

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
COLIN L POWELL EL (071902175) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q1
Accelerated Student Growth in ELA/Reading	18.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)	22.0%	Q1
Grade 4 Reading Performance (Masters Grade Level)	24.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	7.0%	Q2
Grade 5 Reading Performance (Masters Grade Level)	20.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
COLIN L POWELL EL (071902175) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q1
Accelerated Student Growth in Mathematics	21.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	16.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	12.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	25.0%	Q2
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
COLIN L POWELL EL (071902175) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.1%	Q1
Grade 5 Science Performance (Masters Grade Level)	14.0%	Q2
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
COLIN L POWELL EL (071902175) - EL PASO ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
COLIN L POWELL EL (071902175) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 BILL J ELLIOTT EL (220905206)	FORT WORTH ISD	91
2 HETTIE HALSTEAD EL (050910102)	COPPERAS COVE ISD	91
3 SMITH EL (178904134)	CORPUS CHRISTI ISD	91
4 CLEAR CREEK EL (014906123)	KILLEEN ISD	90
5 GLASS EL (015915111)	NORTHSIDE ISD	89
6 CATER EL (014909102)	TEMPLE ISD	86
7 SANDERS EL (178904130)	CORPUS CHRISTI ISD	86
8 THE MEADOWS EL (057906106)	DESOTO ISD	86
9 BIRDIE ALEXANDER EL (057905235)	DALLAS ISD	85
10 HAY BRANCH EL (014906119)	KILLEEN ISD	85
11 MILLER HEIGHTS EL (014903103)	BELTON ISD	85
12 RAYE-ALLEN EL (014909116)	TEMPLE ISD	85
13 SERNA EL (015910113)	NORTH EAST ISD	83
14 BROOKHOLLOW EL (003903122)	LUFKIN ISD	82
15 MONTCLAIR EL (178904125)	CORPUS CHRISTI ISD	82
16 ADAMS HILL EL (015915123)	NORTHSIDE ISD	80
17 LINTON EL (015915131)	NORTHSIDE ISD	80
18 WESTERN HILLS EL (014909114)	TEMPLE ISD	80
19 CLEAR SPRING EL (015910119)	NORTH EAST ISD	79
20 NORTHSIDE EL (057906103)	DESOTO ISD	79
21 BASSETTI EL (221901153)	ABILENE ISD	77
22 LA PORTE EL (101916103)	LA PORTE ISD	77
23 WATERFORD OAKS EL (057904107)	CEDAR HILL ISD	77
24 IRA CROSS JR EL (014906130)	KILLEEN ISD	75
25 JEFFERSON EL (014909107)	TEMPLE ISD	75
26 PARK VILLAGE EL (015916105)	JUDSON ISD	75
COLIN L POWELL EL (071902175)	EL PASO ISD	74
27 BASKIN EL (015907105)	SAN ANTONIO ISD	72
28 MAXDALE EL (014906129)	KILLEEN ISD	72
29 AVONDALE EL (188901101)	AMARILLO ISD	70
30 FAIRVIEW/MISS JEWELL EL (050910101)	COPPERAS COVE ISD	70
31 MEADOW VILLAGE EL (015915117)	NORTHSIDE ISD	69
32 OAK HILLS TERRACE EL (015915118)	NORTHSIDE ISD	69
33 SCHANEN ESTATES EL (178904132)	CORPUS CHRISTI ISD	67
34 SUGAR LOAF EL (014906111)	KILLEEN ISD	67
35 WINDCREST EL (015910117)	NORTH EAST ISD	67
36 ROBERTS EL (158901104)	BAY CITY ISD	62
37 OAK GROVE EL (015910110)	NORTH EAST ISD	60
38 ROOSEVELT EL (152908101)	ROOSEVELT ISD	60
39 BONHAM EL (221901103)	ABILENE ISD	59
40 BROOKHAVEN EL (014906125)	KILLEEN ISD	57

Top 25 Percent: Comparative Academic Growth Target = Academic Growth
Scaled Score of 85

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
COLIN L POWELL EL (071902175) - EL PASO ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 SMITH EL (178904134)	CORPUS CHRISTI ISD	100
2 LA PORTE EL (101916103)	LA PORTE ISD	96
3 CLEAR CREEK EL (014906123)	KILLEEN ISD	89
4 BASSETTI EL (221901153)	ABILENE ISD	86
5 HETTIE HALSTEAD EL (050910102)	COPPERAS COVE ISD	86
6 MONTCLAIR EL (178904125)	CORPUS CHRISTI ISD	80
7 LINTON EL (015915131)	NORTHSIDE ISD	79
8 MILLER HEIGHTS EL (014903103)	BELTON ISD	79
COLIN L POWELL EL (071902175)	EL PASO ISD	78
9 HAY BRANCH EL (014906119)	KILLEEN ISD	78
10 IRA CROSS JR EL (014906130)	KILLEEN ISD	78
11 AVONDALE EL (188901101)	AMARILLO ISD	77
12 BASKIN EL (015907105)	SAN ANTONIO ISD	77
13 BILL J ELLIOTT EL (220905206)	FORT WORTH ISD	77
14 GLASS EL (015915111)	NORTHSIDE ISD	77
15 SANDERS EL (178904130)	CORPUS CHRISTI ISD	77
16 BROOKHOLLOW EL (003903122)	LUFKIN ISD	76
17 JEFFERSON EL (014909107)	TEMPLE ISD	75
18 WATERFORD OAKS EL (057904107)	CEDAR HILL ISD	75
19 WESTERN HILLS EL (014909114)	TEMPLE ISD	75
20 ADAMS HILL EL (015915123)	NORTHSIDE ISD	74
21 BIRDIE ALEXANDER EL (057905235)	DALLAS ISD	74
22 SERNA EL (015910113)	NORTH EAST ISD	74
23 THE MEADOWS EL (057906106)	DESOTO ISD	74
24 CATER EL (014909102)	TEMPLE ISD	73
25 NORTHSIDE EL (057906103)	DESOTO ISD	73
26 PARK VILLAGE EL (015916105)	JUDSON ISD	73
27 CLEAR SPRING EL (015910119)	NORTH EAST ISD	72
28 FAIRVIEW/MISS JEWELL EL (050910101)	COPPERAS COVE ISD	72
29 MAXDALE EL (014906129)	KILLEEN ISD	72
30 RAYE-ALLEN EL (014909116)	TEMPLE ISD	72
31 MEADOW VILLAGE EL (015915117)	NORTHSIDE ISD	67
32 OAK HILLS TERRACE EL (015915118)	NORTHSIDE ISD	67
33 SCHANEN ESTATES EL (178904132)	CORPUS CHRISTI ISD	67
34 SUGAR LOAF EL (014906111)	KILLEEN ISD	65
35 WINDCREST EL (015910117)	NORTH EAST ISD	65
36 ROBERTS EL (158901104)	BAY CITY ISD	64
37 OAK GROVE EL (015910110)	NORTH EAST ISD	62
38 ROOSEVELT EL (152908101)	ROOSEVELT ISD	62
39 BROOKHAVEN EL (014906125)	KILLEEN ISD	60
40 BONHAM EL (221901103)	ABILENE ISD	51

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps
Scaled Score of 78

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
COLIN L POWELL EL (071902175) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	49.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	38.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		2 of 2

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
COLIN L POWELL EL (071902175) - EL PASO ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	67,524.0	70,228.0	96.1	96.1	Q1
Accelerated Student Growth in ELA/Reading	17	95	18	31	Q4
Accelerated Student Growth in Mathematics	20	96	21	32	Q4
Grade 3 Reading Performance (Masters Grade Level)	15	67	22	21	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	11	68	16	21	Q2
Grade 4 Reading Performance (Masters Grade Level)	16	66	24	21	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	8	66	12	27	Q3
Grade 4 Writing Performance (Masters Grade Level)	5	68	7	8	Q2
Grade 5 Reading Performance (Masters Grade Level)	12	59	20	21	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	15	60	25	30	Q2
Grade 5 Science Performance (Masters Grade Level)	8	59	14	16	Q2
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	252	513	49.0	43.5	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	72	192	38.0	33.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.