

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**ZACH WHITE EL (071902147) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.5%	Q3
Accelerated Student Growth in ELA/Reading	29.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	30.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	37.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	12.0%	Q2
Grade 5 Reading Performance (Masters Grade Level)	26.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>1 of 6</b>

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**ZACH WHITE EL (071902147) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.5%	Q3
Accelerated Student Growth in Mathematics	21.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)	33.0%	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	27.0%	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	41.0%	Q1
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>2 of 5</b>

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Science**  
**ZACH WHITE EL (071902147) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.5%	Q3
Grade 5 Science Performance (Masters Grade Level)	10.0%	Q3
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**ZACH WHITE EL (071902147) - EL PASO ISD**  
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2018 Accountability Manual* for more information.

**NOT ELIGIBLE**

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**ZACH WHITE EL (071902147) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>AG Scaled Score</b>
1 NOEL EL (068901124)	ECTOR COUNTY ISD	90
2 CUNNINGHAM EL (227901113)	AUSTIN ISD	89
3 JOSE H DAMIAN EL (071907103)	CANUTILLO ISD	89
4 LOMA VERDE (071909121)	SOCORRO ISD	86
5 TATUM EL (201910102)	TATUM ISD	86
6 GARZA EL (108906122)	MCALLEN ISD	85
7 NORTH HI MOUNT EL (220905149)	FORT WORTH ISD	85
8 CAMEY EL (061902107)	LEWISVILLE ISD	83
9 HERITAGE EL (101916102)	LA PORTE ISD	83
10 MEADOW WOOD EL (101920108)	SPRING BRANCH ISD	83
11 ELKINS EL (220918105)	EAGLE MT-SAGINAW ISD	82
12 VICTOR H HEXTER EL (057905153)	DALLAS ISD	82
13 NORTHWEST CROSSING EL (015915136)	NORTHSIDE ISD	80
14 PATRICIA KNOWLES EL (246913112)	LEANDER ISD	80
15 CHAPEL HILL EL (225906101)	CHAPEL HILL ISD	79
16 COUNTRY PLACE EL (057903112)	CARROLLTON-FARMERS BRANCH ISD	79
17 FARMERSVILLE INT (043904102)	FARMERSVILLE ISD	77
18 HARMONY SCIENCE ACADEMY- FORT WORT (161807007)	HARMONY SCIENCE ACAD (WACO)	77
19 LORAIN T GOLBOW EL (101914113)	KATY ISD	77
20 POLSER EL (061902125)	LEWISVILLE ISD	77
21 STEADHAM EL (057909154)	GARLAND ISD	77
<b>ZACH WHITE EL (071902147)</b>	<b>EL PASO ISD</b>	<b>77</b>
22 BUTTERFIELD EL (061908104)	SANGER ISD	75
23 LEON EL (145911102)	LEON ISD	75
24 ROSEMEADE EL (057903118)	CARROLLTON-FARMERS BRANCH ISD	75
25 WRIGHT EL (184903103)	WEATHERFORD ISD	72
26 BAYSHORE EL (101916104)	LA PORTE ISD	70
27 BLAND EL (116915101)	BLAND ISD	70
28 JUDITH L HARLOW EL (043902105)	ANNA ISD	70
29 NEWTON RAYZOR EL (061901107)	DENTON ISD	70
30 WILSON EL (061901109)	DENTON ISD	70
31 CHRISTIE EL (043910112)	PLANO ISD	69
32 JOE K BRYANT EL (043902101)	ANNA ISD	69
33 LIBERTY GROVE EL (057909158)	GARLAND ISD	67
34 DR PABLO PEREZ (108906128)	MCALLEN ISD	65
35 JARRELL INT (246907201)	JARRELL ISD	65
36 LIBERTY EL (146906103)	LIBERTY ISD	65
37 JAMES PATTERSON EL (079907155)	FORT BEND ISD	62
38 ROBERT E LEE EL (057905174)	DALLAS ISD	62
39 CRANE EL (052901101)	CRANE ISD	58
40 J A VITOVSKY EL (070908107)	MIDLOTHIAN ISD	58

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 83

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**ZACH WHITE EL (071902147) - EL PASO ISD**  
**Campus Type: Elementary**

<b>Campus Name</b>	<b>District Name</b>	<b>CTG Scaled Score</b>
1 LOMA VERDE (071909121)	SOCORRO ISD	100
2 NORTH HI MOUNT EL (220905149)	FORT WORTH ISD	100
3 TATUM EL (201910102)	TATUM ISD	94
4 COUNTRY PLACE EL (057903112)	CARROLLTON-FARMERS BRANCH ISD	92
5 GARZA EL (108906122)	MCALLEN ISD	92
6 JOSE H DAMIAN EL (071907103)	CANUTILLO ISD	92
7 VICTOR H HEXTER EL (057905153)	DALLAS ISD	92
8 LORAIN T GOLBOW EL (101914113)	KATY ISD	86
9 CHAPEL HILL EL (225906101)	CHAPEL HILL ISD	85
<b>ZACH WHITE EL (071902147)</b>	<b>EL PASO ISD</b>	<b>85</b>
10 HERITAGE EL (101916102)	LA PORTE ISD	84
11 MEADOW WOOD EL (101920108)	SPRING BRANCH ISD	84
12 ROSEMEADE EL (057903118)	CARROLLTON-FARMERS BRANCH ISD	82
13 ELKINS EL (220918105)	EAGLE MT-SAGINAW ISD	79
14 FARMERSVILLE INT (043904102)	FARMERSVILLE ISD	79
15 NORTHWEST CROSSING EL (015915136)	NORTHSIDE ISD	79
16 LEON EL (145911102)	LEON ISD	78
17 BAYSHORE EL (101916104)	LA PORTE ISD	77
18 BLAND EL (116915101)	BLAND ISD	77
19 WILSON EL (061901109)	DENTON ISD	77
20 CUNNINGHAM EL (227901113)	AUSTIN ISD	76
21 NOEL EL (068901124)	ECTOR COUNTY ISD	76
22 BUTTERFIELD EL (061908104)	SANGER ISD	75
23 CHRISTIE EL (043910112)	PLANO ISD	75
24 HARMONY SCIENCE ACADEMY- FORT WORT (161807007)	HARMONY SCIENCE ACAD (WACO)	75
25 STEADHAM EL (057909154)	GARLAND ISD	75
26 DR PABLO PEREZ (108906128)	MCALLEN ISD	73
27 JAMES PATTERSON EL (079907155)	FORT BEND ISD	73
28 JOE K BRYANT EL (043902101)	ANNA ISD	72
29 NEWTON RAYZOR EL (061901107)	DENTON ISD	72
30 PATRICIA KNOWLES EL (246913112)	LEANDER ISD	72
31 POLSER EL (061902125)	LEWISVILLE ISD	72
32 CAMEY EL (061902107)	LEWISVILLE ISD	71
33 ROBERT E LEE EL (057905174)	DALLAS ISD	71
34 JUDITH L HARLOW EL (043902105)	ANNA ISD	70
35 LIBERTY GROVE EL (057909158)	GARLAND ISD	69
36 JARRELL INT (246907201)	JARRELL ISD	68
37 LIBERTY EL (146906103)	LIBERTY ISD	67
38 WRIGHT EL (184903103)	WEATHERFORD ISD	66
39 CRANE EL (052901101)	CRANE ISD	63
40 J A VITOVSKY EL (070908107)	MIDLOTHIAN ISD	61

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 84

**DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Postsecondary Readiness**  
**ZACH WHITE EL (071902147) - EL PASO ISD**  
**Campus Type: Elementary**

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	56.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	47.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>2 of 2</b>

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**ZACH WHITE EL (071902147) - EL PASO ISD**  
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	63,682.0	65,978.0	96.5	96.9	Q3
Accelerated Student Growth in ELA/Reading	41	143	29	33	Q2
Accelerated Student Growth in Mathematics	30	143	21	33	Q3
Grade 3 Reading Performance (Masters Grade Level)	18	61	30	31	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	20	61	<b>33</b>	26	<b>Q1</b>
Grade 4 Reading Performance (Masters Grade Level)	32	86	<b>37</b>	29	<b>Q1</b>
Grade 4 Mathematics Performance (Masters Grade Level)	23	86	27	30	Q2
Grade 4 Writing Performance (Masters Grade Level)	10	85	12	15	Q2
Grade 5 Reading Performance (Masters Grade Level)	18	69	26	31	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	28	69	<b>41</b>	37	<b>Q1</b>
Grade 5 Science Performance (Masters Grade Level)	7	69	10	25	Q3
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	331	586	<b>56.0</b>	56.0	<b>Q1</b>
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	102	216	<b>47.0</b>	45.0	<b>Q1</b>
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.