TEXAS EDUCATION AGENCY

2018 Distinction Designation Summary Academic Achievement in English Language Arts/Reading

WESTERN HILLS EL (071902146) - EL PASO ISD

Campus Type: Elementary

	Indicator	
Indicator	Score	Quartile
Attendance Rate	95.9%	Q4
Accelerated Student Growth in ELA/Reading	32.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)	31.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	28.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	16.0%	Q1
Grade 5 Reading Performance (Masters Grade Level)	31.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Dooding		E of 6

Total Indicators for ELA/Reading

5 of 6

In al: ---

Distinction Campus Outcome: 5 of 6 eligible indicators in Q1 (Top Quartile)

5 of 6 = 83%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY 2018 Distinction Designation Summary Academic Achievement in Mathematics WESTERN HILLS EL (071902146) - EL PASO ISD

Campus Type: Elementary

	Indicator	
Indicator	Score	Quartile
Attendance Rate	95.9%	Q4
Accelerated Student Growth in Mathematics	24.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	21.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	37.0%	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	35.0%	Q2
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
	•	

Total Indicators for Mathematics

1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY 2018 Distinction Designation Summary Academic Achievement in Science

WESTERN HILLS EL (071902146) - EL PASO ISD Campus Type: Elementary

	Indicator		
Indicator	Score	Quartile	
Attendance Rate	95.9%	Q4	
Grade 5 Science Performance (Masters Grade Level)	31.0%	Q1	
Grade 8 Science Performance (Masters Grade Level)			
EOC Biology Performance (Masters Grade Level)			
AP/IB Examination Participation: Science			
AP/IB Examination Results (Examinees >= Criterion): Science			
Average ACT Score: Science			
Advanced/Dual-Credit Completion: Science (9–12)			
Total Indicators for Science		1 of 2	

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY 2018 Distinction Designation Summary Academic Achievement in Social Studies WESTERN HILLS EL (071902146) - EL PASO ISD

Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2018 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY 2018 Distinction Designation Summary

Top 25 Percent: Comparative Academic Growth (AG)

WESTERN HILLS EL (071902146) - EL PASO ISD Campus Type: Elementary

		AG Scaled
Campus Name	District Name	Score
1 TRAVIS HTS EL (227901140)	AUSTIN ISD	89
2 MATIAS DE LLANO EL (240903116)	UNITED ISD	88
3 EVERETTE LEE DEGOLYER EL (057905135)	DALLAS ISD	86
WESTERN HILLS EL (071902146)	EL PASO ISD	85
4 DUNAWAY EL (070912106)	WAXAHACHIE ISD	83
5 JOHN D SPICER EL (220902119)	BIRDVILLE ISD	83
6 BLANCA E SANCHEZ (108906127)	MCALLEN ISD	82
7 HARVEY S BROWN EL (101905106)	CHANNELVIEW ISD	80
8 PARK LAKES EL (101913122)	HUMBLE ISD	80
9 ARTHUR KRAMER EL (057905169)	DALLAS ISD	79
10 BARBARA JORDAN EL (079907141)	FORT BEND ISD	79
11 BARRETT EL (101906103)	CROSBY ISD	79
12 I T HOLLEMAN EL (237904102)	WALLER ISD	79
13 JOHN AND LYNN BRAWNER INT (111901108)	GRANBURY ISD	79
14 BAGDAD EL (246913109)	LEANDER ISD	77
15 LUCILE HENDRICKS EL (108906129)	MCALLEN ISD	77
16 SHADOWGLEN EL (227907109)	MANOR ISD	77
17 GONZALO AND SOFIA GARCIA EL (071907105)	CANUTILLO ISD	75
18 JOSE DE JESUS AND MARIA LUISA VEGA (043907119)	MCKINNEY ISD	75
19 BACK EL (057909140)	GARLAND ISD	74
20 BRIDGEPORT INT (249903102)	BRIDGEPORT ISD	74
21 L A GILILLAND EL (220918101)	EAGLE MT-SAGINAW ISD	74
22 LACY EL (043911101)	PRINCETON ISD	74
23 FLORENCE EL (246902101)	FLORENCE ISD	72
24 LAGOS EL (227907111)	MANOR ISD	72
25 EDUARDO MATA EL (057905270)	DALLAS ISD	70
26 GUS BIRDWELL EL (098904101)	SPEARMAN ISD	69
27 ROSA PARKS EL (079907146)	FORT BEND ISD	69
28 BLUEBONNET TRAIL EL (227907102)	MANOR ISD	67
29 LULA BELLE GOODMAN EL (079907139)	FORT BEND ISD	67
30 WEATHERFORD EL (043910113)	PLANO ISD	67
31 G E 'BUDDY' WEST EL (068901132)	ECTOR COUNTY ISD	65
32 HOOD-CASE EL (020901109)	ALVIN ISD	65
33 TAVOLA EL (170908114)	NEW CANEY ISD	65
34 THOMAS EL (043910117)	PLANO ISD	65
35 A G ELDER EL (126905103)	JOSHUA ISD	59
36 JACK M FIELDS SR EL (101913117)	HUMBLE ISD	59
37 CREEKSIDE EL (061902116)	LEWISVILLE ISD	58
38 JAMES E MITCHELL EL (246904110)	GEORGETOWN ISD	58
39 ALVIN EL (020901101)	ALVIN ISD	57
40 JOSLIN EL (227901120)	AUSTIN ISD	57

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 79

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY 2018 Distinction Designation Summary

Top 25 Percent: Comparative Closing the Gaps (CTG) WESTERN HILLS EL (071902146) - EL PASO ISD

Campus Type: Elementary

		CTG Scaled
Campus Name	District Name	Score
1 MATIAS DE LLANO EL (240903116)	UNITED ISD	100
WESTERN HILLS EL (071902146)	EL PASO ISD	100
2 ARTHUR KRAMER EL (057905169)	DALLAS ISD	94
3 DUNAWAY EL (070912106)	WAXAHACHIE ISD	94
4 BLANCA E SANCHEZ (108906127)	MCALLEN ISD	92
5 LUCILE HENDRICKS EL (108906129)	MCALLEN ISD	92
6 I T HOLLEMAN EL (237904102)	WALLER ISD	88
7 BARBARA JORDAN EL (079907141)	FORT BEND ISD	86
8 HARVEY S BROWN EL (101905106)	CHANNELVIEW ISD	85
9 TRAVIS HTS EL (227901140)	AUSTIN ISD	84
10 GONZALO AND SOFIA GARCIA EL (071907105)	CANUTILLO ISD	81
11 EVERETTE LEE DEGOLYER EL (057905135)	DALLAS ISD	80
12 BACK EL (057909140)	GARLAND ISD	79
13 JOHN AND LYNN BRAWNER INT (111901108)	GRANBURY ISD	79
14 JOHN D SPICER EL (220902119)	BIRDVILLE ISD	79
15 BARRETT EL (101906103)	CROSBY ISD	78
16 HOOD-CASE EL (020901109)	ALVIN ISD	78
17 SHADOWGLEN EL (227907109)	MANOR ISD	78
18 LACY EL (043911101)	PRINCETON ISD	77
19 LAGOS EL (227907111)	MANOR ISD	77
20 PARK LAKES EL (101913122)	HUMBLE ISD	77
21 GUS BIRDWELL EL (098904101)	SPEARMAN ISD	76
22 BAGDAD EL (246913109)	LEANDER ISD	75
23 BLUEBONNET TRAIL EL (227907102)	MANOR ISD	75
24 EDUARDO MATA EL (057905270)	DALLAS ISD	75
25 JOSE DE JESUS AND MARIA LUISA VEGA (043907119)	MCKINNEY ISD	75
26 L A GILILLAND EL (220918101)	EAGLE MT-SAGINAW ISD	75
27 BRIDGEPORT INT (249903102)	BRIDGEPORT ISD	74
28 LULA BELLE GOODMAN EL (079907139)	FORT BEND ISD	72
29 ROSA PARKS EL (079907146)	FORT BEND ISD	72
30 TAVOLA EL (170908114)	NEW CANEY ISD	72
31 THOMAS EL (043910117)	PLANO ISD	72
32 FLORENCE EL (246902101)	FLORENCE ISD	70
33 CREEKSIDE EL (061902116)	LEWISVILLE ISD	69
34 WEATHERFORD EL (043910113)	PLANO ISD	67
35 JACK M FIELDS SR EL (101913117)	HUMBLE ISD	66
36 A G ELDER EL (126905103)	JOSHUA ISD	63
37 ALVIN EL (020901101)	ALVIN ISD	62
38 JAMES E MITCHELL EL (246904110)	GEORGETOWN ISD	62
39 G E 'BUDDY' WEST EL (068901132)	ECTOR COUNTY ISD	54
40 JOSLIN EL (227901120)	AUSTIN ISD	47

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 81

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY 2018 Distinction Designation Summary Postsecondary Readiness

WESTERN HILLS EL (071902146) - EL PASO ISD

Campus Type: Elementary

	Indicator	
Indicator	Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	58.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both	47.0%	Q1
Reading and Mathematics		
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		

Total Indicators for Postsecondary Readiness

2 of 2 = 100%

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

2 of 2

TEXAS EDUCATION AGENCY

2018 Distinction Designation Summary WESTERN HILLS EL (071902146) - EL PASO ISD

Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	69,451.0	72,385.0	95.9	96.9	Q4
Accelerated Student Growth in ELA/Reading	46	146	32	29	Q1
Accelerated Student Growth in Mathematics	36	148	24	28	Q2
Grade 3 Reading Performance (Masters Grade Level)	22	72	31	26	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	15	73	21	23	Q2
Grade 4 Reading Performance (Masters Grade Level)	21	76	28	23	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	28	76	37	27	Q1
Grade 4 Writing Performance (Masters Grade Level)	12	77	16	11	Q1
Grade 5 Reading Performance (Masters Grade Level)	25	80	31	30	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	28	80	35	36	Q2
Grade 5 Science Performance (Masters Grade Level)	25	80	31	20	Q1
Grade 6 Reading Performance (Masters Grade Level)	25	00	31	20	ų,
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level) Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level) Grade 7 Writing Performance (Masters Grade Level)					
,					
Grade 8 Reading Performance (Masters Grade Level) Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	358	614	58.0	49.0	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both					
Reading and Mathematics	108	228	47.0	37.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

^{*}The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.