

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**ALTA VISTA EL (071902102) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.6%	Q3
Accelerated Student Growth in ELA/Reading	23.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)	12.0%	Q4
Grade 4 Reading Performance (Masters Grade Level)	10.0%	Q3
Grade 4 Writing Performance (Masters Grade Level)	2.0%	Q4
Grade 5 Reading Performance (Masters Grade Level)	12.0%	Q4
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>0 of 6</b>

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**ALTA VISTA EL (071902102) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.6%	Q3
Accelerated Student Growth in Mathematics	26.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	18.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	12.0%	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	12.0%	Q4
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>0 of 5</b>

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Science**  
**ALTA VISTA EL (071902102) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.6%	Q3
Grade 5 Science Performance (Masters Grade Level)	4.0%	Q4
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**ALTA VISTA EL (071902102) - EL PASO ISD**  
**Campus Type: Elementary**

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**ALTA VISTA EL (071902102) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>AG Scaled Score</b>
1 L O DONALD EL (057905136)	DALLAS ISD	91
2 NATHAN ADAMS EL (057905233)	DALLAS ISD	89
3 FIELDS EL (108906114)	MCALLEN ISD	88
4 ALMA BREWER STRAWN EL (028902106)	LOCKHART ISD	86
5 CANTU EL (108908108)	MISSION CISD	85
6 CESAR CHAVEZ PRI (220905223)	FORT WORTH ISD	85
7 JULIUS DORSEY EL (057905137)	DALLAS ISD	85
8 PETERSEN EL (101912265)	HOUSTON ISD	85
9 SAN JACINTO EL (057905207)	DALLAS ISD	85
<b>ALTA VISTA EL (071902102)</b>	<b>EL PASO ISD</b>	<b>83</b>
10 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	83
11 BONNER EL (212905104)	TYLER ISD	82
12 CALDWELL EL (057909103)	GARLAND ISD	82
13 LANGFORD EL (227901168)	AUSTIN ISD	82
14 MAJOR CHENEY EL AT SOUTH BIRDVILLE (220902109)	BIRDVILLE ISD	82
15 NAVARRO EL (108906108)	MCALLEN ISD	82
16 PALM GROVE EL (031901122)	BROWNSVILLE ISD	82
17 SAM FORDYCE EL (108912117)	LA JOYA ISD	82
18 ALVAREZ EL (108906101)	MCALLEN ISD	80
19 DECKER EL (227907104)	MANOR ISD	80
20 JOHN J PERSHING EL (057905193)	DALLAS ISD	80
21 SEMINARY HILLS PARK EL (220905226)	FORT WORTH ISD	80
22 HAWKINS EL (071902119)	EL PASO ISD	79
23 SANTA FE EL (126903111)	CLEBURNE ISD	79
24 LINCOLN EL (108904108)	EDINBURG CISD	77
25 IGNACIO ZARAGOZA EL (057905131)	DALLAS ISD	75
26 LEYENDECKER EL (240901108)	LAREDO ISD	75
27 LORENZO DE ZAVALA EL (057905260)	DALLAS ISD	75
28 MARIA MORENO EL (057905272)	DALLAS ISD	75
29 SKINNER EL (031901112)	BROWNSVILLE ISD	75
30 BONHAM EL (108906103)	MCALLEN ISD	74
31 VICTORIA HEIGHTS EL (031901113)	BROWNSVILLE ISD	74
32 ELIGIO KIKA DE LA GARZA EL (108912107)	LA JOYA ISD	72
33 ROBERTS EL (071902136)	EL PASO ISD	72
34 T J AUSTIN EL (212905101)	TYLER ISD	72
35 OVERTON EL (227901189)	AUSTIN ISD	69
36 CLARDY EL (071902109)	EL PASO ISD	67
37 ANGELA GERUSA LEAL EL (031912117)	SAN BENITO CISD	59
38 FRANKLIN EL (101912155)	HOUSTON ISD	59
39 OAKLAWN EL (220905152)	FORT WORTH ISD	58
40 NATHA HOWELL EL (220905151)	FORT WORTH ISD	57

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of  
83

**DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**ALTA VISTA EL (071902102) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>CTG Scaled Score</b>
1 HAWKINS EL (071902119)	EL PASO ISD	100
2 JOHN F KENNEDY LEARNING CENTER (057905268)	DALLAS ISD	100
3 L O DONALD EL (057905136)	DALLAS ISD	100
4 LINCOLN EL (108904108)	EDINBURG CISD	96
5 ELIGIO KIKA DE LA GARZA EL (108912107)	LA JOYA ISD	90
6 MARIA MORENO EL (057905272)	DALLAS ISD	90
7 JULIUS DORSEY EL (057905137)	DALLAS ISD	89
8 ALVAREZ EL (108906101)	MCALLEN ISD	87
9 FIELDS EL (108906114)	MCALLEN ISD	87
10 PALM GROVE EL (031901122)	BROWNSVILLE ISD	86
11 SAM FORDYCE EL (108912117)	LA JOYA ISD	86
12 CANTU EL (108908108)	MISSION CISD	85
13 JOHN J PERSHING EL (057905193)	DALLAS ISD	84
14 NATHAN ADAMS EL (057905233)	DALLAS ISD	84
15 SAN JACINTO EL (057905207)	DALLAS ISD	83
16 BONNER EL (212905104)	TYLER ISD	80
17 BONHAM EL (108906103)	MCALLEN ISD	79
18 MAJOR CHENEY EL AT SOUTH BIRDVILLE (220902109)	BIRDVILLE ISD	79
19 IGNACIO ZARAGOZA EL (057905131)	DALLAS ISD	78
20 NAVARRO EL (108906108)	MCALLEN ISD	78
21 PETERSEN EL (101912265)	HOUSTON ISD	78
22 ROBERTS EL (071902136)	EL PASO ISD	78
23 SKINNER EL (031901112)	BROWNSVILLE ISD	78
<b>ALTA VISTA EL (071902102)</b>	<b>EL PASO ISD</b>	<b>77</b>
24 LEYENDECKER EL (240901108)	LAREDO ISD	77
25 CESAR CHAVEZ PRI (220905223)	FORT WORTH ISD	76
26 LANGFORD EL (227901168)	AUSTIN ISD	76
27 CLARDY EL (071902109)	EL PASO ISD	75
28 VICTORIA HEIGHTS EL (031901113)	BROWNSVILLE ISD	75
29 CALDWELL EL (057909103)	GARLAND ISD	74
30 DECKER EL (227907104)	MANOR ISD	74
31 OVERTON EL (227901189)	AUSTIN ISD	74
32 ALMA BREWER STRAWN EL (028902106)	LOCKHART ISD	73
33 LORENZO DE ZAVALA EL (057905260)	DALLAS ISD	71
34 SANTA FE EL (126903111)	CLEBURNE ISD	71
35 SEMINARY HILLS PARK EL (220905226)	FORT WORTH ISD	71
36 ANGELA GERUSA LEAL EL (031912117)	SAN BENITO CISD	66
37 T J AUSTIN EL (212905101)	TYLER ISD	66
38 NATHA HOWELL EL (220905151)	FORT WORTH ISD	62
39 OAKLAWN EL (220905152)	FORT WORTH ISD	60
40 FRANKLIN EL (101912155)	HOUSTON ISD	56

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 86

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Postsecondary Readiness**  
**ALTA VISTA EL (071902102) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	36.0%	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	21.0%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 2</b>

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**ALTA VISTA EL (071902102) - EL PASO ISD**  
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	40,362.0	41,793.0	96.6	97.1	Q3
Accelerated Student Growth in ELA/Reading	19	83	23	31	Q4
Accelerated Student Growth in Mathematics	23	90	26	35	Q3
Grade 3 Reading Performance (Masters Grade Level)	4	34	12	24	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	6	34	18	25	Q2
Grade 4 Reading Performance (Masters Grade Level)	4	42	10	21	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	5	42	12	28	Q4
Grade 4 Writing Performance (Masters Grade Level)	1	42	2	14	Q4
Grade 5 Reading Performance (Masters Grade Level)	6	50	12	29	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	6	50	12	33	Q4
Grade 5 Science Performance (Masters Grade Level)	2	50	4	17	Q4
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	123	344	36.0	49.5	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	26	126	21.0	39.0	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.