

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**TERRACE HILLS MIDDLE (071902048) - EL PASO ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	94.7%	Q3
Accelerated Student Growth in ELA/Reading	18.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	9.0%	Q2
Grade 7 Reading Performance (Masters Grade Level)	11.0%	Q3
Grade 7 Writing Performance (Masters Grade Level)	2.0%	Q3
Grade 8 Reading Performance (Masters Grade Level)	17.0%	Q1
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>1 of 6</b>

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**TERRACE HILLS MIDDLE (071902048) - EL PASO ISD**  
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	94.7%	Q3
Accelerated Student Growth in Mathematics	13.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	11.0%	Q1
Grade 7 Mathematics Performance (Masters Grade Level)	4.0%	Q4
Grade 8 Mathematics Performance (Masters Grade Level)	5.0%	Q2
Algebra I by Grade 8 - Participation	28.0%	Q1
Algebra I Performance (Masters Grade Level)	52.0%	Q3
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>2 of 7</b>

Distinction Campus Outcome: 2 of 7 eligible indicators in Q1 (Top Quartile)

2 of 7 = 29%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Science**  
**TERRACE HILLS MIDDLE (071902048) - EL PASO ISD**  
Campus Type: Middle School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	94.7%	Q3
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	14.0%	Q2
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**TERRACE HILLS MIDDLE (071902048) - EL PASO ISD**  
Campus Type: Middle School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	94.7%	Q3
Grade 8 Social Studies Performance (Masters Grade Level)	10.0%	Q2
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Results (Examinees >= Criterion): Social Studies		
Advanced/Dual-Credit Completion: Social Studies (9–12)		
<b>Total Indicators for Social Studies</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**TERRACE HILLS MIDDLE (071902048) - EL PASO ISD**  
**Campus Type: Middle School**

<b>Campus Name</b>	<b>District Name</b>	<b>AG Scaled Score</b>
1 MCREYNOLDS MIDDLE (101912062)	HOUSTON ISD	86
2 CAMINO REAL MIDDLE (071905051)	YSLETA ISD	85
3 MANN MIDDLE (188901046)	AMARILLO ISD	85
4 DAGGETT MIDDLE (220905042)	FORT WORTH ISD	81
5 FOREST PARK MAGNET SCHOOL (092903041)	LONGVIEW ISD	81
6 LA VEGA J H GEORGE DIXON CAMPUS (161906042)	LA VEGA ISD	81
7 CLINT J H SCHOOL (071901041)	CLINT ISD	79
8 DEEPWATER J H (101908041)	DEER PARK ISD	79
9 IDEA EASTSIDE COLLEGE PREPARATORY (108807024)	IDEA PUBLIC SCHOOLS	75
10 ARMANDO CUELLAR MIDDLE (108913042)	WESLACO ISD	72
11 HOGG MIDDLE (212905043)	TYLER ISD	72
12 INDIAN SPRING MIDDLE (161914050)	WACO ISD	72
13 MAGOFFIN MIDDLE (071902047)	EL PASO ISD	72
14 VERNON MIDDLE (031903043)	HARLINGEN CISD	72
15 RIO BRAVO MIDDLE (071905052)	YSLETA ISD	70
16 SAN BENITO RIVERSIDE MIDDLE (031912043)	SAN BENITO CISD	70
17 SGT WILLIAM G HARRELL MIDDLE (108907108)	MERCEDES ISD	70
18 BASSETT MIDDLE (071902049)	EL PASO ISD	69
19 HEMPSTEAD MIDDLE (237902041)	HEMPSTEAD ISD	69
20 KIPP DESTINY MIDDLE (057837042)	KIPP DALLAS-FORT WORTH	69
21 RHODES MIDDLE (015907055)	SAN ANTONIO ISD	69
22 SALVADOR SANCHEZ MIDDLE (071909042)	SOCORRO ISD	69
23 SGT MANUEL CHACON MIDDLE (108907041)	MERCEDES ISD	69
24 FLEMING MIDDLE (101912078)	HOUSTON ISD	66
25 HARRIS MIDDLE (015907047)	SAN ANTONIO ISD	66
26 KINGSBOROUGH MIDDLE (015904044)	HARLANDALE ISD	66
27 SOUTH PARK MIDDLE (123910045)	BEAUMONT ISD	66
28 TAFOLLA MIDDLE (015907061)	SAN ANTONIO ISD	66
29 CLIFTON MIDDLE (101912048)	HOUSTON ISD	63
30 SOCORRO MIDDLE (071909041)	SOCORRO ISD	63
<b>TERRACE HILLS MIDDLE (071902048)</b>	<b>EL PASO ISD</b>	<b>63</b>
31 ARMENDARIZ MIDDLE (071902054)	EL PASO ISD	60
32 MORNINGSIDE MIDDLE (220905054)	FORT WORTH ISD	60
33 ROGERS MIDDLE (015907057)	SAN ANTONIO ISD	60
34 ALAN B SHEPARD MIDDLE (015908042)	SOUTH SAN ANTONIO ISD	59
35 E T WRENN MIDDLE (015905044)	EDGEWOOD ISD	59
36 DWIGHT MIDDLE (015908041)	SOUTH SAN ANTONIO ISD	58
37 GUS GARCIA MIDDLE (015905046)	EDGEWOOD ISD	58
38 LINCOLN MIDDLE (123907043)	PORT ARTHUR ISD	58
39 POE MIDDLE (015907054)	SAN ANTONIO ISD	58
40 M L KING MIDDLE (123910043)	BEAUMONT ISD	56

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 72

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**TERRACE HILLS MIDDLE (071902048) - EL PASO ISD**  
Campus Type: Middle School

Campus Name	District Name	CTG Scaled Score
1 CAMINO REAL MIDDLE (071905051)	YSLETA ISD	93
2 DEEPWATER J H (101908041)	DEER PARK ISD	85
3 FOREST PARK MAGNET SCHOOL (092903041)	LONGVIEW ISD	84
4 MANN MIDDLE (188901046)	AMARILLO ISD	84
5 IDEA EASTSIDE COLLEGE PREPARATORY (108807024)	IDEA PUBLIC SCHOOLS	78
6 MCREYNOLDS MIDDLE (101912062)	HOUSTON ISD	78
7 CLINT J H SCHOOL (071901041)	CLINT ISD	77
8 DAGGETT MIDDLE (220905042)	FORT WORTH ISD	77
9 RIO BRAVO MIDDLE (071905052)	YSLETA ISD	76
10 LA VEGA J H GEORGE DIXON CAMPUS (161906042)	LA VEGA ISD	75
11 SALVADOR SANCHEZ MIDDLE (071909042)	SOCORRO ISD	75
12 HOGG MIDDLE (212905043)	TYLER ISD	74
13 VERNON MIDDLE (031903043)	HARLINGEN CISD	74
14 ARMANDO CUELLAR MIDDLE (108913042)	WESLACO ISD	73
15 MAGOFFIN MIDDLE (071902047)	EL PASO ISD	73
16 SGT WILLIAM G HARRELL MIDDLE (108907108)	MERCEDES ISD	73
17 SAN BENITO RIVERSIDE MIDDLE (031912043)	SAN BENITO CISD	72
18 INDIAN SPRING MIDDLE (161914050)	WACO ISD	70
19 KIPP DESTINY MIDDLE (057837042)	KIPP DALLAS-FORT WORTH	70
20 RHODES MIDDLE (015907055)	SAN ANTONIO ISD	70
21 SOCORRO MIDDLE (071909041)	SOCORRO ISD	69
22 TAFOLLA MIDDLE (015907061)	SAN ANTONIO ISD	69
23 ROGERS MIDDLE (015907057)	SAN ANTONIO ISD	66
24 SGT MANUEL CHACON MIDDLE (108907041)	MERCEDES ISD	66
25 ARMENDARIZ MIDDLE (071902054)	EL PASO ISD	65
26 LINCOLN MIDDLE (123907043)	PORT ARTHUR ISD	64
27 E T WRENN MIDDLE (015905044)	EDGEWOOD ISD	63
28 KINGSBOROUGH MIDDLE (015904044)	HARLANDALE ISD	63
29 CLIFTON MIDDLE (101912048)	HOUSTON ISD	61
30 FLEMING MIDDLE (101912078)	HOUSTON ISD	61
31 POE MIDDLE (015907054)	SAN ANTONIO ISD	61
32 BASSETT MIDDLE (071902049)	EL PASO ISD	60
33 HARRIS MIDDLE (015907047)	SAN ANTONIO ISD	60
34 HEMPSTEAD MIDDLE (237902041)	HEMPSTEAD ISD	60
35 SOUTH PARK MIDDLE (123910045)	BEAUMONT ISD	60
36 ALAN B SHEPARD MIDDLE (015908042)	SOUTH SAN ANTONIO ISD	59
37 DWIGHT MIDDLE (015908041)	SOUTH SAN ANTONIO ISD	59
38 GUS GARCIA MIDDLE (015905046)	EDGEWOOD ISD	47
39 MORNINGSIDE MIDDLE (220905054)	FORT WORTH ISD	39
40 M L KING MIDDLE (123910043)	BEAUMONT ISD	36
<b>TERRACE HILLS MIDDLE (071902048)</b>	<b>EL PASO ISD</b>	<b>36</b>

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 75

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Postsecondary Readiness**  
**TERRACE HILLS MIDDLE (071902048) - EL PASO ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	32.0%	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	16.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 2</b>

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**TERRACE HILLS MIDDLE (071902048) - EL PASO ISD**  
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	85,816.0	90,645.0	94.7	95.9	Q3
Accelerated Student Growth in ELA/Reading	73	411	18	22	Q3
Accelerated Student Growth in Mathematics	55	427	13	14	Q2
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	13	144	9	11	Q2
Grade 6 Mathematics Performance (Masters Grade Level)	16	149	11	9	Q1
Grade 7 Reading Performance (Masters Grade Level)	15	135	11	18	Q3
Grade 7 Mathematics Performance (Masters Grade Level)	5	138	4	11	Q4
Grade 7 Writing Performance (Masters Grade Level)	3	138	2	7	Q3
Grade 8 Reading Performance (Masters Grade Level)	28	164	17	17	Q1
Grade 8 Mathematics Performance (Masters Grade Level)	6	119	5	9	Q2
Grade 8 Science Performance (Masters Grade Level)	23	168	14	22	Q2
Grade 8 Social Studies Performance (Masters Grade Level)	17	169	10	17	Q2
Algebra I by Grade 8 - Participation	50	176	28	28.0	Q1
Algebra I Performance (Masters Grade Level)	25	48	52	77.0	Q3
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	439	1,372	32.0	35.5	Q2
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	65	394	16.0	21.0	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.