

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
YOUNG WOMEN'S STEAM RESEARCH & PRE (071902019) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate		
Accelerated Student Growth in ELA/Reading	24.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	25.0%	Q1
Grade 7 Reading Performance (Masters Grade Level)	47.0%	Q1
Grade 7 Writing Performance (Masters Grade Level)	16.0%	Q1
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		4 of 4

Distinction Campus Outcome: 4 of 4 eligible indicators in Q1 (Top Quartile)

4 of 4 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
YOUNG WOMEN'S STEAM RESEARCH & PRE (071902019) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate		
Accelerated Student Growth in Mathematics	3.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	8.0%	Q2
Grade 7 Mathematics Performance (Masters Grade Level)	9.0%	Q3
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		0 of 3

Distinction Campus Outcome: 0 of 3 eligible indicators in Q1 (Top Quartile)

0 of 3 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
YOUNG WOMEN'S STEAM RESEARCH & PRE (071902019) - EL PASO ISD
Campus Type: Middle School

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
YOUNG WOMEN'S STEAM RESEARCH & PRE (071902019) - EL PASO ISD
Campus Type: Middle School

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
YOUNG WOMEN'S STEAM RESEARCH & PRE (071902019) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	AG Scaled Score
1 BRADY MIDDLE (160901041)	BRADY ISD	88
2 HONEY GROVE MIDDLE (074907041)	HONEY GROVE ISD	80
3 WINONA MIDDLE (212910041)	WINONA ISD	80
4 FRIONA J H (185903041)	FRIONA ISD	79
5 FRUITVALE MIDDLE (234909041)	FRUITVALE ISD	77
6 WELLINGTON J H (044902041)	WELLINGTON ISD	77
7 IDEA JUDSON COLLEGE PREPARATORY (108807025)	IDEA PUBLIC SCHOOLS	74
8 WODEN J H (174906041)	WODEN ISD	74
9 ANAHUAC MIDDLE (036901041)	ANAHUAC ISD	72
10 CHICO MIDDLE (249904041)	CHICO ISD	72
11 INGRAM MIDDLE (133904042)	INGRAM ISD	72
12 JACKSBORO MIDDLE (119902041)	JACKSBORO ISD	72
13 NOCONA MIDDLE (169902041)	NOCONA ISD	72
14 REAGAN COUNTY MIDDLE (192901041)	REAGAN COUNTY ISD	72
15 YORKTOWN J H (062904041)	YORKTOWN ISD	72
16 A C BLUNT MIDDLE (205901041)	ARANSAS PASS ISD	70
17 CRANE MIDDLE (052901041)	CRANE ISD	69
18 EASTLAND MIDDLE (067903041)	EASTLAND ISD	69
19 GRAND SALINE MIDDLE (234904041)	GRAND SALINE ISD	69
20 ORE CITY MIDDLE (230903041)	ORE CITY ISD	69
21 PLAINS MIDDLE (251902041)	PLAINS ISD	69
22 WEST RUSK MIDDLE (201914041)	WEST RUSK COUNTY CONSOLIDATED ISD	69
23 BIG SANDY J H (230901041)	BIG SANDY ISD	66
24 SONORA J H (218901041)	SONORA ISD	66
25 HUDDLESTON INT (043911102)	PRINCETON ISD	63
26 ROCKDALE J H (166904041)	ROCKDALE ISD	63
27 STAMFORD MIDDLE (127906041)	STAMFORD ISD	63
28 STANTON MIDDLE (156902041)	STANTON ISD	63
29 BLOOMING GROVE JH (175902041)	BLOOMING GROVE ISD	60
30 JEFFERIES J H (047901041)	COMANCHE ISD	60
31 CENTER POINT MIDDLE (133901041)	CENTER POINT ISD	59
32 EDNA J H (120901042)	EDNA ISD	59
33 HUGHES SPRINGS J H (034903041)	HUGHES SPRINGS ISD	59
34 IRAAN J H (186903041)	IRAAN-SHEFFIELD ISD	59
35 HIGHLAND PARK MIDDLE (188903041)	HIGHLAND PARK ISD	58
36 POST MIDDLE (085902041)	POST ISD	58
37 J J WESSENDORFF MIDDLE (079901106)	LAMAR CISD	56
38 TIDEHAVEN INT (158902041)	TIDEHAVEN ISD	56
39 WINTERS J H (200904041)	WINTERS ISD	55
YOUNG WOMEN'S STEAM RESEARCH & PRE (071902019)	EL PASO ISD	54
40 ITASCA MIDDLE (109907041)	ITASCA ISD	53

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 72

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
YOUNG WOMEN'S STEAM RESEARCH & PRE (071902019) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	CTG Scaled Score
1 BRADY MIDDLE (160901041)	BRADY ISD	99
2 WODEN J H (174906041)	WODEN ISD	83
3 FRIONA J H (185903041)	FRIONA ISD	82
4 HONEY GROVE MIDDLE (074907041)	HONEY GROVE ISD	79
5 HUDDLESTON INT (043911102)	PRINCETON ISD	79
6 WELLINGTON J H (044902041)	WELLINGTON ISD	79
7 ANAHUAC MIDDLE (036901041)	ANAHUAC ISD	77
8 IDEA JUDSON COLLEGE PREPARATORY (108807025)	IDEA PUBLIC SCHOOLS	76
9 CHICO MIDDLE (249904041)	CHICO ISD	75
10 FRUITVALE MIDDLE (234909041)	FRUITVALE ISD	75
11 SONORA J H (218901041)	SONORA ISD	75
12 WINONA MIDDLE (212910041)	WINONA ISD	75
13 WEST RUSK MIDDLE (201914041)	WEST RUSK COUNTY CONSOLIDATED ISD	73
14 ORE CITY MIDDLE (230903041)	ORE CITY ISD	72
15 STAMFORD MIDDLE (127906041)	STAMFORD ISD	72
16 EASTLAND MIDDLE (067903041)	EASTLAND ISD	71
17 HIGHLAND PARK MIDDLE (188903041)	HIGHLAND PARK ISD	71
18 INGRAM MIDDLE (133904042)	INGRAM ISD	71
19 JACKSBORO MIDDLE (119902041)	JACKSBORO ISD	71
YOUNG WOMEN'S STEAM RESEARCH & PRE (071902019)	EL PASO ISD	71
20 NOCONA MIDDLE (169902041)	NOCONA ISD	70
21 GRAND SALINE MIDDLE (234904041)	GRAND SALINE ISD	69
22 CRANE MIDDLE (052901041)	CRANE ISD	68
23 J J WESSENDORFF MIDDLE (079901106)	LAMAR CISD	68
24 A C BLUNT MIDDLE (205901041)	ARANSAS PASS ISD	66
25 BIG SANDY J H (230901041)	BIG SANDY ISD	66
26 JEFFERIES J H (047901041)	COMANCHE ISD	66
27 PLAINS MIDDLE (251902041)	PLAINS ISD	66
28 REAGAN COUNTY MIDDLE (192901041)	REAGAN COUNTY ISD	66
29 YORKTOWN J H (062904041)	YORKTOWN ISD	64
30 BLOOMING GROVE JH (175902041)	BLOOMING GROVE ISD	62
31 CENTER POINT MIDDLE (133901041)	CENTER POINT ISD	62
32 EDNA J H (120901042)	EDNA ISD	61
33 ROCKDALE J H (166904041)	ROCKDALE ISD	56
34 HUGHES SPRINGS J H (034903041)	HUGHES SPRINGS ISD	47
35 IRAAN J H (186903041)	IRAAN-SHEFFIELD ISD	47
36 POST MIDDLE (085902041)	POST ISD	42
37 STANTON MIDDLE (156902041)	STANTON ISD	42
38 ITASCA MIDDLE (109907041)	ITASCA ISD	30
39 TIDEHAVEN INT (158902041)	TIDEHAVEN ISD	30
40 WINTERS J H (200904041)	WINTERS ISD	30

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 75

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
YOUNG WOMEN'S STEAM RESEARCH & PRE (071902019) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	46.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	29.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 2

Evaluation of campus outcomes: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
YOUNG WOMEN'S STEAM RESEARCH & PRE (071902019) - EL PASO ISD
 Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate					
Accelerated Student Growth in ELA/Reading	33	139	24	21	Q1
Accelerated Student Growth in Mathematics	4	146	3	12	Q4
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	23	93	25	18	Q1
Grade 6 Mathematics Performance (Masters Grade Level)	8	95	8	12	Q2
Grade 7 Reading Performance (Masters Grade Level)	26	55	47	25	Q1
Grade 7 Mathematics Performance (Masters Grade Level)	5	58	9	16	Q3
Grade 7 Writing Performance (Masters Grade Level)	9	55	16	13	Q1
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	163	356	46.0	42.5	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	43	148	29.0	30.5	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.