2017-18 Texas Academic Performance Report

District Name: EL PASO ISD

District Number: 071902

2018 Accountability Rating: B

2018 Special Education Determination Status:

Meets Requirements

2018 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

Meets Requirements

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	rado Suk		Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	(Current & _ <u>Monitored</u>)
STAAR Performance Rates by Tested G	laue, Jul	oject, and	Performance	e Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018 2017	77% 73%	82% 74%	82% 74%	71% 79%	82% 71%	91% 87%	*	98% 96%	*	88% 80%	60% 45%	79% 68%	81% 64%
At Meets Grade Level or Above	2018 2017	43% 45%	45% 45%	47% 45%	39% 48%	45% 42%	64% 62%	*	85% 83%	*	52% 51%	31% 24%	40% 38%	42% 35%
At Masters Grade Level	2018 2017	25% 29%	25% 28%	26% 28%	22% 30%	23% 25%	46% 45%	*	59% 64%	*	44% 32%	12% 9%	20% 21%	20% 20%
Grade 3 Mathematics		_0/0	2070	_0/0	0070	2070			0.70		02/0	0,0	=.,.	2070
At Approaches Grade Level or Above	2018 2017	78% 77%	83% 80%	81% 78%	77% 75%	80% 77%	89% 87%	*	98% 100%	*	83% 79%	59% 54%	77% 74%	79% 73%
At Meets Grade Level or Above	2018 2017	47% 49%	51% 50%	49% 47%	42% 47%	47% 45%	68% 63%	*	90% 87%	*	68% 51%	35% 28%	43% 41%	44% 41%
At Masters Grade Level	2018 2017	23% 26%	24% 25%	24% 23%	16% 17%	21% 21%	42% 34%	*	68% 60%	*	38% 29%	17% 10%	18% 18%	20% 19%
Grade 4 Reading														
At Approaches Grade Level or Above	2018 2017	73% 70%	75% 73%	75% 74%	76% 75%	74% 73%	86% 87%	*	98% 90%	*	84% 74%	44% 45%	70% 69%	68% 68%
At Meets Grade Level or Above	2018 2017	46% 44%	46% 44%	48% 45%	45% 38%	45% 43%	66% 65%	*	94% 74%	*	65% 48%	23% 26%	40% 37%	38% 36%
At Masters Grade Level	2018 2017	24% 24%	23% 22%	25% 23%	20% 18%	22% 21%	40% 39%	*	68% 50%	*	42% 24%	8% 9%	18% 16%	17% 15%
Grade 4 Mathematics	2017	2470	2270	2370	1070	2170	3370		5070		2470	570	1070	1370
At Approaches Grade Level or Above	2018	78%	82%	81%	77%	80%	88%	*	100%	*	87%	51%	77%	78%
·	2017	76%	79%	77%	67%	77%	86%	*	96%	67%	78%	50%	73%	75%
At Meets Grade Level or Above	2018 2017	49% 47%	51% 48%	50% 46%	44% 33%	47% 44%	64% 57%	*	100% 80%	* 50%	58% 53%	25% 26%	42% 41%	44% 43%
At Masters Grade Level	2018 2017	27% 27%	26% 26%	25% 24%	20% 14%	23% 22%	40% 35%	*	79% 60%	* 28%	35% 33%	9% 8%	19% 19%	21% 21%
Grade 4 Writing														
At Approaches Grade Level or Above	2018 2017	63% 65%	69% 70%	70% 68%	70% 59%	69% 67%	77% 78%	*	98% 88%	*	80% 69%	36% 36%	64% 63%	65% 64%
At Meets Grade Level or Above	2018 2017	39% 34%	43% 36%	44% 35%	47% 26%	42% 33%	54% 49%	*	87% 68%	*	55% 41%	23% 20%	37% 29%	37% 30%
At Masters Grade Level	2018 2017	11% 11%	11% 10%	11% 9%	10% 5%	10% 8%	20% 19%	*	34% 40%	*	21% 9%	4% 4%	7% 6%	8% 6%
Grade 5 Reading ^ ^														
At Approaches Grade Level or Above	2018 2017	84% 82%	87% 84%	88% 85%	85% 85%	88% 84%	94% 93%	*	93% 92%	89% 92%	93% 90%	63% 55%	86% 81%	86% 79%
At Meets Grade Level or Above	2017 2018 2017	54% 48%	54% 48%	55% 50%	49% 49%	53% 48%	70% 66%	*	80% 65%	72% 77%	55% 60%	33% 26%	49% 43%	49% 40%
At Masters Grade Level	2017 2018 2017	26% 25%	48% 24% 24%	25% 24%	24% 23%	23% 23%	40% 36%	*	54% 42%	28% 38%	25% 22%	20% 10% 6%	43% 19% 18%	40% 20% 16%
Grade 5 Mathematics ^^	2017	2370	∠470	2470	2370	2570	50%		4270	5070	2270	070	1070	1070
At Approaches Grade Level or Above	2018 2017	91% 87%	94% 91%	93% 89%	90% 84%	93% 88%	95% 96%	*	98% 96%	100% 92%	93% 94%	75% 63%	91% 86%	93% 86%
At Meets Grade Level or Above	2017 2018	87% 58%	91% 64%	89% 62%	84% 51%	88% 61%	96% 72%	*	96% 85%	92% 67%	94% 68%	40%	86% 56%	86% 59%

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											Two or			(Current
		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	& Monitored)
	2017	50%	53%	52%	48%	50%	67%	*	73%	77%	56%	27%	45%	45%
At Masters Grade Level	2018	30%	32%	30%	21%	29%	44%	*	69%	33%	39%	15%	25%	28%
	2017	24%	24%	24%	23%	22%	36%	*	58%	46%	34%	9%	18%	19%
Grade 5 Science			0 4 6 4		0 4 4 4		• • • •	*			• • • • •			
At Approaches Grade Level or Above	2018	76%	81%	80% 73%	81%	78%	91% 88%	*	96% 85%	*	84% 88%	56% 45%	76% 67%	74% 65%
At Meets Grade Level or Above	2017 2018	74% 41%	77% 44%	73% 43%	70% 35%	72% 40%	88% 62%	*	85% 69%	*	88% 52%	45% 28%	67% 35%	65% 36%
At Meets Glade Level of Above	2018	41%	43%	43 %	38%	38%	59%	*	57%	*	54%	24%	33%	29%
At Masters Grade Level	2018	17%	17%	16%	11%	14%	30%	*	48%	*	26%	9%	11%	13%
	2017	18%	18%	16%	15%	15%	26%	*	26%	*	22%	6%	12%	11%
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	68%	66%	69%	64%	80%	*	86%	88%	72%	31%	58%	53%
	2017	69%	68%	65%	63%	63%	87%	*	77%	*	75%	29%	56%	52%
At Meets Grade Level or Above	2018	39%	35%	35%	35%	32%	50%	*	52%	41%	52%	17%	27%	23%
At Malatara Crada Lavad	2017	37%	33%	33%	33%	30%	50%	*	55%	*	45%	16%	24%	21%
At Masters Grade Level	2018 2017	19% 18%	16% 14%	15% 14%	19% 13%	14% 12%	26% 27%	*	24% 41%	29% *	17% 30%	6% 5%	10% 9%	8% 7%
Grade 6 Mathematics	2017	1070	1470	14 /0	1370	1270	27 70		4170		5076	570	970	7 70
At Approaches Grade Level or Above	2018	77%	79%	72%	72%	71%	82%	*	93%	*	79%	43%	66%	66%
	2017	76%	78%	71%	72%	69%	86%	*	89%	*	77%	39%	65%	63%
At Meets Grade Level or Above	2018	44%	43%	37%	30%	35%	53%	*	70%	*	53%	20%	29%	28%
	2017	43%	40%	34%	27%	32%	55%	*	66%	*	48%	18%	25%	25%
At Masters Grade Level	2018	18%	16%	15%	16%	13%	25%	*	37%	*	21%	8%	9%	10%
	2017	18%	14%	13%	9%	11%	25%	*	45%	*	27%	6%	7%	8%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	75%	71%	72%	69%	84%	*	95%	*	88%	37%	64%	62%
	2017	73%	74%	71%	77%	69%	82%	*	85%	91% *	82%	31%	62%	61%
At Meets Grade Level or Above	2018 2017	48% 42%	45% 38%	44% 37%	45% 37%	41% 34%	61% 57%	*	73% 70%	73%	65% 55%	22% 16%	36% 26%	32% 26%
At Masters Grade Level	2017	42% 29%	30% 25%	37% 24%	20%	22%	39%	*	70% 54%	/5%	55% 48%	8%	20% 18%	26% 16%
At Masters Grade Level	2010	23%	19%	18%	10%	16%	34%	*	46%	55%	26%	4%	10%	11%
Grade 7 Mathematics		20 / 0	1070		1070		01/0			0070	2070	.,.		,.
At Approaches Grade Level or Above	2018	72%	74%	69%	67%	67%	81%	*	90%	*	79%	35%	63%	63%
	2017	70%	70%	66%	62%	65%	77%	*	86%	82%	74%	33%	60%	62%
At Meets Grade Level or Above	2018	40%	39%	37%	34%	34%	52%	*	74%	*	48%	19%	29%	29%
	2017	40%	37%	35%	28%	33%	50%	*	81%	73% *	58%	16%	27%	28%
At Masters Grade Level	2018 2017	18% 17%	16% 13%	16% 14%	10% 11%	14% 12%	28% 21%	*	57% 58%	55%	33% 24%	6% 5%	10% 8%	11% 10%
Grade 7 Writing	2017	17%	15%	14%	11%	12%	21%		50%	55%	24%	5%	0%	10%
At Approaches Grade Level or Above	2018	69%	69%	66%	72%	64%	79%	*	90%	*	84%	30%	59%	55%
At Approaches Grade Level of Above	2010	70%	70%	67%	73%	65%	79%	*	85%	*	*	27%	58%	58%
At Meets Grade Level or Above	2018	43%	41%	39%	45%	36%	56%	*	69%	*	56%	19%	31%	27%
	2017	39%	36%	34%	30%	31%	48%	*	70%	*	*	15%	25%	25%
At Masters Grade Level	2018	15%	11%	12%	12%	11%	21%	*	43%	*	16%	6%	8%	7%
	2017	12%	9%	9%	10%	7%	14%	*	40%	*	*	4%	4%	5%
Grade 8 Reading ^ ^														
At Approaches Grade Level or Above	2018	86%	86%	83%	88%	81%	93%	*	87%	*	94%	48%	77%	66%
	2017	86%	85%	83%	78%	82%	95%	*	92%	*	93%	40%	78%	71%

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											Two or			(Current
		State	Region 19	District	African	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	& Monitored)
At Meets Grade Level or Above	2018	49%	46%	44%	49%	42%	62%	*	72%	*	62%	20%	35%	22%
	2017	50%	45%	44%	38%	42%	65%	*	69%	*	57%	17%	36%	29%
At Masters Grade Level	2018	27%	23%	22%	22%	20%	34%	*	57%	*	38%	4%	14%	7%
	2017	23%	17%	18%	16%	16%	32%	*	39%	*	29%	2%	11%	9%
Grade 8 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	86%	90%	86%	*	85%	93%	*	94%	*	*	58%	83%	81%
	2017	85%	87%	82%	76%	81%	90%	*	*	*	*	47%	79%	78%
At Meets Grade Level or Above	2018	51%	49%	43%	*	42%	58%	*	65%	*	*	23%	37%	34%
	2017	45%	42%	31%	24%	29%	50%	*	*	*		17%	26%	25%
At Masters Grade Level	2018	15%	11%	7%	*	6%	14%	*	41%	*	*	6%	5%	5%
Create & Calance	2017	13%	10%	5%	5%	4%	7%	*	*	*	*	3%	3%	4%
Grade 8 Science							0-04	*		*			6-0 (=
At Approaches Grade Level or Above	2018	76%	77%	74%	74%	72%	87%	*	89%	*	86%	40%	67%	59%
At Maste Create Lawshar Abase	2017	76%	75%	73%	67%	71%	88%	*	90%	*	80%	35%	66%	59%
At Meets Grade Level or Above	2018	52%	50%	47%	49%	44%	68%	*	79%	*	77%	22%	39%	29%
At Masters Carde Laure	2017	48%	44%	43%	34%	40%	69%	*	72%	*	44%	19%	35%	29%
At Masters Grade Level	2018	28%	24%	23%	20%	21%	40%	*	60%	*	37%	7%	16%	10%
Crede & Casial Studies	2017	19%	13%	14%	9%	12%	27%	*	38%	*	24%	3%	9%	9%
Grade 8 Social Studies	2010	650/	660/	60 0/	740/		010/	*	050/	*	760/	240/	500/	100/
At Approaches Grade Level or Above	2018	65%	66%	60%	71%	57%	81%	*	85%	*	76%	31%	50%	42%
At Masta Crada Lavalar Abava	2017	63%	62%	59%	62%	56%	80%	*	86%	*	78%	24%	51%	44%
At Meets Grade Level or Above	2018	36%	33%	29%	35%	26%	52%	*	70%	*	44%	16%	20%	15%
At Masters Grade Level	2017 2018	33% 21%	29% 17%	26% 16%	23% 17%	23% 14%	46% 31%	*	62% 49%	*	46% 21%	14% 7%	19% 9%	16% 7%
AL MASIERS GRAUE LEVEL	2018	19%	17%	10%	9%	14%	26%	*	49% 48%	*	32%	3%	9% 7%	6%
	2017	1570	1470	12 /0	570	1070	2070		4070		5270	570	7 70	070
End of Course English I														
At Approaches Grade Level or Above	2018	65%	63%	58%	60%	56%	78%	*	83%	*	74%	20%	51%	34%
·	2017	64%	61%	55%	51%	53%	76%	*	82%	*	65%	17%	46%	33%
At Meets Grade Level or Above	2018	44%	40%	37%	36%	34%	60%	*	76%	*	57%	9%	29%	14%
	2017	43%	37%	34%	32%	32%	61%	*	74%	*	51%	7%	25%	14%
At Masters Grade Level	2018	7%	5%	5%	4%	4%	13%	*	30%	*	11%	1%	3%	1%
	2017	8%	5%	5%	3%	4%	15%	*	29%	*	11%	1%	2%	1%
End of Course English II														
At Approaches Grade Level or Above	2018	67%	65%	60%	60%	58%	83%	*	82%	*	77%	18%	52%	32%
	2017	66%	63%	59%	55%	57%	81%	*	82%	*	70%	20%	50%	31%
At Meets Grade Level or Above	2018	48%	44%	41%	38%	38%	70%	*	73%	*	54%	9%	31%	13%
	2017	45%	40%	38%	41%	36%	63%	*	74%	*	58%	12%	28%	12%
At Masters Grade Level	2018	8%	5%	5%	5%	4%	15%	*	32%	*	13%	2%	2%	0%
	2017	6%	4%	4%	6%	3%	14%	*	16%	*	12%	2%	1%	1%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	88%	84%	82%	84%	89%	*	98%	100%	82%	53%	81%	79%
	2017	83%	86%	82%	75%	81%	89%	*	96%	86%	83%	45%	78%	77%
At Meets Grade Level or Above	2018	55%	63%	60%	58%	59%	74%	*	89%	71%	54%	23%	54%	46%
	2017	48%	50%	46%	37%	44%	63%	*	80%	64%	56%	11%	39%	37%
At Masters Grade Level	2018	32%	39%	39%	36%	37%	55%	*	73%	36%	34%	9%	31%	25%
	2017	26%	24%	21%	13%	20%	38%	*	59%	43%	37%	4%	16%	15%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	85%	81%	83%	79%	93%	*	98%	*	90%	50%	75%	63%
	2017	86%	85%	80%	80%	79%	89%	*	97%	*	85%	46%	74%	66%
At Meets Grade Level or Above	2018	59%	52%	46%	44%	43%	72%	*	90%	*	64%	15%	37%	20%

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					African			American		Pacific	Two or	Created	Feen	(Current &
		State	Region 19	District		Hispanic	White	Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	& Monitored)
	2017	57%	50%	44%	40%	41%	67%	*	79%	*	70%	12%	33%	21%
At Masters Grade Level	2018	24%	15%	13%	11%	11%	30%	*	51%	*	18%	2%	8%	2%
Find of Courses U.C. Lifetowy	2017	21%	13%	11%	6%	9%	27%	*	43%	*	17%	3%	6%	2%
End of Course U.S. History	2010	0.20/	020/	000/	000/	070/	050/	*	010/	*	020/	E 60/	020/	710/
At Approaches Grade Level or Above	2018 2017	92% 91%	92% 91%	88% 86%	88% 85%	87% 86%	95% 94%	*	91% 93%	*	92% 91%	56% 49%	83% 81%	71% 70%
At Meets Grade Level or Above	2017	70%	68%	63%	68%	60%	94% 87%	*	93% 74%	*	91% 82%	26%	53%	31%
At meets Grade Level of Above	2010	66%	62%	55%	56%	52%	81%	*	79%	*	67%	21%	43%	24%
At Masters Grade Level	2018	40%	37%	35%	42%	32%	62%	*	60%	*	59%	8%	25%	10%
	2017	35%	29%	26%	26%	23%	51%	*	60%	*	52%	8%	16%	6%
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	78%	75%	76%	74%	87%	75%	93%	86%	84%	44%	69%	65%
••	2017	75%	76%	73%	71%	71%	86%	70%	90%	77%	81%	40%	67%	63%
At Meets Grade Level or Above	2018	48%	48%	45%	43%	43%	64%	40%	79%	51%	59%	22%	37%	32%
	2017	45%	43%	41%	37%	38%	60%	36%	73%	51%	52%	18%	33%	28%
At Masters Grade Level	2018	22%	20%	19%	17%	17%	33%	16%	52%	19%	29%	7%	13%	12%
All Grades ELA/Reading	2017	20%	17%	16%	13%	14%	29%	11%	45%	22%	25%	5%	11%	10%
At Approaches Grade Level or Above	2018	74%	74%	71%	71%	69%	86%	69%	89%	86%	83%	37%	65%	58%
ALAppidacties Grade Level of Above	2010	72%	71%	69%	68%	67%	85%	68%	87%	73%	79%	34%	62%	56%
At Meets Grade Level or Above	2018	46%	44%	43%	41%	40%	63%	37%	76%	50%	58%	19%	35%	28%
	2017	44%	41%	40%	39%	38%	61%	33%	71%	45%	53%	17%	32%	26%
At Masters Grade Level	2018	19%	17%	16%	16%	15%	30%	15%	45%	18%	30%	6%	11%	10%
	2017	19%	15%	15%	14%	13%	29%	11%	40%	19%	24%	5%	10%	9%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	84%	81%	79%	80%	88%	78%	96%	89%	84%	54%	77%	77%
	2017	79%	82%	78%	73%	77%	87%	73%	94%	81%	82%	48%	74%	73%
At Meets Grade Level or Above	2018 2017	50% 46%	52% 46%	49% 42%	43% 35%	47% 40%	64% 59%	37% 36%	84% 78%	53% 57%	58% 52%	27% 20%	42% 36%	41% 35%
At Masters Grade Level	2017	46% 24%	40% 24%	42% 24%	35% 19%	40% 22%	59% 37%	36% 16%	78% 63%	22%	52% 31%	20%	36% 18%	35% 18%
At Masters Grade Level	2010	24%	20%	18%	13%	17%	30%	12%	55%	30%	29%	6%	14%	14%
All Grades Writing	2017	22/0	2070	1070	1070	17 /0	5070	1270	5570	5070	2070	070	11/0	11/0
At Approaches Grade Level or Above	2018	66%	69%	68%	71%	66%	78%	*	94%	*	82%	33%	62%	60%
	2017	67%	70%	68%	66%	66%	79%	*	87%	*	74%	32%	61%	61%
At Meets Grade Level or Above	2018	41%	42%	41%	46%	39%	55%	*	79%	*	55%	21%	34%	32%
	2017	36%	36%	34%	28%	32%	48%	*	69%	*	43%	18%	27%	27%
At Masters Grade Level	2018	13%	11%	12%	11%	10%	21%	*	38%	*	19%	5%	7%	8%
All Grades Science	2017	11%	9%	9%	7%	8%	16%	*	40%	*	9%	4%	5%	6%
	2010	80%	81%	78%	79%	77%	90%	*	95%	90%	87%	49%	73%	66%
At Approaches Grade Level or Above	2018 2017	80% 79%	81% 80%	78% 76%	79% 73%	77% 75%	90% 89%	*	95% 91%	90% 80%	87% 85%	49% 43%	73%	64%
At Meets Grade Level or Above	2017	51%	49%	45%	43%	43%	68%	*	80%	49%	62%	21%	37%	28%
	2010	49%	46%	43%	37%	40%	65%	*	71%	49%	56%	18%	33%	26%
At Masters Grade Level	2018	23%	19%	17%	14%	15%	33%	*	52%	15%	25%	5%	11%	8%
	2017	19%	15%	13%	10%	12%	27%	*	36%	22%	21%	4%	9%	7%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	79%	75%	79%	73%	88%	83%	88%	86%	85%	43%	67%	55%
	2017	77%	77%	74%	75%	72%	88%	*	90%	*	85%	37%	67%	55%
At Meets Grade Level or Above	2018	53%	51%	47%	51%	44%	70%	50% *	72%	73%	64%	21%	37%	22%
	2017	49%	46%	42%	42%	39%	65%	*	71%	*	57%	18%	32%	19%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District STAAR Performance

District Name: EL PASO ISD County Name: EL PASO District Number: 071902

															EL	
												Two or			(Current	
						African			American		Pacific	More	Special	Econ	&	
_			State	Region 19	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)	
_	At Masters Grade Level	2018	31%	27%	26%	29%	23%	47%	28%	54%	32%	41%	8%	17%	8%	
		2017	27%	22%	20%	18%	17%	40%	*	54%	*	43%	5%	12%	6%	

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	ade and Subj	ect										
Grade 4 ELA/Reading	2018	63	63	66	66	65	72	83	83	72	74	64	64	64
Grade 4 Mathematics	2018	65	66	67	65	66	74	*	93	72	71	60	65	67
Grade 5 ELA/Reading	2018	80	79	79	78	78	79	*	93	78	81	80	79	81
Grade 5 Mathematics	2018	81	82	82	83	82	86		90	72	78	86	81	83
Grade 6 ELA/Reading	2018	47	45	41	36	40	48	*	46	70	42	32	37	37
Grade 6 Mathematics	2018	56	51	44	43	42	55		59	*	51	45	39	39
Grade 7 ELA/Reading	2018	76	77	75	68	75	76	83	91	96	85	68	73	75
Grade 7 Mathematics	2018	67	68	68	65	67	70	*	74	81	80	62	67	68
Grade 8 ELA/Reading	2018	79	79	79	87	79	74	94	86	100	78	76	80	79
Grade 8 Mathematics	2018	81	85	90	87	90	92	86	100	*	87	80	89	90
End of Course English II	2018	67	70	68	67	67	73	73	74	*	68	51	65	58
End of Course Algebra I	2018	72	79	81	82	80	85	*	96	95	65	55	78	74
All Grades Both Subjects	2018	69	70	70	69	69	73	71	81	76	70	63	68	68
All Grades ELA/Reading	2018	69	69	68	67	68	71	77	79	82	71	62	67	67
All Grades Mathematics	2018	70	71	71	70	71	76	64	84	70	70	64	69	69

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 District Prior Year and Student Success Initiative

										Two or			
	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading 2018 2017	38% 35%	42% 38%	41% 37%	39% 43%	40% 36%	46% 40%	*	57% 40%	54% *	52% 46%	22% 19%	39% 35%	36% 30%
Mathematics 2018 2017	47% 43%	55% 49%	51% 45%	43% 56% 42%	51% 44%	40% 51% 48%	*	55% 52%	62% 38%	48% 51%	33% 26%	49% 43%	47% 41%
Student Success Initiative													
Grade 5 Reading Students Meeting Approaches Grade Level on Fir 2018	st STAAF 79%	R Administratio 82%	on 84%	78%	83%	90%	100%	87%	79%	85%	52%	80%	74%
Students Requiring Accelerated Instruction 2018	21%	18%	16%	22%	17%	10%	*	13%	*	15%	48%	20%	26%
STAAR Cumulative Met Standard 2018	84%	86%	88%	85%	87%	94%	100%	89%	84%	93%	58%	85%	81%
STAAR Non-Proficient Students Promoted by Gra 2017				100%	96%	96%	*	*	-	100%	99%	96%	94%
STAAR Met Standard (Non-Proficient in Previous Promoted to Grade 6 2018	10%	12%	9%	*	9%	*	*	*	-	*	*	9%	9%
Retained in Grade 5 2018 Grade 5 Mathematics	53%	63%	69%	-	67%	Ť	-	-	-	-	100%	67%	67%
Students Meeting Approaches Grade Level on Fir 2018	85%	89%	87%	86%	87%	90%	100%	93%	95%	88%	63%	84%	83%
Students Requiring Accelerated Instruction 2018	15%	11%	13%	14%	13%	10%	*	*	*	12%	37%	16%	17%
STAAR Cumulative Met Standard 2018	90%	94%	93%	90%	93%	95%	100%	98%	95%	93%	72%	91%	89%
STAAR Non-Proficient Students Promoted by Gra 2017	96%	96%	ee 95%	100%	94%	93%	*	-	-	*	99%	95%	91%
STAAR Met Standard (Non-Proficient in Previous Promoted to Grade 6 2018 Retained in Grade 5 2018	23% 69%	27% 86%	18% 100%	29% -	18% 100%	*	* -	-	- -	* -	18% *	19% 100%	18% 100%
Grade 8 Reading Students Meeting Approaches Grade Level on Fir				0.20/	740/	010/	000/	010/	00%	050/	220/	C0 1/	2.40/
2018 Students Requiring Accelerated Instruction 2018	79% 21%	78% 22%	76% 24%	82% 18%	74% 26%	91% 9%	88% *	81% 19%	90% *	85% 15%	32% 68%	68% 32%	34% 66%
STAAR Cumulative Met Standard 2018	21% 85%	22% 85%	24% 82%	88%	20% 80%	9% 94%	89%	85%	100%	94%	42%	32% 76%	45%
STAAR Non-Proficient Students Promoted by Gra 2017				00% 100%	98%	94% 93%	-	o5% 75%	*	94% *	42% 100%	98%	45% 98%
STAAR Met Standard (Non-Proficient in Previous Promoted to Grade 9 2018 Retained in Grade 8 2018		11% 47%	8% *	*	8% *	*	-	*	*	*	5% *	8% *	7% *

Grade 8 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 District Prior Year and Student Success Initiative

											I wo or				
					African			American		Pacific	More	Special	Econ	EL	
		State	Region 19	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)	_
	2018	80%	83%	76%	76%	76%	85%	*	81%	*	79%	42%	72%	60%	-
Students Requiring Accelerated Inst	truction														
	2018	20%	17%	24%	24%	24%	15%	*	*	*	21%	58%	28%	40%	
STAAR Cumulative Met Standard															
	2018	86%	90%	86%	88%	85%	92%	71%	94%	*	88%	54%	82%	73%	
STAAR Non-Proficient Students Pro	moted by Gr	ade Place	ement Commit	ttee											
	2017	98%	98%	9 7%	100%	98%	93%	-	*	*	*	99%	98%	97%	
STAAR Met Standard (Non-Proficier	nt in Previou	s Year)													
Promoted to Grade 9	2018	45%	59%	57%	63%	57%	50%	-	*	*	*	47%	57%	58%	
Retained in Grade 8	2018	59%	62%	56%	-	*	*	-	*	-	-	*	*	*	

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 19	District			BE-Trans Late Exit		BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	mance Le	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	75%	76%	72%	-	80%	83%	43%	43%	43%	55%	56%	56%
	2017	75%	76%	73%	68%	66%	-	75%	*	42%	44%	40%	51%	53%	53%
At Meets Grade Level or Above	2018	48%	48%	45%	38%	34%	-	44%	44%	13%	14%	12%	25%	23%	24%
	2017	45%	43%	41%	32%	30%	-	42%	*	10%	11%	9%	23%	20%	20%
At Masters Grade Level	2018	22%	20%	19%	15%	11%	-	20%	20%	3%	3%	3%	9%	8%	8%
	2017	20%	17%	16%	13%	12%	-	19%	*	2%	2%	1%	7%	6%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	74%	71%	76%	71%	-	82%	83%	30%	25%	38%	49%	48%	48%
	2017	72%	71%	69%	66%	64%	-	76%	*	30%	*	37%	46%	45%	45%
At Meets Grade Level or Above	2018	46%	44%	43%	38%	33%	-	44%	44%	8%	7%	9%	22%	20%	20%
	2017	44%	41%	40%	31%	29%	-	45%	*	6%	*	7%	21%	17%	17%
At Masters Grade Level	2018	19%	17%	16%	16%	11%	-	21%	20%	1%	0%	3%	7%	7%	7%
	2017	19%	15%	15%	14%	12%	-	23%	*	1%	*	2%	7%	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	84%	8 1%	82%	83%	-	82%	82%	61%	70%	58%	65%	72%	71%
	2017	79%	82%	78%	76%	75%	-	81%	*	57%	67%	52%	61%	67%	66%
At Meets Grade Level or Above	2018	50%	52%	49%	45%	43%	-	47%	45%	22%	31%	18%	31%	34%	33%
	2017	46%	46%	42%	38%	37%	-	45%	*	16%	21%	13%	28%	28%	28%
At Masters Grade Level	2018	24%	24%	24%	19%	18%	-	21%	21%	7%	14%	4%	13%	13%	13%
	2017	22%	20%	18%	17%	15%	-	22%	*	3%	5%	2%	11%	10%	10%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	69%	68%	61%	59%	-	72%	*	*	-	*	43%	48%	47%
	2017	67%	70%	68%	59%	56%	-	75%	-	*	-	*	52%	48%	49%
At Meets Grade Level or Above	2018	41%	42%	41%	30%	27%	-	45%	*	*	-	*	21%	21%	21%
	2017	36%	36%	34%	25%	22%	-	39%	-	*	-	*	23%	17%	18%
At Masters Grade Level	2018	13%	11%	12%	5%	4%	-	12%	*	*	-	*	6%	3%	4%
	2017	11%	9%	9%	3%	3%	-	6%	-	*	-	*	5%	2%	3%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	78%	67%	68%	-	65%	-	50%	55%	40%	58%	56%	56%
	2017	79%	80%	76%	56%	57%	-	52%	-	50%	58%	*	49%	52%	51%
At Meets Grade Level or Above	2018	51%	49%	45%	26%	26%	-	23%	-	12%	11%	14%	22%	17%	18%
	2017	49%	46%	43%	22%	22%	-	24%	-	10%	9%	*	17%	14%	15%
At Masters Grade Level	2018	23%	19%	17%	7%	6%	-	11%	-	2%	1%	4%	7%	4%	4%
	2017	19%	15%	13%	8%	8%	-	9%	-	0%	0%	*	4%	3%	3%
All Grades Social Studies		- / -				- / -		- / -						- / -	- / -
At Approaches Grade Level or Above	2018	78%	79%	75%	-	-	-	-	-	46%	65%	24%	48%	46%	47%
	2017	77%	77%	74%	-	-	-	-	-	47%	67%	*	37%	47%	46%
At Meets Grade Level or Above	2018	53%	51%	47%	-	-	-	-	-	15%	22%	6%	22%	15%	16%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 19	District	Bilingual Education			BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services		Total EL
	2017	49%	46%	42%	-	-	-	-	-	12%	18%	*	16%	12%	12%
At Masters Grade Level	2018	31%	27%	26%	-	-	-	-	-	5%	7%	2%	5%	5%	5%
	2017	27%	22%	20%	-	-	-	-	-	3%	4%	*	5%	3%	3%
School Progress Domain - Acader	mic Growth Sco	re													
All Grades Both Subjects	2018	69	70	70	73	73	-	75	*	62	59	62	67	67	67
All Grades ELA/Reading	2018	69	69	68	73	73	-	72	-	61	54	63	65	66	66
All Grades Mathematics	2018	70	71	71	74	73	-	77	*	62	66	61	68	67	67
Progress of Prior-Year Non-Profic	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	42%	41%	49%	48%	-	63%	-	29%	-	29%	32%	37%	36%
	2017	35%	38%	37%	37%	38%	-	35%	*	27%	*	27%	25%	31%	30%
Mathematics	2018	47%	55%	51%	60%	59%	-	64%	-	43%	-	43%	38%	49%	47%
	2017	43%	49%	45%	53%	52%	-	62%	*	37%	*	36%	34%	43%	41%

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	Suite		District	American	mopune	Winte	indian	<i>Noluli</i>	<u>ISIGINACI</u>	Nucco		DISUUV	(current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	99% 93%	99% 91%	99% 94%	99% 93%	100% 91%	100% 92%	100% 91%	99% 94%	99% 94%	99% 93%	99% 87%
Mobile Other Exclusions	4% 1%	4% 2%	4% 2%	8% 0%	3% 3%	6% 1%	9% 1%	4% 3%	8% 1%	5% 0%	4% 1%	3% 3%	4% 8%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 93%	99% 90%	99% 93%	99% 93%	99% 93%	100% 91%	99% 93%	99% 90%	99% 94%	99% 93%	99% 86%
Mobile Other Exclusions	4% 1%	4% 2%	4% 2%	9% 0%	3% 3%	5% 1%	5% 0%	5% 4%	6% 0%	8% 1%	4% 1%	3% 3%	4% 9%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%	1% 1% 0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 District Attendance, Graduation, and Dropout Rates

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	El (Current
Attendance Rate													
2016-17	95.7%	95.8%	95.3%	96.0%	95.2%	95.8%	95.0%	97.5%	96.3%	95.7%	94.1%	95.0%	95.3%
2015-16			95.9%			95.8% 96.0%		97.5% 97.7%					95.37
2015-16	95.8%	96.1%	95.9%	96.6%	95.8%	96.0%	96.1%	97.7%	95.6%	96.4%	94.6%	95.7%	95.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.1%	0.2%	0.3%	0.2%	0.0%	0.0%	0.0%	3.3%	0.0%	0.1%	0.3%	0.4%
2015-16	0.4%	0.3%	0.5%	0.3%	0.5%	0.7%	0.0%	0.9%	0.0%	1.1%	0.7%	0.6%	0.7%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.2%	2.5%	2.5%	2.6%	1.3%	4.5%	0.4%	4.0%	3.1%	3.4%	2.8%	4.5%
2015-16	2.0%	2.4%	2.9%	3.4%	3.0%	1.5%	2.2%	1.4%	5.7%	2.9%	3.9%	3.1%	5.6%
2013 10	2.070	2.470	2.370	5.470	3.070	1.570	2.270	1.470	3.770	2.570	5.570	5.170	5.07
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	86.5%	83.9%	85.0%	83.3%	88.6%	71.4%	92.7%	88.9%	78.8%	76.1%	81.2%	62.3%
Received TxCHSE	0.4%	0.9%	1.4%	1.2%	1.4%	1.7%	0.0%	1.8%	0.0%	3.8%	0.6%	1.3%	0.6%
Continued HS	4.0%	6.3%	6.1%	4.6%	6.5%	3.5%	0.0%	0.0%	0.0%	3.8%	13.4%	7.5%	16.4%
Dropped Out	5.9%	6.3%	8.7%	9.2%	8.8%	6.2%	28.6%	5.5%	11.1%	13.5%	9.9%	10.1%	20.7%
Graduates and TxCHSE	90.1%	87.4%	85.3%	86.1%	84.6%	90.3%	71.4%	94.5%	88.9%	82.7%	76.7%	82.4%	63.0%
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	93.7%	91.3%	90.8%	91.2%	93.8%	71.4%	94.5%	88.9%	86.5%	90.1%	89.9%	79.3%
Graduated	89.1%	85.7%	83.6%	84.1%	82.8%	88.7%	100.0%	96.7%	85.7%	80.8%	72.9%	80.8%	60.69
Received TxCHSE	0.5%	1.1%	1.4%	0.0%	1.4%	1.6%	0.0%	0.0%	0.0%	1.9%	0.3%	1.4%	0.5%
Continued HS	4.2%	5.9%	5.4%	4.3%	5.9%	2.9%	0.0%	0.0%	14.3%	3.8%	12.4%	6.1%	11.99
Dropped Out	6.2%	7.3%	9.6%	11.6%	9.9%	6.8%	0.0%	3.3%	0.0%	13.5%	14.4%	11.7%	26.9%
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	86.8%	85.0%	84.1%	84.3%	90.3%	100.0%	96.7%	85.7%	82.7%	73.2%	82.2%	61.29
and Continuers	93.8%	92.7%	90.4%	88.4%	90.1%	93.2%	100.0%	96.7%	100.0%	86.5%	85.6%	88.3%	73.1%
5-Year Extended Longitudinal Ra	nte (Gr 9-12)											
Class of 2016		,											
Graduated	91.6%	89.2%	87.3%	87.7%	86.8%	90.3%	100.0%	96.7%	85.7%	82.7%	80.3%	84.8%	69.9%
Received TxCHSE	0.7%	1.4%	1.7%	0.6%	1.8%	2.1%	0.0%	0.0%	0.0%	1.9%	1.0%	1.8%	1.19
Continued HS	1.2%	1.5%	1.0%	0.6%	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	4.9%	1.3%	0.9%
Dropped Out	6.6%	8.0%	10.0%	11.0%	10.3%	7.1%	0.0%	3.3%	14.3%	15.4%	13.8%	12.2%	28.0%
Graduates and TxCHSE	92.2%	90.5%	89.0%	88.3%	88.6%	92.4%	100.0%	96.7%	85.7%	84.6%	81.3%	86.5%	71.0%
Graduates, TxCHSE,													
and Continuers Class of 2015	93.4%	92.0%	90.0%	89.0%	89.7%	92.9%	100.0%	96.7%	85.7%	84.6%	86.2%	87.8%	72.0%
Graduated	91.3%	88.0%	85.2%	88.9%	84.4%	90.0%	100.0%	95.5%	75.0%	89.8%	76.7%	82.1%	70.19
Received TxCHSE	0.8%	1.7%	2.4%	1.1%	2.5%	1.4%	0.0%	0.0%	16.7%	6.1%	2.2%	2.6%	0.49
Continued HS	1.2%	1.9%	1.2%	0.0%	1.4%	0.5%	0.0%	0.0%	0.0%	0.0%	4.4%	1.3%	1.99
Dropped Out	6.7%	8.4%	11.2%	10.0%	11.8%	8.1%	0.0%	4.5%	8.3%	4.1%	16.7%	14.0%	27.79
Graduates and TxCHSE	92.1%	89.7%	87.7%	90.0%	86.9%	91.5%	100.0%	95.5%	91.7%	95.9%	78.9%	84.7%	70.5%
Graduates, TxCHSE,													
and Continuers	93.3%	91.6%	88.8%	90.0%	88.2%	91.9%	100.0%	95.5%	91.7%	95.9%	83.3%	86.0%	72.3%
6-Year Extended Longitudinal Ra Class of 2015	nte (Gr 9-12)											
Graduated	91.8%	88.8%	85.7%	88.9%	84.8%	90.3%	100.0%	95.5%	75.0%	89.8%	78.3%	82.7%	70.4%
	91.070	00.070	05.7 /0	00.970	04.070	30.570	100.070	30.070	/ 3.0 /0	09.070	/0.5/0	02.7 70	70.47

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 District Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 19	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	1.9%	2.6%	1.1%	2.7%	1.7%	0.0%	0.0%	16.7%	8.2%	2.2%	2.8%	0.4%
Continued HS	0.6%	0.8%	0.5%	0.0%	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	3.2%	0.5%	0.9%
Dropped Out	6.7%	8.5%	11.3%	10.0%	12.0%	7.8%	0.0%	4.5%	8.3%	2.0%	16.3%	14.1%	28.3%
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	90.8%	88.2%	90.0%	87.5%	91.9%	100.0%	95.5%	91.7%	98.0%	80.5%	85.5%	70.8%
and Continuers Class of 2014	93.3%	91.5%	88.7%	90.0%	88.0%	92.2%	100.0%	95.5%	91.7%	98.0%	83.7%	85.9%	71.7%
Graduated	90.9%	87.8%	85.8%	88.1%	84.9%	91.4%	87.5%	98.1%	66.7%	91.1%	76.7%	82.0%	59.6%
Received TxCHSE	1.2%	2.3%	3.0%	1.7%	3.1%	2.8%	0.0%	0.0%	8.3%	2.2%	2.1%	3.1%	3.7%
Continued HS	0.6%	0.8%	0.2%	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	2.2%	3.1%	0.3%	0.4%
Dropped Out	7.2%	9.2%	11.0%	9.7%	11.8%	5.8%	12.5%	1.9%	25.0%	4.4%	18.2%	14.6%	36.2%
Graduates and TxCHSE	92.2%	90.1%	88.8%	89.8%	88.0%	94.2%	87.5%	98.1%	75.0%	93.3%	78.8%	85.1%	63.4%
Graduates, TxCHSE,	52.270	50.170	00.070	05.070	00.070	54.270	07.570	50.170	75.070	55.570	70.070	05.170	05.470
and Continuers	92.8%	90.8%	89.0%	90.3%	88.2%	94.2%	87.5%	98.1%	75.0%	95.6%	81.8%	85.4%	63.8%
4-Year Federal Graduation Rate V	Vithout Exe	clusions (Gr 9-											
Class of 2017	89.7%	86.5%	82.9%	83.6%	82.2%	87.9%	71.4%	92.9%	88.9%	79.2%	73.9%	80.1%	61.7%
Class of 2016	89.1%	85.7%	82.6%	84.1%	81.8%	87.8%	87.5%	96.7%	85.7%	79.6%	70.6%	79.8%	59.4%
RHSP/DAP Graduates (Longitud		05.00/	04.49/	00.0%	04 70/		100.00/	00.00/	100.00/	00 70/	20.00/	02.20/	01.00/
Class of 2017	88.5%	95.2%	94.4%	89.0%	94.7%	93.5%	100.0%	98.0%	100.0%	92.7%	38.0%	93.2%	91.9%
Class of 2016	87.4%	95.5%	95.4%	94.1%	95.2%	96.7%	100.0%	98.3%	100.0%	97.6%	42.8%	94.4%	93.3%
FHSP-E Graduates (Longitudina	Rate)												
Class of 2017	6.0%	6.9%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Class of 2016	5.5%	2.1%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Longitudi		50.00/	05 00/	*	05 20/	*						100.00/	100.00/
Class of 2017	60.8%	59.9%	95.8%	*	95.2%	*	-	-	-	-	-	100.0%	100.0%
Class of 2016	54.0%	72.3%	89.5%	*	87.5%	*	-	-	-	-	*	81.8%	*
RHSP/DAP/FHSP-E/FHSP-DLA	iraduates (Longitudinal R	Rate)										
Class of 2017	85.9%	9 4.7%	94.4%	89.1%	94.7%	93.5%	100.0%	98.0%	100.0%	92.7%	38.0%	93.2%	92.1%
Class of 2016	85.1%	95.0%	95.3%	94.2%	95.1%	96.8%	100.0%	98.3%	100.0%	97.6%	42.6%	94.4%	93.4%
RHSP/DAP Graduates (Annual R		04.40	65 667	05.00/	00 50/	01.007	05 70/	00 00 <i>′</i>	100.00/	07.00/	24.204	04.6%	00.00 <i>′</i>
2016-17	87.2%	94.1%	93.0%	85.0%	93.5%	91.9%	85.7%	98.0%	100.0%	87.0%	34.3%	91.6%	89.8%
2015-16	85.6%	93.8%	93.7%	93.5%	93.4%	95.7%	100.0%	98.3%	100.0%	95.6%	31.5%	92.5%	89.9%
FHSP-E Graduates (Annual Rate)												
2016-17	7.2%	13.6%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%
2015-16	5.6%	2.8%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	*
FHSP-DLA Graduates (Annual R					oo =0/							0 4 D 4 1	
2016-17	56.5%	51.1%	91.8%	*	90.7%	100.0%	-	-	-	-	-	94.3%	100.0%
2015-16	51.9%	62.1%	88.9%	*	87.5%	*	-	-	-	-	-	86.7%	*
RHSP/DAP/FHSP-E/FHSP-DLA C 2016-17	Graduates (84.0%	Annual Rate) 93.3%	93.0%	85.2%	93.4%	92.1%	85.7%	98.0%	100.0%	87.0%	34.3%	91.7%	90.0%
2015-17	83.3%	93.3% 93.1%	93.0% 93.7%	93.6%	93.4% 93.4%	92.1% 95.7%	100.0%	98.3%	100.0%	95.6%	34.5%	91.7%	90.0%
2013-10	00.070	55.170	33. 1 /0	93.070	50.470	55.770	100.070	50.570	100.070	55.070	51.570	52.570	50.070

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Graduation Profile

District Count	District Percent	State Count	State Percent
3,883	100.0%	334,424	100.0%
155	4.0%	42,132	12.6%
3,251	83.7%	164,446	49.2%
365	9.4%	105,748	31.6%
7	0.2%	1,254	0.4%
			4.2%
-			0.2%
46	1.2%	6,283	1.9%
268	6.9%	37,072	11.1%
3,554	91.5%	252,091	75.4%
5	0.1%	16,650	5.0%
0	0.0%	3,212	1.0%
56	1.4%	25,399	7.6%
286	7.4%	25,105	7.5%
2,230	57.4%	159,476	47.7%
402	10.4%	17,579	5.3%
1,899	48.9%	132,112	39.5%
	Count 3,883 155 3,251 365 7 51 8 46 268 3,554 5 0 56 286 2,230 402	Count Percent 3,883 100.0% 155 4.0% 3,251 83.7% 365 9.4% 7 0.2% 51 1.3% 8 0.2% 46 1.2% 268 6.9% 3,554 91.5% 5 0.1% 0 0.0% 56 1.4% 286 7.4% 2,230 57.4% 402 10.4%	$\begin{array}{c c c c c c c c c c c c c c c c c c c $

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 District College, Career, and Military Readiness (CCMR)

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read					mopanie	Winte	Incidin	Asian	Islander	Races	Lu	DISUUV	(current)
College, Career, and Military Read 2016-17			56.3%	45.5%	54.8%	70.1%	78.6%	88.2%	25.0%	56.5%	28.3%	47.5%	33.1%
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	45.2%	49.9%	37.4%	48.3%	64.9%	57.1%	86.3%	12.5%	54.3%	7.0%	40.0%	25.4%
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	51.5%	57.1%	51.6%	54.3%	78.9%	57.1%	84.3%	37.5%	73.9%	12.6%	45.8%	17.9%
2016-17 Both Subjects	42.0%	37.3%	42.7%	31.0%	40.7%	60.3%	42.9%	84.3%	25.0%	45.7%	5.6%	31.4%	17.2%
2016-17	37.8%	32.1%	38.5%	29.0%	36.0%	58.6%	42.9%	78.4%	12.5%	43.5%	3.5%	26.6%	10.7%
Completion of Either Nine or More Any Subject	Hours of	Dual Credit in A	ny Subject or	Three or Mor	e Hours of ELA	or Math (An	nual Graduates))					
2016-17	19.9%	23.3%	23.0%	19.4%	23.0%	22.7%	57.1%	33.3%	0.0%	26.1%	2.8%	18.9%	4.2%
AP/IB Met Criteria in Any Subject (Any Subject	Annual G	raduates)											
2016-17	20.1%	16.5%	19.0%	10.3%	18.1%	28.2%	14.3%	45.1%	0.0%	17.4%	1.0%	16.1%	15.7%
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates		、											
Career or Military Ready (Annual C 2016-17	13.2%) 15.5%	13.0%	12.9%	13.3%	11.4%	42.9%	7.8%	12.5%	4.3%	22.0%	13.5%	9.1%
Approved Industry-Based Certificat 2016-17	ion (Annı 2.7%	ual Graduates) 5.3%	1.7%	1.3%	1.8%	1.9%	0.0%	0.0%	0.0%	0.0%	1.0%	1.7%	0.5%
Graduate with Completed IEP and 2016-17	Workforce 1.0%	e Readiness (Ar 0.5%	nnual Gradua 1.0%	tes) 2.6%	0.9%	1.6%	0.0%	0.0%	0.0%	0.0%	14.0%	1.2%	1.5%
CTE Coherent Sequence Coursew 2016-17	ork Aligne 17.3%	ed with Industry- 19.1%	Based Certifi 17.9%	cations (Annua 13.5%	al Graduates) 18.9%	13.4%	57.1%	11.8%	0.0%	4.3%	14.3%	18.7%	11.7%
U.S. Armed Forces Enlistment (Ani 2016-17	nual Grad 2.2%	uates) 1.9%	2.5%	3.2%	2.4%	2.7%	14.3%	2.0%	12.5%	2.2%	2.4%	2.5%	1.5%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District CCMR-related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 19	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= 0 Reading	Criterion) (Anni	ual Graduates)										
2016-17	23.4%	35.4%	37.9%	28.4%	37.6%	45.2%	42.9%	39.2%	0.0%	41.3%	5.9%	32.2%	10.7%
2015-16	22.6%	34.4%	39.7%	41.8%	38.4%	51.6%	57.1%	40.7%	16.7%	40.0%	4.7%	34.4%	10.0%
Mathematics													
2016-17	19.8%	29.0%	31.5%	24.5%	31.0%	36.7%	14.3%	47.1%	12.5%	32.6%	3.5%	24.5%	13.7%
2015-16	18.1%	31.0%	37.0%	29.8%	36.9%	39.3%	28.6%	49.2%	33.3%	37.8%	1.6%	34.0%	19.7%
Both Subjects													
2016-17	12.9%	20.6%	23.8%	18.7%	23.3%	30.1%	14.3%	31.4%	0.0%	26.1%	1.0%	17.4%	6.7%
CTE Coherent Sequence (Anr													
2016-17	50.5%	51.5%	41.9%	37.4%	43.8%	29.0%	57.1%	33.3%	25.0%	32.6%	49.7%	46.7%	31.1%
2015-16	47.8%	43.7%	43.0%	32.6%	45.0%	31.8%	28.6%	32.2%	33.3%	33.3%	47.1%	46.9%	31.0%
Completed and Received Cred English Language Arts	dit for College I	Prep Courses	(Annual Gra	aduates)									
2016-17	0.8%	1.0%	0.6%	0.0%	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	1.0%	0.8%	1.5%
Mathematics													
2016-17	1.4%	1.1%	0.4%	0.6%	0.4%	0.8%	0.0%	0.0%	0.0%	0.0%	0.3%	0.3%	0.0%
Both Subjects													
2016-17	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (All Subjects	(Grades 11-12)												
2017	26.2%	25.6%	20.5%	18.7%	19.1%	29.9%	11.8%	52.8%	8.3%	28.6%	n/a	16.7%	n/a
2016	25.5%	22.0%	21.0%	16.7%	19.6%	31.0%	18.8%	45.8%	26.7%	28.3%	n/a	17.6%	n/a
English Language Arts													
2017	15.9%	12.7%	10.2%	9.7%	8.8%	20.2%	5.9%	30.2%	8.3%	15.3%	n/a	6.9%	n/a
2016	15.5%	10.2%	10.1%	8.4%	8.8%	20.4%	6.3%	25.4%	13.3%	12.0%	n/a	7.0%	n/a
Mathematics													
2017	7.2%	5.3%	6.3%	6.0%	5.3%	12.6%	11.8%	30.2%	0.0%	9.2%	n/a	4.4%	n/a
2016	6.8%	5.1%	6.0%	3.6%	5.4%	10.2%	12.5%	22.9%	6.7%	7.6%	n/a	4.6%	n/a
Science													
2017	10.9%	8.2%	7.1%	4.3%	6.0%	14.2%	0.0%	35.8%	4.2%	12.2%	n/a	4.8%	n/a
2016	10.4%	7.3%	7.5%	5.7%	6.6%	13.4%	0.0%	26.3%	6.7%	15.2%	n/a	5.4%	n/a
Social Studies													
2017	15.0%	11.0%	8.7%	7.7%	7.4%	17.1%	0.0%	33.0%	0.0%	16.3%	n/a	5.8%	n/a
2016	14.8%	8.9%	9.6%	10.4%	8.2%	18.0%	0.0%	26.3%	26.7%	19.6%	n/a	7.5%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Gra	des 11-12)											
2017	49.1%	30.3%	47.7%	32.1%	45.4%	62.2%	*	58.9%	*	57.1%	n/a	39.3%	n/a
2017	49.5%	35.3%	48.1%	37.5%	43.7%	69.1%	*	79.6%	*	53.8%	n/a	38.9%	n/a
English Language Arts	10.070	00.070		07.070	10.770	00.170		, 5.6,5		55.575		55.570	
2017	41.3%	22.9%	40.7%	27.6%	33.7%	64.0%	*	78.1%	*	46.7%	n/a	20.8%	n/a
2016	43.3%	27.4%	41.0%	35.7%	33.1%	63.6%	*	83.3%	*	63.6%	n/a	19.6%	n/a
Mathematics	10.070	27.770		33.770	00.170	00.070		00.070		00.070	174	10.070	1,74
2017	51.3%	28.2%	37.7%	22.2%	31.0%	56.0%	*	68.8%	-	55.6%	n/a	22.6%	n/a
2017	54.0%	31.5%	47.4%	41.7%	40.2%	72.8%	*	70.4%	*	100.0%	n/a	33.3%	n/a
Science	54.070	51.570	-77/0	71.770		, 2.0 /0		, 0.470		100.070	1/4	55.570	1 <i>i</i> /a
2017	38.3%	15.6%	30.2%	30.8%	24.8%	45.1%	_	44.7%	*	41.7%	n/a	16.1%	n/a
2017	35.1%	15.6%	27.4%	26.3%	22.2%	40.6%	-	51.6%	*	57.1%	n/a	18.1%	n/a
2010	55.170	13.070	27.7/0	20.570	22.270	-0.070	_	51.070		37.170	n/d	10.170	11/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District CCMR-related Indicators

	Class	Device 10	District	African		\a/l_'\	American	A = i = <i>u</i>	Pacific	Two or More	Special	Econ	EL
Social Studies	State	Region 19	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	41.4%	19.5%	39.9%	21.7%	33.1%	62.5%		57.1%		68.8%	2/2	25.9%	2/2
2017 2016	41.4% 41.6%	23.8%	39.9% 37.8%	21.7% 28.6%	29.2%	62.5% 69.2%	-	57.1% 71.0%	- *	68.8% 44.4%	n/a n/a	25.9% 19.7%	n/a n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	94.8%	100.0%	92.9%	100.0%	99.7%	85.7%	100.0%	100.0%	97.8%	n/a	99.5%	n/a
Class of 2016	71.6%	94.6%	100.0%	100.0%	99.5%	100.0%	71.4%	100.0%	100.0%	100.0%	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	8.5%	13.0%	9.0%	9.8%	37.1%	16.7%	47.2%	0.0%	24.4%	n/a	5.6%	n/a
Class of 2016	22.5%	9.0%	15.0%	9.7%	12.3%	33.0%	0.0%	46.9%	14.3%	39.1%	n/a	8.2%	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	938	957	929	940	1089	1015	1166	904	1037	n/a	907	n/a
Class of 2016	1375	1232	1270	1251	1239	1481	1306	1536	1209	1472	n/a	1191	n/a
English Language Arts	10/0	1LUL		1201	1200	1101	1500	1550	1205	1.72	1//4	1151	174
Class of 2017	512	469	476	473	466	553	510	574	474	528	n/a	448	n/a
Class of 2016	903	806	827	827	805	971	906	998	779	969	n/a	772	n/a
Mathematics													
Class of 2017	507	469	481	456	474	536	505	592	430	508	n/a	458	n/a
Class of 2016	472	427	443	424	434	510	412	538	430	504	n/a	419	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	17.7	20.2	19.2	19.4	24.3	*	24.4	*	22.5	n/a	17.9	n/a
Class of 2016	20.3	17.6	19.5	19.1	19.0	22.9	*	25.1	*	21.2	n/a	18.2	n/a
English Language Arts													
Class of 2017	19.9	17.0	19.8	18.9	18.9	24.4	*	24.1	*	22.5	n/a	17.0	n/a
Class of 2016	19.8	16.9	18.9	18.8	18.3	22.8	*	25.1	*	21.3	n/a	17.3	n/a
Mathematics	20.4	10.0	20.4	10 5	10.0	22.7	*	25.7	*	21.0		10.0	
Class of 2017	20.4	18.0	20.4	18.5	19.8	23.7	*	25.7	*	21.6	n/a	18.6	n/a
Class of 2016	20.5	18.2	20.1	18.9	19.8	22.8	*	25.3	*	20.9	n/a	19.1	n/a
Science	20.0	10 7	20.4	10.0	10.7	22.0	*	→ →	*	22.4	nle	10 -	n/-
Class of 2017 Class of 2016	20.6 20.5	18.3 18.0	20.4 19.7	19.9 19.5	19.7 19.2	23.9 22.5	*	23.1 24.6	*	22.4 20.7	n/a n/a	18.5 18.6	n/a n/a
	20.5	10.0	19./	19.5	19.2	22.5		24.0		20.7	11/d	10.0	II/d

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 District Other Postsecondary Indicators

										Two or	- · ·	_	
	C 1-1-1	D	D'at dat	African		14/1-11-	American	• - •	Pacific	More	Special	Econ	EL
Advanced Dual Credit Course C	State	Region 19	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course C	ompletion (Grades 9-12)											
Any Subject	27.40/	20.40/			25 00/	17 00/	22.24/	64.00/	22.444	47 204	c 7 0/	24 60/	47 50/
2016-17	37.1%	38.1%	37.3%	35.5%	35.9%	47.8%	33.3%	64.0%	23.4%	47.3%	6.7%	31.6%	17.5%
2015-16	35.9%	37.2%	35.4%	34.4%	33.8%	45.6%	35.9%	63.3%	25.0%	48.5%	6.9%	30.9%	16.6%
English Language Arts													
2016-17	16.8%	16.0%	12. 8 %	11.2%	11.8%	21.1%	9.8%	27.1%	4.5%	18.0%	1.3%	8.9%	1.4%
2015-16	16.2%	16.3%	14. 9 %	13.8%	13.9%	22.4%	17.9%	32.7%	8.3%	18.0%	2.1%	11.9%	3.8%
Mathematics													
2016-17	19.5%	18.8%	18.1%	19.7%	16.9%	25.2%	14.3%	35.8%	11.1%	26.0%	2.2%	14.8%	8.1%
2015-16	19.3%	18.8%	17.4%	18.1%	16.2%	24.8%	20.6%	40.0%	14.0%	21.8%	1.3%	14.7%	6.9%
Science													
2016-17	5.7%	4.1%	4.4%	4.3%	3.7%	8.7%	5.9%	16.0%	5.3%	8.6%	0.2%	2.6%	0.6%
2015-16	5.1%	4.1%	4.6%	5.5%	4.0%	7.2%	0.0%	16.4%	5.0%	6.9%	0.4%	3.3%	0.3%
Social Studies													
2016-17	21.8%	20.6%	22.9%	21.5%	21.1%	35.0%	23.1%	54.1%	11.4%	35.8%	1.7%	17.0%	2.8%
2015-16	20.8%	18.5%	19.8%	21.3%	17.9%	32.2%	15.8%	48.1%	12.5%	34.0%	1.5%	15.0%	2.3%
Graduates Enrolled in Texas Ins	titution of H	ligher Educatio	n (TX IHE)	*** 2015-16 d	ata was updat	ed January 2	2019 ***						
2015-16	54.7%	59.7%	`60.3 %໌	41.1%	61.4%	57.3%	85.7%	71.2%	50.0%	46.7%	31.0%	58.1%	48.1%
2014-15	56.1%	59.8%	58.8%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing	one Year	Without Enroll	ment in a De	velopmental	Education Cou	irse							
2015-16	55.7%	43.3%	51.0%	50.9%	48.2%	72.5%	50.0%	84.6%	*	57.1%	4.8%	43.3%	18.4%
2014-15	55.6%	42.0%	47.9%	-	-	-	-	-	-	-	-		-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Student Information

Student Information Total Students Students by Grade: Early Childhood Education	Count 58,178 163 2,955 3,784 4,005	Percent 100.0% 0.3% 5.1%	Count 5,385,012 14,684	Percent 100.0%
Students by Grade: Early Childhood Education	163 2,955 3,784	0.3% 5.1%	14,684	
Early Childhood Education	2,955 3,784	5.1%		0.00
	2,955 3,784	5.1%		0.00
	3,784		224 207	0.3%
Pre-Kindergarten			231,297	4.3%
Kindergarten	4.005	6.5%	371,145	6.9%
Grade 1		6.9%	388,362	7.2%
Grade 2	4,049	7.0%	394,137	7.3%
Grade 3	3,981	6.8%	409,763	7.6%
Grade 4	4,160	7.2%	413,654	7.7%
Grade 5	4,208	7.2%	414,218	7.7%
Grade 6	4,077	7.0%	402,451	7.5%
Grade 7	4,072	7.0%	402,350	7.5%
Grade 8	4,138	7.1%	398,479	7.4%
Grade 9	4,992	8.6%	432,724	8.0%
Grade 10	4,765	8.2%	396,968	7.4%
Grade 11	4,544	7.8%	371,606	6.9%
Grade 12	4,285	7.4%	343,174	6.49
Ethnic Distribution:				
African American	2,031	3.5%	679,472	12.6%
Hispanic	48,610	83.6%	2,821,189	52.4%
White	5,516	9.5%	1,498,643	27.89
American Indian	129	0.2%	20,521	0.4%
Asian	718	1.2%	235,095	4.40
Pacific Islander	229	0.4%	8,008	0.19
Two or More Races	945	1.6%	122,084	2.39
Economically Disadvantaged	40,670	69.9%	3,164,349	58.8%
Non-Educationally Disadvantaged	17,508	30.1%	2,220,663	41.2
English Learners (EL)	16,343	28.1%	1,014,830	18.8%
Students w/ Disciplinary Placements (2016-17)	1,049	1.6%	73,713	1.39
At-Risk	32,750	56.3%	2,736,547	50.89
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	6,206		488,463	
Students with Intellectual Disabilities	3,028	48.8%	211,650	43.3%
Students with Physical Disabilities	1,594	25.7%	107,029	21.9%
Students with Autism	**	23.770	64,238	13.2%
Students with Behavioral Disabilities	955	15.4%	98,927	20.3%
Students with Non-Categorical Early Childhood	*	*	6,619	1.4%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 District Student Information

District Name: EL PASO ISD County Name: EL PASO District Number: 071902

	- Non-Special Educat		- Special Educa	
Student Information	District	State	District	Stat
Retention Rates by Grade:				
Kindergarten	0.6%	1.8%	1.5%	6.9
Grade 1	5.2%	3.4%	9.8%	6.2
Grade 2	2.7%	2.1%	5.1%	2.6
Grade 3	1.7%	1.3%	1.8%	1.0
Grade 4	1.0%	0.6%	1.4%	0.5
Grade 5	0.7%	0.7%	0.5%	0.6
Grade 6	0.4%	0.5%	0.0%	0.6
Grade 7	1.0%	0.7%	0.0%	0.6
Grade 8	0.5%	0.6%	0.5%	0.8
Grade 9	9.4%	8.0%	18.4%	13.5
		trict		tate
	Count	Percent	Count	Percer
Data Quality:		0.00/		
Underreported Students	50	0.2%	5,588	0.2
Class Size Information		District		Sta
		District		Sta
Class Size Averages by Grade and Subject		District		Sta
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		District		Sta
Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary:		District		
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		16.1		18
Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten				18 18
Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1		16.1 16.2		18 18 18
Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2		16.1 16.2 16.0 15.6		18 18 18 19
Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4		16.1 16.2 16.0 15.6 14.9		18 18 19 19
Grade 1 Grade 2 Grade 3		16.1 16.2 16.0 15.6		18 18 19 19 21
Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:		16.1 16.2 16.0 15.6 14.9 18.0 16.3		Sta 18 18 19 21 20
Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 5 Grade 6 Secondary: English/Language Arts		16.1 16.2 16.0 15.6 14.9 18.0 16.3 13.7		18 18 19 19 21 20
Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages		16.1 16.2 16.0 15.6 14.9 18.0 16.3 13.7 16.5		18 18 19 21 20 16
Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 5 Grade 6 Secondary: English/Language Arts		16.1 16.2 16.0 15.6 14.9 18.0 16.3 13.7 16.5 15.8		18 18 19 21 20 16 18 17
Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages		16.1 16.2 16.0 15.6 14.9 18.0 16.3 13.7 16.5		18 18 19 19 21 20

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Staff Information

	Di	strict	9	State
Staff Information	Count	Percent	Count	Percent
Total Staff	8,053.8	100.0%	711,768.0	100.0%
Professional Staff:	5,368.1	66.7%	456,057.2	64.1%
Teachers	4,046.4	50.2%	356,838.1	50.1%
Professional Support	1,039.2	12.9%	69,681.8	9.8%
Campus Administration (School Leadership)	230.9	2.9%	21,435.0	3.0%
Central Administration	51.5	0.6%	8,102.4	1.1%
Educational Aides:	475.8	5.9%	71,858.8	10.1%
Auxiliary Staff:	2,209.9	27.4%	183,852.0	25.8%
Librarians & Counselors (Headcount): Librarians				
Full-time	94.0	n/a	4,429.0	n/a
Part-time	0.0	n/a	578.0	n/a
Counselors	0.0	1i/a	576.0	11/a
Full-time	153.0	2/2	12 121 0	2/2
		n/a	12,131.0	n/a
Part-time	0.0	n/a	1,148.0	n/a
Total Minority Staff:	6,495.6	80.7%	355,077.7	49.9%
Teachers by Ethnicity and Sex:				
African American	90.1	2.2%	37,167.9	10.4%
Hispanic	2,910.5	71.9%	97,091.5	27.2%
White	948.6	23.4%	210,286.3	58.9%
American Indian	8.2	0.2%	1,247.6	0.3%
Asian	35.7	0.9%	5,714.6	1.6%
Pacific Islander	4.7	0.1%	1,278.4	0.4%
Two or More Races	48.5	1.2%	4,051.8	1.1%
Males	1,248.1	30.8%	84,692.8	23.7%
Females	2,798.3	69.2%	272,145.3	76.3%
Teachers by Highest Degree Held:				
No Degree	36.0	0.9%	5,127.0	1.4%
Bachelors	2,904.1	71.8%	264,252.5	74.1%
Masters	1,080.4	26.7%	85,077.3	23.8%
Doctorate	25.8	0.6%	2,381.2	0.7%
Teachers by Years of Experience:				
Beginning Teachers	156.7	3.9%	29,351.3	8.2%
1-5 Years Experience	847.9	21.0%	103,862.8	29.1%
6-10 Years Experience	763.9	18.9%	68,263.7	19.1%
11-20 Years Experience	1,442.9	35.7%	100,698.4	28.2%
Over 20 Years Experience	835.0	20.6%	54,661.9	15.3%
Number of Students per Teacher	14.4	n/a	15.1	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Staff Information

District Name: EL PASO ISD County Name: EL PASO District Number: 071902

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.3	6.3
Average Years Experience of Principals with District	5.2	5.4
Average Years Experience of Assistant Principals	5.6	5.2
Average Years Experience of Assistant Principals with District	5.4	4.6
Average Years Experience of Teachers:	13.2	10.9
Average Years Experience of Teachers with District:	11.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$40,418	\$47,667
1-5 Years Experience	\$48,113	\$49,663
6-10 Years Experience	\$50,440	\$52,056
11-20 Years Experience	\$53,972	\$55,246
Over 20 Years Experience	\$60,061	\$61,428
Average Actual Salaries (regular duties only):		
Teachers	\$52,809	\$53,334
Professional Support	\$60,527	\$63,165
Campus Administration (School Leadership)	\$74,945	\$77,712
Central Administration	\$98,922	\$102,300
Instructional Staff Percent:	62.7%	64.4%
Turnover Rate for Teachers:	9.3%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,070.9
Educational Aides	0.0	208.7
Auxiliary Staff	0.0	384.2
Contracted Instructional Staff.	0.0	6,218.9
Contracted Instructional Staff.	0.0	6,218

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Staff Information

	D	strict	9	State
Program Information	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	18,602	32.0%	1,015,456	18.9%
Career & Technical Education	16,014	27.5%	1,391,689	25.8%
Gifted & Talented Education	7,294	12.5%	426,953	7.9%
Special Education	6,206	10.7%	488,463	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	139.0	3.4%	21,647.8	6.1%
Career & Technical Education	186.0	4.6%	16,795.1	4.7%
Compensatory Education	12.0	0.3%	9,854.5	2.8%
Gifted & Talented Education	108.1	2.7%	6,501.2	1.8%
Regular Education	3,333.3	82.4%	257,851.7	72.3%
Special Education	268.1	6.6%	31,950.9	9.0%
Other	0.0	0.0%	12,237.0	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report