2014-15 Texas Academic Performance Report

District Name: EL PASO ISD

District Number: 071902

2015 Accountability Rating: Met Standard

2015 Special Education Determination Status: Needs Assistance This page intentionally left blank.

County Name: EL PASO

District Number: 071902

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 District Performance ‡

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Grade 3	Satisfactory Star	ndard or A	bove											
Reading	2015	77%	81%	80%	81%	79%	91%	*	89%	86%	83%	51%	76%	73%
STAAR Percent at Phase-in Grade 4	Satisfactory Star	ndard or A	bove											
Reading	2015	74%	76%	75%	73%	74%	87%	89%	95%	80%	87%	41%	71%	63%
Writing	2015	70%	76%	73%	74%	72%	83%	75%	90%	80%	72%	30%	69%	63%
STAAR Percent at Phase-in Grade 5 **	Satisfactory Star	ndard or A	bove											
Reading	2015	87%	89%	88%	94%	87%	95%	78%	98%	100%	88%	53%	85%	74%
Science	2015	72%	74%	71%	76%	68%	86%	67%	88%	85%	78%	33%	65%	51%
STAAR Percent at Phase-in Grade 6	Satisfactory Star	ndard or A	bove											
Reading	2015	77%	75%	72%	73%	70%	89%	88%	98%	75%	79%	24%	66%	34%
STAAR Percent at Phase-in Grade 7	Satisfactory Star	ndard or A	bove											
Reading	2015	76%	74%	71%	77%	69%	87%	89%	91%	82%	100%	21%	64%	26%
Writing	2015	73%	73%	69%	76%	66%	84%	78%	89%	90%	91%	19%	62%	23%
STAAR Percent at Phase-in Grade 8 **	Satisfactory Star	ndard or A	bove											
Reading	2015	88%	87%	84%	92%	82%	95%	100%	97%	100%	98%	42%	80%	50%
Science	2015	71%	68%	63%	66%	60%	79%	100%	94%	82%	73%	15%	57%	29%
Social Studies	2015	65%	61%	54%	67%	51%	77%	75%	91%	64%	71%	15%	47%	23%
STAAR Percent at Phase-in End of Course	Satisfactory Star	ndard or A	bove											
English I	2015	71%	69%	65%	64%	64%	83%	75%	80%	62%	63%	28%	60%	42%
English II	2015	72%	69%	65%	64%	64%	80%	89%	90%	56%	71%	24%	60%	36%

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 District Performance ‡

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Star	ndard or A	bove							:		1	1	
End of Course							0-01	000/			000/	2004		=
Algebra I	2015	81%	82%	7 9 %	74%	78%	87%	92%	91%	70%	80%	39%	75%	54%
Biology	2015	91%	90%	88%	88%	87%	95%	100%	95%	78%	95%	59%	85%	67%
U.S. History	2015	91%	89%	86%	92%	84%	96%	100%	93%	86%	88%	47%	82%	57%
STAAR Percent at Phase-in S All Grades	atisfactory Star	ndard or A	bove											
All Subjects	2015	77%	77%	74%	76%	72%	87%	85%	91%	80%	82%	35%	69%	52%
Reading	2015	77%	76%	74%	76%	72%	88%	84%	91%	81%	82%	36%	69%	54%
Mathematics	2015	81%	82%	7 9 %	74%	78%	87%	92%	91%	70%	80%	39%	75%	54%
Writing	2015	72%	75%	71%	75%	69%	84%	76%	90%	85%	80%	26%	66%	51%
Science	2015	78%	78%	75%	78%	73%	87%	89%	93%	82%	83%	39%	70%	51%
Social Studies	2015	78%	75%	71%	80%	68%	87%	87%	93%	72%	80%	31%	64%	39%
STAAR Percent at Postsecon All Grades	dary Readiness	s Standard												
Two or More Subjects	2015	41%	38%	38%	34%	35%	56%	43%	69%	39%	51%	7%	28%	8%
Reading	2015	46%	42%	42%	40%	39%	63%	51%	72%	44%	56%	9%	33%	12%
Mathematics	2015	48%	46%	46%	42%	44%	65%	55%	79%	*	51%	5%	38%	14%
Writing	2015	34%	34%	31%	27%	29%	46%	29%	68%	42%	51%	6%	23%	9%
Science	2015	44%	40%	38%	37%	35%	56%	38%	74%	32%	52%	9%	30%	11%
Social Studies	2015	44%	39%	37%	37%	34%	57%	57%	70%	44%	52%	9%	28%	6%
STAAR Percent at Advanced All Grades	Standard													
All Subjects	2015	16%	13%	13%	11%	11%	26%	19%	37%	18%	24%	2%	9%	6%

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 District Performance ‡

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced All Grades	Standard				i				:					
Reading	2015	17%	13%	14%	12%	12%	29%	24%	38%	19%	26%	3%	10%	7%
Mathematics	2015	20%	18%	19%	13%	17%	34%	*	56%	*	23%	1%	13%	4%
Writing	2015	9%	7%	7%	4%	6%	12%	*	27%	*	13%	*	4%	4%
Science	2015	16%	11%	11%	8%	9%	22%	*	37%	*	21%	2%	7%	3%
Social Studies	2015	19%	15%	15%	13%	13%	31%	*	37%	*	30%	2%	9%	2%
STAAR Percent Met or Excee All Grades	eded Progress													
All Subjects	2015	57%	56%	55%	54%	54%	63%	65%	73%	63%	63%	44%	52%	53%
Reading	2015	59%	58%	57%	55%	56%	63%	70%	72%	62%	66%	50%	55%	55%
Mathematics	2015	47%	47%	46%	46%	44%	63%	*	75%	*	42%	*	40%	37%
Writing	2015	56%	54%	49%	59%	48%	61%	*	71%	*	*	*	46%	46%
STAAR Percent Exceeded Pr All Grades	ogress													
All Subjects	2015	15%	14%	14%	13%	13%	20%	12%	22%	19%	17%	11%	12%	13%
Reading	2015	16%	14%	15%	13%	14%	18%	14%	19%	20%	17%	14%	14%	15%
Mathematics	2015	19%	17%	17%	14%	16%	33%	*	38%	*	21%	*	13%	9%
Writing	2015	7%	6%	5%	10%	5%	10%	*	21%	*	*	*	3%	4%
Progress of Prior Year STAA Sum of Grades 4-8	RFailers (Perce	ent of Faile	rs Passing S	STAAR)										
Reading	2015 2014	39% 45%	43% 49%	40% 47%	42% 50%	40% 47%	50% 54%	63% *	100% 47%	* 45%	48% 52%	22% 46%	38% 46%	32% 38%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 District Performance ‡

County Name: EL PASO District Number: 071902

											Two or	- · ·	_	
		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative		State	19	District	American	пізрапіс	winte	Indian	Asiaii	Islander	Races	Eu	Disauv	
Grade 5 Reading														
Students Meeting Phase-in 1 Le	evel II Stan	dard on Fi	rst STAAR A	Administrat	tion									
	2015	75%	77%	7 8 %	84%	76%	91%	67%	91%	92%	84%	34%	73%	58%
Students Requiring Accelerated	d Instructio	on												
	2015	25%	23%	22%	16%	24%	9%	*	*	*	16%	66%	27%	42%
STAAR Cumulative Met Standar	rd													
	2015	84%	86%	87%	93%	86%	94%	78%	96%	100%	88%	50%	83%	73%
STAAR Failers Promoted by Gr	ade Placer	ment Comn	nittee											
	2014	92%	92%	93%	100%	93%	100%	-	*	*	83%	95%	94%	93%
STAAR Met Standard (Failed in	Previous `	Year)												
Promoted to Grade 6														
	2015	14%	15%	10%	*	11%	*	-	-	*	*	*	10%	10%
Retained in Grade 5														
	2015	59%	63%	63%	-	61%	-	-	*	-	-	*	63%	64%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 District Performance ‡

County Name: EL PASO District Number: 071902

			Decien		African			American		Pacific	Two or More	Enseial	Feen	
		State	Region 19	District	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Lev	el II Stand	dard on Fir	st STAAR A	dministrat	tion									
	2015	76%	75%	72%	79%	70%	89%	70%	97%	100%	80%	25%	65%	28%
Students Requiring Accelerated I	Instructio	n												
	2015	24%	25%	28%	21%	30%	11%	*	*	*	20%	75%	35%	72%
STAAR Cumulative Met Standard														
	2015	85%	84%	81%	90%	79%	94%	90%	97%	100%	91%	38%	76%	44%
STAAR Failers Promoted by Grac	de Placen	nent Comm	nittee											
	2014	95%	98%	99%	100%	98%	100%	-	*	-	100%	100%	98%	98%
STAAR Met Standard (Failed in P	revious Y	'ear)												
Promoted to Grade 9														
	2015	8%	8%	5%	*	5%	*	-	*	-	*	*	5%	3%
Retained in Grade 8														
	2015	46%	37%	*	-	*	-	-	-	-	-	-	*	*

County Name: EL PASO

District Number: 071902

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2014-15 District Performance 💲

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 19	District	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sat	isfactory St	andard or	Above												
All Grades All Subjects	2015	77%	77%	74%	65%	62%	*	83%	-	41%	49%	30%	53%	51%	52%
All Subjects	2015	///0	7770	/4/0	0.70	0270		0570	-	4170	4970	5070	5570	5170	J2 /0
Reading	2015	77%	76%	74%	70%	67%	*	87%	-	38%	40%	34%	55%	53%	54%
Mathematics	2015	81%	82%	7 9 %	-	-	-	-	-	53%	52%	86%	61%	53%	54%
Writing	2015	72%	75%	71%	64%	59%	-	89%	-	21%	-	21%	50%	51%	51%
Science	2015	78%	78%	75%	50%	49%	-	57%	-	51%	67%	29%	52%	51%	51%
Social Studies	2015	78%	75%	71%	-	-	-	-	-	40%	57%	23%	34%	40%	39%
STAAR Percent at Postseconda All Grades	ary Readines	ss Standar	d												
Two or More Subjects	2015	41%	38%	38%	13%	10%	*	25%	-	5%	7%	3%	5%	8%	8%
Reading	2015	46%	42%	42%	22%	19%	*	39%	-	3%	4%	3%	8%	13%	12%
Mathematics	2015	48%	46%	46%	-	-	-	-	-	13%	11%	43%	20%	13%	14%
Writing	2015	34%	34%	31%	16%	14%	-	32%	-	*	-	*	4%	9%	9%
Science	2015	44%	40%	38%	11%	10%	-	16%	-	10%	15%	6%	10%	11%	11%
Social Studies	2015	44%	39%	37%	-	-	-	-	-	6%	11%	3%	5%	6%	6%
STAAR Percent at Advanced St All Grades	andard														
All Subjects	2015	16%	13%	13%	11%	9%	*	20%	-	2%	2%	2%	4%	6%	6%
Reading	2015	17%	13%	14%	14%	12%	*	22%	-	1%	1%	2%	5%	8%	7%
Mathematics	2015	20%	18%	19%	-	-	-	-	-	5%	4%	29%	*	5%	4%
Writing	2015	9%	7%	7%	6%	4%	-	18%	-	1%	-	1%	*	5%	4%
Science	2015	16%	11%	11%	4%	3%	-	10%	-	3%	2%	4%	1%	4%	3%

County Name: EL PASO

District Number: 071902

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2014-15 District Performance ‡

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 19	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced S	itandard			-											
All Grades															
Social Studies	2015	19%	15%	15%	-	-	-	-	-	2%	2%	1%	*	2%	2%
STAAR Percent Met or Exceed All Grades	ed Progress														
All Subjects	2015	57%	56%	55%	62%	60%	*	76%	-	43%	42%	43%	54%	52%	52%
Reading	2015	59%	58%	57%	64%	62%	*	74%	-	45%	45%	44%	58%	54%	54%
Mathematics	2015	47%	47%	46%	-	-	-	-	-	36%	34%	72%	27%	36%	35%
Writing	2015	56%	54%	49%	54%	50%	-	91%	-	36%	-	36%	*	47%	47%
STAAR Percent Exceeded Prog All Grades	gress														
All Subjects	2015	15%	14%	14%	22%	21%	*	28%	-	6%	2%	9%	16%	13%	13%
Reading	2015	16%	14%	15%	25%	24%	*	28%	-	6%	1%	10%	18%	15%	15%
Mathematics	2015	19%	17%	17%	-	-	-	-	-	8%	7%	44%	8%	8%	8%
Writing	2015	7%	6%	5%	5%	3%	-	26%	-	2%	-	2%	*	4%	4%
Progress of Prior Year STAAR Sum of Grades 4-8	Failers (Perc	ent of Fail	ers Passing	STAAR)											
Reading	2015 2014	39% 45%	43% 49%	40% 47%	40% 48%	39% 47%	-	52% 61%	-	23% 27%	*	23% 27%	39% 44%	30% 37%	32% 38%
	2017		-570	-77 70	-10/0	-7770		01/0		2770		2770		57 /0	5070

County Name: EL PASO

District Number: 071902

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 District Participation ‡

2015 STAAR Participation (All Grades)	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
All Tests Test Participant	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability Not Included in Accountability	94%	94%	93%	91%	93%	93%	89%	90%	90%	90%	93%	94%	83%
Mobile	4%	4%	4%	8%	3%	5%	10%	5%	9%	7%	4%	2%	5%
Other Exclusions	1%	2%	3%	0%	3%	1%	0%	5%	0%	1%	1%	3%	11%
Not Tested	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	1%	0%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%

2012-13 95.8% 95.8% 95.8% 95.8% 95.8% 95.8% 95.2% 96.2% 94.5% 95.3% 95.8% AnnualDropout Rate (Gr 7-8) 2013-14 0.4% 0.4% 0.9% 2.0% 0.8% 0.0% 1.0% 3.2% 3.8% 0.8% 0.9% 1.7% 2013-14 0.4% 0.4% 0.7% 0.7% 0.5% 0.0% 1.0% 0.0% 2.0% 0.8% 0.8% 0.0% 1.0% 0.0% 2.0% 0.8% 0.8% 0.6% 0.6% 0.0% 1.0% 0.0% 2.0% 0.8% 0.8% 0.8% 0.8% 0.8% 0.8% 0.6% 0.6% 0.0% 0.0% 0.9% 1.9% 3.7% 4.6% 4		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or Iore Races	Special Ed	Econ Disadv	ELL
2012-13 95.8% 95.8% 95.7% 95.8% 95.7% 97.8% 95.2% 96.2% 94.5% 95.3% 95.8% Annual Dropout Rate (Gr 7-3) 2013-13 0.4% 0.4% 0.9% 2.0% 0.8% 0.0% 1.0% 0.0% 2.0% 0.8% 0.9% 1.7% 2013-14 0.4% 0.4% 0.7% 0.7% 0.5% 0.0% 1.0% 0.0% 2.0% 0.8% 0.8% 0.0% 1.0% 0.2% 0.8% 0.8% 0.0% 1.0% 0.0% 2.0% 0.8% 0.8% 0.0% 1.0% 0.0%	Attendance Rate													
2012-13 95.8% 95.8% 95.8% 95.7% 97.8% 95.2% 96.2% 94.5% 95.3% 95.8% Annal Dropout Rate (Gr 7-3) 2012-13 0.4% 0.4% 0.9% 2.0% 0.8% 0.0% 1.0% 3.2% 3.8% 0.8% 0.9% 1.7% 2013-14 0.4% 0.4% 0.7% 0.7% 0.5% 0.0% 1.0% 3.2% 3.8% 2.0% 0.8% 0.9% 1.0% 3.2% 3.8% 2.0% 0.0% 0.9% 1.9% 3.7% 4.6% 4.		95.9%	96.0%	95.8%	96.7%	95.7%	96.0%	96.2%	97.8%	95.4%	96.3%	94.6%	95.5%	95.9%
2013-14 0.5% 0.4% 0.9% 2.0% 0.8% 0.0% 1.0% 3.2% 3.8% 0.8% 0.9% 1.7% 2012-13 0.4% 0.4% 0.7% 0.7% 0.5% 0.0% 1.0% 0.0% 2.0% 0.8% 0.9% 1.6% 2013-14 2.2% 3.1% 3.6% 3.8% 2.1% 5.6% 0.9% 6.3% 3.9% 4.6% 4.6% 7.6% 2012-13 2.2% 3.1% 3.2% 3.3% 2.1% 5.6% 0.9% 6.3% 3.9% 4.6% 3.7% 7.6% 7.6% Graduated 88.3% 83.5% 81.2% 64.1% 80.0% 67.9% 75.0% 98.1% 72.7% 86.7% 66.3% 77.2% 51.0% Continued F15 4.3% 1.5% 2.2% 1.1% 2.4% 1.3% 0.0% 0.4% 4.4% 1.2% 8.1% 1.3% 33.3% 32.5% 67.4% 1.3% 1.3% 1.3%	2012-13			95.6%										95.8%
2012-13 0.4% 0.4% 0.7% 0.7% 0.5% 0.0% 1.0% 0.0% 2.0% 0.8% <th0.8%< th=""> 0.8% 0.8% <</th0.8%<>	Annual Dropout Rate (Gr 7-8)													
Annual Dropout Rate (Gr 9-12) 2013-14 2.2% 3.1% 3.6% 3.0% 3.8% 2.1% 5.6% 0.9% 6.3% 3.9% 4.6% 4.6% 4.6% 7.6% 2012-13 2.2% 2.3% 3.3% 2.0% 0.0% 0.9% 1.9% 3.7% 4.6% 4.6% 4.6% 4.6% 7.6% Class of 2014 Graduated 83.3% 81.5% 81.2% 84.1% 80.0% 87.9% 75.0% 98.1% 72.7% 86.7% 66.3% 72.2% 51.0% Continued HS 4.3% 83.5% 81.2% 84.1% 2.4% 2.4% 2.0% 2.4% 2.6% 2.6% 2.6% 2.6% 2.6% 2.6% 2.6% 2.6% 2.6% 2.6% 2.6% 2.6% 3.3% 3.0% 3.1% 3.1% 3.1% 3.1% 3.1% 3.1% 3.1% 3.1% 3.1% 3.1% 3.1% 3.1% 3.1% 3.1% 3.1% 3.1% 3.1% 3.1% 3.1%<	2013-14	0.5%	0.4%	0.9%	2.0%	0.8%	0.8%	0.0%	1.0%	3.2%	3.8%	0.8%	0.9%	1.7%
2013-14 2.2% 3.1% 3.6% 3.0% 3.8% 2.1% 5.6% 0.9% 6.3% 3.9% 4.6% 8.6% 2012-13 2.2% 2.8% 3.1% 3.2% 3.3% 2.0% 0.0% 0.9% 6.3% 3.7% 4.6% 3.7% 7.6% 4-Year Longitudinal Rate (Gr 9-12) Class of 2014 Graduated 88.3% 83.5% 81.2% 84.1% 2.0% 0.0% 0.0% 98.1% 72.7% 66.7% 66.3% 7.2% 51.0% Continued H5 4.3% 7.0% 65.5% 6.3% 6.9% 4.3% 12.5% 0.0% 0.0% 4.4% 1.3% 2.6% 3.3% 0.0% 4.4% 1.1% 2.4% 8.0% 10.1% 8.5% 10.7% 6.4% 12.5% 1.0% 6.0% 13.9% 33.1% Graduated 6.8% 7.0% 8.1% 10.2% 6.7% 6.6% 8.1% 10.6% 5.2% 9.0% 9.1% 1.8% 9.3.5% 82.0%	2012-13	0.4%	0.4%	0.7%	0.7%	0.7%	0.5%	0.0%	1.0%	0.0%	2.0%	0.8%	0.8%	1.6%
2013-14 2.2% 3.1% 3.6% 3.0% 3.8% 2.1% 5.5% 0.9% 6.3% 3.9% 4.6% 8.6% 2012-13 2.2% 2.8% 3.1% 3.2% 3.3% 2.0% 0.9% 6.3% 3.9% 4.6% 8.6% 4-Year Longitudinal Rate (Gr 9-12) Class of 2014 Graduated 88.3% 83.5% 81.2% 84.1% 80.0% 67.9% 75.0% 98.1% 72.7% 66.3% 7.2% 51.0% Continued H5 4.3% 7.0% 65.3% 6.3% 6.9% 4.3% 12.5% 0.0% 0.0% 91.% 2.2% 2.0% 2.4% 2.6% 3.3% 0.0% 4.4% 13.6% 6.5% 13.3% 3.1% 0.0% 0.0% 91.% 18.2% 6.7% 18.0% 13.9% 33.1% 33.1% 0.0% 87.5% 98.1% 81.8% 89.9% 6.4% 79.6% 35.2% Graduated 88.9% 6.4% 79.6% 35.2% Graduated 88.9% 6.4% 79.6% 7.5% 7.5% 7.5% 7.5% 7.5% <td< td=""><td>Annual Dropout Rate (Gr 9-12</td><td>2)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	Annual Dropout Rate (Gr 9-12	2)												
2012-13 2.2% 2.8% 3.1% 3.2% 3.3% 2.0% 0.0% 0.9% 1.9% 3.7% 4.6% 3.7% 7.6% Class of 2014 68.3% 83.5% 81.2% 84.1% 80.0% 87.9% 75.0% 98.1% 72.7% 86.7% 66.3% 77.2% 51.0% Continued HS 4.3% 7.0% 65.5% 6.3% 6.9% 4.3% 12.5% 0.0% 0.0% 4.4% 13.6% 6.5% 13.3% 31.3% 31.3% 31.3% 31.3% 31.3% 31.3% 31.3% 31.3% 31.3% 31.3% 31.3% 31.3% 31.3% 31.3% 31.3% 31.3% 31.3% 32.5% 31.3% 31.3% 33.3% 31.3% 31.3% 31.3% 31.3% 31.3% 31.3% 31.3% 31.3% 31.3% 33.3% 32.5% 92.1% 91.1% 92.9% 91.5% 92.3% 92.5% 92.5% 32.5% 92.5% 92.5% 32.5% 92.5% 32.5% 92.4% 92.5% 30.5% 91.1% 92.9% 92.5% 92.5% 25.5% <td></td> <td></td> <td>3.1%</td> <td>3.6%</td> <td>3.0%</td> <td>3.8%</td> <td>2.1%</td> <td>5.6%</td> <td>0.9%</td> <td>6.3%</td> <td>3.9%</td> <td>4.6%</td> <td>4.6%</td> <td>8.6%</td>			3.1%	3.6%	3.0%	3.8%	2.1%	5.6%	0.9%	6.3%	3.9%	4.6%	4.6%	8.6%
Class of ž014 Graduated 88.3% 83.2% 81.2% 84.1% 80.0% 87.9% 72.7% 66.7% 66.3% 72.4% 20% 22% 20% 24% 26% Continued HS 4.3% 7.0% 6.5% 6.2% 6.9% 4.3% 12.5% 0.0% 0.0% 4.4% 13.6% 6.5% 33.3% Dropped Out 6.6% 80.0% 85.4% 85.2% 82.4% 89.4% 75.0% 98.1% 81.8% 68.4% 79.6% 53.5% Graduates and GED 99.1% 83.6% 81.4% 83.3% 80.4% 85.2% 2.9% 0.9% 93.0% 100.0% 88.6% 57.0% 76.6% 48.5% Graduated 88.0% 83.6% 81.4% 2.3% 2.5% 2.2% 0.0% 0.0% 0.0% 0.7% 2.5% 2.5% 2.2% 0.0% 0.0% 0.0% 0.7% 2.5% 2.5% 2.5% 0.2% 0.0% 0.3% 0.0% <td>2012-13</td> <td></td> <td>2.8%</td> <td>3.1%</td> <td>3.2%</td> <td>3.3%</td> <td>2.0%</td> <td>0.0%</td> <td>0.9%</td> <td>1.9%</td> <td>3.7%</td> <td>4.6%</td> <td>3.7%</td> <td>7.6%</td>	2012-13		2.8%	3.1%	3.2%	3.3%	2.0%	0.0%	0.9%	1.9%	3.7%	4.6%	3.7%	7.6%
Graduated 88.3% 83.5% 81.2% 84.1% 80.0% 87.9% 75.0% 98.1% 72.7% 66.3% 77.2% 51.0% Received GED 0.8% 1.5% 0.0% 0.0% 9.1% 2.2% 2.0% 2.4% 2.6% 2.3% 2.0% 2.4% 2.6% 1.33 Dropped Out 6.6% 8.0% 10.1% 8.5% 10.7% 6.4% 12.5% 0.0% 0.0% 4.4% 13.6% 6.5% 13.33 Graduated 80.9% 83.9% 83.9% 83.4% 85.2% 82.4% 89.4% 75.0% 98.1% 81.8% 88.0% 68.1% 76.6% 48.5% Class of 2013 Carduated 88.0% 83.6% 81.4% 83.3% 80.4% 85.2% 0.0% 0		9-12)												
Continued HS 4.3% 7.0% 6.5% 6.3% 4.3% 12.5% 0.0% 0.0% 4.4% 13.6% 6.5% 13.3% Dropped Out 6.6% 80.0% 83.4% 85.2% 82.4% 89.4% 75.0% 98.1% 81.8% 83.9% 66.4% 79.6% 33.1% Graduates and GED 89.1% 83.6% 83.4% 85.2% 82.4% 89.4% 75.0% 98.1% 81.8% 83.9% 66.4% 79.6% 53.5% Class of 2013 T T T K 83.3% 80.4% 86.2% 90.9% 93.0% 100.0% 86.6% 57.0% 7.6% 4.5% 2.5% 0.0% 0.0% 0.0% 0.0% 0.0% 2.5% 0.0% 0.0% 2.5% 9.2% 18.5% 13.3% 30.6% 55.6% 9.2% 10.0% 2.5% 0.0% 6.6% 7.1% 8.1% 30.6% 57.7% 7.5% 2.5% 9.2% 10.0% 9.0% 93.0% 100	Graduated	88.3%	83.5%	81.2%	84.1%	80.0%	87.9%	75.0%	98.1%	72.7%	86.7%	66.3%	77.2%	51.0%
Continued HS 4.3% 7.0% 6.5% 6.3% 4.3% 12.5% 0.0% 0.0% 4.4% 13.6% 6.5% 13.3% Dropped Out 6.6% 80.0% 80.0% 83.4% 85.2% 82.4% 89.4% 75.0% 98.1% 81.8% 83.9% 66.4% 79.6% 33.5% Graduates and GED 89.1% 83.6% 83.4% 85.2% 82.4% 89.4% 75.0% 98.1% 81.8% 83.9% 66.4% 79.6% 53.5% Class of 2013 T T T T 7.0% 75.4% 82.3% 92.0% 0.0% 0.0% 0.0% 0.0% 0.7% 2.5% 0.0%	Received GED	0.8%	1.5%	2.2%	1.1%	2.4%	1.5%	0.0%	0.0%	9.1%	2.2%	2.0%	2.4%	2.6%
Dropped Out 6.6% 8.0% 10.1% 8.5% 10.7% 6.4% 12.5% 1.9% 18.2% 6.7% 18.0% 13.9% 33.19 Graduates and GED 89.1% 85.0% 83.4% 85.2% 82.4% 89.4% 75.0% 98.1% 81.8% 88.9% 62.4% 66.4% 75.0% 98.1% 81.8% 88.9% 62.4% 66.4% 75.0% 98.1% 81.8% 88.9% 62.4% 66.4% 75.0% 98.1% 81.8% 88.9% 62.4% 66.4% 75.0% 68.4% 75.0% 28.6% 87.5% 98.1% 81.8% 82.9% 25.5% 2.2% 0.0% 0.	Continued HS				6.3%	6.9%		12.5%		0.0%	4.4%			13.3%
Graduates and GED 89.1% 85.0% 83.4% 65.2% 82.4% 89.4% 75.0% 98.1% 81.8% 93.3% 82.0% 86.1% 66.84% 79.6% 53.59 Graduated 88.0% 83.6% 81.4% 83.3% 80.4% 86.2% 90.9% 93.0% 100.0% 88.6% 57.0% 76.6% 48.59 Received GED 0.8% 1.7% 2.4% 2.3% 2.5% 2.2% 0.0% 0.0% 0.0% 2.9% 2.58% 9.2% 18.59 Continued HS 4.6% 7.5% 7.5% 2.9% 8.2% 4.5% 9.1% 1.8% 0.0% 2.9% 2.58% 9.2% 18.59 Graduates and GED 8.8% 8.5% 82.5% 88.3% 9.0% 3.0% 10.0% 8.6% 15.5% 11.3% 0.6% 67.5% 13.5% 8.6% 9.7% 10.0% 94.7% 10.0% 8.6% 57.7% 75.5% 51.0% 67.4% 8.7% 8.5% 91.1% 92.9% 100.0% 94.7% 10.0% 94.7% 11.4% 3.5%	Dropped Out					10.7%		12.5%	1.9%		6.7%			33.1%
Grads, GED, & Cont 93.4% 92.0% 89.9% 91.5% 89.3% 93.6% 87.5% 98.1% 81.8% 93.3% 82.0% 86.1% 66.9% Class of 2013 Graduated 88.0% 83.6% 81.4% 83.3% 80.4% 86.2% 90.9% 93.0% 100.0% 88.6% 57.0% 76.6% 48.5% Graduated 88.0% 83.6% 81.4% 2.3% 2.5% 2.2% 0.0% 0.0% 0.0% 0.0% 0.7% 2.9% 2.5% Continued HS 4.6% 7.5% 7.5% 2.9% 8.2% 4.5% 9.1% 1.8% 0.0% 8.6% 1.3% 30.6% 1.3% 30.6% 1.3% 30.6% 1.3% 30.6% 1.3% 30.6% 31.6% 30.6% 31.6% 30.6% 31.6% 30.6% 31.6% 30.6% 31.6% 30.6% 31.6% 30.6% 30.6% 31.6% 30.6% 30.6% 30.6% 30.6% 30.6% 30.6% 30.6% <th< td=""><td></td><td>89.1%</td><td>85.0%</td><td>83.4%</td><td>85.2%</td><td>82.4%</td><td>89.4%</td><td>75.0%</td><td>98.1%</td><td>81.8%</td><td>88.9%</td><td>68.4%</td><td>79.6%</td><td>53.5%</td></th<>		89.1%	85.0%	83.4%	85.2%	82.4%	89.4%	75.0%	98.1%	81.8%	88.9%	68.4%	79.6%	53.5%
Class of 2013 Graduated 88.0% 83.6% 81.4% 83.3% 80.4% 86.2% 90.9% 93.0% 100.0% 88.6% 57.0% 76.6% 45.5% Received GED 0.8% 1.7% 2.4% 2.3% 2.5% 2.2% 0.0% 0.0% 0.0% 0.0% 0.7% 2.9% 2.5% Continued HS 4.6% 7.5% 2.9% 8.2% 4.5% 9.1% 1.8% 0.0% 2.9% 2.5% 3.2% 0.0% 8.6% 16.5% 11.3% 30.6% Graduates and GED 88.9% 85.6% 82.9% 88.3% 90.9% 93.0% 100.0% 86.6% 57.7% 79.5% 51.0% Graduates and GED 88.5% 85.5% 82.9% 88.3% 90.9% 91.7% 100.0% 91.7% 100.0% 88.6% 66.7% 55.9% Graduated 90.4% 87.6% 85.8% 84.5% 85.3% 88.1% 100.0% 94.7% 91.7% 94.				89.9%	91.5%				98.1%					66.9%
Received GED 0.8% 1.7% 2.4% 2.3% 2.5% 2.2% 0.0% 0.0% 0.0% 0.7% 2.9% 2.5% Continued HS 4.6% 7.5% 7.5% 2.9% 8.2% 4.5% 9.1% 1.8% 0.0% 2.9% 2.9% 18.5% Dropped Out 6.6% 7.1% 8.7% 11.5% 8.9% 71.9% 0.0% 5.3% 0.0% 8.6% 15.5% 11.3% 30.6% Graduates and GED 88.9% 85.3% 88.5% 91.1% 92.9% 93.0% 100.0% 91.4% 83.5% 88.7% 69.49 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2013 77.5% 2.2% 3.1% 3.0% 0.0% 0.0% 0.0% 1.4% 3.7% 3.0% Continued HS 1.3% 2.2% 1.5% 0.6% 1.5% 1.5% 0.0% 0.0% 0.0% 1.4% 3.7% 3.0% Continued HS 1.3% 2.2% 1.5% 1.5% <td>Class of 2013</td> <td></td>	Class of 2013													
Received GED 0.8% 1.7% 2.4% 2.3% 2.5% 2.2% 0.0% 0.0% 0.0% 0.7% 2.9% 2.5% Continued HS 4.6% 7.5% 7.5% 2.9% 8.2% 4.5% 9.1% 1.8% 0.0% 2.9% 2.9% 18.5% Dropped Out 6.6% 7.1% 8.7% 11.5% 8.9% 71.9% 0.0% 5.3% 0.0% 8.6% 15.5% 11.3% 30.6% Graduates and GED 88.9% 85.3% 88.5% 91.1% 92.9% 93.0% 100.0% 94.7% 100.0% 91.4% 83.5% 88.7% 69.49 5-Year Extended Longitudinal Rate (Gr 9-12) Carso 2013	Graduated	88.0%	83.6%	81.4%	83.3%	80.4%	86.2%	90.9%	93.0%	100.0%	88.6%	57.0%	76.6%	48.5%
Dropped Out 6.6% 7.1% 8.7% 11.5% 8.9% 7.1% 0.0% 5.3% 0.0% 8.6% 16.5% 11.3% 30.6% Graduates and GED 88.9% 85.3% 83.6% 85.6% 82.9% 88.3% 90.9% 93.0% 100.0% 88.6% 57.7% 79.5% 51.0% Grads, GED, & Cont 93.4% 92.9% 91.3% 88.5% 91.1% 92.9% 100.0% 94.7% 100.0% 91.4% 83.5% 88.7% 69.4% 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2013 Graduated 90.4% 87.6% 85.8% 84.5% 85.3% 88.1% 100.0% 94.7% 91.7% 94.1% 67.9% 82.2% 55.9% Received GED 1.1% 2.1% 3.0% 0.6% 1.5% 0.0% 0.0% 0.0% 1.4% 3.7% 3.0% Continued HS 1.3% 2.2% 1.5% 0.6% 1.5% 1.1% 0.0% 5.3% 0.0% 5.9%	Received GED		1.7%	2.4%	2.3%	2.5%	2.2%	0.0%	0.0%	0.0%	0.0%	0.7%	2.9%	2.5%
Graduates and GED 88.9% 85.3% 83.8% 85.6% 82.9% 88.3% 90.9% 93.0% 100.0% 88.6% 57.7% 79.5% 51.09 Grads, GED, & Cont 93.4% 92.9% 91.3% 88.5% 91.1% 92.9% 100.0% 94.7% 100.0% 91.4% 83.5% 88.7% 69.49 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2013 Graduated 90.4% 87.6% 85.8% 84.5% 85.3% 88.1% 100.0% 94.7% 91.7% 94.1% 67.9% 82.2% 55.99 Received GED 1.1% 2.1% 3.0% 2.3% 3.1% 3.0% 0.0% 0.0% 0.0% 1.4% 3.7% 3.0% Continued HS 1.3% 2.2% 1.5% 0.6% 1.5% 0.0% 0.0% 0.0% 1.3% 0.0% 1.3% 2.0% 33.6% 36.4% Graduates and GED 91.5% 89.7% 88.8% 86.8% 88.4% 91.1% 100.0% 94.7% 91.7% 94.1% 69.3% 85.9% 63.9% 63.9% 63.9%	Continued HS	4.6%	7.5%	7.5%	2.9%	8.2%	4.5%	9.1%	1.8%	0.0%	2.9%	25.8%	9.2%	18.5%
Grads, GED, & Cont 93.4% 92.9% 91.3% 88.5% 91.1% 92.9% 100.0% 94.7% 100.0% 91.4% 83.5% 88.7% 69.49 S-Year Extended Longitudinal Rate (Gr 9-12) Class of 2013 Start (Gr 9-12) Start (G	Dropped Out	6.6%	7.1%	8.7%	11.5%	8.9%	7.1%	0.0%	5.3%	0.0%	8.6%	16.5%	11.3%	30.6%
Grads, GED, & Cont 93.4% 92.9% 91.3% 88.5% 91.1% 92.9% 100.0% 94.7% 100.0% 91.4% 83.5% 88.7% 69.49 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2013 Start 85.8% 84.5% 85.3% 88.1% 100.0% 94.7% 91.7% 94.1% 67.9% 82.2% 55.9% Received GED 1.1% 2.1% 3.0% 2.3% 3.1% 3.0% 0.0% 0.0% 0.0% 1.4% 3.7% 3.0% Continued HS 1.3% 2.2% 1.5% 0.6% 1.5% 1.5% 0.0% 0.0% 8.3% 0.0% 1.4% 3.7% 3.64 Graduates and GED 91.5% 89.7% 88.8% 86.8% 88.4% 91.1% 100.0% 94.7% 91.7% 94.1% 69.3% 85.9% 63.6% Graduates and GED 91.5% 89.7% 88.8% 86.8% 88.4% 91.1% 100.0% 94.7% 100.0% 94.1% 69.3% 85.9	Graduates and GED	88.9%	85.3%	83.8%	85.6%	82.9%	88.3%	90.9%	93.0%	100.0%	88.6%	57.7%	79.5%	51.0%
Class of 2013 Graduated 90.4% 87.6% 85.8% 84.5% 85.3% 88.1% 100.0% 94.7% 91.7% 94.1% 67.9% 82.2% 55.9% Received GED 1.1% 2.1% 3.0% 2.3% 3.1% 3.0% 0.0% 0.0% 0.0% 0.0% 1.4% 3.7% 3.0% Continued HS 1.3% 2.2% 1.5% 0.6% 1.5% 1.5% 0.0% 0.0% 8.3% 0.0% 13.4% 1.6% 4.7% Dropped Out 7.2% 8.0% 9.7% 12.6% 10.1% 7.3% 0.0% 5.3% 0.0% 5.9% 17.3% 12.5% 36.4% Graduates and GED 91.5% 89.7% 86.8% 88.4% 91.1% 100.0% 94.1% 69.3% 85.9% 58.4% Graduates and GED 91.8% 86.8% 88.4% 91.1% 100.0% 94.1% 89.7% 87.5% 63.6% Graduated 90.4% 88.4% 87.3%	Grads, GED, & Cont		92.9%	91.3%	88.5%	91.1%	92.9%	100.0%	94.7%	100.0%	91.4%	83.5%	88.7%	69.4%
Graduated 90.4% 87.6% 85.8% 84.5% 85.3% 88.1% 100.0% 94.7% 91.7% 94.1% 67.9% 82.2% 55.9% Received GED 1.1% 2.1% 3.0% 2.3% 3.1% 3.0% 0.0% 0.0% 0.0% 0.0% 1.4% 3.7% 3.0% Continued HS 1.3% 2.2% 1.5% 0.6% 1.5% 1.5% 0.0% 0.0% 8.3% 0.0% 13.4% 1.6% 4.7% Dropped Out 7.2% 8.0% 9.7% 12.6% 10.1% 7.3% 0.0% 5.3% 0.0% 5.9% 17.3% 12.5% 36.4% Graduates and GED 91.5% 89.7% 88.8% 86.8% 88.4% 91.1% 100.0% 94.7% 91.7% 94.1% 69.3% 85.9% 58.9% Graduates and GED 91.5% 89.7% 88.8% 86.8% 88.4% 91.1% 100.0% 94.7% 91.7% 94.1% 69.3% 85.9% 63.6% Graduated 90.4% 88.4% 87.3% 87.6% 86.5%		Rate (Gr 9-12	2)											
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Dropped Out 8.1% 8.4% 8.3% 11.7% 8.7% 5.0% * 0.0% * 2.9% 10.6% 9.7% Graduates and GED 91.3% 90.8% 91.1% 88.3% 90.7% 94.2% * 100.0% * 97.1% 83.1% 89.4% Grads, GED, & Cont 91.9% 91.6% 91.7% 88.3% 91.3% 95.0% * 100.0% * 97.1% 89.4% 90.7% 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2014 88.3% 83.5% 80.0% 83.1% 78.7% 87.7% 75.0% 98.1% 72.7% 86.7% 64.3% 75.5%	5% 4.5%
Graduates and GED 91.3% 90.8% 91.1% 88.3% 90.7% 94.2% * 100.0% * 97.1% 83.1% 89.4 Grads, GED, & Cont 91.9% 91.6% 91.7% 88.3% 91.3% 95.0% * 100.0% * 97.1% 89.4% 90.7% 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2014 88.3% 83.5% 80.0% 83.1% 78.7% 87.7% 75.0% 98.1% 72.7% 86.7% 64.3% 75.5%	5% 1.4%
Grads, GED, & Cont 91.9% 91.6% 91.7% 88.3% 91.3% 95.0% * 100.0% * 97.1% 89.4% 90.1% 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2014 88.3% 83.5% 80.0% 83.1% 78.7% 87.7% 75.0% 98.1% 72.7% 86.7% 64.3% 75.1%	7% 34.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) 88.3% 83.5% 80.0% 83.1% 78.7% 87.7% 75.0% 98.1% 72.7% 86.7% 64.3% 75.1%	64.1%
Class of 2014 88.3% 83.5% 80.0% 83.1% 78.7% 87.7% 75.0% 98.1% 72.7% 86.7% 64.3% 75.1%	65.5%
Class of 2013 88.0% 83.6% 80.1% 81.9% 79.0% 85.1% 90.9% 93.0% 100.0% 86.1% 55.4% 75.	% 46.2%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)	
Class of 2013 90.4% 87.6% 84.1% 83.6% 83.5% 87.2% 100.0% 94.7% 91.7% 91.4% 66.2% 80.4%	53.1%
Class of 2012 90.4% 88.4% 86.0% 86.4% 85.1% 91.2% 62.5% 95.7% 100.0% 92.1% 71.9% 84.	58.3%
RHSP/DAP Graduates (Longitudinal Rate)	
Class of 2014 85.5% 94.9% 95.3% 91.2% 95.5% 95.4% 100.0% 96.1% 100.0% 94.9% 35.4% 93.4%	91.5%
Class of 2013 83.5% 95.9% 96.1% 93.1% 96.2% 96.0% 100.0% 96.2% 100.0% 96.8% 39.0% 95.	8% 85.8%
RHSP/DAP Graduates (Annual Rate)	
2013-14 83.8% 93.0% 93.2% 88.0% 93.3% 93.9% 100.0% 94.1% 100.0% 97.5% 29.5% 91.4%	87.7%
2012-13 81.6% 93.9% 93.6% 88.2% 93.6% 94.3% 100.0% 96.3% 100.0% 93.8% 27.5% 92.4	³ % 78.8%
Advanced Course/Dual Enrollment Completion (Grades 11-12)	
Any Subject	
2013-14 53.2% 53.8% 56.6% 57.8% 54.8% 67.5% 57.1% 85.4% 47.6% 62.8% 17.9% 51.	30.3%
English Language Arts	
2013-14 28.9% 30.6% 38.9% 37.5% 36.7% 53.8% 15.4% 68.8% 42.9% 47.5% 11.9% 32.4	3% 17.2%
Mathematics	
2013-14 42.4% 41.2% 39.8% 38.4% 37.6% 52.3% 45.5% 80.2% 57.1% 45.1% 6.5% 34.	12.8%
Science	
2013-14 13.4% 10.5% 11.0% 14.7% 9.1% 19.9% 0.0% 46.4% 26.7% 21.9% 1.2% 6.4%	
Social Studies	0.3%
2013-1427.8%21.5% 20.9% 22.0%18.8%32.6%28.6%58.5%26.3%30.9%1.8%15.3%	0.3%

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
				7									
Advanced Course/Dual Enroll	ment Comple	tion (Grades 9	-12)										
Any Subject								a a = a (.	10.00/	0.00/	.	
2013-14	33.1%	36.5%	36.9%	37.3%	35.3%	46.3%	33.3%	66.7%	34.9%	43.8%	8.9%	31.6%	17.6%
2012-13	31.4%	33.7%	35.6%	35.0%	34.2%	44.1%	45.7%	55.9%	39.6%	40.4%	10.0%	30.8%	13.2%
English Language Arts													
2013-14	15.4%	19.3%	21.2%	21.6%	20.0%	29.2%	10.0%	37.6%	25.6%	24.9%	5.8%	17.5%	9.0%
2012-13	14.3%	17.9%	21.4%	21.3%	20.3%	28.6%	22.9%	35.8%	27.3%	26.6%	6.0%	17.0%	6.1%
Mathematics													
2013-14	18.8%	18.2%	17.4%	16.4%	16.4%	23.7%	17.9%	34.8%	22.9%	18.9%	2.2%	14.2%	5.2%
2012-13	18.4%	17.7%	17.7%	18.8%	16.5%	25.0%	15.6%	38.6%	25.0%	17.3%	3.1%	14.2%	3.5%
Science													
2013-14	5.6%	5.4%	5.4%	7.2%	4.6%	9.4%	0.0%	18.3%	11.1%	9.0%	0.5%	3.4%	0.1%
2012-13	5.2%	4.1%	4.8%	6.6%	3.9%	9.3%	0.0%	19.2%	9.5%	8.0%	0.4%	3.0%	0.3%
Social Studies													
2013-14	18.3%	15.5%	17.3%	17.6%	15.4%	27.9%	20.0%	52.1%	22.5%	27.6%	1.1%	12.3%	1.2%
2012-13	17.0%	13.5%	14.7%	15.5%	13.3%	23.1%	17.1%	36.8%	14.0%	18.6%	0.8%	10.9%	0.9%
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	61%	62%	65%	60%	78%	50%	80%	100%	81%	17%	55%	5%
Class of 2013	65%	57%	59%	58%	57%	72%	67%	86%	40%	61%	16%	50%	2%
Mathematics	0070	0, ,0		0070	0, ,0	, _ , ,	0, ,0	0070	10,70	0170		00,0	_/0
Class of 2014	67%	65%	68%	56%	66%	81%	83%	85%	75%	74%	17%	63%	33%
Class of 2013	74%	71%	74%	65%	73%	84%	56%	94%	70%	72%	13%	70%	34%
Both Subjects	7470	7170	7470	0570	7570	0470	5070	5470	7070	1270	1370	7070	5470
Class of 2014	54%	48%	51%	44%	48%	71%	33%	77%	75%	63%	7%	43%	4%
Class of 2013	56%	49%	53%	47%	40 <i>%</i> 51%	66%	44%	80%	30%	50%	3%	43%	4 /0 2%
	50%	49%	55%	4/%	51%	00%	44%	00%	30%	50%	5%	43%	۷%
College and Career Ready Gra													
Class of 2014	78.4%	76.1%	72.7%	70.9%	71.1%	82.5%	66.7%	86.3%	75.0%	85.0%	45.4%	68.3%	44.1%
CTE Coherent Sequence Grad													
Class of 2014	46.4%	44.2%	30.0%	0.9%	26.0%	2.4%	0.0%	0.3%	0.0%	0.3%	2.1%	17.9%	1.3%
AP/IB Results (Participation)													
All Subjects		10.00				0 · ·	10.00/	60 60 (22.44				
2014	23.5%	19.9%	18.0%	14.4%	16.7%	25.5%	18.8%	60.6%	26.1%	17.6%	n/a	14.6%	n/a
2013	22.1%	20.0%	20.3%	20.5%	18.2%	31.1%	4.8%	60.9%	40.0%	20.3%	n/a	15.9%	n/a
English Language Arts													
2014	15.0%	10.7%	9.6%	6.6%	8.4%	16.4%	6.3%	43.6%	21.7%	9.4%	n/a	6.4%	n/a
2013	14.0%	10.9%	10.9%	10.5%	9.4%	20.0%	0.0%	36.4%	20.0%	8.9%	n/a	7.4%	n/a
Mathematics													
2014	6.5%	4.5%	4.8%	5.6%	4.1%	7.4%	0.0%	27.7%	8.7%	7.1%	n/a	3.3%	n/a
2013	5.7%	4.6%	5.9%	4.4%	5.0%	10.4%	0.0%	29.1%	25.0%	5.1%	n/a	3.7%	n/a

				African			American		Pacific	Two or	Special	Econ	
	State	Region 19	District	American	Hispanic	White	Indian	Asian	Islander	More Races	Ed	Disadv	ELL
AP/IB Results (Participation)													
Science													
2014	6.9%	4.9%	4.2%	3.8%	3.4%	7.9%	0.0%	29.8%	13.0%	7.1%	n/a	2.7%	n/a
2013	6.2%	4.0%	4.1%	4.4%	3.2%	7.6%	4.8%	25.5%	15.0%	5.1%	n/a	2.4%	n/a
Social Studies	0.270	1.070		1.170	5.270	7.070	1.070	20.070	10.070	5.170	1//4	2.170	n/a
2014	13.8%	8.7%	8.2%	7.5%	7.0%	14.8%	12.5%	39.4%	13.0%	8.2%	n/a	5.6%	n/a
2013	12.7%	8.8%	8.7%	9.6%	7.1%	15.9%	0.0%	40.0%	15.0%	13.9%	n/a	5.2%	n/a
2013	12.7 /0	0.070	0.7 /0	5.070	7.170	13.570	0.070	40.070	13.070	13.370	n/a	5.270	Π/a
AP/IB Results (Examinees >= C All Subjects	riterion)												
2014	51.3%	36.7%	48.9%	26.1%	46.5%	61.8%	*	71.9%	33.3%	40.0%	n/a	40.9%	n/a
2013	50.9%	37.2%	48.1%	21.4%	46.7%	57.1%	*	68.7%	37.5%	37.5%	n/a	41.0%	n/a
English Language Arts													
2014	44.7%	27.1%	45.0%	38.1%	38.7%	64.8%	*	70.7%	40.0%	37.5%	n/a	25.8%	n/a
2013	45.2%	25.8%	41.3%	13.9%	34.9%	62.2%	-	72.5%	*	57.1%	n/a	21.0%	n/a
Mathematics													
2014	53.6%	30.8%	37.7%	27.8%	30.7%	61.5%	-	65.4%	*	50.0%	n/a	20.1%	n/a
2013	52.3%	31.7%	39.8%	26.7%	32.3%	61.5%	-	65.6%	20.0%	*	n/a	28.2%	n/a
Science													
2014	45.7%	21.4%	37.1%	16.7%	30.7%	55.7%	-	57.1%	*	33.3%	n/a	22.3%	n/a
2013	47.6%	19.6%	30.0%	13.3%	24.9%	41.4%	*	46.4%	*	*	n/a	21.4%	n/a
Social Studies													
2014	41.6%	23.5%	38.4%	16.7%	31.6%	62.6%	*	56.8%	*	57.1%	n/a	23.5%	n/a
2013	42.0%	23.3%	37.6%	24.2%	33.0%	51.0%	-	59.1%	*	36.4%	n/a	21.0%	n/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	83.0%	80.1%	82.8%	78.6%	88.6%	50.0%	94.1%	87.5%	85.0%	n/a	75.5%	n/a
Class of 2013	63.8%	79.6%	80.9%	94.1%	79.2%	86.1%	77.8%	90.7%	90.0%	05.070	n/a	80.7%	n/a
At/Above Criterion	05.076	79.070	00.9 /0	94.170	79.270	00.176	77.070	90.776	90.076	ŕ	n/a	00.7 70	n/a
Class of 2014	25.1%	10.2%	17.7%	10.4%	13.5%	42.1%	*	64.6%	14.3%	32.4%	n/a	8.6%	n/a
Class of 2014 Class of 2013	25.1%	9.2%		7.7%		42.1% 37.8%	0.0%	57.1%		21.2%		6.9%	
Class of 2013	25.4%	9.2%	14.8%	7.7%	11.0%	37.0%	0.0%	57.1%	33.3%	21.2%	n/a	0.9%	n/a
Average SAT Score All Subjects													
Class of 2014	1417	1262	1443	1361	1406	1570	*	1721	1425	1537	n/a	1350	n/a
Class of 2013	1422	1202	1430	1301	1397	1570	*	1661	*	1473	n/a	1353	n/a
English Language Arts and W		1270	1450	1501	1557	1370		1001		1475	n/a	1555	n/a
Class of 2014	925	816	939	902	914	1025	*	1107	957	1013	n/a	876	n/a
Class of 2013	927	828	929	844	907	1029	*	1073	*	977	n/a	873	n/a
Mathematics	527	020	525	044	507	1025		10/5		577	n/a	0/5	n/a
Class of 2014	491	446	504	460	493	545	*	614	468	525	n/a	475	n/a
Class of 2014 Class of 2013	491	440	504	400	493	545	*	588	400	496	n/a	480	n/a
	450		500	-37		541		500		450	n/a	400	Π/α
Average ACT Score													
All Subjects													
Class of 2014	20.6	18.8	19.0	18.8	18.4	22.5	*	25.7	21.7	21.8	n/a	17.8	n/a
Class of 2013	20.6	18.3	18.7	18.8	18.1	22.6	17.0	25.4	21.1	21.3	n/a	17.4	n/a

				African			American		Pacific	Two or	Special	Econ	
	State	Region 19	District	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Average ACT Score													
English Language Arts													
Class of 2014	20.0	17.9	18.2	18.4	17.5	22.3	*	25.1	22.0	22.1	n/a	16.8	n/a
Class of 2013	20.0	17.4	17.7	17.9	17.0	22.3	15.6	25.5	20.9	21.4	n/a	16.1	n/a
Mathematics													
Class of 2014	21.2	19.7	19.9	18.8	19.4	22.6	*	26.8	21.7	21.1	n/a	19.0	n/a
Class of 2013	21.3	19.4	19.7	19.3	19.3	22.9	18.8	26.0	21.3	19.9	n/a	18.8	n/a
Science													
Class of 2014	20.7	19.0	19.2	18.8	18.7	22.1	*	25.4	20.6	21.1	n/a	18.2	n/a
Class of 2013	20.7	18.7	19.0	19.3	18.5	22.2	17.2	24.3	22.0	21.6	n/a	18.0	n/a
Graduates Enrolled in TX Insti	tution of Higl	her Education ((IHE)										
2012-13	56.9%	60.8%	62.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	61.4%	61.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completi	ng One Year	Without Reme	diation										
2012-13	70.8%	61.9%	64.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	62.0%	64.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 District Profile

	District		State	
Student Information	Count	Percent	Count	Percent
Total Students:	60,556	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	177	0.3%	12,201	0.2%
Pre-Kindergarten	2,445	4.0%	219,225	4.2%
Kindergarten	4,179	6.9%	390,276	7.5%
Grade 1	4,687	7.7%	412,144	7.9%
Grade 2	4,609	7.6%	407,896	7.8%
Grade 3	4,459	7.4%	396,108	7.6%
Grade 4	4,328	7.1%	390,351	7.5%
Grade 5	4,392	7.3%	388,101	7.4%
Grade 6	4,167	6.9%	383,487	7.4%
Grade 7	4,227	7.0%	382,838	7.3%
Grade 8	4,473	7.4%	388,190	7.4%
Grade 9	5,252	8.7%	419,715	8.0%
Grade 10	4,636	7.7%	372,988	7.2%
Grade 11	4,376	7.2%	341,724	6.6%
Grade 12	4,149	6.9%	310,038	5.9%
Ethnic Distribution:				
African American	2,281	3.8%	659,074	12.6%
Hispanic	50,336	83.1%	2,714,266	52.0%
White	6,080	10.0%	1,509,555	28.9%
American Indian	129	0.2%	21,411	0.4%
Asian	698	1.2%	201,738	3.9%
Pacific Islander	204	0.3%	7,085	0.1%
Two or More Races	828	1.4%	102,153	2.0%
Economically Disadvantaged	41,109	67.9%	3,068,820	58.8%
Non-Educationally Disadvantaged	19,447	32.1%	2,146,462	41.2%
English Language Learners (ELL)	15,860	26.2%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	1,839	2.8%	78,821	1.5%
At-Risk	36,908	60.9%	2,668,590	51.2%
Graduates (Class of 2014):				
Total Graduates	4,036	100.0%	303,109	100.0%
By Ethnicity (incl. Special Ed.):				
African American	151	3.7%	38,046	12.6%
Hispanic	3,351	83.0%	141,907	46.8%
White	429	10.6%	103,764	34.2%
American Indian	6	0.1%	1,278	0.4%
Asian	51	1.3%	12,420	4.1%
Pacific Islander	8	0.2%	401	0.1%
Two or More Races	40	1.0%	5,293	1.7%
By Graduation Type (incl. Special Ed.):			~	
Minimum H.S. Program	271	6.7%	48,435	16.0%
Recommended H.S. Program/DAP	3,743	92.7%	251,154	82.9%
Foundation High School Plan	22	0.5%	3,520	1.2%
Special Education Graduates	227	5.6%	23,654	7.8%

	Non-Special Educat	Special Education Rates		
Student Information	District	State	District	Stat
Retention Rates by Grade:				
Kindergarten	1.0%	2.0%	2.8%	8.6%
Grade 1	6.8%	4.3%	13.4%	8.1
Grade 2	3.1%	2.9%	6.1%	3.9
Grade 3	3.1%	2.2%	2.9%	1.6
Grade 4	1.5%	1.2%	1.3%	0.9
Grade 5	0.7%	1.3%	0.9%	0.9
Grade 6	0.5%	0.7%	0.0%	0.8
Grade 7	0.8%	1.0%	0.9%	1.1
Grade 8	0.4%	1.0%	0.2%	1.4
	District		State	
	Count	Percent	Count	Perce
Data Quality:				
PID Errors (students)	220	0.3%	4,688	0.1
Underreported Students	84	0.3%	8,429	0.4
Underreported Students		0.3%		0.4
				0.4
Underreported Students	84	0.3% District		
Underreported Students Class Size Information	84	0.3% District		0.4
Underreported Students <u>Class Size Information</u> Class Size Averages by Grade and Subject (84	0.3% District		0.4
Underreported Students <u>Class Size Information</u> Class Size Averages by Grade and Subject (I Elementary:	84	0.3% District		0.4 <u>Sta</u>
Underreported Students Class Size Information Class Size Averages by Grade and Subject (I Elementary: Kindergarten	84	0.3% District cords):		0.4 Sta 19 19
Underreported Students Class Size Information Class Size Averages by Grade and Subject (I Elementary: Kindergarten Grade 1	84	0.3% District cords): - 16.8		0.4 Sta 19 19 19
Underreported Students Class Size Information Class Size Averages by Grade and Subject (I Elementary: Kindergarten Grade 1 Grade 2 Grade 3	84	0.3% District cords): - 16.8 17.0 17.2		0.4 Sta 19 19 19 19
Underreported Students Class Size Information Class Size Averages by Grade and Subject (I Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	84	0.3% District cords): - - - - - - - - - - - - - - - - - - -		0.4 Sta 19 19 19 19 19
Underreported Students Class Size Information Class Size Averages by Grade and Subject (I Elementary: Kindergarten Grade 1 Grade 2 Grade 3	84	0.3% District cords): - 16.8 17.0 17.2		0.4 Sta 19 19 19 19 19 19 20
Underreported Students Class Size Information Class Size Averages by Grade and Subject (Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 4 Grade 5	84	0.3% District cords): - 16.8 17.0 17.2 15.5 18.7		0.4 Sta 19 19 19 19 19 19 20
Underreported Students Class Size Information Class Size Averages by Grade and Subject (Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	84	0.3% District cords): - 16.8 17.0 17.2 15.5 18.7		0.4 Sta 19 19 19 19 20 20
Underreported Students Class Size Information Class Size Averages by Grade and Subject (Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	84	0.3% District cords): 16.8 17.0 17.2 15.5 18.7 17.4		0.4 Sta 19 19 19 20 20 20
Underreported Students Class Size Information Class Size Averages by Grade and Subject (Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	84	0.3% District cords): - - - - - - - - - - - - - - - - - - -		0.4 Sta 19 19 19 19 20 20 17 18
Underreported Students Class Size Information Class Size Averages by Grade and Subject (Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 4 Grade 5 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	84	0.3% District cords): - - - - - - - - - - - - - - - - - - -		0.4 <u>Sta</u> 19

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	8,056.8	100.0%	673,140.3	100.0%
Professional Staff:	5,361.4	66.5%	433,985.7	64.5%
Teachers	4,046.1	50.2%	342,191.8	50.8%
Professional Support	1,055.6	13.1%	65,119.0	9.7%
Campus Administration (School Leadership)	225.7	2.8%	19,679.9	2.9%
Central Administration	34.0	0.4%	6,995.1	1.0%
Educational Aides:	448.6	5.6%	64,640.8	9.6%
Auxiliary Staff:	2,246.7	27.9%	174,513.8	25.9%
Total Minority Staff:	6,251.0	77.6%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	92.2	2.3%	33,863.7	9.9%
Hispanic	2,753.0	68.0%	87,714.8	25.6%
White	1,092.7	27.0%	210,044.8	61.4%
American Indian	8.0	0.2%	1,244.6	0.4%
Asian	39.0	1.0%	4,890.6	1.4%
Pacific Islander	3.0	0.1%	758.8	0.2%
Two or More Races	58.2	1.4%	3,674.5	1.1%
Males	1,231.5	30.4%	79,947.9	23.4%
Females	2,814.6	69.6%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	30.0	0.7%	2,980.2	0.9%
Bachelors	3,029.8	74.9%	257,146.2	75.1%
Masters	969.3	24.0%	79,997.8	23.4%
Doctorate	17.0	0.4%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	113.4	2.8%	29,256.4	8.5%
1-5 Years Experience	825.2	20.4%	89,247.1	26.1%
6-10 Years Experience	996.8	24.6%	77,168.2	22.6%
11-20 Years Experience	1,241.8	30.7%	91,890.7	26.9%
Over 20 Years Experience	868.9	21.5%	54,629.4	16.0%
Number of Students per Teacher	15.0	n/a	15.2	n/a

Staff Information	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	13.0 11.3	11.0 7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$40,124 \$45,339 \$47,840 \$51,521 \$58,409	\$44,540 \$46,575 \$49,127 \$52,640 \$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership) Central Administration	\$50,513 \$58,813 \$72,140 \$91,768	\$50,715 \$59,791 \$74,292 \$96,907
Instructional Staff Percent: Turnover Rate for Teachers:	63.2 9.1	64.6 16.6
Staff Exclusions: Shared Services Arrangement Staff: Professional Staff Educational Aides Auxiliary Staff	0.0 0.0 1.0	1,148.2 228.9 508.3
Contracted Instructional Staff:	13.0	2,090.1

	District		State	
Program Information	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	15,553	25.7%	930,737	17.8%
Career & Technical Education	14,959	24.7%	1,209,784	23.2%
Gifted & Talented Education	7,433	12.3%	397,159	7.6%
Special Education	5,979	9.9%	442,476	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	74.2	1.8%	20,082.5	5.9%
Career & Technical Education	170.9	4.2%	14,616.2	4.3%
Compensatory Education	19.8	0.5%	10,485.6	3.1%
Gifted & Talented Education	150.7	3.7%	6,478.6	1.9%
Regular Education	3,247.3	80.3%	248,541.9	72.6%
Special Education	382.5	9.5%	30,683.6	9.0%
Other	0.7	0.0%	11,303.5	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

':' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

¹/¹ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

*** Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.