

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**CANYON HILLS MIDDLE (071902043) - EL PASO ISD**  
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.3%	Q3
Accelerated Student Growth in ELA/Reading	18.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	9.0%	Q2
Grade 7 Reading Performance (Masters Grade Level)	14.0%	Q3
Grade 7 Writing Performance (Masters Grade Level)	9.0%	Q2
Grade 8 Reading Performance (Masters Grade Level)	14.0%	Q3
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>0 of 6</b>

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**CANYON HILLS MIDDLE (071902043) - EL PASO ISD**  
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.3%	Q3
Accelerated Student Growth in Mathematics	9.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	9.0%	Q2
Grade 7 Mathematics Performance (Masters Grade Level)	8.0%	Q3
Grade 8 Mathematics Performance (Masters Grade Level)	3.0%	Q4
Algebra I by Grade 8 - Participation	16.0%	Q3
Algebra I Performance (Masters Grade Level)	70.0%	Q2
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>0 of 7</b>

Distinction Campus Outcome: 0 of 7 eligible indicators in Q1 (Top Quartile)

0 of 7 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Science**  
**CANYON HILLS MIDDLE (071902043) - EL PASO ISD**  
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.3%	Q3
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	9.0%	Q4
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**CANYON HILLS MIDDLE (071902043) - EL PASO ISD**  
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	95.3%	Q3
Grade 8 Social Studies Performance (Masters Grade Level)	3.0%	Q4
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Results (Examinees >= Criterion): Social Studies		
Advanced/Dual-Credit Completion: Social Studies (9–12)		
<b>Total Indicators for Social Studies</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**CANYON HILLS MIDDLE (071902043) - EL PASO ISD**  
Campus Type: Middle School

Campus Name	District Name	AG Scaled Score
1 WILKINSON MIDDLE (057914043)	MESQUITE ISD	88
2 CLARK MIDDLE (240903046)	UNITED ISD	86
3 LORENZO DE ZAVALA MIDDLE (057912048)	IRVING ISD	80
4 TERRELL WELLS MIDDLE (015904043)	HARLANDALE ISD	80
5 DEEPWATER J H (101908041)	DEER PARK ISD	79
6 LIBERTY MEMORIAL MIDDLE (031906042)	LOS FRESNOS CISD	79
7 MARSHALL MIDDLE (101912061)	HOUSTON ISD	79
8 W A TODD MIDDLE (108902048)	DONNA ISD	79
9 WHITTIER MIDDLE (015907059)	SAN ANTONIO ISD	77
10 MIKE MOSES MIDDLE (174904042)	NACOGDOCHES ISD	75
11 RICARDO ESTRADA MIDDLE (071901045)	CLINT ISD	75
12 WHITE J H (108908042)	MISSION CISD	75
13 BEDICHEK MIDDLE (227901054)	AUSTIN ISD	74
14 HARLANDALE MIDDLE (015904041)	HARLANDALE ISD	74
15 A LEAL JR MIDDLE (015904042)	HARLANDALE ISD	72
16 ARMANDO CUELLAR MIDDLE (108913042)	WESLACO ISD	72
17 MAGOFFIN MIDDLE (071902047)	EL PASO ISD	72
18 BOULTER MIDDLE (212905041)	TYLER ISD	70
19 HOUSTON MIDDLE (057912046)	IRVING ISD	70
20 JEAN MCCLUNG MIDDLE (220905070)	FORT WORTH ISD	70
21 MCMICHAEL MIDDLE (174904043)	NACOGDOCHES ISD	70
22 SAN BENITO RIVERSIDE MIDDLE (031912043)	SAN BENITO CISD	70
23 VALLEY VIEW MIDDLE (071905047)	YSLETA ISD	70
24 BASSETT MIDDLE (071902049)	EL PASO ISD	69
25 NAVASOTA J H (093904042)	NAVASOTA ISD	69
26 SALVADOR SANCHEZ MIDDLE (071909042)	SOCORRO ISD	69
27 SGT MANUEL CHACON MIDDLE (108907041)	MERCEDES ISD	69
28 HARRIS MIDDLE (015907047)	SAN ANTONIO ISD	66
29 HORIZON MIDDLE (071901044)	CLINT ISD	66
30 KINGSBOROUGH MIDDLE (015904044)	HARLANDALE ISD	66
31 CHAPEL HILL MIDDLE (212909042)	CHAPEL HILL ISD	63
32 CLIFTON MIDDLE (101912048)	HOUSTON ISD	63
33 SOCORRO MIDDLE (071909041)	SOCORRO ISD	63
34 CESAR CHAVEZ MIDDLE (161914043)	WACO ISD	60
<b>CANYON HILLS MIDDLE (071902043)</b>	<b>EL PASO ISD</b>	<b>59</b>
35 E T WRENN MIDDLE (015905044)	EDGEWOOD ISD	59
36 EAST MONTANA MIDDLE (071901042)	CLINT ISD	59
37 JEFFERSON MIDDLE (123907041)	PORT ARTHUR ISD	59
38 JOHN ADAMS MIDDLE (057910041)	GRAND PRAIRIE ISD	59
39 MILLER JORDAN MIDDLE (031912042)	SAN BENITO CISD	59
40 ROBERT C ZAMORA MIDDLE (015908044)	SOUTH SAN ANTONIO ISD	58

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 75

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**CANYON HILLS MIDDLE (071902043) - EL PASO ISD**  
Campus Type: Middle School

Campus Name	District Name	CTG Scaled Score
1 LIBERTY MEMORIAL MIDDLE (031906042)	LOS FRESNOS CISD	97
2 WILKINSON MIDDLE (057914043)	MESQUITE ISD	88
3 CLARK MIDDLE (240903046)	UNITED ISD	87
4 DEEPWATER J H (101908041)	DEER PARK ISD	85
5 LORENZO DE ZAVALA MIDDLE (057912048)	IRVING ISD	83
6 MARSHALL MIDDLE (101912061)	HOUSTON ISD	83
7 TERRELL WELLS MIDDLE (015904043)	HARLANDALE ISD	82
8 WHITE J H (108908042)	MISSION CISD	82
9 WHITTIER MIDDLE (015907059)	SAN ANTONIO ISD	79
10 W A TODD MIDDLE (108902048)	DONNA ISD	78
11 RICARDO ESTRADA MIDDLE (071901045)	CLINT ISD	77
12 VALLEY VIEW MIDDLE (071905047)	YSLETA ISD	77
13 HARLANDALE MIDDLE (015904041)	HARLANDALE ISD	75
14 SALVADOR SANCHEZ MIDDLE (071909042)	SOCORRO ISD	75
15 BEDICHEK MIDDLE (227901054)	AUSTIN ISD	74
16 ARMANDO CUELLAR MIDDLE (108913042)	WESLACO ISD	73
17 MAGOFFIN MIDDLE (071902047)	EL PASO ISD	73
18 MIKE MOSES MIDDLE (174904042)	NACOGDOCHES ISD	73
19 A LEAL JR MIDDLE (015904042)	HARLANDALE ISD	72
20 HORIZON MIDDLE (071901044)	CLINT ISD	72
21 SAN BENITO RIVERSIDE MIDDLE (031912043)	SAN BENITO CISD	72
22 HOUSTON MIDDLE (057912046)	IRVING ISD	71
23 NAVASOTA J H (093904042)	NAVASOTA ISD	71
24 JEAN MCCLUNG MIDDLE (220905070)	FORT WORTH ISD	70
25 SOCORRO MIDDLE (071909041)	SOCORRO ISD	69
26 BOULTER MIDDLE (212905041)	TYLER ISD	67
27 MCMICHAEL MIDDLE (174904043)	NACOGDOCHES ISD	67
28 SGT MANUEL CHACON MIDDLE (108907041)	MERCEDES ISD	66
29 CHAPEL HILL MIDDLE (212909042)	CHAPEL HILL ISD	65
30 JOHN ADAMS MIDDLE (057910041)	GRAND PRAIRIE ISD	65
31 E T WRENN MIDDLE (015905044)	EDGEWOOD ISD	63
32 KINGSBOROUGH MIDDLE (015904044)	HARLANDALE ISD	63
33 EAST MONTANA MIDDLE (071901042)	CLINT ISD	62
34 CLIFTON MIDDLE (101912048)	HOUSTON ISD	61
35 BASSETT MIDDLE (071902049)	EL PASO ISD	60
36 CESAR CHAVEZ MIDDLE (161914043)	WACO ISD	60
37 HARRIS MIDDLE (015907047)	SAN ANTONIO ISD	60
38 MILLER JORDAN MIDDLE (031912042)	SAN BENITO CISD	59
39 ROBERT C ZAMORA MIDDLE (015908044)	SOUTH SAN ANTONIO ISD	59
40 JEFFERSON MIDDLE (123907041)	PORT ARTHUR ISD	47
<b>CANYON HILLS MIDDLE (071902043)</b>	<b>EL PASO ISD</b>	<b>39</b>

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 78

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Postsecondary Readiness**  
**CANYON HILLS MIDDLE (071902043) - EL PASO ISD**  
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	28.0%	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	16.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 2</b>

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**CANYON HILLS MIDDLE (071902043) - EL PASO ISD**  
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	137,504.0	144,350.0	95.3	96.4	Q3
Accelerated Student Growth in ELA/Reading	116	648	18	22	Q3
Accelerated Student Growth in Mathematics	62	674	9	16	Q4
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	22	240	9	12	Q2
Grade 6 Mathematics Performance (Masters Grade Level)	22	248	9	12	Q2
Grade 7 Reading Performance (Masters Grade Level)	32	223	14	19	Q3
Grade 7 Mathematics Performance (Masters Grade Level)	18	231	8	15	Q3
Grade 7 Writing Performance (Masters Grade Level)	21	229	9	10	Q2
Grade 8 Reading Performance (Masters Grade Level)	33	228	14	18	Q3
Grade 8 Mathematics Performance (Masters Grade Level)	5	191	3	11	Q4
Grade 8 Science Performance (Masters Grade Level)	20	230	9	24	Q4
Grade 8 Social Studies Performance (Masters Grade Level)	6	229	3	19	Q4
Algebra I by Grade 8 - Participation	40	255	16	26.5	Q3
Algebra I Performance (Masters Grade Level)	28	40	70	83.0	Q2
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	578	2,089	28.0	39.0	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	105	647	16.0	22.5	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.