- 43% 52% 39% 36% 36% - 24% 39% 30% 57% - 55% 65% 44%	60% 78% 85% 81% - 81% 55% 76% 86% 81% 65% 79% 82%	58% 56% 59% 51% 24% 55% 51% 49% 53% 64% 65% 64% 63%	56% 75% - 71% 39% 76% 49% 71% - 77% 65% 79% 63% 77%	85% 59% - 82% 81% 30% 86% 53% - 81% 79% 44% 82% 65%	* * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * * *		88% * 82% 87% 83% 41% 89% * 80% 87% 82% 56% 86% * 81%
Mathematics Science	CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All All	80% 60% 74% 79% 73% 39% 77% 52% 69% 77% 80% 52% 83% 70% 78% 82%	79% 57% 72% 77% 70% 37% 74% 47% 66% 74% 80% 53% 84% 70% 79% 81%	82% 58% 75% 82% 76% 36% 81% 51% 71% 81% 57% 81% 64% 77%	76% * 63% 85% 66% * 71% * 52% 80% 79% 83% 78% * 71% 87%	80% 58% 73% 80% 74% 33% 79% 51% 70% 77% 52% 80% 64% 75% 79%	86% - 82% 86% 56% 89% - 84% 88% 78% 56% 81% - 83% 73%	100% 100% * - * - *	95% - 93% 91% 91% * 100% - 83% 100% 91% * 90% -	93% 95% 94% - 94% - 100% 89% 94% - - 94%	89% - 86% 85% 82% * 90% - 69% 100% 86% * 85% - 100% 67%	79% 58% 72% 80% 72% 37% 51% 67% 78% 77% 58% 79% 64% 75%	86% 52% 82% 85% 84% 88% * 81% 87% 81% 67% 82% 81%	- 43% 52% 39% 36% 36% - 24% 39% 30% 57% - 55% 65% 44%	60% 78% 85% 81% - 81% 55% 76% 86% 81% 65% 79% 82%	58% 56% 59% 51% 24% 55% 51% 49% 53% 64% 65% 66% 60%	56% 75% - 71% 39% 76% 49% 71% - 77% 65% 79% 63% 77%	85% 59% - 82% 81% 30% 86% 53% - 81% 79% 44% 82% 65% - 79%	* * * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * * *		88% * 82% 87% 83% 41% 89% * 80% 87% 82% 56% 86% * 81% 84%
Mathematics Science	CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students All Students	80% 60% 74% 79% 73% 39% 77% 69% 77% 80% 52% 83% 70% 78% 82% 79% 48%	79% 57% 72% 77% 70% 37% 74% 47% 66% 74% 80% 53% 84% 70% 81%	82% 58% 75% 82% 76% 36% 81% 51% 81% 78% 64% 64% 79% 84%	76% * 63% 85% 66% * 71% * 52% 80% 79% 83% 78% * 71% 87%	80% 58% 73% 80% 74% 33% 79% 51% 70% 77% 52% 80% 64% 75% 79%	86% - 82% 86% 56% 89% - 84% 88% 78% 56% 81% - 83% 73%	100% 100% * - * - *	95% - 93% 91% 91% * 100% - 83% 100% 91% * 90% -	93% 95% 94% - 94% - 100% 89% 94% - - 94%	89% - 86% 85% 82% * 90% - 69% 100% 86% * 85% - 100% 67%	79% 58% 72% 80% 72% 37% 51% 67% 78% 77% 58% 75% 75% 78%	86% 52% 82% 85% 84% 88% * 81% 87% 81% 67% 82% 81%	43% 52% 39% 36% - 36% - 24% 39% 30% 57% - 55% 65% 44%	60% 78% 85% 81% - 81% 55% 76% 86% 81% 65% 79% 82%	58% 56% 59% 51% 24% 55% 51% 49% 55% 64% 65% 64% 63% 60%	56% 75% - 71% 39% 76% 49% 71% - 77% 65% 79% 63% 77% - 77%	85% 59% - 82% 81% 30% 86% 53% - 81% 79% 44% 82% 65% - 79%	* * * * * * * * * * * * * * * * * * * *			88% * 82% 87% 83% 41% 89% * 80% 87% 82% 56% 86% * 81% 84% 92%
Mathematics Science	CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL CWD CWOD EL CWD CWOD EL CWD CWOD EL	80% 60% 74% 79% 73% 39% 77% 52% 69% 77% 80% 52% 83% 70% 78% 82% 48% 82% 58%	79% 57% 72% 77% 70% 37% 74% 47% 66% 74% 80% 53% 84% 70% 79% 81% 77%	82% 58% 75% 82% 76% 36% 81% 51% 71% 81% 57% 64% 77% 79% 84% 56% 87% 60%	76% * 63% 85% 66% * 71% * 52% 80% 79% 83% 78% * 71% 87% 92% -	80% 58% 73% 80% 74% 33% 79% 51% 70% 79% 52% 80% 64% 75% 79% 83% 60%	86% - 82% 86% 89% - 84% 88% 78% 81% - 83% 73% 84% - 90%	100% 100% * - * - *	95% - 93% 91% 91% * 100% - 83% 100% 91% * 90% -	93% 95% 94% - 100% 89% 94% - 86% 100% *	89% - 86% 85% 82% - 90% - 69% 100% 86% - 100% 67%	79% 58% 72% 80% 72% 37% 77% 51% 67% 78% 79% 64% 75% 83% 83%	86% 52% 82% 85% 84% 32% 88% * 81% 87% 81% 67% 82% 81%	- 43% 52% 39% 36% - 24% 39% 30% 57% - 55% 65% 56% - 63%	60% 78% 85% 81% - 81% 55% 76% 86% 81% - 81% 65% 79% 82% 87% 60%	58% 59% 51% 24% 55% 51% 49% 53% 64% 65% 60% 60% 60%	56% 75% - 71% 39% 76% 49% 71% - 77% 65% 79% 63% 77% - 77% 56% 80% 60%	85% 59% - 82% 81% 30% 86% 53% - 81% 79% 44% 82% 65% - 79% 90%	* * * * * * * * * * * * * * * * * * * *			88% * 82% 87% 83% 41% 89% * 80% 87% 82% 56% 86% * * 81% 84% 92% * 93% -
Mathematics Science	CWOD EL Male Female All Students CWD CWOD EL Male Male Male Male Male Male	80% 60% 74% 79% 73% 39% 77% 52% 69% 77% 80% 52% 83% 70% 78% 82% 79%	79% 57% 72% 77% 70% 37% 74% 44% 66% 74% 80% 53% 84% 70% 81% 77% 49% 81% 55% 76%	82% 58% 75% 82% 76% 36% 81% 71% 81% 78% 64% 64% 64% 77% 79% 84%	76%	80% 58% 73% 80% 74% 33% 79% 51% 70% 77% 52% 80% 64% 75% 79% 83% 60% 85% 60% 76%	86%	100% 100% * - * - *	95% - 93% 91% 91% * 100% - 83% 100% 91% * 90% -	93% 95% 94% - 100% 89% 94% - 86% 100% *	89% - 86% 85% 82% * 90% - 69% 100% 86% * 85% - 100% 67%	79% 58% 72% 80% 72% 37% 77% 51% 67% 78% 77% 58% 64% 79% 83% 83% 64% 74%	86% 52% 82% 85% 84% 32% 88% * * 81% 53% 84% 67% 82% 81% * * * * * * * * * * * * * * * * * * *	- 43% 52% 39% 36% - 24% 39% 30% 57% - 55% 65% 44% 56%	60% 78% 85% 81% - 81% 55% 76% 86% - - 81% 65% 79% 82% 87% 60% 80%	58% 59% 51% 24% 55% 51% 49% 53% 64% 65% 60% 60% 60% 60%	56% 75% - 71% 39% 76% 49% 71% - 77% 65% 79% 65% 77% - 77% 56% 80%	85% 59% - 82% 81% 30% 86% 53% - 81% 79% 44% 82% 65% - 79% 90% * 92% 60%	* * * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * * *		88% * * 82% 87% 83% 41% 89% * * 80% 87% 82% 56% 86% * * 81% 84% 92% * 93% - 89%
Mathematics Science	CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL CWD CWOD EL CWD CWOD EL CWD CWOD EL	80% 60% 74% 79% 73% 39% 77% 52% 69% 77% 80% 52% 83% 70% 78% 82% 79%	79% 57% 72% 77% 70% 37% 74% 44% 66% 74% 80% 53% 84% 70% 81% 77% 49% 81% 55% 76%	82% 58% 75% 82% 76% 36% 81% 51% 71% 81% 57% 64% 77% 79% 84% 56% 87% 60%	76% * 63% 85% 66% * 71% * 52% 80% 79% 83% 78% * 71% 87% 92% -	80% 58% 73% 80% 74% 33% 79% 51% 70% 79% 52% 80% 64% 75% 79% 83% 60%	86% - 82% 86% 89% - 84% 88% 78% 81% - 83% 73% 84% - 90%	100% 100% * - * - *	95% - 93% 91% 91% * 100% - 83% 100% 91% * 90% -	93% 95% 94% - 100% 89% 94% - 86% 100% *	89% - 86% 85% 82% - 90% - 69% 100% 86% - 100% 67%	79% 58% 72% 80% 72% 37% 77% 51% 67% 78% 79% 64% 75% 83% 83%	86% 52% 82% 85% 84% 32% 88% * 81% 87% 81% 67% 82% 81%	- 43% 52% 39% 36% - 24% 39% 30% 57% - 55% 65% 56% - 63%	60% 78% 85% 81% - 81% 55% 76% 86% 81% - 81% 65% 79% 82% 87% 60%	58% 59% 51% 24% 55% 51% 49% 53% 64% 65% 60% 60% 60%	56% 75% - 71% 39% 76% 49% 71% - 77% 65% 79% 63% 77% - 77% 56% 80% 60%	85% 59% - 82% 81% 30% 86% 53% - 81% 79% 44% 82% 65% - 79% 90% * 92% 60%	* * * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * * *		88% * 82% 87% 83% 41% 89% * 80% 87% 82% 56% 86% * * 81% 84% 92% * 93% -
Mathematics Science	CWOD EL Male Female All Students CWD CWOD EL Male Male Male Male Male Male	80% 60% 74% 79% 73% 39% 77% 52% 69% 77% 80% 52% 83% 70% 78% 82% 79%	79% 57% 72% 77% 70% 37% 74% 44% 66% 74% 80% 53% 84% 70% 81% 77% 49% 81% 55% 76%	82% 58% 75% 82% 76% 36% 81% 71% 81% 78% 64% 64% 64% 77% 79% 84%	76%	80% 58% 73% 80% 74% 33% 79% 51% 70% 77% 52% 80% 64% 75% 79% 83% 60% 85% 60% 76%	86%	100% 100% * - * - *	95% - 93% 91% 91% * 100% - 83% 100% 91% * 90% -	93% 95% 94% - 100% 89% 94% - 86% 100% *	89% - 86% 85% 82% - 90% - 69% 100% 86% - 100% 67%	79% 58% 72% 80% 72% 37% 77% 51% 67% 78% 77% 58% 64% 79% 83% 83% 64% 74%	86% 52% 82% 85% 84% 32% 88% * * 81% 53% 84% 67% 82% 81% * * * * * * * * * * * * * * * * * * *	- 43% 52% 39% 36% - 24% 39% 30% 57% - 55% 65% 44% 56%	60% 78% 85% 81% - 81% 55% 76% 86% - - 81% 65% 79% 82% 87% 60% 80%	58% 59% 51% 24% 55% 51% 49% 53% 64% 65% 60% 60% 60% 60%	56% 75% - 71% 39% 76% 49% 71% - 77% 65% 79% 63% 77% - 77% 56% 80% 60% 77%	85% 59% - 82% 81% 30% 86% 53% - 81% 79% 44% 82% 65% - 79% 90% * 92% 60%	* * * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * * *		88% * * 82% 87% 83% 41% 89% * * 80% 87% 82% 56% 86% * * 81% 84% 92% * 93% - 89%
Mathematics Science	CWOD EL Male Female CWOD EL CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female CWD CWOD EL Male Female Female	80% 60% 74% 79% 73% 39% 77% 52% 69% 77% 80% 52% 83% 70% 78% 82% 79% 48% 82% 58% 78% 80%	79% 57% 72% 77% 70% 37% 74% 47% 66% 74% 80% 53% 84% 70% 79% 81% 55% 76% 78%	82% 58% 75% 82% 76% 36% 81% 51% 71% 81% 57% 84% 57% 64% 77% 79% 84% 56% 87% 60% 77% 90%	76% * 63% 85% 66% * 71% * 52% 80% 79% 83% 78% * 71% 87% 92% - 92% - 100%	80% 58% 73% 80% 74% 33% 79% 51% 70% 77% 52% 80% 64% 75% 79% 83% 60% 85% 60% 76%	86%	100% 100% * - * - *	95% - 93% 91% 91% * 100% - 83% 100% 91% * 90% -	93% 95% 94% - 100% 89% 94% - 86% 100% *	89% - 86% 85% 82% - 90% - 69% 100% 86% - 100% 67%	79% 58% 72% 80% 72% 37% 77% 51% 67% 78% 77% 58% 64% 79% 83% 83% 64% 74%	86% 52% 82% 85% 84% 32% 88% * * 81% 53% 84% 67% 82% 81% * * * * * * * * * * * * * * * * * * *	- 43% 52% 39% 36% - 24% 39% 30% 57% - 55% 65% 44% 56%	60% 78% 85% 81% - 81% 55% 76% 86% - - 81% 65% 79% 82% 87% 60% 80%	58% 59% 51% 24% 55% 51% 49% 53% 64% 65% 60% 60% 60% 60%	56% 75% - 71% 39% 76% 49% 71% - 77% 65% 79% 63% 77% - 77% 56% 80% 60% 77%	85% 59% - 82% 81% 30% 86% 53% - 81% 79% 44% 82% 65% - 79% 90% * 92% 60%	* * * * * * * * * * * * * * * * * * * *			88% * * 82% 87% 83% 41% 89% * * 80% 87% 82% 56% 86% * * 81% 84% 92% * 93% - 89%
Mathematics Science	CWOD EL Male Female CWOD EL CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female CWD CWOD EL Male Female Female	80% 60% 74% 79% 73% 39% 77% 52% 69% 77% 80% 52% 83% 70% 78% 82% 79% 48% 82% 58% 78% 80%	79% 57% 72% 77% 70% 37% 74% 47% 66% 74% 80% 53% 84% 70% 79% 81% 55% 76% 78%	82% 58% 75% 82% 76% 36% 81% 51% 71% 81% 57% 84% 57% 64% 77% 79% 84% 56% 87% 60% 77% 90%	76% * 63% 85% 66% * 71% * 52% 80% 79% 83% 78% * 71% 87% 92% - 92% - 100%	80% 58% 73% 80% 74% 33% 79% 51% 70% 77% 52% 80% 64% 75% 79% 83% 60% 85% 60% 76%	86%	100% 100% * - * - * * *	95% - 93% 91% 91% * 100% - 83% 100% 91% * 90% -	93% 95% 94% - 100% 89% 94% - 86% 100% *	89% - 86% 85% 82% - 90% - 69% 100% 86% - 100% 67%	79% 58% 72% 80% 72% 37% 77% 51% 67% 78% 77% 58% 64% 79% 83% 83% 64% 74%	86% 52% 82% 85% 84% 32% 88% * * 81% 53% 84% 67% 82% 81% * * * * * * * * * * * * * * * * * * *	- 43% 52% 39% 36% - 24% 39% 30% 57% - 55% 65% 44% 56% - 63% 56%	60% 78% 85% 81% - 81% 55% 76% 86% - - 81% 65% 79% 82% 87% 60% 80%	58% 59% 51% 24% 55% 51% 49% 53% 64% 65% 60% 60% 60% 60%	56% 75% - 71% 39% 76% 49% 71% - 77% 65% 79% 63% 77% - 77% 56% 80% 60% 77%	85% 59% - 82% 81% 30% 86% 53% - 81% 79% 44% 82% 65% - 79% 90% * 92% 60%	* * * * * * * * * * * * * * * * * * * *			88% * * 82% 87% 83% 41% 89% * * 80% 87% 82% 56% 86% * * 81% 84% 92% * 93% - 89%
Mathematics Science Staar Percent All Grades	CWOD EL Male Female All Students CWD CWOD EL Male Female	80% 60% 74% 79% 73% 39% 77% 52% 69% 80% 52% 83% 70% 788 82% 48% 82% 58% 80%	79% 57% 72% 72% 70% 37% 74% 47% 66% 74% 80% 53% 84% 70% 81% 77% 49% 81% 55% 76% 76% 78%	82% 58% 75% 82% 76% 36% 81% 51% 81% 78% 64% 77% 79% 84% 56% 87% 60% 87% 60% 90%	76%	80% 58% 73% 80% 74% 33% 79% 51% 70% 64% 75% 64% 75% 60% 85% 60% 85% 60% 88%	86%	100% 100% * - * - * *	95% - 93% 91% - 100% - 83% 100% - 100% - * 90% - 100% - * * * * * * *	93% 95% 94% - 94% - 94% - 94% - 86% 100% *	89% - 86% 85% 82% - 90% - 69% 100% 86% - 100% 67% - * - * *	79% 58% 80% 72% 37% 77% 51% 67% 78% 58% 79% 64% 78% 83% 57% 86% 62% 74% 90%	86% 52% 82% 85% 84% 32% 88% * 81% 53% 84% 67% 81% 88% * 90% *	- 43% 52% 39% 36% - 24% 30% 57% - 55% 65% - 63% 56% *	60% 78% 85% 81% - 81% 55% 76% 86% 81% - 81% 65% 79% 82% 87% 60% 80% 92%	58% 56% 59% 51% 24% 55% 51% 49% 55% 64% 65% 66% 66% 60% 60% 60%	56% 75% - 71% 39% 76% 49% 71% - 77% 65% 79% 63% 77% - 77% 56% 80% 60% 77% -	85% 59% - 82% 81% 30% 86% 53% - 81% 79% 44% 82% 65% - 79% 90%	* * * * - * - * * * * - * * - *	* * * * * * * * * * * * * * * * * * * *		88% * 82% 87% 83% 41% 89% * 80% 87% 82% 56% 86% * * * 92% * 93% - 93% - 95%
Mathematics Science STAAR Percent All Grades All Subjects	CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female at Meets All	80% 60% 74% 79% 73% 39% 77% 52% 69% 77% 80% 52% 83% 70% 78% 82% 79% 48% 82% 58% 78% 80%	79% 57% 72% 77% 70% 37% 74% 47% 66% 74% 80% 53% 84% 70% 79% 81% 55% 76% 78%	82% 58% 75% 82% 76% 36% 81% 51% 71% 81% 57% 84% 57% 64% 77% 79% 84% 56% 87% 60% 77% 90%	76% * 63% 85% 66% * 71% * 52% 80% 79% 83% 78% * 71% 87% 92% - 92% - 100%	80% 58% 73% 80% 74% 33% 79% 51% 70% 77% 52% 80% 64% 75% 79% 83% 60% 85% 60% 76%	86%	100% 100% * - * - * * *	95% - 93% 91% 91% * 100% - 83% 100% 91% * 90% -	93% 95% 94% - 100% 89% 94% - 86% 100% *	89% - 86% 85% 82% - 90% - 69% 100% 86% - 100% 67%	79% 58% 72% 80% 72% 37% 77% 51% 67% 78% 77% 58% 64% 79% 83% 83% 64% 74%	86% 52% 82% 85% 84% 32% 88% * * 81% 53% 84% 67% 82% 81% * * * * * * * * * * * * * * * * * * *	- 43% 52% 39% 36% - 24% 39% 30% 57% - 55% 65% 44% 56% - 63% 56%	60% 78% 85% 81% - 81% 55% 76% 86% - - 81% 65% 79% 82% 87% 60% 80%	58% 56% 59% 51% 24% 55% 51% 49% 55% 64% 65% 66% 66% 60% 60% 60%	56% 75% - 71% 39% 76% 49% 71% - 77% 65% 79% 63% 77% - 77% 56% 80% 60% 77%	85% 59% - 82% 81% 30% 86% 53% - 81% 79% 44% 82% 65% - 79% 90% * 92% 60%	* * * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * * *		88% * * * * * * * * * * * * * * * * * *
Mathematics Science STAAR Percent All Grades All Subjects	CWOD EL Male Female CWOD EL CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students All Students	80% 60% 74% 79% 73% 39% 77% 52% 69% 77% 80% 52% 83% 70% 78% 82% 58% 78% 82% 58% 78% 80%	79% 57% 72% 72% 70% 37% 74% 47% 80% 53% 84% 70% 79% 81% 77% 49% 81% 77% 49% 81% 49% 49% 49% 49% 49% 49% 49% 49% 49% 49	82% 58% 75% 82% 76% 81% 51% 81% 57% 84% 57% 64% 77% 79% 84% 60% 77% 90% or Abov	76% 63% 85% 66% * 71% 52% 80% 79% 83% 78% * 71% 87% 92% - 92% - 100% e 27%	80% 58% 73% 80% 74% 33% 79% 51% 70% 70% 64% 64% 75% 79% 83% 60% 85% 60% 76% 88%	86%	100% 100% * - * - * *	95% - 93% 91% - 100% - 83% 100% - 100% - * 90% - 100% - * * * * * * *	93% 95% 94% - 94% - 94% - 94% - 86% 100% *	89% - 86% 85% 82% - 90% - 69% 100% 86% - 100% 67% - * - * *	79% 58% 72% 80% 72% 37% 77% 51% 67% 78% 77% 88% 75% 83% 83% 39%	86% 52% 82% 85% 84% 32% 88% * 81% 67% 82% 81% 88% * 90% *	-43% 39% 36% 36% -424 39% 30% 57% 55% 44% 56% -63% 56% *	60% 78% 85% 81% - 81% 55% 76% 86% 81% - 81% 65% 79% 82% 87% 60% 80% 92%	58% 56% 59% 51% 24% 55% 51% 49% 55% 64% 65% 60% 60% 60% 60% 60% 50%	56% 75% - 71% 39% 76% 49% 71% - 77% 65% 80% 60% 77% - 339%	85% 59% - 82% 81% 30% 86% 53% - 81% 79% 44% 82% 65% - 79% 90% * 90%	* * * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * * *		88% * 82% 87% 83% 41% 89% * 80% 87% 82% 56% 86% * * 81% 84% 92% * 93% - 89% 95%
Mathematics Science STAAR Percent All Grades All Subjects	CWOD EL Male Female All Students CWD CWOD EL Male Female	80% 60% 74% 79% 73% 39% 77% 52% 80% 52% 83% 70% 48% 82% 79% 82% 58% 80% 677%	79% 57% 72% 72% 70% 37% 74% 47% 66% 74% 80% 53% 84% 70% 81% 77% 49% 81% 55% 76% 78% e Level 44% 22%	82% 58% 75% 82% 76% 36% 81% 71% 81% 57% 81% 64% 57% 84% 56% 87% 60% 77% 90% or Abov 43%	76% 63% 85% 66% * 71% 52% 80% 79% 83% 78% * 71% 87% 92% - 100% e 27% 0%	80% 58% 73% 80% 74% 33% 79% 51% 70% 77% 52% 80% 64% 75% 75% 60% 85% 60% 85% 60% 85% 60% 85%	86% - 82% 82% 86% 56% 89% - 84% 88% 78% 84% 85% - 75% 95% 52% 25%	100% 100%	95% - 93% 91% - 100% - 83% 100% - 91% - 100%	93% 95% 94% - 100% 89% 94% - 86% 100% * *	89% - 86% 85% 82% - 90% - 69% 100% 86% - * * * * 58% - * *	79% 58% 72% 80% 72% 37% 77% 51% 67% 78% 58% 79% 64% 79% 64% 77% 83% 83% 57% 86% 62% 74% 90%	86% 52% 82% 85% 84% 88% ** 81% 53% 84% 67% 82% 81% ** 90% ** ** 90% ** 10% 10% 10%	- 43% 52% 39% 36% - 24% 30% 57% - 55% 65% - 63% 56% *	60% 78% 85% 81% - 81% 55% 76% 86% 81% - 81% 65% 79% 82% 87% - 87% 60% 80% 92%	58% 56% 59% 51% 24% 55% 51% 49% 55% 64% 65% 60% 60% 60% 60% 60% 60% 50%	56% 75% - 71% 39% 76% 49% 71% - 77% 65% 77% - 77% 56% 80% 77% - 39% 21%	85% 59% - 82% 81% 30% 86% 53% - 81% 79% 44% 82% 65% - 79% 90% * 90%	* * * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * * *		88% * * 82% 87% 83% 41% 89% * 80% 87% 82% 56% 86% * 81% 84% 92% * 93% - 89% 95% 51% 16%
Mathematics Science STAAR Percent All Grades All Subjects	CWOD EL Male Female CWOD EL CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students All Students	80% 60% 74% 79% 73% 39% 77% 52% 80% 52% 83% 70% 48% 82% 79% 82% 58% 80% 677%	79% 57% 72% 72% 70% 37% 74% 47% 80% 53% 84% 70% 79% 81% 77% 49% 81% 77% 49% 81% 49% 49% 49% 49% 49% 49% 49% 49% 49% 49	82% 58% 75% 82% 76% 81% 51% 81% 57% 84% 57% 64% 77% 79% 84% 60% 77% 90% or Abov	76% 63% 85% 66% * 71% 52% 80% 79% 83% 78% * 71% 87% 92% - 92% - 100% e 27%	80% 58% 73% 80% 74% 33% 79% 51% 70% 70% 64% 64% 75% 79% 83% 60% 85% 60% 76% 88%	86%	100% 100%	95% - 93% 91% 91% * 100% - 83% 100% 91% * * * * * * * * * * * * * * * * * *	93% 95% 94% - 100% 89% 94% - 86% 100% * *	89% - 86% 85% 82% - 90% - 69% 100% 86% - * * * * * * * * * * * * * * * * * *	79% 58% 72% 80% 72% 37% 77% 51% 67% 78% 77% 88% 75% 83% 83% 39%	86% 52% 82% 85% 84% 32% 88% * 81% 67% 82% 81% 88% * 90% *	- 43% 39% 36% 39% 30% 57% 56% 44% 56% * 16%	60% 78% 85% 81% - 81% 55% 76% 86% 81% - 81% 65% 79% 82% 87% 60% 80% 92%	58% 55% 51% 49% 55% 64% 65% 66% 60% 60% 20% 14% 21%	56% 75% - 71% 39% 76% 49% 71% - 77% 65% 77% - 77% 56% 80% 77% - 39% 21%	85% 59% - 82% 81% 30% 86% 53% - 81% 79% 44% 82% 65% - 79% 90% * 90%	* * * * * * * * * * * * * * * * * * * *			88% * 82% 87% 83% 41% 89% * 80% 87% 82% 56% 86% * * 81% 84% 92% * 93% - 89% 95%
Mathematics Science STAAR Percent All Grades All Subjects	CWOD EL Male Female All Students CWD CWOD EL Male Students CWD CWOD EL Male Female	80% 60% 74% 79% 73% 39% 77% 52% 69% 80% 52% 83% 70% 48% 82% 58% 80% Grad 47% 23% 50%	79% 57% 72% 72% 70% 37% 74% 47% 80% 53% 84% 70% 81% 77% 49% 81% 55% 76% 76% 76% 78%	82% 58% 75% 82% 76% 36% 81% 51% 71% 78% 64% 77% 84% 56% 87% 60% 87% 60% 90% or Abov 43% 16% 46%	76% 63% 85% 66% * 711% 52% 80% 79% 83% 78% 92% 92% 100% e 27% 0% 30%	80% 58% 73% 80% 74% 33% 79% 51% 70% 80% 64% 75% 60% 85% 60% 85% 60% 85% 60% 85% 60% 85% 60% 85% 60% 85% 60% 85% 60% 76% 80% 76% 80%	86%	100% 100%	95% - 93% 91% - 100% - 83% 100% - 100% - * 90% - 100% - * * * * 64% - 73%	93% 95% 94% - 94% - 94% - 94% - * * * * * *	89% - 86% 85% 82% - 90% - 69% 100% 86% - * * * * 58% - * * * * * * * * * * * * * * * * * *	79% 58% 72% 80% 72% 37% 77% 51% 67% 68% 64% 78% 83% 57% 86% 62% 90% 39% 18% 42%	86% 52% 82% 85% 84% 32% 88% * 81% 53% 84% 67% 82% 81% * 90% * * 91%	-43% 52% 39% 36% -24% 30% 57% 55% 64% 56% -63% 56% -16% 16%	60% 78% 85% 81% - 81% 55% 76% 86% 81% - 81% 65% 79% 82% 87% - 87% 60% 80% 80% 92%	58% 55% 51% 49% 55% 64% 65% 66% 60% 60% 20% 14% 21%	56% 75% - 71% 39% 76% 49% 71% - 77% 65% 80% 60% 77% - 39% 21% 42% 21%	85% 59% 	* * * * * * * * * * * * * * * * * * * *			88% * * * * * * * * * * * * * * * * * *
Mathematics Science STAAR Percent All Grades All Subjects	CWOD EL Male Female All Students CWD CWOD EL Male Female at Meets All Students CWD CWOD EL MALE Female	80% 60% 74% 79% 73% 39% 77% 52% 80% 52% 83% 79% 48% 82% 79% 48% 80% Grad 47% 23% 50% 45%	79% 57% 72% 72% 70% 37% 74% 47% 66% 74% 80% 53% 84% 70% 79% 81% 77% 49% 81% 55% 76% 78% e Level 44% 22% 47% 24%	82% 58% 75% 82% 76% 36% 81% 51% 71% 81% 57% 81% 64% 77% 84% 79% 84% 90% or Abov 43% 16% 46% 20%	76% * 63% 85% 66% * 711% * 52% 80% 79% 83% 78% * 711% 87% 92% - 92% - 100% e 27% 0% 30% *	80% 58% 73% 80% 74% 33% 79% 51% 70% 64% 75% 80% 64% 75% 60% 76% 88%	86% - 82% 86% 89% - 84% 88% 78% 84% - 75% 95% 55% - 52%	100% 100%	95% - 93% 91% - 100% - 83% 100% - 91% - * 90% - 100% - * * * * 64% - 73% -	93% 95% 94% - 100% 89% 94% - 94% - * * * * 56%	89% - 86% 85% 82% - 90% - 69% 100% 86% - * * * * * * * * * * * * * * * * * *	79% 58% 72% 80% 72% 37% 77% 51% 67% 78% 64% 75% 83% 57% 86% 62% 74% 90% 39% 18% 42% 20%	86% 52% 82% 85% 84% 32% 88% * 81% 81% 67% 82% 81% * 90% * *	-43% 39% 36% 36% 24% 30% 57% 55% 65% 44% 56% *	60% 78% 85% 81% - 81% 55% 76% 86% 81% - 81% 65% 79% 82% 87% 60% 80% 92%	58% 55% 51% 49% 55% 64% 63% 60% 60% 60% 20% 14% 20%	56% 75% - 71% 39% 76% 49% 71% - 77% 65% 80% 60% 77% - 39% 21% 42% 21%	85% 59% 	* * * * - * - * - * - * - * - * - * - *	* * * * * * * * * * * * * * * * * * * *		88% * 82% 87% 83% 41% 89% * 80% 87% 82% 56% 86% * * 81% 84% 92% * 93% - 16% 55% *

Two Non African Pacific More Econ Foster American Econ StateDistrictCampusAmericanHispanicWhite Indian AsianIslanderRacesDisadvDisadvCWDCWOD EL Male FemaleMigrantHomeless Care Military Reading ΑII 68% 34% 51% 13% 43% 14% Students CWD 22% 19% 13% 11% 25% 13% 11% 13% 6% 16% CWOD 48% 45% 43% 27% 41% 52% 60% 50% 75% 37% 54% 43% 15% 36% 50% 53% EL 21% 20% 14% 14% 13% 5% 15% 14% 15% 13% 44% Male 41% 38% 34% 13% 32% 42% 67% 29% 62% 29% 17% 36% 15% 34% 41% 46% Female 50% 46% 46% 37% 44% 56% 40% 67% 78% 40% 58% 6% 50% 13% 58% 48% 48% 41% 25% 40% 47% 73% 63% 41% 37% 48% 16% 44% 20% 39% 42% 47% Mathematics All Students CWD 26% 26% 16% 16% 25% 19% 16% 14% 20% 16% 63% CWOD 51% 51% 44% 27% 43% 50% 80% 45% 40% 51% 44% 21% 42% 45% 50% 33% 20% 20% 20% 22% 14% 21% 20% 21% 20% Male 47% 48% 39% 13% 39% 47% 83% 29% 46% 36% 46% 20% 42% 21% 39% 45% Female 49% 48% 42% 37% 40% 47% 89% 33% 39% 50% 9% 45% 20% 42% 49% Science ΔII 49% 44% 61% 54% 58% 75% 56% 72% 28% 64% 36% 60% 62% 74% Students CWD 23% 21% 28% 30% 29% 38% 33% 28% 64% CWOD 52% 47% 64% 54% 61% 80% 60% 74% 64% 36% 64% 77% 38% 38% 36% 44% 21% 36% 36% 36% 28% EL 17% Male 50% 60% 57% 75% 57% 69% 33% 64% 44% 60% 74% 63% 74% Female 49% 58% 75% 56% 64% 75% STAAR Percent at Masters Grade Level All Grades 9% 19% 36% 16% 31% 22% 19% 27% All Subjects ΑII 21% 18% 21% 29% 17% 44% 27% 5% 5% 22% Students 0% 4% 12% **CWD** 8% 1% 7% 5% 6% 3% 7% 5% 22% 50% 30% 22% **CWOD 23%** 20% 22% 10% 21% 17% 36% 32% 6% 21% 24% 30% 17% 29% 9% 5% 13% 2% 6% 5% 6% EL 8% 5% 5% 5% 24% 43% 13% 25% 15% 23% 20% 18% 19% 4% 18% 26% 6% 21% 6% 19% Female 22% 13% 19% 35% 17% 45% 52% 30% 16% 35% 3% 24% 5% 22% 32% Reading ΑII 19% 16% 19% 13% 17% 29% 27% 38% 23% 13% 31% 3% 21% 4% 15% 23% 27% Students **CWD** 6% 3% 0% 19% 1% 3% 0% 9% **CWOD 20%** 17% 21% 15% 19% 30% 30% 38% 25% 15% 32% 21% 5% 17% 25% 30% 0% 4% FΙ 7% 7% 4% 4% 3% 5% 6% 1% 16% 3% 19% 33% 14% 15% 11% 23% 17% 19% Male 14% 15% 15% 4% 6% 15% 1% 23% Female 22% 23% 39% 20% 56% 33% 16% 38% 3% 25% 36% 19% 23% 18% Mathematics All 23% 23% 19% 3% 18% 24% 55% 31% 23% 16% 25% 6% 20% 5% 18% 19% 21% Students CWD 2% 6% 6% 13% CWOD 25% 25% 20% 4% 20% 24% 60% 31% 25% 17% 26% 20% 5% 20% 20% 22% 5% EL 13% 13% 5% 5% 5% 11% 5% 5% 5% 6% Male 23% 23% 18% 3% 19% 22% 50% 14% 23% 16% 23% 7% 20% 5% 18% 20% Female 24% 19% 3% 17% 27% 44% 22% 15% 26% 3% 20% 6% 19% 22% 15% 10% 32% 49% 31% 27% 45% 23% 50% 4% 30% Science ΑII 22% 16% 34% Students CWD 0% 5% 4% 0% 6% 34% 50% CWOD 24% 17% 34% 15% 30% 48% 25% 53% 12% 36% 32% 10% 10% 10% 0% 12% 5% 4% 9% 12% 8%

32%

30%

13%

23%

17%

15%

Part (iii): Academic Growth and Graduation Rate

Female 21%

Male

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

26%

20%

49% 6% 36% 8%

51%

32%

30%

32% 12%

42%

50%

26%

	All	African			American		Pacific	Two or More	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL
Academic Growth Score											
Reading											
All Students	65	58	64	70	*	*	91	58	63	46	61
CWD	46	*	49	59	-	-	-	*	45	46	47
CWOD	67	64	66	72	*	*	91	68	66	-	63
EL	61	-	61	-	-	-	-	-	60	47	61
Male	60	55	61	64	-	*	100	*	60	51	58
Female	69	61	68	77	*	*	83	*	67	38	64
Mathematics											
All Students	64	60	64	66	*	86	64	69	64	64	51
CWD	64	*	65	55	-	-	-	*	65	64	55
CWOD	65	58	64	68	*	86	64	68	64	-	51
EL	51	-	51	-	-	-	-	-	51	55	51
Male	63	52	62	71	-	*	*	67	61	68	53
Female	66	68	66	61	*	*	83	*	66	59	50

47%

50%

Indicates results are masked due to small numbers to protect student confidentiality.

Indicates zero observations reported for this group

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates.

Endowed Overdread by Dates	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates		(0.040)											
4-year Longitudinal Cohort G	raduation Rate	(Gr 9-12):	Class of 20	17									
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-

Indicates results are masked due to small numbers to protect student confidentiality.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency.

Total EL in Class	Proficiency of EL	Rate of Proficiency
172	31	18%

Indicates results are masked due to small numbers to protect student confidentiality.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

Student Success (Student Achie			Hispanic e: STAAR Co	White omponer	American Indian nt Only)	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
STAAR Component Score	47	37	46	54	*	67	62	57	44	23	28
School Quality (College, Career,	and Military	Readines	s Performa	nce)							
%Students meeting CCMR	_	_	-	-	-	_	-	_	-	-	-

Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL+
STAAR Performance Status											
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met `	N	N	Υ	N					Υ	N	Υ
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met `	N	N	N	N					N	N	N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met `	N	N	N	N					N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N	N	N					N	N	N
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N	N	Υ	N					Υ	N	N
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N	N	N	N					N	N	N
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N	N	N	N					N	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N	N	N	N					N	N	N
English Learner Language Prof	iciency Statu	ıs									

Interim Goals (2018-2022)	42%
Target Met	N
Interim Goals (2023-2027)	44%
Target Met	N
Interim Goals (2028-2032)	46%
Target Met	N
Long-Term Goals	46%
Target Met	N

Indicates there are no students in the group.

Indicates zero observations reported for this group.

Indicates there are no students in the group.

^{&#}x27;n/a' Indicates the student group is not applicable to this report.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL+
Federal Graduation Status											
Interim Goals (2018-2022) Target Met	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Interim Goals (2023-2027) Target Met	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Interim Goals (2028-2032) Target Met	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Long-Term Goals Target Met	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria.

Source: 2018 Accountability Closing the Gaps Status Table

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rat	е						, 10.0			2.000	2.000						
All Subjects	All Students	99%	100%	100%	98%	100%	100%	100%	100%	99%	100%	99%	100%	100%	99%	100%	*
•	CWD	99%	100%	100%	92%	-	*	-	*	98%	100%	99%	-	100%	100%	96%	-
	CWOD	100%	100%	100%	99%	100%	100%	100%	100%	100%	99%	-	100%	100%	99%	100%	*
	EL	100%	*	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%	100%	*
	Male	99%	100%	99%	98%	-	100%	100%	100%	99%	99%	100%	99%	100%	99%	-	*
	Female	100%	100%	100%	98%	100%	100%	100%	100%	100%	100%	96%	100%	100%	-	100%	*
Reading	All Students	100%	100%	100%	98%	*	100%	100%	100%	99%	100%	99%	100%	100%	99%	100%	*
	CWD	99%	100%	100%	94%	-	*	-	*	99%	100%	99%	-	100%	100%	97%	-
	CWOD	100%	100%	100%	99%	*	100%	100%	100%	100%	100%	-	100%	100%	99%	100%	*
	EL	100%	*	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%	100%	*
	Male	99%	100%	99%	98%	-	100%	100%	100%	99%	99%	100%	99%	100%	99%	-	*
	Female	100%	100%	100%	98%	*	100%	100%	100%	100%	100%	97%	100%	100%	-	100%	-
Mathematics	All Students		100%	100%	98%	*	100%	100%	100%	99%	100%	99%	100%	100%	99%	100%	*
	CWD	99%	100%	100%	94%	-	4000/	4000/	4000/	99%	100%	99%	100%	100%	100%	97%	*
	CWOD EL	100% 100%	100%	100% 100%	99%		100%	100%	100%	100% 100%	100% 100%	100%	100%	100% 100%	99% 100%	100% 100%	*
	Male	99%	100%	99%	98%	-	100%	100%	100%	99%	99%	100%	99%	100%	99%	10070	*
	Female	100%	100%	100%	98%	*	100%	100%	100%	100%	100%	97%	100%	100%	9970	100%	*
							10070	10070	10070								
Science	All Students		100%	100%	96%	-	*	*	*	99%	99%	96%	100%	100%	99%	99%	*
	CWD	96%	-	100%	*	-	*	-	-	95%		96%	-	100%	100%	88%	- *
	CWOD	100%	100%	100%	98%	-	*	*		100%	99%	-	100%	100%	99%	100%	*
	EL	100%	4000/	100%	-	-	-	*	- *	100%	100%	100%	100%	100%	100%	100%	*
	Male	99%	100%	100%	96%	-	*	*	*	100% 99%	97%	100% 88%	99%	100% 100%	99%	99%	-
Non-Participation	Female n Rate	99%	100%	100%	95%	-				99%	100%	88%	100%	100%	-	99%	-
All Subjects	All Students	1%	0%	0%	2%	0%	0%	0%	0%	1%	0%	1%	0%	0%	1%	0%	*
,	CWD	1%	0%	0%	8%	-	*	-	*	2%	0%	1%	-	0%	0%	4%	-
	CWOD	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	-	0%	0%	1%	0%	*
	EL	0%	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	*
	Male	1%	0%	1%	2%	-	0%	0%	0%	1%	1%	0%	1%	0%	1%	-	*
	Female	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	4%	0%	0%	-	0%	*
Reading	All Students		0%	0%	2%	*	0%	0%	0%	1%	0%	1%	0%	0%	1%	0%	*
	CWD	1%	0%	0%	6%	-	*	-	*	1%	0%	1%	-	0%	0%	3%	*
	CWOD	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	-	0%	0%	1%	0%	*
	EL	0%		0%	-	-	- 00/	- 00/	-	0%	0%	0%	0%	0%	0%	0%	
	Male	1%	0%	1%	2%	-	0%	0%	0%	1%	1%	0%	1%	0%	1%	- 00/	•
	Female	0%	0%	0%	2%		0%	0%	0%	0%	0%	3%	0%	0%	-	0%	-
Mathematics	All Students		0%	0%	2%	*	0%	0%	0%	1%	0%	1%	0%	0%	1%	0%	*
	CWD	1%	0%	0%	6%	-	*	-	*	1%	0%	1%	-	0%	0%	3%	-
	CWOD	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	-	0%	0%	1%	0%	*
	EL	0%	*	0%	-	-		-		0%	0%	0%	0%	0%	0%	0%	*
	Male	1%	0%	1%	2%	-	0%	0%	0%	1%	1%	0%	1%	0%	1%	-	*
	Female	0%	0%	0%	2%	*	0%	0%	0%	0%	0%	3%	0%	0%	-	0%	*
Science	All Students		0%	0%	4%	-	*	*	*	1%	1%	4%	0%	0%	1%	1%	*
	CWD	4% 0%	- 00/	0%	2%	-	*	- *	- *	5% 0%	1%	4%	- 00/	0%	0%	13% 0%	- *
	EL	0% 0%	0%	0% 0%	2%	-		_	_	0% 0%	1% 0%	0%	0%	0% 0%	1%	0% 0%	*
	EL Male	1%	0%	0%	- 4%	-	*	*	*	0% 0%	0% 3%	0% 0%	0% 1%	0%	0% 1%	U 70	*
	rviale Female	1%	0%	0% 0%	4% 5%	-	*	*	*	0% 1%	3% 0%	13%	0%	0%	1 70	- 1%	_
	i Giliaic	1 /0	0 /0	0 /0	370	-				1 /0	0 /0	1370	0 /0	0 70	-	1 /0	-

Indicates results are masked due to small numbers to protect student confidentiality. Indicates zero observations reported for this group.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities In-School Suspensions		0.0000	7				710.0		112000		2.000	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
iii odiiooi odopoiloioilo	Male	38	*	26	8	*	*	*	*	11		
	Female	15	*	11	*	*	*	*	*	*		
	Total	53	*	37	10	*	*	*	*	13		
Out-of-School Suspensions												
	Male	48	5	37	*	*	*	*	*	13		
	Female	21	5	16	*	*	*	*	*	7		
	Total	69	10	53	*	*	*	*	*	20		
Expulsions												
With Educational Services	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Without Educational Services	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*		
G.146. 26.6 16.6.4.166 1 6.6.66	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
School-Related Arrests												
	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Referrals to Law Enforcement												
	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Students With Disabilities In-School Suspensions												
	Male	5	*	5	*	*	*	*	*	*		5
	Female	*	*	*	*	*	*	*	*	*		*
	Total	9	*	7	*	*	*	*	*	*		5
Out-of-School Suspensions												
	Male	15	*	7	*	*	*	*	*	*		*
	Female	6	*	*	*	*	*	*	*	*		*
	Total	21	*	11	6	*	*	*	*	8		6
Expulsions												
With Educational Services	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Without Educational Services	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
School-Related Arrests												
	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Referrals to Law Enforcement						_						
	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
All Students												
Chronic Absenteeism												_
	Male	38	*	29	5	*	*	*	*	11	11	5 *
	Female	45	*	35	8	*	*	*	*	8	5	
	Total	83	*	64	13	*	*	*	*	19	16	7

	Iotai
Incidents of Violence	
Incidents of rape or attempted rape	*
Incidents of sexual assault (other than rape)	*
Incidents of robbery with a weapon	*
Incidents of robbery with a firearm or explosive device	*
Incidents of robbery without a weapon	*
Incidents of physical attack or fight with a weapon	*
Incidents of physical attack or fight with a firearm or explosive device	*
Incidents of physical attack or fight without a weapon	*
Incidents of threats of physical attack with a weapon	*
Incidents of threats of physical attack with a firearm or explosive device	*
Incidents of threats of physical attack without a weapon	*
Incidents of possession of a firearm or explosive device	*
Allegations of Harassment or bullying	
On the basis of sex	11
On the basis of race	*
On the basis of disability	*

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

Preschool Programs		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
. received rangiume	Male	_	_	_	_	_	_	_	_	_	-
	Female	_	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
Accelerated Coursework											
Advanced Placement Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
International Baccalaureate Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-

Indicates results are masked due to small numbers to protect student confidentiality.

Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All S	chool
Inexperienced Teachers, Principals, and Other School Leaders	Number 1.8	Percent 3.3%
Teachers Teaching with Emergency or Provisional Credentials	4.7	9.0%
Teacher Who Are Not Teaching in the Subject or Field for Which the	7.1	13.6%

Indicates there are no data available in the group. Blank cell Indicates data are not applicable to this report.

Source: TEA Division of Research and Analysis

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs).

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual nonpersonnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3 Reading	6,019	1%	88	2%	-	-
Mathematics	6,020	1%	88	2%	-	-
Grade 4 Reading	6,061	1%	66	2%	-	-
Mathematics	6,056	1%	66	2%	-	-
Grade 5 Reading	6,162	2%	82	2%	-	-
Mathematics	6,160	1%	82	2%	-	-
Science	6,164	1%	82	2%	-	-
Grade 6 Reading	5,678	1%	60	2%	-	-
Mathematics	5,677	1%	60	1%	-	-
Grade 7 Reading	5,298	1%	55	1%	*	*
Mathematics	5,294	1%	55	1%	*	*

^{1**1} When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

^{...} Indicates there are no students in the group.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 8 Reading	5,088	1%	49	1%	*	*
Mathematics	5,087	2%	49	2%	*	*
Science	5,087	1%	49	1%	*	*
End of Course English I	4,868	1%	40	1%	-	-
English II	4,556	1%	28	0%	-	-
Algebra I	4,884	1%	41	1%	-	-
Biology	4,861	1%	44	1%	-	-
All Grades All Subjects	99,020	1%	1,084	1%	5	0%
Reading	43,730	1%	468	1%	*	*
Mathematics	39,178	1%	441	2%	*	*
Science	16,112	1%	175	1%	*	*

Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2017 Percentages at NAEP Achievement Levels

			% Belo	w Basic	% At or Al	bove Basic	% At or Abo	ve Proficient	% At or Abo	ve Advanced
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	40	32	32	31	23	27	5	9
	-	Black	44	49	34	31	19	17	3	3
		Hispanic	49	46	31	32	16	19	3	4
		White	21	22	34	32	35	34	10	13
		American Indian	*	52	*	28	*	17	*	3
		Asian	16	16	23	25	42	37	19	22
		Pacific Islander	*	42	*	31	*	23	*	4
		Two or More Races	33	27	29	31	29	30	8	11
		Econ Disadv	50	46	32	32	16	18	2	3
		Students with Disabilities	70	68	20	20	9	10	1	2
		English Language Learners	63	68	25	23	11	8	1	1
	Mathematics	Overall	18	20	40	39	33	32	8	8
	manomanoo	Black	30	37	46	44	22	17	3	2
		Hispanic	21	29	45	44	29	23	5	3
		White	9	12	32	37	46	40	13	11
		American Indian	*	31	*	44	*	21	*	3
		Asian	8	8	18	25	40	42	34	25
		Pacific Islander	*	29	*	42	*	25	*	4
		Two or More Races	13	15	30	39	41	35	17	11
		Econ Disady	23	31	46	44	25	22	4	3
		Students with Disabilities	43	51	38	32	16	14	2	3
		English Language Learners	29	47	44	39	23	13	4	2
Grade 8	Reading	Overall	29	24	44	40	26	32	2	4
Grade o	Reading	Black	42	40	43	42	14	17	n/a	1
		Hispanic	34	33	45	44	20	22	1/4	1
		White	17	16	43	39	37	39	3	6
		American Indian	*	37	*	41	*	20	*	1
		Asian	8	13	29	30	53	45	10	12
		Pacific Islander	*	35	*	42	*	22	*	2
		Two or More Races	23	18	42	40	31	36	5	6
		Econ Disadv	38	35	45	43	16	20	1	1
		Students with Disabilities	65	61	29	29	6	9	n/a	1
		English Language Learners	62	68	33	27	5	5	n/a	n/a
	Mathematics	Overall	30	30	37	36	24	24	9	10
		Black	44	53	41	34	13	11	1	2
		Hispanic	38	43	39	37	19	16	4	4
		White	16 *	20	33	37	35 *	31	16 *	13
		American Indian		44		38		14		4
		Asian	3	12	19 *	24	37	32	40 *	32
		Pacific Islander		36		39	*	18		6
		Two or More Races	24	27	43	36	24	25	8	13
		Econ Disadv	40	45	40	37	17	15	3	3
		Students with Disabilities	67	69	23	22	8	7	2	2
		English Language Learners	61	71	32	23	7	5	1	1

State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade Subject **Student Group**

Indicates zero observations reported for this group.

Grade Grade 4	Subject Reading	Student Group Students with Disabilities Limited English Proficient	% 81 94
	Mathematics	Students with Disabilities Limited English Proficient	79 94
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 94
	Mathematics	Students with Disabilities Limited English Proficient	82 96

Indicates reporting standards not met. 'n/a' Indicates data reporting is not applicable for this group.

Source: TEA Division of Student Assessment

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Texas Education Agency | Academics | Performance Reporting

December 2018