

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
RICHARDSON MIDDLE (071902055) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q1
Accelerated Student Growth in ELA/Reading	19.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	20.0%	Q1
Grade 7 Reading Performance (Masters Grade Level)	32.0%	Q1
Grade 7 Writing Performance (Masters Grade Level)	13.0%	Q2
Grade 8 Reading Performance (Masters Grade Level)	30.0%	Q1
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		4 of 6

Distinction Campus Outcome: 4 of 6 eligible indicators in Q1 (Top Quartile)

4 of 6 = 67%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
RICHARDSON MIDDLE (071902055) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q1
Accelerated Student Growth in Mathematics	21.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	20.0%	Q1
Grade 7 Mathematics Performance (Masters Grade Level)	27.0%	Q1
Grade 8 Mathematics Performance (Masters Grade Level)	6.0%	Q3
Algebra I by Grade 8 - Participation	29.0%	Q2
Algebra I Performance (Masters Grade Level)	94.0%	Q1
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		5 of 7

Distinction Campus Outcome: 5 of 7 eligible indicators in Q1 (Top Quartile)

5 of 7 = 71%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
RICHARDSON MIDDLE (071902055) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q1
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	32.0%	Q1
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		2 of 2

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
RICHARDSON MIDDLE (071902055) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.6%	Q1
Grade 8 Social Studies Performance (Masters Grade Level)	16.0%	Q3
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Results (Examinees >= Criterion): Social Studies		
Advanced/Dual-Credit Completion: Social Studies (9–12)		
Total Indicators for Social Studies		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
RICHARDSON MIDDLE (071902055) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	AG Scaled Score
1 MT VALLEY MIDDLE (046902046)	COMAL ISD	88
2 HUDSON MIDDLE (003902041)	HUDSON ISD	85
3 MICHAEL E FOSSUM MIDDLE (108906048)	MCALLEN ISD	83
4 ROBERT P BRABHAM MIDDLE (170904043)	WILLIS ISD	79
5 TERRA VISTA MIDDLE (152907042)	FRENSHIP ISD	79
6 DRISCOLL MIDDLE (015910049)	NORTH EAST ISD	77
7 CARPENTER MIDDLE (043910046)	PLANO ISD	75
8 FREDERICKSBURG MIDDLE (086901041)	FREDERICKSBURG ISD	75
9 FLORESVILLE MIDDLE (247901041)	FLORESVILLE ISD	74
10 FRANK STONE MIDDLE (139911042)	NORTH LAMAR ISD	74
11 TERRY MIDDLE (057914048)	MESQUITE ISD	74
12 EVANS MIDDLE (152901064)	LUBBOCK ISD	72
13 GRAHAM J H (252901041)	GRAHAM ISD	72
14 LAKE BELTON MIDDLE (014903043)	BELTON ISD	72
15 PRAIRIE VISTA (220918044)	EAGLE MT-SAGINAW ISD	72
RICHARDSON MIDDLE (071902055)	EL PASO ISD	72
16 S C LEE J H (050910042)	COPPERAS COVE ISD	72
17 HUBBARD MIDDLE (212905044)	TYLER ISD	70
18 LAURA B WALLACE MIDDLE (105906044)	HAYS CISD	70
19 PLEASANTON J H (007905041)	PLEASANTON ISD	70
20 R C LOFLIN MIDDLE (126905041)	JOSHUA ISD	70
21 THREE LAKES MIDDLE (212905049)	TYLER ISD	70
22 WEST MEMORIAL J H (101914042)	KATY ISD	70
23 BONNETTE J H (101908043)	DEER PARK ISD	69
24 HAROLD CADE MIDDLE (235902044)	VICTORIA ISD	69
25 JIM BARNES MIDDLE (094901041)	SEGUIN ISD	69
26 LAMPASAS MIDDLE (141901041)	LAMPASAS ISD	69
27 SEALY J H (008902041)	SEALY ISD	69
28 SEMINOLE J H (083903041)	SEMINOLE ISD	69
29 BRIDGE CITY MIDDLE (181901041)	BRIDGE CITY ISD	66
30 COPPERAS COVE J H (050910041)	COPPERAS COVE ISD	66
31 BURNET MIDDLE (027903041)	BURNET CISD	63
32 EDWARDS-JOHNSON MEMORIAL MIDDLE (100904041)	SILSBEE ISD	63
33 SOUTH BELTON MIDDLE (014903044)	BELTON ISD	63
34 GRANBURY MIDDLE (111901041)	GRANBURY ISD	59
35 LAKEVIEW MIDDLE (061902046)	LEWISVILLE ISD	59
36 SNYDER J H (208902041)	SNYDER ISD	59
37 MACKENZIE MIDDLE (152901067)	LUBBOCK ISD	58
38 MARSHALL MIDDLE (123910046)	BEAUMONT ISD	58
39 STOCKDICK J H (101914055)	KATY ISD	57
40 BURKBURNETT MIDDLE (243901041)	BURKBURNETT ISD	55

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 74

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
RICHARDSON MIDDLE (071902055) - EL PASO ISD
Campus Type: Middle School

Campus Name	District Name	CTG Scaled Score
1 HUDSON MIDDLE (003902041)	HUDSON ISD	100
2 MICHAEL E FOSSUM MIDDLE (108906048)	MCALLEN ISD	100
3 MT VALLEY MIDDLE (046902046)	COMAL ISD	87
4 ROBERT P BRABHAM MIDDLE (170904043)	WILLIS ISD	85
5 TERRA VISTA MIDDLE (152907042)	FRENSHIP ISD	84
6 DRISCOLL MIDDLE (015910049)	NORTH EAST ISD	82
7 FLORESVILLE MIDDLE (247901041)	FLORESVILLE ISD	80
8 CARPENTER MIDDLE (043910046)	PLANO ISD	78
9 FRANK STONE MIDDLE (139911042)	NORTH LAMAR ISD	78
10 FREDERICKSBURG MIDDLE (086901041)	FREDERICKSBURG ISD	78
11 HUBBARD MIDDLE (212905044)	TYLER ISD	77
12 PRAIRIE VISTA (220918044)	EAGLE MT-SAGINAW ISD	77
RICHARDSON MIDDLE (071902055)	EL PASO ISD	77
13 EVANS MIDDLE (152901064)	LUBBOCK ISD	76
14 LAKE BELTON MIDDLE (014903043)	BELTON ISD	75
15 WEST MEMORIAL J H (101914042)	KATY ISD	75
16 S C LEE J H (050910042)	COPPERAS COVE ISD	74
17 TERRY MIDDLE (057914048)	MESQUITE ISD	74
18 BONNETTE J H (101908043)	DEER PARK ISD	73
19 HAROLD CADE MIDDLE (235902044)	VICTORIA ISD	73
20 SEMINOLE J H (083903041)	SEMINOLE ISD	73
21 LAURA B WALLACE MIDDLE (105906044)	HAYS CISD	71
22 R C LOFLIN MIDDLE (126905041)	JOSHUA ISD	71
23 JIM BARNES MIDDLE (094901041)	SEGUIN ISD	70
24 STOCKDICK J H (101914055)	KATY ISD	70
25 THREE LAKES MIDDLE (212905049)	TYLER ISD	70
26 BRIDGE CITY MIDDLE (181901041)	BRIDGE CITY ISD	69
27 COPPERAS COVE J H (050910041)	COPPERAS COVE ISD	68
28 SOUTH BELTON MIDDLE (014903044)	BELTON ISD	66
29 LAKEVIEW MIDDLE (061902046)	LEWISVILLE ISD	65
30 SEALY J H (008902041)	SEALY ISD	65
31 GRAHAM J H (252901041)	GRAHAM ISD	64
32 MARSHALL MIDDLE (123910046)	BEAUMONT ISD	64
33 BURNET MIDDLE (027903041)	BURNET CISD	63
34 MACKENZIE MIDDLE (152901067)	LUBBOCK ISD	61
35 EDWARDS-JOHNSON MEMORIAL MIDDLE (100904041)	SILSBEE ISD	60
36 GRANBURY MIDDLE (111901041)	GRANBURY ISD	59
37 PLEASANTON J H (007905041)	PLEASANTON ISD	59
38 SNYDER J H (208902041)	SNYDER ISD	50
39 LAMPASAS MIDDLE (141901041)	LAMPASAS ISD	42
40 BURKBURNETT MIDDLE (243901041)	BURKBURNETT ISD	30

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 78

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
RICHARDSON MIDDLE (071902055) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	50.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	32.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		2 of 2

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
RICHARDSON MIDDLE (071902055) - EL PASO ISD
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	121,161.0	125,462.0	96.6	96.4	Q1
Accelerated Student Growth in ELA/Reading	115	611	19	22	Q3
Accelerated Student Growth in Mathematics	128	611	21	14	Q1
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	42	215	20	18	Q1
Grade 6 Mathematics Performance (Masters Grade Level)	44	215	20	18	Q1
Grade 7 Reading Performance (Masters Grade Level)	69	219	32	30	Q1
Grade 7 Mathematics Performance (Masters Grade Level)	60	220	27	19	Q1
Grade 7 Writing Performance (Masters Grade Level)	28	222	13	16	Q2
Grade 8 Reading Performance (Masters Grade Level)	65	220	30	29	Q1
Grade 8 Mathematics Performance (Masters Grade Level)	10	155	6	18	Q3
Grade 8 Science Performance (Masters Grade Level)	70	218	32	31	Q1
Grade 8 Social Studies Performance (Masters Grade Level)	35	219	16	25	Q3
Algebra I by Grade 8 - Participation	65	223	29	30.5	Q2
Algebra I Performance (Masters Grade Level)	61	65	94	85.0	Q1
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	975	1,968	50.0	48.0	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	189	588	32.0	31.5	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.